

SELF STUDY REPORT

(SEPTEMBER 2015)

For
National Assessment and Accreditation Council

KAMALA NEHRU COLLEGE
(University of Delhi)
AUGUST KRANTI MARG, NEW DELHI - 110049

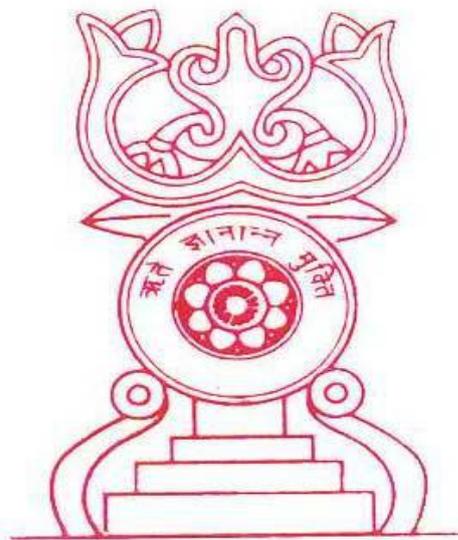


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(NAAC)



KAMALA NEHRU COLLEGE

(University of Delhi)



Telephone : 26494881
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KAMALA NEHRU COLLEGE
(University of Delhi)

AUGUST KRANTI MARG, NEW DELHI-110049

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been out sourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date: 24th September, 2015
Place: New Delhi

Dr. Rita Malhotra
Acting Principal

(Signature of the Head of the institution with seal)

PRINCIPAL
KAMALA NEHRU COLLEGE
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KAMALA NEHRU COLLEGE
(University of Delhi)

AUGUST KRANTI MARG, NEW DELHI-110049

Certificate of Compliance

(Affiliated/ Constituent/ Autonomous College and Recognized Institutions)

This is to certify that KAMALA NEHRU COLLEGE fulfills all norms

1. Stipulated by the affiliating University and / or
2. Regulatory Council/ Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, ETC.]
and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college websites.

Date: 24th September, 2015
Place: New Delhi

Dr. Rita Malhotra
Acting Principal/Head of the Institution
(Name and Signature with Office seal)

PRINCIPAL
KAMALA NEHRU COLLEGE
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PREFACE

Established on 21st July, 1964, Kamala Nehru College (KNC) is an affiliated college of the University of Delhi and enjoys a place of prominence and esteem as one of the leading institutions of the University. It is recognized under Section 2(f) and 12(B) of the UGC Act. Since its inception, KNC has believed in a progressive, exploratory odyssey into the world of knowledge and learning, transcending all barriers of culture, caste, language and religion by trying to inculcate the feeling of love and brotherhood in all its stakeholders in keeping with the Vedic inscription on its college emblem that means “without knowledge, there is no salvation”. The emblem is a symbol that encompasses and emphasizes on diligence, karma, knowledge and education. As a women’s college with a name that reflects the texture and essence of our nation, KNC has always moved ahead in its relentless pursuit of educating, empowering, training and enlightening all its stakeholders. For the institution, imparting education in the real sense means to help, stimulate the physical, as well as, the spiritual self in order to shape young women into empowered individuals with a human face. KNC ensures that students graduate as environment conscious, socially responsible individuals of a very high calibre, fully equipped to face all challenges of today’s fast-paced life and adapt to the demands of society vis-à-vis the social, political, economic and technological changes and advancements.

KNC was initially known as Government College for women located at Defence Colony, New Delhi. Later in 1966, the name of the college was re-coined and it came to be known as Modern College for Women even as it took up the daunting and challenging task of educating women in an era when, if not taboo, was not given the desired significance that it enjoys today.

On November 21st 1972, KNC witnessed a very proud and emotional moment in its rich history as the foundation stone for the current building was laid and the College got the name of Kamala Nehru after one of the pioneers of the Indian freedom movement. The institution’s location co-ordinates are quite central to the city of Delhi and the College is well connected by public transport systems like buses and metro and also caters well to students residing in the NCR of Delhi.

KNC has a sprawling campus with excellent infrastructure. The Library, an infra-structural pride of KNC, is fully-computerized and has a well stocked collection of more than ninety thousand books besides academic journals, CD’s, DVD’s and magazines. It is a member of the coveted library network DELNET and the stakeholders of the college have access to more than two crore bibliographic records, 5200 libraries and also libraries of about 200 universities. DELNET also provides 37,098 titles of periodicals. About Rs.17 lakhs are allocated annually for the purchase of books and academic journals. A dedicated reading space and two research rooms are available for our staff engaged in research work in various disciplines. The College campus is Wi-fi enabled.

Another infrastructural achievement is the state-of-the-art air-conditioned auditorium with a seating capacity of 700, equipped with very good acoustics and light system to host most of the co-curricular activities like conferences, symposiums etc. besides the cultural events. For events at a smaller scale and also in case of parallel events, an open-air amphitheatre provides the necessary space.

The well secured boundary of the college encompasses around 10 acres of land including a sprawling sports field and a clean manicured green zone that boasts of a mini- section of medicinal plants and herbs, a bonsai section, and a bill board cataloguing feathered friends that inhabit the campus. CCTV cameras add to the security of the premises of the college.

The College is sensitive towards the differently-abled and has made modifications in the existing infrastructure to make the campus barrier free for them. The College periodically upgrades and maintains its infrastructure and has some new plans on the anvil. As part of the extension of the college building an extra floor is to be added to the existing structure besides lifts and additional ramps.

The College has several academic distinctions to its credit. 60 percent of the permanent faculty have a doctorate degree and amongst them 6 have post doctoral research experience from Universities in India and abroad. About 40 percent of the ad-hoc staff are Ph.D holders. 3 faculty members have received teaching excellence award in Innovation at Antardhwani, the cultural meet annually organized by University of Delhi. For the year 2015-16 four Innovative Projects submitted by the College have been selected for award by the University of Delhi. We have faculty members who have won National and International Awards and recognitions in various disciplines. A number of faculty members are engaged in research and development of curriculum. Among the students, some are University rank holders which are recorded yearly.

The College has a strong Alumni Association and the institution is proud of its alumina who occupy respectable positions in the society and are doing commendable work in their respective fields. One of our alumina is currently Deputy Dean, Students Welfare, some are well placed Journalists. IAS officers, Professors in University of Delhi and many are associated with the Corporate world and are engaged in creative pursuits and many are working abroad.

KNC follows the proud tradition of commemorating the profound contribution of its reverent founder Principal Dr. K.K. Gorowara by organizing the Annual Gorowara Memorial Public Lecture Series where the subjects addressed are in keeping with the KNC vision of empowering women through holistic education. The focus of these lectures rests on inspiring and exposing the students to encouraging ideas and experiences of eminent personalities from diverse walks of life. The College has had the privilege of receiving speakers like Prof. Ramchandra Guha, Mr. Muzaffar Ali, Dr. Vandana Shiva, Mr. Harsh Mander, Dr. Sonal Mansingh and Prof. Krishna Kumar in the past and aims to continue the tradition through similar interactive sessions.

Under a unique initiative on the part of KNC, we have had 30 foreign exchange students since 2011 as part of the MOU (memorandum of understanding) with SIES (Society for the International Education of Students). These students have studied with us for a semester to earn credits which were then transferred to their host institutes. A scholarship was offered to the students of KNC which gave them the opportunity to pursue a summer programme in Chicago at the Loyola University. Several students were exposed to this enriching experience.

KNC is the first college to have organized an interdisciplinary credit course at the undergraduate level in collaboration with a foreign university namely Concordia

University, Montreal. A group of about 18 students from Concordia University, accompanied by two faculty members visited the College to participate in the same, in the year 2010.

Collaborative certificate courses on Western and Modern Art, Film Studies, Media Studies have also seen enthusiastic participation by the students.

As a part of the Gyanodaya Express Project introduced by the University of Delhi, KNC students have been on study tours to different parts of the country, the latest being in December 2014 where they got an opportunity to explore and absorb the tradition, culture and ecosystem of the Western part of Arunachal Pradesh in the North-Eastern Region of the country.

KNC promotes environmental consciousness and women's empowerment with equal zeal. Green Beans the environment club encourages students to adopt an environment friendly lifestyle. It has been conducting an Add-on certificate course on Environment in collaboration with the Department of Environment, Govt. of NCT of Delhi. Awareness is created among students through lectures by eminent environmentalists and by showcasing films on the compelling issues of environment. The Women's Development Cell of the College gives an exposure to the students on Women's issues in contemporary India and also runs a counselling centre for the students.

Apart from its emphasis on intellectual rigour, the College boasts of a vibrant cultural life, with its numerous societies and clubs where students participate with great enthusiasm and bring accolades for the College. Societies like Lakshya are one of the few theatre societies in University of Delhi which holds an annual theatre festival 'Concoction' that enlists wide participation. The College has held successful Public shows directed by eminent theatre personalities on women centric issues. To commemorate Tagore's 150th birth anniversary, the dance-drama Chitrangada was staged depicting the sensitive portrayal of the modern Indian Woman. In the Golden Jubilee year Euripides' 'The Trojan Women' directed by Mr. Feisal Alkazi showed the plight of women in war ravaged zones.

KNC strongly believes that sports are an integral part of education and contribute significantly to character building, discipline, leadership quality, time management and a balanced physical, spiritual and mental strength. As a strong advocate of sports, KNC offers a plethora of choices from Athletics, Basketball, Boxing, Cricket, Football, Gymnastics, Judo, Kho-Kho, Taekwondo and so on. The College is proud of its well equipped Gymnasium that is open to both students and staff. The department of Physical Education has been conducting the application course on "Fitness, Aerobics & Gym operations" for the B. A. (Program) Final year students.

Some notable achievements by the KNC sports students are as follows:

- International boxers Heena Tokas and Pooja Tokas brought accolades to the College in all India Inter-University Competition in 2014.
- In the recent years, Cricketer Nuzhat Parveen was the Vice Captain of the Under-19 Women's Cricket Team at the State level and has played zonal matches and state-league matches. She was also the captain of Central Zone Team in ZCA matches and has won the championship held at Mysore in 2015.

- Accolades came for our sports woman Jyoti who won the Gold medal at the Junior National Kurash Championship in 2015. She represented India in the Asian Junior and Cadet Kurash Championship at China and won the bronze medal.
- The NCC unit of KNC provides the necessary platform to the students to evolve as responsible and empowered women. The NCC imparts training in Disaster Management, drills, rock climbing, rifle shooting and Swacchata Abhiyan. Our NCC cadets are always in a “Ready for Action” mode in any emergency situation. NCC cadet Ms. Ananya brought honours to the College by representing the country in Sri Lanka.
- The students of KNC are at the forefront when it comes to raising awareness on social issues. National Service Scheme (NSS) at KNC instils the spirit of social service and has more than 1000 registered members with each one devoting 120 hours in a year to community extension service by proving themselves as forerunners of change with their selfless service to society and relentless work for social causes like cancer-awareness, literacy programmes, blood-donation camps, environment and conservation of resources, cleanliness, upliftment of underprivileged children and so on.

KNC’s strength lies in maintaining impeccable discipline through dedicated teamwork. The Proctorial Committee regularly attends meetings at the local police station at Hauz-Khas and has been successful in getting road signs installed for safety-purposes. Use of mobile phones is banned in the college lecture halls and tutorial rooms to maintain the sanctity of the educational institution that KNC is. The Disciplinary Committee which is a subcommittee of the Proctorial Committee ensures that the college campus is totally free from any kind of Ragging or harassment of any of its stakeholders. KNC has the added distinction of being an anti-smoking and anti-drugs zone. Signboards and posters at vantage points add to the awareness campaign against active as well as passive smoking and the use of drugs.

KNC is an advocate of women’s safety and liberty at workplace and has shown a strong commitment in addressing issues concerning sexual harassment squarely. The activities of the College Complaints Committee (CCC) a committee against sexual harassment include organising seminars, campaigns and discussions on gender issues to create the necessary awareness and empower young women to face the challenges of the day. The Grievance Cell of the College addresses problems of students and staff pertaining to issues other than Sexual Harassment & Ragging for which dedicated committees are already functioning. For the benefit of the stakeholders of the College the contact numbers of the conveners are uploaded on the website.

The College places a strong emphasis in creating value addition among its students to enable their easy transition to social and corporate life after graduation. Through its dynamic placement cell, comprising a faculty co-ordinator and a committed team of students, instituted in 2006, the College ensures that students are familiarized with the necessary skills for career opportunities and helps them explore the wide array of options available to them in the country and abroad. Training sessions, group discussions, workshops, invited talks by Industry and academia, seminars and mock interviews are organized by the cell. These also serve as an interface between the students and the industry including NGOs.

To inculcate and encourage a culture of research amongst its faculty, KNC is probably the only college in the University of Delhi to have the multi-disciplinary, bi-lingual academic journal 'Akademos' initiated as far back as 2007 with an ISSN accreditation (ISSN-2231-0584). As a unique one-of-a kind endeavour, Akademos contributes significantly to the dissemination of knowledge and research across the country due to its wide circulation.

The annual college magazine APOORVA true to its name that means "Incredible Woman" is a students' forum that encourages them to contribute creative and informative articles. KNC takes pride in having introduced the French Section in the magazine besides the already existing sections in English, Hindi, Sanskrit and Punjabi. A faculty co-ordinator supervises the student editorial team to bring out a dignified issue year after year. The informative aspect of the magazine is enhanced by the reports of the engagements of educational, social, and cultural achievements through the year, in addition to the activities of NCC, NSS & NSO.

Since its inception, the College has crossed one milestone after another, scaling even greater heights. 2014-15 was a landmark year in the rich history of the college when it celebrated its 50 glorious years. 15th January 2014 witnessed the inaugural event with the unveiling of an exclusive piece of sculpture called Maiyya-The Graduate. In keeping with the KNC vision and spirit, Maiyya symbolizes the progressive movement of women especially in the arena of education. A bill board cataloguing about 20 species of our feathered friends on campus was also unveiled. This twin unveiling actually echoes the concerns at the heart of the KNC vision: Women's empowerment and environmental conservation. The whole year witnessed titanic academic strides across disciplines, an international conference on urban space, seminars, insightful and erudite lectures on diverse subjects, panel discussions, Sufi renditions, dramatized informative readings, discursive engagements on burning socio-political issues, mapping contours of culture, collaborative literary meets with the Hungarian and the Lithuanian Embassies. Extracurricular achievements were not far behind as every society and every club came up with unique community extension engagements and other golden jubilee activities.

The College is proud to record some remarkable achievements in the year 2015:

- Early 2015 saw the inauguration of the French language laboratory and with that KNC earned the distinction of being the first in the University of Delhi to do so.
- Another proud moment awaited KNC in February 2015 when the Innovative Project on "Reinventing the Brand Positioning of Indian Tourism in Global Market" was adjudged as the best innovative Idea at Antardhwani, the annual festival of the University of Delhi.
- International Centre for Culture and Education acknowledged KNC for its participation in Green Revolution Global Certification Program that educates, inspires and acts against climate change. This Program is supported by the United Nations Framework Convention on Climate Change (UNFCCC).

Our achievements could not have been possible without the constant support and encouragement of the esteemed members of the Governing Body of the College, the University of Delhi and our now superannuated Principal Dr. Minoti Chatterjee. We acknowledge with gratitude their contributions in the smooth functioning of the

College. We also appreciate the efforts and commitment shown by all stakeholders in the functioning of the institution. The NAAC Team of KNC which comprises several members of the faculty divided into seven teams along with members of the consolidation team, the administrative officer, the section heads and staff of administration, accounts and library, also deserve a word of praise for their contribution in the preparation of this Report. Mr. Sanjay Kumar Sharma, Cartographic Assistant, deserves our gratefulness for designing the title page of the report. The team had a uniquely enriching experience compiling the SSR and the NAAC Lexicon has been very useful in creating a sense of responsibility and accountability among all the stakeholders of the college. As we continue our journey into the future we are filled with a sense of optimism and a desire to work relentlessly in pursuit of our goals.

We would like to express our gratitude to the National Assessment and Accreditation Council for giving us this opportunity to formally assess the functioning of our institution which will go a long way towards the holistic development of KNC. It is with great pleasure that we present the Self Study Report of KNC for NAAC accreditation.



Dr. Rita Malhotra
(Acting Principal)

LIST OF COMMITTEE MEMBERS

NAAC Coordinator

Dr. Rita Malhotra

NAAC Core Committee

Ms. Suman Narang, Dr. Sunita Gupta, Dr. Ranjana A. Gera, Dr. Bharati Dave
Dr. Pratibha Bhalla, Dr. Renu Malhotra, Dr. Sarita Ghai Kumar, Dr. Anjana
Srivastava, Dr. Sona Mandal, Dr. Monami Sinha, Ms. Vinita Malik

NAAC Extended Committee

Ms. Sanam Khanna, Ms. Namita Paul, Dr. Jyoti Raghavan, Dr. Urna Sarkar Dutta, Dr.
Chetan Chauhan, Dr. Robert Mizo, Dr. Bratati Barik, Ms. Meena Kumari, Mr. Ashish
Kumar Sedai, Ms. Shikha Gupta, Ms. Anindita Goldar, Ms. Shivani Datta, Ms.
Vibhuti Vasishth, Mr. Pushpendra Kumar Vashisth, Mr. Nasheem Khan, Ms. Vaishali
Ohri, Mr. Animesh Kumar, Ms. Priya Sarraf, Ms Gaganjot Kaur, Mr. Ramesh
Kongari, Ms. Preeti Mann, Ms. Amrita Singh

NAAC Consolidation Team

Dr. Archana Ojha, Dr. Geetesh Nirban, Mr. Man Singh

NAAC Nodal Members

Teachers-in-charge of all Departments, College Librarian and Section heads of
Administration and Accounts.

LIST OF ABBREVIATIONS

Abbreviations	Description
ACORD	Association for Cooperative Operations Research & Development
AIDS	Acquired Immune Deficiency Syndrome
AIDWA	All India Democratic Women's Association
AIIMS	All India Institute of Medical Sciences
AISEC	International Association of Students in Economic and Commercial Sciences
AISHE	All India Survey on Higher Education
AMC	Annual Maintenance Contract
AO	Administrative Officer
API	Academic Performance Index
ARSD	Atma Ram Sanatan Dharma
ASI	Archaeological Survey of India
ASPSM	Advertising Sales Promotion & Sales Management
AVSM	Ati Vishisht Seva Medal
B.A (HONS.)	Bachelor of Arts (Honours)
B.A (PROG.)	Bachelor of Arts (Programme)
B.COM (HONS.)	Bachelor of Commerce (Honours)
B.COM (PROG.)	Bachelor of Commerce (Programme)
B.Ed	Bachelor of Education
BA	Bachelor of Arts
BCCI	Board for Control of Cricket in India
BITS	Birla Institute of Technology and Science
BSc. (HONS.)	Bachelor of Science (Honours)
BSF	Border Security Force
BULMIM	Bharatiya Vidya Bhawan Ushaand Lakshmi Mittal Institute of Management
CAN	Controller Area Network
CAT	Common Admission Test
CATC	Combined Annual Training Camp

Abbreviations	Description
CATE	Combined Aptitude Test for English
CBCS	Choice Based Credit System
CBSE	Central Board of Secondary Education
CCC	College Complaints Committee
CCTV	Closed Circuit Television
CD	Compact Disk
CEO	Chief Executive Officer
CGHS	Central Government Health Scheme
CPS	Centre for Political Studies
CPU	Central Processing Unit
CPWD	Central Public Works Department
CRY	Child Relief and You
CSIR	Council of Scientific and Industrial Research
CSTT	Commission for Scientific and Technological Terminology
CV	Curriculum Vitae
DAIRRC	Drug Abuse Information Rehabilitation and Research Centre
DCAC	Delhi College of Arts and Commerce
DELNET	Developing Library Network
DIG	Deputy Inspector General
DRC	Daulat Ram College
DSC	Dyal Singh College
DSE	Delhi School of Economics
DST	Department of Science & Technology
DSW	Dean of Students' Welfare
DU	Delhi University
DULS	Delhi University Library System
DUSC	Delhi University South Campus
DVD	Digital Versatile Disk
E	Evening
ECA	Extra Curricular Activities
ECG	Electro Cardio Gram

Abbreviations	Description
EOC	Equal Opportunity Cell
ER	Essential Repeat
FMSH	Fondation Maison des sciences de l'homme
FOD	Family of Disabled
FYUP	Four Year Undergraduate Programme
GB	Giga Byte
GB	Governing Body
GBS	Green Beans Society
GCU	Government College University
GFR	General Financial Rules
GGSIPIU	Guru Govind Singh Indrapastha University
GHS	Global Humanism Summit
GIS	Geographic Information System
GMAT	Graduate Management Admission Test
GPF	General Provident Fund
GRE	Graduate Record Examination
GRS	Germanic and Romance Studies
HD	High Definition
HICC	Hungarian Information and Cultural Centre
HIV	Human Immunodeficiency Virus
HR	Human Resource
HT	Hindustan Times
HTC	Home Travel Concession
IA	Internal Assessment
IASA	Indian Association for the Study of Australia
IBN	Indian Broadcasting Network
ICCR	Indian Council for Cultural Relations
ICCS	International Center for Cultural Studies
ICHR	Indian Council of Historical Research
ICPR	Indian Council of Philosophical Research
ICRIER	Indian Council for Research on International Economic Relations

Abbreviations	Description
ICSSR	Indian Council of Social Science Research
ICT	Information & Communications Technology
IFLA	International Federation of Library Associations and Institutions
IGNCA	Indira Gandhi National Centre for the Arts
IGNOU	Indira Gandhi National Open University
IHC	India Habitat Centre
IIM	Indian Institute of Management
IIMC	Indian Institute of Mass Communication
IIPA	Indian Institute of Public Administration
IIPM	Indian Institute of Planning and Management
IIREC	International Renewable Energy Conference and Exhibition
IIT	Indian Institute of Technology
ILLL	Institute of Life Long Learning
ILS	Indian Law Society
IMBH	Integrated Mind Body and Heart
INFONET	Information Network
INTACH	India's National Trust for Art and Cultural Heritage
IPC	Indraprastha College
IQAC	Internal Quality Assurance Cell
ISBN	International Standard Book Number
ISR	Institutional Social Responsibility
ISSN	International Standard Serial Number
IT	Information Technology
ITDC	Indian Tourism Development Corporation
JAWS	Job Access With Speech
JDMC	Janki Devi Memorial College
JIIT	Jaypee Institute of Information Technology
JIMS	Jagan Institute of Management Studies
JMC	Jesus & Mary College
JMI	Jamia Millia Islamia
JNU	Jawaharlal Nehru University

Abbreviations	Description
KMC	Kirori Mal College
KNC	Kamala Nehru College
KPMG	Klynveld Peat Marwick Goerdeler
LAN	Local Area Network
LBSIM	Lal Bahadur Shastri Institute of Management
LCD	Liquid Crystal Display
LSR	Lady Shri Ram
LTC	Leave Travel Concession
M.Phil	Master of Philosophy
MA	Master of Arts
MAMC	Maulana Azad Medical College
MATLAB	Matrix Laboratory
MBA	Master of Business Administration
MBBS	Bachelor of Medicine and Bachelor of Surgery
MCD	Municipal Corporation of Delhi
MCRC	Mass Communication Research Center
MD	Doctor of Medicine
MDI	Management Development Institute
MH	Miranda House
MHRD	Ministry of Human Resource Development
MIB	Master in International Business
MIECOFT	Mission for the Implementation of Eco-Friendly Technologies
MoU	Memorandum of Understanding
MP	Madhya Pradesh
MP3	Media Player 3
MSC	Mata Sundri College
MUN	Model United Nations
NA	Not Available
NAAC	National Assessment and Accreditation Council
NBT	National Book Trust
NCAER	National Council of Applied Economics Research

Abbreviations	Description
NCC	National Cadet Corps
NCR	National Capital Region
NCT	National Capital Territory
NDIM	New Delhi Institute of Management
NDTV	New Delhi Television
NET	National Eligibility Test
NGMA	National Gallery of Modern Art
NGO	Non- Governmental Organization
NID	National Institute of Design
NIOS	National Institute of Open Schooling
NIT	National Institute of Technology
NLIST	National Library and Information Services Technology
NLIU	National Law Institute University
NME	National Mission on Education
NPS	New Pension Scheme
NPTEL	National Programmes on Technology Enhanced Learning
NSIT	Netaji Subhas Institute of Technology
NSO	National Sports Organization
NSS	National Service Scheme
NSUI	National Students Union of India
NUEPA	National University of Educational Planning and Administration
OBC	Other Backward Caste
OER	Open Educational Resource
OHP	Overhead Projector
OPAC	Online Public Access Catalogue
PAS	Public Address System
PG	Post Graduate
Ph.D	Doctor of Philosophy
PRO VC	PRO Vice-Chancellor
PTI	Press Trust of India
PwD	Person with Disability

Abbreviations	Description
RELO	Regional English Language Office
RO	Reverse Osmosis
RTI	Right to Information
S & P	Standard and Poor
SBS	Shaheed Bhagat Singh College
SC	Scheduled Caste
Sem	Semester
SHC	Sexual Harassment Cell
SIES	Society for the International Education of Students
SLR	Single – Lens Reflex
SM	Seva Medal
SO	Section Officer
SOL	School of Open Learning
SPIC MACAY	Society for the Promotion of Indian Classical Music And Culture Amongst Youth
SPSS	Statistical Product & Service Solutions
SRCC	Shri Ram College of Commerce
ST	Scheduled Tribe
STEP	School-based Teenage Educational Programme
SVC	Sri Venkateswara College
SWOC	Strength, Weakness, Opportunity & Challenge
TERI	The Energy Research Institute
TIC	Teacher-in-Charge
TISS	Tata Institute of Social Sciences
TOEFL	Test of English as a Foreign Language
UG	Under Graduate
UGC	University Grants Commission
UN	United Nations
UNFCCC	United Nations Framework Convention on Climate Change
UPSC	Union Public Service Commission
US	United States

Abbreviations	Description
USIEF	United States India Educational Foundation
VC	Vice Chancellor
VIMHANS	Vidyasagar Institute of Mental Health, Neuro & Allied Science
WDC	Women's Development Cell
WISCOMP	Women in Security, Conflict Management and Peace
WUS	World University Service
YES	Youth Empowerment and Skills
YUVA	Young United Voluntary Action

EXECUTIVE SUMMARY

Criterion I: Curricular Aspects

Kamala Nehru College (KNC) is a liberal arts college for women, offering courses in the Humanities, Social Sciences, Commerce and Mathematics. As a constituent college of the University of Delhi, KNC follows the curriculum prescribed by the University. It supports and encourages constant improvisation in the pedagogical practices and teaching methodologies to optimize curriculum delivery and maintain a consistently high standard of education. The College encourages holistic learning to empower women to become more conscious and responsible of their environment and of the rights of all individuals to emerge as just, humane and visionary citizens. The College also envisions its members to become unbiased citizens of the world, who are especially sensitised toward community service.

The College not only strives for excellence in the various disciplines offered but also actively encourages an interdisciplinary curricular approach. The various departments work in tandem with each other, under the guidance of the Academic Committee of the college, to ensure that students are given a wider bouquet of courses to choose from. The faculty also engages in inter-departmental dialogues and collaborates in organising seminars and conferences. In addition, the College offers add-on/certificate courses to widen the perspectives of its stakeholders and also improves the prospects of its students by exposing them to specialized and industry-oriented skill development on the one hand, and greater sensitivity to the community on the other. The faculty and the students also interact with national and international research bodies and educational institutions, government institutions, NGOs, media houses and the corporate sector. The Placement Cell is also active in finding positions for students in the highly competitive job market and improving their skills for better employability.

The National Service Scheme, National Cadet Corps and societies such as Green Beans, Consumer Club, Women's Development Cell, Gandhi Study Circle work to instil awareness and a sense of social responsibility and community orientation in the students. To further facilitate the all-round development of its students, KNC offers facilities for indoor and outdoor games, including a well-equipped gymnasium, a basketball court and cricket pitches. Through their sporting endeavours students learn the values of fair-play, discipline, endurance and a never-say-die attitude. In addition to this, students develop an appreciation of the importance of strategizing, planning and improvisation.

KNC facilitates learning by providing infrastructural and technological support to its staff and students. The College is Wifi-enabled with three fully-equipped computer labs, department rooms with computers and lecture rooms with LCD projectors for audio-visual instruction. The members of the faculty are committed to updating their knowledge and teaching methodologies and remain engaged in enrichment programmes. They offer guidance to research students and are part of the University's curriculum-making forums. They also consistently seek feedback from students and peers to encourage transparency and efficiency in the teaching-learning process. Regular Staff Council and department meetings help in assessing and making suggestions for institutional improvement.

The College recently celebrated its Golden Jubilee and commemorated this landmark achievement by organizing many seminars, workshops, festivals, plays, performances by folk artists and other activities.

Criterion II: Teaching Learning and Evaluation

The mission and vision of the college is to impart value education and empower young women so that they can create a niche for themselves in all areas of life. This is done through innovative methods of teaching, with emphasis on thinking, knowing, and cultivating in our students a sense of curiosity and a passion for questioning.

The college maintains complete transparency in the admission process. The students are admitted on the basis of the eligibility criteria framed by the respective departments of the various courses strictly as per the Delhi University guidelines and framework. Cut-off lists for each subject are notified on the College and University websites, in newspapers, as well as posted on the College notice-boards during admission as per the University of Delhi schedule. An Add-on course in French language is offered by the College at the Certificate, Diploma and Advanced Diploma levels. The college has a well-equipped French Laboratory, the first in the University to provide such a facility. The college has a Grievance Redressal Cell that looks into all the matters associated with the college including the admission process.

The college provides a favorable environment to cater to the needs of students from diverse backgrounds. It follows University guidelines and adheres to Government policies regarding differently-abled students. The college has been continuously striving to facilitate and empower differently-abled students in their pursuits to attain university education by scholarships and full fee concession. To assess the student needs in terms of knowledge and skills, counseling is provided to them during the admission process to answer their queries and to inform them regarding the various courses available. During every new academic session, an orientation programme is organized in the College to inform the students regarding several amenities available for their enrichment and comfort as well as about the various important committees and societies of the college. To bridge the knowledge gap of enrolled students, teachers address the students individually and discuss their problems whenever required. Regular tutorial classes are held to promote better learning and growth of students. The College also conducts remedial courses especially for marginalized students every year. Workshops, Seminars and Lectures are organized frequently to enhance the knowledge and research skills of the students. Each year students are awarded scholarships for their academic and extra-curricular achievements and free-ships are made available to less privileged and deserving students. The College has several societies under which both faculty and students are sensitized towards empowerment, inclusion and environment protection. These societies have actively partnered with groups and NGOs dedicated to the cause of an egalitarian society. To identify the requirement and expectations of students, interactive sessions are held between the faculty and students. Peer learning is encouraged by involving students in various projects such as review writing, innovation projects, business plans, presentations, group discussions, field trips etc. The college has been conducting a regular program to bring in foreign students every semester since 2011 till June, 2015. Students with weak socio-economic status and special needs are identified at the time of admission. They are provided help as per their need and requirement. The college

grants fee concession to needy and deserving students. Their regularity and academic progress is continuously monitored.

The teaching-learning process focuses on holistic development of the students and empowers them to become women of substance. An interactive approach in teaching is used to ensure that every student participates in the class discussions. Seminars / Workshops are organized and external experts are invited. Topics of home assignments, presentations and projects are allotted by the dedicated faculty to the students according to their interests, to help develop the skills of independent learning in them. Use of ICT techniques and e-learning by students is encouraged to make students IT-friendly. Collaborative learning is encouraged through Group Project Works. For extracurricular activities there are different societies for active participation of students.

The college has highly qualified and competent teaching faculty with M.Phil, Ph.D and Post Doctorate. Sixty four per cent of the total faculty members have presented papers in various conferences/seminar and workshops. A number of faculty members have received awards at the state, national and international levels. At the State level three teachers were honoured by the University of Delhi for 'Excellence in Innovation and Teaching'. Four members of our teaching fraternity received awards at the national level for excelling in their respective disciplines. Two faculty members received international recognition for showing great scientific academic temperament in their respective fields. The college has a periodic student feedback system that brings transparency in keeping with the growing needs of improving the teaching-learning process.

The institution strictly adheres to the evaluation policy of the university and is absolutely transparent in its evaluation procedure and has initiated various reforms at the institutional level. It also focuses on efficacious implementation of these reforms. Students' performance is regularly assessed through tests, discussions, assignments and practice sessions. In response to the need of the present times, the college is employing newer technologies for efficient handling of work. Breeze Olive is a special software which is used for effective conduct of internal assessment work. The software also maintains a record of the attendance. All students have a personal login I.D. and they can view their scores online. The software provides a secure platform.

Teaching, learning and assessment strategies of the institution are structured in a way to achieve the intended learning outcomes. Student performance is an indicator of the learning outcomes. Analysis of student performance helps in further improving and enhancing the teaching-learning process. Every year students are awarded prizes for their academic and extra-curricular achievements in order to encourage them to evolve as dynamic citizens.

Criterion III: Research, Consultancy and Extension.

Kamala Nehru College as an educational institution has made rapid strides for promotion of internal research activity and to fulfill its commitment in this field, the college has set up a Research Committee which acts as a link between all associated matters of research. The institution has an in house journal 'Akademos' that assists in the publication of peer reviewed research articles. In addition, most departments bring

out a newsletter where articles are contributed and compiled by the students. To facilitate further research the faculty members are granted leave for participating in conferences, seminars and workshops. Many faculty members have been invited as resource persons at refresher courses and training programs and have been engaged in curriculum development in various universities and institutions. Several members are also engaged in guiding undergraduate research projects in addition to M.Phil and Ph.D students. The students and faculty of the college are involved in innovative projects initiated by the University of Delhi. The students under the guidance of the faculty members engage in fieldwork and in the process, develop a scientific temperament and get practical experience in undertaking research. The project 'Reinventing the Brand Positioning of Indian Tourism in the Global Market' taken up by KNC was conferred the 'Best Innovative Idea Award' in Antardhwani 2015. The students regularly go for heritage walks, museum visits, literary and book fairs, industrial visits and other local field trips. Most departments organize lecture series delivered by eminent personalities from their respective fields. The aim is to expose the students to varied schools of thought, policy making and latest debates in their field. The college has constituted a Research Committee to coordinate all research related matters of the institution. The role of the committee is to overlook the planning of workshops and seminars organized by different departments. This report provides extensive details of various seminars/workshops/lectures and the associated research activities organized by various departments over the years.

The college has adequate infrastructure, space and facilities for students and faculty to undertake research. The college has a fully automated well-stocked library with a vast collection of books and journals. The library also has provision for Delnet, OPAC and has online access to international journals for research and other academic purposes. Besides the auditorium which is used to host the academic seminars and conferences there are three computer labs, 21 smart class rooms equipped with LCD projectors and screens, two seminar rooms, and a fully wireless (Wi-Fi) network covers the entire campus. The Geography and Psychology departments have well equipped labs and recently the college has developed an ultra modern French language lab. The college has a dedicated research room for faculty members. A special room, for the same purpose is also available in the library. The college also facilitates the students and faculty to become members of specialized libraries outside the college. The institution assists faculty members to secure grants by providing administrative support to process their application. The college takes great pride in the fact that many of its faculty members have secured national and international fellowship and awards over the years.

The college has a Placement Cell that organizes institute-industry-students interface to help facilitate students get placements, summer training and internships. The institution has yet to formulate a proper policy to promote consultancy, however, at the individual and departmental levels, the faculty members have been invited as consultants for various institutions. Many teachers have undertaken major and minor projects. Several members have taught abroad and in other national universities and have been resource persons in various programs. Many faculty members have also helped in developing curriculum at the University of Delhi and at organisations like NCERT, CBSE, IGNOU, and ILLL among others.

The college inculcates in its stakeholders, a strong sense of social responsibility in the institution-neighborhood-community network. This is done through various societies and committees like the NCC, NSS, Women's Development Cell, Shinning Network Society, Equal Opportunity Cell and Enabling Unit, Expressions and Green Beans-the environment society of the college. The college maintains records of these activities. To co-ordinate these activities, there is a process to appoint convenors, office bearers and student members in each society. Special efforts are made by the institution to give maximum assistance to the underprivileged students in the form of financial assistance, special software and freedom of movement for differently-abled students, as the college firmly believes that education is a path leading to social justice and empowerment.

KNC has a three tiered feedback mechanism. There is an online college feedback mechanism that addresses broad issues of infrastructure, curriculum and student expectations. The departments also have specific feedback mechanisms that deal with teacher performance and class specific needs. These include student and faculty meetings with the class representatives and the teachers in charge. Some departments also have detailed teacher specific feedback forms dealing with aspects such as the quality of class room teaching, extra-curricular information, writing and feedback. These mechanisms are part of the quality assurance initiatives of the college. At the college level the Grievance Cell addresses the problems and grievances of students and staff. There is a Library feedback mechanism for students to respond to the library's resources, especially with respect to the availability of texts and reference materials.

Criterion IV: Infrastructure and Learning Resources

The college is committed towards providing physically comfortable premises and infrastructure facilities for imparting education to the students. The college plans the facilities in and around the premises in keeping with the overall mission and vision of the college.

The institution is spread over a vast area of around 10 acres and it has maintained a fine balance between its open and closed spaces. There are sprawling lawns and green surroundings all over with adequate space for the college building. Diverse conservation techniques such as use of solar lights, organic waste, treatment of bio-degradable waste, e-waste management and a step towards rain water harvesting are some key measures adopted by the college.

It is a Wi-Fi enabled three-storied institution that provides all the requisite infrastructure facilities to its stakeholders. Adequate number of technologically equipped classrooms and tutorial rooms are inclusive of the learning resources for around 2700 students. Well-equipped Psychology, Geography and French labs are part of the infrastructure. Four staff rooms, departmental rooms and research rooms have been provided to faculty members with other necessary facilities. Administrative and support staff is also provided with work stations and adequate storage space. The infrastructure is further supported with computers, LCD projectors, printers and scanners. Along with the academic activities co-curricular as well as extra-curricular activities are a means to encourage students to participate in diverse fields with an open mind set. There are areas assigned for these learning processes like an air

conditioned Auditorium with adequate sound and light system for around 700 persons, air conditioned Seminar rooms, an Ampitheatre Chaupal, Common room, Gymnasium and Activity area. The college has a spacious canteen with a comfortable seating layout for 300 persons. The photo gallery in the foyer is a reflection of the constant stream of events in college. The institution is sensitive towards the requirements of PwDs and all efforts are being made to make the building barrier-free. The EOC and Enabling unit of Kamala Nehru College facilitates PwDs both students and staff to acquire education through adequate facilities. The college attracts students from within and outside the country. The infrastructure tends to bring and bind all together.

A sprawling sports ground is available which is spread over a vast area of 4 acres. It is used for playing different sports like cricket, football, khokho, handball, netball, boxing, judo. The college has a volleyball court and a synthetic court with standardized measurements for playing basketball and a curated cricket pitch.

The college has a well-stocked library with a wide collection of books, journals and magazines. An efficient committee is responsible for the proper functioning of the library. For its better functioning, various ICT tools are employed by the library. The college library is functioning under fully computerized environment by using Library Application Software NETTLIB since 2002. OPAC facility, INFLIBNET and DELNET are available for all the faculty and students. An Orientation is conducted at the beginning of the session in the library for the students. To further improve the library services, a periodic feedback is taken from them. Their comments are reviewed and best efforts are made to cater to their needs.

The college has the requisite I.T. infrastructure to support the changing demands of stakeholders. The ubiquitous influence of the technological facilities is evident all around. The campus is Wi-Fi enabled, along with LAN facility and the required licensed software. The computer labs enable all to access the software and links to enhance their learning skills. The use of software is made to efficiently expedite the work of internal assessment and making time tables. Security of the college campus is taken care of by installation of CCTV cameras. The use of ICT enabled learning is encouraged at all levels. The institution has well-trained faculty members who motivate students in making use of e-resources wherever required.

Regular emphasis is laid on maintenance of campus facilities. Requisite expenses are incurred on maintenance of hygiene standards, safety and security of the college. The institution has made adequate expenses wherever required in the wake of OBC expansion. Environment-friendly bamboo rooms and a new Seminar Room have been added to the campus. The building committee takes care of the infrastructure requirements and maintenance is taken care of by the in-house experts and caretakers. Being surrounded by a heritage site the college has limitations in its expansion projects. However an addition of an extra floor to the existing building infrastructure is on the anvil.

Criterion V: Student Support and Progression

The college provides tremendous support to the students and is committed to accountability and progression of students not just in academics, but in extra-academic pursuits, overall development of personality and organizational abilities. KNC encourages leadership development inside the classroom and beyond. We help students develop critical thinking skills, broaden horizons and increase confidence. To ensure this progression the college provides infrastructure and services along with care and nurture. The services include a library with above 90,000 books. The college library is the heart of the institution. It provides library facilities and services necessary for the success of all formal programs of the institution. The college has a very advanced IT infrastructure with computer labs, several nodes with internet connection, Wi-Fi facility, licensed software available for use by faculty and students. Other infrastructural facilities include a French Lab, Sports facilities, a fully equipped music room, a bose enabled auditorium with seating for around 700 people, a spacious hygienic canteen, a Psychology lab etc. In terms of support services, the college has a very active placement cell which emphasizes on enhancement of employability skills and attempts to provide employment opportunities to students, a student exchange programme which facilitates foreign collaborations, NSS which conducts blood donation camps, eye care camps and workshops, keeping in mind the social, emotional and physical health of students. The Physical Education department conducts classes for NSO students in Yoga, Karate, Taekwondo, Kurash and Aerobics and encourages them to participate in competitive games. The college has a grievance cell which seeks to address the problems of students and staff systematically and consists of registering, forwarding and resolving complaints.

Apart from all the infrastructural facilities and support provided by the college, the college is a melting pot of cultures, arts, cultural ideas and talents. The college has the following clubs and societies which are vibrant, active groups constantly evolving, and encouraging students to express themselves, hone their talents and participate in University events.

Abhivyakti: Hindi Debating Society, Adagio: Choreography Society, Crossfire: English Debating Society, Enigma: Western Dance Society, Expression: The English Creative Writing Society, Gandhi Study Circle, Glitz: Fashion Society, Green Beans: Ecological Club, Kaleidoscope: Quiz Society, Luminoso: Fine Arts Society, Lakshya: Theatre Society, Madhursmriti: Old Students' Association, Nupur: Indian Dance Society, Sangeetika: Indian Music Society, Shining Network: Youth Empowering and Value Creating Society, Snapshots: Photography Society, Srijan: Hindi Creative Writing, Wide Angle: Film Society, Zephyr: Western Music Society, Women Development Cell.

The College ensures that students have access to opportunities that help in their overall personality development and emerge as empowered and responsible citizens. The students have access to various counseling services related to academic, psychological and career matters. The College has an active placement cell which has successfully helped students in making good career choices over the years. The grievances of students are resolved promptly by the CCC, Proctorial Committee, Grievance Cell and the Students' Union. As a women's college, KNC strives to impart a sense of self worth, courage and determination among the students through its various activities. The College has an active alumni association and a society of

superannuated teachers which works towards strengthening the network of the existing and former students and faculty.

The College has a very effective placement cell which constantly guides the students for career advancement and progression. Other than that, all academic departments play a very active role in motivating and guiding students towards higher levels of education and informing them about suitable employment opportunities. As a result, a good number of our students opt for higher education in high ranking Indian and foreign universities. Many of our students also clear competitive examinations like UPSC, State Civil Services, GRE, GMAT, TOEFL, CAT, CSIR/ UGC-NET and progress to higher studies or employment through campus placements organized by the placement cell of the college. The college has an Equal Opportunity Cell and Enabling Unit that initiates measures to enable and empower PwDs and the less-privileged students. The Cell is also committed to empowering PwDs and those coming from marginalized sections of society.

The college is proud of excellent sports facilities and a varied range of extracurricular activities for students. KNC has a reputation of nurturing creative abilities of students through its consortium of societies. Our young women have been bringing laurels to the college in their respective fields time and again. The college also offers a platform for developing academic research through the research committee and the faculty journal (AKADEMOS) and creative writing through college magazine (APOORVA). Several departments and societies of the college bring out their own newsletters. Adequate students' representation is ensured in various administrative and academic bodies like the Students' Union, the Proctorial Committee, College Complaints Committee, Magazine Committee, National Service Scheme, Department Associations and Placement Cell. Online feedbacks are sought along with suggestions which go a long way in improving the performance of the college.

Criterion VI: Governance, Leadership and Management

Kamala Nehru College (KNC) strives towards the growth and development of an egalitarian society by providing transformative education. The college functions on participative and democratic principles of management. To this end, it follows an internal management system based on efficient coordination amongst the Governing Body, the Principal and the Staff. The Governing body looks into the overall management of the college while the Principal in collaboration with the staff undertakes the day-to-day management of the institute. The college promotes a culture of participative management through devolution of duties and responsibilities by constituting committees for the overall development of the institution.

The financial management of the college is undertaken by the Finance Committee (with the Principal as its head) which takes all major decisions regarding finance and expenditure in accordance with the guidelines of UGC, University of Delhi and the GFR. The college receives 95 per cent of its fund from the UGC while 5 per cent is contributed by the Government of NCT of Delhi.

The college endeavours to empower its staff by providing adequate facilities to develop their leadership capabilities and professional advancement. The collective work culture of the college promotes inter-departmental collaborations, knowledge

sharing and learning processes. Members of the faculty and administrative staff are assigned convenorships and membership of various committees which provide them the platform to contribute and enhance the holistic growth of the individual and the institution.

In order to ensure quality enhancement of teaching and research, the college provides the necessary infrastructural and administrative support to its faculty. The Research Committee actively promotes the culture of research by disseminating information regarding schemes, funding agencies and research opportunities. The college publishes an annual bilingual journal *Akaderos* which carries academic contributions by the faculty.

Further, in keeping with vision of the college, the institution seeks to reach out to all sections of the students through its various community engagement programmes such as scholarships, NSS, EOC and Enabling Unit, etc. To ensure that the students gain a practical and balanced education, the college encourages hands-on experiences through industry interaction, outreach and internship programmes.

In order to maintain transparency and accountability, the institution allows free access to information and encourages feedback from its various stakeholders. The college has established an IQAC which comprises Head of the Institution; Administrative Officer; eight faculty members; a GB member; student nominee and Alumni; two stakeholders and one coordinator of the IQAC. The Cell ensures the effective and efficient utilization of its institutional provisions. The chief function of the Cell is to analyze feedback received from all stakeholders for improvement in all aspects. The IQAC also appreciates, encourages and provides support required by all staff members for sustaining quality and improvement in teaching, research and administration.

Criterion VII: Innovations and Best Practices

Kamala Nehru College believes in creating new benchmarks of holistic development of its students and staff. As a measure to fulfil this, the college takes into account the innovation in academics, infrastructure and institutional aspect on a serious note.

In order to excel in academics, various innovative techniques like IT softwares in various departments, online public access catalogue (OPAC) in the library, good internet connectivity through Wi-fi technology and the best possible use of audio-visual aids is made in teaching. Well equipped laboratories in various departments such as Geography, Psychology and Mathematics help in better understanding for the students. Even a French language laboratory is in place now which is a first one in itself in the University. Being an all women's college, the safety and security of our students is also a major concern and to fulfil this CCTV cameras are installed at various vantage points. Its not only the academic development that KNC looks at but also the development in various co-curricular activities like theatre, music and dance (both western and classical), social service through the NSS, sports and NCC that innovative ideas among students are cultivated. KNC does it best to develop eco-sensitization in it students through lectures, movies, add-on courses and alike. Various issues like management of waste, rainwater harvesting, solar panning and use of renewable energy is taken into practice.

KNC puts in great effort to sensitize its students towards the problems and needs of the disabled. The disabled students are encouraged to participate in various co-curricular activities and sports apart from their regular academic routine. The Equal Opportunity Cell and Enabling Unit of the college does its best in bringing such students into the mainstream and tries to bridge the gap by giving them responsibilities in various team/group activities.

SWOC ANALYSIS

Strengths:

- KNC follows a continuous self-improvement cycle supported by inter-related vital dimension of innovation, research, commitment and engagement. The positive impact on stakeholders and the positive perception about the college are a natural consequence.
- KNC is a preferred choice for young women seeking holistic education and development. KNC attracts students from different parts of the country, from all sections of society and students from abroad as well. It emphasizes on the value of diversity and helps cultivate the spirit of cultural diversity.
- The College is centrally located and well connected by road as well as by the Delhi Metro to all destinations in the NCR.
- KNC encourages the integration of multi-media in academic, co-curricular as well as extra-curricular engagements to enhance and enrich absorption of knowledge and savour the essence of the underlying theme and subject.
- The College conducts post-graduate classes in six disciplines.
- KNC is the first college in the University of Delhi that has a fully equipped-state-of-the art, French language lab as part of its coveted Add-on Course in French at the Certificate, Diploma and Advance Diploma levels.
- Thursday is the declared weekly cleanliness day of the College when NCC, NSS and NSO volunteers take turns to survey the campus and undertake follow-up actions based on the survey as well as from the feedback of the stakeholders.
- The College is proud of its state-of-the-art auditorium that has seating capacity of 700. Academic Conferences and Seminars as well as cultural events and public shows are held in the auditorium.

Weaknesses:

- Limited flexibility to modify the academic curricula structure in line with the dynamic nature of macro-economic factors.
- As the college is dependent on the soundness of the internet framework provided by the University, IT related practical classes are often affected.
- There has been a shortage of permanent faculty positions due to the recruitment policy of regulatory bodies resulting in high numbers of temporary academic staff.

Opportunities:

- KNC provides ample space and opportunities for its students to evolve as responsible, strong and focused citizens who can face plural challenges and dynamic changes of the society.

- The institution is proud to have the opportunity to carry out the legacy of the strong and resilient woman who was an inspiration to our first Prime Minister and made significant contribution in the national struggle for independence of the country.
- Introduce contemporary pedagogical mix in the wake of the dynamic forces of social changes, technological and economic advancements.

Challenges:

- To keep pace with the constant social change and value system without disturbing our mission, vision and goal.
- Retention-rate of teaching staff due to delay in approvals of permanent posts for the last few years.
- The challenge in research posed by lack of authentic secondary data in several disciplines and to orient under graduate minds towards acquiring research skills in the wake of academic curricular pressure.

Future Plans- Looking Ahead:

- The following project proposals are being studied by the College for their feasibility:-
 - Solar Campus Project:

The College is taking a major environment initiative of converting the energy consumption of the College from conventional energy to alternative renewable solar energy system with technical guidance from a reliable and recognized consultancy service. We have completed the initial feasibility study and project pre-implementation report. The entire college solar power system of 150KW will be implemented at an appropriate and acceptable cost in three plans depending on the availability of funds. The College is exploring various avenues to implement this project.
 - Water harvesting project.
- KNC plans to enhance alumni engagement to enable our students to understand the challenges of life, industry expectations and to take up impactful research.
- The institution strives to promote inter-disciplinary research and collaboration that is the need of the day. This is in response to the recent emerging social, economic, and technological advancements.
- Introduce e-courses that could be accessed by the student community through our already dynamic website.
- Technological advancements will be extensively used to supplement classroom teaching as well as to promote inter-disciplinary knowledge access to students.
- The college plans to encourage its faculty members to upload additional reading material in order to supplement classroom teaching.

- Exit interviews of students and faculty for feedbacks with the aim of quality enhancement.
- Introduction of additional competitive courses are in the pipeline.
- Extra floor to be added to the existing building structure in order to accommodate increasing number of students joining the college. The college intends to use this opportunity to put in place all facilities required by the differently-abled.

The relentless endeavour towards improvement in all aspects, of the already reputed college would continue as we aim to reach the highest rung of the global ladder and become a Centre of Academic Excellence for Women.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	KAMALA NEHRU COLLEGE	
Address:	AUGUST KRANTI MARG, NEW DELHI	
City: New Delhi	Pin: 110049	State: DELHI
Website:	www.knc.edu.in	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Acting Principal	Dr. Rita Malhotra	011-26494881	9810213881	011-26495964	drritamalhotra@gmail.com
Steering Committee Co-ordinator	Dr. Rita Malhotra	011-26494881	9810213881	011-26492245	drritamalhotra@gmail.com

3. Status of the Institution

- i. Affiliated College
- ii. Constituent College
- iii. Any other (specify)

✓

4. Type of the Institution

- a. By Gender
 - i. Men
 - ii. Women
 - iii. Co-education
- b. By Shift
 - i. Regular
 - ii. Day
 - iii. Evening

✓

✓

5. It is recognized minority institution?

- Yes
- No

✓

6. Sources of funding:

i. Government	<input checked="" type="checkbox"/>
ii. Grant-in-aid	<input type="checkbox"/>
iii. Self-financing	<input type="checkbox"/>
iv. Any other	<input type="checkbox"/>

7. a. Date of Establishment of the college: 21/07/1964

b. University to which the college is affiliated/or which governs the college (if it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyy)	Remarks (If any)
i. 2(f)	21/07/1966	Certificate of recognition is attached
ii. 12(B)	21/07/1966	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and year (dd-mm-yyyy)	validity	Remarks
i.	Not Applicable			
ii.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

c. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency:

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts.

Location*	URBAN
Campus area in sq.mts.	9.352 Acres/ 37846.2 sq. mts.
Built up area in sq.mts	4055 sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities available on the campus		
Auditorium/seminar complex with infrastructural facilities		YES An air-conditioned auditorium with seating capacity of around 700 persons. An air-conditioned well equipped seminar room.
Sports facilities	Playground	YES Large sports ground (4 acres) with curated cricket pitch and fully equipped Basketball court
	Swimming pool	NO
	Gymnasium	YES Well equipped with treadmill, cycle, cross trainer etc.
Hostel	Boys' Hostel	NO
	Girls Hostel	NO
	Working Women's Hostel	NO
Residential facilities for teaching and non-teaching staff	Teachers	YES Principal's Bungalow, teaching staff-8 Flats
	Non-Teaching	YES 10 Flats
Cafeteria		YES
Health Center	First aid	YES
	Inpatient, Outpatient facility	NO
	Emergency care facility	NO
	Ambulance	NO
	Qualified doctor Full Time	NO

	Qualified doctor Part Time	YES
	Qualified Nurse Full time	NO
	Qualified Nurse Part time	NO
Facilities like	Banking	YES Extension counter of State Bank of India
	Post office	NO
	Book shop	NO
	Photocopy Facility	YES
Transport facilities to cater to the needs of students and staff:		YES
Animal house		NO
Biological waste disposal		YES
Generator or other facility for management / regulation of electricity and voltage		YES
Solid waste management facility		NO
Waste water management		NO
Water harvesting		YES

12. Details of programmes offered by the college (Give data for current academic year)

S.No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted 2015-16
1	Under- Graduate	B.A. Programme	3 years	Class XII	English/Hindi	123	107
2		B.Com. (Programme)	3 years	Class XII	English	123	106
3		B.Com.(Honours)	3 years	Class XII	English	54	55
4		B.A.(Honours) Economics	3 years	Class XII	English	46	48
5		B.A.(Honours) English	3 years	Class XII	English	46	54
6		B.A.(Honours) Geography	3 years	Class XII	English	46	52
7		B.A.(Honours) Hindi	3 years	Class XII	Hindi	46	42
8		B.A.(Honours) History	3 years	Class XII	English	46	41
9		B.A.(Honours) Journalism	3 years	Class XII	English	39	37
10		B.A.(Honours) Philosophy	3 years	Class XII	English	46	42
11		B.A.(Honours)Political Science	3 years	Class XII	English	92	86
12		B.A.(Honours) Psychology	3 years	Class XII	English	46	61
13		B.A.(Honours) Sanskrit	3 years	Class XII	English/Hindi/Sanskrit	31	23
14		B.A.(Honours) Sociology	3 years	Class XII	English	46	45
15		B.Sc.(Honours) Mathematics	3 years	Class XII	English	39	45

S.No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted 2015-16
16	Post-Graduate	M.A. English	2 years	Graduate Degree	English	30	27
17		M.A. Hindi	2 years	Graduate Degree	Hindi	30	16
18		M.A. History	2 years	Graduate Degree	English	30	23
19		M.A. Philosophy	2 years	Graduate Degree	English	30	21
20		M.A. Political Science	2 years	Graduate Degree	English	30	20
21		M.A. Sanskrit	2 years	Graduate Degree	English/Hindi/Sanskrit	30	02
	Integrated Programmes PG	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	Certificate courses	French	-	-	-	-	58
	UG Diploma	French (Diploma and Advance Diploma)	-	-	-	-	55
	PG Diploma	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

3 - French-Certificate, Diploma and Advanced Diploma

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	
-----	--	----	---	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English*, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Mathematics	✓		
Arts	Economics	✓		
	English	✓	✓	
	Geography	✓		
	Hindi	✓	✓	
	History	✓	✓	
	Journalism	✓		
	Philosophy	✓	✓	
	Political Science	✓	✓	
	Psychology	✓		
	Sanskrit	✓	✓	
Sociology	✓			
Commerce	Commerce	✓		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

- a. Annual system
- b. Semester system
- c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government			156				62		20	
Recruited			-	36	7	50	40**	6**	11**	5**
Yet to recruit			63				16		4	
Sanctioned by the Management/society or other authorized bodies	N/A									
Recruited										
Yet to recruit										

*M-Male *F-Female **Including Contractual Staff

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./Litt./Post Doctorate	-	-	-	3	-	3	6
Ph.D.	-	-	-	24	2	22	48
M.Phil.	-	-	-	5	3	23	31
PG	-	-	-	4	2	2	8
Temporary teachers							
Ph.D.	-	-	-	-	7	9	16
M.Phil	-	-	-	-	4	10	14
PG	-	-	-	-	7	9	16
Part time teachers							
Ph.D.	-	-	-	-	-	3	3
M.Phil	-	-	-	-	1	4	5
PG	-	-	-	-	2	2	4

22. Number of Visiting Faculty / Guest Faculty engaged with the College:

1(French)

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
Under Graduate								
SC	-	138	-	94	-	88	-	83
ST	-	39	-	20	-	34	-	30
OBC	-	116	-	132	-	202	-	178
General	-	535	-	714	-	596	-	552
Others (PwD)	-	02	-	02	-	03	-	01
Total UG	-	830	-	962	-	923	-	844
Post Graduate								
SC	-	06	-	12	-	09	-	17
ST	-	09	-	07	-	09	-	06
OBC	-	02	-	19	-	24	-	19
General	-	28	-	51	-	62	-	67
Others (PwD)	-	00	-	00	-	1	-	00
Total P G	-	45	-	89	-	105	-	109
Total Students	-	875	-	1051	-	1028	-	953

23. Furnish the number of the students admitted to the college during the last four academic years.

24. Details on students enrollment in the college during the current academic year:

Type of students in 2014-15	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	Information not available		-	-	-
Students from other states of India			-	-	-
NRI students		-	-	-	-
Foreign students	12	-	-	-	12
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

*Provisional/unaudited figures for 2014-15

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered:

Course/Programme	Number of Teachers Assigned	No. of Students	Teacher-Student Ratio
B.A. Programme	13	228	1:17
B.Com. (Programme)	9	201	1:22
B.Com.(Honours)	12	294	1:25
B.A.(Honours) Economics	8	178	1:22
B.A.(Honours) English	10	204	1:20
B.A.(Honours) Geography	10	166	1:17
B.A.(Honours) Hindi	6	159	1:27

B.A.(Honours) History	6	122	1:20
B.A.(Honours) Journalism	5	90	1:18
B.A.(Honours) Philosophy	6	96	1:16
B.A.(Honours) Political Science	13	320	1:25
B.A.(Honours) Psychology	8	142	1:18
B.A.(Honours) Sanskrit	5	77	1:15
B.A.(Honours) Sociology	5	131	1:26
B.Sc. (Honours) Mathematics	6	117	1:20

29. Is the college applying for:

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re- Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Not Applicable

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year 2014-15

234

32. Number of teaching days during the last academic year 2014-15

(Teaching days means days on which lectures were engaged excluding the examination days)

170

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC ...20/07/2015..... (dd/mm/yyyy)

- 34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. Not Applicable**
- 35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).**

CRITERION I

CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The **Vision** of Kamala Nehru College (KNC) is to provide transformative education to young women thereby leading to the growth and development of an egalitarian society. A women's college, named after one of the women visionaries of modern India, KNC reflects the essence of a free nation. It envisions shaping young women into environment conscious, responsible and empowered individuals capable of being just, humane and visionary citizens. The gamut of the college-vision includes nurturing unbiased women citizens of the world who promote education, are well-equipped to meet global challenges, respect human rights, practice non-discrimination and non-violence, achieve gender equality and are sensitized to community service.

The **Mission** of the College is to nurture the minds and souls of students offering them adequate opportunities so that they develop into empowered and emancipated women equipped to face the challenges of life and be the pillars of strength of the community.

The **Objectives** of the College are

- To foster good practice by promulgating knowledge/intellectual property beyond the classroom teaching-learning process, through faculty and student research projects and programmes
- To promote teamwork and collaborative learning amongst stakeholders of the college
- To encourage interactions and collaboration with other academic bodies and the industry
- To remain consistent in providing a platform and environment to young women so that they leave the portals of the institution as environment-conscious, high calibre, empowered citizens of the country
- To be one of the highly preferred choices for students, faculty and administrative staff
- To periodically revisit our learning eco-system so as to function in complete tandem with both social and technology-driven transformations
- To provide a safe and encouraging environment where all concerned can realize their own potential while helping others to do so as well
- To develop skills in students necessary to thrive in a world of continuous and accelerating change through multidisciplinary approach, information

gathering, inquiry and critical thinking, data analysis and the rational use of media and present technology

- To remain deeply committed to achieve our green vision to see KNC as a green campus capable of being a fully sustainable campus in the University
- To pedagogically facilitate student transitions to higher levels of communicative proficiency as well as analytical competence especially with respect to textual and socio-cultural formations
- To prepare students to be responsible, questioning citizens and to productively contribute in the worlds available to them within and outside the portals of college.

As a part of the student welfare initiative, KNC regularly communicates its vision, mission and objectives through an Annual Orientation for first semester students at the start of each academic year. This orientation is conducted by the Principal who welcomes the students to KNC and introduces them to the broad guidelines that the institution follows as well as to general details about the curriculum. This is supplemented by more detailed departmental orientation programmes conducted by individual disciplines for their own fresh batch of students. In addition, the vision, mission and objectives of the college are circulated through the Prospectus and prominently displayed at strategic points on the campus. The college website also plays a vital role in communicating the same to its stakeholders as well as the public in general.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As a college affiliated to the University of Delhi, KNC follows the syllabus prescribed by the University adhering to University guidelines regarding the number of lectures and tutorials allocated to different courses. The college offers courses calibrated to cater to a range of student educational backgrounds, language skill levels and career aspirations.

- The courses offered are all explored through a variety of interpretive paradigms. The broader endeavour is to deploy student engagement with language and texts to foster a complex awareness of ethical considerations as well as debates linked to social justice and cultural plurality.
- The college also ensures that the teaching workload is distributed in such a way that it yields optimum results. Timetables are prepared well in advance of the academic session and displayed notably outside classrooms and on the college website to ensure precision and liability.
- KNC believes in making assessment a part of learning. Hence, students are allowed to evaluate their own writing efforts in a sustained manner. For this purpose, assessment grids are often used to facilitate students to understand evaluation process, and to help them reflect on possible improvements.

1.1.3 What type of support (procedural and practical) do the teachers receive from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Kamala Nehru College constantly motivates its faculty to upgrade their academic research, intellectual growth and skill development by keeping them informed and providing access to training programmes, orientation and refresher courses, workshops, seminars and research projects. The faculty members are given special casual leave to attend the same.

As an affiliated college of the University of Delhi, KNC subscribes to a varied assortment of research journals and provides guided online resources to faculty and students. In addition, laptops are provided for: department and multimedia rooms; Psychology, Geography and computer labs; classrooms equipped with LCD projectors. Other equipment is also made available such that the use of advanced technology in the teaching-learning process can be encouraged and enabled. The college has a well-stocked, up-to-date library with a special audio-visual section to enhance and facilitate effective deliverance of knowledge and education.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

Kamala Nehru College has an Academic Committee which takes decisions on courses to be offered to students based on student interest, faculty expertise and community needs. Add-on/ certificate courses are organized to supplement the requirements of a formal degree. Eminent speakers are invited by each department as part of the activities of the department associations. Workshops and seminars are organized on a regular basis by every department to help students and faculty members engage with a wide range of topics which are both specific to the discipline as well as interdisciplinary in nature.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

Kamala Nehru College is committed to enhancing the skill and knowledge of the students based on entrepreneurial and employment frameworks within allied domains like the publishing industry, media houses, popular culture, academics, research bodies, culture studies and art history and by facilitating an interface of industry players and resource persons.

- The faculty of this college actively interfaces with the University and with national and international research bodies and educational institutions. It is also involved in networking and interacting with various government institutions like the police and transport departments, NGOs, media houses and the corporate sector, to effectively operationalize different aspects of the curriculum.
- To allow for pedagogy to be calibrated to the language skill-sets and needs of the students, a KNC English department team collaborated with Dee

Broughton, Senior English Language Fellow, RELO (Regional English Language Office at the U.S. Embassy in New Delhi) and Mukti Sanyal of Bharati College to conduct Vocabulary Level Tests for fine-tuning the streaming of BA Programme students taking English A into three sections along the axis of language competence. This was the outcome of a workshop on ‘Streaming-Placement through Frequency Based Vocabulary Testing’ by Dee Broughton, organized by Bharati College and University of Delhi from 19-20 April 2013.

- The National Service Scheme (NSS) at Kamala Nehru College has a volunteer strength of about 1100 students who devote 120 hours in a year towards social service. During the past academic session, NSS volunteers engaged in various projects that dealt with causes such as those of cancer awareness, education and literacy, cleanliness, environmental awareness and health awareness.
- KNC boasts of having the first Consumer Club in Delhi University constantly sensitizing students about defective goods, deficiency in service, unfair trade practice through campaigns such as ‘Jago Grahak Jago’, regular visits to NGOs, schools and RWAs.
- The Equal Opportunity Cell and Enabling Unit of KNC helps in raising funds on International Deaf Day, has participated in the campaign on ‘Beti Zindabad’ as well as works on issues related to disability.
- ‘Expressions’ the creative writing society of KNC has collaborated with ‘Poetry Across Cultures’ a non-profit association of poets and organized poetic evenings in the Embassies of Finland, Portugal, France, Serbia, Romania, Italy and the US to encourage vernacular literature and poetry aiming at global appreciation and bonding.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by University? (Number of staff members/ departments represented on the board of studies, students feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The college has highly qualified and dedicated faculty who keep themselves updated with the latest developments in teaching and research methodologies in their fields and thereby play a crucial role in the implementation and enrichment of the curriculum by being part of the Committee of Courses and Studies of various institutes for curricular planning (See Table 1.1)

Table 1.1 Overview of some of the KNC Faculty Involved in Developing Syllabus/ Course Content/Curriculum at various Institutions

Department	Faculty	Course/Paper	Institute	Year
Commerce	Dr Soma Sengupta	Services Marketing- I,II,III & IV MIB Course, Department of Commerce, DSE	University of Delhi	1999-2000
English	Ms Sanam Khanna	Junior Research Assistant	B.A. (Programme) Sub-committee on <i>Language, Literature and Culture</i>	October 2004 - December 2004
		Member and co-editor of the Literature reader for the Foundation course on Language, Literature and Culture: <i>Indian Literature: An Introduction</i>	B.A. (Programme) Sub-committee on <i>Language, Literature and Culture</i>	2004-2006
		Course Developer for Creative Writing & Translation, to be offered in English and Hindi mediums to students of class XI and XII	National Council for Educational Research and Training (NCERT)	2009-2010
		Workshop Resource Person for Creative Writing & Translation and 'Short Story'	NCERT	2013
	Ms Susan Thomas	Co-Module Developer of <i>The Solid Mandala: Patrick White and An Introduction to Australian Literature</i>	Indira Gandhi National Open University (IGNOU)	2001
		Editorial Consultant for the Literature papers of <i>Australia and India: Interconnections: Identity, Representation and Belonging</i> in the Australian Studies series.	Indian Association for the Study of Australia (IASA)	2005-2006
		Member NCERT Textbook Development Committee working on a two-volume supplementary reader anthologizing contemporary Indian women's writing	NCERT	2007-2009
		Member NCERT Textbook Development	NCERT	2008-2010

Department	Faculty	Course/Paper	Institute	Year
		Committee working on the second volume of <i>Srijan the bilingual creative writing textbook</i> for CBSE class XII		
		Member CBSE Curriculum Development Committee for English course material for class XI CBSE-i(International Curriculum)	Central Board for Secondary Education (CBSE)	2011
	Ms Namita Paul	Course Material Developer for online lessons for the Film Studies courses	ILLL	2010
		Course Material Developer for online lessons for Mass Communication courses	ILLL	2011
		Course Writer for the 'Postmodernism and Gender' course, which is part of the second year curriculum (Gender, Literature, Culture specialization) of the M.A. programme in Women's and Gender Studies. Has designed and written the unit entitled 'Inscribing the Body'.	IGNOU	2011-2014
History	Dr MV Shobhana Warriar	Meetings and material on Social Structures for National Open School curriculum	SOL	1999
		Taught European History as interdisciplinary subject to undergraduate students at the Centre for Germanic and Romance Studies	University of Delhi	2003, 2004
		Chapter for MA History section on Women and Nationalism	IGNOU	2006
		Prepared material for Social Formations for online course material	ILLL, DU	2009
	Ms Shubhra Sinha	Participated as an Expert in the meeting for preparation	Ministry of Human Resource	2008-09

Department	Faculty	Course/Paper	Institute	Year
		of English – Hindi (History) Glossary, Commission for Scientific and Technical Terminology (CSTT)	Development (MHRD), Govt. Of India, New Delhi	
Political Science	Dr Chetna Sharma	Prepared video Lecture on theme ‘Journey of Citizenship’	Delhi University web portal	
Psychology	Dr Mandeep Kaur	Conducted sessions and developed curriculum on personality development program	ILLL, DU	2010-12
		e-Content Development for Postgraduate courses in Psychology under e-pathshala	Submitted to UGC	2013-Till Date
Sociology	Mr Brij Mohan	Convenor of Committee to revise the syllabus and course readings for the paper <i>Introduction to Sociological Research</i>	DSE, DU	2011
		Committee Member to review and revise the course content for Sociology	National Institute of Open Schooling, Noida	2012
	Dr Urna Dutta	Member of Committee of Course and Studies for Undergraduate Courses other than B.A (Hons)	DSE, DU	Since August 2014, till date

Innovative pedagogical practices are adopted by teachers to make the curriculum interesting and contemporary. Periodically, a revisionary analysis according to the changing circumstances and student learning is undertaken by the faculty, which includes academic counselling and industry collaboration for skill-based training and student exposure through international collaborative workshops. Respecting teacher autonomy and college flexibility in executing the well-thought out aims of regular feedback has strengthened and enhanced the teacher—taught relationship.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If yes, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

KNC has a number of add-on and certificate courses designed to facilitate the interdisciplinary requirements of the students. The college also runs remedial classes

in English for the benefit of students who require help and guidance beyond the availability in classroom.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The delivery of the curriculum is optimized and monitored through internal and external academic audits and feedback collection.

- To ensure that the objectives of curriculum are achieved in the course of implementation, the college collates and analyses examination result data. The Principal holds regular meetings with every department to discuss results and matters of pedagogy, and also suggest possible areas of improvement. In addition, there are regular department meetings discussing assignments, criteria of assessment, suitable pedagogical approaches as well as rational allocation of workload among faculty. These measures enable effective curriculum implementation, and contribute towards creating favourable professional and academic environment at KNC.
- KNC has encouraged student feedback through a system of class representatives. The class representatives interact with respective departments to ensure smooth functioning of the teaching—learning process.
- The staff discusses courses and implementation of new syllabi in the staff council and staff association meetings. Suggestions collated from the same are routinely forwarded to the concerned authorities.
- The college has formalized student feedback and given every student an opportunity to participate in the process.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc. offered by the institution.

In an attempt to enhance skills, broaden the knowledge base and increase the employability of the students, KNC offers a range of courses from time to time. The college attempts to give adequate choice to the students to cover a wide range of interests.

The following add-on / certificate courses have been offered by the college:

- Certificate Course in Editing
- Certificate Courses in French
- Art Appreciation Course
- Creative Writing Course
- Certificate Course in Ecotourism
- Add-on Certificate Course on Environment

- The RIO India Certification Programme by the IARC Centre for United Nations
- Certificate Course in Women's Studies
- Media studies

The add-on/certificate courses at KNC are crafted to carefully appendage the University prescribed curriculum. The combination of core and optional as well as add-on/certificate courses give students valuable exposure to contemporary and upcoming trends in industry so that they are well-placed in a global employment scenario. Such courses enable students to acquire additional qualifications and explore possible career options while pursuing their undergraduate degree.

Certificate courses are also offered in French to provide our students additional skills and tools of communication in the contemporary global environment opening up lucrative professional opportunities for students as prospective translators, interpreters, in the publishing and tourist industry, as well as in academia.

Table 1.2: Overview of Courses at KNC

B.A.	M.A.	ADD-ON/CERTIFICATE COURSES
<ul style="list-style-type: none"> • B.A.(Hons) <ul style="list-style-type: none"> - Economics - English - Geography - Hindi - History - Journalism - Philosophy - Political Science - Sanskrit - Sociology • B.A.(Programme), Punjabi offered • B.Com. (Honours) • B.Com. (Programme) • B.Sc. Maths (Honours) 	<ul style="list-style-type: none"> • M.A. Tutorials in <ul style="list-style-type: none"> - English - Hindi - History - Political Science - Philosophy - Sanskrit 	<ul style="list-style-type: none"> • Editing Course • Certificate Courses in French. • Art Appreciation and Creative Writing Course • Certificate Course in Eco-tourism • Add-on Certificate Course on Environment • The RIO India Certification Programme by the IARC Centre for United Nations • Women's Studies • Media studies

1.2.2 Does the institution offer programmes that facilitate twin degree? If yes, give details.

This provision was not available up to 2014-2015. However, with the implementation of the Choice Based Credit System (CBCS), University of Delhi and its affiliated colleges are in the process of implementing the same.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The curriculum of University of Delhi offers a set of core papers as well as optional papers across disciplines, thereby providing scope for students to choose areas of specialization in various Honours courses. KNC offers a plethora of options to the students transversely across departments to encourage and enhance interdisciplinary approach catering towards an evolved and transformative academic orientation.

- The departments of the college select their optional papers after substantial consideration of the preferences of students. An orientation is held to inform students about the courses available to them allowing for interaction between the students and the prospective teachers of the various courses.
- The interdisciplinary course structure of Honours papers at University of Delhi ensures that students are given the advantage of studying at least some subjects other than the main subject of their course through different credit/qualifying language courses and concurrent papers.
- The B.A./B.Com Programme are designed as an interdisciplinary three-year course where students are offered varied subjects with the possibility of great academic flexibility.
- Along with the prescribed lectures and tutorials, the faculty also use Power Point slide presentations, with clippings to help students get a flavour of the subject that they are studying. If e-tutorials, or additional learning material on a relevant topic are made available online that material is either circulated amongst the students or used during additional presentations.
- The teachers encourage seminar-style paper presentations by students to make them participate in their own learning process. Assessment is made a part of learning and students are encouraged to evaluate their own writing efforts in a sustained manner. Peer group review is also used to create an environment conducive to learning.
- A range of methods are used to bring alive the curriculum for the students, such as plays, workshops, film and documentary screenings, debates and discussions, talks and seminars as well as practical exercises such as conducting surveys and interviews, developing questionnaires and evaluating data.

Table 1.3 Core Papers Offered by Various Departments

Semester I	Semester III	Semester V
<u>CBCS:</u> Financial Accounting Business Laws	<u>Semester:</u> Business Mathematics Income Tax Law and Practice Macro Economics Principles of Marketing <u>CBCS:</u> Human Resource Management Income-tax Law and Practice Management Principles and Applications Skill Enhancement Course (any one) a. E-Commerce b. Training and Development c. E-Marketing d. Personal Tax Planning	<u>Erstwhile FYUP:</u> Industrial Laws Organizational behaviour Financial Management Management Accounting <u>Semester:</u> Management Accounting Financial Management (a) Auditing (b) E-Commerce (Part A) (Part B) (Part C- Practical) Options a. Financial Markets, Institutions and Financial Services b. Compensation Management c. Corporate Tax Planning d. Advertising and Personal Selling e. Business Data Processing -1 (Practical) <u>CBCS:</u> Principles of Marketing Fundamentals of Financial Management Discipline Specific Electives – a. Management Accounting b. Corporate Tax Planning c. Advertising d. Banking and Insurance e. Computerised Accounting System f. Financial Markets, Institutions and Financial Services g. Industrial Laws h. Organisational Behaviour

Semester II	Semester IV	Semester VI
<p><u>CBCS:</u> Corporate Accounting Corporate Laws</p>	<p><u>Semester:</u> Indirect Tax Corporate Accounting Cost Accounting Human Resource Management Indian Economy Performance and Policies</p> <p><u>CBCS:</u> Cost Accounting Business Mathematics Computer Applications in Business</p> <p>Skill Enhancement Course (any one)</p> <ol style="list-style-type: none"> Entrepreneurship Collective Bargaining and Negotiation Skills E-Filing of Returns Cyber Crimes and Laws 	<p><u>Erstwhile FYUP:</u> Security Analysis and Portfolio Management Income Tax Law and Practice Foreign Exchange Management Advertising and Brand Management</p> <p><u>Semester:</u> International Business Governance, Ethics and Social Responsibility of Business (a) Business Communication (b) Project Work Options</p> <ol style="list-style-type: none"> Entrepreneurship and Small Business Fundamentals of Investment Consumer Relations and Customer Care Business Tax Procedures and Management Business Data Processing II (Practical) <p><u>CBCS:</u> Auditing and Corporate Governance Indirect Tax Laws Discipline Specific Electives –</p> <ol style="list-style-type: none"> Fundamentals of Investment Consumer Affairs and Customer Care Business Tax Procedures and Management International Business Industrial Relations and Labour Laws Business Research Methods and Project Work New Venture Planning Financial Reporting and Analysis Compensation Management

Table 1.4 Interdisciplinary Courses Offered by Various Departments

Department	IDC	Concurrent DCC	BA(P)/B.COM(P)	CBCS
Economics		Principles of Economics	Sem I: Principles of Microeconomics-I Sem II: Principles of Microeconomics-II Sem III: Principles of Macroeconomics-I Sem IV: Principles of Macroeconomics II Sem V: Economic Development and Policy in India-I Sem VI: Economic Development and Policy in India-II	Generic Elective: Introductory Microeconomics
English	Individual and Society Cultural Diversity	Contemporary English Modern Indian Literature Qualifying English (Higher and Lower) Cultural Diversity	Sem I & II: Fluency in English-I (Stream A English) Sem I & II: English at Workplace (Stream B English) Erstwhile FYUP: Foundation Course: Language, Literature and Culture Application Course: Creative Writing Discipline Courses: Individual & Society, Living Literatures I & II (total 4 papers)	Generic Elective: Media and Communication Skills AECC: English Communication Core English: Advanced English Stream A
Environmental Studies	(offered as a compulsory paper for all disciplines)			
Geography		Geography of India	Sem I: Physical Geography Sem II: Human Geography Sem III: Geography of India/Geo-Environmental Issues in India	Generic Elective: Disaster Management

Department	IDC	Concurrent DCC	BA(P)/B.COM(P)	CBCS
			Sem IV: General Cartography Sem V: Geography of Environment Sem VI: Agricultural Geography Application Courses: Sem V: Disaster Management-I Sem VI: Environmental Geography-II	
Hindi	Hindi Language, Literature and Culture	Katha Sahitya	Hindi A, B & C	Generic Elective: Hindi Bhasha aur Sahitya ka Itihaas AECC: Hindi Yogyata Pathyakram
History	Environment Issues in India	Delhi Medieval/Cultures of India-Modern	Sem I: History of India upto 300 BCE Cultures in the Indian Subcontinent-I Sem II: History of India upto 300 BCE Cultures in the Indian Subcontinent-II Sem III: History of India III (8th to 18th Century/ Cultural Transformation in Early Modern Europe I (1500-1800) Sem IV: History of India III (8th to 18th Century/ Cultural Transformation in Early Modern Europe II (1500-1800) Sem V: History of India V(C. 1750s-1970s)/ Issues in the World History I(The 20 th Century) Sem VI: History of India VI(C. 1750s-1970s)/ Issues in the World History II (The 20th Century)	Generic Elective: Environmental Issues in India

Department	IDC	Concurrent DCC	BA(P)/B.COM(P)	CBCS
Mathematics	Mathematical Awareness (till 2014)	Algebra and Calculus	Sem I: Calculus Sem II: Algebra Sem III: Integration and Differential Equation Sem IV: Analytic Geometry and Applied Algebra Sem V: Analysis Sem VI: Numerical Analysis and Statistics	
Philosophy	Ethics in Public Domain	Formal Logic	BA(P): Philosophy Discipline Course B.COM(P): Philosophy(in lieu of Hindi)	Generic Elective: Ethics in the Public Domain
Political Science	Reading Gandhi	Citizenship in Globalizing World	Human Rights	Gandhi and the Contemporary World
Psychology	--	Psychology for Living	Psychology Discipline Course	Generic Elective: General Psychology
Sanskrit		Sanskrit Literature (offered to Hindi dept students)		Generic Elective
Sociology	Gender and Society	Sociology of Contemporary India	Sem I: Introduction to Sociology-I Sem II: Introduction to Sociology-II Sem III: Sociology of India-I Sem IV: Sociology of India-II Sem V: Sociological Theory-I Sem VI: Sociological Theory-II	Generic Elective: Indian Society: Images and Realities

1.2.4 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers some of the add-on courses in the self-financing mode. The course structure, admission policy, target student group, duration of the course and the subject experts are decided by the committee formed by the department responsible for the course in consultation with the college authorities. The salary for guest faculty is usually as per the norms of the UGC unless otherwise determined by the college authorities. For details of Add-on courses in French refer to Section 2.1.2.

1.2.5 Does the College provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’, provide details of such programmes and the beneficiaries.

A variety of add-on/ certificate courses are offered that add to the skill development and employability of the students. They interface with the curriculum and give students the opportunity to interact with and learn from subject experts and eminent personalities in the field.

The details are provided at 1.2.1.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provisions for the benefit of students?

As per the University of Delhi ordinance, the college does not have the right to provide the flexibility of this choice. At the same time, University of Delhi provides certain special facilities in the form of e-lessons that are uploaded by the Institute of Life Long Learning (ILL) on DU intranet which the students can access from college computer labs.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

The curriculum of an educational institution reflects not just the quality of intellect but also the value system upheld by the institution. KNC adopts a multi-faceted, value-added approach to curriculum enrichment. The college provides institutional support to enhance and upgrade the quality of its faculty through staff orientation programmes, workshops, seminars, screenings and panel discussions giving opportunity to students and teachers alike to interact with subject experts on varied fields and broaden the scope and horizon of their knowledge.

As part of its Faculty Enrichment Programme various KNC faculty members have been trained by organizations for counselling and effective classroom communication. The college regularly conducts training modules for students and faculty to make the best use of the technological infrastructure provided by KNC. In order to enhance

value education, KNC conducts a variety of classes, workshops, talks, presentations, campaigns and other activities such as visits to old age homes, NGOs and so on, through the tasks of a plethora of societies.

Highlights of department activities (for further details, refer to the section ‘Evaluative Reports of Departments’):

- The Department of Commerce held a two-day UGC-sponsored national workshop on ‘Research and Data Analysis’ in the year 2010-2011. It organized a seminar on ‘Stock Market Volatility’ in collaboration with BSE in the year 2011-2012. A two-day UGC-sponsored national seminar on ‘Mergers and Acquisitions in Global Scenario’ took place in the year 2012-2013.
- The English department actively organizes national and international seminars and conferences. In 2014 it hosted the ‘The Shakespeare and Marlowe Seminar’ and a national seminar on ‘Narrating Folk: Performer, Narrative, Performance’. In 2011, it organized a seminar on ‘Rabindranath Tagore: The Renaissance Man’. In 2015 it organized an international conference, ‘Urban Spaces: Representations, Practices, Experiences in the Indian Subcontinent’.
- The Geography department organized an International Youth Forum in 2010 on ‘Sustainable Lifestyle: Consumption and Climate Change’, sponsored by Ministry of Environment and Forest, Craft Council of U.P. and British Council.
- The Hindi department has organized seminars such as ‘Mahila Kavya Lekhan Aur Samajik Sarokar’ (2011), ‘Samsamyik Katha Sahitya Badalte Mulya, Samvednayan Aur Stri Swar’ (2012), ‘Sanskritik Sankraman Aur Nawven Dashak Ke bad ke Upanyas’ (2013), ‘Kavita Ke Rang Kahani Ke Sang’ (2014), and the National Kavi Sammelan ‘Swarnabh’ in 2015, in association with Sahitya Akademi.
- The History department has hosted seminars such as ‘Zikr-i-Faiz’ in 2011 on the life and poetry of Faiz. In 2013, they organized ‘Dastaan-i-Dilli’, a seminar aimed at enriching our knowledge and information about Delhi.
- The Journalism department conducted a national conference ‘24 x 7 Journalism: Issues and Perspectives’ at the India International Centre.
- The Department of Mathematics organized a national seminar on ‘Mathematical Modeling and Applications’ in 2011. They also organized a one-day seminar in 2012 on ‘Cryptography’. The department conducted a workshop on ‘Actuarial Science’ in collaboration with Power of 2 Institute, as well as a full-day ‘LaTeX Workshop’ in 2014. It regularly conducts workshops on ‘Mathematica’ as well.
- The Philosophy department organizes ‘Edios’ every year, which features talks by eminent scholars, and also the annual ‘S Radhakrishnan Lecture’ is organized every 5 September.
- The Political Science department organized a UGC-sponsored workshop, ‘Civil Society: Issues and Concerns’ in 2011.

- The Department of Psychology organized a national seminar 'Fundamentalism: Identities Unveiled' in 2015.
- The Sanskrit department organized a UGC-sponsored national seminar on 'Natyashastra Adhunik Pariprekshya Mein' in 2013.
- The Department of Sociology organized a UGC-sponsored national seminar 'Popular Culture and Social Change' and a one-day national conference 'Mapping Contours of Culture: Overlaps and Contradictions'.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The College provides the students with adequate opportunities to enhance their organizational skills in the field of culture, academics and sports.

- The add-on and certificate courses offered by the college contribute to the all-round and specific skills development of the students (refer to 1.2.1 above for a list of courses offered).
- *Ullas*, the annual festival of KNC, showcases the varied talent of students not only on stage but also bears testimony to their meticulous organizational skills, leadership qualities, teamwork and financial management. They learn to mediate with different sectors of industry for sponsorship, publicity and creative involvement.
- Every department too organizes activities allowing students to explore and showcase their various talents.
- The Department of Commerce organizes regular lectures on career counselling and awareness and other relevant issues like 'Tax Advisory Committee', 'Companies Act', 'Mergers and Acquisitions' and so on. They also take their students for industry visits to increase their corporate interaction.
- The Economics department organizes lectures that make students aware of changing trends in the world as part of their Plural Eco initiative, such as 'The Politics, Socioeconomics of Communalism', 'The Nuclear Story of India: A Nation at Crossroads', 'Capitalism: A Love Story' and so on.
- The English department conducts editing, film studies, creative writing and art appreciation workshops from time-to-time to offer skills-based training to its students. Students from the department also volunteer at the World Book Fair and Jaipur Literature Festival every year in publicity, venue management, author management and organizational profiles. The Book Club enables the students to interact and network with prominent authors by organizing book readings and discussions. Curated walks to the National Gallery of Modern Art have also been organized.
- The Geography department has organized lectures on pertinent issues like 'Climate Change and its Impact on Mass Movement', 'The Water Resource of India', 'East Japan Tsunami Disaster', 'The Integrated Concept of Dynamic Earth' which have added to the knowledge pool and have brought the students

in touch with experts in the field. It has also successfully conducted certificate courses on Eco-tourism and Environment.

- The Department of History regularly organizes heritage walks to the various monuments that dot the city of Delhi, as well as to other parts of the country like Gwalior, Orchha and Khajuraho. It has also conducted workshops with organizations like INTACH, where the students have learnt about conservation of historical monuments and heritage sites. It also has initiated its own research project called 'Mapping Siri' to trace, map and document all the existing Siri Fort monuments, which are windows through which we look into history of Delhi as a city in the 14th century medieval period. While conducting research, students also address and enquire into the problems related to environmental issues and infrastructural problems that plague the surrounding Shahpur Jat village compounded by rising social problems in the community aided by rampant commercialization that prevents development of establishing organic connection between the monuments and community. The project is a preliminary entry point to bring together Kamala Nehru College, local community and related agencies together.
- The Department of Journalism keeps up with the constantly evolving trends in media and journalism. It has organized workshops on broadcast media and editing, and a course on documentary filmmaking. It regularly invites media persons and specialists to deliver lectures and assist the students in their hands-on work. It encourages and recommends its students for internships at various media houses during vacations.
- The Physical Education department of KNC allows a number of gifted students to tap resources that would spearhead their professional careers in the global sports pool. The department periodically organizes seminars, competitions and classes on physical fitness for the sound development of the body and mind of students. The college boasts of having competed and won at several prestigious national and international sports meets. A fully equipped gym ensures a healthy and fit student population.
- The Political Science department organizes visits to NGOs, the Parliament, Lok Adalats and so on to give the students real-time experience of governance, community outreach and civic programmes.
- The Psychology department organizes field visits and interactive workshops to enable their students to get hands-on experience in counselling and awareness of psychological disorders. They also get exposure to psychological practices through lectures by specialists. The department also recommends its students for internships.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The college focuses on sensitising students to issues of national and international importance, as well as giving students a space for self-expression and self-actualisation. The various activities and societies in college work towards fulfilling these goals. The WDC aims at making students aware of issues facing women, and

making them work towards a bias free society. NSS, NCC, Green Beans Society, Consumer Club, English and Hindi Dramatics and even the dance, music and fashion societies, sensitize and sharpen the understanding of different curricular and social issues on gender, ecology, environmental education, knowledge, human rights, among others. The Mathematics department updates students with regular ICT workshops.

KNC students have always stepped forward to collaborate with NGOs to work towards sensitisation programmes and have been actively involved in, and contributed towards several national, regional and local relief efforts when calamities have struck. Students have also worked for animal rights programmes and helped make their neighbourhoods safer and cleaner.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? Focus on 1) Moral and ethical values 2) Employable and life skills 3) Better career options 4) Community orientation

KNC is committed to the holistic development of students and vouches to make them responsible citizens beyond the portals of the college premises.

- The first Consumer Club in Delhi University, KNC Consumer Club sensitizes students about defective goods, deficiency in services and unfair trade practices and has been actively involved in the 'Jaago Grahak Jaago' campaign.
- The National Service Scheme at Kamala Nehru College has a volunteer strength of about 1100 students who devote 120 hours in a year towards social service. During the past academic session, NSS volunteers engaged in various projects that dealt with causes such as those of cancer awareness, education and literacy, cleanliness, environmental awareness, health awareness, exposure to the work of NGOs and so on.
- Luminoso, the fine arts society of Kamala Nehru College, houses a group of aesthetically talented students who have the passion to use their artistic ability to make their college look beautiful. It is an innovative society as it happens to be the first in the University of Delhi campus which holds its annual Crafts Exhibition/Sale with products made by our students on display.
- The regular theme-based readings and workshops organized by the Gandhi Study Circle and Expressions inculcate and instil morals and ethics amongst students so that they remain unfazed in adverse situations and mature into accommodating, sensitive and inclusive individuals.
- The Women's Development Cell (WDC) sensitizes the students regarding issues on gender, aiming to inform them about the on-going debates on women's rights and sexuality.
- KNC also has an active Placement Cell visited by reputed companies for campus recruitment with a significant placement record.

1.3.5 Citing a few examples enumerate on the extent of use of feedback from stakeholders in enriching the curriculum?

Student responses collected through discussions with class representatives and student feedback forms are analysed and discussed by various committees of the college. The Grievance Cell, Academic Committee and the Building and Maintenance Committee are forwarded the feedback received.

The University authorities are sent the feedback on academic matters and clarifications regarding new rules and regulations are sought to allow for effective implementation of the University courses and to clarify any queries that students may raise from time-to-time.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Staff Council meetings, department meetings and department meetings with the Principal are held periodically to help in effective evaluation of the functioning of the college as an academic institution. The college's Internal Quality Assurance Cell (IQAC) and the Research Committee meet regularly to discuss, integrate and apply various academic programmes to enhance the teaching-learning and research process, thereby improving the quality of the academic experience.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

KNC faculty are extremely active in their academic and curricular contribution within the University. As seen in Table 1.1, many of the faculty members are actively engaged under the supervision of the University in course design, paper setting, evaluation and moderation; some members have also helped in developing curriculum for courses offered by universities other than University of Delhi.

Our engaged and conscientious faculty also makes a contribution through academic writing, and by developing study material in various formats. Faculty members have been actively engaged in the writing and editing of textbooks; they have contributed to, and edited anthologies and also helped create online content for ILLL and the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programs?

In its pursuit of all-round excellence, KNC has a practice of collecting constant feedback from all its principle stakeholders.

- At regular intervals feedback are gathered from Teachers during Departmental meetings, and regular sessions are held with the principal who continuously interacts on this matters with the faculty. Regular Staff Council and

department meetings are held to take into account the productive enhancement efforts and make concrete suggestions for new strategies that can be implemented for quality control.

- We have long had a practice of elected student representatives for each class and year. They interact regularly with the Students' Union and the faculty, and their suggestions and feedback are taken very seriously. The feedback is discussed at IQAC/Academic Committee and Staff Council meetings, and appropriate changes are made on the basis of feedback received, wherever possible.
- The college has had a tradition of informally collecting feedback from the students through various student representative bodies. Recently the faculty members took a decision to formalize this process and the first formal feedback session has been conducted. The college plans to make this into a regular annual practice.
- The college's Alumni Association, Madhursmriti, and superannuated teachers' association, Shrinkhala, also gives informal feedback to provide an enhanced academic experience.

1.4.3 How many new programmes/ Courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

As part of the new experiments in higher education the college on receiving instructions from the University implemented the erstwhile FYUP in 2013 and the CBCS in 2015. The final University Directive to introduce French as a minor subject in the B.A. (Prog.) course is awaited. This would help enhance student employability both in the academic sector and multinationals.

Any other relevant information regarding curricular aspects which the college would like to include.

The college is a WiFi-enabled campus, allowing access to academic journals to both students and faculty to enable research and an engaged learning atmosphere. Apart from an excellent library with numerous books and journals, there is a section dedicated to audio-visual material to enable a multimedia approach and to allow an expansion of knowledge in visual and aural culture. Discipline related inspirational video clips and films are screened to enable students to understand and appreciate the significance of work-life balance.

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

In the admission process KAMALA NEHRU COLLEGE follows all the rules and regulations of the University of Delhi. The departments of the various courses decide on the admission criteria strictly as per the University guidelines and framework.

- The college admission policies ensure publicity and transparency in the admission process. The admission criteria for all courses are printed in the prospectus and online on the College website (<http://www.knc.edu.in>) and the University website (<http://www.du.ac.in>). The criteria for admission are also displayed on the notice boards in the college.
- Cut-off lists for each course are notified as per the University of Delhi schedule on the websites both College and University, in newspapers, as well as displayed on the notice boards in college.
- The College provides counselling facilities to the students to help them make an informed choice of the course they want to pursue for the graduation degree.
- Throughout the admission process subject teachers are available in the allotted rooms for individual guidance of the students.
- The students are admitted under various categories as per the rules of the University of Delhi.
- For monitoring admission under the sports category there is the sports committee. This committee follows University guidelines in organizing trials in various sports for the admission process. An External expert for each sport sent by the University supervises the admissions made under this category and this ensures transparency in the admission process.
- The Extra Curricular Activities (ECA) committee of the college decides on the guidelines for selection of students for admission under various extracurricular activities like music, creative writing in English and Hindi, dance and drama.

2.1.2 Explain in detail the criteria adopted and the process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to the various programmes of the Institution.

Each department of the college decides on the admission criteria for their respective under graduate course as per the University of Delhi rules and regulations.

- For all the courses, B.A Honours, B.Com Honours and BA/B.Com (Programme), the admission is done on the basis of merit of class XII result (best of four subjects including one language).
- Each department decides on the admission cut-offs for its respective courses in the department admission meetings with the Principal and admission committee convener.
- The admission on the basis of extracurricular activities and sports is done by the centralized ECA and Sports Committee appointed by the Staff Council. These committees select applicants on the decided admission criteria and conduct sports trials and auditions. The selected candidates are admitted to the respective courses on the basis of their talent and merit.

The Admission Criteria over the last five years for the various courses offered by KNC are detailed in the tables that follow.

Table 2.1 Admission Criteria

2011	2012	2013	2014	2015
B.COM(HONS)				
<p><u>CATEGORY-I</u> 94% and above marks in aggregate with all the 04 academic subjects (including language) i.e. Maths, Accounts, Economics, Business Studies & English/Hindi language.</p> <p><u>CATEGORY-II</u> 96% and above marks in aggregate with 03 academic and one vocational subject. Vocational subject relating to Commerce will be considered provided candidate has combination of Accounts and Mathematics.</p>	<p><u>CATEGORY-I</u> 94.5% and above marks in aggregate with all the 04 academic subjects (including language) i.e. Maths, Accounts, Economics, Business Studies & English/ Hindi language.</p> <p><u>CATEGORY-II</u> 95.5% and above marks in aggregate with 03 academic and one vocational subject. Vocational subject relating to Commerce will be considered provided candidate has combination of Accounts and Mathematics.</p>	<p><u>CATEGORY-I</u> 94% and above marks in aggregate of Commerce stream i.e. Hindi/English and any three of Business Studies, Accounts, Economics & Mathematics.</p> <p><u>CATEGORY-II</u> 96% and above marks in aggregate of Commerce stream (one vocational subject relating to Commerce would be considered).</p>	<p><u>CATEGORY-I</u> 96% and above marks in aggregate for Commerce i.e. one language and any three of Maths, Accounts, Economics & Business Studies...</p> <p><u>CATEGORY-II</u> 98% and above marks in aggregate for Commerce/ Science/Arts stream with one vocational subject per University norms. Note: In all the above categories Mathematics must have been studied at +2 level. For SC/ST (92-94%), For OBC (93-95%) & For PWD (91-93%) for all the above categories.</p>	<p>97% and above marks in aggregate in the best of four subject in Commerce stream. For SC/ST (92.5%), For OBC (93.5%) & For PWD (91.5%) for all the above categories.</p>

2011	2012	2013	2014	2015
B.COM(HONS)				
<p><u>CATEGORY-III</u> 96% marks and above in aggregate for Science stream i.e. Hindi/English and any three of Physics, Chemistry, Biology, Economics & Mathematics. Note: In all the above categories Mathematics must have been studied at +2 level. For O.B.C. candidates, 2% relaxation for all the above three categories.</p>	<p><u>CATEGORY-III</u> 96.5% marks and above in aggregate for Science stream i.e. Hindi/English and any three of Physics, Chemistry, Biology, Economics & Mathematics. Note: In all the above categories Mathematics must have been studied at +2 level. For O.B.C. candidates, 5% relaxation for all the above three categories.</p>	<p><u>CATEGORY-III</u> 98% marks and above in aggregate for Science & Arts stream (only one vocational subject would be considered) Relaxation for OBC candidates 5%, for SC/ST 10% and for PWD candidates 5% for all the above categories</p>		

2011	2012	2013	2014	2015
B.COM (PROG)				
<p><u>CATEGORY-I</u> 89% and above marks in aggregate of Commerce stream i.e. Hindi/English and any three of Business Studies, Accounts, Economics & Mathematics.</p> <p><u>CATEGORY-II</u> 92% and above marks in aggregate of Commerce stream (one vocational subject relating to Commerce would be considered).</p>	<p><u>CATEGORY-I</u> 91% and above marks in aggregate for Commerce stream i.e. Hindi/English and any three of Business Studies, Accounts, Economics & Mathematics.</p> <p><u>CATEGORY-II</u> 93% and above marks in aggregate of Commerce stream with one vocational subject as per University norms.</p>	<p>NO B.COM PROG. COURSE UNDER FYUP</p>	<p><u>CATEGORY-I</u> 94% and above marks in aggregate for Commerce stream i.e. Hindi/English and any three of Business Studies, Accounts, Economics & Mathematics.</p> <p><u>CATEGORY-II</u> 96% and above marks in aggregate of Commerce/Science/Arts stream with one vocational subject as per University norms. Note: In all the above categories Mathematics must have been studied up to 10th standard. For SC/ST (90-92%), For OBC (91-93%) & For PWD (89-91%) for all the above categories.</p>	<p>95% and above marks in aggregate in the best of four subject in Commerce stream. (2% disadvantage on best of four if student is from Science or Art stream) 10% advantage for student opting to study Punjabi as MIL in B.Com (Programme). For SC/ST (90%), For OBC (91%) & For PWD (89%) for all the above categories.</p>

2011	2012	2013	2014	2015
B.COM (PROG)				
<p><u>CATEGORY-III</u> 93% marks and above in aggregate for Science & Arts stream. Note: In all the above categories Mathematics must have been studied up to 10th standard. For OBC candidates, 2% relaxation for all the above three categories.</p>	<p><u>CATEGORY-III</u> 95% marks and above in aggregate for Science & Arts stream. Note: In all the above categories Mathematics must have been studied up to 10th standard. For OBC candidates, 5% relaxation for all the above three categories.</p>			

2011	2012	2013	2014	2015
B.A. (PROG) WITH 'ADVERTISING SALES PROMOTION & SALES MANAGEMENT'				
<p><u>CATEGORY-I</u> 83% and above marks in aggregate with all the 04 academic subjects in Commerce/Science/Arts stream i.e. Hindi/English and any three pure academic subjects related to the respective discipline.</p> <p><u>CATEGORY-II</u> 86% and above marks in aggregate with 03 academic and one vocational subject in Commerce/Science/ Arts stream For OBC candidates, 5% relaxation for both the above categories.</p>	<p><u>CATEGORY-I</u> 84% and above marks in aggregate for Commerce/Science/Arts stream with three academic subjects (including one language) and one vocational subject.</p> <p><u>CATEGORY-II</u> 87% and above marks in aggregate with 03 academic and one vocational subject in Commerce/Science/ Arts stream For OBC candidates, 5% relaxation for both the above categories.</p>	<p>NO ADVERTISING SALES PROMOTION & SALES MANAGEMENT UNDER FYUP</p>	<p><u>CATEGORY-I</u> 88% and above marks in aggregate for Commerce/Science/Arts stream with three academic subjects (including one language) and one vocational subject. SC/ST (84%), For OBC (85%) & For PWD (83%).</p>	<p>88% and above marks in one language (Core/Elective/Functional) and three elective subject for students from Art/Humanities stream (2% disadvantage on best of four if student is from Science or Commerce stream) 2.5% disadvantage in best of four for each non-elective subject. 10% advantage for student opting to study Punjabi as MIL in BA (Programme) For SC/ST/OBC & PWD Candidates: 5% Relaxation.</p>

2011	2012	2013	2014	2015
B.A. (HONS) POLITICAL SCIENCE				
<p><u>CATEGORY-I</u> 78% and above marks in aggregate with all the 04 academic subjects in Humanities and 74% marks in Pol. Science.</p> <p><u>CATEGORY-II</u> 85% and above marks in aggregate and at least 74% marks in Pol. Science. The aggregate marks are for 03 academic subjects of Humanities stream and one vocational subject.</p> <p><u>CATEGORY-III</u> 85% and above marks in aggregate in Science/Commerce stream without Pol. Science. Note: The aggregate marks indicate one language and three other subjects, i.e. best of four. For OBC candidates, 2% relaxation for all the above three categories.</p>	<p><u>CATEGORY-I</u> 80% and above marks in aggregate with one language and 03 academic subjects in Humanities with 75% and above marks in Pol. Science.</p> <p><u>CATEGORY-II</u> 87% and above marks in aggregate with one language, one vocational and 02 academic subjects in Humanities with at least 75% marks in Pol. Science.</p> <p><u>CATEGORY-III</u> 87% and above marks in aggregate with one language and 03 subjects in Science/Commerce stream without Pol. Science. For OBC candidates, 5% relaxation in the aggregate plus subject cut off in all the above three categories.</p>	<p><u>CATEGORY-I</u> 81% and above marks in aggregate with one language and 03 academic subjects in Humanities with 75% and above marks in Pol. Science.</p> <p><u>CATEGORY-II</u> 88% and above marks in aggregate with one language, one vocational and 02 academic subjects in Humanities with at least 75% marks in Pol. Science.</p> <p><u>CATEGORY-III</u> 88% and above marks in aggregate with one language and 03 subjects in Science/Commerce stream without Pol. Science. Relaxation for OBC candidates 6%, for SC/ST 7% and for PWD candidates 7% for all the above categories.</p>	<p><u>CATEGORY-I</u> 90% and above marks in aggregate with one language and 03 academic subjects in Humanities with 85% and above marks in Pol. Science.</p> <p><u>CATEGORY-II</u> 93% and above marks in aggregate with one language, one vocational and 02 academic subjects in Humanities with at least 85% marks in Pol. Science.</p> <p><u>CATEGORY-III</u> 93% and above marks in aggregate with one language and 03 subjects in Science/Commerce stream without Pol. Science. For SC/ST (85-88-88%), PWD (84-87-87%) & For OBC (87-90-90%) for all the above categories.</p>	<p>94% and above marks in aggregate in best four subjects. For SC/ST/OBC & PWD Candidates: 5% Relaxation.</p>

2011	2012	2013	2014	2015
B.A. (HONS) GEOGRAPHY				
<p>CATEGORY-I (For Humanities) 80% and above marks in best of four subjects (one language, two academic and one vocational subject) & 80% and above marks in Geography.</p> <p>CATEGORY-II (For Science/Commerce) 82% and above marks in best of four subjects i.e. one language, two academic and one vocational subject for candidates without Geography. For OBC candidates, 5% relaxation for all the above two categories.</p>	<p>CATEGORY-I (For Humanities, Science & Commerce streams with Geography) 81% and above marks in best of four subjects (one language, three academic or, two academic plus one of the following subjects i.e. Travel & Tourism, Graphic Design, Geospatial Technology & 80% and above marks in Geography.</p> <p>CATEGORY-II (For Science/Commerce without Geography) 85% and above marks in best of four subjects i.e. one language, three academic OR one language, two academic and one vocational subject for candidates without Geography. Note: 50% and above marks in Hindi/English language. Relaxation for OBC candidates 5% for all the above categories.</p>	<p>CATEGORY-I (For Humanities, Science & Commerce streams with Geography) 82% and above marks in best of four subjects (one language, three academic or, two academic plus one of the following subjects i.e. Travel & Tourism, Graphic Design, Fine Arts, Geospatial Technology Computer Science and Informatics Practices) & 80% and above marks in Geography.</p> <p>CATEGORY-II (For Humanities /Science/Commerce without Geography) 86% and above marks in best of four subjects i.e. one language, three academic or, two academic plus one of the following subjects i.e. Travel & Tourism, Graphic Design, Fine Arts, Geospatial Technology, Computer Science and information Practices. Note: 50% and above marks in Hindi/English language Relaxation for OBC candidates 5%, for SC/ST 5% and for PWD candidates 5% for all the above categories.</p>	<p>CATEGORY-I (For Humanities, Science & Commerce streams with Geography) 90% and above marks in best of four subjects (one language, three academic subjects OR two academic subjects, one language and one vocational subject & 88% and above marks in Geography is compulsory.</p> <p>CATEGORY-II (For Science/Commerce without Geography) 92% and above marks in best of four subjects i.e. one language, three academic OR one language, two academic and one vocational subject for candidates without Geography. For SC/ST/OBC (88-90%) & For PWD (85-87%) for all the above categories.</p>	<p>93% and above marks in aggregate in best four subjects (including one language) For SC/ST (90%), OBC (91%) & PWD (89%).</p>

2011	2012	2013	2014	2015
B.A. (HONS) ECONOMICS				
<p><u>CATEGORY-I</u> 95% and above marks in 04 academic subjects with 1 language and any 03 subject from Commerce & Humanities stream. Minimum 80% in Mathematics is compulsory.</p> <p><u>CATEGORY-II</u> 93% and above marks in 04 academic subjects with 1 language and any 03 subject from Science stream. Minimum 80% in Mathematics is compulsory.</p>	<p><u>CATEGORY-I</u> 95.5% and above marks in 04 academic subjects with 1 language and any 03 subject from, Commerce & Humanities stream. Minimum 80% in Mathematics is compulsory</p> <p><u>CATEGORY-II</u> 98.25% and above marks in 04 academic subjects with 1 language any 03 subject from science stream. Note: 80% and above marks in Mathematics is compulsory for all categories.</p>	<p><u>CATEGORY-I</u> 93.75% and above marks in 04 academic subjects with 1 language and any 03 subject from Science stream. Minimum 80% in Mathematics is compulsory.</p> <p><u>CATEGORY-II</u> 95.75% and above marks in 04 academic subjects with 1 language and any 03 subject from Commerce & Humanities stream. Minimum 80% in Mathematics is compulsory.</p>	<p><u>CATEGORY-I</u> 96.5% and above marks in 04 academic subjects with 1 language and any 03 subject from Science, Commerce & Humanities stream.</p> <p><u>CATEGORY-II</u> 98.75% and above marks in 04 academic subjects with 1 language and 02 academic subjects and any 01 vocational subject. Note: 80% and above marks in Mathematics is compulsory for all categories. For SC/ST (91.5-93.75%), For PWD (90.5-92.75) & For OBC (93.5-95.75%) for all the above categories.</p>	<p>97% and above marks in aggregate in best four subjects (including one language)</p> <p>For SC/ST/OBC & PWD Candidates: 5% Relaxation.</p>

2011	2012	2013	2014	2015
B.A. (HONS) ECONOMICS				
<p><u>CATEGORY-III</u> 98% and above marks in 04 academic subjects with 1 language and any 2 academic subjects and any 01 of the following subjects: Physical Education, Fine Art, Dance & Music.</p> <p>For OBC candidates, 3% relaxation for all the above three categories & minimum 75% in Mathematics is compulsory.</p>	<p><u>CATEGORY-III</u> 98.25% and above marks in 04 academic subjects with 1 language and any 2 academic subjects and any 01 of the following subjects: Physical Education, Fine Art, Dance & Music.</p> <p>For OBC candidates, 3% relaxation for all the above three categories & minimum 75% in Mathematics is compulsory.</p>	<p><u>CATEGORY-III</u> 98.75% and above marks in 04 academic subjects with 1 language and any 2 academic subjects and any 01 of the following subjects: Physical Education, Fine Art, Dance & Music.</p> <p>Relaxation for OBC candidates 3%, for SC/ST 5% and for PWD candidates 5% for all the above categories.</p>		

2011	2012	2013	2014	2015
B.A. (HONS) PSYCHOLOGY				
<p><u>CATEGORY-I</u> 90% and above marks in aggregate (best of 04 subjects) with one language and any 03 of the following subjects: Economics, Pol. Science, History, Geography, Sociology, Philosophy, Mathematics & Psychology.</p> <p><u>CATEGORY-II</u> 92% and above marks in aggregate (with best of 04 subjects) with one language and any three subjects from Science or Commerce stream.</p>	<p><u>CATEGORY-I</u> 91% and above marks in aggregate (best of 04 subjects) with one language and any 03 of the following subjects: Economics, Pol. Science, History, Geography, Sociology, Philosophy, Mathematics & Psychology.</p> <p><u>CATEGORY-II</u> 93% and above marks in aggregate (with best of 04 subjects) with one language and any three academic subjects from Science or Commerce stream.</p>	<p><u>CATEGORY-I</u> 93% and above marks in aggregate (best of 04 subjects) with one language and any 03 of the following subjects: Economics, Pol. Science, History, Geography, Sociology, Philosophy, Mathematics & Psychology.</p> <p><u>CATEGORY-II</u> 95% and above marks in aggregate (with best of 04 subjects) with one language and any three subjects from Science or Commerce stream.</p>	<p><u>CATEGORY-I</u> 96% and above marks in aggregate (best of 04 subjects) with one language and any 03 of the following subjects: Economics, Pol. Science, History, Geography, Sociology, Philosophy, Mathematics & Psychology.</p> <p><u>CATEGORY-II</u> 97% and above marks in aggregate (with best of 04 subjects) with one language and any three academic subjects from Science or Commerce stream.</p>	<p>97.5% and above marks in aggregate in best four subjects. For SC/ST/OBC 5% less (92.5%) than the general category students. For PWD 7% less (90.5%) than the general category.</p>

2011	2012	2013	2014	2015
B.A. (HONS) PSYCHOLOGY				
<p><u>CATEGORY-III</u> 96% and above marks in aggregate with one language and 02 academic subjects and any one of the following subjects: Home Science, Fine Arts, Agriculture, Computer Science, Informatics Practice, Physical Education, Music, Dance, Entrepreneurship.</p> <p>For O.B.C. candidates, 5% relaxation for all the above three categories.</p> <p>Note: 01% concession in aggregate for students with minimum 80% marks in Psychology.</p>	<p><u>CATEGORY-III</u> 97% and above marks in aggregate with one language and 02 academic subjects and any one of the following subjects: Home Science, Fine Arts, Agriculture, Computer Science, Informatics Practice, Physical Education, Music, Dance, Entrepreneurship.</p> <p>Note: 01% concession in aggregate for students with minimum 80% marks in Psychology.</p> <p>For OBC 5% for all the above categories.</p>	<p><u>CATEGORY-III</u> 98% and above marks in aggregate with one language and 02 academic subjects and any one of the following subjects: Home Science, Fine Arts, Agriculture, Computer Science, Informatics Practice, Physical Education, Music, Dance, Entrepreneurship.</p> <p>Note: 01% concession in aggregate for students with minimum 80% marks in Psychology.</p> <p>Relaxation for OBC candidates 5%, for SC/ST 5% and for PWD candidates 5% for all the above categories.</p>	<p><u>CATEGORY-III</u> 98% and above marks in aggregate with one language and 02 academic subjects and any one vocational subject</p> <p>Note: 02% concession in aggregate for students with minimum 75% marks in Psychology.</p> <p>For SC/ST/OBC (90-92-93%) & For PWD (85-87-88%) for all the above categories.</p>	

2011	2012	2013	2014	2015
B.A. (HONS) SOCIOLOGY				
<p><u>CATEGORY-I</u> 82% and above marks in aggregate with 03 subjects out of the following: Sociology, Economics, Political Science, History, Geography, Mathematics, Psychology, Philosophy, Hindi Elective & English Elective. PLUS 70% and above marks in English. Note: 05% concession in aggregate will be given to students who have secured 76% and above marks in Sociology in Class-XII examination.</p> <p><u>CATEGORY-II</u> 86% and above marks in aggregate with: 02 subjects out of the following: Sociology, Economics, Political Science, History, Geography, Mathematics, Psychology, Philosophy, Hindi Elective & English Elective PLUS Any one subject of the following: Home Science, Fine Arts, Computer Science, Informative Practices, Physical Education, Web and Multimedia Technology, Music, Dance, Commerce, Entrepreneurships & Business Studies PLUS 70% and above marks in English. Note: 05% concession in aggregate will be</p>	<p><u>CATEGORY-I</u> 84% and above marks in aggregate with one language plus any 03 subjects of the following: Sociology, Economics, Political Science, History, Geography, Psychology, Philosophy, Hindi Elective & English Elective.</p> <p><u>CATEGORY-II</u> 88% and above marks in aggregate with one language plus any 02 subjects of the following: Sociology, Economics, Political Science, History, Geography, Mathematics, Psychology, Philosophy, Hindi Elective & English Elective PLUS Any one subject of the following: Home Science, Fine Arts, Computer Science, Informatics Practices, Physical Education, Web and Multimedia Technology, Music, Dance, Accountancy, Commerce, Entrepreneurships & Business Studies</p>	<p><u>CATEGORY-I</u> 85% and above marks in aggregate with one language plus any 03 subjects of the following: Sociology, Economics, Political Science, History, Geography, Mathematics, Psychology, Philosophy, Hindi Elective & English Elective.</p> <p><u>CATEGORY-II</u> 90% and above marks in aggregate with one language plus any 02 subjects of the following: Sociology, Economics, Political Science, History, Geography, Mathematics, Psychology, Philosophy, Hindi Elective & English Elective PLUS Any one subject of the following: Home Science, Fine Arts, Computer Science, Informatics Practices, Physical Education, Web and Multimedia Technology, Music, Dance, Accountancy, Commerce, Entrepreneurships & Business Studies</p>	<p><u>CATEGORY-I</u> 88% and above marks in aggregate with one language plus any 03 subjects of the following: Sociology, Economics, Political Science, History, Geography, Psychology, Philosophy, Hindi Elective & English Elective.</p> <p><u>CATEGORY-II</u> 92% and above marks in aggregate with one language plus any 02 subjects of the following: Sociology, Economics, Political Science, History, Geography, Mathematics, Psychology, Philosophy, Hindi Elective & English Elective PLUS Any one subject of the following: Home Science, Fine Arts, Computer Science, Informatics Practices, Physical Education, Web and Multimedia Technology, Music, Dance, Accountancy, Commerce, Entrepreneurship & Business Studies</p>	<p>93% and above marks in aggregate in best four subjects. For SC/ST/OBC & PWD Candidates: 5% Relaxation.</p>

2011	2012	2013	2014	2015
<p>given to students who have secured 76% and above marks in Sociology in Class-XII examination.</p> <p><u>CATEGORY-III</u> 88% and above marks with 03 subjects out of the following: Mathematics, Physics, Chemistry, Biology, Engineering Drawing, Economics, Office Secretaryship, Accounting and Auditing, Banking, Accountancy, Commerce, Computer Science, Informatics Practices, Entrepreneurship, Bio-Technology, Business Studies, & Web and Multimedia technology & Physical Education. PLUS 70% and above marks in English. <u>Note</u> 05% concession in aggregate will be given to students who have secured 76% and above marks in Sociology in Class-XII examination. For O.B.C. candidates, 3% relaxation for all the above three categories.</p>	<p><u>CATEGORY-III</u> 90% and above marks in aggregate with one language plus any 03 subjects of the following: Mathematics, Physics, Chemistry, Biology, Engineering Drawing, Economics, Office Secretaryship, Accounting and Auditing, Banking, Accountancy, Commerce, Computer Science, Informatics Practices, Entrepreneurship, Bio-Technology, Business Studies, Web and Multimedia technology, Physical Education, Home Science & Sociology. <u>Note</u> 70% and above marks in English for all the above three categories. 05% concession in aggregate will be given to students who have secured 76% and above marks in Sociology in Class-XII examination for all the above three categories. For OBC 5 % for all the above categories.</p>	<p><u>CATEGORY-III</u> 92% and above marks in aggregate with one language plus any 03 subjects of the following: Mathematics, Physics, Chemistry, Biology, Engineering Drawing, Economics, Office Secretary ship, Accounting and Auditing, Banking, Accountancy, Commerce, Computer Science, Informatics Practices, Entrepreneurship, Bio-Technology, Business Studies, Web and Multimedia technology, Physical Education, Home Science & Sociology. <u>Note</u> 70% and above marks in English for all the above three categories. 05% concession in aggregate will be given to students who have secured 78% and above marks in Sociology in Class-XII examination for all the above three categories. Relaxation for OBC candidates 5%, for SC/ST 5% and for PWD candidates 5% for all the above categories.</p>	<p><u>CATEGORY-III</u> 94% and above marks in aggregate with one language plus any 03 subjects of the following: Mathematics, Physics, Chemistry, Biology, Engineering Drawing, Economics, Office Secretaryship, Accounting and Auditing, Banking, Accountancy, Commerce, Computer Science, Informatics Practices, Entrepreneurship, Bio-Technology, Business Studies, Web and Multimedia technology, Physical Education, Home Science & Sociology. <u>Note</u> 70% and above marks in English for all the above three categories. 05% concession in aggregate will be given to students who have secured 78% and above marks in Sociology in Class-XII examination for all the above three categories. For SC/ST/OBC (83-87-89%) & For PWD (81-85-87%) %) for all the above categories.</p>	

2011	2012	2013	2014	2015
B.A. (HONS) MATHEMATICS				
<p>82% and above marks in best of 04 academic subjects including English and 85% marks in Mathematics.</p> <p>Note: No Vocational subject would be included in the best of four subjects. Only Computer Science can be included in best of 04 academic subjects.</p> <p>For OBC candidates, 2% relaxation will be given.</p>	<p>85% and above marks in best of 04 academic subjects including English & 88% & above marks in Mathematics.</p> <p>Note: Two academic subjects to be included are as follows Physics, chemistry, Biology, Engineering, Drawing, Economics, Political Science, History, Geography, Business Studies, Accountancy, Computer Science, Sociology, Psychology and Philosophy.</p> <p>For OBC candidates, 80.75% and above marks in best four academic subject including English and 83.5% marks in mathematics.</p>	<p><u>CATEGORY-I</u></p> <p>93% or above in best of 04 academic subjects including Mathematics and English and any 02 of the following subjects:</p> <p>Main List: Physics, Chemistry, Biology, Engineering Drawing, Economics, Political Science, History, Geography, Business Studies, Accountancy, Computer Science, Sociology, Psychology and Philosophy with 95% or above marks in Mathematics is compulsory.</p> <p><u>CATEGORY-II</u></p> <p>95% or above in best of 04 academic subjects including Mathematics and one language (English or Hindi) one academic subject from Main List and any 01 of the following subjects: Home Science, Fine Arts, Agriculture, Music, Physical Education, Dance and Entrepreneurship with 97% or above marks in Mathematics is compulsory.</p> <p>Relaxation for OBC candidates 2%, for SC/ST 5% and for PWD candidates 5% for all the above categories.</p>	<p>95% and above marks in best of 04 academic subjects including one language & Mathematics.</p> <p>Note: Computer Science, Informatics Practice/Information Technology will be the only vocational subjects to be included in calculating the best 04 subject's percentage.</p> <p>For SC/ST (91%), For OBC (93%) & For PWD (90%).</p>	<p>96% and above marks in aggregate in best four subjects (including one language)</p> <p>For SC/ST (92%), For OBC (94%) & For PWD (91%).</p>

2011	2012	2013	2014	2015
B.A. (HONS) PHILOSOPHY				
<p><u>CATEGORY-I</u> 80% and above marks in aggregate with best four academic subjects & 72% and above marks in English. For OBC candidates, 2% relaxation will be given.</p>	<p><u>CATEGORY-I</u> 80% and above marks in aggregate with best four academic subjects (01 language and 03 academic subjects) & 70% and above marks in English. For OBC candidates, 8% relaxation will be given (only in the criteria).</p>	<p><u>CATEGORY-I</u> 84% and above marks in aggregate with best four academic subjects (01 language and 03 academic subjects) & 75% and above marks in English. Relaxation for OBC candidates 7%, for SC/ST 8% and for PWD candidates 10% for above category.</p>	<p><u>CATEGORY-I</u> 87% and above marks in aggregate with best four academic subjects (01 language and 03 academic subjects) & 72% and above marks in English. For SC/ST (83%), For OBC (84%) & For PWD (82%).</p>	<p>87% and above marks in aggregate with best four academic subjects (01 language and 03 academic subjects). For SC/ST (83%), OBC (84%) & For PWD (82%).</p>

2011	2012	2013	2014	2015
B.A. (HONS) HISTORY				
<p><u>CATEGORY-I</u> 72% and above marks in Humanities (04 academic subjects) with at least 60% marks in English.</p> <p><u>CATEGORY-II</u> 73% and above marks in Science stream and at least 60% marks in English.</p> <p><u>CATEGORY-III</u> 80% and above marks in Commerce stream and at least 65% marks in English.</p>	<p><u>CATEGORY-I</u> 75% and above marks in Humanities, 60% in History with one language and any 02 of the following subjects: Political Science, Sociology, Anthropology, Psychology, Geography, Economics, Mathematics, and Philosophy. Minimum Marks required in English is 65%</p> <p><u>CATEGORY-II</u> 76% and above marks for students from non-history in Humanities with one language and any 03 of the following subjects: Political Science, Sociology, Anthropology, Psychology, Geography, Economics, Mathematics, and Philosophy. Minimum Marks required in English is 65%</p> <p><u>CATEGORY-III</u> 78% and above marks in Science stream with 01 language and 03 of the following subjects: Physics, Mathematics, Biology, Chemistry, Mechanical Drawing/Engineering Drawing and Computer Science. Minimum Marks required in English is 67%.</p>	<p><u>CATEGORY-I</u> 76% and above marks in Humanities, 60% in History with one language and any 02 of the following subjects: Political Science, Sociology, Anthropology, Psychology, Geography, Economics, Mathematics, and Philosophy. Minimum Marks required in English is 65%</p> <p><u>CATEGORY-II</u> 77% and above marks for students from non-history in Humanities with one language and any 03 of the following subjects: Political Science, Sociology, Anthropology, Psychology, Geography, Economics, Mathematics, and Philosophy. Minimum Marks required in English is 65%</p> <p><u>CATEGORY-III</u> 79% and above marks in Science stream with 01 language and 03 of the following subjects: Physics, Mathematics, Biology, Chemistry, Mechanical Drawing/Engineering Drawing and Computer Science. Minimum Marks required in English is 68%</p>	<p><u>CATEGORY-I</u> 86% and above marks in Humanities/Science stream (one language + 03 academic subjects)</p> <p><u>CATEGORY-II</u> 88% and above marks for Commerce stream with 01 language and 03 academic subjects</p> <p><u>CATEGORY-III</u> 92% and above marks with one language, 02 academic subjects and 01 vocational subject from any stream. Note: 65% and above marks in English for all categories. For SC/ST (81-83-87%), For OBC (83-85-89%) & For PWD (76-78-82%) for all the above categories.</p>	<p>93% and above marks in aggregate in best four subjects (including one language) For SC/ST (88%), OBC (89%) & PWD (86%).</p>

2011	2012	2013	2014	2015
B.A. (HONS) HISTORY				
<p><u>CATEGORY-IV</u> 85% and above marks in aggregate with 03 academic subjects and one vocational subjects with at least 80% in English. For OBC candidates, 5% relaxation for all the above four categories.</p>	<p><u>CATEGORY-IV</u> 80% and above marks for Commerce stream with 01 language and 03 of the following subjects: Accounts, Mathematics, Business Studies, Economics and Commerce. Minimum Marks required in English is 67%</p> <p><u>CATEGORY-V</u> 90% and above marks with one language, one vocational and two academic subjects. Minimum Marks required in English is 90%</p> <p>Relaxation for OBC candidates 5% all the above categories</p>	<p><u>CATEGORY-IV</u> 82% and above marks for Commerce stream with 01 language and 03 of the following subjects: Accounts, Mathematics, Business Studies, Economics and Commerce. Minimum Marks required in English is 70%</p> <p><u>CATEGORY-V</u> 92% and above marks with one language, one vocational and two academic subjects. Minimum Marks required in English is 90%</p> <p>Relaxation for OBC candidates 5%, for SC/ST 5% and for PWD candidates 7% for all the above categories.</p>		

2011	2012	2013	2014	2015
B.A. (HONS) HINDI				
<p>65% and above marks in aggregate with all the 03 academic and 01 vocational subjects and at least 68% & above marks in Elective Hindi or 70% & above marks in Core Hindi or 70% & above marks in Addl. Hindi at +2 level.</p> <p>For OBC candidates, 2% relaxation will be given</p>	<p>66% and above marks in aggregate with all the 03 academic and 01 vocational subjects and at least 70% & above marks in Elective Hindi or 72% & above marks in Core Hindi or 72% & above marks in Addl. Hindi at +2 level.</p> <p>Note: Must have passed English up to 10+2 level.</p> <p>For OBC candidates, 5% relaxation will be given</p>	<p>67% and above marks in aggregate with all the 03 academic and 01 vocational subjects and at least 68% & above marks in Elective Hindi or 72% & above marks in Core Hindi or 72% & above marks in Addl. Hindi at +2 level.</p> <p>Note: Must have passed English up to 10+2 level.</p> <p>Relaxation for OBC candidates 5%, for SC/ST 5% and for PWD candidates 7% for the above category.</p>	<p>73% and above marks in aggregate with all the 03 academic and 01 vocational subjects and at least 70% & above marks in Elective Hindi or 72% & above marks in Core Hindi or 72% & above marks in Addl. Hindi at +2 level.</p> <p>Note: Must have passed English up to 10+2 level.</p> <p>For SC/ST/OBC categories (68%) & For PWD (67%).</p>	<p>82% and above marks in aggregate in best four subjects (including one language)</p> <p>For SC/ST/OBC & PWD (77%).</p>

2011	2012	2013	2014	2015
B.A. (HONS) SANSKRIT				
<p><u>CATEGORY-I</u> 50% and above marks in best of four subjects in Humanities stream and 50% and above marks in Sanskrit in Class-XII/X.</p> <p><u>CATEGORY-II</u> 55% and above marks in best of four subjects for Commerce/Science stream and 50% and above marks in Sanskrit in Class-XII/X.</p> <p>For OBC category:</p> <p><u>CATEGORY-I</u> 48% and above marks in best of four subjects in Humanities stream and 49% and above marks in Sanskrit in Class-XII/X.</p>	<p><u>CATEGORY-I</u> 50% and above marks in best of four subjects in Humanities stream (50% and above marks in Sanskrit in Class-XII/X).</p> <p><u>CATEGORY-II</u> 55% and above marks in best of four subjects for Commerce/Science stream (50% and above marks in Sanskrit in Class-XII/X).</p> <p>For OBC category:</p> <p><u>CATEGORY-I</u> 48% and above marks in best of four subjects in Humanities stream and 49% and above marks in Sanskrit in Class-XII/X.</p>	<p><u>CATEGORY-I</u> 50% and above marks in best of four subjects in Humanities stream and 50% and above marks in Sanskrit in Class-XII/X.</p> <p><u>CATEGORY-II</u> 55% and above marks in best of four subjects for Commerce/Science stream and 50% and above marks in Sanskrit in Class-XII/X.</p> <p>For OBC category:</p> <p><u>CATEGORY-I</u> 48% and above marks in best of four subjects in Humanities stream and 49% and above marks in Sanskrit in Class-XII/X.</p>	<p><u>CATEGORY-I</u> 55% and above marks in best of four subjects in Humanities stream (50% and above marks in Sanskrit in Class-XII/X).</p> <p><u>CATEGORY-II</u> 60% and above marks in best of four subjects for Commerce/Science stream (50% and above marks in Sanskrit in Class-XII/X).</p> <p>Note: 50% and above marks in Sanskrit in Class-XII/X for all categories.</p> <p>For SC/ST/OBC (50-55%) & For PWD (48%) as above categories.</p>	<p>60% and above marks in aggregate in best four subjects.(including one language)</p> <p>For SC/ST/OBC & PWD (57%).</p>

2011	2012	2013	2014	2015
B.A. (HONS) SANSKRIT				
<p><u>CATEGORY-II</u> 53% and above marks in best of four subjects for Commerce/Science stream and 50% and above marks in Sanskrit in Class-XII/X.</p>	<p><u>CATEGORY-II</u> 53% and above marks in best of four subjects for Commerce/Science stream and 50% and above marks in Sanskrit in Class-XII/X.</p>	<p><u>CATEGORY-II</u> 53% and above marks in best of four subjects for Commerce/Science stream and 50% and above marks in Sanskrit in Class-XII/X.</p> <p>For SC/ST categories:</p> <p><u>CATEGORY-I</u> 49% and above marks in best of four subjects in Humanities stream and 49% and above marks in Sanskrit in Class-XII/X.</p> <p><u>CATEGORY-II</u> 54% and above marks in best of four subjects for Commerce/Science stream and 50% and above marks in Sanskrit in Class-XII/X.</p> <p>For PWD category: 45% and above marks in best of four subjects and knowledge of marks in Sanskrit.</p>		

2011	2012	2013	2014	2015
B.A. (HONS) SANSKRIT				

2011	2012	2013	2014	2015
B.A. (HONS) ENGLISH				
CATE Consolidated Score: 75% For OBC candidates, 10% relaxation.	CATE Consolidated Score: 74.50% & above For OBC candidates, 67.10% & above relaxation.	<u>CATEGORY-I</u> 88.5% and above marks in aggregate including English for Humanities stream.	<u>CATEGORY-I</u> 89% and above marks in aggregate including English for Humanities stream.	97% and above marks in Best of four including English for all streams. For SC/ST & OBC (95%), For PWD (94%). Note: Candidates having studied a second or Elective English paper in Class XII along with the compulsory English paper to be given 2% advantage in the Best of four percentages calculated as per DU Guidelines. Candidates who do not include subjects given in List-A (Academic/Elective Subjects) while calculating their Best of Four will have a disadvantage of 2.5% in Best of four imposed for each such subject as per DU Guidelines.

2011	2012	2013	2014	2015
B.A. (HONS) ENGLISH				
		<p><u>CATEGORY-II</u> 90% and above marks in aggregate including English for Science stream.</p> <p><u>CATEGORY-III</u> 91% and above marks in aggregate including English and any 2 academic subjects from any stream and one subject out of the following: Fine Arts, Painting, Physical Education, Agriculture, Entrepreneurship, Fashion Studies, Graphic, Information Practice, Healthcare Sc., Graphic Design & BPO skill.</p> <p><u>CATEGORY-IV</u> 95% and above marks in aggregate including English for Commerce stream. Note: 5% relaxation to students having studied a second or Elective</p>	<p><u>CATEGORY-II</u> 90% and above marks in aggregate including English for Science stream.</p> <p><u>CATEGORY-III</u> 92% and above marks in aggregate including English and any 2 academic subjects from any stream and one subject out of the following: Fine Arts, Painting, Physical Education, Agriculture, Entrepreneurship, Fashion Studies, Graphic, Information Practice, Healthcare Sc., Graphic Design & BPO skill.</p> <p><u>CATEGORY-IV</u> 96% and above marks in aggregate including English for Commerce stream. Note: 5% relaxation to students having studied a second or Elective English paper in Class-XII along with the compulsory</p>	

2011	2012	2013	2014	2015
B.A. (HONS) ENGLISH				
		English paper in Class-XII along with the compulsory English paper. Relaxation for OBC candidates 5%,for SC/ST 5% and for PWD candidates 5% for all the above categories	English paper. For SC/ST/OBC (84-85-87-91%) & For PWD ((83-84-86-90%) for all the above categories.	

2011	2012	2013	2014	2015
B.A. (HONS) JOURNALISM				
Written Test & Interview	Written Test & Interview	<p><u>CATEGORY-I</u></p> <p>94% and above marks (best of 04 subjects) in academic subjects of Humanities stream -with at-least 02 of any of the following subjects: Economics, Political Science, History, Geography, Sociology, and Psychology & Philosophy. Minimum 70% marks in English is compulsory.</p> <p><u>CATEGORY-II</u></p> <p>95% and above marks (best of 04 subjects) in academic subjects of Science stream with at least 02 of any of the following subjects: Physics, Chemistry, Biology, Mathematics, and Engineering Drawing & Computer Science. Minimum 70% marks in English is compulsory.</p>	<p><u>CATEGORY-I</u></p> <p>94% and above marks (best of 04 subjects including English) with at least 02 of any of the following subjects: Economics, Political Science, History, Geography, Sociology, and Psychology & Philosophy. Minimum 70% marks in English is compulsory.</p> <p><u>CATEGORY-II</u></p> <p>95% and above marks (best of 04 subjects including English) with at least 02 of any of the following subjects: Physics, Chemistry, Biology, Mathematics, and Engineering Drawing & Computer Science. Minimum 70% marks in English is compulsory.</p>	<p>97% and above marks in Best of four including English for all streams.</p> <p>For SC/ST/OBC (95%) & PWD (94%).</p> <p>Note:</p> <p>Candidates having studied a second or Elective English paper in Class XII along with the compulsory English paper to be given 2% advantage in the Best of four percentages calculated as per DU Guidelines.</p> <p>Candidates who do not include subjects given in List-A (Academic/Elective Subjects) while calculating their Best of Four will have a disadvantage of 2.5% in Best of four imposed for each such subject as per DU Guidelines.</p>

2011	2012	2013	2014	2015
		<p><u>CATEGORY-III</u> 96% and above marks (best of 04 subjects) in academic subjects of Commerce stream -with at-least 02 of any of the following subjects: Mathematics, Economics, and Business Studies & Accountancy. Minimum 70% marks in English is compulsory.</p> <p><u>CATEGORY-IV</u> 96% and above marks (best of 04 subjects) in 02 academic subjects and any one subject out of the following: Fine Arts, Painting, Multimedia, Dance, Music, Creative Writing and Translation Studies. Minimum 70% marks in English is compulsory.</p> <p>Relaxation for OBC candidates 7%, for SC/ST 7% and for PWD candidates 7% for all the above categories.</p>	<p><u>CATEGORY-III</u> 96% and above marks (best of 04 subjects including English) with at least 02 of any of the following subjects: Mathematics, Economics, and Business Studies & Accountancy. Minimum 70% marks in English is compulsory.</p> <p>For SC/ST (91-92-93%), For OBC (90-91-92%) & For PWD (87-88-89%) for all the above categories.</p>	

ADMISSION CRITERON FOR ADD-ON COURSE: 2011-2015

1 French Certificate Course (Basic Course)

Eligibility:

- Minimum 60% and above marks in Class XII. No entrance exam is required for Certificate Course.

Duration of Course: One year

2 French Diploma Course (After Completing Certificate Course)

Eligibility:

- Must have passed Certificate Course from the Delhi University; direct admission is available for Diploma course after producing the mark sheet of the Certificate Course by Delhi University.

OR

- If passed the Certificate from any recognized institutions, an entrance exam is conducted in the College to determine eligibility for the Diploma Course. Admission for such students is purely on the basis of the entrance exam.

Duration of Course: One year

3 French Advance Diploma Course (After Completing Certificate and Diploma)

Eligibility:

Direct admission is available for Advance Diploma course after producing the pass mark sheet of the Diploma Course by Delhi University.

OR

- If passed the Diploma from any recognized institutions, an entrance exam an entrance exam is conducted in the College to determine eligibility for the Advanced Diploma Course. Admission is purely on the basis of the entrance exam.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

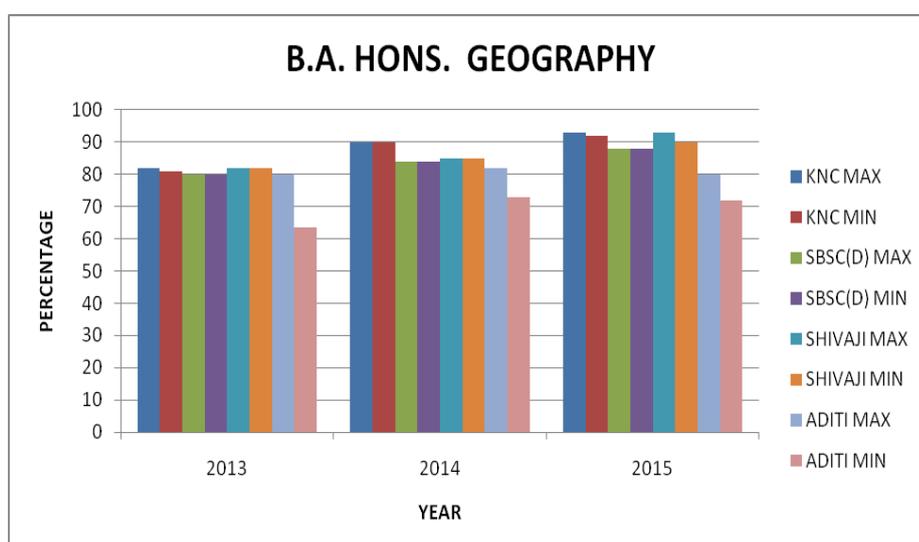
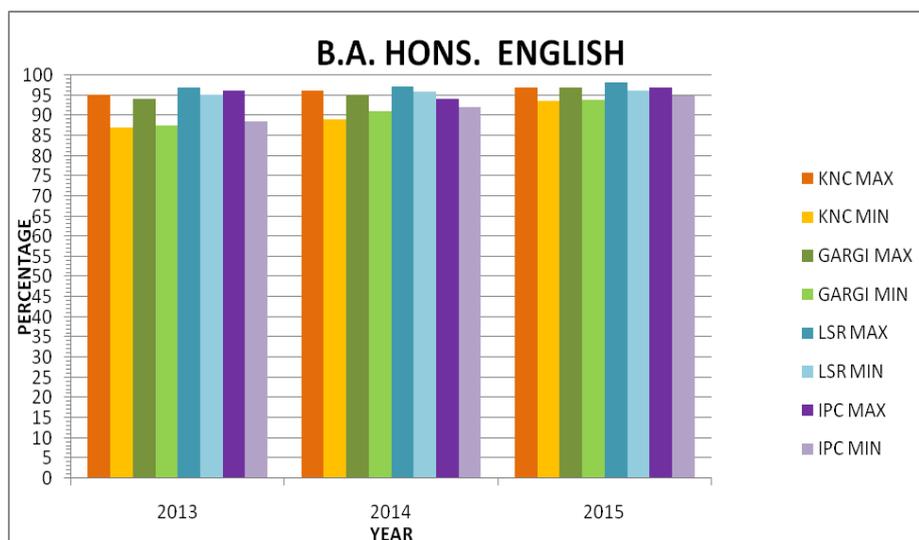
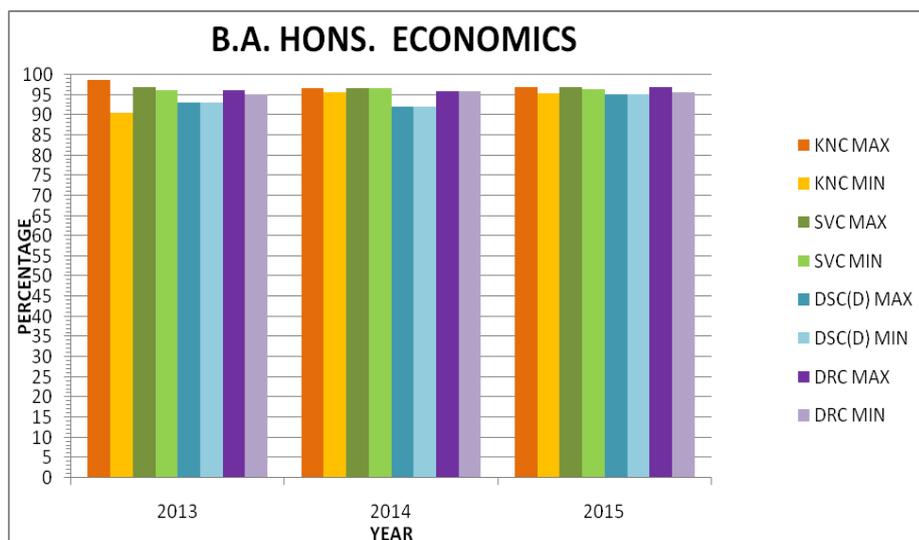
The following table shows the admission cut-off for various programs offered in the college:

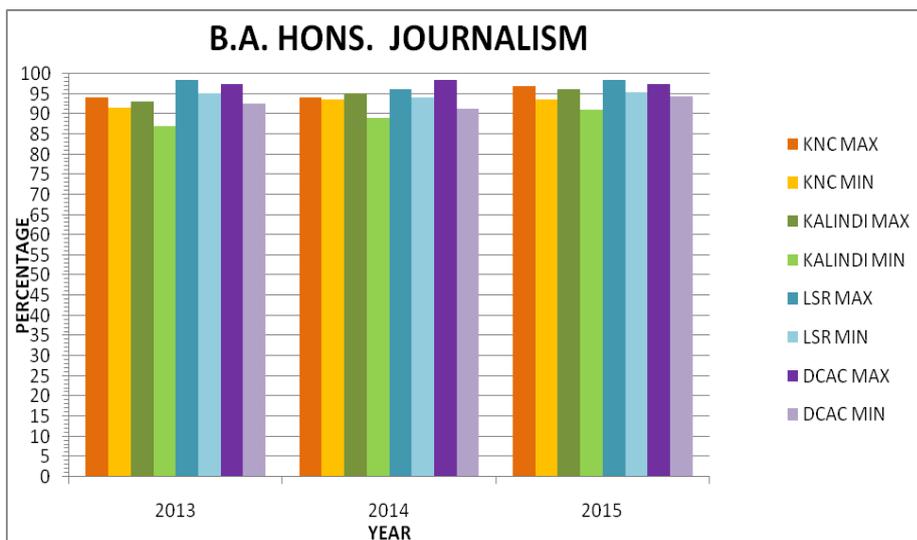
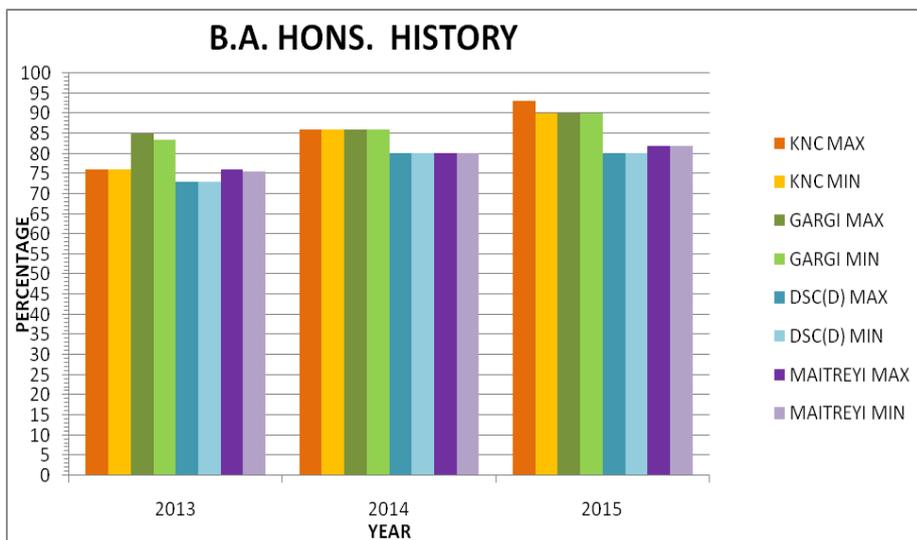
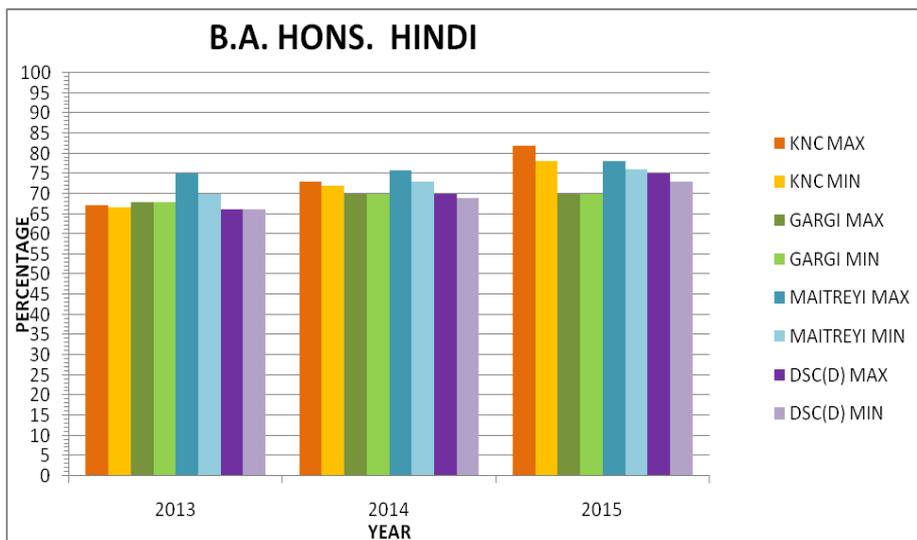
Table 2.2 Admission Cut-Off of Courses

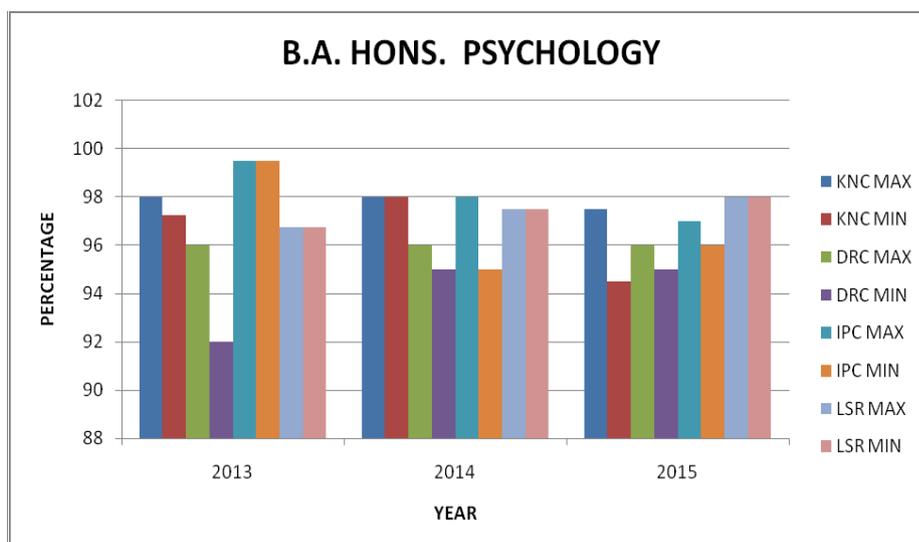
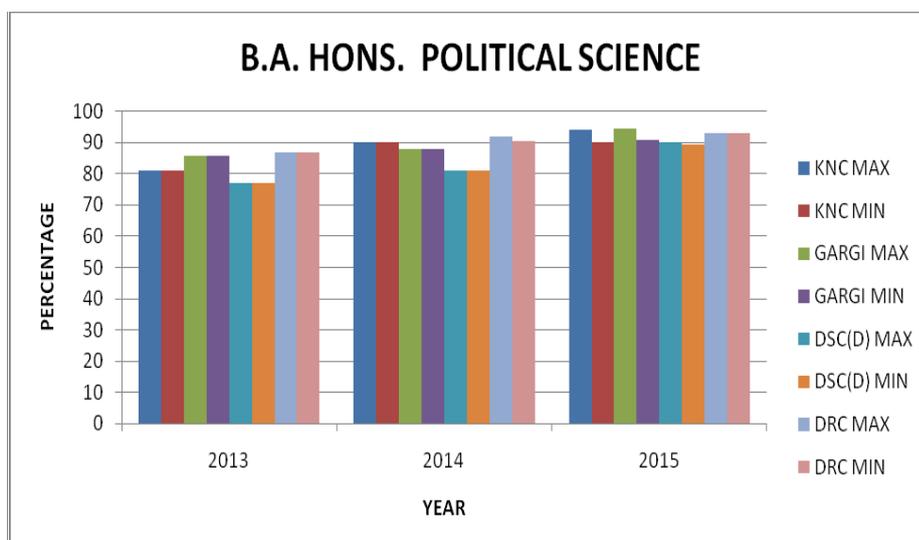
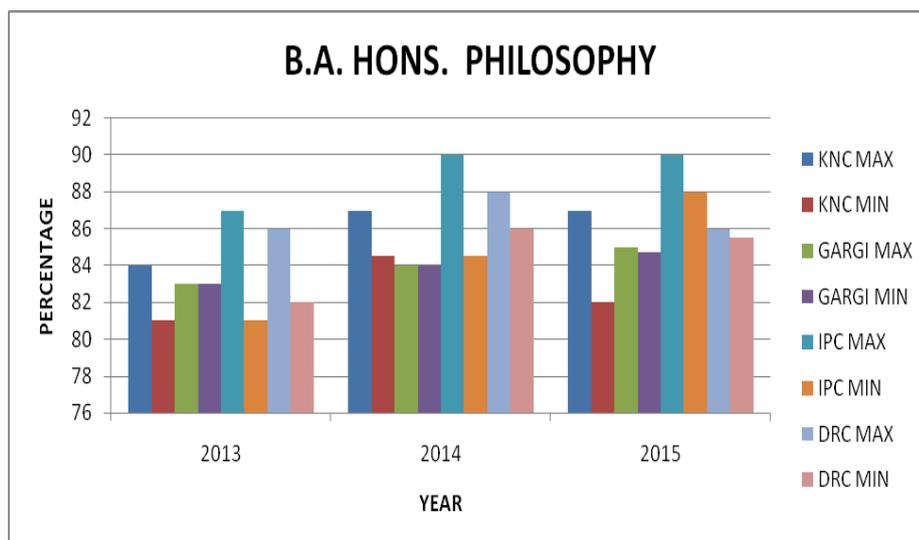
	YEAR 2011 (MIN.) (%)	YEAR 2011 (MAX.) (%)	YEAR 2012 (MIN.) (%)	YEAR 2012 (MAX.) (%)	YEAR 2013 (MIN.) (%)	YEAR 2013 (MAX.) (%)	YEAR 2014 (MIN.) (%)	YEAR 2014 (MAX.) (%)	YEAR 2015 (MIN.) (%)	YEAR 2015 (MAX.) (%)
B.A. HONS. ECONOMICS	93.25	95	95.25	95.25	90.5	93.75	95.5	96.5	95.25	97
B.A. HONS. ENGLISH	***	***	***	***	87	88.5	89	89	93.5	97
B.A. HONS. GEOGRAPHY	79	80	80.5	81	81.5	82	90	90	91.5	93
B.A. HONS. HINDI	64	65	65	66	66.5	67	72	73	78	82
B.A. HONS. HISTORY	71.5	72	75	75	76	76	86	86	90	93
B.A. HONS. JOURNALISM	**	**	**	**	91.5	94	93.5	94	93.5	97
B.A. HONS. PHILOSOPHY	75	80	77	80	79	84	84.5	87	82	87
B.A. HONS. POLITICAL SCIENCE	76	78	79	80	81	81	90	90	90	94
B.A. HONS. PSYCHOLOGY	89	90	90.75	91	92	93	96	96	94.5	97.5
B.A. HONS. SANSKRIT	45	50	45	50	45	50	50	55	50	60
B.A. HONS. SOCIOLOGY	81	82	83.75	84	83.25	85	87.5	88	90	93
B.A. PROGRAMME	75	76	76.75	77	*	*	82.5	85	85	88
B.COM. HONS.	92.5	94	94.25	94.5	92	94	95	96	95.25	97
B.COM. PROGRAMME	88.5	89	89	91	*	*	91	94	93.25	95
B.SC. HONS. MATHEMATICS	82	82	82	85	85	95	88	95	91.5	96

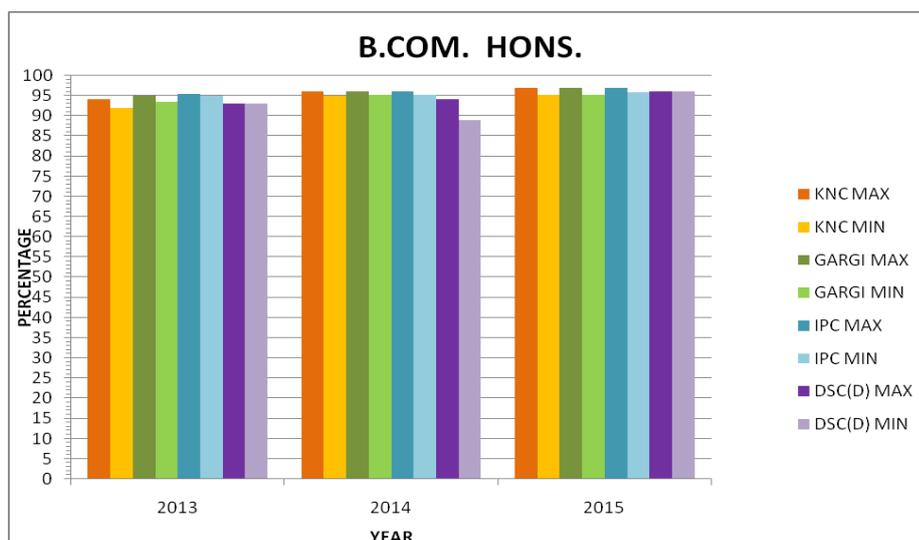
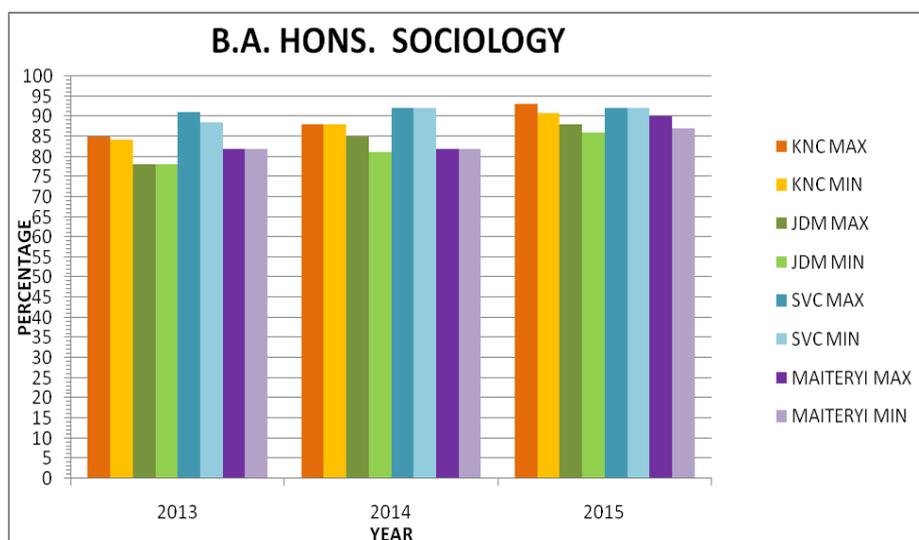
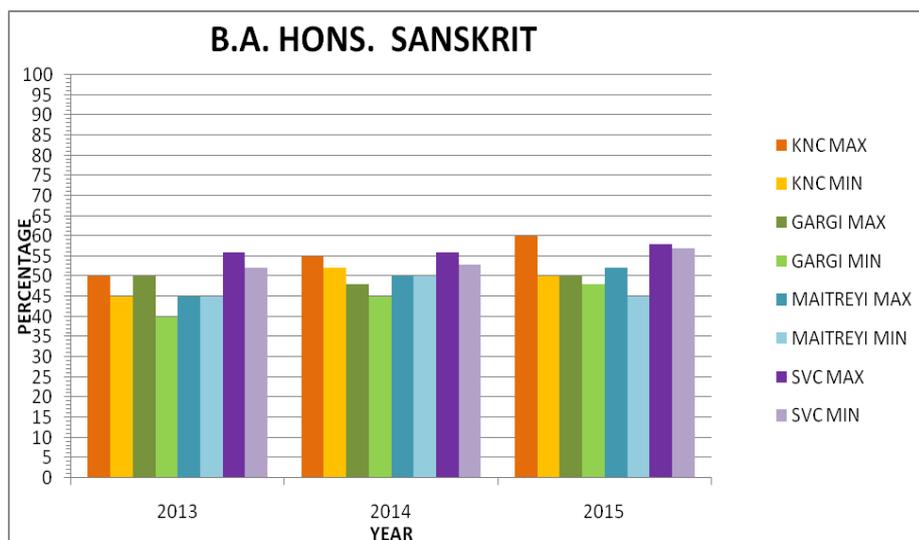
*FYUP ** TEST & INTERVIEW *** CATE SCORE

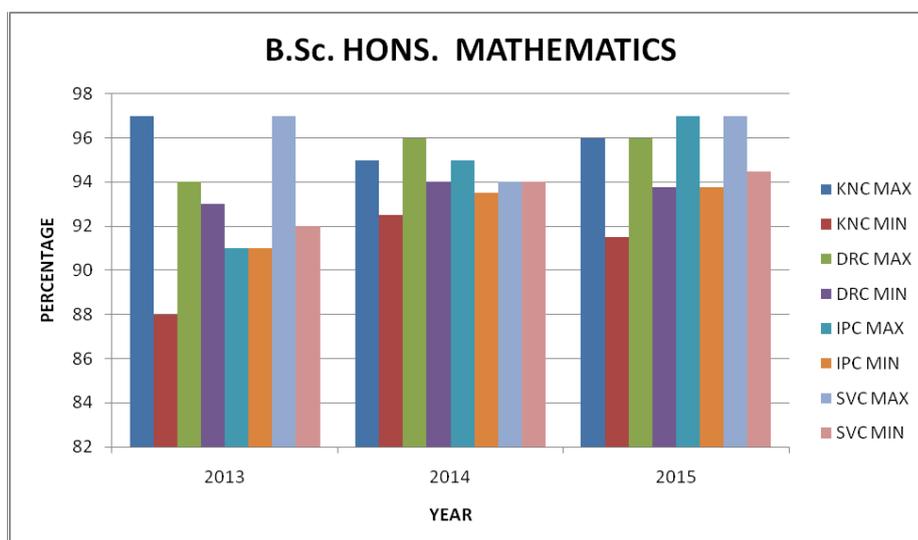
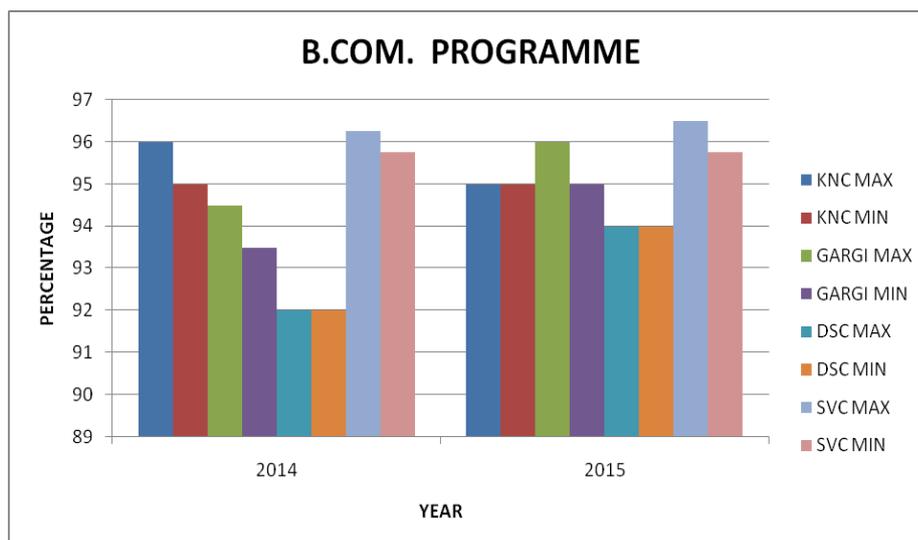
Figure 2.1 Comparison of Admission Cut-Off of Courses with Other Colleges











ABBREVIATIONS USED IN FIGURE 2.1:

ADITI- ADITI MAHAVIDYALYA, DRC- DAULAT RAM COLLEGE, DCAC- DELHI COLLEGE OF ARTS AND COMMERCE, DSC(D)- DYAL SINGH COLLEGE(DAY), IPC- INDRAPRASTHA COLLEGE, JDM- JANKI DEVI MEMORIAL COLLEGE, KNC- KAMALA NEHRU COLLEGE, LSR- LADY SHRI RAM COLLEGE, SBSC(D)- SHAHEED BHAGAT SINGH COLLEGE(DAY), SVC- SRI VENKATESHWARA COLLEGE, MAX- MAXIMUM, MIN- MINIMUM

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The Admissions Committee Convener looks into the problems and queries of the students and parents.
- The admission criteria are discussed by each department every year.

- The admission policy of the college is reviewed in the Staff Council meeting every year.
- University guidelines for admissions are followed.

2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- The strategies adopted in the admission policy of KNC focus on the holistic development of its women students and empowering each one of them.
- The students from all strata of society are brought under one umbrella of imparting knowledge.
- The Equal Opportunity Cell and Enabling unit takes care of all the requirements of the students with special needs.
- KNC provides a conducive and amicable environment to students from different parts of the country and abroad.
- The Anti Ragging Committee monitors that no physical abuse or psychological harassment of any student takes place in the college.
- The College has the College Complaints Committee to address the grievances of the students.
- Proctorial Committee looks into the disciplinary aspects of the students
- Remedial classes in Computers and English language for weak students are held from time-to-time as per the needs of the students
- Facilities of free books and fee concession are available to students from economically weaker sections.

2.1.6 Details for various programmes offered by the institution during the last four years and comment on the trend i.e. reasons for increase / decrease and actions initiated for improvement.

Admissions to various courses are based on cut-off of marks announced by the College. All students meeting the criteria are granted admission. Details of both the Postgraduate and Undergraduate courses are projected through the following tables and graphs:

Table 2.3 Number of Students Admitted in Postgraduate Courses

Name of the Programme/Course	Sanctioned/ approved Student strength	No. of students admitted in			
		2012-13	2013-14	2014-15	2015-16
M.A. English	30	7	25	23	32
M.A. Hindi	30	8	14	11	16
M.A. History	30	12	6	22	15
M.A. Philosophy	30	7	16	13	25
M.A. Political Science	30	8	23	30	19
M.A. Sanskrit	30	3	5	6	3

Figure 2.2 Number of Students Admitted in Postgraduate Courses

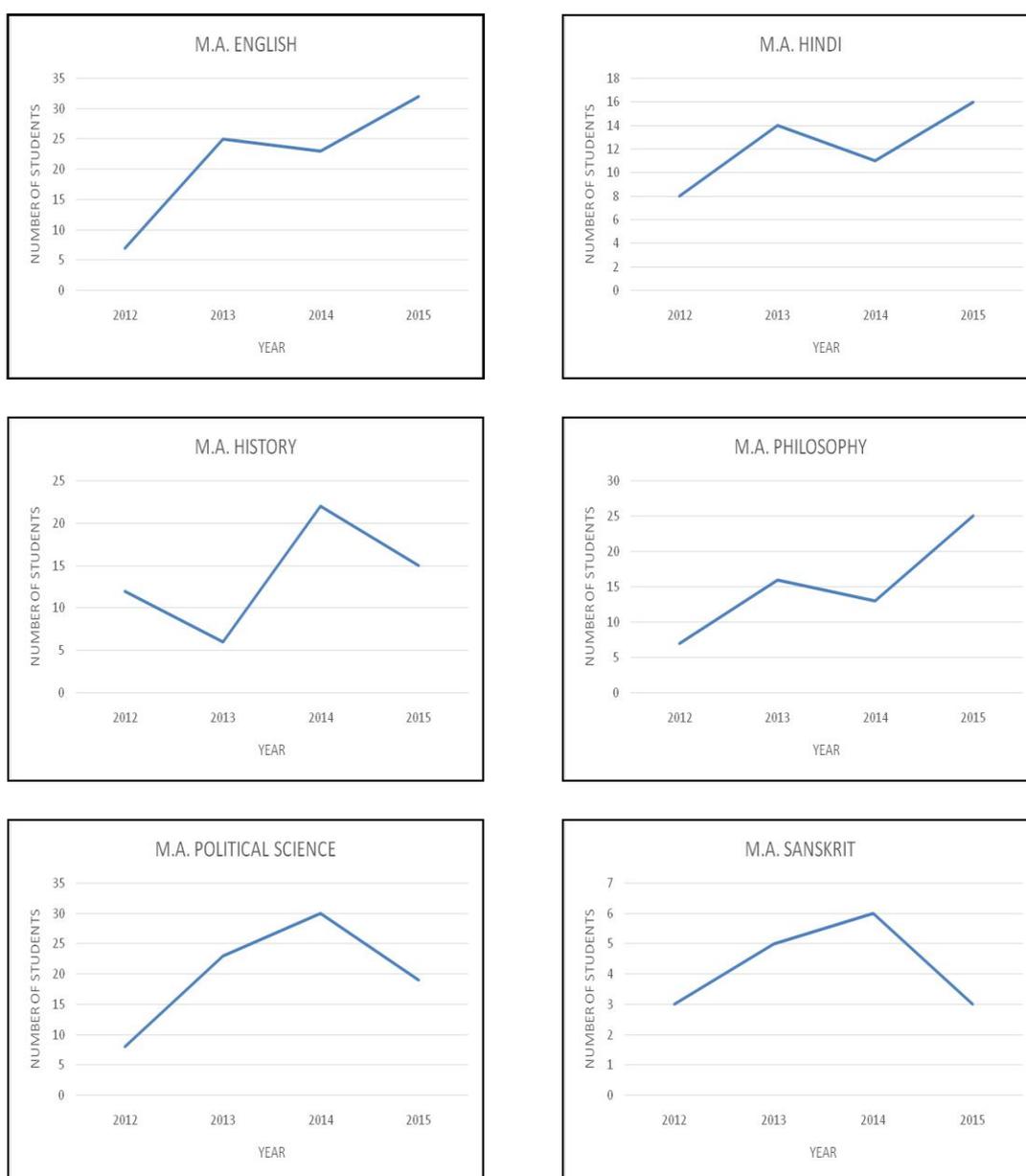
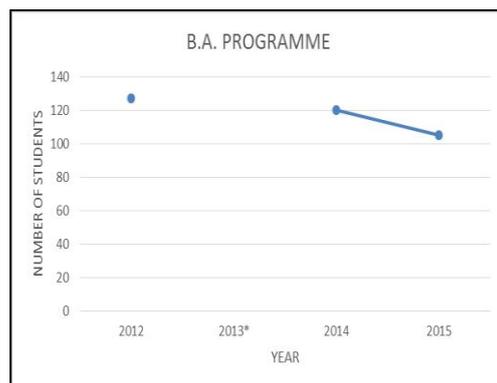
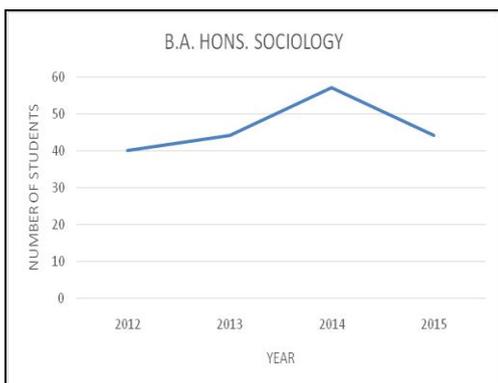
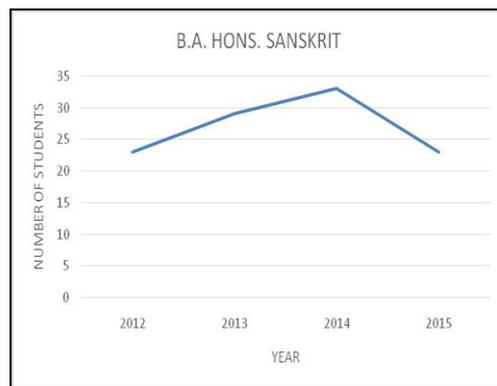
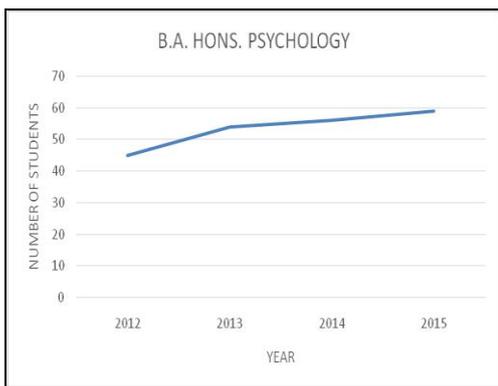


Table 2.4 Number of Students Admitted in Undergraduate Courses

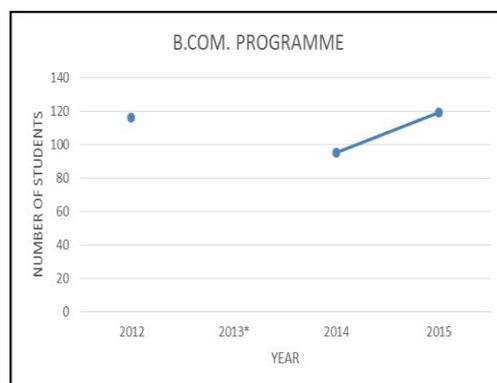
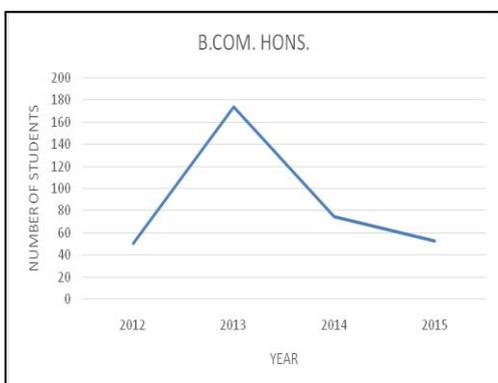
Name of the Programme/Course	Sanctioned/ approved Student strength	No. of students admitted in			
		2012-13	2013-14	2014-15	2015-16
B.A. HONS. ECONOMICS	46	36	105	47	50
B.A. HONS. ENGLISH	46	47	89	95	50
B.A. HONS. GEOGRAPHY	46	45	80	43	51
B.A. HONS. HISTORY	46	35	55	39	41
B.A. HONS. JOURNALISM	39	33	29	37	38
B.A. HONS. PHILOSOPHY	46	30	33	35	43
B.A. HONS. POLITICAL SCIENCE	92	85	167	78	87
B.A. HONS. PSYCHOLOGY	46	45	54	56	59
B.A. HONS. SANSKRIT	31	23	29	33	23
B.A. HONS. SOCIOLOGY	46	40	44	57	44
B.A. PROGRAMME	123	127	Course not there under FYUP	120	105
B.COM. HONS.	54	50	174	74	52
B.COM. PROGRAMME	123	116	Course not there under FYUP	95	119
B.SC. HONS MATHEMATICS	39	57	44	41	48

Figure 2.3 Number of Students Admitted in Undergraduate Courses

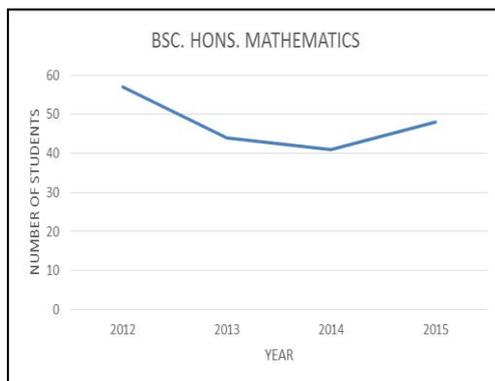




*FYUP



*FYUP



The number of students admitted in the postgraduate courses shows an increasing trend especially in English and History. In undergraduate courses the number of students admitted were highest in the year 2013-2014 because of redistribution of seats in all honours courses and the discontinuation of B.A. Programme and B.Com. Programme under FYUP.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The college strictly follows University guidelines and adheres to Government policies regarding differently abled students. It has been continuously striving to facilitate and empower PwDs in their pursuit to attain university education. Steps taken by the college for the benefit of PwDs include:

- Scholarships and full fee concession to PwD students
- Keeping in mind the requirement of the Access Audit report (2008-2009) and to make the college movement-friendly for the differently abled :
 - Signages have been put up at eye level with indication in Braille
 - The ramps have been modified
 - Separate parking has been allotted
 - The college auditorium is disabled-friendly
 - Boards have been put up at eye level outside the college.
- Significant number of course reading material in braille print and as audio CDs for vision impaired students and for other students provided by the DU Library system has been kept in the college library.
- Lenovo notebooks have been provided to the college by the university EOC and Enabling Unit under Vice Chancellor initiative to empower PwDs. These have been issued to the students.
- The Screen Reading software and e-book reader has been installed on all the computers given to PwDs (staff as well as students).
- Special Assistance is given during exams. Readers or writers are available for the students as per their requirement.
- To ensure that differently abled students can participate in the whole curriculum, a proposal is already underway to install lifts in the college campus and to provide hostel facility.
- EOC and Enabling Unit and Grievance Cell of the college look after the welfare of differently abled students. EOC and Enabling Unit plays the role of a facilitator by:
 - Establishing consistent channels of communication
 - Remaining accessible to them, whenever the need arises
 - Filling up gaps on educational, financial and technological fronts

- Counselling them in times of need
 - Sensitizing other students to appreciate diversity
 - Channelizing overall student strength to create positivity in the environment
 - Motivating PWDs to participate and represent themselves at various platforms
 - Conducting open discussions with students about issues afflicting them in society.
- A dedicated room has been allotted to the EOC and Enabling Unit, adequately furnished to conduct meetings and interactive sessions with students. A computer along with peripheral devices has been installed in the EOC and Enabling Unit room. 'JAWS' special software to help visually impaired has also been installed.
 - Audio books related to the syllabus are provided to the students, and copies of the same are also provided in the library.
 - To help the economically weaker students in the college, the EOC and Enabling Unit has started a book bank. The College has been making sincere efforts in procuring books from both students and faculty members.
 - EOC and Enabling Unit conducts its orientation every year after admissions during which senior EOC and Enabling Unit members interact with the first year students to share the vision, contribution, achievements and expectations of the cell in conformation with the vision and mission of the institution.

To sensitize everyone towards disability related issues, EOC and Enabling Unit invites various eminent personalities every year to address the students, some of whom are as follows:

TOPIC	SPEAKER	YEAR
Engaging with disability in the context of gender	Dr. Anita Ghai, Assistant Professor in DU	2009-10
Hardships faced by people with disability	Mr. Vikram Dutt, a social activist	2009-10
Hearing Disability: Introduction, challenges and social responsibility	Ms. Indira Uniyal, a special educator for children with speech and hearing impairment	2011-12
Education and Empowerment of PWDs: Role of Open Learning	Prof. P.R. Ramanujam, Former Pro.V.C. IGNOU	2012-13
Life Changing Experience	Major Gen. (Retd.) Ian Cardozo (AVSM, SM), Chairman, Rehabilitation Council of India	2012-13

TOPIC	SPEAKER	YEAR
Management Through Consciousness	DIG Arvind Dutt Abdali, Head of IT division, BSF	2012-13
People with Disability: Resource or a Liability	Mr. George Abraham, CEO Score & Founder Chairman of World Cricket Council for the Blind	2012-13
International Development and Socio-Legal Change Needed in India	Ms Anjali Arora, Legal Officer, Airport Authority of India	2012-13

- The guest speakers inspired the students by sharing their life experiences and various processes they evolved to overcome the various challenges caused by their disability.
- During the academic year 2013-14, Mr. Subhash Chandra Vashisht, programme coordinator of SVAYAM- National Centre for Inclusive Environment was invited with his team to conduct a workshop for sensitizing our students towards the problems faced by the disabled.
- The Cell has established an association with FOD (Family of Disabled) and Action Aid and is planning to be a part of their activities.
- During the academic year 2012-13, EOC and Enabling Unit organized a session on Pranik Healing, an ancient method of treating ailments by use of the energy in the Universe, for the students of KNC. The session taught them the importance of positivity and optimism in daily life.
- EOC and Enabling Unit hosts an annual event 'Initiative' every year to create sensitivity and awareness for the inclusion of the differently abled in the mainstream. To emphasize this, the cell invites distinguished panel to address an issue, which is usually followed by energetic cultural performances by children groups with disability. Concerned NGOs also participate to generate more awareness.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- During admission process, counselling is provided to prospective students to answer their queries and to inform them regarding the various courses available. Their expectations and future prospects are also discussed.
- To address various queries, problems and to look into the matters of admission discrepancy, the college has a Grievance Cell to address such issues.
- The College prepares itself well in advance before the beginning of a new academic session by carrying out a detailed inspection of the available infrastructure, additions to be made along with procurement of new study material including software and hardware essential for enhancing the skills of students.

- Every year at the beginning of the new academic session, the college organizes an orientation programme, the purpose of which is to acquaint the students about the institution and facilities offered by the same. In the orientation program the students are made aware of the entire spectrum of the college functioning including role and significance of various committees and they are introduced to all the department heads and convenors of the college societies.
- Each society organizes its own orientation programme for generating awareness and encouraging student participation in their respective activities. Orientation is followed by registration and audition of students for various societies like NCC, NSS, Students' Union, Placement Cell, Abhivyakti: Hindi Debating Society, Adagio: The Choreography Society, Book Club, Consumer Club, Crossfire: English Debating Society, Enigma: The Western Dance Society, Expressions: Creative Writing Society (English), Gandhi Study Circle, Glitz: The Fashion Society, Green Beans: The Eco Club, Initiative: Equal Opportunity Cell and Enabling Unit, Kaleidoscope: The Quiz Society, Luminoso: The Fine Arts Society, Lakshya: The Theatre Society, Madhusmriti: Old Students' Association, Nupur: The Indian Dance Society, Sangeetika: The Indian Music Society, Shining Network: Youth Empowering and Value Creating Society, Shrinkhla: Superannuated Teachers' Association, Snapshots: The Photography Society, Srijan: Hindi Creative Writing, Wide Angle: The Film Society, Women's Development Cell and Zephyr: The Western Music Society.
- The college has appointed a dedicated counsellor for the staff and students who visits the college twice a week.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Regular tutorials are held for the better learning and growth of students. Teachers address the students individually and discuss their problems whenever required. Students interact with each other through group discussions and presentations thereby enhancing peer learning.
- Every year, the college has been conducting remedial courses especially for marginalized students for grooming their personality and making them aware of the job market. Under the aegis of EOC and Enabling Unit, the college provides the following courses:
 - English Mentoring Course (to enhance personality and communication skills)
 - Sessions on Personality Development, CV Writing and Interview taking
 - IT Training (Computer Literacy Programme for students) under the programme 'Manage Your Life with IT'
 - A certificate course on 'Positive Inclusion' was conducted by the cell from August 2013-Oct 2013 (without any charges). The course focused

on improving communication skills, basic writing skills, enhancing self-confidence, controlling fear and worries, time management, interviewing skills and various other aspects.

- In 2014, EOC and Enabling Unit organized a visit to the flagship salon of Shehnaz Hussain Academy to familiarize the students with their project 'SHAMUTE' in which they give beauty training to speech, hearing and visually impaired people to open avenues for their employment.
- The College also conducts an add-on course in French language (certificate, diploma and advanced diploma). The college has a well-equipped French Laboratory, the first in the University to provide such a facility.
- Workshops, seminars and lectures are organized frequently to enhance the learning and research skills of the students.
- In October 2013, the Book Club of KNC presented its 'Open Library', the first of its kind in Delhi University. It allows people to exchange books without the strict rules and regulations of a traditional library. Apart from being an attempt at nurturing the souls of the always-hungry bibliophiles, the Open Library also provides a physical space for people to sit, relax and read, right in the middle of an everyday busy and bustling college.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Keeping with the Global norms and the ordinances of University of Delhi, KNC boasts of many societies, the most prominent being; Green Beans Society (GBS) – the Environment Club, Women's Development Cell (WDC), Shining Network – the youth empowering and value creating society of KNC, Consumer Club, National Service Scheme (NSS), National Sports Organization (NSO), National Cadet Corps (NCC) etc. under which both faculty and students are sensitized towards empowerment, inclusion and environment protection. These societies have actively partnered with groups and NGOs dedicated to the cause of an egalitarian society.

Gender Issues:

Women's Development Cell (WDC): The Women's Development Cell (WDC) of Kamala Nehru College is tirelessly working to encourage women's achievement and development and shall continue with the endeavour. It provides a forum for the students to discuss and deliberate on issues concerning women.

- Using a diverse range of activities, including talks by activists, workshops, film screenings, street theatre, field visits and research projects, WDC helps in creating awareness about the gender discrimination in the society.
- In 2010-11, WDC associated with the 'Bell Bajao campaign against Domestic Violence' organized by Breakthrough. Bridging the gap between the classroom and the community, the WDC also participated in the 'Vastra Samman campaign of Goonj' in the same year.
- Some of the WDC students also actively participated in a course titled 'Narrating Women's Lives: Canada and India' that was jointly organized by

the Concordia University, Montreal and Kamala Nehru College in the year 2010. Deeply committed to becoming the agents of change, members of the group made several field visits to interact and understand the position of women in different social milieu.

- A lecture cum interaction on cervical cancer and breast cancer was organized in November 2010 in the college. Two senior oncologists made a presentation and made the students aware about the issues pertaining to personal hygiene, self-examination for breast cancer, healthy life style etc.
- A lecture on ‘Thyroid Disorder in Young Girls’ and a Thyroid detection camp was organized in August 2010 wherein thyroid test was conducted at highly subsidized rates for all the students and teaching and non-teaching staff of the college.
- WDC held a seminar on ‘Sexual Harassment’ and another on ‘Female Foeticide’ by the Centre for Social Research in September 2012.
- A lecture on ‘The Continued Relevance of Feminism in India’ was given in October 2012.
- In the year 2012-13, the cell received the honour of holding a screening for Mr. Nakul Sawhney’s critically acclaimed film, *Izzat Nagari ki Asabhya Betiyaan* which provided students with an insight to the condition of women in Khap ruled villages, the atrocities committed on couples who brave these tyrannical organizations to exercise their freedom to choose spouses as well as the bravado of organizations and many persons fighting against the issue.
- In the same year, the college organized a lecture in collaboration with the Sexual Harassment Cell (SHC) delivered by a well-known women’s rights activist and the Secretary of the Delhi state unit of All India Democratic Women's Association (AIDWA).
- The WDC also promoted a signature campaign against Female Foeticide and collaborated with the Sexual Harassment Cell in another signature campaign for a feeder bus from college to the nearest metro stations in the academic year 2012-13.
- The WDC also organizes various interactive sessions throughout the year in which topics ranging across social construction of gender, women in the Indian nationalist movement, gender and advertising, political participation of women, women’s movement in India and menstruation taboos, child sexual abuse etc. are discussed.
- The WDC has also organized fairs in which various women’s groups displayed and sold their products in the college campus.
- The WDC has also conducted legal awareness workshops, fieldtrips and provides professional counselling services related to women’s issues to the staff and the students of the college.

Shining Network

- A workshop on ‘Breaking Stereotypes’ was organized in September 2012 in collaboration with Breakthrough, a global human rights organization. This

workshop made the students interact amongst themselves to learn how stereotypical behaviour affected them and how they could avoid cultivating the same in themselves.

- In January 2014, the team Shining Network was out on a ‘Weekend of Collaborative Learning’ to villages Sunrakh and Ramthai in Vrindavan, under the guidance of Guild for Service, for an academic understanding of ‘Empowerment of Widows and their Coalitions’, a project by the Guild and UN Women.

NSS

- NSS organized a five-day Civil Defence Camp from 25-29 Sept 2012 by Delhi Police (Civil Defence). About 50 students participated and learnt various First Aid skills and Self-Defence skills through this camp and received certificates for the same.

Inclusion:

The College provides equal opportunity to all the students irrespective of their socio-economic backgrounds and is constantly working for their enrichment, growth and development.

- Seats reserved for different categories are filled according to the norms of University and all the students are treated at par.
- The differently abled students of the college have showcased their talent time to time against all odds in various State level and National level sports competition such as Delhi State Paralympic Athletics, National Paralympic games etc. and have brought laurels to the college.

- Tripti Roy, second year B.Com (Prog) student in 2009-10, in spite of suffering from post-polio residual palsy in both her lower limbs, performed to bring laurels to the college in the following events:

- EOC Annual Sports Meet for students with disability for the session 2009-10

IIInd Position in 100m Race

IIInd Position in Shot Put

IIIrd Position in Long Jump

- 3rd Delhi State Paralympic Athletics, Powerlifting and T.T Games held on 24-25 Apr 2010

IIInd Position in 100m Race

IIIrd Position in shot-put

- 5th National Paralympics Games organized by Paralympic Committee of Haryana, at Panchkula on 9-12 Sept 2010.

IIInd position in Javelin Throw

- Delhi State Paralympic Athletes Sports Meet held on 31 Oct 2011:
Gold medal in Shot Put and silver medals in Discus throw and Javelin throw
 - Tripti also went to Bangalore for the National Para-Athletic meet in 2012-13 where she won prizes in 100m race, 400m race, shot-put and 4X100m relay.
 - Neha Anandjha participated and won Gold medal and prizes in the 2nd Annual Inter College Sports Meet for students with disabilities organized by EOC and Enabling Unit, University of Delhi.
 - At the sports meet organised by the EOC and Enabling Unit (2012-13), University of Delhi, she won the first prize in 100m race, shot-put and Javelin throw.
 - They have also made us proud by participating in various ECA activities and cultural festivals organized by University and Colleges every year.
- A life skills workshop was held on 29 Feb 2012 on the topic 'Youth and A Beautiful Mind: Self Exploration through Life Skills Education' wherein the resource person was a senior psychiatrist from a renowned Delhi hospital.
 - Dr. Shashi Tharoor (then Minister of State, Human Resource and Development Ministry, Government of India) was invited to address the students in the college auditorium on 20th March 2012 on the topic 'Role and Responsibility of Youth in Building the Nation'. A bookmark commemorating the day was released with the quote 'We cannot always build the future for youth, but we can build our youth for the future.'
 - Shining Network collaborated with Guild of Service of Dr. Mohini Giri and three student members along with the faculty convener undertook their field visit to Srinagar during the period of curfew from 12-17 Mar 2013. Interactions with the people in the violence-affected areas encouraged the team to take up the cause of peace building efforts in a concrete manner by organizing exchange program involving the youth affected in the violence struck areas of the country.
 - A Workshop on 'Conflict Resolution and Peace Building for Youth Leaders' was organized in collaboration with WISCOMP (Women in Security, Conflict Management and Peace, which is an initiative of the Foundation of Universal Responsibility of His Holiness Dalai Lama) in October 2013.
 - EOC and Enabling Unit students and faculty team helped 'Amar Jyoti' Charitable Trust in the sale of raffle tickets of Diwali Mela organized by them for their school children in October 2013.
 - In 2014, the college organized a grand Folk Festival which featured the traditional dance forms of the North-East like Bihu from Assam. The students were also enthralled by the martial-arts drills of Thang-Ta from Manipur. A

group of students also embarked on the Gyanodaya Express, on an enlightening expedition to the North-Eastern States of India.

- The foreign students are encouraged to participate in the extracurricular activities of the college and build a strong network with the other students and the faculty.
- The team NSS at Kamala Nehru College took part in a campaign 'My Earth My Duty', powered by Zee News. This project aimed at enabling and empowering the differently abled to live a dignified life.
- Shining Network, continuing forward its theme of building a culture of peace, the team made field visits to Ma Dham – the empowerment centre for the widows of Vrindavan, senior citizen homes, widow homes and Rahat Ghar, the centre for children affected by war and violence in Srinagar, Kashmir.
- On 4 Feb 2014, an interactive session on 'Regional, Cultural and Communal Sensitivity: Our Responsibility' was arranged wherein Professor Rizwan Qaiser (Department of History and Culture, Jamia Milia Islamia) was the speaker. A visual presentation titled 'Change' was screened and the session concluded in a unique way with the 'Celebration of Diversity with Delectable Chutneys' of various states that had been prepared by the team members.

Environmental Issues:

- In the College, strict regulations have been implemented to assure that the campus remains as a Smoke-Free and Drugs Free Zone. Many activities and many sessions like Group Discussions, Seminars, Video Sessions and Theatre plays etc. have been organized on a regular basis to create awareness about active and passive smoking as well as Drugs Consumption. For creating the awareness about the harmful effects of smoking and drugs consumption, various sign-boards and posters have been put up at important places in the college like canteen, corridor, parking, foyer, College gate and library including all the common areas.

Green Beans:

- Green Beans represents the environment club of our college buzzing with a multitude of activities ranging from creating awareness about our surroundings, maintaining cleanliness and increasing our greenery. It is making its little contribution towards bringing forth change by creating a better and eco-friendly generation who enthusiastically and selflessly have accepted the responsibility of protecting Nature, which forms the main lifeline of the human race. It frequently organizes workshops, seminars and field trips for spreading awareness about environment and contributes towards the conservation of the Earth by its various activities. It also conducts its annual fest every year followed by a series of competitions and activities and participation by NGOs.
 - In 2011, Navdanya, an organization that practices healthy organic farming, provided us with indigenous variety of seeds of many vegetables. Students with great enthusiasm and inquisitive minds learnt new seed plantation techniques and how to make new seeds. Green

beans also participated in 'City Plants Million Trees under Monsoon campaign' initiated by the then Honourable Chief Minister Sheila Dixit. Under this campaign free saplings and seeds were distributed to the faculty and students. These saplings were also planted in the college campus.

- In March 2013, Green Beans organized an Eco-trip to Nainital with a group of 40 students. The students trekked to the highest peak of Nainital, Cheena peak and observed the mountain ecosystem. The students also studied the Naini Lake vis-à-vis the pollution problems resulting from the growth of tourism industry.
- In September 2013, an interactive session was organized with Green Peace, an international environmental organization, which even offered internships to our students. We also had 'Plant a Tree' programme during the October break and this was done in collaboration with an organization 'Leaders for Tomorrow'.
- In 2013, before Diwali, Green Beans organized an Anti-Cracker Campaign creating awareness with a catchy slogan 'Crackers are of no use, they are just Environmental Abuse'. This campaign conducted a march inside and outside the college with banners, posters and vociferous slogans.
- In 2014, the society on the occasion of the Golden Jubilee anniversary of the College unveiled a billboard on 'Birds on the Campus' based on the audit of flora and fauna of the college. Students of the society conducted the Tree audit and Energy Audit of the College in the academic year 2014-15.
- In 2014-15, a Herbal Garden was set-up by the society to sensitize students towards the utility of Herb and Medicinal plants. This helped students to develop a feeling of oneness towards protecting and preserving our environment

NSS:

- NSS Unit of KNC proudly observed 20 Aug 2010 as 'Sadbhawna Diwas'. A street play based on 'Meri Delhi Meri Yamuna' campaign was performed in the college auditorium by an NGO.
- In September 2010, NSS, in association with, Meri Delhi Meri Yamuna, adopted Nehru Place Market for a cleanliness drive. Huge numbers of volunteers cleaned the site with brooms, masks and carry bags.
- In the year 2013-14, following the principle of 'Practice what you Preach', NSS organized a cleanliness drive, Swachta, which involved volunteers going around the college premises and cleaning it up.

NSO:

- NSO students also assist in maintenance of the sports ground.

Other Issues:

NSS

- The NSS at Kamala Nehru College has a volunteer strength of about 1100 students who devote 120 hours in a year towards social service. Our volunteers are engaged in various projects that deal with causes such as those of persons with disabilities, chronic illnesses, cancer awareness, education and literacy, cleanliness etc.
- Every year, NSS organizes ‘Adrith’ NGO fair in which NGOs engaged in causes ranging from the environment, disability, reproductive and sexual health issues to women empowerment, animal rights and socio-economic development participate.

Various Camps organized by NSS:

- Thyroid detection camp was organized in August 2010. Refer criteria 2.2.4 for details.
- In association with the Indian Red Cross Society NSS organized a Blood donation camp in November 2010. More than 100 donors made this event a mega success. Another such camp was organized in February 2012 with nearly 61 donors.
- Free basic health check-up camp for teaching and non-teaching staff of the college was organized in association with a well-known Delhi Hospital in December 2010. Similar camps were also held from time to time for bone density, eye care, dental care and ECG test.
- Cervical Cancer check-up camp was organized in March 2012 in the spirit of celebrating International Women’s Day. This camp had doctors from various reputed hospitals.
- A Diabetes Check-Up Camp, a Homeopathy Camp as well as a Thalassemia Check-Up Camp were held in October 2012.

Initiatives of NSS:

- NSS volunteers stand together for national causes such as Commonwealth Games 2010, National Adventure Camp-2011, Flood Relief Programmes and Communal Harmony.
- Nanhe Pankh is another initiative by NSS, it is a special education project aimed at providing remedial classes to the children of the non-teaching staff of the college.
- NSS-KNC started active use of social media network to raise awareness and hone writing skills of students. An active Facebook page for a highly networked and electronic friendly youth of today was started and updated regularly. NSS also started its own blog.
- In April 2011, NSS organized two workshops on ‘Beat the Heat of Examinations’ for college students to overcome the exam pressure, stress and

to enhance memory. Resource persons from various NGOs had interactive sessions with our students.

- NSS in association with SWECCHA, an NGO, organized a presentation cum lecture on the education of slum dwellers and its project titled 'Pagdandi' in January 2011.
- NSS in collaboration with Pravah-VSO India and Udayan Care, organized a talk on 'Big Friend and Little Friend Program – Children Exploring Adolescence' in the year 2012.

The Consumer Club

- The Consumer Club aims to educate students to act as healthy consumers by making them aware of their rights, redress mechanisms and to act as beacons for the society. The Club organizes its annual event with the theme consumer awareness, welfare and protection. It also releases its annual bulletin AWAKEN which brings forth a spectrum of articles, events, seminars and lectures.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Since 2011 till June 2015, the college has been conducting a regular programme that brings in foreign students every semester. It is a unique initiative that has been established in partnership with SIES ((Society for the International Education of students).
 - 30 students have come to our college since 2011 as part of our MoU with SIES. They study in our college for one semester.
 - An important feature of the program is the scholarship that is offered to the students of Kamala Nehru College which gives them the opportunity to pursue a summer program in Chicago, at the Loyola University.
- Interactive sessions are held between the faculty and students to know the requirement and expectations of students. To enhance peer learning, students are involved in various projects such as analysis of critical issues such as review writing, innovation projects, business plans, presentations, group discussions, field trips etc.
- Two of our students, through NSS were nominated to participate in Y20 Young Delegates Meeting that was held in Kuala Lumpur, Malaysia in May 2012. One of our students was part of the Indian Youth Delegation to China in July 2012 sent by the Ministry of Youth Affairs and Sports.
- A Ten-week Add-on Certificate Course on Environment in 2012 was conducted. This course was sponsored by Government of NCT of Delhi. Another Add-on Certificate Course on Environment was organized by the Green Beans Society. This course was in collaboration with the Department of Environment, Government of NCT of Delhi. It was conducted for six weeks in February 2015.

- Green Beans also organized one of its kind online series of competitions under 'Greenathon', which included competitions like photography, story-writing, poetry and essay-writing. It saw an overwhelming participation from colleges and educational institutions across India.
- WDC offers Certificate Course in Women's Studies to undergraduate students of the college and it has moved seamlessly between feminist thought and activism. Many students of the WDC have turned activists and are working tirelessly towards a gender-sensitive society.
- The NSS Counselling Cell is a project which aims at providing counselling to students as well as host various sessions to discuss social, personal, or academic problems and experiences of their day to day life.

Research:

- **Innovation Projects 2013-15**
 - Designing an effective social marketing strategy for a successful implementation of the 'SAY NO TO PLASTIC BAGS' campaign in Delhi
 - Reinventing the Brand Positioning of Indian Tourism in the Global Market. The study focused on reinventing and redefining the Indian Tourism Campaign 'Incredible India'
- **Other Projects**
 - A joint course on 'Narrating Women's Lives: Canada and India' was successfully conducted as a result of a collaboration between Kamala Nehru College and Concordia University, Montreal. 18 students from Concordia along with five from Kamala Nehru College participated. The course was scheduled from 22 Feb to 6 March 2010.
 - The students of the University of Concordia earned 3 credits for the course. This was the first time in the University of Delhi that a credit course was organized at an undergraduate level in collaboration with a foreign university.
 - This two-week intensive course was designed to offer an understanding of varied dimensions of women and their lives across class, caste and culture in India with a comparative stance with the Canadian context. While there was a transnational and comparative approach built into the study, the primary focus of the course was 'women in India'.

Scholarships/ Prize List:

Prize/ Scholarship under Sponsorship Category

- K.K. Gorowara Memorial Prize for the Best All Rounder of the year - Rs. 1000/-
- Scholarship for the most deserving student from an economically challenged background – Rs 3500/-

- Prize for best creative writing in English – Rs 1000/-
- Shri Chander Pal Sood Memorial Award for the most Talented Student – Rs 500/-
- Shri R.D. Khulbe Memorial Scholarship for the Best Performance in Sports and Academic – Rs 1000/-
- Shri Sultan Chand Memorial Scholarship to a student of B.Com (H) 3rd year for securing 70% marks in 2nd year exam – Rs. 4500/-
- Shri Sultan Chand Memorial Scholarship to a student of B.Com (H) 2nd year for securing 70% marks in 1st year exam – Rs. 4500/-
- Mrs Rita Seth Memorial Scholarship to a student of undergraduate or graduate course on the basis of Academic Record and family income – Rs. 3000/-
- Araine Jain Memorial Scholarship to needy and deserving student - Rs 1000/-
- Mrs Shanta Kumar Memorial Award to a needy student – Rs500/-
- Dr. B.P. Maheshwari Memorial Award to the second topper of B.Com (H) 1st year for Rs 500/-
- Shri S.C. Jain Merit Award to the second topper of B.Com (H) 2nd year for Rs 500/-
- Shri R.S. Garg Memorial Award to the second topper of B.Com (P) 2nd year for Rs. 500/-
- Smt. Davinder Seth Memorial Prize for meritorious services to the Economics Association – Rs. 500/-
- Smt. Ram Rakhi Chopra Memorial Prize to the most regular student of B.A. (H) Economics 3rd year (on the basis of 2nd year attendance) - Rs. 500/-
- Dr. Sita Bimbraw Lal Singh Prize for securing highest marks in B.A. (H) Hindi 3rd year – Rs.500/-
- Mrs. Paulina Masih Memorial Award to the topper of B.A. (H) History 1st year – Rs.500/-
- Mrs. Savitri Devi Burman Prize to the topper of B.A. (H) History 2nd year – Rs. 500/-
- S.B. Jain and Shyamala Gupta Prize to a student for securing highest marks in B.A. (H) Philosophy 2nd year – Rs. 500+200 = Rs. 700/-
- Dr. (Mrs.) Pushpa Das and Dr. L.D. Sota Merit Award to the topper of B.A. (H) Political Science 3rd Year Rs. 1000/-
- Shri Chander Mohan Jolly Memorial Prize for best All Rounder Student in Psychology – Rs. 1000/-
- Ms. P. Sen Memorial Scholarship to the topper of B.A. (H) Sanskrit 1st year – Rs 500/-
- Shri I.D. Chaudhary Memorial Award for securing highest marks in B.A. (H) Sanskrit 2nd year – Rs. 1000/-

- Pandit Saligram Sharma Memorial Scholarship for best All Rounder from Sanskrit – Rs. 1000/-
- Dr. Usha Aggarwal Tejaswita Scholarship to a student of B.Com (P) 2nd and 3rd year who secured the highest percentage of marks (above 70% in 1st and 2nd year exam) Rs 4000/- each(*)
- Dr. Miss Usha Aggarwal Trust Scholarship Award for the purpose of granting one Scholarship of Rs. 3500/- for B.Com (H) from the F.Y 2012-13 each 1st/2nd (*)
- Dr. Usha Aggarwal Trust Scholarship Scheme till the declaration of result of third semester exam shall be utilized for the award of scholarship of Rs. 3600/- during beginning of fourth semester

(*) The student should not be receiving any scholarship from any other source.

- Sardari Lal Sharma Prize for budding journalist of Journalism Department – Rs. 1000/
- Sundari Jain Memorial Award for B.Com (P) 1st year topper for Rs. 500/-
- Mrs. M.M. Jain three scholarship of Rs. 5000/- each for the all round best student in B.A.(H) Hindi 1st, 2nd, 3rd year among all the needy students
- Dr. Kusum Bhardwaj Memorial Award for the best student in Humanities – Rs. 4000/
- Mrs Monimala Biswas award to the deserving student from EOC and Enabling Unit for Rs. 1000/- for the year 2012-13
- Mrs. Usha Aggarwal Tejaswini Scholarship for one who secured the highest percentage of marks in all the appears (Aggregate of Internal and External Examination), in the college in B.Com (H) 4th semester University Examination in the first attempt in the year 2014 – Rs. 3000/-
- Mrs. Vijay Lakshmi Dewan memorial prize for securing 1st position in B.A. (H) for 1st year examination – Rs. 5000/-
- Mrs. Vijay Lakshmi Dewan memorial prize for securing 1st position in B.A. (H) for 2nd year examination – Rs. 5000/-
- Mrs. Vijay Lakshmi Dewan memorial prize for securing 1st position in B.A. (H) for 3rd year examination – Rs. 5000/-
- Mrs Vijay Lakshmi Dewan Memorial merit – cum –near scholarship from the Department of Sociology (to be given to 5 students) of Rs. 5000/- each
- Geetika Gupta Best Documentary Film award for Rs. 4000/- w.e.f. 2014 (Journalism)

College Activity Prizes/ Scholarship under Sponsored Category for excellence in Extra Curricular Activities

- Dr. Sita Bimbraw Lal Singh Prize for first position holder in Rashtriya Geet Competition – Rs. 500/-

- Mr. Kenneth Masih Memorial Scholarship for best performance in Dramatics (English and Hindi) – Rs. 500/-
- Prize in Memory of S. Mohan Singh for the best performance in folk dance – Rs. 500/- (through Ms. Surinder J. Sharma (Ex-Principal)
- Shri Manish Jain Memorial Scholarship for the best performance to fine arts society – Rs 1000/-
- Madhu Sachdeva Memorial Scholarship for best sports person – Rs. 750/- (to be given by the NSO on Sports Day)
- Vice Chancellor’s Student Fund: This fund provides financial assistance to those students in college who come from economically weaker sections.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- Students with weak socio-economic status and special needs are identified at the time of admissions on the basis of their income status, categories etc. They are provided help as per their need and requirement.
- The college grants fee concession to needy and deserving students and provides full fee concession to PWD students. Their regularity and academic progress is continuously monitored.
- In the Tutorial and Remedial Classes, students are individually addressed and their problems are specifically discussed. Also, for their consistent growth and development they are involved in various competitions and projects.

Table 2.5 Details of Fee Concession

S.No.	Year	No. of Students	Annual Dues from sports fund	Full Fee Concession	Half Fee Concession	Tuition Fee Concession	Total Amount (in Rupees)
1(a)	2010-2011	196		14	61	121	282,797/-
1(b)	2010-2011		6				39,730/-
2	2011-2012	187		51	54	82	498,867/-
3	2012-2013	95		46	49		501,845/-
4	2013-2014	72		34	38		373,827/-
5(a)	2014-2015	66		38	28		300,000/-
5(b)	2014-2015		4				53,655/-

- Faculty interacts with students personally in case of economic or personal problems and helps them in every possible manner. Teachers pave the way for them to showcase their talent and motivate them to optimally utilize their potential.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The teaching, learning and evaluation schedules are planned and organized in accordance with the Academic Calendar of the University of Delhi.
- Committees for different academic as well as co-curricular activities are formed by the Staff Council.
- The Academic Committee makes all academic decisions in its meetings which are held regularly.
- The Time Table Committee schedules the time tables for each course well in advance. The time tables are prepared using the Mimosa Scheduling Software from Mimosa Software Ltd., Finland. The tasks of Teacher scheduling, Course scheduling and Student scheduling can be carried out with efficiency making scheduling a flexible task and free from any kind of errors.
- To ensure that teaching begins on the first day of the academic session, the course time tables and the time table of the teachers are uploaded on the college website and also displayed on the college notice boards. The room time tables are displayed outside each room.
- Departmental meetings are held regularly and the teachers prepare the teaching plan of their respective papers according to the academic calendar of the University of Delhi.
- The college has internal assessment software, Breeze Olive, which facilitates the uploading of the attendance record at the end of each month. Marks for various entries like tests, assignments, projects, presentations etc. are also uploaded well in advance by the teachers and the whole calculation is done via that software. Students can see their progress regularly by logging on to the college website.
- After each semester, the departments prepare their workloads for the next semester so that the timetable can be prepared well in advance which ensures the timely beginning of the classes for the next semester.
- All teachers of the college report to the Central Evaluation Centers according to the evaluation schedule assigned by the University of Delhi for the evaluation of scripts of their respective courses.

2.3.2 How does IQAC contribute to improve the teaching learning process?

The college established IQAC in the present semester comprising Head of the Institution; Administrative Officer; eight faculty members; a GB member; student nominee and Alumni; two stakeholders and one coordinator of the IQAC.

IQAC is now fully functional. Prior to that, the quality of the functioning of the institution has been assured through various committees as mentioned below:

- Academic Committee decides all the academic matters relating to the college. Decisions regarding introduction of new courses, new papers within the courses and other academic matters are taken in this committee and forwarded to the staff council.
- The Workload Committee calculates the workload of each department based on their requirements. A teacher from every department is a member of the workload committee to ensure fairness in calculating the workload of every department. The workload is calculated as per University guidelines.
- The Time Table committee ensures that the timetables are available well in advance so that the teaching starts on time. This Committee consists of teacher representative from every department so that special requirements of each department regarding the timetable can be taken care of.
- Internal Assessment Monitoring Committee looks after the entire Internal Assessment of the college and takes decision keeping in view changing requirements of the college. The entire Internal Assessment procedure has been computerized and made available online to all the stakeholders on the recommendation of this committee.
- The Purchase Committee facilitates purchase of various items for the college. Various departments, committees submit their purchase requirements to the committee which then analyses the necessity of the requirements and then takes decision for the purchase of requisite items. Government rules in this regard are followed.
- Students Union and the Proctorial Board maintain the overall discipline in the college. The faculty advisors to the students union guide the activities of Students Union.
- The college also has anti ragging and the college complaints committee (against sexual harassment). Various workshops are also conducted periodically on the above issues.
- The college has also constituted a Research Committee to monitor all the research related matters of the stakeholders.

2.3.3 How learning is made more student centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- An interactive approach in teaching is used to ensure that every student participates in the class discussions.

- Conferences/ Seminars / Workshops are organized to give students exposure to various important aspects of knowledge.
- Topics of home assignments, presentations and projects are allotted by the teachers to the students according to their interests to develop independent learning.
- Tutorials are held regularly to enable students to get queries solved and get personal attention from the teacher.
- The college encourages its students to makes use of ICT techniques and e-learning resources.
- For collaborative learning each department encourages students to undertake this process through Group Project Works.
- Students participate in organizing events in their respective departments as well as college functions.
- To facilitate learning the college has provided the following Support Structures:
Wi-Fi connectivity on campus; The classrooms are equipped with ICT infrastructure like overhead projectors and screens; Hi- Tech Language Lab; GIS Lab; Fully equipped library with OPAC.
- Various societies for active participation of students in different activities like quiz, debates, creative writing, essay-writing, dance, music, fine arts, drama, choreography, etc. are constituted for holistic development of the student.

2.3.4 How does the institution nurture critical thinking, creativity, cultural values and scientific temper among the students to transform them into lifelong learners and innovators?

In KNC, the Faculty focus on all round development of the student. Teaching is imparted in a manner in which it builds up the quest of knowledge and develops critical thinking, creativity, cultural value and scientific temper among the students.

- Conferences, Seminars, Workshops are organised on contemporary and other important issues.
- The various societies in college provide an opportunity to students participate and strengthen their cultural values.
- The topics given to the students for assignments and projects are chosen to promote creativity and scientific temper.
- Wi-Fi connectivity on campus gives students access to online educational resources
- Class room teaching is interactive with group discussions and presentations to promote critical thinking and logical understanding of every aspect.
- Theoretical learning is augmented by educational trips and excursions.
- Various departmental activities are organized to develop leadership skills amongst students and to promote teamwork.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. Virtual laboratories, learning resources from National Programmes on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME, ICT), open educational resources, mobile education, etc.

- Twenty-one out of 35 classrooms in the college have projectors. They are effectively used by the faculty to deliver interactive lectures.
- The college premises are Wi-Fi enabled and the students and teachers access Internet facilities in the college.
- The college has three well-equipped computer labs
- A separate reading room is available for teachers in the library to enable them to upgrade and enhance their knowledge

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Each department organizes workshops, seminars, conferences, talks and group-discussions. Eminent scholars are invited to deliver lectures.
- Blended learning is brought about by student participation in the innovation research projects supervised by the faculty of the college.
- The College encourages the faculty to conduct research and appropriate leaves are granted for the same by the college.
- The faculty members attend conferences, workshops, seminars and continuously update their knowledge in their respective subject and related fields.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social Support and guidance services (professional counselling/mentoring/academic advise) provided to students?

- The faculty constantly counsels and mentors the students regarding their academic and non-academic problems.
- In the tutorials smaller group of students interact with their respective course teacher and are given all the academic advise.
- Seminars and expert talks on the topics related to stress, career counselling and other social issues are organized in the college from time to time.
- The Equal Opportunity Cell and Enabling Unit is active in providing academic, personal and psycho-social support and guidance services to differently able and underprivileged children.
- The placement cell of the college organizes various workshops and counselling sessions for the students with the motive of mentoring them to make their career decisions.

- Fee concessions and free books are also provided to economically weak students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- All teachers have adapted to the changing requirements by attending various up gradation workshops organized by the university and started using available e-resources.
- The faculty members make use of modern techniques and equipments to impart education.
- Research and group based innovative teaching methodologies are adopted to inculcate the sense of group participation to undertake jointly organized research, make presentations among many other methods in order to assist students to become acquainted with the demands of professional life after completing their graduation.
- To learn new innovative techniques of teaching, faculty attends various refresher and orientation programmes, workshops and other staff training programmes conducted by the university and other institutions regularly.

2.3.9 How are library resources used to augment the teaching learning process?

- The college has a well equipped library for students and teachers
- Students use the library facilities to enhance their knowledge by spending quality time in the healthy environment of the library in the college
- The College has OPAC facility for students and teachers.
- Online access to Delhi University Library System is available for all the teachers and students.
- The library is equipped with 11 computers available for teachers, students and the library staff.
- The library is stocked with around 93000 books and 75 journals/periodicals.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- For holistic development of students, academic learning, participation in extracurricular activities and sports are important equally. However due to this encouragement of student participation in both academic and non-academic activities it sometimes becomes difficult to cover the curriculum on the basis of the teaching plans made in accordance with the academic calendar. To

overcome this challenge, the faculty takes extra classes to cover the curriculum.

- Ad-hoc / Guest faculty are appointed as per the rules subject to the requirements of the college. The institution makes all efforts to ensure that the curriculum is completed on time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The Internal assessment of students is done through, assignments, projects, presentation and tests.
- At the start of every academic session the end semester exam results are analysed in department meeting with the principal.
- Department meetings are held regularly to assess the quality of teaching – learning
- Student feedback to assess the quality of teaching-learning.

2.4 TEACHER QUALITY

2.4.1 Strategies Adopted by the College in Planning and Management (Recruitment and Retention) of its Human Resource (Qualified and Competent Teachers) to meet the changing requirements of the Curriculum.

The college follows the guidelines of the UGC issued by the University of Delhi in recruiting faculty members whether on permanent or ad-hoc basis. The permanent posts are advertised in national newspapers and on the college and university websites. The newly appointed permanent teachers are on probation for one year after which their appointment is confirmed. The appointment of ad-hoc teacher is strictly based on UGC guidelines. They are appointed for a period of four months which gets advertised on the college and university websites regularly. Fresh interviews are conducted after four months. The ad-hoc teachers are paid their winter and summer salary as per the government rules.

Table 2.6 Faculty Profile

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D.				27	2	25	54
M.Phil.				5	3	23	31
PG				4	2	2	8
Temporary Teachers (Ad-hoc teachers)							
Ph.D.					7	9	16
M.Phil.					4	10	14
PG					7	9	16
Part-time Teachers							
Ph.D.						3	3
M.Phil.					1	4	5
PG					2	2	4

(Three Associate Professors and three Assistant Professors have successfully completed Postdoctoral research)

2.4.2 How Does The Institution Cope With The Growing Demand/Scarcity Of Qualified Senior Faculty To Teach New Programmes/Modern Areas (Emerging Areas) Of Study Being Introduced (Biotechnology, It, Bioinformatics Etc.)? Provide Details on the Efforts Made By the Institution in This Direction and the Outcome during the Last Three Years.

The teachers have been nominated for various refresher/orientation courses offered by the University of Delhi as well as other universities. Teachers are granted duty leave to attend various short-term programmes in University of Delhi and other universities as and when requested by them in order to uplift their academic career. With regard to teaching new emerging programmes, the college in the past has conducted the following workshops and seminars:

- ICT Workshop for Capacity Building of Delhi University Faculty, ILLL, 2010.

- National Workshop on Research and Data Analysis using SPSS, February 2011.
- UGC National Workshop on Data Analysis and SPSS, July 2011.
- National Seminar on Mergers and Acquisitions in Global Scenario, August 2012.
- Department of Geography organised various orientation programmes for the introduction of Geographic Information System (GIS) as per the changing needs.

2.4.3 Provide Details on Staff Development Programmes during the Last Four Years Elaborate On the Strategies Adopted By the Institution in Enhancing the Teacher Quality

Kamala Nehru College makes sincere attempts to enhance teacher quality by promoting and supporting the professional development initiatives of the teachers on the one hand and organizing in-house programmes on the other. The institution grants duty leave to attend Staff Development Programmes and related activities of importance. Permanent faculty members undergo such initiatives like orientation programmes, refresher courses and workshops which are mandatory as per University of Delhi and organised by various organisations of repute.

(a) Nomination To Staff Development Programs During Last Four Years

Table 2.7 Number of Faculty nominated to Academic Staff Development Programmes

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher courses	54
HRD programmes	-
Orientation programmes	54
Staff training conducted by the university	42
Staff training conducted by other institutions	51
Summer / winter schools, workshops, etc.	50

(b) Faculty Training Programmes Organized By the Institution to Empower and Enable the Use of Various Tools and Technology for Improved Teaching-Learning

- Other than giving emphasis on the traditional participatory approach of teaching the institution periodically organise workshops and seminars to empower and enable its teachers with various up-coming technologies and improved methods of teaching and learning based on Information and Communications Technology (ICT). Kamala Nehru College has organised

such Student-Teacher Workshops on E-learning and E-resources, where Institute of Lifelong Learning (ILLL) has provided in-depth understanding.

- The College has formulated an Academic Committee which discusses the new curriculum with faculty members. During the introduction of Four Year Undergraduate Programme (FYUP), all respective teachers who taught the papers have undergone training on the new curriculum and Foundation Courses as specified by University of Delhi. As per the practice whenever a new curriculum get introduced, the staff training programmes are usually conducted by the university and attended by its faculty members which Kamala Nehru College has strictly followed.
- KNC has a computerised library system with books, periodicals, journals and an extensive reading cum reference section both for students and faculty members. KNC has organized various public lecture series by each department which invites speakers with different specializations from various backgrounds to share their experiences.
- Teachers and students do practice in the cross-cutting academic and social issues across departments. Multi-disciplinary workshops and seminars are regularly organised in which the faculty is actively involved. Individual departments do organise yearly inter-college competitions and cultural events. Road safety programmes, Anti Crackers awareness programmes, Anti-smoking programmes, Anti ragging awareness programmes are regularly undertaken by the college.
- The college has installed LCD projectors and associated accessories in classrooms to make teaching more communicative. The college library is fully equipped with various audio/video CDs for reference by the students/faculty. The college has lecture rooms, practical labs, council room, seminar rooms, which are used for any sort of audio-visual mode of teaching for taking regular classes in general and an auditorium with seating capacity of 700 to organise teaching/learning activities for the masses in particular. As the college is Wi-Fi enabled, students are open to all web based open educational resources (OERs) in campus and Developing Library Network (DELNET) system of the university.
- Faculty members of each department participate in courses committee meetings for curriculum development. At university level faculty members are systematically involved in question paper setting, evaluation, and moderation process.

(c) Percentage of Faculty Invited As Resource Persons in Workshops/Seminars/Conferences Organised By External Professional Agencies

In the college, 27 per cent of the teachers were invited as resource persons in various workshops/seminars/conferences organized by external professional agencies. Looking across designation, 50 per cent of the Associate Professors, 31 per cent of the Assistant Professors and even 7 per cent of Ad hoc teachers have been called as resource persons.

DESIGNATION	RESOURCE PERSONS (%)
ASSOC. PROF.	50
ASSIST. PROF.	31
ADHOC	7

It is seen that 64 per cent of the total faculty members have presented papers in various seminar/workshops. Among them, 47 per cent of the Associate Professors, 73 per cent of the Assistant Professors and 68 per cent of the Ad hoc teachers have presented papers at various seminars/conferences.

DESIGNATION	TEACHERS (%)
ASSOC. PROF.	47
ASSIST. PROF.	73
ADHOC	68

2.4.4 Policies/Systems Are In Place To Recharge Teachers? (Eg: Providing Research Grants, Study Leave, Support For Research And Academic Publications Teaching Experience In Other National Institutions And Specialized Programmes Industrial Engagement Etc.)

While extensive external and in-house professional development activities are necessary to enhance the quality of teachers, the college is taking initiatives to do its best to address all weaknesses and improve in the teaching-learning processes. The college continues to focus on the following issues and objectives as per the UGC rules:

- All policies regarding the above section are followed as per the provisions of the Leave Rules of the University and UGC.
- The College encourages and is supportive of all initiatives for professional and academic growth of its staff. It provides support for professional development initiatives of teachers and has been granting study leave for Ph.D research. The College also permits necessary adjustments in the work plan and time table of teachers who are constrained to avail of their qualifications for promotional purposes.
- This is implemented in the form of granting study leave to them for completion of their Doctoral thesis, post-doctoral research work. In the last three years i.e. since 2012, four and nine teachers have been provided study leave to complete their post-doctoral and doctoral research work respectively.
- On policy level quality enhancement is a continuous process at Kamala Nehru College. Different regulatory committees are functioning to monitor quality,

its enhancement and sustenance. College has formulated an Internal Quality Assurance Cell (IQAC) and working systematically to strengthen the process.

- The college brings out its own research volume 'Akademos'. It has an ISSN No. 2231-0584 and is published both in English and Hindi. It is being published since 2007 and the Ninth volume was released in April 2015. It provides a platform for the faculty wherein they get an opportunity to bring up their academic genius. It is going to be a peer reviewed journal from 2015.
- The college encourages its academic staff for their engagements as resource persons in various institutions in the country as well as abroad.

2.4.5 Number of Faculty Who Received Awards / Recognition At The State, National And International Level For Excellence In Teaching During The Last Four Years. Enunciating How the Institutional Culture and Environment Contributed To Such Performance/Achievement of the Faculty

At the state level, three teachers, Dr Kalpana Bhakuni, Dr Azka Kamil (Department of Geography) and Dr Sheetal Kapoor (Department of Commerce) received prizes by the University of Delhi in 2015 for 'Excellence in Innovation and Teaching'. Four teachers Dr Smita Meena (Department of Commerce), Dr Sadhna Agarwal (Department of Hindi), Ms. Anubha Yadav (Department of Journalism), Mr. Naresh (Department of History) received awards at the national level for excelling in their respective disciplines. Two faculty members of the college, Dr Rajat Rani Arya (Department of Hindi) and Dr Rita Malhotra (Department of Mathematics) received international recognition for showing great scientific academic temper in their respective fields.

The work culture at the institution facilitates the faculty members in devoting time to strengthen their academic base. The smooth functioning of paperwork to avail leave, grants or any other amenities encourages the faculty to undertake their academic aspirations ahead. Apart from this, good infrastructure in the form of an updated library, good audio-visual needs and efficient IT network enables the staff to take the upcoming challenges in an efficient manner.

2.4.6 Evaluation of Teachers by the Students and External Peers for Improving the Quality of Teaching-Learning Process

- The teacher evaluation process is to bring transparency as per the growing needs of improving teaching-learning process, the college has a student feedback system. Teachers do obtain feedback from students periodically for self-evaluation.
- Kamala Nehru College has introduced a formal and regular mechanism for teaching-learning evaluation for each paper taught by the teachers at department level. The results are summarised and shared with the concerned departments by the Teacher-in-Charge (TIC) at the beginning of each semester in a meeting presided by the Principal of the college. A suitable plan for the upcoming semester is accordingly designed after discussing the problems and possibilities with each faculty members with the objective of enabling them to do introspection and bring about the necessary quality improvements.

- External evaluation of the teachers is done as per the prescribed format of University of Delhi. This format for evaluation of the academic performance of teachers based on a detailed matrix of Academic Performance Indicators (API) also specifies the minimum scores that the teacher must achieve under each group of APIs.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution strictly adheres to evaluation policy of University of Delhi. It believes in complete transparency of evaluation procedure and it is very particular about communicating the evaluation process to all stakeholders i.e. students, faculty and non-teaching staff.

Stakeholders are made aware of the following aspects related to evaluation process:

- The college follows centralized evaluation process of the university to conduct examinations.
- Internal Assessment is carried on at the college level.

Stakeholders are made fully aware of the evaluation process in the following manner:

- Students are informed in the orientation program about internal assessment system, and reminders for strict adherence to the attendance criteria are given to students regularly.
- Monthly attendance is uploaded on the college website, and students are given a time frame to check for any discrepancy.
- In meetings, the college Principal regularly notifies staff members about any changes in the evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution follows all the evaluation reforms initiated by the University of Delhi and it has also initiated some major reforms of its own.

Following university initiated norms are adhered to by the institution:

- Centralized Evaluation: All students are required to fill examination forms and their admit cards are issued by the administrative office before final examinations. College has an efficient administrative staff to expedite this process. Faculty members of the college actively participate in evaluation of answer scripts in centralized evaluation centres.
- Internal Assessment: As per the university requirements, 25% marks are allotted to internal evaluation. Each department has an internal assessment

moderation committee comprising of the existing teacher-in-charge, previous teacher-in-charge and senior-most faculty member of the department. The final list of internal assessment is duly verified by the concerned teacher and members of the internal assessment moderation committee.

Apart from these university initiated reforms, the following reforms are initiated at the college level:

- Internal assessment is carried on by the college in a very efficient manner. Assessment is done on the basis of regular tests, assignments, projects and presentations throughout the semester. All faculty members work effortlessly towards improvement of students' performance. They are given many tests and assignments which help them attain higher scores and get better practice. Each and every student is given special attention in tutorials.
- The college has dynamic and dedicated faculty members who focus on the all-round development of students. In tutorials, apart from dealing with doubts of students, they are encouraged to participate in discussions related to the subject. This helps them develop a better understanding of the subject and gain greater level of confidence.
- Students are also encouraged to make projects which deal with contemporary issues and real life situations. This helps them to know the practical side of their subjects.
- The focus is not only on enhancing curriculum-based knowledge but on holistic development of students. Participation in other activities is highly encouraged. Consideration in attendance is given to students participating in sports, extracurricular activities, NCC and NSS. Attendance is very carefully awarded to them, only on the recommendation of faculty members who are in charge of different societies. The college is very particular about attendance and it adheres to strict standards. Students are taught to maintain a balance between academics and other important activities.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution strictly implements the university initiated reforms and reforms initiated by the college itself.

- All teachers participate in the centralized evaluation conducted by university. They are timely informed about the centralized evaluation schedule. Guidelines regarding evaluation are clearly communicated to faculty members and students in the starting of session.
- Internal assessment is also carried on very efficiently. Amongst themselves, teachers discuss the performance of their students regularly. They try to have a uniform evaluation policy for a particular subject.
- All faculty members constantly motivate the students to perform better. They are given multiple test and assignments, and are encouraged to regularly participate in discussions and give presentations.

- Students are also encouraged to participate in discussions and give presentations. This helps them get better knowledge.
- Wherever required, teachers are dedicated in giving extra time to students. Counselling sessions, personal attention and extra practice sessions are given to students. This helps them to improve their performance.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college follows various formative and summative assessment approaches to measure student achievement.

Formative Assessment Approaches:

- Students' performance is frequently measured through regular tests, discussions, assignments and practice sessions.
- As per the University norms, 25% marks in each subject are awarded for internal assessment. 10% marks are for test and assignment each and 5% for attendance. Faculty members give multiple tests and assignments to students so that their performance can be measured on a regular basis.
- Students are also encouraged to participate in discussions and make presentations on topics related to their subjects.
- Their scores are also reviewed frequently. Regular feedbacks are given to students for their improvement.

Summative Assessment Approaches:

- The final student performance is judged through end semester examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution follows a very transparent way of carrying on internal assessment.

- The evaluation criterion is notified to students in advance. Regular tests and assignments are given to them and results are discussed time to time.
- Monthly attendance is uploaded on the college website and all students have access to it. Students are given a time frame to check for any discrepancy.
- In response to need of present times, the college is resorting to newer technologies for efficient handling of work. Breeze Olive is a special software which is used for effective conduct of internal assessment work. Technological inclusion nullifies the chances of errors in final calculation of the score. Every faculty member feeds the marks obtained by students in internal examinations, assignments, projects, presentations, viva, etc. in this

software. The software also maintains a record of the attendance. All students have a personal log in I.D. and they can view their scores. The software provides a secure platform.

Students are given a time frame in which they can look for any discrepancy in their marks. Timely correction is also made by faculty members in case of any discrepancy. Final marks of internal assessment are duly checked by all the concerned faculty members and a final list is prepared with signatures of the teacher concerned, senior most teacher of the department and the head of the department. This list is sent to the university.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Kamala Nehru College was established with the aim of empowering women. The endeavour is to teach students to challenge all the odds in the world. Students are prepared to be good human beings and socially conscious individuals. They are taught to empathize with the lesser privileged and care for environment. The college focuses on all round development of students. All faculty members believe that students should develop excellent academic and extracurricular skills during their stay at college.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievance redressal at college level:

- Periodic tests and assignments are conducted throughout the semester and results are discussed with students on a regular basis. Students are given time to analyse their scores and they are given full freedom to discuss the scores with their teachers. Monthly attendance is uploaded on the college website and students are notified regarding this. They are given a time frame to check their attendance and speak with concerned faculty members if there is any discrepancy. Changes are made in case of any errors.
- Apart from timely discussion of results with students, their final marks for internal assessment are uploaded on the specialized software, Breeze Olive. Students are given sufficient time to see their final scores. They contact faculty members in case of any discrepancy. All teachers make changes in marks if required.
- All discrepancies are dealt with in the following hierarchy:
 - The teacher concerned
 - Teacher in charge of the department,
 - Internal Assessment moderation committee
 - College Principal

The list of marks is prepared after taking into consideration all the discrepancies. This final list is sent to the university after student verification.

Grievance redressal at university level:

- In case of any grievance, which is very rare, the college verifies the claim of student and the application is forwarded to the university.
- Students who are dissatisfied with their marks can apply for revaluation of their answer scripts. The college staff provides them support in guiding through the process of revaluation.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has clear objectives and learning outcomes which are made aware to staff and students.

- Key concepts and themes are taught in depth to prepare students to understand issues of the 21st Century and their impact on the future.
- Focus is on development of skills in students which are necessary to thrive in a world of continuous and accelerating change through multidisciplinary approach.
- The aim is to provide a well-integrated value-based education encompassing rigorous academic approach, vibrant cultural life and community and society oriented extension services to its students.
- The KNC philosophy has been envisioned to realize a four-point agenda: women's empowerment, environment conservation, consumer awareness and building sensitivity and developmental strategies for the differently abled and the underprivileged.
- Students and staff members are well aware of these learning objectives and outcomes. These are clearly mentioned on the college website and prospectus. Also regular discussion about these objectives and desired outcomes take place in orientation programs, seminars, discussions, etc.
- The college does not focus only on academics but on the holistic development of students. It aims to inculcate critical thinking, sense of independence and social and political commitment in students. At KNC, students are encouraged to participate actively in various extracurricular activities which helps them in all round development.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Performance of students is monitored on a regular basis. Their tests and assignments are checked periodically and results are communicated to them. If improvement is

required, they are given extra hours and more practice tests and assignments. Performance and progress of students is closely monitored by each faculty member. Their results are discussed in department meetings and ways of improvement are thought of. Students of our college have excellent performance in curricular and extracurricular activities. Every year, they score exceedingly well in examinations conducted by the university. A large number of students score first divisions in each course. In every course some students also secure university positions in various years.

The college has a consistent practice of analysing the performance of students. The Principal calls a meeting of each department every semester, where all departments discuss the analyses of results. Methods of improvement in student performance are also discussed. The effort of students is given full recognition. Students who have scored top positions at the college level and university level are awarded every year on the College Annual Day.

The following Table and Graph show the academic outcome of each course over the past 4 years. Very few students have failed or got essential repeats for each course. The number of first divisions has on an average increased over the past 4 years for every course and the number of students failed has decreased on an average.

Table 2.8 Result Analysis of Students in Various Courses

	Number of Students with I Division	Number of Students with II Division	Number of Students with III Division	Number of Students with E.R.	Number of students Failed
B.A. HONS. ECONOMICS 2012	19	7	5	2	-
B.A. HONS. ECONOMICS 2013	15	10	4	-	-
B.A. HONS. ECONOMICS 2014	43	0	0	9	2
B.A. HONS. ECONOMICS 2015	21	1	0	3	13
B.A. HONS. ENGLISH 2012	2	17	15	-	1
B.A. HONS. ENGLISH 2013	5	23	8	-	-
B.A. HONS. ENGLISH 2014	17	15	2	3	4
B.A. HONS. ENGLISH 2015	28	16	2	5	0
B.A. HONS. GEOGRAPHY 2012	13	10	1	-	2
B.A. HONS. GEOGRAPHY 2013	21	18	1	-	-
B.A. HONS. GEOGRAPHY 2014	40	5	0	3	0
B.A. HONS. GEOGRAPHY 2015	30	4	0	2	8
B.A. HONS. HINDI 2012	9	14	5	-	-
B.A. HONS. HINDI 2013	13	25	2	-	-
B.A. HONS. HINDI 2014	33	12	8	5	7
B.A. HONS. HINDI 2015	48	14	0	10	0

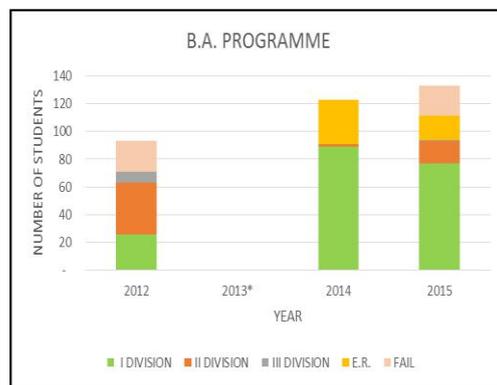
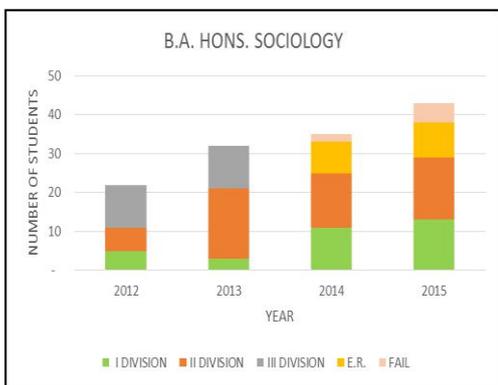
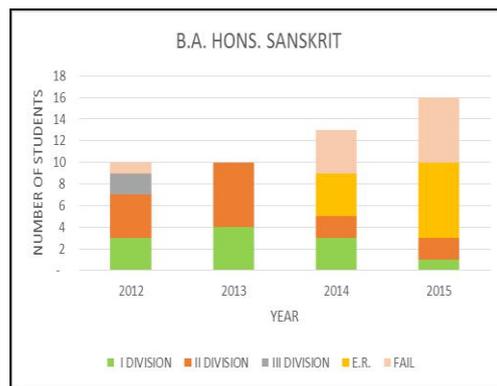
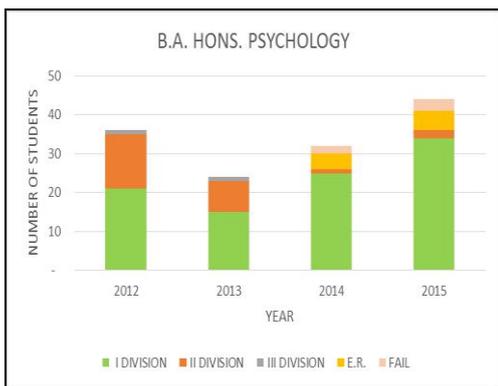
	Number of Students with I Division	Number of Students with II Division	Number of Students with III Division	Number of Students with E.R.	Number of students Failed
B.A. HONS. HISTORY 2012	2	14	14	-	-
B.A. HONS. HISTORY 2013	10	19	8	-	-
B.A. HONS. HISTORY 2014	17	19	1	3	9
B.A. HONS. HISTORY 2015	11	8	0	3	23
B.A. HONS. JOURNALISM 2012	22	4	-	-	-
B.A. HONS. JOURNALISM 2013	24	7	-	-	-
B.A. HONS. JOURNALISM 2014	19	3	0	1	2
B.A. HONS. JOURNALISM 2015	15	7	0	7	7
B.A. HONS. PHILOSOPHY 2012	2	9	5	-	-
B.A. HONS. PHILOSOPHY 2013	9	13	8	2	-
B.A. HONS. PHILOSOPHY 2014	9	9	0	5	0
B.A. HONS. PHILOSOPHY 2015	12	1	4	7	0
B.A. HONS. POLITICAL SCIENCE 2012	3	27	26	-	-
B.A. HONS. POLITICAL SCIENCE 2013	9	35	29	-	-
B.A. HONS. POLITICAL SCIENCE 2014	38	38	1	4	4
B.A. HONS. POLITICAL SCIENCE 2015	37	39	2	8	3
B.A. HONS. PSYCHOLOGY 2012	21	14	1	-	-
B.A. HONS. PSYCHOLOGY 2013	15	8	1	-	-

	Number of Students with I Division	Number of Students with II Division	Number of Students with III Division	Number of Students with E.R.	Number of students Failed
B.A. HONS. PSYCHOLOGY 2014	25	1	0	4	2
B.A. HONS. PSYCHOLOGY 2015	34	2	0	5	3
B.A. HONS. SANSKRIT 2012	3	4	2	-	1
B.A. HONS. SANSKRIT 2013	4	6	-	-	-
B.A. HONS. SANSKRIT 2014	3	2	0	4	4
B.A. HONS. SANSKRIT 2015	1	2	0	7	6
B.A. HONS. SOCIOLOGY 2012	5	6	11	-	-
B.A. HONS. SOCIOLOGY 2013	3	18	11	-	-
B.A. HONS. SOCIOLOGY 2014	11	14	0	8	2
B.A. HONS. SOCIOLOGY 2015	13	16	0	9	5
B.A. PROGRAMME 2012	26	37	8	-	22
B.A. PROGRAMME 2013	NA	NA	NA	NA	NA
B.A. PROGRAMME 2014	89	2	-	32	-
B.A. PROGRAMME 2015	77	16	1	17	22
B.COM. HONS. 2012	29	6	3	-	-
B.COM. HONS. 2013	26	7	4	-	-
B.COM. HONS. 2014	71	2	0	0	1
B.COM. HONS. 2015	32	2	0	13	0

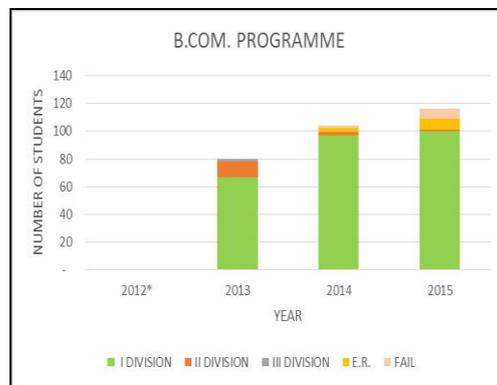
	Number of Students with I Division	Number of Students with II Division	Number of Students with III Division	Number of Students with E.R.	Number of students Failed
B.COM. PROGRAMME 2012	NA	NA	NA	NA	NA
B.COM. PROGRAMME 2013	67	11	2	-	-
B.COM. PROGRAMME 2014	97	2	0	3	2
B.COM. PROGRAMME 2015	100	1	0	8	7
BSC. HONS. MATHEMATICS 2012	6	2		-	1
BSC. HONS. MATHEMATICS 2013	8	4	1	-	-
BSC. HONS. MATHEMATICS 2014	21	0	0	4	0
BSC. HONS. MATHEMATICS 2015	44	2	0	0	11

Figure 2.4 Result Analysis of Students in Various Courses in the Last Four Years

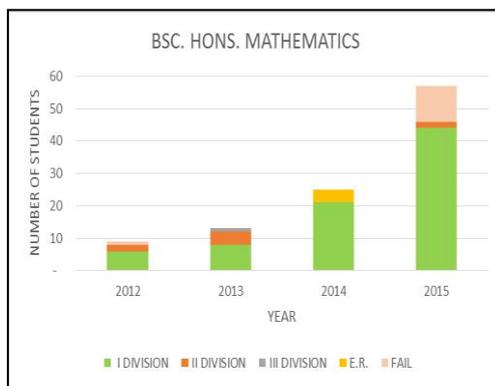




*Data for the year 2013 is not available for B.A. Programme



*Data for the 2012 is not available for B.Com. Programme



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching, learning and assessment strategies of the institution are structured in the following way to achieve the intended learning outcome:

Faculty members work diligently towards attainment of the intended learning outcomes. Each department prepares its workload much before the semester begins.

Timetable is also readied for the students on the first day of semester. It is uploaded on the college website to give easier access to students.

Classes and tutorials are regularly conducted as per the university schedule. All students are given special attention in tutorials.

Discussions and practice sessions are conducted in classes. This helps the students to develop a better understanding of the subject.

As mentioned earlier, the focus is not only on academics but on holistic development. Extracurricular activities are given great importance but students are taught to maintain a balance between their academics and extracurricular activities. There are various societies that students can choose to be a part of according to their diverse interests.

Departments and societies hold regular festivals and events where intra and inter college competitions are organized. Also various seminars and lectures are organized in the department fests and society events. Students are actively involved in organizing and participating in such events.

To encourage corporate interaction, regular industrial visits are organized. This helps the students to have a better understanding of their subject.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college encourages students to be socially responsible. Various societies and clubs have this agenda.

Kamala Nehru College takes pride in having established NSS and NCC units in the college. This helps them enhance their personality and empowers them to emerge as more responsible citizens of tomorrow. NCC helps the students to improve their personalities and build leadership qualities. NSS organizes cleanliness drive, blood-donation camps, free medical check-ups and many other related activities as per the guidance of the HRD ministry and University of Delhi.

The Gandhi Study Circle of Kamala Nehru College aims to sensitize young minds to the Gandhian Philosophy and explore the relevance of Gandhism in contemporary times.

The college has a very actively run women development centre which is engaged with women's issues in contemporary India. It also runs a counselling centre for students.

The Environment Club, Green Beans, works on creating awareness and sensitizing the students about issues concerning the environment including sustainable consumption and spearheading campaigns to protect the environment and encouraging environment-friendly lifestyles. Green Beans also finds a place in the United Nations Environment Programme.

The Equal Opportunity Cell and Enabling Unit is gradually spreading its message by sensitizing students and society to the issues related to differently abled people. It has been working towards overcoming innumerable socio-economic, environmental and perceptual barriers.

The Consumer Club of college aims at educating students to act as healthy consumers by making them aware of their rights and redressal mechanisms and to act as beacons for the society. The club also organizes lectures in various schools to spread awareness.

Shining Network is an initiative of the young minds of Kamala Nehru College. It aims to sensitize the youth to various issues and problems that plague the present day society and to promote human values that are gradually dwindling. It works towards youth empowerment and value creation.

Apart from being socially responsible, the college is committed to provide students with training and professional opportunities throughout their academic career. For this purpose it has an actively managed placement cell which maintains contacts with various industry sources, organizes on campus recruitment and informs students about placement opportunities.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

All faculty members take multiple tests and assignments during a semester. They are checked timely to analyse students' performance. The results are also discussed with students periodically to ensure that they understand the subject. Collection and analysis of such data helps to determine the number of extra practice sessions and personal attention required by students. Wherever desirable, students are given special attention and more practice in tutorials.

Final results are also analysed by each department. Then they are discussed with the college Principal. Ways for improving performance of students is also discussed in departmental meetings with the Principal.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Students' performance is monitored regularly by analysing their class performance and the scores of their tests and assignments. Their performance is discussed among faculty members and ways of improvement are thought of.

Since the focus is on holistic development of students, they are encouraged to participate in extracurricular activities. Faculty members also ensure that students are actively involved in organizing events for their respective departments and societies. At the beginning of each semester, the college Principal calls a meeting of every department to discuss the performance of students in previous semester. Plans for activities of the forthcoming semester are discussed. Faculty members discuss the schedule of various academic activities, visits, educational trips, etc. with the Principal.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning?

If ‘yes’ provide details on the process and cite a few examples.

Students’ are judged on the basis of their academic performance and participation in extracurricular activities. Their results are analysed which indicate their academic performance.

Regular analysis of results is done so that faculty members can plan ways to improve the scores of students. Each year students are awarded the following prizes for their academic and extracurricular achievements:

Prizes for academic excellence are given by the College on College day.

The following 3 categories of sponsored prizes are awarded on Prize Day:

Prizes for excellence in academics

Prizes for economically challenged, needy and deserving category

Prizes for excellence in extracurricular activities

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the Institution have a recognised research center of the affiliated University or any other agency/organisation?

Kamala Nehru College is an institution for undergraduate studies in Arts and Commerce. Tutorials for postgraduate courses are also offered in six subjects viz. History, Political Science, Philosophy, English, Sanskrit and Hindi. The college encourages teachers to take up research work in their respective disciplines. Interdisciplinary research projects have also been taken up involving faculty and students of different departments.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has constituted a research committee to coordinate all research related matters of the institution. The role of the committee is to overlook the planning of workshops and seminars organized by different departments. It assists in the review, selection and peer review of the articles to be published in the in house journal *Akademios*. It provides guidance to the respective departments to apply for research grants with various government and non-governmental institutions.

Various departments guide student research internally to encourage undergraduate research and have an internal mechanism to assess research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The faculty members of KNC are continuously working to obtain higher qualifications, like post-doctoral, Ph.D., M.Phil., orientation and refresher courses among others. Study leave is granted by the college for this purpose. Library/laboratory facilities are available for all teachers pursuing research. The College also provides support in terms of technology and information needs.

Resources like books, journals, open access resources through the internet are made available to the researchers besides two dedicated research rooms.

The faculty members are granted duty/special casual leave for participating in conferences/ seminars / workshops. Many of the faculty members have attended state, national and international conferences and seminars in India and abroad.

Many faculty members have been invited as resource persons at refresher courses and training programs. They have participated in many UGC sponsored programs.

Different types of Leave given to teachers for Research work are:

- Sabbatical Leave: As per the notification of University of Delhi from 11th October 2013, the college teachers can now avail sabbatical leave. Permanent teachers of the college who have completed seven years of service as Reader / Associate Professor can be granted Sabbatical Leave to undertake study or research work. This type of leave is granted for one year at a time and two years in the entire career (as per University of Delhi rules).
- Study Leave: This leave given to permanent faculty members to enhance their academic skills and pursue doctoral and post-doctoral research. The Principal and the governing body of the college approve the duration of leave that can be given to the teachers to carry out research work.
- Extraordinary Leave: Leave without pay may be availed of for pursuing higher studies as well as to undertake research work.
- The college gives autonomy to the Principal investigator for research work. It helps in the release of grants received by the researcher from external sources, in providing utilization certificate and bills to the concerned authorities. Also, the internal auditor maintains an annual check.

3.1.4 What are the efforts made by the institution in developing a scientific temper and research culture and aptitude among students?

The students of KNC go for field trips and also participate in interdisciplinary projects guided by the faculty members to understand complexities in real world situations. The list below is indicative of some of the efforts:

Several interdisciplinary and collaborative Innovation Projects have been carried out in the college. The students were involved in field work and developed skills of research methodology. Above all, the students were made aware of the strength of collaborative and interdisciplinary approach to research work.

The students of Geography department go for field trips annually and thereafter submit a written report. The students conduct field work relating to socio economic, physical and cultural aspects. Being Geographers they study the different landforms and related land-use. This enhances the teaching in the classrooms and gives them experience for further geographic research.

The Commerce department organizes industrial trips for the students. Students visit various industries and understand their working and get an experience of management and administration of a company. The students visited JCB heavy earth movers' plant in Ballabhgarh.

The History students go for heritage walks and visit museums and archaeological sites. Heritage walks have been organised to the Qutub Complex, Tughlaqabad , Hauz Khas Complex, Nizamuddin Auliya's Dargah, Humayun's Tomb and Masjid Moth monuments among others. Since the year 2005 students of history department have been undertaking a project titled 'Mapping Siri'. The aim of this project is to make the students understand the importance of heritage and its maintenance. For this purpose one monument of the 14th century Siri Fort city is taken every year based on field

work and extraction of information from primary and secondary sources about the monument is done. The department maintains an archival record of all the existing monuments for future generations. This a unique in house project whereby the college has attempted to establish the balance between history and the requirements of modern society.

The English department aims to widen student exposure by facilitating participation and work at the event management level at international programs like the Jaipur Literature Festival and the World Book Fair in association with Teamworks and the National Book Trust respectively. The department also organized a trip to Mussoorie to interact with Ruskin Bond in October 2013. The department faculty have guided students to publish academic papers in *Literophile* (ISSN 2347-3681) which is an interdisciplinary academic journal for promoting young research scholarship in Literature(s) in English, Comparative Literature and Cultural Studies.

Department of Political Science organizes regular trips to the National Gandhi Museum, Rajghat and the Parliament.

The department of Psychology has been regularly organizing field visits to various institutions like psychiatric and mental health centers, work organizations and other social agencies such as VIMHANS, IBHAS, BMW, Nirmal Chhaya, Sandhya, Hopes and Latika Roy Foundation to name a few.

The Economics students go for field trips to study the local economic activity and issues.

The students of each department make paper presentations the aim of which is to inculcate the art of doing research on the given topic, improving their writing skills and presentation style. This focus prepares our students for future employment opportunities in their higher research and also development of their individual personalities.

Most departments organize lecture series delivered by eminent personalities of their respective fields. The aim of this is to expose our students to varied schools of thought, policy making and latest debates in their field.

Several departments bring out a newsletter where articles are written and compiled by the students.

In addition tutorial discussions are held regularly for student-teacher interaction. This encourages critical thinking and engages the students in sharing new research findings in their respective fields.

3.1.5 Guiding details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.)

Table 3.1 Number of Faculty Guiding Research Students

S. No.	Department	Name	Course	Status
1	Sanskrit	Dr. Sushma Choudhary	Co-guide of one Ph.D. Student and one M.Phil. student	Completed
2	Sanskrit	Dr Maitreyee Kumari	3 Ph.D. students, DU	Ongoing
3	Geography	Dr. Nitasha Malhotra	1 Ph.D. student, DU	Completed
4	Hindi	Dr. Rajat Arya	3 Ph.D. students	Ongoing
5.	Political Science	Dr Chetna Sharma	2 Ph.D. students, DU	Ongoing
6.	History	Dr. Archana Ojha	1 M.Phil. student, Annamalai University	Completed
7.	Geography	Dr Pratibha Bhalla	3 PG students from dept. of Environmental Studies, DU.	Completed
8.	Psychology	Dr. Neeru Singh	1 Ph.D. student, DU	Ongoing

Table 3.2 Faculty Engaged in Individual and Collaborative Research (Completed / ongoing)

S. no.	Nature of project	Principal Researcher	Title	Duration of the Project
1.	Major	Dr. Soma Sengupta	Social Marketing of Green Products: An Application of Environment–Technology–Society Model	
2.	Major	Dr. Kalpana Bhakuni	‘Community-based Ecotourism and Sustainable Livelihood Alternatives in Nainital District, Uttarakhand’	February, 2009 to August 2011
3.	Minor	Dr. Ranjana A Gera	‘Outsourcing of information technology enabled services to India’	2008
4.	Minor	Dr. Renu Malhotra	‘Sex Differentials in Child Mortality in India-a case study of Haryana’	2000
5.	Minor	Dr. Bharati Dave	‘Regional variations in the quality of living space in India’	2008
6.	Minor	Dr. Archana Ojha	‘Federal policies and governance of first nations in Canada’	2000
7.	Post-doctoral	Dr. Kalpana Bhakuni	‘Ecotourism as an Option of Sustainable Development of the Himalayan Region’	2010
8.	Post-doctoral	Dr. Rajat Rani Arya	‘Hindi Dalit Sahitya mein striyon ke vividh prashn’	2012-2014
9.	Post-doctoral	Dr. Sarita Sharma	‘Environmental Issues in Sanskrit literature’	2013-2014
10.	Post-doctoral	Dr. Neeru Singh	‘Wellbeing among young adults. Role of body image and self-esteem’	2007
11.	Post-doctoral	Dr. Rita Malhotra	‘Multi Criteria allocation problems’.	1985-1986
12.	Post-doctoral	Dr. Carmel Christy	Understanding Life Writings: Spaces and Subjects	2015-16
13.	Post-doctoral	Dr Geetesh Nirban	'Environmental Concerns in Mahābhārata: Cross Cultural and Ethical Study'.	2014-15
14.	Other Project	Dr. Shobana Warrior	‘A study of migrant women workers in the fish processing sector in globalizing India’	1996-97

3.1.6 Give details of workshops/training programs/sensitization programs conducted/organized by the institution with a focus on capacity building in terms of research and imbibing research culture among the staff and students.

I. Seminars/Conferences/Workshops organized by various departments:

Commerce Department

- A two days UGC sponsored national workshop on “Research and Data Analysis” was conducted.
- A two day UGC National seminar on “Mergers and acquisitions in Global scenario “was organized in 2012.

English Department

- A one-day seminar titled “Managing Diversity: Oral Cultures as a resource in Indigenous communities in Canada and India” was organized by the ICCS in the South Campus on 3rd March 2010.
- The English Literary Society of KNC and the Shakespeare Society of India organized ‘The Shakespeare and Marlowe Seminar’ to commemorate the 450th birth anniversaries of William Shakespeare and Christopher Marlowe, Literophile in collaboration with LitLuminous. Invited speaker was Dr. Vikram Chopra (Secretary, The Shakespeare Society of India) on 22 September 2014
- National Seminar on Narrating Folk: Performer, Narrative, Performance, eminent speakers invited were Prof. G.N. Devy, Nageen Tanvir, Prof. Roma Chatterjee, Irfan Zuberi, Keval Arora on 28 February 2014.
- Seminar on ‘Celebrating Diversity: Performances from the Mahakaushal Region of Madhya Pradesh’ on 27 February 2014 KNC (performance linked to the National Seminar and Folk Festival.) Performers from Seoni, Madhya Pradesh and Priyanka Das (IAS) Additional Collector- Development, Seoni, Madhya Pradesh, participated.
- To mark the 150th birth anniversary of Rabindranath Tagore, Shrinkhala (The Superannuated Teachers’ Association of KNC) organized a seminar and performance titled
- Seminar on ‘Rabindranath Tagore: The Renaissance man’. It was organized along with ‘Shrinkhala’ the superannuated teachers’ association of the college. Prof. Indra Nath Chaudhuri (Former Secretary of Sahitya Akademi), Prof. Tanika Sarkar (Historian), K.S. Radhakrishnan (Sculptor) participated in February 2011

Hindi Department

- The Hindi Department organized a Sahityik Sangoshti on ‘Rahiman Pani Rakhiye Bin Pani Sab Sun’ on 9th of September 2010. The speakers were Dr. Baldev Banshi, Dr. M.A.Huque, and Shree Om Prakash Valmiki.
- The department organized a national seminar on ‘Samkalin Mahila Kavya-lekhan aur samajik Srokar’ on the 11th of November 2011. The speakers were Prof. Namvar Singh, Prof. Nirmala Jain, Dr. Archana Verma, Dr. Anamika, Dr. Divik Ramesh, Dr. Narendra Mohan, Dr. Sashi Sahgal and Dr. Sunita Jain.
- The department organized a Sahityik Sangoshti on ‘Samsamyik Katha-Sahitya: badalte Malaya -samvednayan aur stri-swar’ on the 4th of April 2012. The speakers were: eminent writer Prof Chitra Mudgal, Prof. Satyakam, and Dr. Alpana Mishra.
- ‘Tulsi Jayanti’ was celebrated on the 4th September. The main speaker was eminent writer Dr. Narendra Kohli.
- National Seminar on ‘Sanskritik sankraman aur nauven dashak ke bad ke Upanyas’ was organised by the Hindi department and the speakers who participated were Prof. Nityanand Tiwari, Prof. Krishnadutt Paliwal, Prof. Abdul Bismillah, Prof. Shwarajsingh Bechain, eminent writer Chandrakanta, Prof. Ravindranath Srivastava, Dr. Rameshwar Roy and Dr. Satyaketu Sankrit on 5th April.
- The department organized a Rachna- Sangoshti ‘Kahani ke rang Kavita ke sang’ Eminent story writers/poets who attended were Prof. Mridula Garg, Prof. Ganga Prasad Vimal, Dr. Anamika, Prof. Shwaraj singh Bechain and Shree Surajpal Chawhan on 19th September 2014.
- On the occasion of the golden jubilee celebration of the Kamala Nehru College, Kavi-Sammelan ‘Swarnabh’ was organized by Hindi Department in collaboration with Sahitya Academy Delhi. Eminent poets invited were Shree Balswarup Rahi, Shree Leeladhar Mandloyi, Dr. Lakshmi Prasad Vaspeyee, Dr. Anamika, Ms Sarita Sharma, Ms Nisha Bhargava, Shree Balveer Madhopuri, Prof. Shwaraj singh Bechain and Shree Kailash Dahiya on 13 January 2015.

Mathematics Department

- A seminar on “Mathematical Modeling and Applications” on 25th March 2011. Professor Karmeshu from the School of Computer and System Sciences, Jawaharlal Nehru University, gave a keynote address on ‘Modelling Framework’ and further delivered a lecture on the ‘Monte Carlo Methods’. The other invited speakers were: Dr. Prakash Garg (Senior Environmental Engineer, Central Pollution Control Board), Dr. M. M. Chawla (Ex Professor and Head of the Department of Mathematics, IIT Delhi) and Dr. C. S. Lalitha (Associate Professor, University of Delhi).
- One day seminar was organized in February 2012. Doctor R. K. Sharma, the first speaker of the day left the audience awestruck over the hidden world of Cryptography as he presented short, mysterious, yet entertaining quotes for

students to acquire the latent power of coding-decoding. Dr. Rajiv K. Sharda, the second speaker of the day, on the other hand, gave a power packed and informative speech on internet awareness and how it affects our life using power point presentation as an aid.

- Workshop on Wolfram Mathematica 9 on 7th October, 2013, to familiarize the students with various features of Mathematica 9.
- Workshop on “Mathematica 9” providing a complete workflow, on 12th March 2014. The workshop was conducted by Dr. Arvind Yadav, Professor at Hans Raj College, University of Delhi.
- Workshop on “Actuarial Science” in collaboration with Power of 2 Institute on 5th April 2014.
- Workshop on “LaTeX Workshop” on 20th October 2014. The guest speaker Dr. Sumit Bhatia from Amity University, taught the students about the coding of the software and its usage in the research field.
- One-day seminar in September 2009, the inaugural session being addressed by Dr. Poonam Narang, Professor of Radiology at Pant Hospital, Delhi, with her presentation –cum-talk on Mathematics in medicine followed by a presentation by Professor Gossain, Head of the Department of Civil Engineering, Indian Institute of Technology, Delhi on The Role of Mathematics in Global Warming.

Philosophy Department

- A seminar on "Philosophy and its role in Social integration", on the 25th February, 2011.

Political Science Department

- A Workshop on civil society “Issues and concerns” was organized on 2nd Nov 2011
- A one-day seminar was conducted on the topic “Declining Child Sex Ratio and the Rights of Girl Child in India” on 17th October 2012.
- The Department conducted a day’s event on the campaign ‘Girls Count’ that comprised of a talk around declining child sex ratio, a signature campaign against sex-selective abortion and information about a mobile application ‘safety-pin’ to know security level of an area in 2014.

Psychology Department

- A six day long interactive workshop on different therapeutic interventions regarding anxiety disorders and depression was organized from 3rd of March to 8th of March, 2014.
- VIMHANS conducted a three day workshop from 19th to 21st august on Basic Counselling Skills by Ms. Natasha R, Consultant Clinical Psychologist.
- A Seminar on ‘Fundamentalism: Identities Unveiled’, was organized on 10th March 2015. The eminent speakers for the seminar were Dr. Sudhir Kakar

(Psychoanalyst and renowned writer); Prof. T. K. Oommen, Sociologist ; Prof. Ashok Nagpal, School of Human Studies Ambedkar University and Prof. Gurpreet Mahajan, C.P.S, Jawaharlal University.

Geography Department

- International Youth Forum on ‘Sustainable Lifestyle: Consumptions and Climate change’ sponsored by Ministry of Environment and Forest, Craft Council and British Council, 2009.
- Workshop on GIS and Remote Sensing in collaboration with MatrixG, 2010.

Sociology Department

- The department organized a day-long seminar on ‘Popular Culture and Social Change’ under the sponsorship of UGC on the 17th of February 2012.
- One day conference on “Mapping Contours of Culture/s: Overlaps and Contradictions”.

Sanskrit Department

- UGC sponsored one day national seminar on “Natyashastra Adhunik pariprekshya mein” on 21st march 2013.

Journalism Department

- A two-day seminar on “Media in Transition” on 21st& 22nd September, 2010.
- Natasha Badhwar of NDTV was invited for a camera workshop and Aparna Roy for an Editing Workshop during 2014. Six documentaries were made by Journalism students on various themes of social relevance.
- A Talk by Dr.Navaneetha Mokkil, Assistant Professor, Centre for Women's Studies, JNU, on Globalisation and Sexuality, was held on February 20, 2015.
- Visual Culture Methodology: An Introduction, lecture by Dr. Sujith Kumar Parayil, Assistant Professor, Centre for Women's Studies, JNU, was held on September 17, 2014.
- Understanding Islam and Palestine, a talk by by Shahrukh Alam, Patna Collective, was held on February 26, 2014.
- Dr.Luisa Steur, Assistant Professor, University of Copen Hagen gave a lecture on ‘Globalisation and its impact on the Adivasis in India’ on 26th March, 2012.
- Screening of the documentary 3D Stereo Caste by Ajithkumar A.S. and Rupesh Kumar and interaction with the director was held on 30th August 2013.
- Screening of the documentary ‘Anek Ramayan’ and interaction with its editor Shikha Sen was held on 7th October, 2013.

- Photography exhibition on Flyovers in Delhi and discussion with the photographer Anurag was held on 19th September, 2013.
- Dr. Ratheesh Kumar, Assistant Professor, School of Social System, Jawaharlal Nehru University, gave a lecture on 'The Idea of a Nation: The Making of the 'Bharat Mata' on 25th October 2011
- Ms. Kamayani Mahabal-Social activist: Topic: Women's Issues - 2010
- Mayur Suresh-Lawyer: Topic: Article 377 - 2010
- Mythili Bhusnurmath-Consulting Editor, Economic Times: Economics and Politics - 2010
- Nisha Susan- Journalist: Pink Chaddi Campaign - 2010
- Gautam Sen- Expert on Tibet: Topic: Sino-Tibet Issue - 2010
- Presentation by School of Convergence - 2010
- Prof. Jaishree Jethwaney: Professor And Head of Advertising and PR Course at IIMC: Topic: Current Trends in Advertising – 2010
- Prof. Farhat Bashir Khan: Professor, MCRC, Jamia: Topic: The idiom of photographs - 2010
- Abhishek Sen: Creative Department, O & M: Topic: Deconstructing Zoozoo ads - 2010
- Sutapa Deb: Features Editor, NDTV: Topic: Development Signifiers - 2010
- Sudhir Tailang: Cartoonist, Asian Age: Topic: The Satirical art of Cartooning - 2010
- Sanjay Kak, Documentary Filmmaker: Topic: Documentary Signifiers - 2010
- Smita Mitra: Academic: Topic: Use of Symbolism and gestures in fiction & narrative films - 2010
- Dibang: Journalist, NDTV: Topic: Samachar ki rangeen bhasha - 2010
- Pramod Joshi: Journalist: Topic: Language of Hindi newspapers - 2010
- Rajesh Rattan: Head, Times School of Marketing: Topic: Marketing & Advertising careers - 2010
- Nilofer Surawardhy: Freelance Journalist: Topic: "My Name is Khan" controversy - 2010
- Kiran Chhokar, Program Director, Centre for Environmental Education: Topic: Climate Change Issue - 2010
- Presentation by Arena Multi-Media – 2010

History Department

- A seminar titled Zikr-I-Faiz was organized by the department on 28th March 2011. M. Farooqui and D. Husain presented a dialogical performance on the life and poetry of Faiz.

- The Annual History Association Seminar titled Dastaan-I-Dilli was organized that concentrated on the history of the city of Delhi. In this seminar esteemed scholars like Prof. Narayani Gupta, Sohail Hashmi and Dr. Ramji Narayanan presented papers and talks on various aspects of History of Delhi.
- Dr. Ashima Kaul spoke on 'Religion in Medieval Europe, in February 2014.
- Dr. Sandhya Sharma spoke on 'Literature, Culture and History in Mughal North India, 1550-1800' in 2014.
- The Department of History organized its annual festival on the 18th and 19th February 2015. The festival was inaugurated with the inception of the Annual History Lecture Series where TKV Subramanian spoke on 'The Madras Music Scenario from 1920s to 1960s: The story of Two Stalwarts'. Three eminent historians Professor Bharvi Prasad Sahu, Mahmud Farooqui and Professor Harbans Mukhia spoke on the occasion. This was followed by a cultural performance by Madan Gopal on Sufi songs.

Physical Education:

- One day seminar on "Fitness: Holistic Health for Body and Mind" on 18th December 2009.
- Second Kamala Nehru Basketball Invitational Tournament (W) on 10th and 11th December 2010.
- KNC Golden Jubilee 20-20 Cricket Tournament 2014 for the Teaching and Non-Teaching Staff of University of Delhi.

II. Talks/Lectures:

Commerce Department

- A lecture on 'MBA as a career option' was organized in collaboration with IMS to help students explore MBA as a career option in 2010.
- A lecture on 'career paths' was organized for the benefit of the students.
- A lecture on 'Investment planning and tax management' was organized for the benefit of the faculty members.
- A lecture on 'GD and personal interview' was organized in collaboration with Career launcher.
- A lecture on 'Stock market volatility' was organized in collaboration with BSE.
- A lecture on 'Career counselling' was delivered by KPMG professionals.
- A lecture on 'Career awareness' in association with Centum Learning was organized.

Economics Department

- A Talk by Prof Bhibhu Mohapatra, Director, IDF on January 2015

- ‘The Politics, Socioeconomics of Communalism’ as part of Plural Economics lecture series by Prof. Apoorvanand Jha on September 2014,
- ‘The Economics of the budget’ as part of Plural Economics lecture series by Dr. Rohit Azad on August 2014
- ‘Capitalism a Love Story’ by Mr Anuj Aggarwal on April 2014.
- A Talk by Prof. Subhasis Gangopadhyay in March 2014.
- ‘ Nuclear story of India: A nation at crossroads’, by Mr. Kumar Sundaram in February, 2014.

English Department

- A discussion on ‘Harry Potter and The World of Fantasy’ on the 27 February 2015.
- A discussion on ‘War: Nihilists Anonymous’ on 12-13 February 2014 (Lectures, Film related Interactive Session, Panel Discussion & Student Paper Presentations)
- A discussion on ‘Silenced Expressions: Censorship and Art’ on 3-4 April 2012.
- A lecture on ‘Beginnings of Marxism’ on 27 October 2011.
- A discussion on ‘Blogging & Alternative Reality’ on 25 November 2010.

Hindi Department

- The Hindi Department organized a Sahityik Sangoshti on 9th September 2010, the theme was “ Rahiman Pani Rakhiye Bin Pani Sab Sun” speakers were- Dr. Baldev Banshi, Dr. M. A. Huque, and Shree Om Prakash Valmiki
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- On 4th September ‘Tulsi Jayanti’ was celebrated. The main speaker was eminent writer Dr. Narendra Kohli
- On 11th September ‘HAD-ANHAD’ documentary film was screened by Hindi Department
- National Seminar on ‘Sanskritik sankraman aur nauven dashak ke bad ke Upanyas’ was organised and the speakers who participated were Prof. Nityanand Tiwari, Prof. Krishnadutt Paliwal, Prof. Abdul Bismillah, Prof.

Shwarajsingh Bechain Eminent Writer Chandrakanta, Prof. Ravindranath Srivastava, Dr. Rameshwar Roy and Dr. Satyaketu Sankrit on 5th April.

- The department organised a Rachna-Sangoshthi 'Kahani ke rang kavita ke sang' Eminent story writers/poets who attended were Prof. Mridula Garg, Prof. Ganga Prasad Vimal, Dr. Anamika, Prof. Shwaraj singh Bechain and Shree Surajpal Chawhan on 19 September 2014
- On the occasion of the golden jubilee celebration of the Kamala Nehru College, Kavi-Sammelan 'Swarnabh' was organized by Hindi Department in collaboration with Sahitya Academy Delhi. Sahitya Academy has contributed. Eminent poets invited were Shree Balswarup Rahi, Shree Leeladhar Mandloyi, Dr. Lakshmi Prasad Vaspeyee, Dr. Anamika, Ms Sarita Sharma, Ms Nisha Bhargava, Shree Balveer Madhopuri, Prof Shwaraj singh Bechain and Shree Kailash Dahiya on 13 January.

Philosophy Department

- "Social Integration through Ethnicization of Human self: A Buddhist Approach" by Prof. H S Prasad (Head, Department of Philosophy, Dean, Arts Faculty, Delhi University) in, 2011.
- "Self-development and social Integration- A Vedantic perspective" Mr. Alok Chopra (Disciple of Swami Parthasarthy, Vedanta Institute) in 2011.
- "The Difficulty of Being Good: on the relevance of Philosophy in Contemporary India", by Mr. Gurcharan Das (The author of 'The Difficulty of being Good') in 2011.
- "Religious Toleration" by Prof. Vineet Haskar (Prof. of philosophy, University of Edinburgh, UK) in 2011.
- "Religion and Human Revolution: Reflection on the Ramakrishan Viverkananda Movement" by Prof. Amiya P. Sen (Centre for History and Cultural Studies, Jamia Mila Islamia University) in 2012.
- "Women Empowerment: some reflection on Swami Ramakrishan and Swami Vivekanada" by Prof. Bhavaprana (Ramakrishna Sharda Mission) in 2012.
- "Vedanta Today" by Dr Karan Singh spoke in 2013.
- "Rethinking Buddhist Ethics: Women in Buddhism and Buddhism on Women" by Dr. Bharti Puri from Indian Institute of Technology, Delhi, in 2013.
- "Indian theory of positive human Rights" by Professor Ashok Vohra, Head, Dept. of Philosophy spoke in 2014.
- "Gandhi, Tagore and Ambedkar ; Philosophical concern and overlapping debates" by Prof. Bindu Puri, in 2015.
- "Postmodernism: A philosophical overview" by Prof. Jalalul Haq, head, Dept. of Philosophy, Aligarh Muslim spoke in 2015.

Political Science Department

- A talk on Indo-US relations by Prof. Achin Vanaik on 24th February 2011.

- “Corruption in India” by Ms Kiran Bedi and Mr Arvind Kejriwal on, 17th march. 2011.
- “Democracy and Development” by Dr. Bhattacharya on 15th March 2012.
- “Ecological Approach to Public Administration” by Professor Amita Singh, Chairperson at the Centre for the study of Law and Governance at Jawaharlal Nehru University in 2013.
- “Gandhi's Cosmopolitics” by Professor Ashok Acharya from the Department of Political Science, University of Delhi in 2013.
- “What is wrong with nationalism” by Professor Nivedita Menon from the School of International Studies, Jawaharlal Nehru University, in, 2013.

Geography Department

1. A lecture by Dr R.B. Singh on “East Japan Tsunami Disaster” in 2013.
2. Green Living, collaboration with TERI, 2012.
3. ‘General Circulations and its impact on Indian Monsoon’ by Prof. Bhan, IMD, 2008.
4. ‘Applied Geomorphology’ by Dr.V.A.V. Raman, SBSC, 2009.
5. ‘The water resources of India’ by Prof B. Thakur, 2010.
6. ‘Changing economic land use of the old industrialk regions of Europe’ by Prof. S.K. Aggarwal.
7. ‘Growth Pole Theory’ by prof. H. Ramachandran, 2011.
8. ‘Geography and Regional Planning’ by Prof. L.S. Bhatt,2012.
9. ‘Climate change and its impact on mass movement’ by Dr. Champath Ray, Geoscience Division SAARC , 2009.

Sanskrit Department

- Special lecture by Dr. C. Upendar Rao, j.n.u and Neenagun Saroa was organized on 20th December 2010.
- A lecture by Dr. Ranjeet Vehera, Associate Professor NCERT on 10th March 2010.
- Sanskrit spoken course for student from 22 July 2010 to 4th August 2010 by Vidyasagar Jain (Shrilal Bahadur Shastri), Dr. Ranjeet Vehera, NCERT and Sudhish.
- A lecture by Dr. Jnyandhar Pathak, Associate Professor Shri Lal Bahadur Shastri, Delhi on 26th April 2013.
- A lecture by Dr. Sharda Sharma, Professor department of Sanskrit, University of Delhi on the 24th April 2014.
- A lecture by Dr. Manju Gupta on the10th of January 2015.

- A lecture by Dr. Vedwati Vaidik, rtd. Reader Shri Aurobindo College, department of Sanskrit on 15th April 2015.

Journalism Department

- Ms. Shahrukh Alam from JNU presented a talk on “Perspectives on Contemporary Islam: Understanding Gaza” on September 3, 2014.
- Dr. Sujithkumar Parayil, Asst. Professor, Centre for Media Studies, JNU, spoke to the students about Visual Culture Methodology on September 29, 2014.

History Department

- Dr. Nishat Manzar (a faculty member of Jamia Milia Islamia) spoke on Sufism in India: Emergence of the Naqshbandi Silsila on 1 March 2012.
- Dr. Philip Housey, a faculty member of New York University on ‘The Contemporary Issues of American Society and Culture’ on 18 January 2012.
- A lecture by Mr. William Dalrymple on ‘The White Mughals of Delhi’ on 28 September 2012.
- Prof. Arvind Sinha of JNU delivered a lecture-cum-slide show on the topic ‘Hitler and Nazism’ in February 2009.
- Prof. Farhat Hasan presented a lecture on ‘18th century: The twilight of the Mughal Empire and the establishment of the British rule’ in January 2011.

Psychology department

- An interactive session was conducted by Sanjivini Society for Mental Health on December 10, 2010 by Ms. Arvinder J. Singh – A leading Psychotherapist & Mr. Kirti Jamwal- the head of Sanjivini rehabilitation.
- A talk was held on 35th National Suicide Prevention Day by Ms. Anupama Ahlawat and Ms. Isha Singh(clinical psychologist, Max hospital) in 2010.
- A talk was given by Mr. Craig Hives on Careers in Psychology at Adler school of Psychology, Chicago, USA, 2011.
- Talk on "Androgogy- “Learning strategies focused on Adults” by Ms. Vibha Malhotra in February 2012.
- A talk on ‘Consciousnesses from Indian Perspective’ by Dr. Sanjay Bhambhani in August 2012.
- A talk on 'Quantitative Vs Qualitative Research' by Prof. Anand Prakash was organized by the department in September 2014.

3.1.7 Table no. 3.3. Research Priority Areas

S. No.	Department	Priority Research Area
1.	English	Gender studies, Film studies, Popular culture,
2.	Political Science	Multiculturalism and minority politics, Gender studies, Public administration, India's foreign policy.
3.	Commerce	Finance, Marketing, HRM, CSR, corporate governance.
4.	Maths	Mathematical programming, Topology and operator theory, Algebra.
5.	Sanskrit	Poetics
6.	Geography	Gender studies, Urban and Regional planning, Population studies, Environmental studies and Tourism.
7.	History	Ancient, Modern and Medieval India, Indigenous people, gender and labour in colonial and globalising India.
8.	Journalism	Gender studies, Current affairs, film studies, News analysis, Media and Cultural studies.
9.	Philosophy	Indian philosophy, Buddhist studies, Ethics and social inquiry.

3.1.8 Institutional efforts to attract Scholars of eminence:

Scholars of eminence from all fields are invited to the college for lectures and interaction with the students. Each department organises such events regularly.

DISTINGUISHED GUESTS / VISITORS TO THE COLLEGE	
K.S. Radhakrishnan, Sculptor	Nageen Tanvir
Santosh Nair's Sadhya dance troupe	Prof. Roma Chatterjee
Prof Rizwan Quaisar, JMI	Mr. Irfan Zuberi
Prof. Achin Vanaik, JNU	Mr. Keval Arora
Dr. Sonal Mansingh, Dancer	Shovana Nair, Kathak dancer
Prof. Krishan Kumar, Educationist	Ruchira Ghosh, Chairperson Crafts Museum
Prof Ashok Vohra, DU	Dr. Ranjana Shrivastava
Prof. Luis Cabrera	Justice S.L. Bhayana
Peggy Mohan, Author	Dr. Mangala Rai, President of National Academy of Agricultural Research
Sudhir Tailang, Cartoonist	Mr. Vipin Saxena, Chief Vigilance Officer, RITES Ltd

DISTINGUISHED GUESTS / VISITORS TO THE COLLEGE	
Kailash Kher, Sufi singer	Mr. Biraj Patnaik, Principal Advisor to the Supreme Court Commissioner
Sushil Kumar, Wrestler	Prof. Indra Nath Chaudhuri, Former Secretary, Sahitya Akademi
Prof. Sopory, Vice Chancellor JNU	Prof. Tanika Sarkar, Historian
Justice Leela Seth	Dr. Prakash Garg, Senior Environmental Engineer, Central Pollution Control
Bharati Shivaji, Dancer	Board, Delhi
Dr. Sudhir Kakar	Mr. Ritwick Dutta, Environmental Lawyer, Supreme Court of India
Prof. T.K. Oomen, JNU	Prof. Yash Pal, Eminent Scientist and Chancellor of JNU
Prof. Gurpreet Mahajan, JNU	Prof. Godabarish Mishra, Member Secretary, ICPR
Prof. Ashok Nagpal, Chairperson Ambedkar University	Prof. H. S. Prasad, Head, Department of Philosophy
Prof. Anand Prakash, DU	Mr. Alok Chopra, Disciple, Swami Parthasarthy
Saman Habib and Sanjay Muttoo	Dr. P. R. Ramanujan ,Pro Vice Chairman, IGNOU
Mr. Hartosh Singh Bal	Major General Ian Cardozo, Chairman, Rehabilitation Council of India
Shekhar Sen, Theatre performance on Kabir	DIG Arvind Dutt Abdali ,Head, IT, Border Security Forces
Prof G. N. Devy	Prof. Dinesh Singh ,Vice Chancellor, DU
Mr. Gurcharan Das, Author of ‘The Difficulty of Being Good’	Mrs. Sarda Khan ,Joint Secretary, NSS
Prof. Vinit Haksar, University of Edinburg	Mr. Suresh Goel,Director, Indian Council of Cultural Relations
Prof. Ramakrishna Rao, Chairman, ICPR	Prof. Nirmalaya Narain Chakraborty ,Secretary, ICPR, MHRD
Mr. Anurag Batra, Chairman, Exchange for Media	Ms. Sehba Farooqui ,Activist and Secretary, AIDWA
Ms. Kiran Bedi, Former IPS Officer and RTI Activist	Dr. Alok Adholeya ,Director, Biotech and Bioresources, TERI

DISTINGUISHED GUESTS / VISITORS TO THE COLLEGE	
Mr. Arvind Kejriwal, RTI Activist, C.M, Delhi	Dr. Malini Rajendran ,Miecoft
Prof. Andre Beteille, Professor Emeritus, DU	Dr. Annapurna Vancheswaran ,Director, TERI
Ms. Mohini Daljeet Singh, Head, Max India Foundation	Mr. Vikas Khakkar ,Solutions Director, CISCO
Mr. Bejon Misra, Int. Consumer Expert and Founder, Consumer Online Foundation	Mr. Sanjay Roy ,Teamwork Productions
	Ms. Shoma Chaudhary ,Tehelka
Mr. Muzaffar Ali, Renowned Film-maker and Artist	Ms. Moloysree Hasmi ,Theatre Personality, JANAM
Mr. Mahmood Farooqui, Dastangoi Artist	Prof. N. J. Raju, School of Environmental Studies, JNU
Mr. Danish Hussain, Dastangoi Artist	Dr. Philip Housey ,Professor, New York University
Dr. Madan Gopal Singh, Sufi Singer	Dr. Nishat Manzar ,Associate Professor, JMI
Dr. O. P. Sharma, National Prof of Geriatrics and President of Geriatrics Society of India	Mr. William Dalrymple ,Author and Historian
	Prof. Ujjwal Kumar Singh , DU
Ms. Deepti Kathpalia, Advocate, High Court, New Delhi	Ms. Kamla Bhasin ,Activist and Advisor, SANGAT
Dr Shashi Tharoor ,Minister of State, Human Resource and Development, GOI	Prof. Emeritus Yogendra Singh
Mr. Rajiv Agarwal ,Secretary, Ministry of Consumer Affairs	Prof. Biswajit Das ,JMI
Padmashree Ms. Geeta Chandran ,Bharatnatyam Dancer	Prof. Maitrayee Chaudhuri ,JNU
Dr. Shikha Sharma ,Eminent Nutritionist and Founder, Nutri Health Centre	Prof. Deepak Mehta, DU
Prof. Amiya P. Sen ,Department of History and Cultural Studies, JMI	Prof. Sanjay Srivastava , Institute of Indian Economic Growth

DISTINGUISHED GUESTS / VISITORS TO THE COLLEGE	
Dr. Bhavaprana ,Ramakrishna Sharada Mission	Ms. Ahqulieah K. Luthienne ,Author
Mr. V. C. Pramod, Photographer	Dr. Alok Bhalla ,Prof Emeritus and Visiting Faculty, Ambedkar University,
Prof. Mary John, JNU	Delhi
Ms. Deepika Sur ,National Consumer Helpline	Dr. Debjani Sengupta ,Associate Prof, Department of English, Indraprastha College, DU)
Dr. B.S. Baswan ,Former Director, IIPA	Dr. Mohini Giri ,Former Chairperson, NCW and an Eminent Activist
Prof. K.V. Bhanu Murthy ,Head & Dean, Dept. of Commerce, DSE	Dr. Jitendra Nagpal ,Senior Psychiatrist, Moolchand Medicity
Dr. Monika Singhala ,Associate Prof., Faculty of Management Studies, DU	Dr. Aruna Chakravarti ,Former Principal, Janki Devi College
Ms. Aparna Sanyal ,Director and Filmmaker	Mr. Nila Madhab Panda ,Filmmaker

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As per the notification of University of Delhi from 11th October 2013, the college teachers can now avail sabbatical leave. Permanent teachers of the college who have completed seven years of service as Reader / Associate Professor can be granted Sabbatical Leave to undertake study or research work. This type of leave is granted for one year at a time and two years in the entire career (as per University of Delhi rules). The staff members avail other types of leaves like study leave/ earned leave/ half pay leave etc. (as per rules) for academic purposes.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (laboratory to land).

The college has made sincere efforts to encourage the values and culture of undertaking research by organizing seminars, imploring students to participate in various workshops and engage in active research. The faculty and students are encouraged to extend the findings of their research beyond the classroom teaching. They regularly participate in programs related to the issues of environment, consumer rights, heritage, health and hygiene, gender and society particularly problems related with the young adults in relation to body image and self-esteem among others. The college has an active environmental society, Consumer Club, History Society, Women's development cell and Book club. The students of the Geography

department go for regular excursions where they study different landforms and do field survey in different areas. The History society undertakes heritage walks to known and unknown monuments to inculcate the sense of heritage and preservation among the students.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilisation.

The college allocates some amount from the total given budget which is used to assist teachers to attend seminars, workshops and conferences and organise the same within the institution.

3.2.2. Is there provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college does not have any specific provision for financial allocation for research. However any external grant received by the researcher from organisations like UGC, ICSSR, ICHR and others is routed through the college.

3.2.3 What are the financial provisions made available to support student research projects by students?

- There is a provision of applying for innovative projects funded by university of Delhi. In the year 2012, University of Delhi started a scheme to support inter-disciplinary Innovation Projects for students. Three projects of the College got a grant of Rs.10 lakhs each. (For details see Table 3.4). This grant has a provision for equipment purchase, travel, printing expenses etc. Also there is a provision for a stipend of Rs. 1000 per month to each student working on the Innovation Projects.
- The Gyanodaya Express started by University of Delhi in 2011 was another example where students were provided with funds for field research. In December 2014 ten students from Kamala Nehru College were part of Dharohar: "The glory of North East". The objective this trip was to make the students aware of north eastern culture. They interacted with the local Monpa tribe and visited Tawang monastery, Sela pass, Jaswantgarh war memorial, Nuranung war memorial, Darrang, and Bomdila to study 'The Intangible Cultural Heritage of Arunachal'.
- Research Projects: Various departments in our college also supervise research work wherein the students conduct research and submit reports as a part of syllabus. The field trips and extension activities make the students aware of their institutional social responsibility and commitment. These trips are financed partially by the university and college. Some of the most recent ones are listed below:

- The Department of Geography carries out regular field visits which forms part of the curriculum.
 1. Ecological study of Lake Town-Nainital - 2010
 2. Morphological Study of Jodhpur - 2011
 3. Farm tourism in Haryana - 2012
 4. Cyber City and Industrial growth in Haryana. - 2013
 5. Socio-economic and demographic profile of Jodhpur - 2014
- The Department of Psychology organised an educational field trip Dehradun with an aim to give a practical exposure to the students in the field of developmental psychopathology from 27-29 September, 2014. The students visited two NGOs in Dehradun for the same. These were, Latika Roy Foundation and Hopes. It also organised a field trip to BMW factory in NOIDA on 17th September 2014. The visit involved touring the factory and understanding the line system of assembly, from paint to engine department.
- The Department of history organised a historical tour to Gwalior, Orccha and Khajurao in October 2013 for which financial assistance was provided by the college to the students belonging to economically weaker sections. Similar assistance is provided by the institution to the department to undertake historical tours in the city of Delhi.
- Faculty and students of English department have been going to the Jaipur Literature Festival from 2010 onwards. In 2010 the college funded this experiential learning trip. Subsequently our students have helped manage event publicity, book readings and author interactions at the Jaipur literature festival as volunteers and interns.
- The students have access to the College library and computer resources for their research. Subsidised printing and Photostat facilities are also available.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organising Interdisciplinary research.

Three interdisciplinary and collaborative Innovation Projects were awarded to the students and faculty of Kamala Nehru College in 2013-14 by University of Delhi, details of which are given below. The project was funded by the University and support was provided by the College to conduct and learn about various aspects of research including literature review, research methodologies, field work, surveys, data collection, observations, interviews and narratives to name a few. Above all, the students were made aware of the strength of collaborative and interdisciplinary approach to research work.

Table No. 3.4. Interdisciplinary Innovation Projects

S. No.	Interdisciplinary Innovation Projects
1	‘Designing and effective social marketing strategy to make the “Say No to Plastic bags” campaign successful in Delhi’
2	‘Reinventing the brand positioning of Indian tourism in the global market’
3	‘Evolving capacities through inter-generational practices and intervention programme’

- All the above projects were showcased at Antardhwani 2015, the annual festival of the University of Delhi.
- The project ‘Reinventing the brand positioning of Indian tourism in the global market’ was judged as one of the best innovative concepts. It was conferred the ‘Best Innovative Idea Award’.
- Three teachers received ‘Teaching Excellence Award for Innovation’ for the above project on the 93rd Foundation Day of the University of Delhi.

The various departments and faculty members have over the years organised many inter disciplinary conferences, seminars and lectures particularly on environment, gender issues, care of the senior citizens in the society and others. Literary seminars have been jointly organised by Hindi, Punjabi and Sanskrit departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The college has a well-stocked library which is open from 9 AM to 5 PM for both students and teachers. The library is well maintained, fully automated and has a vast collection of books and journals. The library also has provision for Delnet, OPAC and has online access to international journals for research and other academic purposes.
- The college has three computer labs with internet facility which can be used by all the stake holders.
- The college has free Wi-Fi facility available.
- Subsidized printing and photostat facilities are available in the college.
- The college has an exclusive research room with computer and internet facility which can be used by teachers beyond college hours.
- Separate labs are available with the Geography and Psychology departments. These labs have the required equipment for conducting practicals and research with the students.
- A fully equipped French language laboratory, a first of its kind in a college of University of Delhi.
- The college has two Seminar rooms, one council room and an auditorium for conducting conferences, seminars and special talks.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Faculty engaged in research can apply for grants to number of agencies viz. UGC, ICSSR, ICHR, CSIR, DST, and ICPR among others. These grants are routed through the college. The college has received grants from the following agencies which have indirectly aided research:

- UGC grants to various departments for organizing National Level seminars/conferences in the College.
- Grants from Department of Environment, government of NCT of Delhi for conducting add on certificate courses on environmental studies in 2015.
- Grant from ICHR for conducting a seminar on Delhi

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The College supports the faculty in securing research funds by forwarding their applications through proper channel. The funds are received through the college and it provides audited statements of expenditures.

Table No. 3.5. Research Projects and funding agencies

S. No.	Nature of project	Title	Duration of the Project	Funding Agency	Total Grants	
					Sanctioned	Received
1.	Major	Social Marketing of Green Products: An Application of Environment–Technology–Society Model	1st July 2012 to 31st December 2014	UGC	Rs. 6.5 lakh	Rs. 6.5 lakh
2.	Major	‘Community-based Ecotourism and Sustainable Livelihood Alternatives in Nainital District, Uttarakhand’	February, 2009 to August 2011	UGC	Rs. 6.65 lakh	Rs. 6.65 lakh
3.	Minor	‘Outsourcing of information technology enabled services to India’	2008	UGC	Rs.1 lakh	Rs. 1 lakh
4.	Minor	‘Sex Differentials in Child Mortality in India-a case study of Haryana’	2000	UGC	Rs. 20,000	Rs. 20,000
5.	Minor	‘Regional variations in the quality of living space in India’	2008	UGC	1 lakh	Rs. 60000/-
6.	Minor	‘Federal policies and governance of first nations in Canada’	2000	UGC	Rs. 20,000	Rs. 15,000
7.	Doctoral Research	‘Federal policies and governance of first nations in Canada’	2001	Shastri Indo –Canadian Institute	\$10,000 approx.	\$10,000 approx.

S. No.	Nature of project	Title	Duration of the Project	Funding Agency	Total Grants	
					Sanctioned	Received
8.	Doctoral Research	'Federal policies and governance of first nations in Canada'	2002	Fulbright fellowship	\$12,000 approx.	\$12,000 approx.
9.	Post-doctoral	'Ecotourism as an Option of Sustainable Development of the Himalayan Region'	2010	UGC	No grant	
10.	Post-doctoral	'Hindi Dalit Sahitya mein striyon ke vividh prashn'	2012-2014	UGC	No grant	
11.	Post-doctoral	'Environmental Issues in Sanskrit literature'	2013-2014	UGC	\$36000	\$36000
12.	Post-doctoral	'Multi criteria allocation problems'.	1985-1986	French Government	Full funding	
13.	Post-doctoral	'Understanding Life Writings: Spaces and Subjects Maintenance Allowance'	2015-16	United States-India Educational Foundation (USIEF)	\$37740	
14.	Post-Doctoral	'Environmental Concerns in Mahabharata: Cross Cultural and Ethical Study'	2014-15	UGC	\$37200+Rs.50000	

3.3 RESEARCH FACILITIES:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has a well-equipped library with a large number of books and journals. The students can also access information from internet which is available not only in the computer centre but all over the college via Wi-Fi. **For details refer to 3.2.5.**

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Kamala Nehru College was founded in 1964 and shifted to its present building in 1974. Over the years, there has been significant augmentation of the infra-structure.

- The auditorium block came up in the year 1992. It has been renovated in 2014. It is fully air conditioned, equipped with Bose sound system and two green rooms. Lighting and facilities for projection are adequate. The auditorium is used to host the academic seminars and conferences.
- The college has initiated the process for constructing a new floor. In the meantime, to create more space for teaching, bamboo rooms have been built keeping in mind that the process of getting the necessary permissions might take a long time as the college is located in close proximity to a protected archaeological monument.
- With the augmentation of computerisation, the computer labs were expanded in number and quality.
- There are 21 smart class rooms equipped with LCD projectors and screens.
- There are two Seminar rooms, one with a capacity of 75 students and the other can accommodate more than 100 students.
- The library resources and laboratories are continuously upgraded according to the needs of the curriculum.
- A new sports room along with a gymnasium and a large sports ground is available for students.
- A fully wireless (Wi-Fi) computer network covers the entire campus, all indoor classroom/ laboratory locations, student activity and common areas on campus.
- The college has well equipped laboratories for course related practical work.
- The college has created a special research room for faculty members. A special room for the same purpose is also available in the library.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the numerous/facilities created during the last four years.

- The College has received grants by University of Delhi in the year **2012-2013** to carry out three interdisciplinary Innovation projects. The College purchased equipment such as laptops, printer, voice recorders and cameras to facilitate students with their project work.
- The College has also received grants under Gyanodaya Express Project from University of Delhi for field research. (Refer to Table no. 3.5 for details)

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

Besides our own library the students and teachers of the college also have access to other libraries like:

Central Library, DU	ICHR library
JNU Library	IIPA library
NCERT Library	ASI
NUEPA Library	National Museum library
Ratan Tata Library	British Council library
South Campus Library	NCAER
The American Centre Library	Alliance Francias
Sahitya Kala Academy	Hamdard University Library
Teen Murti Library	IGNCA
EXIM Library	National Archives

3.3.5 Provide details on the library/ information resource centre or any other available specifically for the researchers?

Library:

Kamala Nehru College has a large and well equipped library. The college continuously adds more books and journals every year. Continuous upgradation of library facilities has assisted in academic and research growth of the institution. This has helped to enhance the academic and research growth of the faculty and students over the years. Members of library committee recommend purchase of books keeping in mind the curriculum.

- The College library provides access to a wide range of scholarly journals and books to both students and teachers to support research and learning.
- The library has introduced a computerised reference system (OPAC) enhancing the efficiency of the system.

- The library has Delnet membership which gives access to online journals.
- The library subscribes to 75 journals of which 69 are National and 6 International.
- The library has almost 93292 books covering more than 18 subjects.
- The college library is connected to the university search engine for online access to books and journals.
- To encourage students to read there is a large and well lit reading room. A special room is available for the teachers equipped with research infrastructure.
- Besides academic books the library subscribes to many magazines and newspapers.
- There is a separate reference section comprising of world developments reports, encyclopaedias, Atlas, government documents among others. Books in the Reference section are meant for in-library reference work.
- The text book reference section has all the important text books required by the students. These books are not issued to anyone, to ensure availability.

Computer labs:

- The college has three computer labs
- All the computers of the lab are connected to the University server's Wi-Fi.

Geography and Psychology labs:

The department of Psychology has state-of-art infrastructure comprising of three spacious and well-equipped labs along with one research room. The department is also equipped with three LCD projectors, one OHP, one slide projector, five computers and two printers to facilitate effective classroom teaching and conducting of experiments and tests using computers. The labs are fully equipped with the latest materials (24 functional apparatuses and 115 psychological tests complete with manuals and scoring keys) that enable the students to conduct new and innovative experiments and tests in the field of Psychology. The Department also has a small in-house library with texts frequently used by the students.

The department of Geography has three labs and one computer lab. The labs are equipped with tracing tables, LCD projectors, computers, scanner and printer. The lab has all the cartographic equipment, maps, GIS software required for teaching. There is also an in-house library which is extensively used by students and faculty members.

French lab:

The Department is equipped with a tape recorder and a CD player. The Language laboratory has a monitoring booth and 8 installations attached to it for the students. It was inaugurated on the 14th of March 2015 by the Director South Campus Shri Umesh Rai. This is one of the most modern installations to be used in Foreign

Language teaching. Apart from the Department of GRS in the North Campus we are the only Delhi University College to offer this facility to students.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- The college signed a MOU with Society for the International Education of Students (SIES). Under this collaboration scholarships were offered to the students of Kamala Nehru College which gave them an opportunity to pursue a summer program in Chicago, at the Loyola University.
- Geography Department:
 - Dr Kalpana Bhakuni visited France under the Indo-French Program of Collaboration in Social Sciences, on proposition of UGC from November 18th to December 19th 2009. In this program the research work on “A comparative Assessment of Scenic Resources of Himalayas and Alps” was undertaken at FMSH, Paris. During the research a field visit to high altitude zone of East France was undertaken to make a primary appreciation of scenic resources.
 - A Certificate Course on Ecotourism in 2011, for 4 weeks in Collaboration with Ministry of Tourism, Govt. of India.
 - A Ten-week Add-on Certificate Course on Environment, 2012. This course was in collaboration with the Department of Environment, Govt. of NCT of Delhi.
 - A Six-week Add-on Certificate Course on Environment, 2015. This course was in collaboration with the Department of Environment, Govt. of NCT of Delhi
- English Department
 - A joint workshop on ‘Narrating Women’s Lives: Canada and India’ (22 February – 5 March 2010) was organized in collaboration with Concordia University, Montreal, Canada. This interdisciplinary workshop was attended by 18 students and 2 faculty members from Concordia along with students from Kamala Nehru College. The Concordia students earned 3 credits for the course. This was the first time in the University of Delhi that a credit course was organized at an undergraduate level in collaboration with a foreign university.
 - The English Dramatics Society collaborated with India Habitat Centre and GCU, Lahore to take the KNC production of ‘Toba Tek Singh’ to the Old World Theatre Festival at IHC and the Pak-Indo Theatre Festival at GCU, Lahore in 2006. Subsequently it liaised with the Culture Council, University of Delhi and Dr Farhan Ebadat Yar Khan of GCU to help host their production in Delhi in March 2007.
 - The Department of English collaborated with Dr Chandana Dutta, editor (formerly with Katha, Indialog and the ICCR Magazine),

translator, independent publisher, co-founder of Akka Bakka and visiting faculty at Ambedkar University to conduct an editing course for students of the KNC English Department in 2015.

- The Department of English collaborated with art historian and cultural theorist Seema Srivastava for the Art Appreciation certificate course on Western and Modern Art (August 2012-February 2013) and with Dr. Ira Bhasker (School of Arts and Aesthetics, JNU) on a certificate course in Film Studies (November-December 2007).
- Collaborated with Diane Harley, the English Language Fellow, Regional English Language Office at the U.S. Embassy in New Delhi, for a three-day Process Writing Workshop for English (Honours) students in February 2007.
- History Department:
 - 'Heritage education programme' organised by INTACH for history students on 25th-26th March 2014.
 - Dr. Archana Ojha of the History department has undertaken interdisciplinary research on Indigenous tribes of the North American Continent. She undertook extensive field work of some indigenous tribes of both Canada and the US.

3.4 RESEARCH PUBLICATION AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- **Patents obtained and filed (process and product)**
 - The college has never obtained or filed any patents as it is beyond the scope of the academic activities of the institution.
- **Research studies or surveys benefiting the community or improving the services**
 - For details refer to 3.6.
- **Research inputs contributing to new initiatives and social development.**
 - For details refer to 3.6.5

3.4.2 Does the institute publish or partner in publication of research Journal? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college publishes an annual journal *Akademios* in English and Hindi and Sanskrit. Started in 2007 it got the ISSN number no. 2231-0584 in the year 2010. The editorial board comprises of a team of faculty members who collect and edit the articles. Articles are accepted from the faculty of KNC in the prescribed stylesheet format. For some special issues, articles from eminent academics from

outside and those who visit the college are also included. From 2015 this journal will be peer reviewed.

Several departments bring out newsletters like *White Noise* of the English department, *Interface* of Political Science department, *Communique* of the Journalism department, *Habitus* of the Sociology department and *Ecocentric* of Economics department. They are primarily student driven publications with all positions of editorial responsibility held by students assisted by faculty editors. The content is diverse ranging from student research paper to popular features and reportage depending on academic focus areas of the concerned department.

English Department Faculty at KNC has guided students to publish 15 academic papers for *Literophile* since May 2007. Our students have gone on to hold editorial positions at *Literophile* since 2009. This synergistic academic research association was taken to the next level with the Shakespeare and Marlowe Seminar held in September 2014. It was an inter-disciplinary national student's seminar on the texts and contexts of William Shakespeare and Christopher Marlowe, commemorating their 450th birth anniversaries hosted by *Literophile* in KNC in collaboration with LitLuminous, the English Literary Society of KNC and with the Shakespeare Society of India.

3.4.3 Publication by faculty and students:

For faculty and student publications refer to the Evaluative Reports of all departments and the listed Faculty Publications (page 325 onwards).

The details of faculty presentations of research papers at National and International Conferences are available with the college.

3.4.4 Provide details of research awards/recognition received by the faculty

Table No. 3.6. Research awards/ recognition received by the faculty.

Faculty	Award	Year
Ms. Sanam Khanna	E-Teacher Scholarship by the Regional English Language Office at the U.S. Embassy in New Delhi	2012
Dr Jyoti Raghavan	The British Chevening Scholarship by the British Council. The Best paper titled 'The Media and the City' at the KATHA International Seminar. The Spicmacay prize for poetry.	1998 2006 2006
Dr. Anjana Srivastava	Charles Wallace Trust Visitorship	2000
Ms. Susan Thomas	Junior Australian Studies Fellowship by the Australia-India Council	2003
Dr Archana Ojha	Shastri-Indo Canadian Doctoral Fellowship for field trip to Canada from 2001, at University of Victoria, British Columbia in Indigenous Governance Dept. Fulbright Fellowship for the year 2002 at New York University in Multinational Institute of American Studies. Courses affiliate Prof. Phillip M. Hosey	2001 2002
Dr Rajat Rani Arya	Affiliated Fellow, Nehru memorial museum and library Teen Murti, New Delhi	
Dr. Kalpana Bhakuni	Indo French Social Scientists Exchange award	2010
Naresh Kumar	Young Music Historian award.	
Ramesh	Kannada Book Authority, Bangalore	2009

Faculty	Award	Year
	Sanchaya Poetry Award	2010
	Dr. G. S. Shivarudrappa Poetry Award	2011
	Sankramana Poetry Award, Bangalore	2011
	Prajavani deepavali poetry prize, Bangalore	2012
Carmel Christy	Fulbright-Nehru Postdoctoral Fellowship	2015
Dr Geetesh Nirban	Raman Fellowship for Post-doctoral Research for Indian Scholars in United States by University Grants Commission	2014
Dr. Rita Malhotra	French Government Postdoctoral Fellowship, National Scholarship, National Science Talent Scholarship	1985
	The World Poetry Almanac Award for her special contribution to world poetry by WPA, Ulaanbaatar, Mongolia / The World Poetry International Festival Award by World Poetry Canada, 2011.	2012/ 2011
	Inducted as 'World Poetry Ambassador To India' by World Poetry, City of Richmond Canada.	2009
	'The Visionary Poet' Award at Vancouver by Writers International Network Canada.	2013
	Awarded the "Best Promoter of Indo-Romanian diplomatic Relations in the Field of Culture"	2008
	'Lifetime Achievement Award for excellence in World poetry' by the International Academy of Poets, Chennai.	2009
	Michael Madhusudan Millennium award for poetry and education.	2003
Anubha Yadav	Daastan award by DSW	2014

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has a Placement Cell that arranges for the institute-industry-students interface to help facilitate students get placement, summer training and internships. In addition some funding of seminars and workshops also takes place through this.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has as yet to formulate a proper policy to promote consultancy and then to publicize the available expertise.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The various faculty members discover the opportunities for consultancy independently and the institution facilitates this by providing leave as permissible by University of Delhi leave rules.

3.5.4 List the broad areas and major consultancy services provided by the institution and revenue generated during the last four years.

As the institution does not yet have a formal policy for consultancy services so no revenue is generated. However at individual and departmental levels, the faculty members have been invited as consultants for various institutions. Many teachers have done major and minor projects, there are others who have taught abroad and in other national universities and have been resource persons in various programs. Many faculty members have also helped in developing curriculum outside of University of Delhi syllabus at organisations like NCERT, CBSE, IGNOU, and ILLL among others.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The College has no such policy as there is no income generated through consultancy by the College.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the instution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college actively promotes institution-neighbourhood-community network in order to inculcate social responsibility among students and faculty members. The aim and focus of various extension activities is to develop a network of relationships with

active student engagements and thereby instil the sense of social responsibility and humane values in them. The students enrol in the following activities.

- a) NCC
- b) NSS
- c) WDC
- d) Shining Network
- e) EOC and Enabling Unit
- f) Green Beans

The specific **objective** of each society is to promote holistic development of students for service orientation leading to good citizenship.

- a) National cadet Corps: NCC is a tri-services organisation comprising of the Army, navy and air force engaged in grooming the youth of the country into disciplined and patriotic citizens. The NCC aims at developing character, comradeship, discipline, and secular outlook, the spirit of adventure and ideals of selfless service among young citizens.
- b) National Social Service: The overall objective of this scheme is 'Education and Service' to the community and by the community. It is a programme for students to cater to the needs of the community, as and when required. It also helps the students to communicate with the society. The students joining this scheme develop many interactive skills. They visit the rural areas as NSS volunteers during the camps organized by the concerned colleges or departments of the university.
- c) Women Development Cell (WDC): WDC is a forum for discussing issues of gender, patriarchy and sexuality with and amongst the students. The primary purpose is to introduce them to the basic concepts of gender and link them to the experiences of their daily lives enabling them to understand the structural patriarchy at work that is often implicit, unseen and considered natural in society. WDC seeks to sensitise students through lectures, workshops, seminars, film festivals etc. about a wide range of issues.
- d) Shining Network: This is a youth empowering and value creating society.
- e) Equal opportunity Cell and Enabling Unit: The cell is committed to empowering students with disabilities and those belonging to marginalized sections of the society.
- f) Green Beans: The goal of this environment club is to create a clean and green campus with an environmentally conscious student community, aiming at understanding issues of environmental concern and ecological balance and sensitizing the students towards supporting the three R's (Reduce, Reuse and Recycle).

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles.

There is a mandatory minimum attendance for compulsory societies like NCC, NSO and NSS. Each student has to maintain a record of the contribution she makes to the activities of the society. The society convenors verify this record and acknowledge the

same by giving certificates for active participation. NSS students have to complete 240 hours in three years.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- All societies and departments plan their activities on semester basis and various academic and non-academic functions are organised by the students with faculty providing them management assistance. These activities assist students in the process of learning to organise events later in their professional lives.
- There is an online College feedback mechanism that addresses broad issues of infrastructure, curriculum and student expectations.
- Departments also have specific feedback mechanisms that deal with teacher performance and class specific needs. These include student faculty meetings between the class representatives and the teachers in charge. Some departments also have detailed teacher specific feedback forms dealing with aspects such as the quality of class room teaching, extra-curricular information, writing and feedback. These mechanisms are part of the quality assurance initiatives of the college.
- The college has a Grievance Cell which addresses the problems and grievances of students and staff.
- Library feedback mechanism for students to respond to the library's resources especially with respect to the availability of texts and reference materials related to their subjects of study as well as general fiction and nonfiction resources. There is a suggestion box in the library for this purpose. Faculty feedback on library resources happens through direct access with the librarian who keeps book requisition forms for the purpose.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The College plans and organises its extension programmes through meetings attended by the convenors, office bearers and student members of each society. NCC and NSO activities are held all through the week. It is mandatory for each student to devote two hours every week on any one activity. Students enrolled in NSS can choose the NGOs from the list of names provided to them. The convenors along with their team organise the activities of their respective committees.

Fund allocations for extension and outreach activities are not separate as they are made from college receipts under student annual fees. Each society's student advisor in consultation with the staff convenor provides an estimate of expenditure. After the conclusion of the event the accounts are submitted.

The college in the last four years has conducted many major extension programmes and outreach activities listed below:

a) NCC:

2011-12

- CATC camp was organised at Delhi Cantt. In which 50 students participated in July 2011.
- NCC celebrated Independence Day on 12th August 2011. Dr Minoti Chatterjee Honourable Principle was the Chief Guest.
- NCC students participated in National Integration Camp organised in Karnataka and Goa. Delhi Directorate got the first prize.
- Our NCC students received the First Prize for group dance at the National Level.
- Lecture Series on Disaster Management was organised at 4 Delhi Girls Battalion in October 2011
- NCC students participated in Tree Plantation Drive organised at Bhati Mines, South Delhi in November 2011.
- One NCC student was selected for Pre Republic Day Camp and Training.
- NCC organised CATC Camp at Baprola, Najafgarh In December 2011.
- One cadet was selected for parasailing training and Camp at Delhi Cantt.
- NCC celebrated Republic Day on 25th Jan 2012.

2012-13

- National Cadet Corp participated in intra-college inter college and university activities at annual Antardhwani event of University of delhi.
- Independence Day was celebrated with full enthusiasm.
- Thal Sainik Camp was organized in Delhi Parade Ground in which cadets participated in the month of September and October. They were provided with training of Firing and Obstacles
- CATC was organized in August-September 2013 in which cadets of KNC-NCC participated and performed in various cultural and drill events.
- KNC-NCC cadets participated Sports meet in October
- NCC cadets participated SNIC Jaisalmer in October .
- NCC students participated in National Games
- In Youth Exchange Programme Cadet Ananya Kadyan represented NCC at National level in Sri Lanka. Her representation was a huge honour for the country as well as for the college.
- NCC students participated Pre Republic Day and Republic Day Camp the most rigorous camp in which maximum number of cadets of our college took part. After screening in Dec-Jan five cadets were selected to represent NCC squad at Republic Day Parade

- Flag Area on Environment Conservation was done NCC students,
- NCC students participated in Centre Culture Events.
- Prime Minister Rally was held on 28th Jan 14 in which students of KNC-NCC represented Delhi State. Delhi earned 2nd position in the performance which was highly appalauded.
- CATC was held at Delhi Play Ground in Jan 2014 where twenty cadets participated.
- NCC has developed its facebook page to update all the events and interact with fellow cadets of different battalion.

2013-14

- The KNC Cadets participated in various camps such as Army Attachment, held from 27th October to 7th November which was attended by two cadets; NIC Kerala, from 19th to 30th December was attended by six cadets; Advance Leadership Camp Agra, from 26th December to 7th January attended by two cadets; Rock Climbing (Uttarakhand) from 6th to 12th January was attended by six cadets; Firing (14th to 16th January) was attended by ten NCC cadets of Kamala Nehru College; the cadets also attended the Annual Training Camp.
- Two students of the NCC students of the college participated in the Republic Day parade.

2014-15

- NCC students participated in ‘Swachch Bharat Campaign’ held on 2nd October, 2014.
- Cadets also participated in activities/workshops like Blood Donation Camp, Tree Plantation Drive, AIDS Awareness Campaign, Save Girl Child and Traffic Management week.
- A talk on ‘Disaster Preparedness and Role of NCC’ by Dr Azka Kamil, Department of Geography, KNC, Delhi University.
- A talk on ‘Management of Disasters and associated myths’ by Dr Azka Kamil, Department of Geography, KNC, Delhi University.
- A talk on ‘Preparing for the Unseen; Mock Drills’ by Mr Manoj Singh of National Institute of Disaster Management, Delhi.
- Tree Plantation Drive organised at Bhati Mines, South Delhi.
- A Ist year Philosophy student has been selected for Pre Republic Day Camp and Training.

b) NSS:

2008-09

- NSS organised numerous events throughout the year covering aspects of education, cleanliness, health etc.

- NSS team collected clothes and utensils for the Bihar flood victims and deposited the collected items at Bihar Bhawan.
- In the month of November a street play was presented by 'Jamghat' to raise awareness for HIV/AIDS. In the same month Famous dietician Dr.Shikha Sharma was invited to give a lecture on obesity and general fitness.
- In the month of December the annual NGO Mela was organized wherein various NGOs were invited to put up stalls and generate awareness for their cause. A talk by Dr. Harikumar of disaster management cell of the south district magistrates was also organized on the same day.

2009-10

- On 24th July 2009 NSS organised its orientation program for the session of 2009-10. Eight NGOs including CRY, NAZ, Aprajita etc were invited to make their presentations and register students for their projects
- NSS students from Leaders for tomorrow organized a campus cleaning program and tree plantation in the month of July 2009
- A documentary film show on environmental awareness was organised in the month of August 2009
- An essay writing competition was organised by the college NSS team on the topic of Environmental protection.
- An inter college debate competition was held on the World AIDS day.
- In September 2009 a talk was given by Mr. Girish Tuteja Asst. programme advisor of NSS from NSS headquarters (Ministry of sports and youth affairs).Mr Tuteja discussed the importance of participation of NSS volunteers in the forthcoming commonwealth games
- Some volunteers of NSS were selected for the School-based Teenage Education Programme (STEP) of DAIRRC (Drug Abuse Information Rehabilitation and Research Centre).The selected students was being trained as resource persons.
- NSS organized its blood donation camp in October 2009 .147 units of blood were collected through this event.
- NSS also organised an inter college slogan making and poster making competition in the last week of February

2010-11

- The NSS orientation for session 2010-11 was held in July 2010 resource people from various NGOs were invited to inform the volunteers of their objectives and targets
- PowerPoint lecture on thyroid disorder in young girls by Dr.Nisha Ohri on 12 august 2010 in association with thyrocare lab and Abbott India was organised.

- 20th August was observed as Sadbhawna Diwas. Street play on Meri Delhi meri Yamuna 'was performed in college auditorium by an NGO called the Art of Living.
- The NSS unit adopted Nehru place market for cleanliness drive. Volunteers were provided with brooms, masks and carry bags to clean the area
- In order to celebrate teachers day, our NSS volunteers gifted saplings to the faculty members of college in the first week of September 2010
- A free health check-up was organized for the entire teaching and non teaching staff in association with Max hospital on 2 December 2010
- NSS in association with Red Cross organised a blood donation camp on 29th December 2010. The event was truly successful with over a 100 willing donors coming forward.
- In association with 'Sweccha' an NGO we organized a presentation cum lecture on education of slum dwellers titled 'Pagdandi' on 29 Jan 2011.
- Three NSS Members along with NSS program manager attended a day long workshop at JMI on the issue of female foeticide in the last week of January
- NSS also put up a two day long stall in the month of February 2011 to gather financial support for the rehabilitation of cancer patients in association with CAN support
- NSS volunteers walked for life at central civil services sports ground on 6th Feb 2011. One volunteer was selected for a ten day long Adventure camp at Thenmala , Kerala.
- Eight volunteers along with NSS program officer participated in 2 day NSS festival at North campus, university of Delhi on 14th and 15th Feb 2011.
- In association with Art of living we staged a play in the college on its project YES+ based on youth empowerment
- NGO mela was organized on 8th march with 24 NGOs participating such as Make a wish, Aprajita, blood connect, National association for Blind, CRY Muskaan etc.

2011-2012

- The academic year of 2011 began with orientation for all then college students on 11th August 2011 resource people from 17 different NGOs attended the said program and demonstrated their target areas and objectives
- A medical camp was organized for the teaching and non-teaching staff in association with Apollo hospital in the month of September 2011.
- A visit was organized to the NGO Adharshila with NSS program officer and 12 volunteers.
- NSS in association with the Red Cross Society organized in a blood donation camp on 28th February 2012. About 61 donors donated their blood and made this a mega event.

- The NSS organized an NGO mela , Adrith on 20th March 2012.
- To kick off the Mela, we had a small inaugural ceremony during which we distributed certificates to winners from events and held in the past year and released annual NSS Newsletter – *Linguishitha*. The Mela was especially significant as we adopted ‘Adrith’ as the name of our NSS NGO Mela.
- We held a cervical cancer check-up camp in the spirit of celebrating International Women’s Day. This camp had doctors from reputed LNJP Hospital.
- Two of our students through NSS were nominated to participate in Y20 young delegates meetings to be held in Kuala Lumpur, Malaysia
- One of our students, Ankur Dang was a part of the Indian Youth Delegation to China in July 2012 sent by the ministry of Youth Affairs and Sports.
- The team NSS at Kamala Nehru College took part in a campaign – “My earth my duty”, powered by Zee News. The Campaign was held in the premises of Sri Ram College of Commerce (SRCC), North Campus was followed by multiple stage events and awareness rally from SRCC to Deen Dayal College. This project is basically aimed at enabling and empowering differentially-abled to live a dignified life.

2012-13

- A poster making competition was held on the theme 'Environment' where students had to specially focus on resource and waste management
- On 16th August a kite making competition was organised o commemorate 67th Independence day.
- NSS also organised a weekly cleanliness drive -SWACHTA-which involved volunteers going around the college premises and cleaning it up.
- Nanhe Pankh is also an initiative by us ;it is a small scale education project aimed at providing remedial classes to the children of non-teaching staff of the college
- NSS has also started its own blog NSS NEBULA and a face book page www.facebook.com.KNCNSS to keep up with this digital age.
- The annual NGO mela -ADRITH was held on 3rd October where Various NGOs put up their stalls to generate awareness and gather volunteers for their programs
- NSS along with consumer club and green beans society put up a stall in the 'Good practices' category in the annual festival of Delhi university, Antardhwani 2014. The stall basically showcased various activities of NSS ,blood donation being the major thrust and Nanhe pankh, Adrith mela being the key highlights. The green beans exhibited their model on waste management and the consumer club displayed their consumer awareness activities. The college was one of the five colleges to be awarded a prize of one lakh rupees.

2014-15

- The non- government organisations have been a critical part of the NSS journey and have aided KNC in achieving all the objectives. Students were introduced to two such non-government organizations, Swachha and The Energy and Resources Institute (TERI). They encouraged students to volunteer as researchers to enhance skills like professionalism, networking and to become change makers.

For a better understanding of the aims, objectives and goals of NSS, the media and advocacy unit screened a movie.

- The students were introduced to the two main agendas for the year i.e. 'Cleanliness' and 'Safety for women'
- Health awareness talk-The NSS unit of KNC inaugurated the series of events for the year through a talk by Dr Anis Fatima. Students were briefed about intimate hygiene and how important a role it plays in a female's health. To emphasize on intimate hygiene, NSS in collaboration with Mankind gave out free intimate washes to everyone in the audience.
- When KNC took to the streets- In light of the tragic hit and run case which claimed the life of one of our own, the NSS unit of Kamala Nehru College in association with the Women Development Cell organized a protest march on September 9, 2014, to create awareness about road safety and also to demand a shuttle service to be operated for the students to transport them to and from the metro stations in Green Park and Moolchand. Student carried colourful posters with extremely important messages for pedestrians and the drivers. The energy and determination portrayed by everyone protesting clearly showed how deeply affected the college was by the incident. The Police Authorities duly upheld the security of all during the protest.
- Hosting South Korean students- Keeping up with its tradition of hospitality, the NSS unit of Kamala Nehru College welcomed the exchange students from South Korea. The students received a warm welcome by our principal, Dr. Minoti Chatterjee where she briefed the students about the college and the initiatives taken by us. The students then had an interactive session with the NSS unit. The session included a brief introduction of the initiatives taken by NSS where we talked about the year round activities taken up by us which were communicated to the exchange students by a movie directed by the media team of NSS.
- Swachhta drive- the NSS unit of Kamala Nehru College spearheaded the 'Swachhta Abhiyaan' with enormous success. The students participated in the cleanliness drive with great gusto. Students actively took part in Poster Making, Slogan Making, Book-Mark Making and Best out of Waste Competitions.
- Ekta Diwas -Reaffirming the words of our honorable Prime Minister , Shri Narendra Modi, 'The country which forgets history can never create history,' the National Service Scheme of Kamala Nehru College on the occasion of Sardar Patel's 139th Birth Anniversary brought together a small event as a tribute to the first home minister. The day was marked as a day of unity and

remembrance of the relentless efforts of the “Iron man” of the country in national integrity and security. A documentary was showcased ,showing his skill, work and immense patriotism to integrate and unify the 550 provinces of the country. It was followed by an oath by the students and the principal, vice principal and other teachers in the sports ground.

- Adrith -Every year, the NSS unit and the Students Union organize an NGO cum Diwali Mela where they invite about 20-25 NGOs to provide them with a platform to not only generate awareness about the various works that they have been doing but also to showcase the talent of the people associated or being helped through these NGOs. On the auspicious occasion of Diwali the mela is organized keeping in mind the festivities. Adrith’14 was graced with the presence of about 22 NGOs.
- The Annual Magazine of NSS i.e. *Linguishita* was also released during the programme by the editorial team of NSS, themed ‘Women Empowerment, Education and Swacch Bharat.’
- Blood Donation Camp_NSS organised a Blood Donation Camp in the college on February 5, 2015 in collaboration with Red Cross Blood Bank.

c) Women Development Cell (WDC):

- Associated with the Bell Bajao campaign against Domestic Violence.
- Talks on topics ranging across social construction of gender, women in the Indian nationalist movement, gender and advertising, political participation of women, women’s movement in India and menstruation taboos were organised by WDC.
- Conducted legal awareness workshops and for providing professional counselling services to the staff and the students of the college.
- An interaction with students regarding the sensitive issue of Child Sexual Abuse.
- A seminar on sexual harassment.
- A lecture by Prof. Mary John on ‘The Continued Relevance of Feminism in India ‘.
- Screening for Mr. Nakul Sawhney's critically acclaimed film ‘Izzat Nagari ki Asabhya Betiyaan’ which provided us with an insight to the condition of women in Khap ruled villages.
- Screening of Priya Goswami's award-winning film 'A Pinch of Skin,'on the subject of female genital mutilation, followed by an Interactive session with the filmmaker.
- Staging of the play , 'We all have the same story' on the subject of violence against women.
- An interactive session with Todd Minerson, Executive Director of the White Ribbon Campaign, the world's largest effort of men and boys to end men's violence against women.

- Organised an event, 'Games people play', in collaboration with Hopemonkey in which through a series of games, participants were encouraged to talk about their life experiences and to constructively suggest solutions to their own problems.
- Lecture and discussion by Professor Nivedita Menon on her book, 'Seeing like a feminist'.
- Debate competition sponsored by Centre for Social Research. Students debated whether pre natal diagnostic testing should be allowed.
- Poster making competition in collaboration with the Centre for Social Research titled 'Meri shakti, meri beti' on the issue of sex selective abortion of female fetuses.
- Organised a field trip to Sakshara Utsav, Dehradun.
- Partnered with GOONJ in its Vastra Samman and Joy of Giving campaigns.
- Organised gender sensitization workshop in collaboration with Breakthrough.
- Field trip to Amar Jyoti Foundation.
- Field trip to GOONJ.
- Field trip to an exhibition on Homai Vyrawalla.
- Organised melas in college premises to help women's groups to showcase and sell their products.
- Lecture by Mr Rahul Roy on 'Constructing Masculinities'.
- Legal Awareness workshop conducted by Ms Bulbul Das.
- Lecture by Professor Indu Agnihotri on the history of the women's movement in India.

a) *Shining Network:*

2013-2014

- Interactive workshop on 'Expressions as life skill' with the renowned theatre artist Ms Avereer Chaurey on 1 October 2013.
- Eminent Development Economist Professor Jean Dreze was invited for an interactive exchange on 'Development, public action and India's Great Escape' on 21 October 2013.
- Collaboration with WISCOMP (Women in Security, Conflict Management and Peace which is an initiative of the Foundation of Universal Responsibility of His Holiness Dalai Lama) to organize a workshop on 'Conflict Resolution and Peace Building: A Workshop for Youth Leaders' on 30 October 2013.
- The team Shining Network went on a 'Weekend of Collaborative Learning' to villages Sunrakh and Ramthal in Vrindavan, under the guidance of Guild for Service, for an academic understanding of 'Empowerment of Widows and their Coalitions', a project by the Guild and UN Women, 26-27 January 2014.

- An interactive session on ‘Regional, Cultural and Communal Sensitivity: Our Responsibility’ with Prof Rizwan Qaiser (Dept. of History and Culture, JMI). Visual presentations, ‘Change’ and ‘Celebration of Diversity with Delectable Chutneys of India’ were arranged to celebrate diversity on 4 February 2014.

2012-2013:

- Visit of students to Ma Dham (Widow Empowerment Centre) in Vrindavan, Uttar Pradesh, 28 January 2013.
- Collaboration with ‘Guild of Service’ of Dr Mohini Giri for a visit for students to study the impact of terrorism on youth at Srinagar during the period of curfew, 5-10 March 2013.

2011-2012:

- Collaboration with Gharaunda-a home for the elderly, in the village Fathepur Beri in Chattarpur area of New Delhi for informative visits for students to understand the issues of ageing on 20 August, 3 and 21 September, 8 November 2011 and 11 January 2012.
- Interactive session on ‘Ageing and Aged: Issues and Concerns’ with Dr.O.P.Sharma (National Prof of Geriatrics and the President, Geriatrics Society of India) and Ms Deepti Kathpalia (Advocate, High Court, New Delhi) on 19 October 2011.
- Book mark competition on the topic ‘Cure for Corruption’, 1 Sept. 2011.
- Field visits to Nanha Ahsaas(School for under privileged in the urban slums of Sarita Vihar) for value creation activities for the students on 16 and 27 Sept.2011, 14 November 2011 and 26 January 2012.
- Interactive exchange on ‘Partition: Imprints’ with experts on partition studies, Prof. Alok Bhalla(Prof Emeritus) and Dr Debjani Sengupta(Associate Prof, Dept. of English, Indraprastha College, University of Delhi) on 24 January 2012
- Field visit to Ma Dham (Widow Empowerment Centre) in Vrindavan, Uttar Pradesh, 28 January 2012.
- A life skills workshop on ‘Youth and A Beautiful Mind : Self Exploration Through Life Skills Education’ with Dr Jitendra Nagpal (Senior Psychiatrist, Moolchand Medicity, New Delhi), 29 February 2012.
- Dr Shashi Tharoor (Member of Parliament and the author) was invited to address the students on ‘Role and Responsibility of Youth in Building the Nation’, 20 March 2012.

2010-2011:

- Book Mark Competition on Mother Teresa, 12 August 2010.
- Interactive session on the life and work of Mother Teresa in commemoration of her 100th birth Anniversary, 25th August 2012. The speakers were His Grace Vincent M Concessao(The Archbishop of Delhi), Mr Navin

Chawla(Former Chief Election Commissioner of India and the Official Autobiographer of Mother), Sister Sherine(The Regional Superior of Missionaries of Charity)

- Exhibition ‘Life and Teachings of Mother Teresa’ in collaboration with Mother Teresa’s Centre on 6th-7th September 2010.
- Interactive session on ‘Ageing and Aged’ with Dr Jitendra Nagpal(Psychiatrist, Moolchand Medcity, New Delhi) and Dr O.P. Sharma (National Geriatrics Prof and the President of Geriatrics Society of India), 14th September 2010
- Field visit for students to Nanha Ahsaas(School for under privileged in the urban slums of Sarita Vihar) to celebrate the birth anniversary of Mahatma Gandhi on 2nd October 2010.
- Coordinated the project on underprivileged children titled as ‘Unexplored Pearls of Divinity’. Started on 2 October 2011 and was concluded and presented before Dr Jitendra Nagpal (Psychiatrist, Moolchand Medcity), Dr Shikha Sharma (Nutritionist) and Dr Minoti Chatterjee (Principal, KNC) on 28 March 2011

2009-2010:

- Address by His Holiness Dalai Lama on ‘The Power of Non Violence in the Age of Violence’, 7 September 2009.
- Interactive session on ‘Redressal of Values: A Need of the Present Times’ by Dr Kiran Bedi(Magsasay Award Winner and Former IPS), 14 September 2009.
- Exposure visit for students to Tihar Jail (Women and Factory Prison) for the students, 18 September 2009.
- Lecture on ‘Empowerment of women informal workers in the context of Globalisation’ by Ms Renana Jhabvala(National coordinator of Self Employed Women’s Association), 25 September 2009
- Interactive session on ‘Stigma: An Antithesis to Well Being’ by Dr Jitendra Nagpal (senior consultant psychiatrist Moolchand Medcity, New Delhi), 30 October 2009.
- Exposure visit to Palna-The Children’s Home for the students, 20 November 2009.

2008-2009:

- Talk on ‘Use and Abuse of Right to Information’ by Mr Arvind Kejriwal (Magsaysay award winner, eminent RTI activist and now C.M, Delhi), 19 September 2008.
- An address on ‘Vision 2020’ by Dr A.P.J. Abdul Kalam (Former President of India) on 2 February 2009.

b) Equal opportunity Cell (EOC) and Enabling Unit:

- The EOC and Enabling Unit room has been adequately furnished to conduct meetings and interactive sessions with students.
- Dr. Anita Ghai, Assistant Professor in DU gave a talk on ‘Engaging with disability in the context of gender’
- Mr. Vikram Dutt, a social activist to addressed hardships faced by people with disability.
- EOC and Enabling Unit conducted the annual sports meet for students with disability for the session 2009-10.
- Ms. Indira Uniyal a special educator for children with speech and hearing impairment addressed the staff and students on ‘Hearing Disability: Introduction, challenges and social responsibility’ on 20 January 2011.
- A certificate course on ‘Positive Inclusion’ was conducted by the Cell between August 2013 and October 2013. The course focused on improving communication skills, basic writing skills, enhancing self-confidence, controlling fear and worries, time management, interviewing skills and various other aspects.

c) Green Beans:

- Several members of the Green Beans society participated in the Clean Yamuna Campaign, a drive to protect the River Yamuna. The workshop gave important pointers on how as individuals we can do our part to save River Yamuna. This workshop was organized by MCD and ACORD.
- The college also focussed on Anti-Tobacco campaign with active participation from the student community.
- Before Diwali, Green Beans Society organized an Anti-Cracker Campaign creating awareness with a catchy slogan ‘Crackers are of no use, they are just Environmental Abuse’, through banners, posters and slogans.
- Campaign concerning use of medicinal herbs have been put into practice by developing a herbal garden comprising herbal spices and medicinal plants.
- The eco-club has carried out a detailed energy audit of the college.
- Students of the College are made aware of sustainable consumption practices and informed about such products.
- Green Beans Society participated in “City Plants Million Trees” under Monsoon campaign initiated by the then Honourable Chief Minister of Delhi Smt. Sheila Dixit in 2013. Under this campaign the volunteer distributed free saplings and seeds to the faculty members and students. These saplings are also planted in the college campus.
- An exhibition was organized on the indigenous plant species of India and patent related issues.

- Since March 2011, Green Beans Society has involved everyone to create awareness about issues related to climate change and as part of this campaign students observe the Earth Hour to switch-off their lights off for one hour and take a stand against climate change.
- As a part of the celebration of Wildlife and Biodiversity, Green Beans members of the College spent a day for observation in Sultanpur/Dr.Salim Ali Wildlife Sanctuary in February 2011.
- A visit to Sultanpur National Park was organized in October 2012 as part of the Add-on Certificate Course on Environment, where the students had a first-hand experience of watching the migratory birds in their natural habitat.
- In April 2013, the students of the society trekked to the highest peak of Nainital, Cheena peak and observed the Mountain ecosystem. The students studied the ecosystem of the Naini Lake and the effect of the tourism industry on the micro lake ecosystem.
- As part of creating awareness of immediate environment of the college, the society unveiled a huge poster billboard of Birds on the campus as a contribution to the college's Golden Jubilee Celebration.
- A Tree Audit was conducted in 2014. It was done not only to understand the biological characteristics of the tree species, but also their role as birds' habitat and their role as provider of food stuff and other material for human subsistence.
- The society organized an Add-on Certificate Course on Environment twice (in 2012 and 2015). On both occasions it was sponsored by Government of NCT of Delhi. Speakers from diverse fields were invited to speak on burning issues of Environment.
- Every year the Society conduct its Annual Fest 'Prakriti' in which speakers from different fields are called to enlighten the students.
- The society in collaboration with NSS and Consumer Forum participated in the Annual fest of the University of Delhi, Antardhwani'14, and received the Commendation Prize for Best Practices in the college.

3.6.5 Efforts to promote the participation of students and faculty in extension activities.

- Engagement with NGOs.
- Field visits and internships to institutions
- Excursions to historical and wild life protection sites, followed by reports and presentations by the students.
- The college organises blood donation camps in association with the Red Cross Society
- Medical camps for staff and students
- Celebration of International women's day with a human chain outside the college.

- Collecting resources for disasters victims as was done in the case of Uttarakhand and Nepal earthquake.
- The college invites eminent personalities from all walks of life – art, culture, literature, politics, dance, law among others.
- Promotion of global appreciation, bonding peace and harmony in collaboration with the embassies of different countries.

3.6.6 Give details on social surveys, research or extension work undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The college conducts an ‘English mentoring course’ for the SC/ST/OBC category students.
- College and sponsored prizes for EWS students who do well in academics.
- The college has an Equal opportunity Cell and Enabling Unit that is committed to empowering students with disabilities and belonging to marginalized sections of the society.
- The scholarship amount of Rs 3000 per year is given to disabled students of the college.
- The college has special software ‘Jaws’ to help the visually impaired students.
- The college provides fee exemption for students with disabilities.
- The KNC library has course reading materials in braille print and in audio CD for visually impaired students.
- The students of the WDC work tirelessly towards a gender-sensitive society. At times that has meant talking to coffee shop managers to remove gender-insensitive posters from their premises; at others, it has been a street side protest for a safe city.
- Special cell for the students from the north east.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organised by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

- Holistic development of the students.
- Better employability.
- Orienting towards higher education.
- Creating awareness to make them good citizens.
- Gender sensitizing.
- Environmental awareness.
- Creating awareness regarding conservation of heritage.
- Promoting social coexistence.
- Orienting them towards human rights.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to community development? Detail on the initiatives of the institution to encourage community participation in its activities.

The college over a period of many years has established many community awareness programmes. The purpose of which is to create awareness and form linkages between the institution and the community. The students are encouraged to hold talks and workshops and facilitate dialogue with the community on national issues, gender awareness, health and sanitation issues, environment, heritage protection and self defence programmes. The sports department of the college holds yoga classes, celebrates College Annual Sports day in which families of all the staff members also participate. The college provides assistance both financial and medical in nature to contractual employees and the neighbourhood community is encouraged to participate in NGO fairs.

- NSS students worked to gather financial support for the rehabilitation of cancer patients in association with CAN support.
- Nanhe Pankh is a small scale education project aimed at providing remedial classes to the children of non-teaching staff of the college.
- The NSS unit adopted Nehru place market for cleanliness drive. Volunteers were provided with brooms masks and carry bags to clean the area.
- NSS team collected clothes and utensils for the Bihar flood victims and deposited the collected items at Bihar bhawan.
- NCC and NSS have developed a Facebook page to give an update to all the events.
- Awareness campaign for road safety and safety of women in public spaces.
- Diwali mela is organised every year in which various display their products and this assists in the promotion of their cause and also generates awareness among the students.
- On every Independence and Republic day celebrations the college undertakes tree planting drive the purpose of which is to create a greener and cleaner environment in and around the institution.

3.6.9 Give details on the constructive relationships forged with other institutions of the locality for working on various outreach and extension activities.

- Blood donation camps in association with the Red Cross Society are held regularly in the college.
- The students enrolled with NSS work with a number of NGOs.
- Students of KNC attended INTACH workshops related to conservation of heritage sites in Delhi.
- The students have attended workshops of women's groups in Dehradun under aegis of WDC.

- The history department of the college for several years is undertaking efforts to establish college-community interaction under college project 'Mapping Siri' in order to preserve and create heritage awareness of the existing monuments of the fourteenth century palace city established by sultan Alauddin Khalji.
- Students of Shining Network visited the Ma Dham (Widow Empowerment Centre run under the able guidance of Dr. Mohini Giri) in the Hare Krishna town of Vrindavan in January 2012, to understand the condition of widows. The team also visited the government owned widow homes which were maintained by NGOs - Maitreyi and Action Point Samiti.
- A project on 'Unexplored Pearls of Divinity: the not so privileged children', covering Nanha Ahsaas, a small school run for underprivileged children in the urban slums of Sarita Vihar became the center of the action plan and various field visits were organized by the students of shining network.
- Equal Opportunity Cell and Enabling Unit members have been visiting National Association for the Blind regularly and assisting them in their computer learning and other activities as scribes and readers for them.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

Recognition has come to the institution at individual levels that includes both the students and faculty members who are contributing in their respective field of expertise through community out-reach programs. **For details refer to 3.6**

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research. Staff exchange, sharing facilities and equipment. Research scholarships etc.

- Several faculty members of the college have taken up teaching assignments/ exchanges, research projects and joint conferences in collaboration with other institutions. (For details see Department Reports).
- National Service Scheme (NSS) has in the past co-ordinated with various government and non-governmental institutions. It has organised blood donation Camps, awareness talks & programmes on AIDS awareness, environmental issues, gender equality, HIV and literacy.
- The Department of English collaborated with Dee Broughton (senior English language fellow, RELO (Regional English language office at the U.S. embassy in New Delhi), and Dr. Mukti Sanyal of Bharati College to conduct a workshop on 'Placement through Frequency Based Vocabulary Testing' from April 19-20, 2013.
- This two-week intensive course 'Narrating Women's Lives: Canada and India', collaboration between Kamala Nehru College and Concordia University,

Montreal. It was designed to offer an understanding of varied dimensions of women and their lives across class, caste and culture in India with a comparative stance with the Canadian context.

- The Department of English collaborated with Dr Chandana Dutta, editor (formerly with Katha, Indialog and the ICCR Magazine), translator, independent publisher, co-founder of Akka Bakka and visiting faculty at Ambedkar University to conduct an editing course for students of the KNC English Department in 2015.
- The Department of English collaborated with art historian and cultural theorist Seema Srivastava for the Art Appreciation certificate course on Western and Modern Art (August 2012-February 2013).
- Media Studies Course in collaboration with Gargi College and Paranjoy Guha Thakurta's team at the School of Convergence in 2006.
- Expressions' the English Creative Writing Society of the college has collaborated with 'Poetry Across Cultures' a non-profit association of poets, writers and essayists in its endeavour to encourage better understanding of and bridge gaps between cultures across frontiers by organising cross-cultural poetic dialogues in collaboration with Embassies of the respective countries. Literary evenings have been organized with the Embassies of Finland, Portugal, France, Serbia, Romania, Italy, Hungary, Lithuania and the US to encourage vernacular literature and poetry aiming at global appreciation and bonding and to spread the message of love, peace and harmony across Frontiers
- Kavi-Sammelan 'Swarnabh' was organised by Hindi department on 13 January 2015 in collaboration with Sahitya Academy Delhi. Eminent poets invited were Shree Balswarup Rahi, Shree Leeladhar Mandloyi, Dr. Lakshmi Prasad Vaspeyee, Dr. Anamika, Ms Sarita Sharma, Ms Nisha Bhargava, Shree Balveer Madhopuri, Prof. Shwaraj singh Bechain and Shree Kailash Dahiya.
- A Workshop on GIS and Remote Sensing was organised in collaboration with Matrix G in 2010
- A seminar was organised by International Youth Forum and Geography department on 'Sustainable Lifestyle: Consumptions and Climate change' sponsored by Ministry of environment and Forest, Craft Council and British Council.

3.7.2 Provide details of MOUs/collaborative arrangements (if any) with institutions of national importance/other Universities/Industries / Corporate (corporate entities) etc. and how they have contributed to the development of the institution.

The college has made collaborative arrangements with some of the institutions listed below:

- As a part of MOU of the college with SIES (Society for the International Education of Students), thirty students from foreign universities have come to study in Kamala Nehru College. They study for one semester in the college

and their credits are transferred to their home institution. Also one student of the college is given an opportunity to pursue a summer program at the Loyola University in Chicago.

- As a part of MOU of the college with Concordia University, Montreal, Canada a joint workshop on ‘Narrating Women’s Lives: Canada and India’ (22 February – 5 March 2010) was organized. This interdisciplinary workshop was attended by 18 students and 2 faculty members from Concordia along with students from Kamala Nehru College. The Concordia students earned three credits for the course. This was the first time in the University of Delhi that a credit course was organized at an undergraduate level in collaboration with a foreign university.
- The Dramatic Society of the college ‘Lakshya’, collaborated with India Habitat Centre and GC University, Lahore to take the KNC production of ‘Toba Tek Singh’ to the Old World Theatre Festival at IHC and the Pak-Indo Theatre Festival at GCU, Lahore in 2006. Collaborative arrangement with the culture council DU facilitating cross border student cultural exchange between India and Pakistan.
- Department of English, organized a series of workshops for students on ‘Process Writing’ and was instrumental in organizing a TESOL and Assessment FDP workshop for teachers in March 2007. These workshops were in collaboration with the Department of English, Delhi University and Diane Harley, the English Language Fellow . This is a programme funded by the US State Department, Bureau of Education and Cultural Affairs, and administered by Georgetown University’s Centre for Intercultural Education and Development.
- A MOU was signed between the Geography department and HERE MAPS (Nokia) Gurgaon for HERE MAPS Creator Community Program conducted for college students since 2014.

3.7.3 Give details on the Industry – Institution – Community interactions that have contributed to the establishment/creation/upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

The college has taken significant steps to interact with industry, community and other institutions in order to establish various networks and sustainable and linkages in the following areas:

1. Solid waste recycling with NGO ‘Mission for the Implementation of Eco-Friendly Technologies’ (MIECOFT)
2. Student Placement cell of the college is very active. It organises industry student interaction throughout the year. Career counselling and information about the job market is given to the students. Some of the important events in the last two years are as follows:

- Resume Writing Workshop organized by Career launcher
- Teach For India Presentation
- Campus Recruitment by Zomato
- Image Building Workshop
- Aptitude Training Workshop by Career Launcher
- Oberoi's Campus Visit
- Campus Recruitment by Ernst & Young
- Psychometric Test organized by The Jaipuria Institute
- Seminar conducted by IBS Business School
- Workshop organized by The HotStart
- Internship program by The Brand Hawkens
- Internship program by NewsYaps
- Campus Recruitment by S&P Capital IQ
- Workshop by Sri Aurobindo Centre for Arts and Communication
- Campus Recruitment by KPMG
- Abhiyaan workshop by Praxis El Training and Consulting Pvt. Ltd.
- Campus Recruitment by AON Hewitt
- Seminar conducted by International College of Fashion
- Campus Recruitment by International Academy for Certification and Training
- Campus Recruitment by Phoenix Hospitality Solutions Pvt. Ltd.
- Campus Recruitment by Mogae Media
- Internship program by Rodd Travelled
- Internship program by Playnlive
- Internship program by Earth Infrastructure Ltd.
- Internship program by Zee Media Corporation
- Internship program by Hangrs India
- Campus Recruitment by Onicra
- Campus Recruitment by Izenica Group (Apple Retail)
- Internship program by Tindable.in
- Campus Recruitment by Tourque Communications Pvt. Ltd.
- Campus Recruitment by Webcobblers
- Campus Recruitment by Naukri.com
- Internship program by Venue Pick
- Campus Recruitment by D.E Shaw Group

- Campus Recruitment by Ernst & Young
- Oberoi Pre Placement Talk
- T.I.M.E. Aptitude test
- Campus Recruitment by KPMG
- Campus Recruitment by Oncourse Vantage
- Workshop conducted by NDTV
- Seminar conducted Study Overseas Global
- Campus Recruitment by AON Hewitt
- Campus Recruitment by S&P Capital IQ

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- The International Conference on ‘Urban Spaces: Representations, Practices and Experiences in the Indian Subcontinent’, organised by department of English, Kamala Nehru College at IIC on the 5 – 6 February 2015, in collaboration with speakers like Shilpa Phadke (TISS), Ravi Vasudevan (CSDS), Brinda Bose (JNU).
- The National Seminar on, ‘Narrating Folk: Performer, Narrative, Performance’, 28 February 2014 and Convenor, Core Committee of ‘Celebrating Diversity: Performances from the Mahakaushal Region of Madhya Pradesh’, 27 February 2014 collaborated with subject experts like G.N. Devy and performance groups.
- The English Department team that collaborated with Shrinkhala (the superannuated teachers’ association of KNC) and speakers like the Former Secretary of the Sahitya Akademi Indra Nath Chaudhuri, eminent historian Tanika Sarkar and renowned sculptor K.S. Radhakrishnan to organise a seminar on ‘Rabindranath Tagore: The Renaissance Man’ on 7th February 2011 to mark his 150th birth anniversary.
- A joint course on 'Narrating Women's Lives: Canada and India' was successfully conducted as a result of a collaboration between Kamala Nehru College and Concordia University, Montreal. Eighteen students from Concordia along with five from Kamala Nehru College participated. The course was scheduled from 22nd of February to the 6th of March 2010. The Concordia students earned 3 credits for the course. This was the first time in the University of Delhi that a credit course was organized at an undergraduate level in collaboration with a foreign university.
- The Hindi department organised a national seminar on ‘Samkalin mahila kavya-lekhan aur samajik Srokar’ on) on the 11th of November 2011. The speakers were, Prof. Namvar Singh, Prof. Nirmala Jain, Dr. Archana Verma, Dr. Anamika, Dr. Divik Ramesh, Dr. Narendra Mohan, Dr. Sashi Sahgal and Dr. Sunita Jain

- The Hindi department organised a national seminar on ‘Sanskritik sankraman aur nauven dashak ke bad ke Upanyas’ on 5 April 2013. The speakers who participated were Prof.Nityanand Tiwari, Prof. Krishnadutt Paliwal, Prof. Abdul Bismillah, Prof. Shwarajsingh Bechain Eminent Writer Chandrakanta, Prof. Ravindranath Srivastava, Dr. Rameshwar Roy and Dr. Satyaketu Sankrit.
- The Psychology department organized a national seminar "Fundamentalism: identities Unveiled" on March 10th 2015.The speakers were Dr. SudhirKakar (Psychoanalyst and renowned writer); Prof. T.K Oommen,Sociologist;Prof. Ashok Nagpal,School of Human studies, Ambedkar University and Prof. Gurpreet Mahajan, C.P.S, J.N.U.

3.7.5 How many of the linkages/colloborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples of the established linkages that enhanced and/or facilitated:

a) Curriculum Development/Enrichment:

The faculty of Kamala Nehru College continuously contribute to curriculum development in their respective departments in the University of Delhi and for other institutions like ILL, IGNOU, UGC MHRD e-pathshala, NCERT and CBSE among others.

b) Internships/on Job Training:

The students of Kamala Nehru College are encouraged to take up internships/on job training/summer placements in number of organisations. Following is the list from 2011-2015.

Geography Department:

- HERE Maps (earlier division of Nokia).
- Tata Energy Research Institute
- World Wildlife Fund.

English Department:

- Jaipur Literature Festival (Literary event management)
- National Book Trust, India - World Book Fair (Hall manager and stall organiser)
- National Museum (Summer Workshop Intern, Exhibition Intern)
- Teach India - English for Employability (Social Responsibility Intern)
- Teachologist (Magazine, PR and Research Analyst)
- BBC (Intern in voice editing and recording)
- Cosmopolitan Magazine, Hearst Corporation
- Hindustan Times (Feature writer)

- NDTV (Intern in production)
- NDTV Red Dot (Interned as a production assistant)
- News X channel, branch of India News Channel (Editorial Intern)
- Times group-timesjobs.com (Content writing and development)
- Times of India (Editorial Intern, Freelance writer))
- Times of India, Jaipur (Edit Desk)
- Encyclopaedia Britannica South Asia (Editorial Intern)
- MacMillan Education India (ELT Editorial Intern)
- Speaking Tiger Publishing House (Editing and marketing)
- Symbiosis University (Editing the articles of a legal aid book)
- Brandmovers (Cluster manager to Letsintern with Brandmovers)
- Cushman & Wakefield India Pvt. Ltd. (Human Resources Intern)
- Dell (Social Media Marketing)
- KPMG (Human Resources Intern)
- Luxor writing equipment Pvt. Ltd (Intern in Human Resources).
- NCR Corporation Pvt. Ltd. (Human Resources Intern).
- Power grid Corporation of India Ltd. in the department of Corporate Communications
- Aarohan (NGO Intern).
- Able Youth (NGO Intern).
- All India Democratic Women's Association (AIDWA) (Research work).
- Child line 1098 (Sponsorship and Promotional Activities).
- Indian Red Cross Society (NGO Intern).
- Koshish (NGO Intern: Interrogating arrests and helping in rehabilitation)
- Pravah-Smile internship (On field social work intern with NPO)
- Save the Quest (Teaching blind students at NAB, Social Media Associate, and NGO Magazine work)
- Shishu Saroth, Centre of Special Education (NGO Intern)
- Aapka Times-non-profit online news portal for students (senior content manager)
- Aarvee Idealabs-Noida (Content writer)
- Campus Connect magazine (Advertising and promotional activity, Content Creation)
- Coaching Adda: Powered by Apollo Edusoft (Content Writing)

- Delhi food walks (Content writing and online marketing)
- Delhi Press Patra Prakashan Pvt. Ltd.(Editorial department)
- donateitems.in - intellemind technology (Technical writing intern)
- Dosemedia-Online portal (Content writer)
- expin.me (Pre-content developer)
- Firki Entertainment (Editorial department)
- FOCUS NEWS (Content writer for Web editing team)
- FUCCHA (Content Writing, Guest Writer, Editorial)
- GO UNESCO (Traveller and blogger)
- Ideas Modular Kitchens (Social media marketer)
- Images Media Pvt Ltd (Editorial Intern under mentorship of Executive Editor)
- Indians News (Content writer)
- JBL (Brand Ambassador)
- Jusco (Content Writing)
- Koovs (Campus Ambassador, Fashion Ambassador, Marketing)
- LenDen app (Web content writer)
- Limeroad (Social media Content Writer, Campus Ambassador, Content Writer, Online Marketing)
- Lookshake,California,USA (Content writer)
- News Street (Content writer)
- Newsyaps.com and Topyaps.com (Editing and Writing articles)
- Nikulsan Digital Agency (Content Writer)
- On time assignments (Writer)
- Onestepup (Working with the content department)
- OYO Rooms (Content Writing)
- Poke your nose (Content writer)
- Prod Note (Review Writer)
- Readers Club Delhi (Book reviewer)
- Rendezvous-14 (IITD Fest) (Campus Ambassador)
- Roads less travelled (Content writer)
- Ruplee Inc. (Campus Ambassador)
- Spot on gossip (Content writer)
- Surya Advertising Agency for Dainik Bhaskar (Reporter /Journalist)
- Teachologist magazine (Content writer)

- The Education Tree (Junior Council and Campaign Department)
- The Impressive Times (Content writing and PR)
- University Express (Content Writing, Columnist)
- Venuepick.com (Content writer)
- Viber (Social Media Marketing)
- Zerokaata (Content writer)

History Department:

- Content developer with Youthopia
- Empirical institution of management and technology
- Earth5r
- Archaeological Survey of India branch of Leh, Ladhak.
- Sarthak trust

Economics Department:

- The Hindu
- NDTV Convergence
- Centre for Civil Society
- PTI
- Campusdope
- Proactive-A multidisciplinary Clinic, New Delhi...
- Saksham - Child and adolescent clinic, Janakpuri, New Delhi
- Mental Health and Behavioural Science Department of MAX Super speciality Hospital, Saket
- College Desk, Marketing Intern
- Virtual internship (Blog writing) Website- bluegape.com
- McCann World group as a copywriter
- Zee News
- Millenium Post
- The New Indian Express
- PR Dept, Maddison Enterprise
- Content Researcher" for success coaching at "Sixteen Celestial Learning Pvt limited".
- Jindal Group
- IBN 7 (network 18)

- MESCO steel
- NDTV convergence
- Campus Dope
- Koshish NGO
- Speaking Tiger
- Impulse filmmaking workshop.
- Doordarshan news
- Eshortstories.com-editor and writer
- Satvikquotes.com-editor
- Hindustan Times Campus Journalist
- Times Internet Limited
- Hindustan Times
- Tribune
- India Today Magazine
- De-complex, Advertising agency
- SAHARA NEWS
- Viacom 18
- Zee News
- Dainik Jagaran
- TOI/NIE
- Deccan Herald
- CRY
- Zee News
- NDTV CONVERGENCE
- Roposo fashion
- Fashion Jamun

c) Student Placement

S. No.	Company Name	Students Selected Under Campus Placements	Year
1	Ernst and Young	9	2012-13
2	Royal Bank of Scotland	30	2012-13
3	Google India	1	2012-13
4	Protivity	3	2012-13
5	Ernst and Young	11	2013-14
6	S & P Capital IQ	1	2013-14
7	KPMG	3	2013-14
8	AON Hewitt	5	2013-14
9	Phoenix Hospitality	9	2013-14
10	Solutions Pvt. Ltd. Mogae Media	2	2013-14
11	Zomato	3	2013-14
12	Ernst and Young	8	2014-15
13	KPMG	16	2014-15
14	WIPRO	4	2014-15

d) Introduction of new courses:

The institution understands the need of the global world and wants to equip its students with job oriented certificate courses in order to provide them with vocational qualification which would give them added advantage in the job market along with their bachelor degree.

- French advance diploma
- This two-week intensive course 'Narrating Women's Lives: Canada and India', collaboration between Kamala Nehru College and Concordia University, Montreal. It was designed to offer an understanding of varied dimensions of women and their lives across class, caste and culture in India with a comparative stance with the Canadian context.
- The Department of English collaborated with Dr Chandana Dutta, editor (formerly with Katha, Indialog and the ICCR Magazine), translator, independent publisher, co-founder of Akka Bakka and visiting faculty at

Ambedkar University to conduct an editing course for students of the KNC English Department in 2015.

- The Department of English collaborated with art historian and cultural theorist Seema Srivastava for the Art Appreciation certificate course on Western and Modern Art (August 2012-February 2013).
- The Department of English collaborated with Dr. Ira Bhasker (School of Arts and Aesthetics, JNU) on a certificate course in Film Studies (November-December 2007).
- The Department of English collaborated with Diane Harley, the English Language Fellow, RELO (Regional English Language Office at the U.S. Embassy in New Delhi) for a three-day Process Writing Workshop for English (Honours) students in February 2007.
- Media Studies Course in collaboration with Gargi College and Paranjoy Guha Thakurta's team at the School of Convergence in 2006.
- Ten-week Add-on Certificate Course on Environment, 2012. This course was in collaboration with the Department of Environment, Govt. of NCT of Delhi.
- Six-week Add-on Certificate Course on Environment, 2015. This course was in collaboration with the Department of Environment, Govt. of NCT of Delhi.
- A certificate course on 'Positive Inclusion' was conducted by the Equal Opportunity Cell between August 2013 and October 2013. It focused on improving communication skills, basic writing skills, enhancing self-confidence, controlling fear and worries, time management, interviewing skills and various other aspects with the students.
- A two month certificate course on "Child & Adolescence mental Health Care" was organized by team of experts from Children's First which included eminent professors like Dr. Amit Sen, Dr. Kavita Arora and Dr. Prachi Agarwal to name of few in 2012-13.

e) Student exchange:

- In Youth Exchange Program Cadet Ananya Kadyan represented NCC at National level in Sri Lanka. Her representation was a huge honour for the country as well as for the college.
- Two of our students through NSS were nominated to participate in Y20 young delegates meetings to be held in Kuala Lumpur, Malaysia
- One of our students, Ankur Dang was a part of the Indian Youth Delegation to China in July 2012 sent by the ministry of Youth Affairs and Sports.
- Ms. Simple Rajreah from the department of political science secured a fully funded 15 days of summer school in International Political Economy at Kings College London in August 2014.
- Two of the college students have received fully paid scholarships to attend summer school at Loyola University in Chicago.

3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college is making sustained efforts in the process of establishing linkages and collaborations with various international universities and other national colleges subject to rules and regulations of UGC, HRD ministry and University of Delhi. Various departments of the college have over the years made strides to organize workshops and symposiums with particular reference to some of the organizations like, INTACH, ASI, USIEF, Ministry of Environment, Sahitya Kala Academy among others. The college is also making continuous endeavor to establish continuous linkages with industry in order to provide employment opportunities for the students or give them exposure as interns in the industry.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college believes in providing a physically comfortable premises as well as space at the educational institution that would stir a feeling of independence and responsibility. The college oversees the facilities in and around the institute in line with the overall vision of college.

- Kamala Nehru College is spread over a vast area of around 10 acres. The college has carefully maintained a fine ecological balance between the open and closed spaces. Nature being the supreme force has been given adequate space in the form of huge beautifully maintained/manicured front lawns.
- Resources have been developed in a manner to ensure effective learning for students by way of curricular and extra-curricular activities.
- There are adequate facilities for teaching and non-teaching staff members which helps them in efficient conduct of their work.
- Moving with the changing times, Kamala Nehru College is a Wi-Fi enabled institution with various modern information technology facilities.
- It is an anti-smoking and anti-ragging zone.
- The institute has spacious and comfortable classrooms, tutorial and departmental rooms that are well lit due to the natural light as well as with otherwise provided systems. A well stocked three-storied library is an integral part of the college.
- A lot of importance is given to sports as well as extra-curricular activities. The college has a huge sports ground spread over an area of four acres.
- The institute is very sensitive towards people who are differently abled and enables them with facilities which cater to their needs. Braille signages are put up to facilitate the visually challenged. All the basic physical facilities are accessible on the ground floor by PwDs through ramps. A barrier free building is a vision and mission of the college.

4.1.2 Details of the facilities available:

- a) Curricular and co-curricular activities
- b) Extra-curricular activities

The table below gives details of various physical facilities at a glance.

Table 4.1 Essential Facilities for Students

S.No.	1	2	3
FACILITIES	Academic Facilities	Facilities for societies and extra-curricular activities	Facilities for differently abled students
	<ul style="list-style-type: none"> - 28 classrooms and 7 bamboo rooms - 19 Tutorial and Departmental rooms - A three-storied library - 1 Seminar room - 1 Council room - New seminar room - Journalism Lab - 3 Computer Labs - 3 Psychology labs - 3 Geography Labs and GIS Lab - Research and project room for psychology department - Psychology lab resource room and library - 1 French Lab - 1 Photocopy room 	<ul style="list-style-type: none"> - A two-storied auditorium - Spacious Chaupal - Separate office for the placement cell - A vast sports ground of 4 acres - Volleyball court - Synthetic basketball court - Gymnasium - Separate rooms for NSS, NCC, NSO and music society - Students common room - Activity centre - Students' Union room - Room for consumer club/green beans society 	<ul style="list-style-type: none"> - Separate room for Equal Opportunity Cell and Enabling Unit - "JAWS" software for screen reading - 4 ramps - Separate parking facility - Facility of washroom accessible through ramps

Table 4.2 Facilities for Staff Members and Other Support Facilities

S.No.	1	2
FACILITIES	Facilities for Faculty	Support facilities and facilities for administrative staff
DETAILS	<ul style="list-style-type: none"> - 4 staff rooms - (2 fully air-conditioned on the ground floor, 1 on the first floor and 1 in journalism block) - Separate room for conducting research projects - 2 hot cases, 1 microwave, 1 fridge - Lockers(storage space) for teaching faculty - - 8 quarters for academic staff 	<ul style="list-style-type: none"> - Principal's Office - Vice Principal's Office and visitors' room - Dedicated room each for Sr. P.A. to the Principal and Administrative officer - Administrative office - Accounts office - Bank counter - Parking facility for cars and two wheelers. - (Identified parking facility for differently abled people) - Principal's residence - 10 quarters for non-academic staff - 2 diesel generators of 160 KVA and 100 KVA. - Adequate number of air-conditioners are placed - Water pump room - Dedicated space for waste management - 7 Storage rooms

Table 4.3: Other Important Facilities

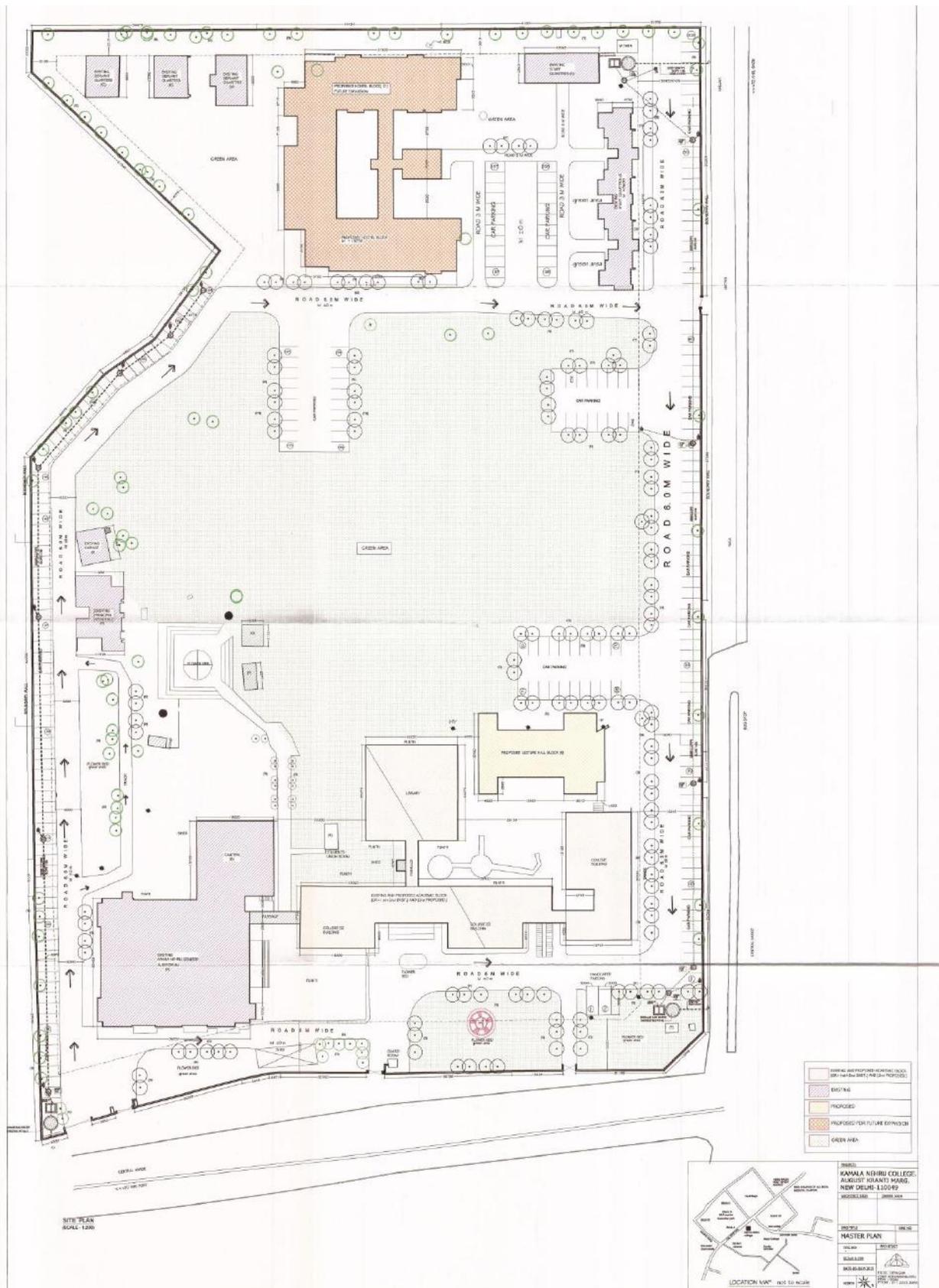
S.No.	1	2	3	4
FACILITIES	Information Technology Facilities	Medical Facilities	Hygiene Facilities	Facilities for security and disaster management
DETAILS	<ul style="list-style-type: none"> - -Wi-Fi enabled campus with 9 - Wi-Fi access points - 35 Projectors - Sound systems with adequate number of microphones and amplifiers - 137 computer systems - 3 server systems - 1000 laptops - 19 printers - 10 all-in-one printers - 4 scanners - 6 centralized UPS - 54 UPS - Public address system with 17 speakers (9 on the ground floor, 4 on first floor and 4 on second floor) 	<ul style="list-style-type: none"> - -Medical room with all the basic facilities and 3 beds - All the basic medicines, 1 oxygen cylinder and nebulizer 	<ul style="list-style-type: none"> - Washrooms: 15 (Separate washrooms for staff members and students) - RO systems along with water coolers for purifying water 	<ul style="list-style-type: none"> - -Fire extinguishers - (55 of 1 kg each, 1 of 25 Kg and 1 of 75 Kg) - 30 CCTV cameras

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Optimum utilization of existing resources for the physical as well as the academic growth of the institution is done. Appropriate facilities are also provided to teaching and non-teaching staff members to ensure that they support the academic growth of the institution.

The following diagram illustrates the master plan of college:

Figure 4.1 Master Plan



Future Expansion Plans

- In consistence with expanding requirements of the institution, National Monument Authority has granted permission and approved the following:
 - Addition of a new floor
 - Addition of a new seminar building.
- The college has a vision to make lifts as part of its expansion plan. This will be of great help to PwDs.
- Hostel facility for students is also a part of the future plan.

Academic Facilities for Students

The college understands the importance of infrastructure, thus it has built infrastructure facilities to suit the requirement of students.

- There are 35 spacious and comfortable lecture rooms and 19 tutorial and departmental rooms spread out on all the three floors of the building and on both sides of well-lit corridors, which are an important resource in the teaching and learning process. The classrooms are have a total seating capacity of around 1400 students.
- Washrooms and drinking water facilities are provided on each floor of the building.
- Most of the classrooms are well equipped with all the technological equipment to conduct a smart class. Twenty one lecture rooms are equipped with LCD projectors.
- Microphones are also put up for meeting the needs of large classrooms.
- Enabling the PwDs, the bamboo rooms too have access through the ramps. This assists them to move in that space by a wheelchair.
- The college is well equipped with a highly advanced digitized library system. The well stocked three-storied digitized library is an integral part of the college, which can accommodate about 300 persons and is accessible to all.
- The IT revolution has brought major change in imparting new methodologies of lectures and presentations and the college has made adequate provisions in the form of three large spacious rooms that have been converted into modern Computer Labs, with a separate server room. These labs are used to conduct computer practical classes. They are also dedicated both as lecture rooms and work stations for the students where they can access e-journals and prepare their assignments and improve upon their computer skills.
- Technologically equipped Psychology and Geography labs are also available to meet the demands of these courses. All labs are assisted by well trained staff members.
- The Department of Psychology has infrastructure comprising three spacious and well-equipped labs. It has a designated research and project room. It also has a lab resource room and library. The small in-house library has texts frequently used by the students. The department is also equipped with LCD

projectors, OHP, slide projector, computers and printers to facilitate effective classroom teaching and conduction of experiments and tests using computers. The labs are fully equipped with the latest materials (24 functional apparatuses and 115 psychological tests complete with manuals and scoring keys) that enable the students to conduct new and innovative experiments and tests in the field of Psychology.

- As part of this relentless endeavour to provide the students with the first-hand experience of finer nuances of Psychology with a focus on experiential aspects required for proper conceptual assimilation, the Department of Psychology has proposed an Observatory Lab that can aid students' understanding in diverse areas.
- The Geography department has 3 labs and a Geographic Information System (GIS) Lab. They have basic technological facilities of laptop, computer system, scanners, projectors and a printer. The GIS Lab is equipped with 9 tracing tables, 285 toposheets, GIS Software (Geomedia Professional) installed in 4 computers, 5 remote sensing imageries, 50 aerial photographs, 1 mirror stereoscope and 10 pocket stereoscopes.
- The college also runs an add-on specialized course in French language. There is a separate block for the Department of French. It is in itself a complete complex with a large classroom, a small office cum storage space and a language laboratory. The language laboratory has a computer system, an audio equipment, monitoring booth and 8 installations attached to it for students. This is one of the most modern installations to be used in Foreign Language teaching. This is the only one of its kind in Delhi University.
- Every department has one designated room that is equipped with an LCD screen and a projector as well as electricity sockets to plug in the computers. This enhances their learning abilities. These rooms also have large notice boards where students can put up various project related information or notices. The notice boards are thematically decorated in each semester by the students.
- Notice boards are put up at different places to give important information to all the stake holders. Important phone numbers are prominently displayed through signages, notice boards and website to assist in state of emergency.
- A separate block is assigned to the Journalism department that includes a Journalism lab and a seminar room with sitting capacity of about 75 people. It has 3 classrooms, 1 tutorial room and a small staff room for the faculty members of the Journalism department and a separate washroom. The journalism lab is well equipped with computer systems, data and analogue recorder, digital camera and projector.
- An air-conditioned seminar room and council room are available for holding seminars, special lectures, and meetings. Both these rooms have an LCD projector, microphone and amplifier. The seminar room has also been outsourced for several years for centralized evaluation purpose.
- The Library Hall is also at times used for seminars.

- A recently constructed New Seminar room is fully air-conditioned and has a seating capacity of around 100 persons.
- The college campus also has a dedicated photocopy room.
- To encourage students to participate in various societies and activities space is allocated for them on the campus.

Facilities for Faculty

The institute gives requisite infrastructure and facilities for its faculty members which are mentioned below:

- It has four staff rooms with comfortable seating capacity, out of which two staff rooms with the maximum seating space are air-conditioned.
- Two hot cases, 1 microwave and a fridge are placed in the staff room for the use of faculty members.
- There is adequate storage facility (lockers) made available for the faculty.
- Apart from this, a special room is provided for conducting research projects. This room also has the requisite technological facilities.
- A reading/research room is available for faculty in the college library.

Support Facilities and Facilities for the Administrative Staff

- A spacious air-conditioned room with attached washroom, equipped with a computer system, is dedicated for the Head of the institute. Dedicated rooms are assigned on the ground floor for Vice Principal, Administrative Officer and S.P.A to Principal. In this space, measures have been taken to provide required amenities, facilities and storage capacity to maintain necessary records, checks on various activities and easy access to the public in general along with care taken to give them waiting areas.
- College administration has been provided with adequate work stations along with storage for maintaining and keeping records of all the students in a manner that not only preserves them but makes it possible to be easily accessed.
- Dedicated space has been assigned to the Accounts office. Accounts department has computers fitted with necessary software to carry out the accounting work of the institution. Adequate space has been given for storage of essential documents and records.
- Seven storage rooms are also available.
- A public address system with 17 speakers is available which is used to make important announcements.
- The college has a bank extension counter of SBI which assists all the stakeholders.
- A large parking facility is provided for staff and students which can accommodate cars and two wheelers.

- A power back up for the college is available with 2 diesel generators of 160 KVA and 100 KVA. We believe in the use of green energy and thus solar lighting is provided in certain parts of the campus including residential areas. The Green Beans Society of college has plans to extend this to the entire campus in phases.
- The college is very particular about providing regular supply of water to everyone on campus. It has a separate water pump room with 2 motors. The college has 21 overhead tanks, 10 tanks are of 2000 litre each and 11 tanks have storage capacity of 1000 litre each. Cemented overhead tanks of 1000 litre each are provided to all staff quarters. The college and staff quarters also have underground tanks of 14000 litre each.
- To fulfil various needs of the college 2 caretakers, a part-time electrician and plumber are employed.

Details of Expenses Incurred on Infrastructure in the Past Four Years

Regular emphasis is laid on weeding out of old items, upgradation and purchase of the requisite infrastructure. The following table gives the details of items purchased and the expense incurred on them from the year 2011-12 to 2014-15.

Table 4.4: Details of expenses incurred

	2011-12 (in Rs.)	2012-13 (in Rs.)	2013-14 (in Rs.)	2014-15 (in Rs.)
Building	7,12,800 (Bamboo Rooms)	-	2,91,560 + 4,13,564 (Bamboo Rooms)	-
ESS upgradation	17,00,000	25,33,343	-	-
Furniture	7,35,048	11,86,951	8,52,494	1,14,301
Electrical Equipment	3,02,255	51,050	77,62,187	10,49,061
Computers	1,56,504	6,29,588	53,806	1,07,319
Library books	12,87,740	11,87,095	16,59,317	16,53,832
Desert Coolers	9,037	-	45,677	-
Sports and Gym	2,56,070	2,65,725	-	42,750
Musical instruments	45,273	-	-	-
LCD Projector	70,313	-	-	-
Other equipment (Psychology Lab, Geography Lab, Library and French Lab equipment)	5,000	3,66,037	-	4,68,670
Air Conditioning	1,40,159	1,62,500	76,664	-
RO System, Water Cooler and Stabilizer	-	3,09,937	-	6,499
CCTVs	-	-	2,32,553	2,15,514

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has an active Equal Opportunity Cell and Enabling Unit that caters to the needs of differently abled students and staff members. It helps them by providing various facilities that are listed below:

- A dedicated room with computer facility is assigned for the functioning of day-to-day activities of the Equal Opportunity Cell and Enabling Unit.
- To facilitate PwDs, ramps of the college have been modified to suit their requirements.
- Keeping in mind the needs of physically challenged people, most of the important facilities are provided on the ground floor. The administrative block and accounts office, bank counter, classrooms and tutorial rooms, council room, library, canteen and computer labs on the ground floor are wheelchair user friendly. There are three ramps for bamboo rooms and wooden ramps in the auditorium, making them also accessible to physically challenged people. The washroom on ground floor is also wheelchair user friendly, thus making the building barrier free.
- The library has 62 books in Braille and 48 CDs to help visually challenged students.
- The college provides writers to the visually challenged students.
- Special software, 'JAWS' which facilitates screen-reading is installed to help visually challenged students and staff members.
- Two units of 'Angel Fully Talking Digital Pocket Daisy Player cum e-book Reader cum MP3 Player cum Radio cum voice Recorder' are available in the library for visually challenged students and staff members.
- Separate parking space has been allotted for the differently abled.

4.1.5 Give details on the residential facility and various provisions available within them:

- The college as of now does not have hostel facility but does want to meet this requirement in their future expansion project.
- There is a separate residence for the Principal that also has an outhouse and lawn with separate entrance.
- The college has provided space for living quarters both for all grades of administrative staff and faculty members. There are 8 quarters for faculty members and 10 for non-teaching staff members. The premises has a separate entrance and is well maintained with a large park, parking facility, water and electricity connection, security, waste management and maintenance facilities.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The college has a dedicated medical room with the facilities mentioned below:
 - It has all the basic facilities required for healthcare and medical emergencies.
 - It also has an oxygen cylinder and a nebulizer.
 - A doctor visits the college twice a week. There is also a medical attendant to take care of the medical needs of all the stakeholders of the institute.
 - The medical room has 3 beds and a separate washroom.
- The institution has an arrangement with Sama Nursing Home in case of emergency. Whenever required, the college has a vehicle to provide transportation services upto the nursing home.
- Health camps are organized under the onus of NSS for all members of the college.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units.

Hygiene Facilities

The following hygiene facilities are provided:

- There are separate washrooms for staff and students. Total 15 washrooms are provided at various places like medical room, library, auditorium, council room, journalism block, sports ground and on all the floors of the building. Maintenance staff ensures that washrooms are cleaned on a regular basis. To maintain the regularity in hygiene and cleanliness duty charts are displayed outside the washrooms.
- In order to provide safe and clean drinking water to its staff and students, the college provides water which is filtered using RO purifier system. RO purifiers are placed on each floor of the college, giving wider access to students and staff members. Water coolers are available including a separate one for faculty members in the staff room. To maintain the cleanliness of facilities, AMCs are done for all filters. Proper handling of garbage and regular cleaning of overhead water tanks is ensured.
- The college focuses on regular pest control. It has AMCs with pest control agencies to maintain the clean and healthy environment of the institution.
- The college is actively involved in waste management. The Green Beans society is engaged in an initiative to make green manure using waste. A dedicated space behind the basketball court is provided for this. Now an attempt is being made to use bio-degradable waste for energy generation by making fuel pallets. This project will be initiated on a pilot basis by using this energy source for the canteen. There are future plans to commercialize this project. The waste management unit is taken care of by an NGO named MIECOFT.

IQAC

The college has established an Internal Quality Assurance Cell. The Cell comprises Head of the Institution; Administrative Officer; eight faculty members; a GB member; student nominee and Alumni; two stakeholders and one coordinator of the IQAC.

Placement Cell

The college has an active Placement Cell. There is a separate office provided to the Cell with all necessary amenities. The place is used to conduct required discussions and meetings with various companies and agencies.

Women's Development Cell

The institute is sensitive to the issues of gender sensitization as well as sexual harassment. There is a very active Committee Against Sexual Harassment and a Women's Development Cell which generate awareness amongst students. A counsellor visits the college twice a week to provide guidance. She is available in the medical room on Monday and Friday every week between 12:00 P.M. to 3:00 P.M. A complaint box is also put up adjacent to the Vice Principal's room as a redressal measure.

Canteen

- The college has a spacious, fairly large, well-lit and ventilated canteen with outside patio. It has comfortable indoor and outdoor seating layout for around 300 persons. The outdoor area gives the comfort to students to have their meals in student friendly environment.
- A separate space is earmarked for the staff. The canteen has been provided with all the facilities required to run a college canteen along with adequate sewage and washing facilities, drinking water, tables and chairs.
- The canteen provides fresh and subsidized food. Healthy items are part of the menu, and a large variety of food is served to meet the tastes of the members coming from various parts of the country and outside. Apart from the regular items served, the college canteen has 2 kiosks as well as a Nescafe stall serving food and beverages.
- The college also has a Canteen Committee that assesses the quality of food. Regular taste testing and quality checks are performed to ensure that the best quality food is provided by the canteen. The Canteen Committee meets at regular intervals to make necessary changes.
- In addition to providing good and affordable food, the canteen is also based on good management practices. It is managed by full time staff that is dedicated to serve the college students and staff. The canteen contractor is appointed in a transparent way by inviting tenders. The management carefully orders safe and high quality items for the college canteen.
- Importance is given to maintenance of hygiene standards in the canteen. Regular attention is paid to pest control, and an annual maintenance contract is made with pest control agencies. Canteen has RO for which it has an AMC.

Places for Extra-curricular Activities

Auditorium

- The college has a state of the art Auditorium with a seating capacity of around 700 persons. It is spacious, fully air-conditioned , and is used for hosting various academic and non-academic events.
- It is equipped and self-sufficient in terms of proper lighting (LED and non LED stage lights), projector, speakers, microphones, amplifiers, mixer, dimmers, key board, air-conditioners, fans, fire exits and a large stage.
- Most of the fixtures can be electronically operated both from behind the stage as well from the control room.
- The aisles are properly carpeted with reclining seats. There are two large green rooms with all amenities, and on both right and left side of the stage wash rooms have been provided.
- There is a foyer outside the main auditorium and all care has been taken to provide enough space, doors and exit points in the auditorium.
- The walls of the college as well as the foyer area are tastefully decorated. The past is relived in the form of archival pictures put up in the foyer. A bust of Kamala Nehru is placed there.
- Just outside the auditorium is a plaza that is a general open space for use by the students for various college related activities.
- The college auditorium has been made disabled friendly by giving access to physically challenged people through ramps.
- The auditorium is taken care of by a separate caretaker.

Facilities for Sports

- A huge sports ground is available which is spread over a vast area of 4 acres. It is used for playing different varieties of sports like cricket, football, khokho, handball, netball, boxing, judo, etc.
- The College has a large sports ground with cricket pitch and a fully equipped basketball court. A separate locker room has been provided to sports students along with changing and bathing areas.
- The ground is also used for organizing the annual college festival and various other events.
- The college has a volleyball court and a synthetic court for playing basketball made as per standardized norms. A curate cricket pitch is also part of the sports ground.
- All the basic equipment required for cricket, athletics, taekwondo, basketball, boxing, judo and badminton are available.
- Basic fitness related equipment like ladder and parachute are also available.
- A separate room with basic technological facilities is provided to sports faculty along with the facility of storage room.

Chaupal

- There is a spacious chaupal situated in the ground, which is used for various open-air events like street plays, musical events, exhibitions, gender sensitization workshops and displays.
- It is an open area which provides a friendly space, where everyone comes together in a fresh environment.
- The Chaupal is like a multipurpose amphitheatre.

Other Facilities for Extra-curricular Activities

- Separate rooms are allocated for efficient functioning of NSS, NSO and NCC activities.
- The college also runs an active Consumer Club to create awareness amongst consumers. A separate room is dedicated to the Consumer Club for effective conduct of its operations.
- A music room is dedicated to students for their practices. It is equipped with all the basic instruments used by them.
- The college has a very active Book Club to encourage reading habits among students. It has been allotted space on the ground floor where books can be picked up or dropped off.
- Apart from this, a students' common room, students' union room and an activity center is available for students to meet their requirements of conducting various extra-curricular activities.

Places for Rejuvenation

Lawns

- Interaction with nature is very beneficial for the staff and students. The college campus provides spacious and beautiful lawns and sports ground. The huge lawns give students the chance to learn along with an active interaction with nature. The college can boast of its flora and variety of birds that have been nesting in the campus.
- The college Emblem which is placed at the entrance of the building is of Buddhist origin. It emphasizes on the need and importance of hard work and education, inscribed with the vedic text meaning 'Without knowledge there is no salvation'.
- The *Maiyya* statute has been placed in the front lawns of the college in its golden jubilee year. It represents the spirit of womanhood and dignity of women in the Indian society. The statue has been placed at a strategic location on the front lawn, overlooking the college and progression of women through the various stages of their growth and development.
- A Garden Committee comprising staff members as well as gardeners takes care of the well-manicured lawns. In confirmation with vision and mission of

making this institution into a green zone, it works on maintaining the green environment of the college.

- The committee works on maintenance of greenery in the college and creating awareness regarding the cleanliness and maintenance of green surroundings.
- It has excellent gardeners that have been consistently doing well and winning prizes in various categories. All of the college gardeners have also received certificate for excellent work done by them during Annual Flower show.
- A well-stocked nursery with Bonsai corner is also part of the horticulture.
- The committee is presently working on development of a herbal garden and making planters using used bottles and containers.
- The institution believes in practices that are environment friendly. On the eve of Independence Day, a ceremony takes place where a sapling is planted
- A dedicated space outside the NSS room is also used for horticulture.

Gymnasium

- The college provides a gymnasium for the stakeholders. The gymnasium is well equipped with all the essential facilities like treadmill, cycle, cross trainer, and so on.

Facilities for Disaster Management and Security

The college is well equipped with facilities to manage various disasters.

- It has 55 fire extinguishers of 5 Kg each, 1 of 25 Kg and 1 of 75 Kg put up at accessible points.
- Priority is given to maintain security of all stakeholders. For this 30 CCTV cameras are installed in the college.
- To ensure safety of the institution and its occupants, security personnel are present at the gates.
- Fencing on the boundary wall of the college has been done for additional security.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

Library Committee acts as an advisory committee and it is responsible for effective functioning of the library. It formulates the guidelines and takes the essential decisions for purchasing the library resources. The Library Committee allocates the funds to various departments for purchase of books, journals (national and international) and other reading materials. The library has around 93,000 books and 75 journals/periodicals.

Library Committee comprises the following members:

- Principal as a Chairperson
- Two faculty members are coordinators
- One coordinator for Audio-Visual material
- TICs of all the departments
- Librarian - Convener of the committee.

Initiatives undertaken by the Library Committee

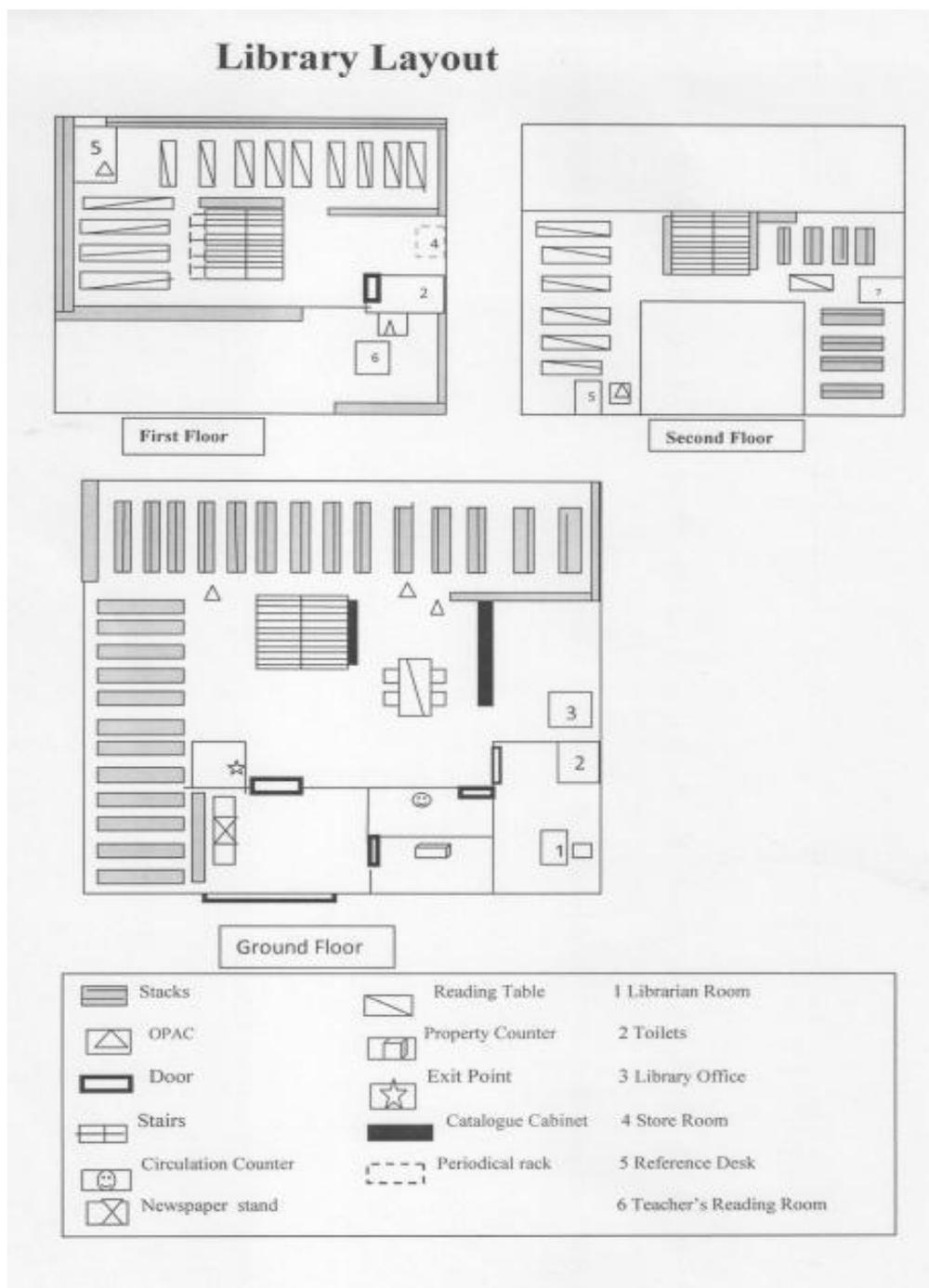
- Access to e-resources and e-journals through DELNET and INFONET-DULS
- Orientation for new students in the beginning of the academic session
- To look into the complaints and take feedback from the students
- All functions of the library are fully computerized and OPAC system is used for searching of books which renders the library student/user-friendly
- Library notice board displays important circulars and notices for students on regular basis
- Library has an audio-visual section (569 DVDs and 359 CDs) in the teachers' reading/research room and DVDs are issued and returned at the circulation counter and all have been bar coded.

4.2.2 Provide the details of the following:

Table 4.5 Library Details

Total area of the library (in Sq. mts)	1069.920
Total seating capacity	300
Working hours on working days, on holidays, before examination days, during examination days, during vacation)	<ul style="list-style-type: none"> • On working days- 8.30 a.m. to 5.30 p.m.
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	<ul style="list-style-type: none"> • Circulation Counter area • OPAC area • Audio-Visual Section • Reference area • Reading Hall area • Stack Room • Teachers Reading room • Bound Periodicals section • Current Journals, Magazines and Newspapers display area • Property/Check Point area

Figure 4.2 Library Layout



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last five years.

The books are firstly approved by the teacher-in-charge of each department and library ensures the purchase of latest edition of books/publications by accessing various websites, catalogues, book reviews and bibliographies as well as consulting publishers those who are enrolled by DULS.

Table 4.6 Amount spent on procuring new books, journals and other resources during the last five years

	Text Books	Reference Books	Journals /Periodical + Newspaper	Audio Visual	Braille Books
Year 2014-2015					
Number	2412	277	77 + 11	152	10
Cost (in Rs.)	16,37,117	2,82,683	1,38,798	47,761	1,272
Year 2013-2014					
Number	2223	437	73 + 10	78	52
Cost (in Rs.)	14,15,521	2,43,796	1,46,521	Stationary Grant	From DU
Year 2012-2013					
Number	1446	381	82 + 10	279	
Cost (in Rs)	10,78,907	2,34,408	1,08,188	Stationary Grant	
Year 2011-2012					
Number	1799	217	85 + 10	6	
Cost (in Rs)	11,78,710	1,88,989	1,09,030	Stationary Grant	
Year 2010-2011					
Number	823	48	90 + 10	114	
Cost (in Rs)	3,92,688	40,590	1,04,971	Stationary Grant	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Table 4.7 ICT and other tools in the library

OPAC	The OPAC facility is available in the library. There are: <ul style="list-style-type: none"> • three terminals at Ground Floor • two terminal at First Floor • one terminal at Second Floor
Electronic Resource Management package for e-journals	The College has procured UGC-INFONET e-journal portal access and membership of DELNET
Federated searching tools to search articles in multiple databases	As per provision and controlled by DELNET and DULS
Library Website	Library web OPAC linked through the College main website as an anvil
In-house/remote access to e-publication	DULS E-Resources and DELNET are available for all the faculty and students.
Library automation	Yes, Library is functioning under fully computerized environment and using Library Application Software NETTLIB since 2002. It has 12 modules i.e. Administration, Acquisition, Cataloguing, Circulation, Member Facility, Articles, Serials, Import/Export, Other works, Tools, Help and Exit.
Total Number of computers for public access	11 (Clients computers) and 1 Server
Internet band width/speed	35 mbps
Institutional Repository	Collection of syllabi and past year question papers of the University of Delhi for the undergraduate and post-graduate courses. There are over 569 DVDs and 359 CDs of various books available in the library.
Content management system for e-learning	Not yet implemented
Participation in Resource sharing networks/consortia(like INFLIBNET)	Participation in DULS UGC-INFONET and DELNET

4.2.5 Provide details on the following items:

Table 4.8 Usage statistics of the library

Average number of walk-ins	300-350 per day
Average number of books issued/returned	650-700 per day
Ratio of library books to students enrolled	1:32
Average number of books added during last three years	7176
Average number of login to OPAC	200-250 per day
Average number of login to e-resources	50-100 per day
Average number of e-resources downloaded/printed	50 per day
Number of information literacy trainings organized	Regular support to the students for searching books and other sources Access to DU website facilities for the users
Details of “weeding out” of books and other materials	2011-12= 3312 books and journals 2012-13= 142 books Total Number of Books which are weeded out till 2014 -15 = 19404

4.2.6 Give details of the specialized services provided by the library

Table 4.9 Details of the specialized services

Manuscripts	Question papers and Syllabus from 1965 to till date in all subjects.
Reference	Yes, in-charge of Reference Section provides assistance for reference books i.e. encyclopaedia, annuals, report, directory, question papers, syllabus, etc. provided to all students and faculty members.
Reprography	Yes, this facility is available in college premises but not in the library.
ILL (Inter Library Loan Service)	Yes, provided on demand through DULS and DELNET
Information deployment and notification (Information Deployment and Notification)	Display of new books, lists and catalogues, newsletters, pamphlets, notices and current magazine/journals

Download	Yes, Library downloads articles on teachers request, notices, syllabus, rules & regulations etc. from DU website.
Printing (last 3 year average)	Approximately 15000 per year (from books, syllabus, question papers, journals article, other reference material)
In-house/remote access to e-resource	In-house access to e-publication in the library through Delhi-university-wide-Network Remote access to e-publications through the UGC-NLIST and DELNET
User Orientation and awareness	Yes, User Orientation and awareness program conducted for fresher students in the beginning of the first semester
Assistance in searching Databases	Personal help for searching books from OPAC system is provided by the library staff.
INFLIBNET/IUC facilities	DULS UGC-INFONET & DELNET

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Librarian and library staff are well-trained and have specialized knowledge of using **NETTLIB** software. The library has been using NETTLIB software since 2002. It has 12 modules i.e. Administration, Acquisition, Cataloguing, Circulation, Member Facility, Articles, Serials, Import/Export, Other works, Tools, Help and Exit. They help provide relevant information to the users and the following support services:

- Searching books, periodicals and other library resources
- Assistance in using OPAC and for searching database
- To assist the differently-abled students and faculty
- Maintenance of library records
- To help in locating books, journals and various reading material
- To assist in searching reference sources and providing course material, syllabi and question papers of previous years.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- The material required by the physically challenged is made available at their desk, and on the ground floor there is a provision for a separate table for reading in the library office room.
- The library has 62 Braille Books and 48 CDs to facilitate the visually challenged students and faculty members.
- JAWS enabled computers with scanners are accessible for users.
- Two units of ‘Angel Fully Talking Digital Pocket Daisy Player cum e-book Reader cum MP3 Player cum Radio cum voice Recorder’ are available in the library for visually impaired students and staff members.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from the users? How is the feedback analysed and used for further improvement of the library services?)

The Library Committee has considered their opinion about improving the functioning of the library system and infrastructure. It also reviews library services from time to time. The librarian and the library coordinator attend to any grievances of the students or staff. The number of computers in the library was increased on the request of the students. The library is equipped with OPAC which has an in-built facility through which students can submit their feedback. An informal feedback is also taken at the time of giving no-dues certificate. The members of the core committee meet and follow up on the various aspects for the smooth functioning of the library affairs.

The latest review of the library services as follows:

- The unspent funds to be declared in February so that departments may procure books by March i.e. by end of the financial year
- The librarian is the competent authority to order and purchase after running the necessary check and also to receive the delivery
- The procurement of books for the general/reference/fiction section would be through departmental sub-committees, in the interest of democratization of functioning.
- Install CCTV near property counter for security purpose
- All requisition is subject to available funds and copies restricted, if necessary
- All students, especially new entrants, are compulsorily required to go through an orientation of the library and its resources
- On-line purchase is permitted and will continue and is subject to approval and the usual financial regulations of the library
- Library continues to be on DELNET & DULS e-resources, and NLIST membership is under process.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Kamala Nehru College has been a pioneer institution in many fields and Information Technology is one of them. It is a definite, integral and core part of the institution from decades and it is updated on a regular basis. To work without any pause we have a committee which looks after all the issues related to the Information Technology.
- The aim is that all stakeholders should use the e-resources at the fullest. The same thought is supplemented by the physical presence of the e-resources.
- There are three well equipped computer labs and a separate server room with two servers with the following configuration:
Processor: Intel(R) Xeon (R) CPU E5620 @ 2.40 GHZ, HDD- 655 GB, RAM: 8GB
- The college library has a separate server with the following configuration:
Processor: Intel Xeon CPU E5504 @ 2.00 GHZ, HDD- 300 GB, RAM: 4 GB
- The college has 137 computer systems, 31 laptops. 969 laptops were issued by the college to the FYUP batch. The following tables provide details of configuration of computers and laptops in the institution.

Table 4.10 Configuration of Computers

Detailed Configuration of Desktops installed in College	Number
Processor: Intel (R) Core (TM) 2 CPU 6600 @ 2.40 GHZ 2.40GHZ, HDD 80 GB, RAM: 512 MB	21
Processor: Acer Veriton M200 Series, AMD Phenom(TM) X4 810Processor 2.59 GHZ, HDD 320GB, RAM: 2 GB	80
Processor: Intel (R) Core (TM), 13-21.20 CPU@ 3.30 GHZ 3.30 GHZ, HDD-500 GB, RAM: 4 GB,	1
Processor: Pentium (R) 4 CPU, 3.00 GHZ, HDD- 80 GB, RAM: 1.49 GB	1
Processor: Intel (R) Pentium (R) 4 CPU, 3.00 GHZ 2.99 GHZ, HDD-150 GB, RAM: 2 GB	1
Processor: Intel (R) Core (TM) 2 Due CPU E7400 @ 2.80GHZ 2.80 GHZ, HDD-300 GB, RAM: 2 GB	1
Processor: Intel (R), Pentium (R) 4, CPU 3.00 GHZ, 2.99 GHZ,HDD-80 GB, RAM: 1.99 GB	3
Processor: Intel (R) Core (TM) i5-2400, CPU 3.10 GHz,HDD-464 GB, RAM: 4.00 GB	1
Processor: Intel (R), Pentium (R) 4, CPU 1.90 GHz, 1.89 GHz, HDD-232.1 GB, RAM: 0.99 GB	1

Detailed Configuration of Desktops installed in College	Number
Processor: Intel (R), Pentium (R) 4, CPU 1.80 GHz, 1.79 GHz, HDD-150 GB, RAM: 1.99 GB	1
Processor: Intel (R) Core (TM) i3 CPU 540 @ 3.07GHz, HDD- 300 GB ,RAM- 4 GB,	1
Processor: Intel (R) Core 2 Duo CPU E4500 @ 2.20GHz, HDD-80 GB, RAM: 0.97 GB	2
Processor: Intel (R) Core (TM) i3-2100 CPU @ 3.10 GHz 3.09 GHz, HDD-500 GB, RAM-1.90 GB	2
Processor: Intel (R) Pentium (R) 4 CPU 2.40 GHz, 2.40 GHz, HDD-40 GB, RAM-1.25 GB	1
Processor: Intel (R) Pentium (R) 4 CPU 2.40 GHz, HDD- 40 GB, RAM: 1.00 GB	1
Processor: Intel (R) Pentium (R) 4 CPU 2.80 GHz, HDD- 40 GB, RAM: 0.99 GB	2
Processor: Intel (R) Core (TM) 2 Duo CPU E7500 @ 2.93 GHz 2.99GHz, HDD-250 GB, Ram-992 MB	1
Processor: Intel (R) Duo CPU E7500 @ 2.93 GHz 2.94 GHz, HDD-250 GB, Ram-1 GB	1
Processor: Intel (R) Premium (R) CPU G2030@3.00 GHz, HDD-500 GB, RAM: 4 GB	2
Processor: Intel (R) Premium (R) 4 CPU 3.00 GHz 2.99 GHz, HDD-80 GB, RAM: 504 MB	2
Processor: Intel (R) premium (R) 4 CPU 2.66 GHz, HDD-250, RAM: 0.99 GB	1
Processor: Intel (R) Premium (R) 4 CPU 1.80 GHz, HDD-40 GB, RAM: 2 GB	1
Processor: Intel (R) Premium (R) 4 CPU 3.00 GHz, HDD-80, RAM: 1.99 GB	1
MICROSOFT WINDOWS XP, PROFESSIONAL VERSION 2002, HDD-80 GB,RAM: 0.99 GB	1
Processor: Intel (R) Premium (R) 4 CPU 3.06 GHz, HDD-250 GB, RAM: 0.99 GB	1
Processor: Intel (R) Premium (R) 4 CPU 3.00 GHz,HDD-80 GB RAM: 1.49 GB	1
Processor: Intel (R) Premium (R) 4 CPU 2.66 GHz,HDD-40 GB, RAM: 1.99 GB	1
Processor: Intel (R) Core (TM) 2 Duo CPU E7500 @ 2.93GHz 2.93 GHz, HDD-250 GB, RAM: 992 MB	1
Processor: Intel (R) Pentium (R) Duo CPU 2.80 GHz, HDD-150, RAM: 2 GB	1
Processor: Intel (R) Core (TM) i3 CPU HDD- 300 GB, Ram- 2 GB	1
Processor: Intel (R) Pentium (R) CPU G620@ 260 GHz, HDD- 1TB, Ram- 2 GB	1

Table 4.11 Configuration of Laptops

Detailed Configuration	Number
Processor : i5-2450M 2.50 GHz HDD: 500 GB, RAM : 4 GB	25
Processor: Intel (R) Core (TM) 2 Duo CPU T6600 @ 2.20GHz 2.20 GHz, HDD-300, RAM: 1.00 GB	1
Processor: Intel (R) Core (TM) i3-2328M CPU@ 2.20GHz 2.20 GHz, HDD- 1 TB, RAM- 4 GB	1
Processor: Intel (R) Core (TM) Duo T5870 @ 2.00Ghz, 2.00GHz, HDD-320 GB, RAM- 3 GB	1
Processor: HP Amd Turion (TM) 64*2, HDD-120 GB, RAM-1 GB	1
Processor: Intel (R) Pentium (R) m 1.60 GHz, HDD-60 GB, RAM-512 MB	1
Processor: AMT Turion (TM) 64803 MHz, HDD-80, RAM-512 MB	1
Processor :AMD A6-5350M CPU with Radeon(TM) HD Graphics *2, HDD : 320 GB, RAM : 8 GB, Ubuntu-HP-Probook-445-G1	969

- The institution is well equipped to meet the technological requirements of present times. Computer systems, laptops, printers, scanners, fax facility and speakers are provided for efficient functioning. Twenty one lecture rooms, labs, seminar room and council room are equipped with LCD projectors. Adequate IT facilities are given to administrative staff.
- Kamala Nehru College is a Wi-Fi enabled institution with 9 Wi-Fi points.
- 80 computers and all laptops are connected with Wi-Fi.
- 109 computers are connected with DU LAN facility.
- All desktops of Accounts office and Library are connected with their own networking due to their concerned software like Tally and Netlib.
- The internet works with a capacity of approximately 22-23 mpbs. Arrangements are being made to increase its speed.
- Computer-Student Ratio: 1:2

Licensed Software:

- The institution has access to the following licensed software by the Delhi University:
 - Mathematica 9
 - MATLAB 7.9.0.529 R 2009 b
 - Maxima 5.25.1.

- The following college purchased licensed software are available in the institution:
 - GeoMedia professional 5.1
 - Netlib 3.0.3
 - Mimosa Scheduling software 6.5.2

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Kamala Nehru College is a Wi-Fi enabled institution with adequate computer and internet facility to help stakeholders for their efficient functioning.
- The institution has 3 computer labs with 96 computer systems. They are used by faculty members and students.
- 31 Laptops are available for faculty members.
- 969 Laptops have been issued to the college for FYUP batch.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college is Wi-Fi enabled and smart classrooms are already in use. It is working towards reducing the use of paper and an attempt is made towards working in a paper-free environment.
- Regular maintenance and upgradation of equipment is done through AMCs or new purchases, as is necessary.
- In the area of software, need is felt to acquire specialized software for various course/ student requirements.
- Earlier, the licensed software was provided to the college through the Delhi University Computer Centre. Efforts are being made to be independent. In order to help our students to be familiar with, and use software which they will need for their educational as well as professional life, decision is taken to acquire commonly used software which is duly licensed.
- The college is in the process of acquiring fully licensed Microsoft software packages on an institutional lifetime basis. The same process is on for acquiring Tally Software as well. Other software found useful by students or recommended by course instructors will also be considered.

Specifically, the college plans to get the following software licensed:

- Microsoft Window Pro 8.1 upgrade
- Microsoft WinSL 8.1 legalization Get Genuine
- Microsoft Office Std. 2013
- Microsoft Office Proplus 2013

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)

The college budget is prepared keeping in mind the university norms. Given below are the details of the expenditure incurred in the past 4 years:

Table 4.12 Computer expenses in the last 4 years

S.No.	Year	Expenditure on Computers
1	2011-2012	Rs. 1,56,504/-
2	2012-2013	Rs. 6,29,588/-
3	2013-2014	Rs. 53,806/-
4	2014-2015	Rs.1,07,319/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

As an institution, Kamala Nehru College believes that access to IT would further assist students to enhance their learning process. Therefore measures have been adopted to ensure that every student has access to and awareness of e-resources.

- The use of the projector and screen is made while making the presentations in classrooms and labs.
- The use of internet and requisite software is made by students to complete their projects and assignments.
- The use of ICT resources is encouraged, but at the same time the institution discourages misuse of resources. A written record of the printer used by the stakeholders is maintained.

Special facilities are provided for visually challenged students and staff.

- A computer along with the facility of scanner is installed in the EOC and Enbling Unit room with the software 'JAWS' duly installed. JAWS is a computer screen reader program for Microsoft Windows that allows visually challenged users to read the screen either with a text to speech output or by a Refreshable Braille display.
- The Screen Reading software has also been installed on all the computers given to visually challenged staff as well as students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The faculty takes proper care of students who are not so well versed in using e-technology or e-resources while giving the assignments, class-tests, project reports, group discussion and presentations.
- Students are encouraged to adapt to technology by participating in various seminars, workshops, conferences, summer training, industrial projects, quizzes and competitions organized by the various societies.
- ILLL, University of Delhi conducted ICT training for the academic staff.
- Each department has been allotted laptops which can be used by faculty members and students for their class presentations projects and assignments. The first year students under scheme of FYUP were allotted 969 computers to promote e-learning. With the help of their individual sets they can access the information all the time which otherwise would enhance their analytical ability in terms of class room learning.
- The college has been working on innovation projects of Delhi University for which it is using various e-resources available in the college. Students are encouraged to use internet facilities and e-resources. IT enabling course was conducted by the EOC and Enabling Unit in the year 2014-2015 to enhance ability and capability of under privileged students with respect to e-learning. The course was structured to impart basic knowledge of computers to the concerned students.
- While facilitating e-learning, the institution takes care about environmental factors and tries to limit the use of paper also by using it on both the sides for printing. The rough pages are also used for the printing work.
- Students are advised to submit the soft copies of the assignments and project in the CD/ pen drive or on email as per their ease.
- A register is maintained to keep printing record to save and to reduce the wastage of paper.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- Kamala Nehru College is linked to National Knowledge Network Connectivity through the University of Delhi.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The allocation of the funds is on the basis of requirement of the college. The caretaker of the college keeps a check of the college building as well as the equipment. The authorities are intimated about the problems like repair, renovation who further look into the problems after inspection of site or items and if needed even consult the college Architect. The proposal is put up with the building committee who then decides on further course of action.

The details of last 4 years expenditure on maintenance and other equipment are mentioned below.

Table 4.13 Expenses on maintenance

Particulars	2011-12 (in Rs.)	2012-13 (in Rs.)	2013-14 (in Rs.)	2014-2015 (in Rs.)
Building	4,28,580	9,51,715	4,07,764	4,02,453
Furniture	13,000	49,550	1,36,953	58,650
Equipment	70,611	1,43,688	69,252	2,23,909
Computers	1,23,233	1,06,666	1,26,593	4,42,386
Vehicles	38,917	32,882	50,565	72,426
Vehicle Insurance	6,762	6,751	7,590	6,675
Insurance of Computer	-	-	-	1,44,456

- The grants received by the college for development are allocated by the Finance Committee for various purposes, i.e., equipment, maintenance, books and journals, repairs, and other requirements.
- The procedure for construction of New Seminar room was initiated in 2014-15 with an estimate of about Rs. 3,116,000 without taxes. It was completed in 2015-16 with total expenditure as Rs. 3,336,485 i.e. Rs.2,876,280 plus taxes of Rs. 4,60,205 .

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The college has an active Building and Maintenance Committee as well as a Purchase Committee. Building Committee monitors all the activities related to the maintenance of the College Building: it ensures the upkeep of the college building; improves upon the existing infrastructure; makes it compatible to the continuously changing needs of the student community, faculty and administration.
- Members are chosen on the basis of their seniority, as their familiarity with the building and infrastructure and close sense of observation plays a significant role. Regular meetings are held to oversee any construction or repair, and new proposals are given serious consideration and deliberation. Over the last few years the building committee has successfully initiated many changes in the institution's building.
- They are responsible for purchasing and maintaining various resources required for effective learning. The building and maintenance committee comprises of the Chairman and Treasurer of the Governing Body, the Principal, Vice Principal, teacher representatives and Bursar of the college, college architect and CPWD/PWD Assistant Engineer as per requirement.
- The college building committee takes proper care of college infrastructure and does assessment for improvements and enhancements required. The decision taken is regularly assessed
- Maintenance of college is taken care of by full time in-house experts and caretakers. The college also hires or outsources experts from time to time as per the requirement of the institution.
- Regular painting, white wash, repair work, cleanliness is undertaken for maintenance of the building.
- The college has a very hard working and efficient gardening team to look after the college lawns.
- The e-items register is maintained in which the entry is made on annual basis of all the equipment related to the Information Technology. Weeding out of e-waste is done as and when required. New orders are placed on the basis of requirement and the availability of the equipment.
- The required furniture is purchased with the consent of purchase committee. Various factors like strength of the students and the staff, the condition, durability of furniture, etc. are taken into consideration.
- The college has an efficient cleanliness and waste management mechanism and for this purpose segregated dustbins are placed all over the campus for biodegradable and non- biodegradable waste. The non-bio degradable wastes are disposed of properly through the MCD, whereas, the bio-degradable wastes is treated through a waste management unit which is taken care of by a NGO named MIECOFT.
- The RO system, college water tanks and water coolers are cleaned on quarterly basis by the college care takers.

- All the CCTV cameras and the fire extinguishers are also checked and maintained on regular basis.
- For the upkeep of the equipment annual maintenance contracts are given.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The Computer Lab has the facility of the centralized UPS supporting approximately 80 computer systems. All computer systems stationed outside the lab have their own UPS.
- The Psychology and Geography labs are equipped with computers, apparatus, equipment, which are used for conducting their respective practical.
- All the above mentioned equipment is checked on a regular basis to avoid any kind of disturbance in teaching. The maintenance work is done by the college IT department and the experts hired for these services as per requirement.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Water purifiers are attached to all water coolers in the campus to ensure the availability of safe drinking water to the stakeholders. The cleaning of water purifiers is done on regular basis.
- The cleaning of the water coolers is done on regular basis by the college in-house experts.
- College has a centralized generator facility to provide uninterrupted electricity supply and the generator is situated outside the college building, duly covered by a shed to ensure safety.
- The Green Beans society of college intends to resume water harvesting project to make fruitful use of rain water.
- Water meters, voltage stabilizers and motors are taken care of for regular water supply.
- College has a transformer with 350 KVA permitted load and is self reliable .It provides continuous supply of electricity.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- The college has an audio-visual section in the fully-computerised library.
- The college has a one-of-a-kind language lab.
- The college has user-friendly software for students to check their attendance and Internal Assessment details.
- Each department has been issued laptops.
- College has van facility for official purpose.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT SUPPORT AND PROGRESSION

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Prospectus

- KNC publishes its Prospectus every year in the month of June. The Prospectus is also uploaded on the college website.
- The Prospectus provides detailed information about the admission procedure and the list of important dates; for example, the date of the declaration of the various cut-off lists, sports and ECA trials etc. The Prospectus also familiarizes the newcomer with the history of the institution, its aims and objectives and its location and surroundings. It carries the contact details of authorities within the institution and also important helpline numbers. College rules and regulations vis-a-vis attendance, discipline, internal assessments etc. are also provided within the Prospectus. The Prospectus carries the profiles of all the departments and their faculty members.
- KNC has excellent infrastructural facilities for all kinds of students. In its pursuit to make the college differently abled-friendly, Braille signages at eye level, modified ramps, separate parking and railings have been provided for the differently-abled.
- The ground floor has several classrooms; a major portion of the library; the administrative block; the canteen; the bank; the medical room; computer labs; the photocopy center and the EOC and Enabling Unit room. All these, including the college auditorium, are wheelchair-user friendly. The Prospectus carries detailed information concerning these matters. It also provides information about the gymnasium and the rules regarding the use of the rich and fully computerized library which has a separate section for CDs and DVDs alongside a wide range of books, journals and periodicals. It also provides information about two modern, state-of-the-art computer labs.
- The Prospectus declares the college as anti-ragging, anti-smoking and drug-free zone.
- The Prospectus covers the activities of the wide range of extra-curricular societies, both compulsory and optional and it also carries details of the fee structure for each course, scholarships, sponsored prizes and special awards instituted by the college.
- As college has moved towards electronic data management, the information related to courses, Departments, Admissions, Societies,

Placements/Recruitments is uploaded promptly and updated regularly on the college website for the benefit of the student community.

Website

- On the Inaugural day of Golden Jubilee celebrations in January, 2014 the Principal Dr. Minoti Chatterjee inaugurated the new website which was redesigned and moved from the earlier domain name kamalanehrucollege.org to the new site www.knc.edu.in .On this site it is possible to inform all the students about attendance and examination related details. Kamala Nehru College ensures a fair and strict enforcement of discipline and norms for attendance, and to avoid the confusion about the same the monthly attendance of students for all classes is uploaded on the website, which is a transparent and student-friendly process. The college uploads all the important notices and circulars that are received from the University and University Grants Commission and MHRD.
- Apart from Academic and Non-academic, RTI, College Complaints Committee (CCC) and Tender, the website also has information regarding the location and sitemap of the college for official communication. It also provides student helpline numbers during the admissions for the convenience of aspirants.

Nodal Officer

- As Ministry of Human Resource Development had initiated an All India Survey on Higher Education (AISHE) in 2011 to prepare a sound database on a large and diverse system of Higher Education in the country, Kamala Nehru College, a constituent college of Delhi University too has been uploading the data in the required format. As the survey covers all the institutions in the country engaged in imparting higher education, KNC has been preparing the report based on the data collected from the various sections of the college regarding policy decisions, implementations of roster in appointments of teaching and non-teaching positions and reservations in admissions.
- The College has appointed a Nodal Officer to deal with the AISHE data. AISHE report includes the information related to teachers, student enrolment, programmes, examination results, education finance, and infrastructure. Indicators of educational development such as Institution Density, Gross Enrolment Ratio, Pupil Teacher Ratio, Gender Parity Index, college infrastructure, management, admissions, level-wise enrolment, programme-wise enrolment, discipline/subject-wise enrolment, enrolment in distance mode, Social Category-wise Distribution, Representation of Minority Students, Representation of Foreign Students. The report is being submitted in DCF-II (the format in which the data was required to be submitted). The College uploaded the last half-year report for 2014-15 in the month of March. The next half-year report of 2015-16 was uploaded at the end of July 2015.

College Complaints Committee (Committee against Sexual Harassment)

- Kamala Nehru College addresses issues concerning sexual harassment in a sensitive and firm manner. KNC has an active CCC, with external members (at present, Mrs Bulbul Das, a lawyer and Lata Singh, faculty at JNU and specialist in women's studies), besides the college's own teaching and non-teaching staff and students.
- The CCC meets to attend to specific complaints as well as to plan seminars, campaigns and discussions on gender issues. The College organized a campaign to get Delhi Metro to start feeder buses from the nearest Metro station to the college.
- Seminars, discussions and lectures are held regularly in which the college invites eminent lawyers and scholars to provide insight on this issue.
- Poster campaigns among students are organized to create awareness and sensitivity on gender issues.
- A workshop was held in 2014 among the non-teaching staff to sensitize them to the issues of sexual harassment.

Orientation of Students

- The first working day of every new academic year is Orientation day for the first year student in the auditorium. The students are introduced to the Principal, TICs of all departments, the student's union, society conveners and administrative staff. They are made aware of the rules and regulations of the college and the various academic and extra academic events that take place in the college. An overview of the academic calendar, the ethos of the college, what it stands for, is presented to the first year students.
- KNC has a public address system (PAS) over which announcements regarding events, filling of examination forms and other information is disbursed on a daily basis.
- Orientation also conducted by the departments for electives and optional papers informing the students about the available options, the course structure/syllabi of those options.

Initiatives of the Disciplinary Committee:

- The disciplinary committee ensures that the college campus remains an anti-ragging and an anti-smoking zone.
- Restricted entry for KNC students with valid I-Card.
- Regular vigilance is kept by the members of the Proctorial team in the premises, i.e., the building, ground, parking lots and canteen.
- Use of mobile phones is banned in the college corridors, lecture halls and tutorial rooms. In case of violation of this rule, phones are confiscated and can be retrieved only upon rendering an apology.

- Installation of CCTV cameras help in checking the incidences of theft and stricter action is taken if necessary.
- The proctorial team of the college regularly attends the Thana level meeting at the local police station (Hauz Khas). It got the road signs installed for safety purpose at the college red light.
- The college had proposed to the local municipal councillor that a shuttle service of feeder buses should be started between the two metro stations (Green Park and Moolchand). The proposal has been approved and the service is due to begin soon.
- There is also an allotment of parking space for students and they are given stickers to put on their vehicles for prompt identification.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There are several scholarships and prizes that are given at KNC every year, amounting to around Rs 90,000 to 1,25,000. These include:

- Academic Prizes on the basis of merit
- Activity prizes for best contribution on the basis of extra-curricular activities
- Sponsored memorial prizes both in the field of academics and extra-curricular activities
- Scholarships on the basis of merit cum means.

The academic and excellence prizes are distributed on the College Day. For the disbursement of activity and sponsored prizes, a special function is organized by the prize committee every year, approximately a week prior to the college day. The prizes and scholarships distributed by the prize committee can broadly be categorized into four groups:

Table 5.1: Details of the Prizes/Scholarships from 2011-14

Year	Type	Number	Amount (Rs.)
2010-11	Academic/excellence	57	22,800
	Activity	28	11,200
	Sponsored (academic/activity)	28	32,200
	Merit Cum Means	8	24,000
	Total	121	90,200
2011-12	Academic/excellence	57	28,500
	Activity	26	10,400
	Sponsored (academic/activity)	31	47,200
	Merit Cum Means	8	24,000
	Total	122	1,10,100
2012-13	Academic	57	28,500
	Activity	26	10,400
	Sponsored (academic/activity)	33	49,200
	Merit Cum Means	16	69,000
	Total	132	1,57,100
2013-14 (Golden Jubilee Year)	Academic/excellence	49	29,000
	Activity	28	11,200
	Sponsored (academic/activity)	33	55,700
	Merit Cum Means	12	45,500
	Total	122	1,41,400

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Table 5.2 Students receiving financial assistance

Kamala Nehru College University of Delhi Scholarship Sanctioned				
S. No.	Category	Percentage of Students	Received from	Distributed Paid
2010-11				
1	ST	2.2	Post/ M/S/ ASSAM	6,550/-
	„		Govt.of Nagaland	33,275/-
	„		Govt. of Arunachal Pradesh	53,550/-
	„		Post/ M/S/ Manipur	1,28,930/-
2	SC		Sitaram jinal foundation	3,000/-
3	OBC		Sitaram jinal foundation	4,200/-
	„		B.K. Anand Benevolent	5,000/-
4	GEN.		Rashtriya Sanskrit Sansthan	20,000/-
5	PWD			0/-
2011-12				
1	ST	0.74	Govt. of Arunachal Pradesh	47,325/-
2	SC		Post matric scholarship sc/st/obc/Govt. of NCT Delhi	9,060/-
	„		Dehradun (Uttrakhand)	3,180/-
	„		Vice Chancellor Student fund	2,000/-
3	OBC			Nil
4	Gen.		Vice Chancellor Student fund	6,000/-
5	PWD			Nil
2012-13				
1	ST	0.57	Post matric scholarship West Bengal	4,800/-
	„		Govt. of Arunachal Pradesh	20,445/-
2	SC		Post matric scholarship sc/st/obc/Govt. of NCT Delhi	20,000/-
	„		Vice Chancellor Student fund	12,000/-
3	OBC			Nil
4	Gen.		Vice Chancellor Student fund	9,000/-

Kamala Nehru College University of Delhi Scholarship Sanctioned				
S. No.	Category	Percentage of Students	Received from	Distributed Paid
5	PWD			3,000/-
2013-14				
1	ST	0.02	Govt. of Arunachal Pradesh	43,140/-
2	SC			Nil
3	OBC			Nil
4	Gen.			Nil
5	PWD			Nil
2014-15				
1	ST	Data not available		Nil
2	SC		Vice Chancellor Student fund	3,000/-
3	OBC			Nil
4	Gen.		Vice Chancellor Student fund	3,000/-
5	PWD		Vice Chancellor Student fund	3,000/-

5.1.4 What are the specific support services/facilities available?

- Scholarships are given to meritorious students from economically weaker sections
- For SC/ST and OBC students, the college follows the norms and rules laid by the University of Delhi and they are granted concession in terms of aggregate of marks. For economically weaker section of students the college has provision to give them scholarships based on merit.
- Regular interactions are held with students from the North-Eastern states to give them the opportunity to raise their concerns and interact with the nodal officer.
- The college has an active Equal Opportunity Cell and Enabling Unit that caters to the needs of differently abled students and staff members. It helps them by providing various facilities that are listed below.
- A separate room and computer system is provided for the functioning of day-to-day activities of the Equal Opportunity Cell and Enabling Unit.
- Special software, 'JAWS', which facilitates screen reading, is installed to help visually impaired students and staff members.
- Keeping in mind the needs of physically challenged people, ramps in the college have been modified to suit their requirements.
- The classrooms and the auditorium are wheelchair friendly – there are three

ramps for bamboo rooms and a wooden ramp in the auditorium. The washroom on ground floor is also wheelchair user friendly.

- A separate parking has been allotted for the differently abled.
- KNC has had close to 30 foreign students who have come to the college since 2011 as part of our MoU with SIES (Society for the International Education of Students). They study in our college for one semester and are generally interested in the courses offered by the Philosophy, Journalism, Economics, English, Sociology and Psychology departments. Students have also taken up courses in Political Science, History and Mathematics. An orientation program is held every semester for the new batch of foreign students who interact with the Foreign Students' Advisor who organizes a tour of the college for them.
- The foreign students are encouraged to participate in the extra-curricular activities of the college as well and build a strong network with the other students and the faculty. They are introduced to the college, its courses and the extra-curricular activities on offer as part of their orientation program. They are also introduced to the faculty members of the different departments of the college who answer any queries that the students have about the courses and programs offered by the college.
- KNC has a well-equipped medical room, with two beds and a medicine cabinet. A doctor comes in for consultation twice a week. The college also has an arrangement with Sama Nursing Home which in the vicinity of the college, to attend to students in the event of any emergency.
- The placement cell organizes student enrichment programmes which include talks, training sessions, psychometric tests, workshops, seminars, mock interviews, group discussions, soft skill development and so on to help in their personality development and achieve their career objectives.
- The Equal Opportunity Cell and Enabling Unit organises spoken English workshops for students from economically weaker section. Selected students have undergone Teach India orientation programmes and have organised spoken English workshops for fellow students from economically weaker sections
- The various departments give special care to academically weak students. Examination related matters are coordinated with South Delhi Campus Examination Centre.
- Career counselling sessions are held where in distinguished people from the corporate sector are invited to interact with the students.
- Professors from JNU, Shiv Nadar University, IIT, Departments of Delhi University, Institute of Economic growth, ISI are regularly invited by various departments to give talks and lectures. For instance the Department of Economics, has a monthly lecture series "PluralEco" where in academicians and experts from various fields are invited to speak on subjects ranging from socio-economic, political issues to the latest research in social sciences.
- The College has a magazine "Apoorva" which has a student editorial team and has contributions from students. Apart from the college magazine, every department has an annual newsletter, conceived, edited and designed by the

student editorial board.

- *Literophile* (ISSN 2347-3681) is an independent interdisciplinary academic journal for promoting young research scholarship in Literature(s) in English, Comparative Literature and Cultural Studies. It continues to be a predominantly student driven entrepreneurial venture that operates within the academic enterprise of research publication at the University.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- **Placement Cell**

The placement cell attempts to provide employment opportunities to students, simultaneously emphasizing on enhancement of employability skills of the students by conducting workshops/seminars/talks on following themes:

- Personality Development
- How to perform well in Group Discussion
- Psychometric Test
- Soft Skills
- Career Options

- **Students' Union**

- The Students' Union of KNC aims to serve the student community by providing educational, cultural and leadership programs that are integral to the academic experience.
- Every year, the students' union actively takes part in organizing 'Ullas', the annual college fest of KNC. Various colleges of Delhi University participate in the events such as Indian and Western classical dance, Indian and Western music, debates, drama, quizzes, art and fashion show among others.
- The Students' Union is completely responsible for organizing events in the college which gives them exposure to various aspects of event management like liaising with vendors, raising finances for events and procuring sponsorships from corporates, interacting with corporates, discipline and coordination on event days and so on. All these activities make them responsible individuals and facilitate entrepreneurial skills in them.

- **Efforts at the Departmental Level**

Various departments encourage entrepreneurial skills in their students

- The English Department conducts courses that intend to open up skill and knowledge based entrepreneurial and employment frameworks within allied domains like the publishing industry, media houses, popular culture, academics, culture studies, art history and curation.

- The Geography department students are trained with practical hands-on experience in GIS Applications which can be pursued as a professional field later.
- Snapshots Society, the photography society of KNC, helps the students to put up Solo Exhibitions in the College as a learning experience with the objective of guiding them towards future entrepreneurial ventures.
- Green Beans society has helped nurture entrepreneurial skills in students like organizing add-on courses on environment to increase environmental awareness in students, and organizing exhibitions and workshops. Special training programmes on Paper Mache and Bottle Painting, Creating products out of waste are also undertaken.
- The Department of Sociology, in order to develop entrepreneurial skills among students, has taken up efforts in co-ordination with the Placement Cell to prepare students to appear for interviews from various companies. In Oct. 2011, a placement drive initiative was taken by the department under which Trident India Private Limited, which is an export company based in Punjab, interacted with students.
- The Department of Psychology has organized various informative workshops on Gestalt psychology, Transference-Counter Transference, Autism Spectrum Disorder, Attention Hyperactivity disorder and Anxiety disorder. Also workshops on Therapeutic Interventions regarding Anxiety Disorders as well as Depression and Basic Counselling Skills have been conducted for our students by reputed institutes like Vimhans, Adiva etc. in the recent past. The department has also been regularly organizing field visits to various institutions like psychiatric and mental health centres, work organizations and other social agencies such as Vimhans , Ihbas, BMW, Nirmal Chhaya, Sandhya, Hopes, Latika Roy Foundation to name a few.
- The Economics Department has an annual field trip. Students along with faculty members visit locations and study the area-specific characteristics like socio-economic indicators, human development indicators, environmental characteristics, special industry of that area etc. This helps students in understanding research methodology, data collection methodology, understanding industries like travel and tourism, handloom and small industries etc.

- **Impact**

Several of our students have gone on to start entrepreneurial ventures of their own within the broader frameworks of art and popular culture as illustrated by the sample listing below:

- Happy Hands Foundation committed towards the revival of traditional/folk art and craft, empowering rural artisans and building potential in women and young people to lead community development activities and craft entrepreneurship. (Medhavi Gandhi and Suneera Tandon)
- The Lil' Baker Baking Professional (Sonal Khurana)

- Studio Xtravadance Dance School (Deepali Verma)
- Rocktara Academy Music School (Ishani Lahiri)
- Niharika Sahni Productions - Film Production Company (Niharika Sahni)
- Smritimamgain.com - Fashion blogger (Smriti Mamgain)
- Artbeings Creating and merchandising artistic T-shirts and accessories (Leom Lepcha)

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- The college has many societies for cultural activities and for inculcating the love of arts in students, to help hone the talents of students and help them find their extra-academic interests. The societies are vibrant and extremely active, organizing events from time to time and regularly participating in events and competitions all over India. The societies are namely Abhivyakti: Hindi Debating Society, Adagio: Choreography Society, Crossfire: English Debating Society, Enigma: Western Dance Society, Expression: Creative Writing Society, Gandhi Study Circle, Glitz: Fashion Society, Green Beans: Ecological Club, Kaleidoscope: Quiz Society, Luminoso: Fine Arts Society, Lakshya: Theatre Society, Madhursmriti: Old Students' Association, Nupur: Indian Dance Society, Sangeetika: Indian Music Society, Shining Network: Youth Empowering and Value Creating Society, Snapshots: Photography Society, Srijan: Hindi Creative Writing, Wide Angle: Film Society, Zephyr: Western Music Society, Women Development Cell.
- Apart from the Debating Society activities like organizing competitions during the festival and participating in inter-college events, debating events and discussions also happen on the departmental level. For instance, the Department of Economics organizes a debating event “Freshers Debate” for first year students, where the students debate current political and economic issues. Every Department has an annual departmental festival and paper presentations, academic group discussions and debate form an integral part of the festival. The inter-college Quiz competition is also an important event of the college festival and the departmental festivals.
- Kamala Nehru College hosts ‘Ullas’ the annual cultural festival in the month of February. The festival sees participation from 35 and more colleges from Delhi University and other universities. All the cultural societies of the college organize events and competitions during the festival. On the last day of the festival, the college invites a celebrity band to perform. The entire organization of the festival, raising funds and sponsorships, the concept design and publicity, liaising with vendors is done by the students under the leadership of the students’ union office bearers and the supervision of faculty members. The students are encouraged to participate in the activities and the competitions and also the overall organization and planning of the festival
- Kamala Nehru College for women was established with an ambition to empower women through integrated higher education. The college takes pride

in creating generations of women who are slowly and systematically learning to assert themselves as women of substance. The college ushered in the 150th birth anniversary of Gurudev Rabindranath Tagore with a dance drama relevant in today's society where women reinvent themselves. KNC dedicated this performance to all those women who strive towards proving themselves as able human beings in everyday society. Tagore's dance-drama 'Chitrangada' recounts the tale of a Manipuri princess who through her passion for Arjuna the great warrior, realizes her true and empowered potential as a woman. It is a sensitive portrayal of Tagore's idea of a modern Indian woman.

- Kamala Nehru College celebrated its Golden Jubilee in 2014 with a series of activities, both academic and cultural, revolving around its golden theme all through the year. The Folk Festival, in part collaboration with the Crafts Museum, New Delhi, presented the myriad colours of the Indian Folk tradition. It succeeded in amalgamating education and entertainment by involving the students in understanding and learning about the folk heritage through dance and music, artistic expression through the display of handicrafts by master artisans and savouring of regional cuisines prepared by specialists. The Folk Festival was organized on 28 Feb – 1 Mar 2014 with chief guest Ms Shovana Narayan (Eminent Dancer) and guest of honour Dr Ruchira Ghose (Chairman, Crafts Museum). Ms Sajitha Madathil, Deputy Secretary of Sangeet Natak Academy, had given her constant support. The following performances took place: Bhangra, Giddha, Panchavadyam, Chhau, Dhol Chalam, Bihu, Ragini, Haryanavi dance, Cheraw, Kalbelia Dance, Bhavai, Tribal Dance of MP, Kashmiri Dance and Folk songs. The Folk songs were presented by Khanak, a collection of artists from various classical and folk music traditions who collaborate and create unadulterated and unplugged sounds. There were stalls with Handicrafts at display and for sale and regional Cuisines to savour.
- On the completion of 50 golden years of Kamala Nehru College, the theatre society Lakshya presented Euripides' 'The Trojan Women'. This play was directed by reputed theatre personality, Mr. Feisal Alkazi. There were two shows of the play, one for students of the college and another for the general public. The play was widely appreciated and found mention in The Times of India and various other dailies.
- Attendance is awarded for NSO and NSS classes attended. One third attendance for the classes missed for practice sessions is also given to members of all societies and other extra-curricular activities.
- Societies are also given support for participating in competitions in Universities outside Delhi. The travel expenses are subsidised by the college. Also permission to participate is forwarded by the college to the host University, subject to submission of NOC by parents/guardians of participating students.
- Compensatory tests are conducted for students, specifically sports students who miss House examinations, Internal Assessment tests due to matches and events. Extension in last date of submission of assignments and projects is also considered for students involved in extracurricular activities.
- Uniforms are given to sports students, NCC students. Also the college

disburses funds for costumes which are required by the Nukkad Natak team, the Theatre society, the fashion society, the dance societies etc. of the college

Sports

- Fee concession to Ist Year Students, admitted under sports quota for participating in Nationals and Position in Inter-Zonal and State.
- Cash award to students for winning position in Intercollegiate, Intervarsity, North Zone, State, Nationals, and National games.
- Cash award for participating in International Competitions.
- Providing playing facilities to all during college hours.
- Providing Gym facilities to all from 7.30 A.M. to 4.00 P.M. on all working days.
- Conducting matches in various games.
- Conducting classes in martial art.
- Following are the sports facilities on campus:

Table 5.3: Sports facilities in Campus

S. No.	Facilities	Details
1.	Sports Ground	4 Acre
2.	Cricket	2 Turf Wickets of 22 yards
3.	Basketball	1 Synthetic Basketball Court 15mx30m
4.	Volleyball Court	Mud court 9mx18m
5.	Football	110 yards x 70 yards
5.	Gym Room (Indoor)	15 x 20 College offers membership to students and staff members.
6.	Store Room	10 x 20'
7.	Changing Room	15 x 20'
8.	Sports office	20 x 20'
9.	Athletic track	1

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as

UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college at the moment does not have facilities or resources granted by UGC etc. to prepare students in a formal manner, for such competitive exams. However a large number of our undergraduate students opt for postgraduate studies. Such students are counselled and prepared for interviews and trained for entrance exams by individual teachers on an informal basis. The faculty makes a sincere and concerted effort on their own to empower and encourage students to go in for higher studies. Students preparing for competitive exams on their own are given extra help in tutorials to cope with the curricular demands of their course.

In classrooms, assignments, MCQ tests, group work and presentations are integrated with the curriculum and syllabus requirements. Students are also guided and given experience in group discussion formats, interview scenarios and presentation styles in language classes as well as by invited speakers and guest faculty. This helps them prepare for such situations in their future academic and professional life. The library stocks a variety of journals and magazines which help students prepare for such competitive exams.

The college will try and make an effort to collate data concerning students appearing for UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOEFL / GMAT / Central /State services, Defense, Civil Services, etc. This will help us in determining the future course of action and to decide what support and guidance can help improve their performance.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The College provides various counselling services to its students.

- **Academic Counselling:** At the time of admission, teacher and student volunteers offer guidance to admission seekers in matters related to course selection. The College holds an Orientation Programme on the opening day of the academic session, where students are introduced to the teaching and non-teaching staff. Information is also provided about the various academic and cultural clubs/societies of the college, and the various activities held by them during the year. Additionally, all the departments hold orientation programmes to inform the new entrants about their academic discipline, choices available regarding interdisciplinary courses and other academic events organized by them. Throughout the year, the faculty also engages with the students during working hours especially during tutorials to address their academic concerns.
- **Psycho-social counselling:** The Women's Development Cell (WDC) is a forum for discussing issues of gender, patriarchy and sexuality with and amongst students. The primary purpose is to introduce them to the basic concepts of gender and link them to the experiences of their daily lives. Such initiatives enable them to understand the structural patriarchy at work and sensitize them to other gender-related issues to help them deal with such matters in a constructive manner.

A professional counsellor visits the college twice a week for three hours so that students and faculty can seek the help of a professional for their psychological well-being. The Department of Psychology offers personal counselling sessions to outstation students to help them adjust to the demands of a new city and a new culture. Informal sessions to boost students' communication skills, interpersonal skills, emotional intelligence, information about non-verbal language, impression management techniques etc. are provided by the department to facilitate students' overall growth and personality development.

- **Career Counselling:** The placement cell organizes student enrichment programmes which include talks, training sessions, psychometric tests, workshops, seminars, mock interviews, group discussions, soft skill development and so on to help in their personality development and achieve their career objectives. It also serves as an interface between the students and the corporate sector. The Department of Psychology provides career counselling to students to enable them make an informed choice regarding their higher studies.
- **Personal Counselling:** The College has a Counselling Centre as mentioned above. Additionally, the Teacher-in-Charge of each department endeavours to resolve students' problems on day-to-day matters. Individual teachers also take initiatives to address students' concerns on academic and career related issues.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- KNC has an active Placement Cell which was constituted in 2006 and since its inception it has been an integral part of the college. The college has provided adequate infrastructure for effective functioning of the cell which operates from a dedicated office.
- The Placement Cell aims to make the students aware of the variety of options available to them after graduation for higher education in various courses, as well as job openings in various sectors in India and abroad. It also familiarizes students with soft skills required to enter the job market.
- It is managed by a dedicated team comprising a faculty coordinator and student volunteers who work consistently to expand the reach of the Placement Cell.
- About 65-70 organizations come to the College for pre-placement talks and recruitment. These organizations include multinational companies (Google, KPMG, Ernst & Young, Oberoi Hotel, ITDC, Barclays, Jaypee Capitals, Protivity, IBN7, NDTV, Deloitte, Playnlive.com, IndiGo, McKinsey, Blackrock, Hindustan Unilever, Wipro, AON Hewitt, S & P Capital IQ and Accenture). Banks (South Indian Bank, ICICI Prudential), schools (Heritage

School, Presidium School, Shiv Nadar School). NGOs such as Teach for India also participate in placements.

- Performance of Placement Cell over the years

Table 5.4: Number of Students Placed

Year	Number of students
2011-12	26
2012-13	33
2013-14	34
2014-15	28

Table 5.5: Number of companies which participated in placement

Year	Number of Companies
2011-12	10
2012-13	6
2013-14	9
2014-15	9

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the college has an active Grievance Cell which consists of four members, two from academic and administrative each. This information is prominently displayed in the college premises and on the college website. The grievance mechanism seeks to address the problems of students and staff systematically and consists of registering, forwarding and resolving complaints. All student complaints are dealt with except cases pertaining to Sexual Harassment and Ragging matters for which dedicated committees exist. The contact number of the convenor is available on the website also.
- A complaint box is kept where students can post their grievances.
- A variety of other checks and balances are also instituted by the college to help the student community. The Students' Union, the Proctorial Board and the College Complaints Committee (CCC) play an important role in this regard. The grievance of the students are addressed via the Students' Union which is an elected body and works for the welfare of the student community. Students can take their grievances directly to the office bearers or make a written complaint. The Proctorial Board deals with problems of disciplinary

nature. The board members meet once a complaint is brought to their notice and resolve it in a time bound manner. The College Complaints Committee takes up issues relating to sexual harassment and strives to create an environment free of sexual harassment.

Table 5.6: Major Grievances Redressed over the last five years

S. No.	Grievances	Action Taken
1	Improvement of infrastructure in classrooms	White boards replaced by blackboards in a number of rooms. Old and broken furniture replaced with new ones.
2	Lack of audio-visual equipment in classrooms.	Classrooms are fitted with LCD projector to make teaching and learning more efficient.
3	Theft of mobile phones and wallets, especially during exams.	CCTVs installed.
4	Requirement for free Internet services	Free Wi-Fi facility provided
5	Lack of proper directions inside the college campus for classrooms and office	Signage and notice boards installed
6	Non availability of emergency contact numbers	Notice boards installed at various places inside the college to display the numbers
7	Need of Feeder buses to Metro Station	Application and a signed campaign submitted to Lt. Governor for feeder buses.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Kamala Nehru College has a long tradition of addressing issues concerning sexual harassment squarely. KNC has an active committee against sexual harassment called the College Complaints Committee (CCC) which has been mandated under the ordinance XV(D) for Prohibition of and punishment for Sexual Harassment of the University of Delhi, with external members (at present, Mrs Bulbul Das, a lawyer and Lata Singh, faculty at JNU and specialist in women's studies), besides the college's own teaching and non-teaching staff and students. All are nominated members and the list is displayed on the college website.
- The Cell meets to attend to specific complaints and also to plan seminars, campaigns and discussions on gender issues. The college organized a campaign to get Delhi Metro to start feeder buses from the nearest Metro station to the college.

- Seminars and discussions are held with lawyers and academicians. Lectures and poster campaigns are organized for students to create awareness and sensitivity on gender issues. A workshop was held last year among the non-teaching staff to sensitize them to the issues of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The College has an active Anti-Ragging Committee which comprises three faculty members whose names are displayed on the college website. The college has zero tolerance for ragging and has banned ragging in any form.
- At the time of admission students are made to sign an affidavit proclaiming no involvement in ragging during their stay in the college. Freshers are advised to report any incident of ragging to the college authorities.
- Due to the firmness shown by the authority and the awareness generated by the faculty and administration, no incident of ragging has been reported in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are provided to the students:

- Scholarships are provided to students.
- Fee-waiver is granted to students of economically weaker section.
- EOC and Enabling Unit helps students with disabilities.
- English mentoring classes are held periodically.
- Computer literacy classes are held periodically.
- Book bank is available.
- A Nodal officer is appointed for students from the North-East.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- While the college does not have a formally registered alumni association but the alumni association 'Madhursmriti' is an extremely active association.
- 'Madhursmriti' has a vibrant Facebook page where former students can register themselves and get an update on college events. An Alumni Day is held every year .
- 'Shrinkhala', the society of superannuated teachers of KNC threads together the college to its superannuated teachers. The society organizes get-togethers twice or thrice every year where the members share their academic work along with cultural activities.

- ‘Shrinkhala’, regularly organises academic and cultural seminars in collaboration with the college.
- Some noted alumni of KNC are – Dr. Amrita Bajaj (Deputy Dean, Student’s Welfare, University of Delhi), Ms. Shilpi Marwaha (Theatre Personality), Ms. Anjali Roy (Former MLA), Dr. Archana Ojha (Associate Professor, Kamala Nehru College, University of Delhi), Ms. Anubha Bhonsle (Television Journalist, NDTV), Ms. Natasha Jog (Television Journalist, NDTV) among others.

5.2 STUDENT PROGRESSION

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The college has not formally collected or maintained data pertaining to these issues in the past. After completing a degree from the college a number of the students go for higher studies in academic and professional fields. Some students also progress to employment through campus placements organized by the placement cell of the College. In the coming years we hope to formalize the process of maintaining such data.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course-wise/batch -wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Comparative Result Analysis (with other colleges of city affiliated to the same University)

Table 5.7 Programme wise pass percentage and completion rate

College	2011-2012					2012-2013					2013-2014					2014-2015				
	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass
	No.	Percentage				No.	Percentage				No.	Percentage				No.	Percentage			
B. Com. (Hons.) Part III																				
KNC	38	76.32	15.79	7.89	100.00	37	70.27	18.92	10.81	100.00	74	95.95	2.70	0.00	98.65	47	68.09	4.26	0.00	72.34
IPC	79	70.90	12.70	11.40	94.90	90	72.20	16.70	8.90	97.80	101	90.10	3.00	0.00	93.10	Data not available				
DRC	93	63.40	26.90	8.60	98.90	80	76.20	17.50	6.20	100.00	116	87.90	0.00	0.00	87.90					
KMC	74	58.10	25.70	12.20	95.90	96	59.40	33.30	2.10	94.80	92	81.50	6.50	17.40	82.60					
B.A. (Hons.) Economics Part III																				
KNC	33	57.58	21.21	15.15	93.94	29	51.72	34.48	13.79	100.00	54	79.63	0.00	0.00	79.63	38	55.26	2.63	0.00	57.89
IPC	55	65.50	27.30	3.60	96.40	42	78.60	16.70	2.40	97.60	51	90.20	0.00	0.00	90.20	42	57.10	0.00	0.00	57.10
DRC	68	44.10	47.10	7.30	98.50	71	62.00	29.60	4.20	95.80	119	69.70	1.70	0.00	71.40	116	61.20	1.70	0.00	62.90
KMC	44	63.70	25.00	6.80	95.50	65	46.20	27.70	10.80	84.60	72	80.00	1.40	0.00	81.40	90	63.30	2.20	0.00	65.50
B.A. (Hons.) English Part III																				
KNC	35	5.71	48.57	42.86	97.14	36	13.89	63.89	22.22	100.00	41	41.46	36.59	4.88	82.93	51	54.90	31.37	3.92	90.20
IPC	30	13.30	30.00	36.70	80.00	37	18.90	54.10	13.50	86.50	43	34.90	48.80	0.00	83.70	Data not available for other colleges				
DRC	37	10.80	54.10	18.90	83.80	68	11.80	51.50	29.40	92.60	54	29.60	46.30	1.90	77.80					
KMC	31	3.20	41.90	45.20	90.30	49	6.10	46.90	26.50	79.60	40	22.50	30.00	7.50	60.00					

College	2011-2012					2012-2013					2013-2014					2014-2015				
	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass
	No.	Percentage				No.	Percentage				No.	Percentage				No.	Percentage			
B.A. (Hons.) Hindi Part III																				
KNC	28	32.14	50.00	17.86	100.00	40	32.50	62.50	5.00	100.00	65	50.77	18.46	12.31	81.54	72	66.67	19.44	0.00	86.11
IPC	36	2.80	44.40	30.60	77.80	52	40.40	48.10	5.80	94.20	49	75.50	10.20	0.00	85.70	54	74.00	9.20	0.00	83.20
KMC	36	27.80	41.70	22.20	91.70	26	73.10	23.10	0.00	96.20	40	47.50	25.00	0.00	97.50	40	72.50	17.50	0.00	90.00
MH	37	13.50	37.80	45.90	97.30	43	41.90	48.80	0.00	90.70	61	63.90	21.30	0.00	85.20	61	75.40	6.50	0.00	81.90
B.A. (Hons.) History Part III																				
KNC	30	6.67	46.67	46.67	100.00	37	27.03	51.35	21.62	100.00	49	34.69	38.78	2.04	75.51	45	24.44	17.78	0.00	42.22
IPC	29	6.90	44.80	27.70	88.50	32	37.50	43.70	9.30	90.60	26	50.00	30.70	0.00	80.80	38	50.00	10.50	0.00	60.50
DRC	47	14.90	34.00	38.30	87.20	37	27.00	51.30	16.20	94.60	42	45.20	35.70	0.00	81.00	75	26.60	17.30	0.00	43.90
MH	39	15.40	53.80	28.20	94.90	41	24.40	63.40	4.90	92.70	34	79.40	23.50	0.00	85.30	44	63.30	11.36	0.00	74.70
B.A. (Hons.) Philosophy Part III																				
KNC	16.00	12.50	56.25	31.25	100.00	32	28.13	40.63	25.00	93.75	23	39.13	39.13	0.00	78.26	24	50.00	4.17	16.67	70.83
IPC	30.00	33.30	30.00	26.70	90.00	40	25.00	47.50	27.50	100.00	32	56.30	21.90	15.60	100.00	67	59.70	13.40	0.00	73.10
DRC	Data not available for other colleges					19	47.40	36.80	0.00	84.20	25	36.00	40.00	24.00	100.00	29	55.10	13.70	0.00	68.80
MH						36	38.90	22.20	38.90	100.00	36	38.90	22.20	38.90	100.00	47	57.40	19.10	0.00	76.50

College	2011-2012					2012-2013					2013-2014					2014-2015				
	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass
	No.	Percentage				No.	Percentage				No.	Percentage				No.	Percentage			
B.A. (Hons.) Political Science Part III																				
KNC	56	5.36	48.21	46.43	100.00	73	12.33	47.95	39.73	100.00	85	44.71	44.71	1.18	90.59	89	41.57	43.82	2.25	87.64
IPC	94	9.00	63.00	17.00	88.00	85	17.00	67.00	14.00	99.00	89	57.00	33.00	0.00	90.00	Data not available for other colleges				
DRC	68	4.00	65.00	25.00	94.00	71	14.00	63.00	19.00	97.00	82	49.00	39.00	0.00	80.00					
KMC	44	30.00	57.00	7.00	93.00	40	20.00	60.00	10.00	90.00	55	58.00	18.00	0.00	70.00					
B.A. (Hons.) Psychology Part III																				
KNC	36	58.33	38.89	2.78	100.00	24	62.50	33.33	4.17	100.00	32	78.13	3.13	0.00	81.25	44	77.27	4.55	0.00	81.82
IPC	37	78.40	13.50	2.70	94.60	47	53.20	40.40	6.40	100.00	59	78.00	8.50	0.00	86.40	55	56.30	16.30	0.00	72.60
DRC	43	46.50	41.90	4.70	93.00	30	56.70	40.00	3.30	100.00	38	78.90	7.90	0.00	86.80	59	85.50	8.60	0.00	94.10
MSC	31	19.40	45.20	22.60	100.00	31	35.50	54.80	9.70	100.00	44	40.90	15.90	0.00	56.80	Data not available				
B.A. (Hons.) Sanskrit Part III																				
KNC	10	30.00	40.00	20.00	90.00	10	40.00	60.00	0.00	100.00	13	23.08	15.38	0.00	38.46	16	6.25	12.50	0.00	18.75
IPC	13	15.40	15.40	53.80	84.60	5	20.00	60.00	0.00	80.00	19	26.30	0.00	0.00	35.70	17	23.50	23.50	0.00	47.00
DRC	15	0.00	46.70	20.00	66.70	19	0.00	42.10	10.50	52.60	23	13.00	0.00	0.00	13.00	36	22.20	5.50	0.00	27.70
MH	9	33.30	22.20	33.30	88.90	17	23.50	35.30	23.50	82.40	17	47.00	5.90	0.00	52.90	21	61.90	0.00	0.00	61.90

College	2011-2012					2012-2013					2013-2014					2014-2015				
	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass
	No.	Percentage				No.	Percentage				No.	Percentage				No.	Percentage			
BA (Hons.) Geography Part III																				
KNC	26	50.00	38.46	3.85	92.31	40	52.50	45.00	2.50	100.00	48	83.33	10.42	0.00	93.75	44	68.18	9.09	0.00	77.27
Shivaji	Data not available for other colleges					Data not available for other colleges					50	36.00	32.00	0.00	68.00	36	41.60	19.40	0.00	61.00
Dyal Singh											40	75.00	10.00	0.00	85.00	57	66.00	10.50	0.00	76.50
MH											58	75.80	17.20	0.00	93.00	53	73.50	1.80	0.00	75.30
KMC											40	77.50	7.50	0.00	85.00	79	81.01	7.50	0.00	88.50
B.Sc. (Hons.) Mathematics Part III																				
KNC	9	66.67	22.22	0.00	88.89	13	61.54	30.77	7.69	100.00	25	84.00	0.00	0.00	84.00	57	77.19	3.51	0.00	80.70
IPC	27	88.90	11.10	0.00	100.00	34	55.90	26.50	17.60	100.00	94	81.90	0.00	0.00	81.90	58	75.80	0.00	0.00	75.80
DRC	26	69.20	23.10	7.70	100.00	46	69.60	17.40	10.90	97.80	42	95.20	0.00	0.00	95.20	42	83.30	0.00	0.00	83.30
KMC	34	66.70	20.60	8.80	97.10	60	75.00	18.30	5.00	98.30	71	87.30	0.00	0.00	87.30	80	71.20	0.00	0.00	71.20
MH	52	89.80	9.60	0.00	94.20	70	85.70	11.40	1.40	98.60	115	87.00	0.00	0.00	87.00	77	84.40	0.00	0.00	84.40

College	2011-2012					2012-2013					2013-2014					2014-2015				
	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass
	No.	Percentage				No.	Percentage				No.	Percentage				No.	Percentage			
BA (Hons) Sociology Part III																				
KNC	22	22.73	27.27	50.00	100.00	32	9.38	56.25	34.38	100.00	35	31.43	40.00	0.00	71.43	43	30.23	37.21	0.00	67.44
Maitreyi	Data not available for other colleges					Data not available for other colleges					34	32.50	50.00	2.90	85.40	37	11.70	48.60	29.70	90.00
Janki Devi											42	9.50	59.50	2.30	71.30	61	19.67	24.59	1.63	45.89
MH											34	67.60	20.50	0.00	89.00	59	57.60	18.60	0.00	77.00
B.A. Program Part III																				
KNC	93	27.96	39.78	8.60	76.34	0	0.00	0.00	0.00	0.00	123	72.36	1.63	0.00	73.98	133	57.89	12.03	0.75	70.68
IPC	131	19.80	34.40	2.30	56.50	170	45.90	40.60	4.10	90.60	222	69.40	15.80	0.00	85.10					
KMC	70	21.40	45.70	4.30	71.40	88	43.20	31.80	3.40	78.40	94	62.80	16.00	0.00	78.70					
MH	141	23.40	21.30	28.40	80.90	150	42.00	31.30	3.30	76.70	166	75.90	15.70	0.00	91.60					
B.Com Program Part III																				
KNC	Data not available for other colleges					80	83.75	13.75	2.5	100	104	93.27	1.92	0.00	95.19	116	86.21	0.86	0.00	87.07
KMC						90	5.50	0.00	82.10	91	70.30	8.70	0.00	79.00						
Maitreyi						61	1.28	0.00	79.90	96	65.60	5.20	0.00	70.80						
Gargi						149	5.30	0.00	91.80	159	77.30	1.60	0.00	78.90						

	2011-2012					2012-2013					2013-2014					2014-2015				
College	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass	Students Appeared	I Div	II Div	III Div	Pass
	No.	Percentage				No.	Percentage				No.	Percentage				No.	Percentage			
Journalism Part III																				
KNC	26	84.62	15.38	0.00	100.00	31	77.42	22.58	0.00	100.00	25	76.00	12.00	0.00	88.00	36	41.67	19.44	0.00	61.11
DCAC	Data not available for other colleges					Data not available for other colleges					25	68.00	24.00	0.00	92.00	27	48.10	25.90	0.00	74.00
Kalindi											24	83.30	16.60	0.00	99.90	29	44.80	10.34	0.00	55.10
Maharaja Agrasen											30	40.00	30.00	0.00	70.00	30	73.30	6.60	3.30	76.60
LSR											19	84.20	10.50	0.00	94.70	44	34.00	27.20	2.20	63.40

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- KNC facilitates its students for higher education and employment in a number of ways. The Placement Cell is very effective in guiding our students for career advancement and progression. All academic departments play a very active role in motivating and guiding our students for higher levels of education by informing them about suitable employment opportunities. As a result, a good number of our students opt for higher education in top Indian and foreign universities. Many of our students have also cleared competitive examinations like UPSC, State Civil Services, GRE, GMAT, TOEFL, CAT, CSIR/ UGC-NET and so on.

The steps taken by placement cells and different departments for achieving this goal are briefly described below:

- Placement Cell: The two main tasks of the Placement Cell are to make the students employable by making them aware of the variety of options available for higher education in various disciplines as well as job openings in various sectors and to familiarize students with the soft skills they require to enter the job market. It focuses not only on higher education and job openings within India but also helps students explore the wide array of options available to them abroad. Second important task of the cell is to get good companies to the campus for providing them worthy employment opportunities.
- The faculty of the Department of Journalism helps the students to secure internships in prestigious newspapers, TV channels and media organizations with letters of recommendation and interfacing with the media industry. The Journalism department regularly organizes training workshops for the students in camera and editing, besides providing them skill-sets in print software like Quark Express. These skills enable students to acquire the acumen to secure jobs immediately upon graduation and also admissions in prestigious post-graduate courses in DU, MCRC Jamia, JNU, TISS, NID, Asian College of Journalism, IIMC, Ambedkar University and other such institutions in Journalism and Mass Communication at the PG level. The Department organizes Wednesday lectures for students in which top academicians, media experts, journalists and researchers are invited to give talks to students on contemporary topics and current affairs. This helps broaden the mental horizons of the students and enables them to learn beyond their course texts to equip them to face post-graduate entrance exams with added knowledge.
- The Department of English has an Academic Counselling Committee that assists students who are applying abroad for further studies. Information about entrance exams, internships, post-graduate courses and employment options is circulated. Curricular components and add-on courses that focus on professional skill-sets that are useful in the allied domains like publishing and media are made available. Special lectures, add-on courses and workshops focusing on areas like Art Appreciation, Film Appreciation, Gender Studies, Media Studies, Editing, Literary Theory, Creative Writing and Writing Skills also gear students for higher studies especially in Literature, Creative Writing, Culture Studies, Art and Aesthetics, Comparative Literatures, Digital Humanities, Media as well as Film Studies.

- The Department of Commerce emphasizes on the fact that the key to good employment is higher education. The department stresses on the importance of choosing optional papers with due care as it lays down the path for the future. Various workshops, conferences, lectures are organized to make students aware of various career options available.
- Department of Economics: The understanding of Economic theory and application provides immense potential amongst the students to pursue further research and also helps them to get placements at various academic as well as corporate institutions around. The department tries to enhance their skills through applied research and projects to give them a better understanding of the real economy and the corporate world. It inculcates skills so that students are able to develop economic hypotheses and interpret econometric tests of the hypothesis; develop a thorough knowledge of Economic models in explaining the behaviour of Individuals, groups, community and governments. The department provides training to its students on the use of econometric and statistical software like R, STATA and SPSS. This significantly improves their scope of job opportunities in research organisations and in the field of data analysis.
- The Department of Psychology has been regularly organizing field visits to various institutions like psychiatric and mental health centres, work organizations and other social agencies such as Vimhans, Ithas, BMW, Nirmal Chhaya, Sandhya, Hopes, Latika Roy Foundation to name a few. Such visits provide students with opportunities to learn hands on and render the much needed exposure to ‘Psychology in Practice’. In addition to the activities mentioned above the department runs value-added certificate courses. These courses are conducted by professionals or agencies from the field of Psychology to equip the students with additional skills and give them a competitive edge. Students are also encouraged to go for internship to various hospitals and organizations.
- The Department of History generates awareness through orientation programmes amongst students to pursue education or even take up various jobs. Students are encouraged to pursue masters, B.Ed, Art history, law and journalism and to take up short term courses/internship during semester break conducted by foreign universities on Gender, International Relations which helps them to undertake research or project and even write research papers. They are provided with references for entrance exams for higher studies. Indian National Trust for Art and Cultural Heritage (INTACH) conducts courses and workshops in which our final year students are involved. This helps them acquire skills to take up conservation of monuments. As a result our students are pursuing Ph.Ds in reputed universities in India and abroad like Oxford. They are pursuing diverse professions like teaching, journalism, Art, Law and even hospitality industry.
- Department of Geography: The students are made aware of the prospects of higher level of qualification through interactive sessions in the class. They are also helped with the specific patterns of Entrance Exams e.g. PG courses in DU, JNU, JMI, IP and so on. They are constantly briefed with the latest job prospects and the opportunities in the job market.

- Department of Political Science: Apart from a general discussion with students about their career prospects and providing them with guidance to pursue higher education, there are a couple of focused sessions held with the students of final year. In the session, specific queries around courses, Universities, the process of admission, preparing of the entrance examinations are taken by the concerned teachers to guide students. The department provides recommendation letters to students who apply for higher studies.
- Department of Philosophy: Students are made aware of the trajectories of the alumnae of the college who are pursuing higher studies in the field of Academics, Law, social service, media and have also made careers in administrative services, acting, fashion designing, HR management both in India and abroad. Students' abilities are constantly upgraded and they are encouraged to participate in a variety of activities so that they come out to be well groomed, confident and experienced students ready to take up the challenges of higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students who need help in any discipline are provided extra support to cope with the subjects they find difficult, by the concerned department. The Equal Opportunity Cell and Enabling Unit provides special support to students from disadvantageous backgrounds. The Cell is also committed to empower differently-abled students and those from the marginalized sections of society. The EOC and Enabling Unit student team helps these students to become computer savvy. They also assist them in coping up with other subjects by providing remedial classes. Easy-to-read texts are prescribed to such students through e-resources like ILL, SOL and IGNOU. Students are also encouraged to strike a balance between academics, sports and extra curricular activities.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College takes pride in providing a varied range of extracurricular activities for students. It has a fully equipped Gymnasium for students. The range of sports activities is listed below:

Aerobics, Athletics, Badminton, Baseball, Basketball, Boxing, Carrom, Cricket, Football, Gymnastics, Handball, Judo, Karate, Kho-Kho, Netball, Power Lifting, Softball, Taekwondo, Volleyball, Yoga.

KNC also has several Societies for cultural and extracurricular activities which register very high participations by students. The students are expected to enroll themselves in one or more of the societies and participate regularly in all the major College events.

Societies engaged in Co-curricular Activities:

Abhivyakti: Hindi Debating Society, Adagio: The Choreography Society, Book Club, Consumer Club, Crossfire: English Debating Society, Enigma: The Western Dance Society, Expressions: Creative Writing Society (English), Gandhi Study Circle, Glitz: The Fashion Society, Green Beans: The Eco Club, Initiative: Equal Opportunity Cell and Enabling Unit, Kaleidoscope: The Quiz Society, Lakshya: The Theatre Society, Luminoso: The Fine Arts Society, NCC: National Cadet Corps, NSS: National Service Scheme, Nupur: The Indian Dance Society, Placement Cell, Sangeetika: The Indian Music Society, Shining Network: Youth Empowering And Value Creating Society, Snapshots: The Photography Society, Srijan: Hindi Creative Writing, Students' Union, Wide Angle: The Film Society, Women's Development Cell, Zephyr: The Western Music Society.

Details of participation are provided in section 5.3.2.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

Table 5.8 Prizes Won by the Societies.

Kaleidoscope: The Quiz Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
2011-12	Anindita Basu Roy & Deepanshi Sood	History Quiz	Kamala Nehru College	III
2011-12	Swarna Parameswaran & Shraddha Bhatia	Mythology Quiz	Kamala Nehru College	III
2012-13	Swarna Parameswaran & Anindita Basu Roy	Gandhi Quiz	Sri Sharada Institute of Management	I (1.5 lakh scholarship)
2012-13	Swarna Parameswaran & Anindita Basu Roy	Political Science Quiz	Gargi College	III
2012-13	Arushi Awasthi & Anusha Gupta	Consumer Quiz	Kamala Nehru College	III
2013-14	Aayushi Mehrotra & Tanvi Kochhar	General Trivia Quiz	Kamala Nehru College	III
2013-14	Sukriti Dua, Mrinalini Mahajan & Rupali Das	Entertainment Quiz	Kamala Nehru College	I
2013-14	Mansi Gill, Nitya Maheshwari & Shraddha Kaushal	Entertainment Quiz	Kamala Nehru College	II
2014-15	Tanya Singla, Tanvi Kochhar & Aayushi	Entertainment Quiz	Kamala Nehru College	I

	Mehrotra			
2014-15	Pratyaksha Yadav, Sakshi Jain & Naveli Dixit	Entertainment Quiz	Kamala Nehru College	II
2014-15	Sukriti Dua, Mrinalini Mahajan, Rupali Das	Entertainment Quiz	Kamala Nehru College	III
2014-15	Ankita Mishra & Sharanya Menon	Bollywood Quiz	Sri Ram College of Commerce	III
2014-15	Sharanya Menon & Nitya Maheshwari	Geography Quiz	Kirori Mal College	I

Glitz: The Fashion Society		
2011	BITS-Goa	II
2013	Maharaja Agrasen	I
2013	LBSIM	I
2014	NSIT	I
2014	Kalindi	II
2014	HT City Youth Nexus	II
2014	Maulana Azad Medical College	I
2014	Hindu College	III
2014	Lady Irwin College	I
2014	Institute of Home Economics	II
2014	Kirori Mal College	
2014	G. D. Goenka	
2015	HT City Youth Nexus	I
2015	AIIMS	I
2015	Guru Gobind Singh University	II
2015	GGSIPO	I
2015	Daulat Ram College	I
2015	ARSD College	I

2015	Shivaji	I
2015	Symbiosis	I
2015	I P Institute	II

Sangeetika: The Indian Music Society			
Year	Category	Venue	Position
2010-11	Both solo and group	Various colleges	Participation
2011-12	Indian Group	Kamala Nehru college	I
2011-12	Indian Group	Bhaskaracharya College for Applied Sciences	I
2011-12	Indian Group	St. Stephens College	II
2011-12	Indian Group	IIT, Kanpur	II
2011-12	Indian Group	Miranda House	II
2011-12	Indian Group	Shri Venkateswara College	III
2011-12	Indian Solo (Ghazal)	Lady Shri Ram College	I
2011-12	Indian Solo (Light)	Maulana Azad Medical College	II
2011-12	Indian Solo (Light)	Gargi College	III
2012-13	Indian Group	Kamala Nehru College	I
2012-13	Indian Group	IIT, Kanpur	II
2012-13	Indian Solo	IIT, Kanpur	II
2012-13	Indian Group	Gargi College	III
2013-14	Indian Group	IIT, Kanpur	I
2013-14	Indian Group	Delhi Technical University	I
2013-14	Indian Group	Shri Venkateswara College	I
2013-14	Indian Group	Hansraj College	I
2013-14	Indian Group	Jesus and Marry College	II
2013-14	Indian Group	Miranda House	II
2013-14	Indian Group	Gargi College	II
2013-14	Indian Group	Shahid Sukhdev College of Business Studies	II
2014-15	Indian Group	Lady Irvin College	I
2014-15	Indian Group	Miranda House	I

2014-15	Indian Group	Daulatram College	II
2014-15	Indian Group	Shri Venkateswara College	II

Zephyr: The Western Music Society			
Year	Place	Category or form of Competition/Activity	Position
2010-11	Lady Sri Ram College	Group	III
	Jesus and Mary College		III
	Sri Venkateswara College		Special Mention
	Lady Sri Ram College	Trio category	III
	Kamala Nehru College	Duet Category	II
2011-12	Jesus and Mary College	Group Category	I
	Sri Venkateswara College	Group Category	II
	Indraprastha College	Group Category	III
	Kirori Mal College	Group Category	III
2012-13	Indraprastha College	Solo Category	II
	Lady Sri Ram College	Solo Category	II
	Kamala Nehru College	Solo Category	II
	St.Stephens College	Solo Category	III
	IIT Delhi	Group Category	III
2013-14	IIT	Group Category	III
	Gargi College	Group Category	II
	AIIMS' Cultural Festival		II
	Shaheed Sukhdev College Business Studies		

Lakshya: The Theatre Society			
Year	Students/Teams	Place	Position
2011-12	Dheele Purze	LSR	I
		Mulakat	II
		Miranda House	II
		BULMIM	II
		BOTS	Best Directed
		Amity University	II
		Bhagat Singh	Best Directed
2012-13	Theher	LSR	I
		Miranda House	II
		JIMS	I
		Antardhwani	II
		Amity University	II
		IIT-Delhi	I
		IIM Ahemdabad	I
		BOTS	Best Directed
		BULMIM	II
2013-14	Ab Bas	LSR	III
		IIT Mumbai	II
		Sahitya Kala Parishad	I
		Indrapasta Institute	I
		III-T	I
2014-15	Bandishein	Zakir Hussain College	III

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
2009-10	Saumya Pillai and Aanchal Kher	Fresher's Debate	Hindu College	Participation
2009-10	Ankita Chandan and Stuti	Fresher's Debate	Gargi College	Best Interjector (Ankita Chandan)
2009-10	Srishti Bajpai and Soumya Pillai	Fresher's Debate	IP College	Participation
2009-10	Shina Gulati and Mehak Mittal	Debate	Lady Shri Ram College (Commerce Fest, Comquest)	Preliminary Round: 2nd best team Final Round: I (Mehak Mittal) III (Shina Gulati)
2009-10	Shina Gulati and Ankita Chandan	Debate	Maulana Azad Medical College	II
2009-10	Kanishka Singh Deo and Priyanka Rajan	Debate	Miranda College (Economics Department)	Qualified for 2nd round
2009-10	Anchal Dhupar and Mehak Mittal	Journo Junction	Kamala Nehru College	2nd Best Team Best Interjector (Mehak Mittal)
2009-10	Mittal and Suvina Rai	Debate	Indraprastha College	Participation
2009-10	Suvina Rai and Mehak Mittal	Parliamentary Debate	Jamia Milia Islamia, Faculty of Engg and Technology (Economiom)	III
2010-11	Supriya Shukla and Konica Kapoor	Annual Tantra debate	Hindu College , DU	Participation
2010-11	Konica Kapoor	Debate	JIMS	I
2010-11	Radhika Chaturvedi	Fresher's Debate	LSR	

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
2010-11	Mrinalini Khattar	Debate	JMC's economics department	Participation
2010-11	Ankita Chandan Priyanka Rajan and Ankita Mrinalini Khattar	Journo Junction	Kamala Nehru College	Best speaker Best Team Best interjector
2010-11	Konica Kapoor	Fresher's Debate	IP College	Participation
2010-11	Priyanka Rajan	Debate	JMC	Best speaker
2010-11	Priyanka Rajan, Ankita Chandan, Ankita Deb, Mariyam Raza Haider, Supriya Shukla and Shina Gulati	Regional Debating	BITS Pilani Goa(14th to 16th October)	Reached till quarter finals
2010-11	Priyanka Rajan, Ankita Chandan, Mariyam Raza, Apranta, Supriya Shukla and Shina Gulati		Presidential Trivia event 'Rock With The Presidents' organized by the Embassy of the United States of America (with the American Center)	II
2010-11	Radhika Chaturvedi	SRCC Debating festival(Conventional)	SRCC	Participation
2010-11	Radhika Chaturvedi	Economics fest debate	Kirori Mal College	Participation
2010-11	Radhika Chaturvedi	Ullas	Kamala nehru college	Best team
2010-11	Radhika Chaturvedi	Commerce fest debate-	Kirori Mal College	2nd best speaker
2010-11	Tulika Singhal	AD Shrouff elocution,	Kamala nehru college	I

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
2010-11	Radhika Chaturvedi and Shatarupa Chakraborty	Ullas Festival	Kamala Nehru college	3rd best speaker, Best team
2010-11	Shatarupa Chakraborty	Commerce fest	IP College For Women	Best Interjector
2010-11	Shatarupa Chakraborty	Psychology Fest Extempore		Best Speaker
2010-11	Konica Kapoor	Debate	Jesus and Mary College, IP College	Participation
2010-11	Konica Kapoor	Debate	Daulat Ram	Interjector Award
2010-11	Mehak Mittal	Group Discussion	Ecophoria, Kamala nehru college	I
2010-11	Ankita Chandan	Parliamentary Debate	Keshav Mahavidyalaya, SRCC and Miranda House Parliamentary Debate(Participation
2010-11	Priyanka Rajan	Commerce fest	Kamala Nehru College	II
2010-11	Supriya Shukla	Declamation	St Stephen college	II
2010-11	Supriya Shukla	Group discussion	Commerce Dept, Kamala Nehru College	I
2010-11	Supriya Shukla	Group Discussion Competitions	Gargi College and Sri Venketeswara College.	I
2010-11	Supriya Shukla	Psychology Fest	Kamala Nehru College	I
2010-11	Shatarupa Chakraborty	Annual Fest	Kamala Nehru College	Best Speaker

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
				III - Individual Speaker
2010-11	Radhika Chaturvedi	Annual Debate	Kirori Mal College	II
2010-11	Radhika and Shatrupa	Ullas	Kamala Nehru College	Best Team
2010-11	Ankur Dang and Dhanya	Freshers' Debate	College of Business Studies	Best Team
2011-12	Ankur Dang and Upasana Thapar	Annual Parliamentary Debate Tournament, Trivium	Punjab Engineering College, Chandigarh.	Participation
2011-12	Tanvi , Arushi and Simple	Fresher's Annual Parliamentary Debate	Kirori Mal College	Participation
2011-12	Anjali, Simple	Freshers Debate	SRCC	Participation
2011-12	Bhumika and Upasana Thapar	Conventional Debate	JNU	Participation
2011-12	Tanvi and Arushi	Conventional Debate	Gargi college	Participation
2011-12	Radhika Chaturvedi and Shreya Deora	Group Discussion	Commerce Department	II
2011-12	Simple	North Zone Declamation Contest	Jammu	Participation
2011-12	Aishwarya Shekhar	Debate	Kamala Nehru college	II
2012-13	Ankur Praveen Dang and Radhika Chaturvedi, Shreya Deora and Raveesha Gupta, Drishti Yadav and Chesta Gupta	Premchand Memorial Debate	Hindu College	Participation

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
2012-13	Bhoomika Kakawani and Upasna Thapar	Murlidhar Debate	“Tarang 2012”, LSR	Participation
2012-13	Dhanya and Upasana	Journo fest	Maharaja Agrasen College	Participation
2012-13	Akanksshi Verma	National level debate	IIPM Delhi Festival	Reached top 25
2012-13	Aishwarya Shekhar	Parliamentary Debate	IIT Delhi	Octa Finals
2012-13	Aishwarya Shekhar	Annual Debate	DCAC	Best Adjudicator
2012-13	Dhanya Venkatesh	Annual Debate	DCAC	I
2012-13	Srishti and Simple	Conventional Debate	St Stephens College	Participation
2013-14	Ayesha and Pranjali	Conventional Debate	Gargi College Freshers	Participation
2013-14	Ayesha, Pranjali and Srishti	Parliamentary Debate	KMC Freshers	Participation
2013-14	Ayesha and Srishti	Conventional Debate	Deshbandhu college	Best Team
2013-14	Niharika and Illona	Conventional Debate	Deshbandhu College	Participation
2013-14	Ayesha and Pranjali	Conventional Debate	Deen Dayal Upadhya College	Participation
2013-14	Srishti and Ayesha	Conventional Debate	Shaheed Bhagat Singh Evening	Participation
2013-14	Pranjali	Onslaught Knockout Debate Competition	IIT Delhi	2nd Best Speaker
2013-14	Ayesha, Pranjali and Niharika Simple, Lakshi and Ilona	Parliamentary Debate	IP college	Participation Simple reached semi-finals

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
2013-14	Ayesha and Srishti	Conventional Debate	KNC	Participation
2014-15	Niharika Singh, Simple Rajrah, Surabhi Dutt, Pallavi Khare, Priyanshi , Souparnika Krishnan, Tanvi Sethi and Drishti	3rd Justice Tarkunde Memorial Debate Tournament	ILS College Pune	Participation
2014-15	Pallavi Khare and Priyanshi	3rd Justice Tarkunde Memorial Debate Tournament	ILS College, Pune	Reached the finals
2014-15	Riya Chibber	Conventional Debates	Model United Nation tournaments	
2014-15	Riya Chibber	Debate	Pathways MUN	Best Delegate Award along with a cash prize of Rs. 4000
2014-15	Riya Chibber	International Hindu Model United Nations	Hindu College	High Commendation Award
2014-15	Riya Chibber	Conventional debate.	Miranda House	2nd Best Speaker award
2014-15	Souparnika Krishnan, Riya Chibber, Shreya Bakshi, Shreya Tyagi, Nishtha, Surabhi Dutt, Ayesha Khan, Srishti Vasudeva and Simple Rajrah	People Speak	Sri Venketeshwara College	Participation
2014-15	Arushi Pathak	Manthan- Conventional Bilingual Debate	NSUI	I (total cash prize of 10,000)
2014-15	Arushi Pathak	Debate	Literaria- English Dept. Fest of	III

Crossfire: The Debating Society				
Year	Students/Teams	Category or form of Competition/Activity	Place	Position
			Lakshmbai College on 24th September 2014	
2014-15	Ridhi Kharbanda and Shreya Bakshi	Conventional Debate	Deshbandhu college	Participation
2014-15	Aadya Dua and Surabhi Dutt	Conventional Debate	Lakshmi Bai College	II
2014-15	Aadya and Surabhi	Debate Tournament	Miranda House College.	Participation
2014-15	Shreya Tyagi, Tanvi, Souparnika and Srishti	GGs Parliamentary Debate		Participation
2014-15	Souparnika, Nishtha, Surabhi Dutt, Pallavi, Surabhi Kak, Ayushi Saini, Srishti Vasudeva and Simple Rajrah	Debate Tournament	IP college	Participation
2014-15	Srishti Vasudeva	Debate Tournament	IP college	Second Best Adjudicator Award
2014-15	Shreya Tyagi, Tanvi Sethi and Souparnika	Annual Parliamentary Debate Tournament	Kirori Mal College	Participation
2014-15	Ayesha Khan, Surabhi Dutt and Souparnika	Annual Parliamentary Debate Tournament .	Axiomat JDMC	Participation

Expressions: Creative Writing Society (English)				
Year	Student/Team	Category or Form of Competition/Activity	Place	Position
2010	AprantaSoumayaji	Logo of Expressions	-	-
2010	Anubhuti Kapoor	Aahvan-Annual Fest	Teri University	-
2010	Anubhuti Kapoor	Tarang Journalism Fest	LSR LSR	
2010	Anusri Mukherjee	Short-story writing	Jesus and Mary College	III
2010	Anusri Mukherjee	Essay writing contest Mind Talk	Kamala Nehru College	I
2010	Members	Multicultural, Multilingual Poetic Dialogue between the poetry of Japan, Romania, Russia, Serbia, USA, Portugal, France and India	The India International Centre, New Delhi in collaboration with Poetry Across Cultures and Universal Poetry.	-
	RashmiSharma	Creative Writing Competition	Janaki Devi Memorial College	Special Mention
	Nirmita Sharma	Author of a Novel published by Penguin		Published
	AnubhutiKapoor AprantaSoumayaji Ankur Dang	Expressive Cadences, an evening of Indian-American Poetry in Dialogue with Dance, in collaboration with Poetry Across Cultures and Universal Poetry.	Neemrana	Dr. Rita Malhotra was invited by ICRIER
	Namra Sultan	Recite her poems on their programme YuvaVani.	All India Radio	-
	Ankur Dang	Spin-a-Yarn	Kamala Nehru College	I
2013	Convenor, Dr. Rita Malhotra and Members	Remembering the poet Late Shri Rakshat Puri	DELNET	-
	Aishwarya Shekhar	Concept Paper Writing Competition	Teri University	I

Expressions: Creative Writing Society (English)				
Year	Student/Team	Category or Form of Competition/Activity	Place	Position
	Aishwarya Shekhar	Essay writing competition	Ministry of External Affairs	Among Top 10
	Saanvi Vashisht	Creative Writing Competition	AISEC-Global Humanism Summit (GHS)	I
	Sramana Mukherjee	Poetry segment	Greenathon	I
	Vasudha	Intra-society competition	Kamala Nehru College	I
2014	Members	‘Musings N Melodies’, an evening of poetry with musical interludes, jointly organized by Hungarian Information and Cultural Centre (HICC), Poetry Across Cultures and Universal Poetry Themes: Nature, Nationalism and Love	India International Centre	-
2014	Kriti Mehta Arushi Pathak	‘Manthan 2014’	Inter-College Bilingual Debate Competition, Delhi University organized by NSUI, commemorating 125th birth year of Pt. JawaharLal Nehru.	Best Team (English)
2014	Vice-Principal Dr. Rita Malhotra and students of Expressions	Interactive session with Prof. Elena Jolanta Zabarskaite, Director of Lithuanian Language Institute (Lithuania), about the Lithuanian language, its origin, development and resemblance with Sanskrit language. Highlight: interactive session with Prof. Elena and the Ambassador of Lithuanian Embassy	Lithuanian Embassy, New Delhi to celebrate 300 year of the First Lithuanian Poet.	-
2015	Members	Golden Jubilee Event	Kamala Nehru College	-

Expressions: Creative Writing Society (English)				
Year	Student/Team	Category or Form of Competition/Activity	Place	Position
		Theme: Love, Peace and Harmony		
2015	Harshita Sramana Mukherjee Kritika Yadav Shivika Khurana	Mind Talk	Kamala Nehru College	Winners
2015	Vidhippsa Mohan Kritika Yadav Pratibha G. Nigam Richi Malhotra		Spin A Yarn	Winners

Abhivyakti: Hindi Debating Society			
Year	Students/Teams	Category or form of Competition/Activity	Position
2011-12	Moshila Dey	Inter-college Extempore Competition	I
2011-12	Konika Kapoor	Inter-college Debate Competition	I
2012-13	Manisha Tyagi (Kamala Nehru College)	Inter-college Extempore Competition (as on 5/3/2013)	I
2013-14	Anjana	Inter-college Extempore Competition (19/2/2014)	II
	Reena Sharma		III
2014-15	Sonam	Inter-college Extempore Competition(2/3/2015)	I
2014-15	Komal	Debate	Best Speaker
2014-15	Urvashi and Komal	SRCC Debate	IV
2014-15	Harshita Varshanaya	Inter-college Hindi creative writing competition	I
2014-15	Vandana	Inter-college Hindi creative writing competition	I
2014-15	Pinkal Meena	Inter-college poetry competition	

Sports

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2011-12	Lalita	100m (Hurdles)	Inter-college Athletic Meet	I
2011-12	Shalini	Triple Jump	Inter-college Athletic Meet	II
2011-12	Lalita	High Jump	Inter-college Athletic Meet	II
2011-12	Shalini	Long Jump	Inter-college Athletic Meet	II
2011-12	Kanupriya	5km Walk	Inter-college Athletic Meet	II
2011-12	Bikanshi	Hammer Throw	Inter-college Athletic Meet	II
2011-12	Kamalpreet	400m (Hurdles)	Inter-college Athletic Meet	III
2011-12	Yashika	5km Walk	Inter-college Athletic Meet	III
2011-12	Kanchan	400m	Inter-college Athletic Meet	III
2011-12	Komal	Heptathlon	Inter-college Athletic Meet	III
2011-12	Lalita	4x100m (Relay)	Inter-college Athletic Meet	III
2011-12	Shalini	4x100m (Relay) Inter College Athletic Meet	Inter-college Athletic Meet	III
2011-12	Nisha	4x100m (Relay) Inter College Athletic Meet	Inter-college Athletic Meet	III
2011-12	Kanchan	4x100m (Relay)	Inter-college Athletic Meet	III
2011-12	Neha Anand	100m, Shot Put, Javelin	Athletic Meet	I
2011-12	Tripti Roy	Javelin Throw	Inter-college EOC Athletic Meet	III
2011-12	Tripti Roy	Shotput	Inter-college EOC Athletic Meet	II

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2011-12	Jyoti Sherawat	52 Wt Category	Inter-college Boxing Competition	I
2011-12	Namarata	46 Wt Category	Inter-college Boxing Competition	II
2011-12	Bikanshi	90 Plus	Inter-college Powerlifting Competition	I
2011-12	Kumari Jonsi	Football	Inter-University Representation	II
2011-12	Sushmita	Volleyball	Inter-University Representation	Participation
2011-12	Kirty	Cricket	Inter-University Representation	II
2011-12	Sushmita	Volleyball National Representation	National Representation	Participation
2011-12	Ganga	Taekwando	National Representation	Participation
2011-12	Lalita	Athletics	National Representation	Participation
2011-12	Parul	Athletics	National Representation	Participation
2011-12	Sushmita (Women Festival)	Volleyball	National Representation	Participation
2011-12	Tripti Roy	Shotput	Para Athletics National Championship	I
2011-12	Tripti Roy	400m	Para Athletics National Championship	II
2011-12	Tripti Roy	100m	Para Athletics National Championship	III
2011-12	Tripti Roy	4x100m	Para Athletics National Championship	III
2011-12	Trishla	Discus Throw	Delhi State Athletic Meet	I
2011-12	Shalini	Tripple Jump	Delhi State Athletic Meet	I
2011-12	Lalita	High Jump	Delhi State Athletic Meet	I

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2011-12	Bikanshi	Discus Throw	Delhi State Athletic Meet	III
2011-12	Shalini	Long Jump	Delhi State Athletic Meet	III
2011-12	Lalita	Tripple Jump	Delhi State Athletic Meet	III
2011-12	Jyoti Sehrawat	50 Kg Wt. Category	Haryana State Boxing Competition	I
2011-12	Shalini, Parul	4x100 Mts Relay	23rd North Zone Junior Athletic Meet	III
2011-12	Shalini, Lalita, Parul, Kanchan	4x100 Mts Relay	Women Festival	III
2011-12	Shalini, Kanchan, Komal, Kamalpreet	4x400 Mts Relay	Women Festival	III
2011-12	Delhi College of Engineering Basket Ball Tournament	Basketball	Open Tournaments	I
2011-12	Rawat's Open Basket Ball Tournament	Basketball	Open Tournaments	I
2011-12	M.A.M.C Volleyball Tournament	Volleyball	Open Tournaments	III

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2012-13	Lalita	100m (Hurdles)	Inter-college Athletic Meet	I
2012-13	Shalini	Triple Jump	Inter-college Athletic Meet	II
2012-13	Lalita	High Jump	Inter-college Athletic Meet	II
2012-13	Shalini	Long Jump	Inter-college Athletic Meet	II
2012-13	Kanupriya	5km Walk	Inter-college Athletic Meet	II
2012-13	Bikanshi	Hammer	Inter-college Athletic Meet	II
2012-13	Kamalpreet	400m (Hurdle)	Inter-college Athletic Meet	III
2012-13	Yashika	5km Walk	Inter-college Athletic Meet	III
2012-13	Kanchan	400m	Inter-college Athletic Meet	III
2012-13	Komal	Heptathlon	Inter-college Athletic Meet	III
2012-13	Lalita	4x100m (Relay)	Inter-college Athletic Meet	III
2012-13	Shalini	4x100m (Relay)	Inter-college Athletic Meet	III
2012-13	Nisha	4x100m (Relay)	Inter-college Athletic Meet	III
2012-13	Kanchan	4x100m (Relay)	Inter-college Athletic Meet	III
2012-13	Jyoti Sherawat	52 Weight Category	Inter-college Boxing Competition	I
2012-13	Namarata	46 Weight Category	Inter-college Boxing Competition	II
2012-13	Bikanshi	90 Plus Weight Category	Inter-college Power Lifting Competition	I
2012-13	Kumari Jonsi	Football	Inter- University Representation	III

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2012-13	Sushmita	Volleyball	Inter- University Representation	Participation
2012-13	Kirty	Cricket	Inter- University Representation	Participation
2012-13	Sushmita	Volleyball	National Representation	Participation
2012-13	Ganga	Taekwando	National Representation	Participation
2012-13	Lalita	Athletic	National Representation	Participation
2012-13	Parul	Athletic	National Representation	Participation
2012-13	Rawat Basketball Open Tournament	Basketball	Open Tournaments	II
2012-13	Royal Club Basket Ball Tournament	Basketball	Open Tournaments	III
2012-13	Deepika Joshi	800m	Inter-college Athletic Meet	III
2012-13	Kanchan, Deepika, Priya, Jasmeen	4x400m Relay	Inter-college Athletic Meet	II
2012-13	Deepika Joshi	1500m	Inter-college Athletic Meet	I
2012-13	Kanchan	400m	Inter-college Athletic Meet	II
2012-13	Deepika Joshi	Cross Country	Inter-college Cross Country Race	III
2012-13	Farida	48 Weight Category	Inter-college Judo Competition	III
2012-13	Gulshan	44 Weight Category	Inter-college Judo Competition	III
2012-13	Pooja Tokas	48 Wt Category	Inter-college Boxing Competition	I

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2012-13	Heena Tokas	69 Wt. Category	Inter-college Boxing Competition	I
2012-13	Shivani Dhaiya	57 Wt. Category	Inter-college Boxing Competition	I
2012-13	Pooja Gupta	57 Wt. Category	Inter-college Boxing Competition	I
2012-13	Neha Tokas	48 Wt. Category	Inter-college Boxing Competition	I
2012-13	Neelam Choudhary		Inter-college Boxing Competition	I
2012-13	Pooja Tokas	Boxing	Inter-University Representation	Participation
2012-13	Heena Tokas	Boxing	Inter-University Representation	Participation
2012-13	Shivani Dhaiya	Boxing	Inter-University Representation	Participation
2012-13	Pooja Gupta	Boxing	Inter-University Representation	Participation
2012-13	Neelam Choudhary	Boxing	Inter-University Representation	Participation
2012-13	Rajwati	Cricket	Inter-University Representation	Participation
2012-13	Jasjot	Gymnastics	Inter-University Representation	Participation
2012-13	Deepika Joshi	Cross-Country	Inter-University Representation	Participation
2012-13	Kanchan Mathpal	Athletics	Inter-University Representation	Participation
2012-13	Deepika Joshi	Cross-Country	National Representation	Participation
2012-13	Kanchan Mathpal	400m	25th North Zone Jr. Athletic Championship	II
2012-13	Kanchan Mathpal	4x400m Relay	25th North Zone Jr. Athletic Championship	I
2012-13	Deepika Joshi	4x400m Relay	25th North Zone Jr. Athletic Championship	I

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2012-13	Kanchan	400mt	Inter-Zonal Athletic Meet National Championship	IV
2012-13	Neha Tokas	48 Wt Category	Central Zone Boxing Championship	III
2012-13	Pooja Gupta	54 Wt Category	Central Zone Boxing Championship	III
2012-13	Pooja Tokas	48 Wt Category	Delhi Women Senior State Boxing Championship	I
2012-13	Neha Tokas	48 Wt. Category	Delhi Women Senior State Boxing Championship	II
2012-13	Shivani Dhaiya	57 Wt. Category	Delhi Women Senior State Boxing Championship	I
2012-13	Pooja Gupta	57 Wt. Category	Delhi Women Senior State Boxing Championship	II
2012-13	Heena Tokas	69 Wt. Category	Delhi Women Senior State Boxing Championship	I
2012-13	Kanchan	200m	Delhi State Athletic Meet	I
2012-13	Kanchan	400m	Delhi State Athletic Meet	Judged As Best Athlete Jr. Girls
2012-13	Deepika Joshi	1500m	Delhi State Athletic Meet	II
2012-13	Deepika Joshi	3000m	Delhi State Athletic Meet	
2012-13	Farida	48 Weight Category	Delhi State Judo Championship	II
2012-13	Raisa		Delhi State Judo Championship	III

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2012-13	Jasjot	(Rhythmic Gymnastics) Hoop	Delhi State Gymnastics Championship	III
2012-13	Jasjot	Ribbon	Delhi State Gymnastics Championship	II
2012-13	Jasjot	Ball	Delhi State Gymnastics Championship	III
2012-13	Jasjot	Club	Delhi State Gymnastics Championship	III
2012-13	Jasjot	All Round Best Gymnast	Delhi State Gymnastics Championship	III
2012-13	Gulshan	45 Wt. Category	2nd D.D.Open Delhi State Judo Championship	III
2012-13	Mamc Tournament	Volleyball	2nd D.D.Open Delhi State Judo Championship	II
2012-13	Mamc Tournament	Basketball		I
2012-13	Y.M.C.A Basketball Tournament	Basketball		III
2012-13	Manzar Fest Jamia Tournament	Volleyball		I
2012-13	Gulshan	44 Weight Category	L.S.R.Open Judo Tournament Dr.Bharat Ram Open Sports Meet	I
2012-13	Farida	48 Weight Category	L.S.R.Open Judo Tournament Dr.Bharat Ram Open Sports Meet	I
2012-13	Nasreen	Open Weight Category	L.S.R.Open Judo Tournament Dr.Bharat Ram Open Sports Meet	III

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2012-13	Kanchan	800mt	Dinesh Chander Garg Sports Festival	II
2012-13	Deepika Joshi	3.5 Km Race	S.R.C.C Sports Fest	II
2012-13	Deepika Joshi	7.5km Race	Hindu College Fest	I
2012-13	Deepika Shisodia	Taekwondo (67 Wt Category)	S.R.C.C Sports Fest	II
2012-13	Shivani Verma	49 Kg Weight Category	Miranda House 'Erobern' Fest (Taekwondo)	II
2012-13	Deepika Shisodia	67 Kg Weight Category	Miranda House 'Erobern' Fest (Taekwondo)	III
2012-13	Shilpa	62 Kg Weight Category	Miranda House 'Erobern' Fest (Taekwondo)	III
2012-13	Akshita	53 Weight Category	Miranda House 'Erobern' Fest (Taekwondo)	III
2012-13	Deepika Joshi	3 Km Race	D.U.S.U Fest	II
2012-13	Deepika Joshi	5km Race	I.P College Fest	II
2012-13	Over All College		Mata Sundri College	III
2012-13	Gulshan		Mata Sundri College Judo Competition	I
2012-13	Farida		Mata Sundri College Judo Competition	I
2012-13	Raisa		Mata Sundri College Judo Competition	II
2012-13	Neetu		Mata Sundri College Judo Competition	III
2012-13	Kanchan	200,400 M	IIT Sportech Festival	II
2012-13		800m	IIT Sportech Festival	III
2012-13	Jaypee Tournament	Basketball	Iit Sportech Festival	I

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2014-15	Farida Khatoon	Judo	Inter-college Judo Championship	III
2014-15	Gulshan	Judo	3rd Rajiv Gandhi Sports Meet-2014	II
2014-15	Farida Khatoon	Judo	3rd Rajiv Gandhi Sports Meet-2014	II
2014-15	Shama Parveen	Judo	3rd Rajiv Gandhi Sports Meet-2014	II
2014-15	Neetu Sharma	Judo	3rd Rajiv Gandhi Sports Meet-2014	III
2014-15	Jyoti	Judo	3rd Rajiv Gandhi Sports Meet-2014	III
2014-15	Farida Khatoon	Judo	3rd D.D Open Delhi State Judo Championship	II
2014-15	Diksha	Judo	3rd D.D Open Delhi State Judo Championship	III
2014-15	Nasreen	Judo	3rd D.D Open Delhi State Judo Championship	III
2014-15	Shama Parveen	Judo	3rd D.D Open Delhi State Judo Championship	III
2014-15	Neetu Sharma	Judo	3rd D.D Open Delhi State Judo Championship	III
2014-15	Jyoti	Judo	35th Delhi State Judo Championship 2015	I
2014-15	Diksha	Judo	35th Delhi State Judo Championship 2015	II
2014-15	Nasreen	Judo	35th Delhi State Judo Championship 2015	II
2014-15	Shama Parveen	Judo	35th Delhi State Judo Championship 2015	III

Year	Students/ Teams	Category or Form of Competition/Activity	Place	Position
2014-15	Jyoti	Judo	Mata Sundri Open Judo Tournament 2015	II
2014-15	Farida	Judo	Mata Sundri Open Judo Tournament 2015	I
2014-15	Sushma	Judo	Mata Sundri Open Judo Tournament 2015	III
2014-15	Shama Parveen	Judo	Mata Sundri Open Judo Tournament 2015	I
2014-15	Pooja Tokas	Boxing	Inter-college Boxing Competition 2014-15	I
2014-15	Heena Tokas	Boxing	Inter-college Boxing Competition 2014-15	I
2014-15	Shivani Dhaiya	Boxing	Inter-college Boxing Competition 2014-15	I
2014-15	Kanika Tokas	Boxing	Inter-college Boxing Competition 2014-15	I
2014-15	Neha Tokas	Boxing	Inter-college Boxing Competition 2014-15	II
2014-15	Pooja Gupta	Boxing	Inter-college Boxing Competition 2014-15	II
2014-15	Deepa	Boxing	Inter-college Boxing Competition 2014-15	III
2014-15	Pooja Tokas	Boxing	Sr. National Boxing Competition 2014	Participation
2014-15	Heena Tokas	Boxing	Sr. National Boxing Competition 2014	III
2014-15	Shivani Dhaiya	Boxing	Sr. National Boxing Competition 2014	Participation
2014-15	Khushboo Tokas	Boxing	Sr. National Boxing Competition 2014	Participation
2014-15	Neha Tokas	Boxing	Sr. National Boxing Competition 2014	Participation

Year	Name	Sports	Event	Position
2014-15	Deepika	Women Festival Athletic Competition	1500 M	III
2014-15	Priya Sangwan	Delhi State Athletic Meet	100m (H)	I
2014-15	Tanuja	Delhi State Athletic Meet	800 M	II
2014-15	Deepika Joshi	Delhi State Athletic Meet	800 M	III
2014-15.	Bhavika	Delhi State Athletic Meet	Javelin	III
2014-15	Poem Choudhary	Delhi State Athletic Meet	100m (H)	III
2014-15	Tanuja	North Zone Athletic Meet	4x100 M Relay	III
2014-15	Deepika Joshi, Priya Sangwan, Tanuja, Poem Choudhary	Inter-College Athletic Meet	4x100m Relay	I
2014-15	Priya Sangwan	Inter-college Athletic Meet	100m (H)	III
2014-15	Tanuja	Inter-college Athletic Meet	400m (H)	II
2014-15	Deepika Joshi	Inter-college Athletic Meet	1500m	III
2014-15	Jasjot Kaur	Delhi State Gymnastics Championship 2014	All Round Best In Rhythmic Gymnastics	III
2014-15		Delhi State Gymnastics Championship 2014	Ribbon, Hoops, Ball	III
2014-15		Delhi State Gymnastics Championship 2014	Club	II
2014-15	Jasjot Kaur	All India Intervarsity Gymnastics Championship	Gymnastics	Participation
2014-15	Meghna Bisht	Inter-college Football Tournament	Football Team	III
2014-15	Priya Sharma	Inter-college Football Tournament	Football Team	III

Year	Name	Sports	Event	Position
2014-15	Kriti Adhikari	Inter-college Football Tournament	Football Team	III
2014-15.	Anjali Mohan	Inter-college Football Tournament	Football Team	III
2014-15	Komal Sharma	Inter-college Football Tournament	Football Team	III
2014-15	Pragya Chouhan	Inter-college Football Tournament	Football Team	III
2014-15	Ishveena Kaur	Inter-college Football Tournament	Football Team	III
2014-15	Sarita	Inter-college Football Tournament	Football Team	III
2014-15	Sarika	Inter-college Football Tournament	Football Team	III
2014-15	Charu Sharma	Inter-college Football Tournament	Football Team	III
2014-15	Pankhudi Gupta	Inter-college Football Tournament	Football Team	III
2014-15	Pooja	Inter-college Football Tournament	Football Team	III
2014-15	Twinkle	Inter-college Football Tournament	Football Team	III
2014-15	Pallavi	Inter-college Football Tournament	Football Team	III
2014-15	Neha	Inter-college Football Tournament	Football Team	III
2014-15	Pooja Singh, Reena, Priyanka, Harsha, Pragya	Miranda House	Aerobics Competition	III
2014-15	Priya Sharma, Ishveena, Pragya	Inter-varsity Football Representation-	Football	Participation
2014-15	Nuzhat Parween	Under 19 BCCI National Tournament BCCI T-20 Tournament BCCI T-20 Super League Tournament	Cricket	Participation

Year	Name	Sports	Event	Position
2014-15	Rajwati	North Zone Inter University Cricket Tournament	Cricket	Participation
2014-15	Bharti Rawat	North Zone Inter University Cricket Tournament	Cricket	Participation
2014-15	Sarika	North Zone Inter University Cricket Tournament	Cricket	Participation
2014-15	Ritu	North Zone Inter University Cricket Tournament	Cricket	Participation
2014-15	Basketball Team	Basketball Invitational Tournament	Basketball	Runners Up
2014-15	Jasjot Kaur Pooja Tokas Heena Tokas	35th National Games Kerela	Gymnastics: Boxing	Participation

ADAGIO: The Choreography Society		
Year	Events	Position
2014-15	BITS Pilani	II
2014-15	IIT-Bombay	III
2014-15	Gargi College	II
2014-15	Maharaja Agarasen College	I
2014-15	Sri Venkateshwara College	I
2014-15	IIT-Delhi	I
2014-15	JIIT-NOIDA	II
2014-15	Hindu College	II
2014-15	Keshav Mahavidyalaya	I
2014-15	Sri Ram College of Commerce	I
2014-15	Hansraj College	II
2014-15	NIT- Jalandhar	I

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- From Graduates: Feedback and suggestions from graduates are sought formally through the online mechanism and informally through the annual alumni meetings which are then considered for improvement of college's performance.
- From Employers: The College does not follow any structured mechanism to get feedback from employers. Their views and feedback are generally received informally.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Publications and other Materials by Students

- The college endeavours to harness the creative abilities of the students through its various publications. The College magazine Apoorva is published annually. It publishes articles by students and reviews the academic and cultural activities of the college. Each section is edited by two student editors under the supervision of a faculty member. Students from all disciplines contribute articles, poems and other creative and informative pieces to the college magazine. The magazine consists of five sections - English, Hindi, Sanskrit,

Punjabi and French. The cover design is mostly chosen through a cover design competition held for students.

- KNC also publishes an annual academic journal Akademos. It is a multidisciplinary journal and receives scholarly articles, essays and research papers from the faculty of KNC. It is one of the few academic journals of the University of Delhi with ISSN accreditation. From 2015 onwards, it will be a peer-reviewed journal.
- Apart from the college journal and magazine, different departments and societies of the college bring out their own newsletters. They have an editorial board comprising of student volunteers, guided by a faculty advisor. The content is created totally by the students who write and edit the magazine.
- The list of magazines is as follows:

ECOCENTRIC- Economics Department, WHITE NOISE- English Department, GEOGRAPHIKA- Geography Department, COMMUNIQUE- Journalism Department, AXIOM- Mathematics Department, REFLECTION- Philosophy Department, INTERFACE- Political Science Department, UNHINGED- Psychology Department, HABITUS- Sociology Department, AWAKEN- Consumer Club, GREEN TALK –Green Beans Society, LINGUISHITA- The NSS Unit.

- The college has Notice Boards which are designated ‘Wall Paper/Magazine’ for every department. Information about departmental activities within college or outside is prominently displayed on these boards. The responsibility of preparing these boards is given to the students and is a dynamic, interactive and thought provoking space for students to express themselves and to disseminate information relating to their discipline.
- Certain Notice Boards are also managed by societies such as NSO, NCC, Book Club, Green Beans, Crossfire, EOC and Enabling Unit, Shining Network, Consumer Club etc. The content displayed on them is updated periodically. It is used by the societies to notify events and issues of concern to them which they share with the larger student body.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Student Council or Executive Body

- The Students’ Union is a democratically elected body which represents the interests of the student community. It is a vital link between the administration and the students and works on a range of issues concerning the academic and cultural life of the college.
- There are seven office bearers – the President, Vice President, General Secretary, Treasurer and three Proctors.
- The Students’ Union organizes a number of events such as the annual cultural festival ‘ULLAS’, NGO cum Diwali Mela in collaboration with NSS, Freshers’ Welcome and Farewell party.

- It raises funds through sponsorships and also receives funds from Student Fund Account of the college. Apart from the conduct of cultural events the Union also communicates the problems faced by the students to the college authority and seeks to improve essential amenities in the college for the benefit of the students.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Administrative and Academic Bodies that have student representatives:

The following administrative and academic bodies have student representatives in them

- The Students' Union
- The Proctorial Committee
- College Complaints Committee
- Magazine Committee
- National Service Scheme
- Department Associations
- Placement Cell

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

Networking with Alumni and Former Faculty

- The alumni association of KNC is known as Madhursmriti. The college takes prides in its Alumni and makes a concerted effort to strengthen its association with them by organizing an alumnae meet every year. Information is shared through social network sites and posted on the college website.
- The retired teachers' association is called 'Shrinkhala'. Superannuated teachers participate in it actively. They are invited to all the major events of the college and play a constructive role in enriching the academic and cultural life of the college through their contributions.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Kamala Nehru College (KNC) strives towards the growth and development of an egalitarian society through providing transformative education. A women's college named after one of the women visionaries of modern India, KNC reflects the spirit of a free nation. It envisions shaping young women into environment conscious, responsible and empowered individuals capable of being just, humane and visionary citizens. The gamut of the college-vision includes nurturing unbiased women citizens of the world who promote education and are well-equipped to meet global challenges, respect human rights and practice non-discrimination and non-violence, achieve gender equality and are sensitized to community service.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Kamala Nehru College follows an efficient co-ordination and internal management system under the guidance and governance of the Governing Body of the College and under the leadership of the Principal for designing and implementing its quality policy and plans.

The Governing Body looks into the overall policy and governance of the college.

Under the advice of the Governing Body and the leadership of the Principal, multiple committees are constituted such as Provident Fund, Building Committee, Library Committee, Purchase Committee etc.

In order to ensure efficient implementation of quality policy and plans the Head of the Institution constitutes these committees comprising members from teaching and non-teaching staff in consultation with the Staff Council. All committees are official and statutory and are referred to by the Principal time and again.

In tandem with the vision of the college, KNC strives to channelize its resources towards an all round development of its staff and students.

In addition to the grants received, the college mobilizes funds for enhancement of infrastructure, auditorium, laboratories, library and office equipment and maintaining a green campus.

6.1.3 What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfilment of the stated mission

The academic session begins with an orientation programme conducted by the Head of the institution wherein the fresh entrants are introduced to the vision of the institution, the academic and the administrative staff, the curriculum and the co-curricular activities of the college.

The head of the institution plays a leading role in the governance and management of the institution with the guidance of Governing Body. It is the Principal who communicates the vision and mission of the college to all stakeholders. The Principal with the Teaching and the Non-Teaching staff works towards the realisation of the mission of the college through the various committees and sub-committees and ensures transparent functioning and implementation of the plans of the institution in adherence to its core values.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The Principal coordinates with the various internal and external entities of the larger college and university network. The activities of the various departments and societies are facilitated through meetings with the members of committees and societies.

The academic calendar is planned and documented before the commencement of each academic session to help in the smooth functioning of the college. The academic and extra-curricular activities are planned in consonance with the mission of the college. While formulating the action plans, the institution takes care of all its focus areas.

Interaction with Stakeholders

The college and its staff maintain a continuous interaction with the local administrative authorities, parents and alumni to promote the holistic development of the students.

The Placement Cell of the College actively networks with the industry, corporate and NGOs to facilitate industry-institution interactions while broadening the employment opportunities of our students.

The college also has a vibrant Alumni Association named "Shrinkhala" which meets periodically. The college website has a provision for our alumni to provide feedback which helps the college in improving the policy and planning.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Proper support for policy and planning through need analysis is facilitated by the Principal along with the Teachers-in-Charge, IQAC, respective Administrative Heads and Librarian.

This is attained through regular meetings where feedbacks on teaching-learning processes, departmental activities and administrative functioning are discussed.

Institutionalization of the best practices is an aim of Kamala Nehru College. To this end, the Principal along with the academic and non-academic staff work towards effective planning, resource management, monitoring and skill enhancement.

Reinforcing the culture of excellence

In order to reinforce the culture of excellence, the college actively encourages learning through lectures series, workshops, seminars, advanced learning resources such as ICT for capacity building and enhancement.

Customized Library Management Software and library with ICT help to reinforce the culture of excellence.

The college administrative and accounts sections are fully computerised which assists in carrying out their respective jobs effectively. The college website enables the students and parent access to attendance and internal assessment which are regularly updated.

Championing organizational change

The college constitutes various specialized committees for its smooth functioning. The institution in consonance with its concerned stakeholders continuously strives to evaluate and improve the physical and technological infrastructure of the college.

Modern teaching-learning aids and application of ICT resources are used to make the curriculum interesting and effective for the students.

The college has instituted an online feedback mechanism from students which is aimed towards the holistic development of the institution.

Research activities involving both students and teachers are encouraged and promoted.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans of the Kamala Nehru College are made in consultation with the Governing Body, Academic Committee, IQAC and other committees. The college engages all its academic and administrative staff members in the execution of policies and plans.

All stakeholders have direct interaction with the Principal for effective implementation of plans and improvement in policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership is encouraged through conferences, seminars, workshops, debates and quiz competitions, etc.

Faculty members are strongly encouraged to provide practical knowledge through study trips.

The college has fully equipped Computer laboratories to cater to the needs of the time.

Academic enrichments by faculty members are encouraged and duly acknowledged in the annual report and the college journal, Akademos.

Faculties are encouraged and granted study leave for research and academic development. Facilities are provided for attending Seminars, workshops and conferences etc. at the State, National and International level.

6.1.6 How does the college groom leadership at various levels?

Delegating the staff in decision making by the Head of the institution has led to empowerment and creation of leaders at each level of the institution.

Students are encouraged to form societies and initiate innovative programs under the guidance of teacher convenors. The societies provide platforms to students for developing leadership and managerial skills as convenors and members.

The annual college festival 'Ullas' is a platform where students take initiatives in organizing inter-college cultural activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Towards decentralized governance, the college constitutes various committees at various levels for overall management. Some of these committees are Finance Committee, Purchase Committee, Academic Committee, Research Committee, Admission Committee, etc. These committees ensure the democratic participation and smooth function of the institution.

The institution has various societies such as Green Beans Society, NSS, NSO, Placement Cell, Women Studies Development Cell, Equal Opportunity Cell and Enabling Unit, Consumer Club and various others for the overall enhancement and effective functioning of the college.

Free and fair elections are conducted democratically for the formation of students union under the supervision and guidance of the Student Union Advisors and the Proctorial Board.

The devolution of duties and responsibility through departmental heads, in consultation with the Principal and other members of the department, plan and implement all academic and extracurricular activities.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

The Governing Body which includes two University Representatives, two Teacher Representatives and also one non-academic member as special invitee looks into the overall policy and governance of the institution. The Principal engages the Staff Council and non-teaching members towards the comprehensive development of the college.

Through committees such as Provident Fund Committee, Building Committee, Purchase Committee, Finance Committee, Academic Committee, the Grievance Cell, etc, the college inculcates and encourages a culture of participative management.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The core aim of our institution is to provide high standards of education to the students by guiding, leading, empowering and enlightening them in the right direction to meet the global requirements and to develop them to face future challenges. The college strives to achieve excellence in all aspects such as teaching-learning, administration and community engagement.

The college has instituted various councils and committees to enhance the engagement and learning process of students in matters related to the socio-cultural needs of the nation.

The college IQAC seeks to ensure the effective and efficient use of institutional provisions. The cell comprises one senior member from each department; Administrative Officer; section heads of Administration, Accounts, Library and Academics and Students Union Advisors.

The cell meets at regular intervals to take stock of implementation of measures for quality improvement. (Refer to section 6.5.1)

The Principal holds meetings with each department regularly to discuss matters pertaining to students’ performance, academic progress, result analysis, lecture plans, tutorial activities, and the annual academic and co-curricular plans of each department.

The Principal holds monthly Review Committee Meetings with each section of the Administration, Accounts and the Library to ensure efficiency and effectiveness.

Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a perspective plan for development taking into consideration the needs of the students, dynamism in the field of education, demands of the time, space and economic factors, etc.

The college plans to further enhance alumni engagement in order to enable our students to understand the challenges of life, industry expectations, and to take up impactful research.

The college is in the process of furnishing the new seminar room which is to be equipped with state of the art facilities.

Our future plans include introduction of a formal undergraduate programme in Environmental Studies and also the introduction of French as a minor paper under B.A. Programme. The latter has already been applied for and the necessary formalities have been completed.

To encourage faculty members to upload additional reading materials with the aim of supplementing classroom-teaching and promoting inter-disciplinary knowledge access to students.

A proposal for Exit Interviews of students and faculty is under consideration.

The plan for vertical expansion of the college has been passed while the final authorization for construction from the concerned authorities is awaited. This would reduce the paucity of space faced in the college.

To engage a recognised e-waste agency for e-waste disposal of the college.

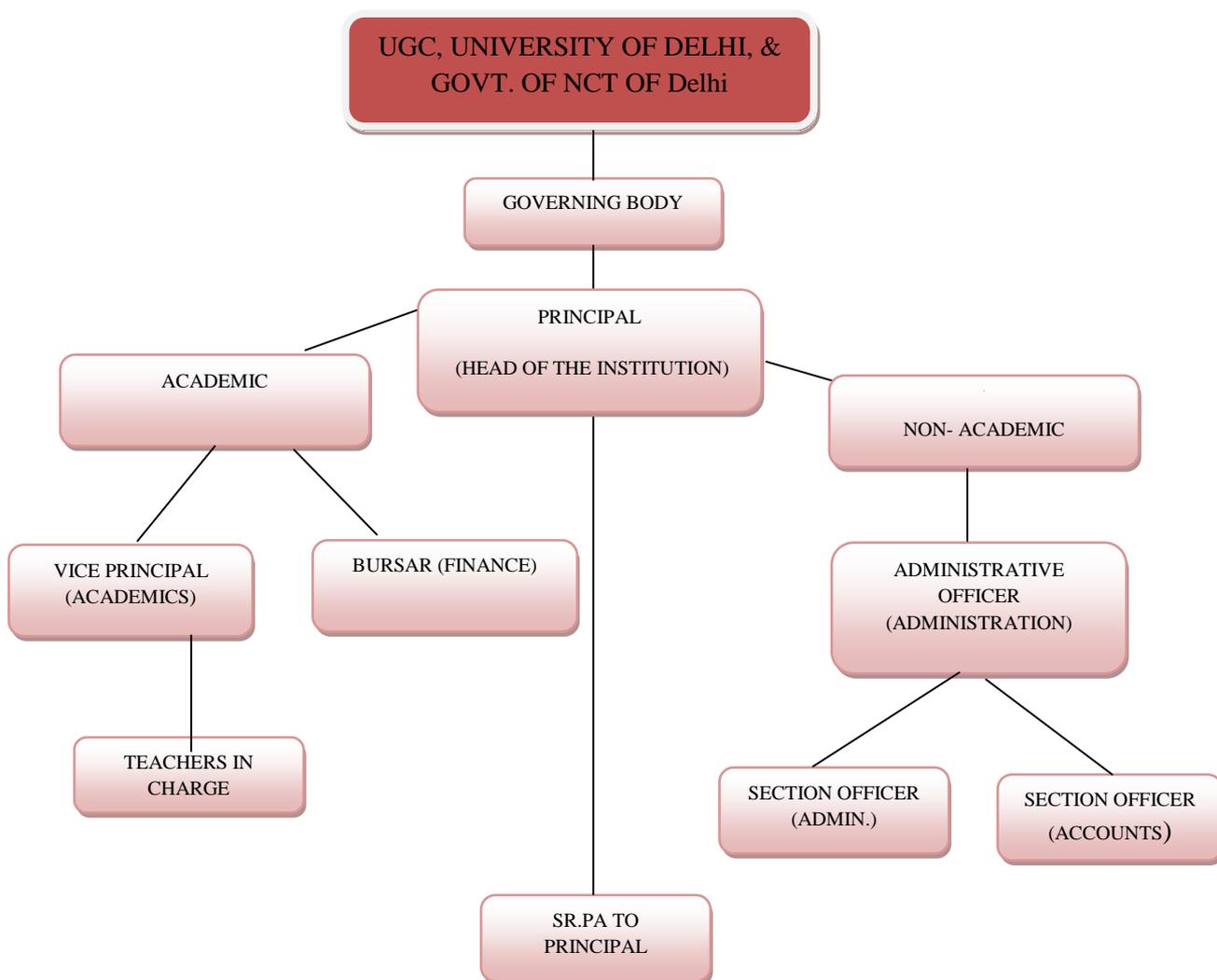
The college plans to take up a Solar Campus Project with the aim of converting the energy source to alternative solar energy system. The initial feasibility study and project pre-implementation report have been submitted to the college.

A water harvesting project in consultation with an NGO working in Eco-friendly technologies is in the pipeline.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the college as has been the practice till date is presented in the chart below:

Figure 6.1 Organization structure of the college



- The Governing Body of the college stays in close contact with the Principal on all matters pertaining to the smooth functioning of the institution. Issues relating to finance, faculty recruitment, infrastructure and the overall development of college are discussed in the GB meetings. The GB meetings are held in the College quarterly.
- The college holds regular Staff Council meetings to discuss academic and research activities, planning and implementation of programmes – academic and co-curricular.
- Respective departments of the college hold departmental meetings where issues related to the functioning of the department and recommendations of IQAC are discussed by the teachers-in-charge with other faculty members.

- The Principal and the Student Union Advisors meeting with the Students Union are held regularly to deliberate upon planning and implementation of student-centric institutional provisions and also for organizing various co-curricular and extra-curricular activities.
- The college has instituted various committees to look after the smooth and efficient functioning of the academic, administrative, curricular, extra-curricular and welfare activities of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

- The faculty of the college is composed of highly experienced and qualified academics. The teachers prepare teaching plans and adhere to the prescribed schedules to promote an effective and comprehensive teaching and learning process. For this college provides with necessary teaching materials and ICT facilities.
- The institution strongly encourages the academic staff and students to organize and participate in conferences, seminars, workshops, etc., to promote interdisciplinary research and collaborations. Inter-college events for students are encouraged to enhance and broaden the thinking horizons of students.
- The college also runs various add on courses such as Environment and French Language for which it has instituted a French language laboratory.
- The college runs English Mentoring Courses and other student mentoring programmes to help students belonging to the marginalised sections to overcome barriers in learning. Students' performance is assessed through regular class assessment, assignments, and presentations etc. and marks of the internal assessment are uploaded on the website for the perusal of the parents/guardians.
- The college runs an active Equal Opportunity Cell and Enabling Unit for the welfare of the differently-abled and economically weaker students and organizes remedial classes and skill enhancement workshops for them.
- The students actively participate in organizing various field trips, seminars, conferences, public talks, workshops and community outreach programmes. These activities help them gain hands on experiences in matters related to their respective subjects.

Research and Development

- The college has constituted a research committee to coordinate all research related matters of the institution. The role of the committee is to overlook the planning of workshops and seminars organized by different departments. It assists in the review, selection and peer review of the articles to be published in the in house journal *Akados*. It provides guidance to the respective departments to apply for research grants with various government and non-governmental institutions.

- The college faculty members have been engaged in nationally/internationally funded research projects. Additionally, innovative research projects funded by the University of Delhi involving the faculty or students or both. The college ensures timely availability and release of funds and other resources for the successful implementation and conduct of research schemes/projects.
- The faculty participation in different international and national conferences is encouraged and facilitated with the necessary resources.
- The college publishes its own annual journal named *Akademios* which is interdisciplinary in nature. The journal publishes research articles from the faculty on the college and beyond. From the year 2015 onwards, *Akademios* is slated to become peer-reviewed journal.
- The institution subscribes to Internet LAN, journals and e-journals to be availed by all students and staff members to enhance and facilitate research and projects.
- International/National conferences, seminars and public lectures with academicians and scholars are organized across the departments with active participation from faculty and students.
- The college strongly encourages and acknowledges research and publication by faculty in journals both national and international and books etc.

Community Engagement

- The college provides special attention to the needs of the economically and socially weaker students through free-ships, fee waivers, counselling, social outreach and awareness programs.
- The college encourages students to participate in voluntary charitable initiatives and social extension programs through many opportunities facilitated by the Equal Opportunity Cell and Enabling Unit, NCC, NSS, the Shining Network, WDC and Expressions.
- The college conducts various outreach programmes through its different societies. The institution has carried out a number of blood donation camps, tree plantation drives, and environment awareness programs to name a few.
- The college runs a special program to teach the children of the class IV employees of the college, children from the neighbouring slums and government schools on a regular basis.
- The Women Development Cell (WDC) is focused primarily in sensitizing and spreading awareness regarding various issues on gender.
- The college also has instituted the KNC Swachh Bharat Abhiyan Committee on 2nd October, 2014 under the aegis of which the NCC and NSS students take turns in monitoring and supervising the cleanliness of the campus.
- Spreading public health awareness is yet another concern of the college. The International Yoga Day was observed with maximum attendance by both staff and students.

Human Resource Management

- Human Resource Management includes planning human resources, recruitment, training, performance appraisal, and financial management.
- The Research Committee encourages the research culture in the institution by providing information about the research institutions, funding agencies, schemes and the related facilities. The committee helps the interested members in writing the research project proposals and publication in refereed journals.
- Policies and practices in recruiting academic staff are in accordance with the norms and workload sanctioned by the University. The non-teaching staff recruitment is done as per the approved norms of the University and other recognised bodies.
- The non-academic staff of the college is provided with adequate opportunities in the form of workshops and programmes in their respective fields for qualitative enhancement of skills.
- Concerning financial management system, the college receives grants-in-aid of 5 per cent from the Government of NCT of Delhi and 95% from the University Grants Commission and acts as per the guidelines provided periodically for both the statutory bodies.
- The college strives to foster a multi-cultural environment for all the stakeholders to learn and experience diversity and tolerance.
- KNC has a dynamic Placement Cell that constantly attempts to expand their activities through invited talks, training sessions, workshops, seminars, group interviews and mock interviews to develop students' employability skills and industry-institution interface besides facilitating recruitment of students.
- The college obtains feedback from the students via the prescribed online mechanism to ensure constant enhancement and upgradation of teaching and institutional functioning.

Industry Interaction

- It is the aim of the college to ensure that the students gain real life experience and learn to apply their pedagogic instruction. For this purpose students are encouraged to engage with agencies and industries on a regular basis through field visits, internship programmes, out-reach programmes and placement recruitments.
- Many organizations come to the college for pre-placement talks and recruitment. These organizations include National and Multi National Companies such as Google, KPMG, Ernst & Young, Oberoi Hotel, ITDC, Barclays, Jaypee Capitals, Protivity, IBN7, NDTV, Deloitte, Playnlive.com, IndiGo, McKinsey, Blackrock, Hindustan Unilever, Wipro, AON Hewitt, S & P Capital IQ and Accenture to name a few; banks such as South Indian Bank, ICICI Prudential, HDFC; schools such as Heritage School, Presidium School, Shiv Nadar School, etc; and NGOs such as Teach for India, and so on.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The Institution strongly encourages transparency and ensures that all necessary information is freely available to all stakeholders.
- The college gathers students' feedback on teaching-learning process through the Academic Committee, TICs of the Departments and through the online student feedback mechanism. Feedback thus received is analysed in review meetings with teachers and IQAC members and relevant suggestions are implemented.
- The college welcomes feedback from parents and other stakeholders for which the Principal follows an open-door policy for community interaction and engagement.
- Teachers of the college serve as members on various professional and academic bodies and advisory boards of academic institutions.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Governing Body of the college empowers the Principal who, in turn, in consultation with the faculty and administration, delegates duties to the members of the teaching and non-teaching cadres for the effective and efficient functioning of the college.
- The Principal actively engages staff members in the general decision making processes related to academic, curricular, extra-curricular and administrative development of the college. This is devised through various committees such as Provident Fund Committee, Admission Committee, Finance Committee, Academic Committee, Building and Purchase Committee, IQAC, Women Development Cell, Placement Cell, Discipline Committee, Anti-ragging Committee, Sports Committee, etc.
- Members of each committee offer suggestions and opinions to the Head of the Institution which are incorporated in the final decision making.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Table 6.1 Resolutions passed by the Governing Body

Resolutions made on 25.03.2015

- The Governing Body passed a resolution that staff quarters must be occupied by the allottee himself/herself to whom the quarter is allotted.
- The Governing Body considered and granted extension of the term of Dr. Rina Mandal as Communication Facilitator w.e.f. 01.06.2014 for further two years on contract basis in order to facilitate transparency in RTI related matters. Since the Principal apprised the committee regarding her efficient working in the past, hence it was decided to extend the term upto 31.5.2016.
- The Governing Body considered and granted Sabbatical Leave for pursuing Postdoctoral research from Institute of Social and Economic Change, Bangalore to Dr. Rupa Basu, Associate Professor, Department of Economics for a period of one year from April 1, 2015 onwards. No TA shall be paid during the above period as per rules.
- The Governing Body considered & granted the extension of study leave to Dr.Smita Meena, Assistant Professor (Commerce) without pay for a period of one year from 28.03.2015 to 27.03.2016 for pursuing Post Doctorate Research under the UGC Fellowship since the UGC will pay her the salary during the period.
- The Governing Body considered and granted leave for Fulbright-Nehru Postdoctoral Fellowship 2015-2016 to Ms. Carmel Christy K.J., Assistant Professor, Department of Journalism for a period of one year from 15th September 2015 onwards. No TA shall be paid during the above period as per rules.

Resolutions made on 21.11.2014

- The Governing Body approved to appoint one operator / technician to technically inspect, supervise and operate the auditorium for better upkeep and maintenance of newly installed instruments in the auditorium subject to expenses to be only incurred from the Auditorium Accounts & monthly expenses should not exceed Rs. 25,000/-.
- The Governing Body approved to allow the amount of expenditure incurred out of the Student Welfare Fund for celebrating Golden Jubilee year of the College, if incurred over and above the amount collected under the head of “Golden Jubilee Fund a/c” during the years i.e. 2014 and 2015.
- The Governing Body approved the process of recruitment in respect of Non-teaching staff under OBC expansion vacancies, after sanction by concerned authorities.

Resolutions made on 08.08.2014

- The Governing Body approved the appointment of Ms. Beenashaw N Soni, as College advocate from the panel sent by University of Delhi & also confirmed to complete all the pending dues of Mr. Aggarwal & to handover all the cases to the newly appointed advocate.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

N.A.

6.2.9 How does the Institution ensure that grievances /complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The Principal heads the Grievance Cell of the college that includes two members each from academic and non-academic stakeholders to address their respective grievances. The students can also approach the Cell for redressal of their grievances with regard to all the matters concerning the institution.
- Additionally, the College Compliant Committee against Sexual Harassment enquires and resolves any grievance related to sexual harassment in the college, and also works towards spreading awareness on the matter.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Table 6.2 List of Court Cases pending as on date

List of Court Cases pending as on date			
S.No.	Particulars	Court Name	Status
1.	Dr.Kusum Latha Bharadwaj Vs. Union of India & Others	High Court of Delhi	Pending
2.	Shri Sushil Kumar Vs. University of Delhi & Others	High Court of Delhi	Pending
3.	Dr.Mamta Jafa Vs.Union of India & Others	High Court of Delhi	Pending
4.	Dr.Asha Tikku Vs.Union of India & Others	High Court of Delhi	Pending

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

- The Principal of the college forms a link between the staff and students through departmental meetings, academic committee meetings, review meetings along with regular meetings held with the student union. The purpose of these meetings is to receive all the necessary information with regard to the entire functioning of the institution.
- The online feedback mechanism is a comprehensive format for obtaining feedback on matters related to teachers’ performance, institutional facilities and curricular evaluation. The opinions of the students are analysed and the

concerned departments and individuals are apprised on their respective strengths and weaknesses.

- The IQAC analyses the feedback received from the stakeholders of the college and recommends necessary remedies

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The learning and research programmes are initiated in such a way that it will not only help the teaching and non-teaching staff to enhance their capabilities but also contribute towards the effective learning outcomes.
- In order to enhance the academic quality of the college faculty, the institution provides study and sabbatical leave for research. The college also provides facilities for attending refresher courses, orientation programmes, conferences, and seminars to its faculty members as per the guidelines laid down by the UGC and the University,
- All faculty members are part of various cultural, administrative and developmental committees or societies of the college which paves the path towards their professional development.
- The teaching faculty was oriented to an ICT training programme in 2011. This was organized by University of Delhi.
- Department-wise lecture series are promoted in every department which leads to the interaction of students and faculty with larger debates and wider perspectives.
- The college has been encouraging the administrative staff to participate in various national conferences and workshops.
- An in-house seminar on “Demystifying NAAC” was organized for the teaching as well as the non-teaching staff which was a brain-storming session highlighting the strengths and need-gaps of the institution.
- At the college-level various sports and cultural activities are initiated for both the faculty and non-teaching staff, for instance, football matches and cricket matches.

Table 6.3 Conferences and workshops have been attended by the non-teaching staff.

The Following conferences and workshops have been attended by the non-teaching staff of the institution

- a) Three-day ‘International Conference on Digital preservation and access to news & views’ organized by IFLA and IGNC A on 26th -28th February 2010 at IGNC A, Delhi.
- b) Two-day workshop on ‘Information Literacy and Competency: Training the trainer’s’ organized by DULS on 29th -30th June 2011 at Conference Hall, University of Delhi.
- c) Two-day user awareness programme on ‘Access to E-Resources under NLIST/UGC-INFONET Digital Library Consortium’ organized by South Campus on 27th -28th September 2012, at South Campus, University of Delhi.
- d) One-day Seminar on ‘Role of standard – A tool for effective Library Management’, on 17th Dec, 2014 at BIS, New Delhi.
- e) Two-day workshop on ‘Information Literacy and Competency: Training the trainer’s’ organized by DULS on 16th -17th June 2015 at Conference Hall, University of Delhi.
- f) Two-day workshop on Information Literacy and Competency: Training the trainer’s organized by DULS on 29th -30th June 2011 at Conference Hall, University of Delhi.
- g) Programme on Reservation Policy of Government of India for SCs/STs/OBCs from 24 December, 2009 to 26 December, 2009 in Chandigarh, organized by Institute of Public Administration, Bangalore.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The faculty members are assigned the convenorship of various academic and other committees as per their efficiency and capability. They are responsible towards the larger student community and this sense of responsibility further motivates them for the comprehensive functioning of the institution.
- Most importantly, the decentralized structure of the administrative system is followed at every level of functioning of the college.
- Collective work culture is prompted at the college level to promote the inter-departmental collaborations and knowledge sharing and learning processes.
- ICT based skill development programmes are promoted at various administrative work stages to enhance efficiency.
- Staff Council meetings are formally held at the beginning and end of each semester to deal with urgent matters pertaining to matters of the academic staff.
- The Head of the Institution conducts periodical review meetings with the administrative staff to review the progress of various assigned tasks.

- Academic enrichments by faculty members are encouraged and duly acknowledged. To this end, KNC publishes the multi-disciplinary, bilingual academic journal *Akademios* (ISSN: 2231 0584).

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The college has instituted an online student-feedback mechanism to enhance teaching practices.
- The Principal holds regular meetings for Result Analysis with each department every semester.
- As far as administrative staff is concerned, the respective section heads hold periodic meetings to discuss progress, gather inputs and implement the necessary changes.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- All academic appraisals are conducted by the Internal Quality Assurance Cell which is a part of the Academic Committee of the college. The feedbacks are communicated either through the concerned Teachers-in-Charge or directly by the Head of the Institution.
- The appraisals of the concerned administrative staff are communicated either by the Sections Heads or the Administrative Officer.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The Accounts Department of the college is instructed to pay the salaries on time and avoid any procedural delay in this matter.
- The College has in-house Credit and Thrift Society, which provides credit facilities for teaching as well as non-teaching staff.
- The College facilitates the following financial welfare schemes such as GPF/NPS, Reimbursement of Tuition fees for children of staff, Gratuity, Leave Encashment, Group Insurance Scheme, Provident Fund Loan facility, Housing Building Advance, LTC, Medical and HTC facilities etc. as per the University guidelines.
- The College also provides to its staff Medical Insurance and Reimbursement facilities, WUS, CGHS, and a Visiting Doctor.
- The college also has some in-campus residential flats for teaching and non-teaching staff.

- The college offers the option of Contributory Provident Fund Scheme whereby the management contributes its share equal to the share of the employee every month.
- The college provides special provisions for differently-abled staff members.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The Institution facilitates an academic environment which is conducive to attract and retain eminent faculty, including guest lecturers.
- The college provides state-of-the-art lecture rooms equipped with audio-visual facilities, IT facilities, and a wi-fi enabled campus.
- The college has dedicated research rooms, reading room for the faculty, and state-of-the-art seminar rooms.
- The library of the college is well stocked with books, journals, compact disks and DVDs besides being a member of DelNet which connects us to about 5200 libraries.
- The college also promotes an enriching academic interaction with eminent scholars through in-house lectures, talks and panel discussion.
- The recruitment procedure at the college level is done as per the rules and regulations of the University of Delhi.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The College has a Finance Committee which takes all the financial decisions and monitors all the funds as per the rules and guidelines of the University Grants Commission/University of Delhi/Govt. Of N.C.T. of Delhi. The committee consists of the following members: Principal, Vice-Principal, Bursar, Administrative Officer, S.O. (Accounts), S.O. (Administration) and one senior member of the teaching staff.
- All expenditure of the college needs the prior approval of the Principal and proper procedures are adopted for the same. General Financial Rules(GFR) are followed for every proposal and requirement.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- All the accounts of the College are internally audited by a Chartered Accountant duly appointed by the Governing Body with the approval of the University of Delhi. External audit is conducted by the Directorate of Audit, Govt. of N.C.T. of Delhi. The college has sent in a request to the Office of the

Director General of Audit (Central Expenditure) to conduct an audit and the same has been accepted and the process will begin in due course. The previous audit report of the Directorate of Audit along with the action report is annexed herewith.

- Accounts of the College have been audited up to the financial year 2013-14 by the college-appointed Chartered Accountant. The Directorate of Higher Education (Audit), Govt of NCT of Delhi has completed the audit for 2012-13 and 2013-14 and the report is awaited.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major source of funds i.e. grant-in-aid is being received @ 95% from UGC and 5% from the Government of National Capital Territory of Delhi.
- The University of Delhi has also released the recurring and non-recurring grant under the OBC expansion for college infrastructure and salaries for teachers and non-teaching staff appointed against the increased strength of students admitted under OBC quota.

Table 6.4. The income and expenditure statement for last four years:

Year	Total Income	Expenditure
2013-14	187,801,442	200,238,726
2012-13	188,508,686	189,149,095
2011-12	180,664,469	171,691,716
2010-11	191,210,863	185,528,165
Total	748,185,460	746,607,702

- As per record, an amount of Rs.9,38,28,341/- is lying in the College account as Corpus as on 31.3.2014. The figures for the past 4 academic years are given below.

Table 6.5. Reserve Fund/Corpus Fund available:

Year	Funds Available
2013-14	93,828,341
2012-13	86,803,085
2011-12	82,208,611
2010-11	61,496,840
Total	324,336,877

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

- The College makes efforts to get funds from different agencies and companies to conduct students' functions and seminars at the college level and also at the national level. The annual college festival and departmental festivals are generally sponsored by various agencies.
- The College also receives a grant of Rs. 20,000/- annually from Government of National Capital Territory of Delhi for the Eco Club for various environment-related activities.
- In addition to the above, funds are sanctioned by UGC under XII plan grant for Development Assistance for purchase of equipment for laboratories, books, renovation of the college building, etc as per the list attached below.

Table 6.6. Item-wise allocation under different heads of accounts in the General Development assistance under the XII Plan period

D.C.SECTION

Item-wise allocation under different heads of accounts in the General Development assistance under the XII Plan period

A

Sl.No.	Items	Fund in Rs.
1	Book & Journals	750,000
2	Equipment	800,000
3	Maintenance of equipment	1,000,000
4	Examination reform	100,000
5	Education Innovation	275,000
6	Field work/Study tours	300,000
7	Extension activities	600,000
8	Professional Courses leading to degree	800,000
9	Establishment of Care Centres in Colleges	-
10	Career and Counselling Cell	500,000
11	P.T.A.C	150,000

B

Sl.No.	Other General Development scheme	Amt. in RS.
1	Renovation of Building	1,000,000
2	Introduction of New Courses	

- The College has a spacious and modern auditorium with a seating capacity of about 700 for which the Auditorium fund has been reserved for its maintenance and upkeep. The Auditorium is hired by outside agencies from time to time which generate extra revenue for the auditorium fund.
- Just like the auditorium, the sports ground and chaupal are also let out on hire for a fee and this money is utilized for sport activities and other students activities and functions.

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes, the college has established an Internal Quality Assurance Cell. It comprises one senior member from each department; Administrative Officer; section heads of Administration, Accounts, Library and Academics and Students Union Advisors.
- The college IQAC seeks to ensure the effective and efficient use of institutional provisions. The committee meets at regular intervals to take stock of implementation of measures suggested for quality improvement.
- The IQAC analyzes feedback received from all stakeholders and informs the concerned about its outcome for improvement. It also appreciates, encourages and provides support required by all staff for the sustenance of quality and improvement in Teaching, Research and Administration.
- The Principal holds meetings with each department regularly to discuss matters pertaining to students' performance, tutorial activities and other extra-curricular programmes.
- The Principal also holds monthly review committee meetings with each section of the administration, accounts and the Library to ensure efficiency and effectiveness.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- Establishment of French Language Lab which is to be subsequently used for other languages as well.
- Constitution of the Research Committee
- Gender Sensitization Programme for the Non-Academic Staff of the college.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- No, the IQAC does not include external members in its committee.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- The college has instituted an online feedback mechanism through which students register their feedback at regular intervals on topics ranging from teaching quality to institutional infrastructure.
- The college also receives feedback from its alumni through an online registration mechanism.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC provides its feedback and suggestions to the concerned departments through the Teachers-in-Charge/Section Heads.
- Regular Departmental meetings are held during where the Teachers-in-Charge provide feedback to the individual teachers and discuss measures for improvement if any.
- The Administration, Accounts and Library hold periodical meetings where in the respective heads intimate and inform recommended measures to be taken towards quality improvement.
- In addition, the Principal holds periodical meetings with all the academic departments, administration, accounts and library staff respectively wherein feedback is given and measures for improvement of services are discussed and recommended.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Kamala Nehru college have a well integrated framework for quality assurance of the academic and administrative activities. These are as follows:

Academic:

- IQAC looks into the overall quality assurance of the institution. Before the formation of this cell, the academic committee was responsible for the academic activities and the courses offered keeping in mind the multidisciplinary development of the students.
- Before the commencement of each academic session, every department updates their resources which include ICT, academic and teaching aid resources required for the upcoming session.

- Detailed planner is set by each department regarding the academic activities to be scheduled in the semester in order to make the curriculum interesting and effective.
- Through various programs such as Vocational, Orientation and Refresher courses teachers are encouraged to enhance their skills and competency.
- The college believes on nurturing academicians by providing amicable research culture thereby resulting in quality enhancement of the teaching community. In this regard the college has launched its academic journal *Akademios* where the staff contributes their research papers annually. From the coming issue (2015-16) the journal is going to be peer reviewed to ensure better research and publication standards.

Students

- At the commencement of each academic session, detailed orientation programmes both at college and department levels are conducted. These programmes aim to create awareness on college values along with academic and administrative expectations. They are also made aware of the co-curricular activities planned for the academic session.
- As directed by the university, the college has equipped itself to deal with students coming from diverse backgrounds and locations. As such, an Equal Opportunity Cell and Enabling Unit has been set up and a Nodal Officer for students from North-Eastern States has been appointed to cater to their needs.
- Various community service programmes through NSS, NSO, EOC and Enabling Unit, Shining Network and Expressions are conducted to impart value based education to students for their holistic development.
- Placement Cell, Remedial Coaching and counseling services are made available for the welfare of the student and their career advancement.
- Regular feedback from students through an online feedback system is encouraged and practiced for understanding their various needs and issues pertaining to academics and administration.

Administration

- For transparency and quality maintenance, all academic and administrative records are made easily accessible to the stakeholders physically and through the college website. Service records of staff are kept in safe and secure places for office records and also for future reference.
- The Administration provides adequate support in maintaining and disseminating information regarding the students' attendance, results and events for the welfare of the students.
- The college has instituted various committees and boards as per guidelines of the University and higher authorities in order to maintain and ensure the smooth functioning of the institution. Some of these include the Proctorial Board, Grievance Cell, Committee against Sexual Harassment, Anti-Ragging

Committee, Anti-Smoking Committee, etc. which are represented by both Academic and Non-Academic staff.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Training to staff of Kamala Nehru College is of foremost priority for effective implementation of the quality assurance procedures. These are done in the following ways:

- Administrative and teaching staff has been provided with gender sensitization programmes and computer training for accessing various software.
- An in-house seminar on “Demystifying NAAC” was organized for the teaching as well as the non-teaching staff which was a brain-storming session highlighting the strengths and need gaps of the institution.
- Talks and workshops on ICT such as Excel applications, the Breeze Olive software for internal assessment, and MatLab and Mathematica for teaching have been conducted by the college.
- The teaching faculty was oriented to an ICT training programme in 2011. This was organized by University of Delhi.
- Both academic and non-academic staff is encouraged to attend conferences, orientation programmes, refresher courses and workshops for skill upgradation.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

- Internal academic audit is an important component of the college. This is ensured at two levels. First, at the department level the faculty meets to discuss the results after each semester. A comparative chart is drawn across the three years to analyse the results. At the second stage, meetings with the Principal of each department are held where detailed analyses of the results are discussed.
- On the basis of the online student feedback obtained, TICs and the Principal ensure measures to improve academic quality.
- Based on the needs identified at the beginning of the session, audit of the teaching resources such as books, journals, software are conducted and orders are placed for the procurement accordingly.
- A SWOC analysis is conducted and reviewed by the departments which are then evaluated by the IQAC, which gives suggestions to overcome the shortcomings.
- This process helps in providing innovative techniques in teaching to enhance academic quality of the students.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- Kamala Nehru College being affiliated to the University of Delhi, follows all the rules and regulations laid down by the University and UGC.
- A uniform standard of learning and teaching, evaluation and examinations are maintained as per the guidelines of the University and the UGC.
- The college follows the academic calendar of University and aligns all in-house academic and co-curricular programmes accordingly.
- All ordinances of the University of Delhi are strictly adhered to.
- The rules, regulations and guidelines and its amendments from time to time as issued by the UGC and Government of NCT of Delhi are strictly followed.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The college through its official website and prospectus provides detailed information about the semester schedules, courses offered and department information, staff, seminars and workshops, academic calendar, examination schedule and other co-curricular activities.
- The Teacher-in-charge of each department periodically provides feedback on the progress of teaching-learning processes and all the departmental activities to the head of institution.
- Teaching process is well integrated with classroom teaching and on-field training. These are done through fieldworks, internships, industry visits, faculty talks, screening discipline related films and so on. All these are accommodated within the university calendar.
- The IQAC ensures academic quality. The student's feedbacks are reported to the IQAC which provide recommendations for implementation by the respective departments.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- All relevant information is communicated to the stakeholders through college website and notice boards.
- Detailed class schedules are uploaded on the website and also the notice board at the commencement of each scholastic session.
- The college has a dedicated website committee for all relevant notification and information updates.

- Monthly attendance of each student is uploaded on the website where parents and guardians have access to the information.
- The College website and prospectus provide all necessary information relating to the college academic and non-academic activities.
- Special efforts are made to interact with parents and guardians of students regarding academic and attendance issues.
- Student achievers who have excelled in academics as well as non-academic activities are felicitated on the foundation day of the college to motivate and inspire the student community.
- The college is in the process of introducing exit interviews at the staff and the student levels in its constant endeavour to conform to its vision and mission of achieving further excellence.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS:

The college campus has a sun-facing aspect which allows natural light to filter through the rooms as well as corridors. It also has a green barrier created by trees all along the outer walls and the residential campus which support a variety of avifauna. This barrier is denser on our eastern margins – where cool shaded spaces are created, which are even more inviting during the peak summer times. This nature's bounty creates an environment, which, in itself creates awareness among the students. This awareness and consciousness is further reinforced by our Green Initiatives which have been taken up by our Environmental Club since its establishment in 1992, aiming at achieving the goals of a clean and green campus.

Over the years, the institution has developed an eco-friendly campus in many ways. KNC is a no-plastic, no-littering, no-smoking zone, and students come together to form an environmental brigade which fights for environmental concerns. They aim to create a community which will make efforts for 'Nurturing the Earth'. Green Beans Society has created plantations and herbal patches, audit of the species of birds and trees on the campus, which is one of the first, conducted by members of an Environmental Club in the University of Delhi.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The students of KNC have undertaken an independent audit regarding the flora and fauna of the college campus and project reports have been made on the same. A formal effort in this context was made more than a decade ago when the college got an audit of its bio-degradable waste conducted, followed by the setting up of a waste management unit in collaboration with a NGO, MIECOFT.
- One of the most significant steps in this context has been an audit of the flora and fauna – by cataloguing and researching the 'Birds on the Campus' and 'Trees on the Campus' done by the members of the Green Beans Society in the form of a project.
- The College has also conducted an Energy Audit so as to gradually shift towards the Renewable Energy in the campus aiming at adopting Solar Panelling of the college.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The vision of the college makes it clear that creating environmental awareness and consciousness is one of the major goals of the KNC Mission. Within this context, the college has taken up various initiatives to create an eco-friendly college campus.

- **Energy Conservation** – Steps have been taken to create awareness about conservation of energy, with special reference to reducing the misuse of

electricity through charts, slogans and campaigns to reduce the waste of electricity. Labels and reminders have been pasted on the electricity boards in every classroom saying ‘Switch-off the lights and fans when not in use’, to increase awareness towards energy conservation.

- **Use of renewable energy** - The College has already initiated the use of solar lighting through solar panels on the college campus and the College has begun with a massive programme to shift from conventional sources of energy to solar energy for the College canteen (attached in the appendix).
- **Water Harvesting** – A rainwater harvesting mechanism was installed way back in the late 1990s and it is now intended to add more rainwater recharge pits.
- **Check dam construction** – N. A.
- **Efforts for carbon neutrality** –
 - (a) High ceiling and the filtering-in of the natural light results in lesser electricity consumption thereby reducing carbon footprint.
 - (b) No burning of the bio-degradable waste, rather it is turned into manure by our waste management unit.
 - (c) Presently, the college has taken up a project to turn organic waste into fuel pellets. Kamala Nehru College is the first college in the University to take up this endeavour.
 - (d) Since, the college is phasing out the use of thermal power and shifting to solar energy, this would again mean a lesser carbon footprint for the institution.
- **Plantation** – There are large stretches of ornamental gardens that have been created along with a little ‘Herbal Patch’. The College has set up an institutional tradition of plantation campaigns over the years while celebrating ‘Van Mahotsav’, Environment Day etc. The environment club also organizes a sapling distribution drive to encourage faculty members towards expanding the Green Arenas in and around them. KNC is one of the few colleges which have taken up this practice. The college follows the tradition of gifting planters instead of bouquets and planting of tree saplings by superannuated staff. As part of the Independence Day celebrations, the college initiates the process of planting tree saplings in and around the campus keeping in view the mission and vision of the college to create a Green Campus.
- **Hazardous waste management** – The College does not generate any hazardous waste. Bio-degradable and non-biodegradable wastes are separately treated. The non bio-degradable wastes are disposed of properly through the MCD, whereas, the bio-degradable wastes is treated through a waste management unit which is taken care of by an NGO named MIECOFT.
- **E-Waste management** – The College authorities have made a provision for the disposal of the e-waste created by the college. Electronic waste such as discarded computers, office electronic equipments are disposed off as per their

condition. The college is working towards arrangements with recognized agencies engaged in this work.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

In keeping with the vision and mission of the institution, various innovative strategies have been adopted not only with reference to academic pursuits, but also in the field of institutional and infrastructural systems. These innovative strategies which have been taken up over the last half a decade have made the student-learning system a much more efficient one. These innovations have been related to augmentation of the use of ICT in all spheres of college functioning – be they related to academics, co-curricular, institutional strategies or the up-gradation of infrastructural facilities.

a) Institutional strategies

- The institution has created a technologically compatible and effective student information system. The college has a website which provides information to students to check their attendance and internal assessment, but also for filling examination forms and fees etc. Most of the notices and circulars are uploaded on the College website. Internet and wi-fi facilities are provided to faculty members and students alike.
- Our library has also resorted to ICT in its daily operations. Firstly, the college has the OPAC (Online Public Access Catalogue) system which has been set up to help students browse the catalogue in an efficient manner. New software named NETTLIB has been installed to make acquisition of books, cataloguing and book reservation system more efficient. DVDs and CDs of important books are available.
- The French language laboratory has been developed by the institution making the college first in the university to develop a hi-tech lab.
- To assist in audio-visual learning, 21 class rooms are equipped with LCD projectors.
- 30 CCTV cameras have been installed at various strategic locations within the college, so as to provide adequate security and keep an eye on discipline.
- There has been an upgradation in the software of the computers installed in the computer labs. Specific upgradation of software of Psychology, Geography and Mathematics departments have been done. Mapinfo, Geomedia, Mathematica, MATLAB and others have been installed. This has helped students gain access to the most recent developments in a particular field.

b) Infrastructural strategies

- The college being adjacent to Siri Fort, a place of historical significance and heritage centre has to face strict building bye-laws and hence vertical expansion has little scope. The college is awaiting clearance from the authorities but KNC has overcome this barrier by constructing bamboo rooms,

around five of them, incorporating environmental-friendly building material in our construction which is in consonance with the Green mission of the college.

- Electricity back-up facilities in the college have been provided through generators. To cut-up on the noise pollution, storage sheds are available.
- To create extra space, pre-fabricated structures have been created for the purpose of storing sports equipment and to function as the sports room and the NSS room.
- The college is particular about the physical fitness and the well-being of all the stakeholders and for this purpose the Gymnasium has been provided with equipments such as treadmill, twister, cross trainer, bench, cycle, Swiss-ball, the weights, dumbbells, yoga mats, weighing machine, weighing bars and rowing machine.
- The college has ramps installed for the easy movement of the visually and physically challenged.
- Space has been created for the French language laboratory in the college premises.
- The college stand-out within the university is the provision of RO system for all the stakeholders.
- The Equal Opportunity Cell and Enabling Unit has gadgets to help persons with disability. This includes facilities like computers with a Wi-Fi connection, Braille books and CDs on various subjects. For the visually impaired, the college has the 'Braille and JAWS' software which reads out for the user and helps them overcome the challenges in learning.

c) Innovations in Academics

- Some of the major innovations in academics are as follows -
 1. **Special lectures and lecture series**– The special lectures include the Annual Gorowara Memorial Lecture wherein eminent intellectuals are invited to speak on issues which include themes of socio-economic concerns, as well as themes pertaining to environmental awareness and cultural diversity. The college has been privileged to have spokespersons like Dr. Vandana Shiva (an acclaimed environmentalist), Shri Harsh Mander (Social Activist), Mark Tally (Eminent Scholar and Journalist), Dr.Sonal Mansingh (an exponent of the Odissi Dance form), and Prof. Krishna Kumar (an eminent Educationist). There have been a number of lecture series by several departments.
 2. **Workshops** – Workshops have been held by various departments to enhance skills of students with reference to their learning needs. The Psychology department conducted workshops in collaboration with VIMHANS to create counselling skills in students. The department of Mathematics conducted a workshop on 'Actuarial Science'. The Journalism department conducted 'Camera and Editing Workshops' for the budding media enthusiasts. The students of the department of History attended a workshop organized by INTACH and the department of

Geography organized a workshop conducted by NOKIA, wherein the students participated in the survey of their surrounding areas.

3. **Seminars and Conferences** – A number of seminars were held on issues of concern to the college students. These seminars included those of the Journalism department which covered contemporary issues like ‘The case of the Gaza Strip’ and ‘Islam’, the seminar conducted by the Commerce department on information technology and a number of seminars by the English department on the works of Shakespeare. The English department also conducted an International seminar on the theme of ‘Urban Spaces – Representation, Practices and Experiences in the Indian sub-continent’. These are only a few selected ones, but most of the departments have conducted seminars in the last half-a-decade. A UGC sponsored seminar conducted by the Sanskrit department, entitled ‘NatyaShastra – AdhunikPariprekshya Mein’ held in 2013 was also highly appreciated by one and all
4. **Industry-Academia interaction**–This aspect has always been emphasized upon in all kinds of learning since it provides us with hands-on training about various kinds of phenomena significant in a discipline. Within this context, our departments have been very active in building up interaction with industries. The Commerce, Economics, Geography and Psychology departments have regular visits conducted for students wherein they get first-hand knowledge about various operations in an industrial unit. For instance, the Psychology department students visited the BMW factory for a study of assembly-line production, the Commerce department students visited the JCB plant at Ballabgarh to understand the working of the plant. Many such interactive efforts have been made by various departments.
5. **Field Excursions** – Educational field excursions have been conducted by various departments to introduce students to the real-life scenario in a field which differs from their own environment. The department of Commerce, Mathematics, Psychology, Sociology, Geography and History have been regularly conducting these field excursions. Last but not the least, the field excursion through the ‘Gyanodaya Express’ wherein students are engaged in Community Extension programme to implement the theory in the form of a project in a remote location.

7.3 BEST PRACTICES

KNC, as it moved ahead, has added much which is new and technologically oriented. But at the same time, the college has taken along practices which have been our legacy from the past and from our traditions which the college is proud of. These practices not only are manifested in activities that the College takes up to counter issues and dogmas which beset our society and environment. It also includes our traditions which are significant even today and make the teacher-student relationship more enriched and create a strong bond between the college faculty members themselves.

- Firstly, the college has a tradition of organising an Orientation programme for our first year students as they embark on a new journey of their life in college.

They are introduced to faculty, department in-charges and society heads. At the department level also, the students are introduced to their department teachers and the support staff.

- The college cherishes the memories of the institution's past through 'Snapshots' – our photography club that has compiled our history through photographs since the formation of the college in 1964; these are found adorning the walls of the auditorium foyer.
- The college has a tradition to maintain a live and continuous relationship with our superannuated faculty members. The college has a society called 'Shrinkhala' that forms an unbroken link with the institution.
- The college felicitates members of the teaching and non-teaching community on their completion of 25, 30 and 35 years in the college.
- The college magazine *Apoorva* - reflects on the literary tradition of the institution in which the students' contributions are in five languages namely – Hindi, English, Sanskrit, Punjabi and French. It also highlights the achievements of students from different departments and societies.
- The college journal, *Akademios* is one of the institution's major achievements with guidance from the Principal. Faculty members of the college and distinguished faculty from other colleges and universities have also contributed papers in our journal and it is held in high esteem by one and all. It has been published since 2007 and up to now nine volumes have been brought out. *Akademios* has also got an ISSN No. 2231-0584 and is published both in Hindi and English. From the academic session 2015-16, it is going to be a peer-reviewed journal of the college.
- The newsletters of various departments and societies are a mirror of contributions made by respective members in the field of literary and cultural talents. They reflect the subject related articles beyond the curriculum and activities involving students. Within this context, the society newsletters of the Consumer Club (Awaken), NSS (Adhrith) and the Green Beans Society (Green Talk) stand out, along with the newsletters of various departments which reflect the progress of the department over the year.
- To address the psychological problems faced by the students, the college has a counsellor and to address the health problems faced by the students the College has a medical room attended by a doctor twice a week and a full-time medical attendant. Our medical room has beds, basic first-aid material along with B.P measuring instrument and other equipments.

Along with our traditional practices, the college also has practices carried on by departments to strengthen the learning process, beyond the class-room exercises and these are as follows –

- Interaction with NGOs focussing on issues of social and environmental concern – NGOs like Swachha, Green Peace, Navdanya and many others have been invited to give a distinct perspective on real life scenarios to our students. They've presented films on Tribal rights and environmental degradation carried out in vulnerable geosystems.

- For the issues discussed above, KNC has taken out Candle Light March and formation of human chains along with participation in rallies and campaigns – the most famous being the ‘Clean the River Yamuna’ campaign. “The College is a socially and environmentally aware institution and we do our best whenever the time comes” and this dictum has been our USP since the College began its journey.
- The college has a number of societies to support our extra-curricular sphere. These help in building and fostering a spirit of togetherness among our students and assist them show-case their talents and help in their personality development. The Shining Network is one such society which has strengthened the cause of human values.

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title: Environment Sensitization – A Step Ahead from Theory to Practice

- 2. Goal:** To create a clean and green campus with an environmentally conscious student community, aiming at understanding issues of environmental concern and ecological imbalance and trying to address them. With this goal in view, the College has taken up our audits of the flora and fauna, audit of our energy consumption and efforts at waste management including emphasis on no-littering and saying ‘No to Plastics’. In a way, the College is sensitizing students towards supporting the three R’s (Reduce, Reuse and Recycle). With this aim in view, the college has been supporting this environment society since its inception in 1992. Over the years the student members of the club have been actively participating to protect the environment. This has been taken forward by organising environmental awareness campaigns, conducting different competitions, educational programs and by attending various seminars and conferences on the environment.

Some of the major principles/concepts that have formed the basis for our society’s functioning are as follows:

- a) The concern for flora and fauna
- b) The concern for environmental issues like increasing pollution and its effect on environmental components.
- c) The concern for genetic modification of plants and its impact on human health.
- d) The concern towards depleting groundwater and many others.

- 3. The context:** The environment related activities began way back in 1992 with a handful of students and staff members pooling in their resources to create environment consciousness within the college. Following this nascent stage, our environment club was established formally in 1995 and was named the Green Beans Society and was given its logo. The society gradually enlarged the spectrum of its activities covering lectures, workshops and seminars on diverse fields like the concerns of water scarcity, on pollution, the degrading

biodiversity, genetically modified food crops and many others. The college decided to move forward with three pillars of environmental concern – pollution, the growing waste and the conservation of biodiversity as its major programme.

Presently, the college continues to work across these sectors and one of the unique features of the society is to conduct add-on courses on Environment followed by field excursions to fragile and degraded landscapes as well as wildlife sanctuaries in order to give the students a firsthand experience of the real environmental scenario.

There have been hurdles in organizing such activities due to paucity of funds. However, the college is taking concrete measures in building environmental consciousness among the youth who would then spread this message into the wider society.

- 4. The practice:** Our goals have been put into practice through the following initiatives:

Campaigns and workshops:

- Several members of the Green Beans society participated in the Clean Yamuna Campaign, a drive to protect the River Yamuna. The workshop gave important pointers on the part the college can play to save River Yamuna. This workshop was organized by MCD and ACORD.
- The college also focussed on the Anti-Tobacco campaign with active participation from the student community.
- Before Diwali, Green Beans Society organized an Anti-Cracker Campaign creating awareness with a catchy slogan ‘Crackers are of no use, they are just Environmental Abuse’, through banners, posters and slogans.
- Campaigns concerning use of medicinal herbs have been put into practice by developing a herbal garden comprising herbal spices and medicinal plants.
- The Eco-club has carried out a detailed energy audit of the college.
- Students of the college are made aware of sustainable consumption practices and informed about such products.
- Green Beans Society participated in “City Plants Million Trees” under Monsoon campaign initiated by the then Honourable Chief Minister of Delhi Smt. Sheila Dixit in 2013. Under this campaign the volunteers distributed free saplings and seeds to the faculty members and students. These saplings are also planted in the college campus.
- An exhibition was organized on the indigenous plant species of India and patent related issues.
- Since March 2011, Green Beans Society involved everyone to create awareness about issues related to climate change and as part of this campaign students observe the Earth Hour to switch-off their lights for one hour and take a stand against climate change.

Creating wall papers with special themes:

- The Green Beans Society is allotted space for a wall paper near the computer lab on the ground floor of the college. A wall paper is prepared on the theme 'Smoking is injurious to health'.

Society-NGO collaboration:

- A tree plantation drive was initiated by Dr. B.C.Sabata, senior scientific officer, Department of Environment, Govt. of Delhi. He also informed students about initiatives to conserve the environment and encourage sustainable lifestyles.
- Students from Kamala Nehru College participated in an Awareness Walk organized by Greenpeace and Navdanya to protest against introducing sale of Bt Brinjal for Indian consumers.
- Our students have participated in the YUVA meet on Climate Change organized by TERI from time to time.
- Students of the society participated in the climate bicycle ride organized by 350.org in the month of September'11 with reference to reduce carbon footprint.
- Green Beans also had 'Plant a Tree' programme during the October break in 2012 and this was done in collaboration with an organization 'Leaders for Tomorrow'.
- Dr. Vashishtha from the MCD Chest Hospital and Mr Gautam Biswakarma, Project Coordinator, World Lung Foundation addressed the students and apprised them of various lung diseases affecting young college going students. A declamation contest was organized on 'Tobacco Route – A Journey to Death'.
- A training session on Rain water harvesting organized by All India Foundation for Peace and Disaster Management was attended by the students of the Green Beans society. It was a three day programme at Khalsa College (University of Delhi) in which people from different organizations and colleges came to enlighten the students on rain water harvesting.

Films on Environmental Issues:

- The students of the Green Beans society were shown a short film on the Vanishing Turtles prepared by British Council on Conserving India's Wild Heritage prepared under UK Environment Film Fellowships.
- On the orientation day of the academic session 2010-11, 'Action-Aid' and 'Steps for Change' together screened a documentary on 'The Predicament of the Niyamgiri Hill Tribes'. Our Wallpaper was vividly laid on the issue of 'Wildlife Conservation' which included information on endangered animals such as elephants, tigers, dolphins, chimpanzees etc.

Competitions organized:

- A Green Beans logo competition was also held and the selected logos were designed by a professional designer.
- ‘Green Art’ an inter-college competition held in October 2013 saw participation from a number of reputed colleges of Delhi University. Best-out-of-waste, poster-making and card-making competitions were organized.
- Green Beans organized a one of its kind online series of competitions under ‘Greenathon’. Greenathon included competitions like photography, story-writing, poetry and essay-writing. The competition saw an overwhelming participation from colleges and educational institutions across India.
- The society keeps conducting several in-house competitions during the ECA breaks in the college.

Getting in touch with nature – Field Excursions:

- As a part of our celebration of Wildlife and Biodiversity, Green Beans members of the College spent a day for an observation trip to Sultanpur/Dr.Salim Ali Wildlife Sanctuary in February 2011.
- A visit to Sultanpur National Park was organized in October 2012 as part of the Add-on Certificate Course on Environment, where the students had a first-hand experience of watching the migratory birds in their natural habitat.
- In April 2013, the students of the society trekked to the highest peak of Nainital, Cheena peak and observed the Mountain ecosystem. The students studied the ecosystem of the Naini Lake and the effect of the tourism industry on the micro lake ecosystem.
- As part of the Add-on Certificate Course on Environment 2015, students of the College were taken on a field trip to Jim Corbett National Park for two days to acquaint them with Habitat-Wildlife interaction.

Other Initiatives and Achievements:

- As part of creating awareness about the immediate environment of the college, the society unveiled a huge poster billboard of Birds on the campus as a contribution to the college’s Golden Jubilee Celebration.
- A Tree Audit was conducted in 2014. It was done not only to understand the biological characteristics of the tree species, but also their role as birds’ habitat and their role as provider of food stuff and other material for human subsistence.
- The society organized an Add-on Certificate Course on Environment twice (in 2012 and 2015). On both occasions it was sponsored by Government of NCT of Delhi. Speakers from diverse fields were invited to speak on burning issues of the Environment.
- Every year the Society conducts its Annual Fest ‘Prakriti’ in which speakers from different fields of environment are called to enlighten the students.

- The society in collaboration with NSS and Consumer Forum participated in the Annual fest of the University of Delhi, Antardhwani'14, and received the Commendation Prize for Best Practices in the college.

- 5. Evidence of Success:** The society has continuously increased its membership since its commencement and the members have contributed special milestones in the journey of the society. Many of our members have taken up Masters courses on 'Ecology and Environment' as well as 'Environmental Law', some of them have joined NGOs working in the field of Waste Management and Wildlife Conservation, ultimately translating learning into practice. Our members have been actively participating in competitions sponsored by the United Nations and the TERI University and have won awards. Our students have been responsible in raising environmental consciousness beyond the college premises as part of the Community Extension Programme. This has been done in the form of Mass Cycle Rally to reduce the Carbon Footprint, participating in the Clean Yamuna Campaign, Campaign against GM crops and saying 'NO' to tobacco, plastics and crackers.

Our success is also reflected in the Green-Initiatives adopted by the college in 2014. These initiatives cover diverse environmental sectors like waste management, where the college has emphasized upon turning the waste into fuel pellets, rather than compost alone. This also includes reducing our carbon footprint by shifting to renewable solar energy (taking up solar panelling of the college building rather than using the traditional electricity through thermal power). Last but not the least, taking into account the water scarcity scenario in South Delhi, the college has taken up a programme to replenish the groundwater system by implementing the rain-water harvesting mechanism. Our Green Initiatives are part of the culmination of the society's efforts to build a green and clean campus. On the whole, it has been a satisfactory journey and the college looks forward to strengthening it by making our Community Extension Programme more extensive.

- 6. Problems encountered and resources required:** At times organizing field excursions also has its own road blocks to be encountered. As regards resources, the need of finances is very high and this has become one of the major hurdles in achieving our aims as many of our projects are capital intensive. Added to this, there have been problems related to extension services which have not been satisfactorily provided for the functioning of our paper recycling machine. Not only this, its functioning has also been hampered due to lack of a storage shed and high water requirements.

7. Notes (Optional)

Best Practice 2

- 1. Title of the Practice - EQUAL OPPORTUNITY CELL AND ENABLING UNIT**
- 2. Goal – Sensitizing the Students towards Disability and Promoting Justified Equality**

EOC and Enabling Unit of KNC has been striving to facilitate and empower PwDs in their pursuits to attain university education. The cell has been taking initiatives to play a constructive role in the overall development and progress of its PwDs.

The primary and secondary goals of the cell are –

- To bring PwDs in the mainstream along with other students
- To bridge the gap by assigning them main roles in various team/group activities

Secondary Goals-

- The cell plays the role of a facilitator by:
 - Establishing consistent channels of communication
 - Remaining accessible to them, whenever the need arises
 - Filling up gaps on educational, financial and technological fronts
 - Counselling them in times of need
 - Sensitize other students to appreciate diversity
 - Channelize overall student strength to create positivity in the environment
- Teach each student how they can play a useful role in the society by extending physical/emotional support whenever it is needed
- Create awareness about the issues related to PwDs
- Motivating PwDs to participate and represent themselves at various platforms
- Conduct open discussions with students about issues afflicting them in society
- Aim to have interactive interface between EOC and Enabling Unit, KNC vis-à-vis society at large.

3. The Context

It is not merely physical disability which differentiates one person from another. We differ from others on many fronts be it mental, emotional or psychological. But above all primarily on values which we have learned and henceforth follow on in our life.

The EOC and Enabling Unit of KNC is an initiative to inculcate and strengthen the value system in the students and society at large which can bridge differences existing amongst us.

The cell works with the motto that those who are “haves” in the society must empathize with “have-nots” and those who are materially or otherwise lesser blessed must always remain inspired and positive. Since KNC doesn’t have a hostel, the intake of PwDs has not been high. The cell has certainly generated a lot of awareness through its activities and various programs and has managed to come a long way in realizing its vision. However, we realize that a lot needs to be done and we are positive that with the efforts of our student community and faculty team involved we

will be able to achieve what we set out for. It's with optimism, determination and motivation that we carry out the work of the EOC and Enabling Unit and believe that we can be the change we want to see in the world.

The major challenge in the context of girl students is to make them continue their studies inspite of various compelling, distracting issues and constraints in their lives. In some cases it is a complete process of rehabilitation of the student. The mobility and security issues in case of visually impaired students in the absence of a hostel are another hindrance.

4. The Practice

A separate fully furnished room has been allotted to the cell. A computer along with peripheral devices has been installed including "JAWS", special software to help visually impaired. English Mentoring course for the SC/ST/OBC category and other marginalized students has been successfully completed. Sessions on Personality Development, CV writing, facing interviews have been deliberated.

Two units of "Angel Fully Talking Digital Pocket Daisy Player cum e-book Reader cum MP3 Player cum Radio cum voice Recorder" were purchased and issued. Five note books of Lenovo have been provided to the college by the university. The EOC and Enabling Unit student team is helping these girls to become computer savvy. They are also assisting them in coping up with other subjects. Fee exemption of PwDS has already been implemented by the college.

A certificate course on "Positive Inclusion" was conducted by the cell from Aug 2013-Oct 2013 (without any charges). The course focused on improving communication skills, basic writing skills, enhancing self-confidence, controlling fear and worries, time management, interviewing skills and various other aspects. The course received very enthusiastic response as sixty students enrolled themselves, while fifty percent were from reserved category, two students were PwDS.

Further, 'IT Training' was given to the students to keep them updated about the Information Technology. Remedial Classes were conducted for SC/ST/OBC/PwDs in IT under the program "Manage Your Life with IT".

The Screen Reading software has also been installed on all the computers given to PwDs (staff as well as students).The Cell has recently established an association with FOD (Family of Disabled) and Actionaid. We are strategically planning to be a part of their activities. The students also paid a visit to the roadside school for slum dweller children "Jagruti-The Banayan Tree" in Gurgaon.

SVAYAM- National Centre for Inclusive Environment was invited with its team to conduct a workshop for sensitizing our students towards the problems faced by the disabled.

Initiative, was another step taken to bring about the much needed sensitivity and awareness for the inclusion of the differently abled in the mainstream. We at the EOC and Enabling Unit very strongly believe that these individuals do not need sympathy but encouragement and motivation to lead a normal life where their disability cannot be used as an excuse. To emphasize on this we had amongst us a very distinguished

panel consisting of Dr. P.R. Ramanujam, Pro Vice Chairman IGNOU; Mr George Abraham, CEO Score and Founder Chairman World Cricket Council for the blind; Major General Ian Cardozo, Chairman Rehabilitation Council of India; DIG Arvind DuttAbdali, Head of IT, Border Security Forces and Ms Anjali Arora, Legal officer, Airport Authority of India. Each one of them spoke about their journeys and how they surmounted whatever hindrance their disability had caused them and their experiences are now examples for us to live by. The event ended with performances by the PwDs. The college auditorium was made wheelchair user friendly by having wooden ramps. EOC and Enabling Unit students have been paying visits to NAB and assisting them in their computer and other activities and also being writers for them.

5. Evidence of Success

Tripti Roy, second year B.Com (Prog.) student performed against all odds in spite of suffering from Post-polio residual palsy in both her lower limbs. She has been able to bring laurels to the college in the following events.

- EOC Annual Sports Meet for students with disability for the session 2009-10.
 - IInd Position in 100 mtr. Race
 - IInd Position in Shot Put.
 - IIIrd Position in Long Jump
- 3rd Delhi State Paralympic Athletics, Powerlifting and T.T Games held on 24-25th April 2010.
 - IInd Position in 100 mtr. Race
 - IIIrd Position in shotput.
- 5th National Paralympics Games organized by Paralympic Committee of Haryana, at Panchkula on 9th -12th September 2010.
 - IInd position in Javelin Throw.

The girls enthusiastically participated in rangoli, poster-making and mehndi competitions in 'Srijan'-2010, the cultural festival organized by the EOC and Enabling Unit of University of Delhi, besides participating in various inter college cultural festivals. Their efforts were formally acknowledged and appreciated by the University EOC and Enabling Unit. During Government's Swachh Bharat Abhiyan, a 'Bookmark Making Competition' was conducted under three categories – Gandhian Philosophy of life, use of recycled material and creativity. All the students very actively and enthusiastically participated in the competition. In our pursuit to sensitize everyone towards the disability related issues eminent speakers have been invited from time to time. The positive change in their personality, value system, confidence and overall conduct is quiet visible when they pass out from KNC portals.

6. Problems Encountered and Resources Required

The major problem encountered is lack of will in some of these students to work hard. The distractions are many in their lives and some of them take very long to come out of their cocoon. The reluctance to use the devices which can make their lives easier,

putting extra hours to learn computers, financial constraints in their families, insufficient support system in case of medical problems if they are staying in blind schools, not coming regularly to the college, not taking notes in braille or recording, not serious in their assignment works.

The facility of lift is very important. The hostel facility will prove a great facilitating factor.

The challenge we will be taking is how to open avenues for their employment and this will guide us for our future endeavors.

7. Notes (Optional)

8. Contact Details

Name of the Principal: Dr. Rita Malhotra

(Acting Principal)

Name of the Institution: Kamala Nehru College, University of Delhi

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EVALUATIVE REPORTS OF DEPARTMENTS

Evaluative Report of the Department of Commerce

- 1. Name of the Department:** Commerce
- 2. Year of Establishment:** 1977
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

U.G. Courses:

- B.Com. (Honours)
- B.Com.(Programme)
 - Commerce based courses in B.A. (Programme):
 - Advertising, sales promotion and sales management
 - Office management and secretarial practices
 - Industrial relation and personnel management

4. Names of Interdisciplinary courses and the departments/units involved:

- Microeconomics: Taught by the Economics department
- Calculus: Taught by the Mathematics department
- English Language: Taught by the English department
- Hindi Language: Taught by the Hindi department
- Generic Elective courses (under CBCS) offered by all departments.
- Environmental Studies (under CBCS)

5. Annual/ semester/choice based credit system (programme wise):

- Semester system
- Choice based credit system (semester mode) from academic year 2015-16.

6. Participation of the department in the courses offered by other departments :

- Generic Elective Course (under CBCS) “Insurance and Risk Management”: Taught by the Commerce department to students of Economics, Philosophy, English and Mathematics department.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. None

8. Details of courses/programmes discontinued (if any) with reasons: The college follows the changes in course structure made by University of Delhi.

9. Number of Teaching posts:

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	10 (Promoted)
Assistant Professors	20	4 +8 Ad-Hoc (including 2 on leave vacancy)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.):

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided in last 4 years
Ms. Shrimala Jain	M.Phil.	Associate professor	Income tax	37 years	-
Dr. Sadhana Maheshwari	Ph.D.	Associate professor	Corporate law	35 years	-
Madhu Khanna	M.Com., CA	Associate professor	Accounts and Finance	32 years	-
Dr. Alka Agarwal	Ph.D., M.Phil	Associate professor	Accounts and H.R.	33 years, 9 months	Currently mentoring 1 student.
Dr. Jyoti Dhawan	Ph.D., M.Phil.	Associate professor	Corporate governance and CSR	30 years	-
Dr. Sunita Gupta	Ph. D., M.Phil.	Associate professor	Finance, Commerce	26 years	3
Dr. Usha Garg	Ph.D., M.Phil.	Associate professor	Finance	33 years	-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided in last 4 years
Ms. Suman Narang	M. Phil.	Associate professor	Marketing	36 years	-
Dr. Soma Sen Gupta	Ph.D.,M.Phil, M.B.A.	Associate professor	Marketing, Human Resource Management	18 years	
Dr. Sheetal Kapoor	Ph.D., M.Phil	Associate professor	Marketing	20 years	-
Dr. Pankaj Kumar	Ph.D., M.Phil	Assistant professor	Marketing	7 years, 9 months	-
Ms. Mamta bhushan	M.Phil.	Assistant professor	Accounting, Finance	14 years, 10 months	-
Dr. Smita Meena	Ph.D., M.Phil	Assistant professor	Finance	6 years, 7 months	-
Ms. Sonia	MBA, M.Phil, Pursuing Ph.D.	Assistant professor	Marketing, HRM	7 years	-
Ms. Vibhuti Vasishth	M.Com., Submitted Ph.D.	Assistant professor (Ad-Hoc)	Finance	6 years	-
Ms. Anindita Goldar	M.Phil.	Assistant professor (Ad-Hoc)	International Business	1 year	-
Ms. Shikha Gupta	M.Com.	Assistant professor (Ad-Hoc)	Law, Finance	4 year 9 months	-
Ms. Shweta Sangwan	M.Com.	Assistant professor (Ad-Hoc)	HRM, Finance	1 year, 8 months	-

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided in last 4 years
Mr. Lokesh Yadav	M.Com.	Assistant professor (Ad-Hoc)	Taxation, Finance	2 years	-
Ms. Swati Garg nee Gupta	Submitted Ph.D., M.Phil.	Assistant professor (Ad-Hoc)	Finance	2.5 years	-
Mr. Mohd. Salahuddin	M.Com.	Assistant professor (Ad-Hoc)	Finance, Law	1 year	-
Mr. Wangchok Dorjay	M.Com.	Assistant professor (Ad-Hoc)	Business Mathematics, Marketing, Income tax, Law	Teaching since 6 th August 2015	-

11. List of senior visiting faculty :

- Prof. J.P. Sharma, Head, Department of Commerce

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

- B.COM.(Honours) 25%
- B.COM. (Programme) 35%

13. Student -Teacher Ratio (programme wise) :

- B.COM (Honours) 25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: None

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil. / PG. :

Highest Qualification- Ph.D. - 9, M.Phil.- 6, Post Graduate-7

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : None

18. Research Centre /facility recognized by the University : None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Number of Publications/Presentations					
Name of Faculty	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr. Jyoti Dhawan	-	-	3	-	-
Dr. Sunita Gupta	-	-	3	-	-
Dr. Alka Agarwal	-	-	2	-	-
Dr. Pankaj Kumar	-	-	2	-	1
Dr. Soma Sen Gupta	1	-	16	-	1
Dr. Sheetal Kapoor	4	-	21	-	8
Dr. Smita Meena	-	-	6	-	6
Ms. Mamta Bhushan	-	-	1	-	-
Ms. Vibhuti Vasishth	-	-	4	-	-
Ms. Anindita Goldar	-	-	5	-	-
Ms. Shikha Gupta	-	-	6	-	2
Ms. Shweta Sangwan	-	-	4	-	1

20. Areas of consultancy and income generated: None

21. Faculty as members in National committees b) International Committees c) Editorial Boards:

- CA Madhu Khanna is a member of The Institute of Chartered Accountants of India
- Dr. Alka Agarwal is a member of Indian Accounting Association
- Ms. Mamta Bhushan is a member of Indian Accounting Association

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme ;

100% students of B.Com. (Hons.)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students:

FACULTY

Dr. Sheetal Kapoor

- Received an award on Consumer Rights and Protection on 11th April 2014 at Triveni Auditorium from Hon'ble Supreme Court Justice GyanSudha Mishra and CAT Head Shri V. S. Sirpurkar.
- Represented Consumer Club under the Best Practices Stall at Antardhwani in 2014. The stall was awarded a cash prize of Rs 1,00,000.
- Worked as one of the Principal Investigators on an Innovation Project titled "Reinventing the Brand positioning of Indian tourism in Global Market" allocated in the year 2013-15 with ten students. The Project received an award for Best Idea at Antardhwani.
- Received Teaching Excellence award for Innovation on 1st May 2015 from the Vice Chancellor on Founder's Day

Dr. Soma Sengupta

- First rank holder in M.Com. from South Campus with distinction in five subjects.

24. List of eminent academicians and scientists / visitors to the department:

- Planning Commission Member—Montek Singh Ahluwalia
- Chief Economic advisor GOI

- Chairman Punjab National Bank – Mr. Chakraborty
- Chief Commissioner of Central Exercise and Service Tax

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National

- A two day UGC sponsored National workshop on “Research and Data Analysis” in the year 2010-11.
- A seminar on “Stock Market Volatility” in collaboration with BSE in the year 2011-12.
- A two day UGC National seminar on “Mergers and Acquisitions in Global Scenario” in the year 2012-13.

b) International: None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of Students:

This data is based on the batch of students enrolled in the year 2012, 2013 and 2014.

Name of the Course	% of Students from the same state	% of students from other States	% of students from Abroad
B.Com (Programme)	70%-75%	25% - 30%	less than 5%
B.Com (Hons.)	70%-75%	25%-30%	less than 5%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?: This data is not collected by the college/department

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: This data is not collected by college/department.

30. Details of Infrastructural facilities: The department uses common facilities provided by the college:

a) Library

The college has a well-stocked 3 storied library. It has various books for commerce subjects.

b) Internet facilities for Staff & Students

The college campus is Wi-Fi enabled.

c) Class rooms with ICT facility

25 out of 29 classrooms in college have the facility of LCD projector.

d) Laboratories

The college has 3 computer labs. They are used for teaching various papers to students of commerce department.

- **A designated departmental room is allotted to commerce department.**

31. Number of students receiving financial assistance from college, university, government or other agencies : 2 to 3 students from Commerce department

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Year	Details of student enrichment programme
2009-10	A lecture on "MBA as a career option" in collaboration with IMS.
2010-11	A 2 day UGC sponsored National Workshop on "Research and Data Analysis"
2010-11	Lectures on the topics "Career Paths" and "Personality Development".
2011-12	A lecture in collaboration with Career Launcher on the topic "Group Discussion and Personal Interview". A seminar in collaboration with BSE on the topic "Stock market Volatility" Speakers: Mr. Sanjeev and Ms. Meenasksi from BSE.
2012-13	A lecture on "Tax Advisory Committee" by Mr. Ashok Sehgal. A lecture on "Career counselling" by KPMG. A lecture on "Career awareness" in association with Centum Learning.
2012-13	2 day UGC National seminar on the topic "Mergers and acquisitions in Global scenario". Chief Guest: Dr. B.S. Baswan, ex-director, IIPA Guest of Honor: Prof. K.V. Bhanumurthy, Professor, Department of Commerce Key note address given by: Dr. Monika Singhala, Associate Professor, Faculty of Management Studies Mr. Vikas Khakkar, Solution Director, Service Sales at CISCO System India Pvt. Ltd.
2013-14	-A lecture on "Companies Act 2013" by Professor J.P. Sharma, Head, Department of Commerce

33. Teaching methods adopted to improve student learning:

- Participative style of teaching with emphasis on interactive sessions
- Delivering lectures through power point presentations wherever required
- Encouraging students to make presentations and projects and discussing case studies
- Regular doubt solving sessions
- Conduct of revision classes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Students and faculty members are involved with various activities of NSS and EOC and Enabling Unit of the college.

35. SWOC analysis of the department and Future plans:

Strengths

- The department has highly qualified and excellent faculty who are very sincere in their work.
- The department has very intelligent and industrious students.
- All basic technological facilities are available to conduct smart classes.
- The college has well-equipped computer labs which are used by students for their practical papers.
- Faculty members and students are actively involved in academic and extra-curricular activities.
- Regular lectures and seminars are arranged for students to introduce them to new ideas and for industry interaction.
- Students of Commerce department find placements in reputed institutions and industries

Weakness

- Lack of ideal infrastructure facilities for faculty members.

Opportunities

- Short term academic courses and workshops can be conducted that enhance practical and professional skills of students.
- More industry visits can be conducted to give a better exposure to students.
- There is scope for introduction of other full time professional courses related to area of Commerce (like BBS, BFIA or other courses introduced by the University from time to time).

- Job oriented/vocational certificate courses can be started.

Challenges

- In the current scenario, there is constant need to update the syllabi in light of changing market scenario.
- The course faces competition from various other professional courses. Present times require the course to be globally competitive.

With the vision to improve the teaching-learning process at the Department of Commerce of Kamala Nehru College, the faculty members collectively are trying to accomplish the mission to:

- Expand student base by increasing the number sections to increase the present strength.
- Introduce other full time professional courses related to area of Commerce (like BBS, BFIA or other courses introduced by the University from time to time).
- Start Job Oriented/ Vocational Certificate Courses (optional for students) that carry industry relevance and importance (like entrepreneurship-oriented & job-oriented courses in collaboration with NSDC & other councils for development of professional competency).
- Introduce short term academic courses related to practical application of the knowledge provided in the University curriculum (like course on Tally, E-commerce, Web-designing etc).
- Separate Placement Cell for students of Commerce, for providing them with the opportunity of getting recruited in Companies against those job profiles that suits their area of interest in field of Commerce & Industry. Corporate Internships can also be arranged for students to builds up their professional aptitude.
- Organize GD-PI Sessions through professionals to equip students with the knowledge of numerous topics of commercial relevance and to sensitize students on intricacies of real work environment that enhance their professional growth. Group discussions will improve comprehensive & decision making ability of the students, whereas, mock personal interviews will teach them how to present their strengths in front of the board, with confidence.
- The Department endeavours to strengthen its research base, by both-students and faculty, in order to pace up with growing needs of the academic industry.

Evaluative Report of the Department of Economics

1. **Name of the department:** Economics
2. **Year of Establishment:** 1964
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

UG:

- B A (Honours) Economics
- Discipline Course in B. A. Programme

4. **Names of Interdisciplinary courses and the departments/units involved**

- Environmental studies (Environmental Sciences department) under Choice Based Credit System
- Qualifying/credit Hindi by the Hindi department.
- Credit/Qualifying English taught by the English department.
- Allied papers of Erstwhile FYUP BA Economics (Honours)
- Generic Elective papers for economics students admitted under CBCS

Papers offered by different Departments are:

- a) Calculus (Mathematics department)
- b) Insurance and risk management (Commerce department)
- c) Basics of Journalism (Journalism Department)
- d) Reading Gandhi (Political Science)
- e) Environmental Issues in India (History Department)
- f) Disaster management (Geography Department)
- g) Hindi Cinema aur uska adhyayan (Hindi department)

5. **Annual/ semester/choice based credit system (programme wise):**

- Semester
- Choice based Credit system (semester mode) from 2015-16

6. **Participation of the department in the courses offered by other departments**

- Economics papers of B.Com (Hons)
- Indian Economy to B. A. (Hons) Journalism
- Allied economics paper “Economic development and policy in India” to all other departments for the students admitted under erstwhile FYUP

- Generic Elective paper “Introductory Microeconomics” for all honours students admitted under CBCS

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: None

8. Details of courses/programmes discontinued (if any) with reasons: The College follows the changes in course structure made by University of Delhi.

9. Number of Teaching posts:

Teaching posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	1 (promoted) on study leave
Assistant Professors	12	7 permanent (1 on leave) + 6 Ad-hoc

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D.Students guided in the last 4 years
Rupa Basu	Ph.D., Pursuing Postdoctoral Research	Associate Professor	Environmental Economics, Economics of Education, Economic Systems	18	None
Sona Mandal	Ph.D.	Assistant Professor (Senior)	Development Economics	13.8	None
Rupali A Khanna	M.Phil (Economics), Ph.D. Submitted	Assistant Professor (Senior)	Industrial organization, Microeconomics	13.8	None
Tanushree Dash	M.Phil.	Assistant Professor	Mathematical economics,Econometric	9.10	None
Monami Sinha	Ph.D.	Assistant Professor	Experimental Game Theory	9.6	None
Reena Devi	M.Phil.	Assistant Professor	Microeconomics, Macroeconomics	9	None
Nupur Kataria	M.Phil.	Assistant Professor	Statistics and Econometrics	4.6	None
Shruti Gupta	M.A.	Assistant Professor	Indian Economy	11	None
Animesh Kumar	M.Phil., Pursuing Ph.D.	Assistant Professor	Macroeconomics, International Trade	1 year (Teaching) and 5 years (Research)	None
Preeti Mann	M.A.	Assistant Professor	Economics of Education	1	None
Ashish K Sedai	M.A. ,M.Phil. submitted	Assistant Professor	Industrial organization	3	None
Priya Sarraf	M.A.	Assistant Professor		1 month	None

11. **List of senior visiting faculty:** None
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 50%
13. **Student -Teacher Ratio (programme wise):** B.A. (Hons) Economics 22:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:** One faculty member is pursuing Post Doctoral Research (D.Litt.). At present highest qualification –Ph.D.-4, M.Phil-4, PG-4
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
 - Dr Sona Mandal is involved with Innovation Project of University of Delhi
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** None
18. **Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects
19. **Publications and Papers Presented:** The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Rupa Basu	01	-	03		01
Sona Mandal	-	-	01	01	-
Rupali A Khanna	-	-	01	01	03
Monami Sinha	-	-	-	-	02
Nupur Kataria	-	-	04	06	-
Shruti Gupta	-	-	02	-	-
Animesh Kumar	01	-	06	01	03
Preeti Mann	-	-	05	-	02
Ashish K Sedai	-	-	05	-	-

20. Areas of consultancy and income generated: None

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:
None

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme:

- Four students participated in a multi-disciplinary project SAY NO TO PLASTIC BAGS-A case study of Pushkar
- All students do in-house projects as requirement of syllabi

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
Information not available

23. Awards / Recognitions received by faculty and students: Information not available

24. List of eminent academicians and scientists / visitors to the department:

Lectures organised by Economics Department:

- January 2015, A Talk by Prof Bhibhu Mohapatra, Director, IDF
- September 2014, “The Politics, Socioeconomics of Communalism” A Plural Eco lecture by Prof. Apoorvanand Jha
- August 2014, Plural Eco Lecture by Dr. Rohit Azad on the Economics of the budget.
- April 2014, A discussion by Mr Anuj Aggarwal on Capitalism a love story
- March 2014, A Talk By Prof. Subhasis Gangopadhyay.
- February, 2014, The Nuclear story of India: A nation at crossroads, A talk by Mr. Kumar Sundaram

25. Seminars/ Conferences/Workshops organized & the source of funding:

- National seminar organized by the department in 2009 which was funded by UGC
- International - None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. **have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?:** This data is not collected by the college/department.
28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?:** This data is not collected by the college/department.
29. **Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment:** This data is not collected by college/department.

30. Details of Infrastructural facilities:

- Library:

Year	Books purchased	Amount
2014-15	65	73093
2013-14	114	108167
2012-13	85	70570
2011-12	183	102065
2010-11	46	29593
Total stock of Economics books in Library	6448	973363

- Internet facilities for Staff & Students: Wi-Fi Enabled campus
 - Class rooms with ICT facility: Many classrooms have projectors
 - Laboratories: NA
31. **Number of students receiving financial assistance from college, university, government or other agencies:** Information not available
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** Refer to question 24
33. **Teaching methods adopted to improve student learning**
- E-learning, Tutorials, Projects, presentations, assignments and educational excursions
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Through NSS, NCC and EOC and Enabling Unit , the students and faculty participates in various activities directed towards welfare of the society.

35. SWOC analysis of the department and Future plans:

Strength

Economics, as a subject plays an essential role in the general education imparted to all undergraduates, extending well beyond our undergraduate Economics course to other disciplines as a part of interdisciplinary courses. In this respect, the Department of Economics at Kamala Nehru College is committed to provide a better understanding of the core subject as well as of the global, national and local economic issues that will confront our society now and in the future.

We, as the members of the department aim to foster academic excellence, to create and impart knowledge critical to a modern society and a global economy, and to ensure the acquisition of skills essential for professional careers and graduate study. We, as a team, firmly believe that academic excellence is created by harnessing the potential of both the faculty members and students together.

The department has 12 Faculty members including 4 members with PhD degree and 8 Assistant Professors in various specializations. Our department has always believed in a common vision: Sharing knowledge with students to foster success through a continuous process of inquiry, critical thinking, reflection, collaboration and application of the concepts in Economics.

The main objective of B.A. (Hons.) Economics course is to impart the students:

- To be able to apply the general concepts learned from economic theory and methods to specific fields of economics.
- An understanding of how the market operates, the role of supply and demand, the efficiency conditions in micro and macro systems.
- To be able to articulate an economic hypotheses and interpret econometric tests of the hypothesis.
- A thorough knowledge of Economic models in explaining the behaviour of Individuals, groups, community, governments.
- Understanding the core issues of the economy and the possible solutions along with the understanding of economic growth and development for public policies and resource management.
- The ability to apply principles of economics such as opportunity cost, marginal utility, risks in Individual decision making when faced with the problems of conflicting goals and uncertainty.
- Our aim is to enhance student's skill of observing and analysing economic problems while maintaining generality and acceptance in problem solving.
- The skills of deductive logic, the ability to make explicit structure of ideas and assumptions and to realise their consequences.
- The skills of explaining economic theory in graphical and mathematical form.
- Appropriate analytical skills to lay the groundwork for lifelong learning;

- The skills of acquiring economic data from different domains and interpreting them meaningfully according to the theory.

Weaknesses

A thorough teaching of the subject requires modern IT infrastructure which the department is trying to improve. The workload restriction and the curriculum design may sometime restrict the department from offering more optional papers.

Opportunities

The department's constant endeavour is to improve the teaching learning process which goes beyond the classroom. In this respect, there are plans to organize workshops, lectures, seminars in collaboration with academic bodies, both at the national and international level, so that the students are apprised of the latest social, economic and political developments and are encouraged to have a critical understanding of the same.

The Department also finds it important to encourage students to emerge as responsible and independent individuals, and therefore, aspires to keep them abreast of the latest avenues of higher education, employment and skill enhancement in collaboration with the Placement Cell of the College.

The Economics faculty is committed to evolve further by encouraging its faculty to lend their expertise and opinions to regional, national and international audiences through participation in seminars, conferences and workshops and also upgrade their skills through training and pursuing an active and diverse research agenda.

Challenges

Though the college is consistently improving its infrastructure, there is further scope for up-gradation of the departmental rooms with necessary IT Infrastructure.

Future Plans

Our future plan is to develop an environment conducive to sharing and disseminating knowledge of economics along with forming a strong base for high-quality applied research. We have always placed a particularly strong emphasis on students, extensive student-professor interaction, and the maintenance of a friendly, supportive environment for all students. We aim to prepare our students for successful careers as applied economists; and to prepare our undergraduate students for graduate training in economics as well as business administration and further research. Through our services we intend to foster congeniality, community and outreach within the university and outside. The department is also planning to setup an economics lab and procure some statistical and econometric software to train its students in data analysis and applied economics. The successful implementation of skill enhancement courses in economics under CBCS will also require this infrastructure.

Evaluative Report of the Department of English

1. **Name of the Department:** English
2. **Year of Establishment:** 1964
3. **Names of Programmes / Courses offered:**

Undergraduate:

- (i) B.A. (Honours) in English – three year programme
- (ii) Compulsory and Elective English Courses for B.A./B.Com (Programme) – three year programme

Postgraduate: Tutorials for the M.A. in English – two year programme

4. **Names of Interdisciplinary courses and the departments involved:**

The English department has offered the following Interdisciplinary courses under the

- **Annual (till 2010-13 batch) and Semester System:** *Business Communication* to B.Com. (Honours) students of the Commerce department (Annual and Semester system)
- *Business English, Cultural Diversity* and *English for Students of Commerce* to B.Com. (Programme) students of the Commerce department (Annual and Semester system)
- *Individual and Society* to students of B.Sc. Maths (Honours) and all other Humanities Honours departments as an **Interdisciplinary Concurrent Course.**
- *Cultural Diversity* to History and Psychology (Honours) students as a **Discipline Centred Course.** (Annual and Semester system)
- *Modern Indian Literatures* to Psychology (Honours) students as a **Discipline Centred Course.**
- *Contemporary English* to all other Honours students as a **Credit English Course.**
- *Tiger's Eye* as a **Qualifying English Higher Course** and *A Foundation English Course for Graduates* as a **Qualifying English Lower Course** to students opting for it from Hindi, Sanskrit, Political Science (Hindi Medium) and History (Hindi Medium) Honours based on if they have done English till XIIth or Xth respectively.
- *Language, Literature and Culture* as a **Foundation Course**; *Creative Writing* and *Film Studies* as **Applied Courses** to B.A. (Programme) students in addition to *Individual and Society, Living Literatures* and *Postcolonial Literatures* as **English Discipline Courses** to students of B.A. (Programme) who have also opted for IRPM, Sociology or Psychology.

Erstwhile FYUP:

- *Language, Literature and Creativity-II* and *Translation and Interpreting* to all Honours students who opted for these **Foundation Courses** in English.
- *Cultural Diversity* and *Individual and Society* to all Honours students who opted for these **Allied Courses** in English.

CBCS:

- *Media and Communication Skills* to all other Honours students as a **Generic Elective**.
- *English Communication* as an **Ability Enhancement Compulsory Course** to all Honours and B.A./B.Com. Programme students who opted to do this paper in English.
- *Advanced English: Stream A* as a **Core English Language Course** to B.A./B.Com (Programme) students who have studied English up to XIIth.

5. Annual/Semester/Choice Based Credit System (programme wise): Semester System, Choice Based Credit System (semester mode) from academic session 2015-16.

6. Participation of the department in the courses offered by other departments:

English (Honours) students have taken the following courses from other departments under the

Annual and Semester System: Gender and Society (Sociology), Ethics in the Public Domain (Philosophy), Reading Gandhi (Political Science), Environmental Issues in India (History), Logic (Philosophy), Culture in India (History), Hindi Qualifying (Hindi).

Erstwhile FYUP: Language, Literature and Creativity-I Hindi (Hindi), Environmental Studies (Environmental/Life Sciences), Science and Life (Science), Building Mathematical Ability (Maths), Information Technology (Maths), Youth Psychology (Psychology), Ethics (Philosophy), Understanding Ambedkar (Political Science), Introducing Sociology (Sociology), Development Economics (Economics)

CBCS: General Psychology (Psychology), Basics of Journalism (Journalism), Introductory Microeconomics (Economics), Images and Reality (Sociology), Calculus (Maths), Insurance and Risk Management (Commerce), Gandhi and the Contemporary World (Political Science), Issues of the Contemporary World (History), Environmental Issues (Environmental Sciences)

7. Courses in collaboration with other universities, industries, foreign institutions:

- An **Editing Course** was conducted by Dr. Chandana Dutta, editor (formerly with Katha, Indialog and the ICCR Magazine) and visiting faculty at **Ambedkar University**. The English department course coordinator for this was Dr. Anjana Srivastava.

- A **Creative Writing Workshop** for students was organised in association with Deepali Junjappa and Dalanglin Bryson Dkhar from ‘Of Heroes and Villains’ (www.ofheroesandvillains.org). The English department course coordinator for this was Ms. Sanam Khanna.
- An **Art Appreciation Certificate Course on Western and Modern Art** was run by art historian and cultural theorist Seema Srivastava, who teaches at the **Delhi College of Fine Arts and National Museum Institute**. The English department course coordinators for this were Ms. Susan Thomas and Ms. Namita Paul.
- A joint **Course on ‘Narrating Women’s Lives: Canada and India’** was organized **in collaboration with Concordia University, Montreal, Canada. This was the first time in the University of Delhi that a credit course was organized at the undergraduate level in collaboration with a foreign university.** The students from Concordia University were accompanied by Dr. Chantal Maille (Associate Professor, Simone De Beauvoir Institute, Concordia University, Montreal) and Dr. Rachel Berger (Assistant Professor, Department of History, Concordia University, Montreal). Dr. Anjana Srivastava and Ms. Namita Paul of the English department as well as Dr. Geetesh Nirban of the Philosophy department were the KNC workshop coordinators.
- A **Certificate Course in Film Studies** was run by **Prof. Ira Bhaskar of the School of Arts and Aesthetics, Jawaharlal Nehru University** and her team of film studies resource persons. This course was offered to students from Gargi and KNC as well as faculty. The course coordinators were Ms. Susan Thomas of the English department and Ms. Anubha Yadav of the Journalism department.
- A **Process Writing Workshop** for English (Honours) students was conducted by **Diane Harley, the English Language Fellow, RELO** (Regional English Language Office at the U.S. Embassy in New Delhi). The English department coordinators for this were Ms. Susan Thomas and Ms. Sanam Khanna.
- A **Media Studies Course** was run in collaboration with Gargi College and **Paranjoy Guha Thakurta’s** team at the **School of Convergence**. The KNC coordinator was Ms. Susan Thomas of the English department.

8. Details of courses/programmes discontinued (if any) with reasons: The College follows the changes in course structure made by University of Delhi.

9. Number of Teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	2 (promoted)
Assistant Professors	15	8+5(on ad-hoc basis)

10. Faculty profile:

Name	Qualification	Designation	Specialisation	Experience
Ms. Sanam Khanna	M.Phil.	Assistant Professor	Science Fiction, Speculative Fiction	15 years
Ms. Sheuli Chowdhury	M.A.	Associate Professor	Classical Literature, Indian Literature, British Romantic Poetry	20 years
Dr. Shobha Rani	Ph.D.	Assistant Professor	Indian English Women's Writing	10 years
Dr. Anjana Srivastava	Ph.D.	Associate Professor	Conradian Studies, Women's Studies	16 years
Ms. Susan Thomas	M.Phil.	Assistant Professor	-	12 years
Ms. Elvina Amongla	M.A.	Assistant Professor	British Romantic Literature	10 years
Ms. Nidhi Bhandari	M.Phil.	Assistant Professor	Cultural Studies	10 years
Ms. Harpreet Kaur Arora	M.Phil.	Assistant Professor	Classical Greek Literature	11 years
Ms. Namita Paul	M.Phil.	Assistant Professor	Queer Theory, Film Studies, Postcolonial Literature	9 years
Mr. Amit Kumar Soni	M.Phil.	Assistant Professor	Diasporic Literature, Gender Studies	7 years
Dr. Prithvi Raj	Ph.D.	Assistant Professor (Ad-hoc)	Cultural Theory, Natyashastra, Romanticism	2 years
Ms. Kanak Yadav	M.A.	Assistant Professor (Ad-hoc)	Indian Writing in English, Dalit Literature, Translation Theory, Postcolonial Literature	1 year 7 months
Ms. Amrita Singh	M.Phil.	Assistant Professor (Ad-hoc)	Early 20 th Century British Literature, Women's Writing, Autobiographical Writing	3 years 9 months
Ms. Neha Singh	M.Phil.	Assistant Professor (Ad-hoc)	Culture Studies, Children's Literature	6 years 8 months
Mr. Azharuddin	M.A	Assistant Professor (Ad-hoc)	Postmodernism, Literary theory, Cultural Studies	2 months

11. List of senior visiting faculty:

Ms. Toni McLaughlan (University of Delaware, U.S.A.) as part of a collaboration with the English Language Fellow (ELF) programme of the Regional English Language Office (U.S. Embassy) is visiting faculty with the department for the 2015-2016 academic year. She has been assigned to handle specialised academic writing courses, remedial classes and communication skills modules for our undergraduate and postgraduate students as well as faculty development programmes.

12. Percentage of lectures delivered and tutorial classes handled (programme wise) by temporary/ ad-hoc faculty:

July-December 2015

Programme	Total No:		Handled by temporary faculty		Percentage handled by temporary faculty	
	Lectures	Tutorials	Lectures	Tutorials	Lectures	Tutorials
English (Honours)	81	77	29	22	36%	31%
M.A. Tutorials		13		9		70%
B.A. (Programme)	25	3	10	1	40%	33%
B.Com. (Programme)	23	12	1	3	4%	25%
Other Honours	25	4	9	4	36%	100%*

13. Student-Teacher Ratio (programme wise): B.A. (Hons) English 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Not Applicable

15. Qualifications of teaching faculty with Ph.D/MPhil./PG:

Faculty	Ph.D.	M.Phil.	M.A.
Permanent	2	6	2
Ad-hoc	1	2	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.

18. Research Centre /facility recognized by the University: Nil.

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Research Publications/ Journals/Periodicals		Books/Textbooks (Authored/Co- authored/Edited/ Co-Edited)	Chapters/Translations in Edited Books		Book Reviews		Papers Presented	
	National	International	National	National	International	National	International	National	International
Ms. Sanam Khanna	-	-	1	3	1	-	-	2	4
Ms. Sheuli Chowdhury	4	-	-	-	-	-	-	2	-
Dr. Anjana Srivastava	-	-	-	1	-	-	-	1	6
Ms. Susan Thomas	-	-	2	1	1	1	-	1	3
Ms. Elvina Amongla	-	-	-	-	-	-	-	1	-
Ms. Nidhi Bhandari	4	-	-	-	-	-	-	1	-
Ms. Harpreet K. Arora	-	-	-	-	-	-	-	2	3
Ms. Namita Paul	5	2	1	1	-	1	1	3	
Dr. Prithvi Raj	-	-	-	1	-	-	-	-	2
Ms. Kanak Yadav	-	-	-	-	-	-	-	-	2
Ms. Amrita Singh	4	-	-	2	-	-	-	3	-
Ms. Neha Singh	5	1	-	1	-	-	-	-	-
Mr. Azharuddin	1	-	2	-	-	-	-	-	-
Total No. of Publications & Paper Presentations by faculty	23	3	6	10	2	2	1	16	20
Student Research Publications	15								

20. Areas of consultancy:

Name of Faculty	Consultancy Profile	Consultant To
Ms. Sanam Khanna	Junior Research Assistant (2004)	B.A. (Programme) Sub-committee on <i>Language, Literature and Culture</i>
	Member and co-editor of the Literature reader for the Foundation course on Language, Literature and Culture: <i>Indian Literature: An Introduction</i> (2004-6)	B.A. (Programme) Sub-committee on <i>Language, Literature and Culture</i>
	Course Developer for <i>Creative Writing & Translation</i> offered in English and Hindi mediums to students of class XI and XII (2009-10)	NCERT
	Workshop Resource Person for <i>Creative Writing & Translation</i> and ‘Short Story’(2013)	NCERT
	Resource Person for Refresher Course in English being conducted from 25 February to 16 March 2013	CPDHE, Delhi University
	Resource Person for Refresher Course on ‘Media Studies, Culture and Governance’ conducted from 14 January to 3 February 2014	ASC, Jamia Millia Islamia
Dr. Anjana Srivastava	Resource Person for a 30-hour Course titled ‘Management through Fictions.’ IIFT, New Delhi, February 16 - April 12, 1999	The Katha National Institute of Translation
	Resource Person to speak on ‘Murder in the Cathedral: Issues and Themes’ at the UGC Seminar on Theatre and Human Rights , August 8-9, 2000	Janki Devi Memorial College
	Workshop Resource Person to speak on <i>Cultural Diversity</i> (2005)	CPDHE
	Resource Person to speak at the Seminar on <i>Individual and Society</i> , November 23, 2005	Dyal Singh College (Evening)
	Course Coordinator and Course material developer for a joint Course on ‘Narrating Women’s Lives: Canada and India’ organized in collaboration with Concordia University, Montreal, Canada , 2010	Concordia University, Montreal, Canada
	Coordination Committee Member for the International Conference , ‘Cultural Diversity in South Asia: Literary Confluence and Divergence’ IIC, February 27-28, 2007	India International Centre (IIC)

Name of Faculty	Consultancy Profile	Consultant To
Ms. Susan Thomas	Co-Module Developer of <i>The Solid Mandala: Patrick White and An Introduction to Australian Literature</i> (2001)	IGNOU
	Editorial Consultant for the Literature papers of <i>Australia and India: Interconnections: Identity, Representation and Belonging</i> in the Australian Studies series. (2005-6)	Indian Association for the Study of Australia (IASA)
	Critical Reader for English Language Proficiency Course (ELPC) Units on 'Finding a Job and Sustaining It', 'Media', 'Home and Away', 'Sense and Sensitivity', 'Market Place' (2008)	Institute of Life Long Learning, (ILLL) Delhi University
	Member NCERT Textbook Development Committee working on a two-volume supplementary reader anthologizing contemporary Indian women's writing (2007-9)	NCERT
	Member NCERT Textbook Development Committee working on the second volume of "Srijan" the bilingual creative writing textbook for CBSE class XII (2008-10)	NCERT
	Member CBSE Curriculum Development Committee for English course material for class XI CBSE-i(International Curriculum) (2011)	CBSE
Ms. Namita Paul	Course Material Developer for online lessons for the Film Studies courses (2010)	ILLL
	Course Material Developer for online lessons for Mass Communication courses (2011)	ILLL
	Course Coordinator and Course material developer for a joint Course on 'Narrating Women's Lives: Canada and India' organized in collaboration with Concordia University, Montreal, Canada. (2010)	Concordia University, Montreal, Canada
	Course Writer for the ' Postmodernism and Gender ' course, which is part of the second year curriculum (Gender, Literature, Culture specialization) of the M.A. programme in Women's and Gender Studies. Has designed and written the unit entitled ' Inscribing the Body '. (2011-14)	IGNOU
Dr. Prithvi Raj	Research Assistant for the <i>Encyclopedia of Indian Poetics</i> (2007-9)	Sahitya Akademi
	Research Assistant for the <i>Encyclopedia of Hinduism</i> (2007-9)	Indian Heritage Research Foundation (IHRF)

21. Faculty as members in National committees b) International Committees c) Editorial Boards: Nil.

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental programme:** 100% as part of Foundation and Discipline Courses under FYUP and under the Semester system as part of the internal assessment requirements.

Outside the curricular requirement, students engage in research and creative projects leading to academic papers (15 student research publications), exhibitions and presentations.

As part of Delhi University's Gyanodhaya Express study tour initiative, students from B.A. (Programme) 6th semester were taken by Mr. Amit Soni on an experiential learning trip to the western part of Arunachal Pradesh covering Bhalukpong, Bomdila, Dirang and Tawang for a project on 'The Intangible Cultural Heritage of Arunachal' in December 2014. They subsequently made a presentation at Antardhwani, the Delhi University platform for showcasing the results of such research projects.

b) Students placed in organizations outside the institution:

This is a sample listing indicative of the range of industry sectors, organisations and volunteer/internship profiles that English (Honours) students have been placed in outside Kamala Nehru College from 2011-2015.

Literary Event Management:

- **Jaipur Literature Festival** (Author, publicity and venue management profiles)
- **National Book Trust, India - World Book Fair** (Hall manager and stall organiser profiles)

Education:

- **National Museum** (Summer Workshop Intern, Exhibition management Intern)
- **Teach India -English for Employability** (Social Responsibility Intern)
- **Teachologist** (Magazine, PR and Research Analyst)

Major Media Houses:

- **BBC** (Intern in voice editing and recording)
- **Cosmopolitan Magazine, Hearst Corporation** (Research, editorial and fashion department intern)
- **Hindustan Times** (Feature writer)

- **NDTV** (Intern in production)
- **Times of India** (Editorial Intern, Freelance writer)

Publishing Industry:

- **Encyclopaedia Britannica South Asia** (Editorial Intern)
- **MacMillan Education India** (ELT Editorial Intern)
- **Speaking Tiger Publishing House** (Editing and marketing)
- **Symbiosis University** (Editing the articles of a legal aid book)

Corporate or Public Sector Unit Sector:

- **Brandmovers** (Cluster manager to Letsintern with Brandmovers)
- **Cushman & Wakefield India Pvt. Ltd.** (Human Resources Intern)
- **Dell** (Social Media Marketing)
- **KPMG** (Human Resources Intern)
- **Luxor writing equipments Pvt. Ltd** (Intern in Human Resources)
- **NCR Corporation Pvt. Ltd.** (Human Resources Intern)
- **Powergrid Corporation of India Ltd. in the department of Corporate Communications** (Edited the corporate magazine)

Social Work/Non-Governmental Organisation/Non-Profit Organisation Sector:

- **Aarohan** (NGO Intern)
- **Able Youth** (NGO Intern)
- **All India Democratic Women's Association(AIDWA)** (Research work)
- **Childline 1098** (Sponsorship and Promotional Activities)
- **Dr. Anu Goel** (Psychology Intern)
- **Indian Red Cross Society** (NGO Intern)
- **Koshish** (NGO Intern: Interrogating arrests and helping in rehabilitation)
- **Pravah-Smile internship** (On field social work intern with NPO)
- **Save The Quest** (Teaching blind students at NAB, Social Media Associate, NGO Magazine work)
- **Shishu Saroth, Centre of Special Education** (NGO Intern)

New Media, Press and Promotional Portals:

- **Aapka Times-non profit online news portal for students** (Senior content manager)
- **Campus Connect magazine** (Advertising and promotional activity, Content Creation)

- **Delhi food walks** (Content writing and online marketing)
- **GO UNESCO** (Traveller and blogger)

23. Awards / Recognition/Fellowships received by faculty and students:

Faculty	Awards/Recognition/Fellowships
Ms. Sanam Khanna	<ul style="list-style-type: none"> • E-Teacher Scholarship by the Regional English Language Office at the U.S. Embassy in New Delhi (2012)
Ms. Sheuli Chowdhury	<ul style="list-style-type: none"> • Chancellor’s Silver Medal (for women) from the University of Allahabad. (1989) • UGC’s Junior Research Fellowship (JRF) (1991)
Dr. Anjana Srivastava	<ul style="list-style-type: none"> • Charles Wallace Trust Visitorship (2000)
Ms. Susan Thomas	<ul style="list-style-type: none"> • Junior Australian Studies Fellowship by the Australia-India Council (2003) • UGC’s Junior & Senior Research Fellowship (JRF&SRF) (1998,2000)
Ms. Nidhi Bhandari	<ul style="list-style-type: none"> • UGC’s Junior Research Fellowship (JRF) (2005)

Notable Alumnae

Students	Awards/Recognition/Achievements/Scholarships
Medhavi Gandhi (Founder & CEO of Happy Hands Foundation)	<ul style="list-style-type: none"> • Finalist, Rolex Awards for Enterprise (2014) • Indira Award for Social Innovation (2012) • Young Creative Entrepreneurs Jury Award (British Council India) (2011)
Priya Goswami (Filmmaker)	<ul style="list-style-type: none"> • Special Mention at the 60th National Film Awards for ‘A Pinch of Skin’ (2013) • Best Direction – National Students Film Awards for ‘A Pinch of Skin’(2013) • Best Documentary–Gold-Indian Documentary Producer’s Association for ‘A Pinch of Skin’ (a film on female genital mutilation in India) (2013)
Namgyal Dolkar	<ul style="list-style-type: none"> • First Tibetan to get Indian citizenship after Delhi High Court ruled in her favour under the Citizenship (Amendment) Act 1986 (2011)
Soumya Mahapatra	<ul style="list-style-type: none"> • Academic scholarship from Hult International Business School, Boston, USA. (2015)
Shruti Rao	<ul style="list-style-type: none"> • Graduate fellowship award for the first year of the Masters in Arts in Gender, Race, Sexuality and Social Justice from the University of

Students	Awards/Recognition/Achievements/Scholarships
	British Columbia, Canada. (2015)
Saumia Takru	<ul style="list-style-type: none"> • Habib Kidwai Fellowship under the James Beveridge Media Research Centre Fellowship Program in Jamia Millia Islamia's Department. of Mass Communications. (2011)
Badakynti Nylla Iangngap	<ul style="list-style-type: none"> • Faculty member, Synod College, NEHU, Shillong
Bonisha Bhattacharya	<ul style="list-style-type: none"> • Research Associate in Digital Humanities, Jadavpur University, Calcutta
Shobhita Narayan	<ul style="list-style-type: none"> • Publicity Manager, Hachette
Niharika Sahni	<ul style="list-style-type: none"> • Filmmaker and Niharika Sahni Film Production Company owner
Trisha Mitra	<ul style="list-style-type: none"> • Scholarship for the International Summer School at the University of Exeter (2015) • UGC's Post-Graduate Studies Indira Gandhi Scholarship
Inayat Chaudhury	<ul style="list-style-type: none"> • UGC's Post-Graduate Studies Indira Gandhi Scholarship
Shubra Mukherjee	<ul style="list-style-type: none"> • Reporter, Producer and Anchor with Rajya Sabha News and 'Colours of India'
Ipshita Nath	<ul style="list-style-type: none"> • IES Abroad Fellowship for Summer School at Chicago University (2012) • Member of Editorial Board of <i>Literophile</i>
Nirmita Sarma	<ul style="list-style-type: none"> • Author of <i>Shadows Linger Until Dusk</i> (2014)

24. List of eminent academicians and visitors to the department:

- **Prof. Ravi Sundaram** (Centre for the Study of Developing Societies),
- **Dr. Shilpa Phadke** (Tata Institute of Social Sciences),
- **Dr. Brinda Bose** (School of Arts and Aesthetics, Jawaharlal Nehru University),
- **Sameera Jain** (Documentary Filmmaker)
- **Dr. Vikram Chopra** (Secretary, The Shakespeare Society of India)
- **Prof. G.N. Devy** (Padmashri awardee, founder director of the Bhasha Research and Publication Center, Vadodara and *Adivasi Academy* at [Tejgadh](#), Gujarat, author of Sahitya Akademi award-winning *After Amnesia*)
- **Nageen Tanvir** (Habib Tanvir's *Naya Theatre*)
- **Prof. Roma Chatterji** (Visiting ICCR Chair, member of the Department of

Sociology, Delhi University)

- **Irfan Zuberi** (Musicologist; Audiovisual Archivist; Project Manager at IGNCA)
- **Keval Arora** (Theatre critic and Delhi University academic)
- **Prof. Indra Nath Chaudhuri** (Former Secretary of Sahitya Akademi)
- **Prof. Tanika Sarkar** (Historian)
- **K.S. Radhakrishnan** (Sculptor)
- **Prof. Alok Rai** (Department of English, Delhi University)
- **Shri Ashok Vajpeyi** (Indian poet in Hindi, essayist, literary-cultural critic)
- **Prof. Harish Trivedi** (Department of English, Delhi University)
- **Prof. Asaduddin** (Department of English, Jamia Millia Islamia)
- **Jan Natya Manch** theatre group
- **Vikas Swarup** (Author of *Q&A* that was adapted as Oscar winning *Slumdog Millionaire*)
- **Sasha H. Singhal** (Author of *Nazaqat*)
- **Sudipto Das** (Author of *The Ekkos Clan*)
- **Kulpreet Yadav** (Author of *Catching the Departed*)
- **Sid Bahri** (Author of *The Homing Pigeons*)
- **Aseem Srivastava** (Author of *Churning the Earth: The Making of Global India*)
- **Aditi Jindal** (Author of *Dumped... the other side of a relationship* and *Cracking the Joints*)
- **Ahquleah K. Luthienne** (Author of *The Sacred Quest*)

25. Seminars and Conferences organized:

a) National

- i) 'The Shakespeare and Marlowe Seminar' (2014)
- ii) 'Narrating Folk: Performer, Narrative, Performance' (2014)
- iii) 'Rabindranath Tagore: The Renaissance Man' (2011)

b) International

- i) 'Urban Spaces: Representations, Practices, Experiences in the Indian Subcontinent' (2015)

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of Students

Name of the Course B.A. (Hons) English	% of students from Delhi	% from other States	% from abroad
2015-16)	65.5%	34.5%	-
2014-15	63%	36.9%	0.1%
2013-14	74%	26%	-

28. Students who have cleared national and state competitive examinations such as NET, SLET, GATE etc.:

2010 batch: 5 cleared NET

2011 batch: 2 cleared NET, 3 cleared CTET

2012 batch: 2 cleared NET, 1 cleared CAT, IBSAT & NMAT

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: Data is not systematically collected.

30. Details of Infrastructural facilities

a) **Library:** The English Department section of the college library has 9345 books. The acquisition pattern of this section over the last five years has been as follows.

Academic Year	No. of Books Purchased	Expenditure
2014-15	279	Rs. 147282
2013-14	153	Rs. 101538
2012-13	109	Rs. 75925
2011-12	129	Rs. 94740
2010-11	93	Rs. 36379

Special sections focussing on **Culture Studies** and **Film Studies** have been added in the 2014-15 academic session. The **Gender Studies** segment of the college library is also maintained by an English department faculty member. The department oversees an **audio-visual library** with 569 DVDs and 359 CDs. These resources are geared to support academic research and cater to the general reading/viewing requirements of the department and college as a whole.

- b) **Internet facilities for Staff & Students:** The campus is wi-fi enabled and two computer labs are available for students and staff to use. Access to research oriented portals like JStore is possible through the Delhi University LAN.
- c) **Class rooms with ICT facility:** Many rooms have fully functional ICT facilities that allow the screening of audio-visual material and use of power point presentations. Such rooms are available for all students/teachers of the college as per the timetable.

31. Number of students receiving financial assistance from college, university, government or other agencies: 2

32. Details of student enrichment programmes

(i) Panel Discussions/Special Lectures:

- a) **Harry Potter and The World of Fantasy:** Samit Basu (Author), Anita Roy (Zubaan), Dr. Geeti Chandra (St. Stephens) (2015)
- b) **Woolf's Modernism:** Dr. Radha Chakravorty (AUD)
- c) **War-Nihilists Anonymous:** Nandita Das (Filmmaker), Anubha Bhonsle (CNN-IBN), Achin Vanaik (CNDP), Peggy Mohan (Forensic Linguist), Sudhir Tailang (Cartoonist) (2014)
- d) **Silenced Expressions - Censorship and Art:** Sanjoy Roy (Teamworks), Shoma Chaudhury (Tehelka), Arjun Ghosh (IIT-D), Moloysree Hashmi (Theatre Activist)(2012)
- e) **Beginnings of Marxism:** Dr. Badri Raina (2011)
- f) **Blogging and Alternative Reality:** Meenakshi Madhavan Reddy (Author and Blogger) (2010)

(ii) Student Academic Publications and National Seminar: *Literophile* (ISSN 2347-3681) is an interdisciplinary academic journal for promoting young research scholarship in Literature(s) in English, Comparative Literature and Cultural Studies. It was co-founded by Ms. Amrita Singh in 2004 and co-edited by her from 2004-6. English Department Faculty at KNC have guided students to publish **15 academic papers** for it since May 2007 and **our students Shruti Rao, Tina Das, Ipshita Nath and Arpita Roy have gone on to hold editorial positions at *Literophile*.** This synergistic academic research association was taken to the next level with the Shakespeare and Marlowe Seminar. It was an inter-disciplinary national student seminar hosted by *Literophile* in KNC in collaboration with LitLuminous, the English Literary Society of KNC and with the Shakespeare Society of India.

(iii) International Exchange Programmes:

- KNC has had **30 foreign exchange students** who have come to our college since 2011 as part of our MOU with SIES (**Society for the**

International Education of Students). They study in our college for one semester and attend classes with the regular students of Kamala Nehru College for credits that are transferred to the institutions they come from. Several have opted to join English (Honours) classes. An important feature of this unique initiative that has been established in partnership with SIES is the **scholarship that is offered to the students of Kamala Nehru College which gives them the opportunity to pursue a summer program in Chicago, at the Loyola University**. Ipshta Nath of the English department was awarded this scholarship in 2012. Ms. Namita Paul of the English department is the Faculty Advisor for Foreign Exchange Students and liaisons with SIES.

- As a co-convenor of the English Dramatics Society, Ms. Susan Thomas **collaborated with GC University, Lahore** to take Bhaveen Gossain's KNC production of *Toba Tek Singh* to the **Pak-Indo Theatre Festival at GCU, Lahore in 2006**. Subsequently, we **liaised with the Culture Council, University of Delhi and Dr Farhan Ebadat Yar Khan of GC University** to help host their production in Delhi in March 2007. The play *Toba Tek Singh* was based on Manto's short-story by the same name dealing with Partition which was in the first year English (Honours) syllabus. The theatre based cross-border and cross-cultural experience brought added dimensions to the academic classroom engagement with the text.

(iv) Experiential Learning Outstation Trips:

- The Literary Society organised a trip to Mussoorie to interact with **Ruskin Bond** in October 2013
- As Literary Society Convenor, Ms. Nidhi Bhandari along with Ms. Susan Thomas, Ms. Namita Paul and Dr. Anjana Srivastava, organised the first departmental experiential learning excursion to the **Jaipur Literature Festival** in 2010 that annually **showcases a wide range of literary, academic and cultural luminaries from all over India and the world**. Faculty and students have been going since.

(v) The Book Club

Ms. Sanam Khanna runs the KNC Book Club which has **collaborated with writers of repute, ranging from Vikas Swarup to Devapriya Roy** who have visited and interacted with students. **From 2013 to 2015, the Book Club collaborated with the National Book Trust which organises the World Book Fair** and sent in student volunteers who helped organize book readings, workshops and author interactions at the fair.

(vi) Student Exhibitions

- **Urban Spaces Photographic Exhibition** in connection with the 'Urban Spaces: Representations, Practices, Experiences in the Indian

Subcontinent International Conference’ (February 2015) was coordinated by Dr. Prithvi Raj and was the outcome of extended theoretical engagements with students in the area and showcases images taken from across the country as part of the project.

- **Path to Pages Exhibition** was linked to ‘War: Nihilists Anonymous’ (February 2014) and attempted to portray how war/conflict zone literature comes into existence. Two special focus areas were Erin Gruwell’s *The Freedom Writer’s Diary* on the LA Riots of 1992 and the pop culture fantasy world of the *Game of Thrones*.

(vii) Films screened or circulated:

- Performative lectures on the *Natyashastra* by Dr. Padma Subramaniam
- *Utsav* based 2nd-century BC Sanskrit play, *Mrichakatika (The Little Clay Cart)* by Shudraka
- *Firaaq* Nandita Das as part of an interactive session with the filmmaker
- *North and South* based on Elizabeth Gaskell’s Industrial novel
- Charles Dickens work and life: *Little Dorrit, Great Expectations, The Christmas Carol, Hard Times* and *The Invisible Woman*
- Jane Austen’s work and life: *Pride and Prejudice, Sense and Sensibility, Emma, Becoming Jane, Lost in Austen* and *The Jane Austen Book Club*
- *Modern Times* Charlie Chaplin
- *Sita Sings the Blues* Nina Paley
- Virginia Woolf: *The Hours*
- Art and Artists: *Frida* and *Lust for Life*
- *The Exorcist* William Friedkin
- Race: *12 Years A Slave, The Help, Lincoln, Mandela: Long Walk to Freedom, To Sir With Love, Gone With the Wind, Selma*
- Indian Writing in English: *Midnight’s Children, Such A Long Journey*
- Graphic novel: *Persepolis*

(viii) Walks and Lectures/Conferences outside College

- Guided tours of the National Gallery of Modern Art
- Students and faculty attended Craig Brandist’s talk on “Antonio Gramsci: The Cultural and Political Dimensions of Hegemony” at the Department of English on 6th August, 2015.

- Students and faculty attended as official delegates the International Conference 'Interrogating Masculinities' held from 6-8th April, 2015 at St. Stephen's College.

33. Teaching methods adopted to improve student learning

- **Close reading and theoretical examination of the text** is supplemented with **co-texts, related art works and films** to enable greater levels of analytical complexity and allow the text to be located within its **socio-political, literary-historical and autobiographical contexts**.
- e-tutorials, or additional **online learning material/** biographical material on a relevant topic/author is either circulated amongst the students or used during classroom presentations. **New Media forums for academic discourse like blogs** are used to host online group discussions, post reading schedules, related internet links, doubts or responses to readings, assignments and feedback. The blog forum allows for an alternative to the more rigid structures and hierarchies of traditional classrooms.
- **Seminar style paper presentations** by students are used to make them participate in their own learning process and develop academic writing skills. **Power point presentations, creative responses to texts, process-writing frameworks and self-assessment grids** are also used for evaluation. Assessment is made a part of learning by making students evaluate their own writing efforts in a sustained manner using Assessment Grids to help students understand evaluation processes, and to help them reflect on possible improvements.

Faculty Development Programmes (FDPs) with pedagogical focus areas:

- As an outcome of an FDP workshop on 'Placement through Frequency Based Vocabulary Testing' by **Dee Broughton, Senior English Language Fellow, RELO (Regional English Language Office at the U.S. Embassy in New Delhi)** Ms. Sheuli Chowdhury conducted Vocabulary Level Tests for **finetuning the streaming of B.A. Programme students taking English A** at KNC into 3 sections along the axis of language competence. This allowed for **pedagogy to be calibrated to the language skill-sets and needs of the students** of each section.
- A **TESOL and Assessment FDP workshop** for teachers was organized by Ms. Sanam Khanna at KNC in collaboration with the Department of English, Delhi University and **Diane Harley, the English Language Fellow (ELF)** a programme funded by the US State Department, Bureau of Education and Cultural Affairs. This introduced the use of **Assessment Grids** that help **standardise assessment and remove inter-evaluator differences**.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Faculty members have convened or held positions of responsibility in the National Service Scheme, Women's Development Cell and Equal Opportunity Cell and Enabling Unit.

English department students joined protests, campaigns and marches highlighting gender issues in the wake of the attack on 'Nirbhaya'. Two students of the department were part of the technical team that worked on the film 'India's Daughter' and others featured in the National Award winning documentary 'Daughters of Mother India'.

Department faculty members also play a pivotal role in the IES Foreign Student Exchange Programme, the Nodal Body for North Eastern Students, the Students' Grievance Committee, Proctorial Committee and the Medical Room.

35. SWOC analysis of the department and Future plans:

Strengths

- We are a large department with committed faculty possessing a range of innovative pedagogical perspectives and specialisations, who strive to cohesively use a variety of teaching methods to provide a holistic education to the students of the college.
- The interdisciplinary nature of our interaction with students and faculty of other disciplines ensures that it is not just limited to teaching language and literature. As a department that teaches students of every other department in college, we have to cater to the diverse needs of virtually every student who passes through the portals of college.
- Several faculty members have developed courses and study material for a range of academic levels and/or are on paper-setting and evaluation committees. This has been a tremendous asset in shaping the academic tenor of the department's output both within and outside college.
- The departmental mentorship programmes for student research papers that aim to foster academic writing and research skills above the requirements the undergraduate level exam are examples of special initiatives that are possible only because of the high commitment levels of the faculty involved to extend themselves beyond the basic demands of exam-oriented teaching.
- The varied interests of the department are reflected in the involvement of the faculty members in the corporate life of the college. The department actively involves its students in the planning, decision making and implementation of ideas to allow the students, the department and our institution to grow and evolve in an ethical, democratic and organic manner.

Weaknesses

- Catering to larger, more heterogeneous classes within the packed timeframes of the semester system and a six day week for students that often leaves them exhausted and without the mind space to keep pace with required readings/work has meant that we haven't always been able to pitch our teaching at the levels we would have liked to or been able to insist on higher levels of academic rigour than the university exam framework currently demands.
- As part of a larger university, the department does not have control over the decisions taken by university and as a result we are asked to implement changes with very little preparation or resources and in the absence of clear guidelines. We are also unable to frame or significantly modify courses based on our first-hand understanding of the interests, capabilities and knowledge/learning requirements of the target student groups involved.

Opportunities

- The department has strong links with other colleges, universities and institutions in India and abroad and this gives us the opportunity to collaborate with them in a productive and efficient manner.
- The interdisciplinary nature of our subject's outreach opens up greater opportunities to bridge learning gaps with other disciplines and allows us to offer more add-on courses to expand on the curricular base that the university provides us as well as deploy teaching methods calibrated to cater to a range of student educational backgrounds, language skills levels and career aspirations.
- The department attempts to pedagogically facilitate student transitions to higher levels of communicative proficiency as well as analytical competence especially with respect to textual and socio-cultural formations. We however see this as opening up the possibility to deploy student engagement with language and texts to foster a complex awareness of ethical considerations as well as debates linked to social justice and cultural plurality.

Challenges

- Being an undergraduate college, teaching has been prioritized over research. Finding additional avenues and means to encourage research and higher levels of academic rigour in both students and the faculty has been a challenge.
- Large classes with a wide range of language skill sets pose the biggest challenge to inclusive teaching practices.
- Frequent shifts in syllabi and academic systems without enough preparation time for teachers or clear guidelines from the University pose a threat to academic quality.
- A substantial shifting corpus of ad-hoc /temporary faculty is also not

conducive to institutional stability and sustained academic vision or commitment.

- Maintaining a better balance between the academic and cultural calendar of the college has become a challenge given the compressed timeframes of the semester system.

Future Plans

- Streaming of language classes based on actual language skills rather than what level they have done English till in school would be a concept the department would like to work towards formalising.
- Sustained need-based remedial English classes and a language centre/lab with technology supportive of writing and speaking skills, open to all students, is something we are working towards.
- We would like to continue to organise more interdisciplinary add-on courses and interactive/workshop-based sessions with leading academics as well as streamline use of technology in our pedagogical practices.

Evaluative Report of the Department of Geography

1. **Name of the Department:** Geography
2. **Year of Establishment:** 1979
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
 UG: B.A. Honours in Geography, Discipline Course in B.A. Programme
4. **Names of Interdisciplinary courses and the departments/units involved:**
 - **Credit and Qualifying language:** Departments of English and Hindi
 - **Interdisciplinary Concurrent Courses:** Departments of History and Sociology
 - **Foundation Courses (erstwhile FYUP)**
 - **Allied Courses (erstwhile FYUP):** offered by all departments
 - **Generic Elective Courses (under CBCS):** Offered by all departments
 - **Environmental Studies (under CBCS)**
5. **Annual/ semester/choice based credit system (programme wise):**
 - Semester system
 - Choice based credit system (semester mode) from academic year 2015-16
6. **Participation of the department in the courses offered by other departments:**
 - **Discipline Centred Concurrent Course :** Geography of India offered to all other departments
 - **Allied Courses (erstwhile FYUP):** Environmental Geography, Geography of India offered to all other departments
 - **Generic elective (under CBCS) :** Disaster Management (Semester 1) to all departments
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
8. **Details of courses/programmes discontinued (if any) with reasons:** The College follows the changes in course structure and syllabus made by University of Delhi.
9. **Number of Teaching posts:**

Teaching posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	6 (promoted)
Assistant Professors	10	3+ 1 (Ad-Hoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kalpana Bhakuni	Post-Doctorate, Ph.D, M.Phil	Associate Professor	Sustainable Tourism, Ecotourism, Himalayan Studies, Recreational Geography	30	-
Dr. Ranjana A Gera	Ph.D, M.Phil	Associate Professor	Urban Geography, Statistical Geography, Social Geography	27	-
Dr. Bharati Dave	Ph.D, M.Phil	Associate Professor	Urban and Regional Geography, Population Geography, GIS	25	-
Dr. Pratibha Bhalla	Ph.D, M.Phil	Associate Professor	Environmental Issues & Problems, Natural Resource Management, Disaster Management and GIS and Remote Sensing	24	-
Dr. Renu Malhotra	Ph.D, M.Phil	Associate Professor	Disaster Management, GIS and Remote Sensing	23	-
Dr. Nitasha Malhotra	Ph.D, M.Phil	Associate Professor	Medical Geography	23	1
Dr. Sarita Ghai Kumar	Ph.D, M.Phil	Associate Professor	Environmental issues and concerns in mountain geo-systems	27 years 9 months	-
Dr. Poonam Keral	Ph.D, M.Phil	Assistant Professor (on leave)			-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Azka Kamil	Ph.D, M.Phil	Assistant Professor	Regional Planning, Natural Disaster Management, Geography of Tourism	8	-
Dr. Chetan Chauhan	Ph.D, M.Phil	Assistant Professor (Ad-hoc, against leave vacancy)	Agricultural Geography	4	-
Dr. Bratati Barik	Ph.D, M.Phil	Assistant Professor (Ad-hoc)	Human Geography, Geographic Information System	3+	-

- 11. List of senior visiting faculty:** None
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**
- B.A. (Hons.) - Lectures- 15 Percent, Practicals- 15 Percent
- B. A. Programme - Lectures- 15 Percent
- 13. Student -Teacher Ratio (programme wise):**
- B.A.(Hons) Geography 17:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**
- Sanctioned - 3
- Filled- 3 (1 Cartographer, 1 Lab Assistant, 1Lab Attendant)
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**
- Post Doctorate - 1
 - Ph.D. -9
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
- Major Research Project (UGC)- submitted in 2010 (Dr. Kalpana Bhakuni, Principal Investigator)
 - Innovative Project 2013-14- submitted in 2015 (Dr. Kalpana Bhakuni, Dr. Azka Kamil- Project Supervisors)
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**
- Major Research Project (UGC) - 6 Lacs
 - Innovative Project (Delhi University)-3 Lacs
- 18. Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Kalpana Bhakuni	-	-	4 (Publications) & 4 (Research Projects)	-	4
Ranjana A. Gera	-	-	4	Prepared E-chapter for ILL	2
Bharati Dave	-	-	1	-	-
Pratibha Bhalla	-	-	9	-	3
Renu Malhotra	-	-	3	-	2
Nitasha Malhotra	-	-	4	Prepared E-chapter for ILL	1
Sarita Ghai Kumar	-	-	3	-	4
Azka Kamil	-	-	2	-	3
Chetan Chauhan	-	-	1	-	2
Bratati Barik	1	-	2	-	3

20. Areas of consultancy and income generated: None

**21. Faculty as members in a) National committees b) International Committees
c) Editorial Boards:**

Dr. Kalpana Bhakuni

- Associate Member of NAGI (National Association of Geographers in India)
- Associate Member of AGS (Association of Geographical Studies, India)
- Member, National Geographic Society
- Reviewed articles for International Journal, Bulletin of Geography, Socio-economic Series, Poland (2015) with the specialization of Tourism Geography

Dr. Ranjana A. Gera

- Life Member, Association of Geographical Studies, India

Dr. Bharati Dave

- National Association of Geographers, India
- Association of Geographical Studies, University of Delhi, Delhi
- Indian Institute of Town Planners, Delhi

Dr. Pratibha Bhalla

- Life Member of The Association for Geographical studies

Dr. Renu Malhotra

- Life member of National Association of Geographers, India
- Life member of Association of Geographical Studies, Delhi
- Life membership of Association of Punjab Geographers
- Elected member of Alumni Association of Indian Institute of Remote Sensing, ISRO Dehradun

Dr. Nitasha Malhotra

- Member, National Association of Geographers, India
- Member, Association of Geographical Studies, Delhi

Dr. Azka Kamil

- Member, National Association of Geographers, India
- Member, Association of Geographical Studies, Delhi

Dr. Chetan Chauhan

- Life Member, Association of Geographical Studies

Dr. Bratati Barik

- National Association Of Geographers, India (NAGI)
- The Association Of Geographical Studies (AGS)
- Eastern Geographical Society (EGS)

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme:

- 100% students do in-house projects as part of syllabus
- Six students of Geography Honours, along with four Commerce Dept students (as a team of ten) on Innovative Project (2014-15).

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: None

23. Awards / Recognitions received by faculty and students:

Teachers:

- Dr. Kalpana Bhakuni and Dr. Azka Kamil
 - Excellence in Innovative Teaching Award (2015) University of Delhi
 - Best Innovative Idea Award (2015)
- Dr Ranjana A Gera received University Medal for securing first position in M.A. Geography, University of Delhi, 1985
- Dr Nitasha Malhotra received University Medal for securing first position in M.A. Geography, University of Delhi, 1985
- Dr. Pratibha Bhalla was awarded the UGC-JRF (Junior Research Fellowship), 1986

Students:

- Ananya Kadyan, Best Cadet in SAARC Youth Festival, also participated in Republic Parade, 2013
- Aishwarya Shekhar
 - Indiafrica Essay writing award (National level) by Ministry of External Affairs
 - Cocept Paper writing in Business and Sustainability Conclave by TERI University

24. List of eminent academicians and scientists / visitors to the Department:

- Prof. Emeritus Dr. L.S. Bhatt
- Prof. Bhan from Meteorology Department, IMD
- Dr P. K. Champath Ray, Head, Geoscience division, SAARC Disaster Management Center
- Prof. B. Thakur, Delhi School of Economics
- Prof. S. K. Aggarwal, Delhi School of Economics
- Prof. H. Ramachandran, Delhi School of Economics
- Prof. B. S. Butola, J.N.U

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National-

- b) International-** International Youth Forum (2010) on ‘Sustainable Lifestyle: Consumption and Climate Change’, sponsored by Ministry of Environment and Forest, Craft Council of U.P. and British Council.

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of Students:

Academic session 2015-16

% of students from the same state- 21%

% of students from other States- 75%

% of students from abroad- 4 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?: This data is not collected by the college/department.

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: Data is not systematically collected but given below is some sample information about students’ progression

UG to PG (2013-15)

TISS- Disha, Manisha Kumari

IIPS- Richa, Archa Mishra and Rupam

Dept of Environmental Studies- Aishwarya, Kartika, Deepika

MA Geography:

DSE-Aakanksha, Alankita, Venus, Radhika, Himanshi, Sramana, Sonam, Rituparna,

JNU- Tejaswita, Sramana, Sonam

JMIU - Zainab

BHU- Shalini

B Ed- Rishu, Priya , Ananya, Varsha, Arushi, Geetanjali

GIS- Sofia, Aditi

Amity- M.A. Swati, Raeesha, Neha

M.Sc – Ekas, Ridhhima, Sarita Swain

MBA- Abhigya

Placements

Map My India as GIS Engineers-Ankita and Bhawana

30. Details of Infrastructural facilities:

- a) Library- In addition to the college library, the department has its own departmental library.
- b) Internet facilities for staff and students are available through the Wi-Fi on campus.
- c) Classrooms with ICT facility – Geography Labs and classrooms used for lectures are equipped with projectors
- d) Laboratories- Geographical Information System Lab and Cartography Lab

31. Number of students receiving financial assistance from college, university, government or other agencies: None

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Lectures:

- Dr P. K. Champath Ray, Head, Geoscience division, SAARC Disaster Management Center, delivered a lecture on ‘Climate Change and its Impact on Mass Movement’
- Prof. B. Thakur on ‘The Water Resource of India’
- Prof. S. K. Aggarwal delivered a lecture on the changing economic landuse of the old industrial regions of Europe – ‘A Case Study of Ruhr Region in Germany
- Prof. H. Ramachandran on the ‘Growth Pole Theory’
- Prof. R.B. Singh, who is Head of the Department of Geography in Delhi School of Economics, on the topic ‘East Japan Tsunami Disaster’

- Prof. Butola on ‘The Integrated Concept of Dynamic Earth’
- Dr. VAV Raman, reader from Bhagat Singh College, Delhi University gave a lecture on ‘Applied Geomorphology’

Workshops:

- Mr. Rohit Jain from MatrixG had an interactive session with the students on the careers in Geography focusing on GIS and RS.
- In Geofest on the theme of ‘Green Living’ interactive session with Dr Ritu Mathur, Associate Director, Green Growth and Development Division, TERI.
- Workshop by HERE map for updating maps with Dr Renu Malhotra as mediator.

Project :

- Innovative Project, 2014-15 on ‘Redefining the Brand Positioning of Indian Tourism in Global Market’

33. Teaching methods adopted to improve student learning:

1.	Interactive sessions, Lectures, Power Point Presentation, Students’ presentations of project work, Assignments, Tests, Tutorials
2.	Audio-visual aids- Develop skills in students necessary to thrive in a world of continuous and accelerating change through multidisciplinary approach, and the rational use of media and present technology.
3.	Map tools, chart, graph and map software- information gathering, inquiry, critical thinking, data analysis.
4.	Internet references- incorporate latest material from books, journals, periodicals from internet.
5.	Field work and Research at primary level.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students actively participate through various forums such as NSS, Shining Network, Women Development Cell and EOC and Enabling Unit in the college.

35. SWOC analysis of the department and Future plans:

The future aims are directed toward:

1. The holistic approach in pursuing Geography and the interdisciplinary relevance of the subject.
2. The academic content of Geography to be more focussed rather than suspended into other disciplines.
3. The subject to be updated with all the latest knowledge and technology.
4. Applied part of geography to be emphasised besides the theoretical knowledge.

Geography being an interdisciplinary subject focuses upon the phenomena in other disciplines which create variations across space and time. Hence, the department visualizes adopting an integrated approach of learning. The lecture rooms as well as labs should be adequately equipped with the resources to aid the latest methods of teaching. The teaching arena should be Wi-Fi enabled for quick and effective ways of learning. There should be enough opportunity for the students to comprehend the geographical phenomena by making field visits. The vision of the department is to make Geography so relevant in its interdisciplinary context that it assumes greater strength as a subject and draw best academic talents towards it.

Evaluative Report of the Department of Hindi

1. **Name of the Department:** Hindi
2. **Year of Establishment:** 1964 -B.A. Programme, 1967- B.A. (Honours) Hindi
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG:**
 - B.A (Honours) Hindi
 - Discipline Course in B.A. (Programme)

PG: Tutorial Classes are held for M.A. Hindi
4. **Names of Interdisciplinary courses and the departments/units involved:**
 - Interdisciplinary Concurrent Courses: Ethics, Reading Gandhi, History, Sociology, Sanskrit
 - Erstwhile FYUP- Foundation Course- Maths, English, History and Science
 - Allied Course-Sanskrit, History
 - CBCS - Generic Elective, AECC (Ability Enhancement Compulsory Course)- EVC & MIL – English, Sanskrit, Hindi & Panjabi
5. **Annual/ semester/choice based credit system (programme wise) –**
 - Semester system
 - Choice based credit system (semester mode) from academic year 2015-16.
6. **Participation of the department in the courses offered by other departments-**
 - Credit Course/Qualifying available for all departments
 - Generic/Elective/AECC
 - B.A. Programme (Hindi A, B, C),
 - B.Com Hons (Hindi A, B) Concurrent Hindi, AECC, Hindi Elective, Hindi Hons.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
8. **Details of courses/programmes discontinued (if any) with reasons-** Qualifying Hindi due to CBCS; replaced by AECC
9. **Number of Teaching posts**

Teaching posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors-	9	6+3 Ad-Hoc

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajat Rani Arya	Ph.D	Assistant Professor	Hindi Katha Sahitya, Hindi Dalit Sahitya	10 years, 2 months	4
Smt. Kanti Meena	M.Phil	Assistant Professor	Aadikalin aur Madhyakalin Kavita,	10 years, 2 months	NIL
Dr. Sushma Sahrawat	M.Phil,Ph.D	Assistant Professor	Hindi Katha Sahitya, Media	10 years	NIL
Dr. Sangeeta Verma	M.Phil,Ph.D	Assistant Professor	Hind Bhasha aur Bhasha Vigyan, Aadhunik Hindi Kavita	6 years,10 months	NIL
Dr. Bharti	M.Phil, Ph.D	Assistant Professor	Hindi Katha Sahitya	7 years, 8 months	NIL
Dr. Md. Israil	Ph.D	Assistant Professor	Hindi Katha Sahitya	6 years 6 months	NIL
Dr. Sadhana Agrawal	Ph.D	Assistant Professor (Ad-hoc)	Katha-Sahitya	5 years	NIL
Dr. Reeta Sinha	Ph.D	Assistant Professor (Ad-hoc)	Hindi Katha Sahitya, Stri Vimarsh, Media	6 years, 10 months	NIL
Dr. Sudha Niketan Niranjani	Ph.D	Assistant Professor (Ad-hoc)	Dariya Saheb	2 years	NIL

11. **List of senior visiting faculty:** None
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Lectures-39%, Tutorials-33%
13. **Student -Teacher Ratio (programme wise):** B. A. (Hons) Hindi 27:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:**

Post Doctorate	1
Ph.D.	7 + Guest
M.Phil	1

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** None
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :** None
18. **Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr. Rajat Rani Arya	4	2	26	Nil	10
Smt. Kanti Meena	Nil	nil	2	Nil	Nil
Dr. Sushma Sahrawata	Nil	nil	7	Nil	6
Dr.Sangeeta Verma	Nil	nil	5	8	9
Dr. Moh Israil	Nil	nil	3	nil	Nil
Dr. Bharti	Nil	nil	5	nil	7
Dr. Sandhna Agrawal	5	nil	25	nil	12
Dr. Reeta Sinha	1, 3	nil	20	nil	5
Dr. Sudha Niketan Ranjani	1	nil	7	nil	13

20. **Areas of consultancy and income generated:** None

21. **Faculty as members in**

a) **National committees** b) **International Committees** c) **Editorial Boards:**

Dr. Rajat Rani Arya-

Bhartendu Harishchandra Stri Vimarsh puraskar –Jury Member 2014

Dr. Reeta Sinha-

Member, Governing Body, Hindi Academy, Delhi- from 01.06.2012- April 2015

Life Member, Lekhikasangh, Delhi

22. **Student projects :**

a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** None

23. **Awards / Recognitions received by faculty and students:**

Dr. Rajat Rani Arya-

- Post-Doctoral Research Award 2012-2014, by UGC
- ‘Naven Dashak ki Hindi Dalit Kavita’ - Dalit Sahitya Akadami, Madhya Pradesh, Ujjain Dwara Sammanit, 1996
- International Award by Ambedkar Literacy Vision New Jersey, USA on 5 July 2014, 3rd Ambedkar International Convention, Paris, France

Dr. Sadhana Agrawal

- Arya Smriti Sahitya Samman, 2005, Kitabghar Prakashan
- Fellowship- Bhartita Samajik Vgyan Anusandhan Parishad (ICSSR) General Fellowship 2002
- Fellowship- Mahatma Gandhi Antarastriya Mahavidyalaya Vardha 2009

Dr. Sudha Niketan Ranjani-

- Awarded Best Student Paper for ‘The City in Asian Literature: Dislocation and Uprooted-Living Between Two Worlds’, Katha Asia International Utsav, 2006.

24. **List of eminent academicians and scientists / visitors to the department :**

- Prof. Namvar Singh, Eminent Hindi Critic, Chancellor of the Mahatma Gandhi International Hindi University, Wardha.

- Smt. Chitra Mudgal, Eminent Hindi Writer
- Smt. Mridula Garg, Eminent Hindi Writer
- Smt. Chandrakanta. Eminent Hindi Writer
- Prof. Krishnadatt Paliwal, Renowned Hindi Critic and Writer
- Nirmala Jain, Renowned Critic and Writer
- Prof. Sheoraj Singh Bachain, Renowned Hindi Dalit Writer
- Shri Ashok Vajpayee, Poet and Writer
- Prof. Nityanand Tiwari, Renowned Hindi Critic and Writer
- Dr. Anamika, Renowned Poet and Writer
- Prof. Satyakam, Renowned Hindi Critic
- Dr. Alpana Mishra, Renowned Hindi Writer
- Prof. Sudhish Pachauri, Renowned Media Critic
- Prof. Vishwanath Tripathi, Eminent Hindi Writer and Critic
- Dr. Narendra Kohli, Eminent Hindi Writer
- Dr. Narendra Mohan, Renowned Hindi Critic
- Dr. Archana Verma, Renowned Hindi Critic, Poet and Writer
- Shree Liladhar Mandloyi, Writer
- Dr. Rameshwar Roy, Renowned Speaker
- Prof. Ravindranath Shreevastava, Renowned Hindi and Bhojpuri Writer
- Dr Amarnath Amar, Doordarshan Delhi

25. Seminars/ Conferences/Workshops organized and the source of funding :

Seminars

- ‘Mahila Kavya Lekhan Aur Samajik Sarokar’ - 11 Nov 2011
- ‘Samsamyik Katha Sahitya Badalte Mulya, Samvednayan Aur Stri Swar’- 10 Apr 2012
- ‘Sanskritik Sankraman Aur Nawven Dashak Ke bad ke Upanyas’ - 5 Apr 2013
- **Rachna Sangosthi** ‘Kavita Ke Rang Kahani Ke Sang’ - 19 Sept 2014
- **National Kavi Sammelan** ‘Swarnabh’ - 13 Jan 2015, funding by Kamala Nehru College and Sahitya Akademi

a) **International:** None

26. Student Result Analysis: Refer to Table 2.8 and 5.7

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A Hons. (Hindi)	95%	05%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? This data is not collected by college/department

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: This data is not collected by college/department.

30. Details of Infrastructural facilities:

Library : There is a common well-stocked library for all stakeholders. Total number of books for Hindi department are 12756 and National Journals for Hindi include Purvagrah. Vack, Vacksudha, Aajkal, Indraprasth Bharti, Sameeksha, Kathadesh, Hans, Kadambini, Sahitya Amrit, Samkalin Bhartiya Sahitya, Sanchetna

Internet facilities for Staff & Students: The campus is Wi-Fi enabled. Students can check their attendance record and internal assessment results on BreezeOlive software.

Class rooms with ICT facility: Yes

Laboratories: N/A

31. Number of students receiving financial assistance from college, university, government or other agencies: None

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Tulsi Jayanti Special Lecture, 2012
- Sahityik Sangosthi, 10 Apr 2012

33. Teaching methods adopted to improve student learning: Explaining, Demonstrating, Collaborating, using PPT and other innovative techniques along with conventional lecturing methods

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: We participated in Institutional Social Responsibility by helping those people who at time of natural and manmade calamities through NSS and NCC wings of our college.

35. SWOC analysis of the department and Future plans

Strengths

- All members of the faculty are highly qualified with Post-Doctoral work/ Doctoral degree from reputed universities.
- Both the faculty and the students are committed to excellence.
- The material in the library is extensive and very usefully research oriented.

Weaknesses

- Lack of language lab
- Absence of any collaboration or joint inter-disciplinary research projects running in our department

Opportunities

- Train students for jobs in Media and Translation.

Challenges

- Some students are not comfortable with the English language and use of computers
- To groom students in such a way that they can get better job opportunities

Evaluative Report of the Department of History

1. **Name of the department :** History
2. **Year of Establishment:** B.A.(Programme)1964 and B.A.(Honours)1968
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**

UG: B.A. (Honours) History

Discipline Course in B.A. Programme

PG: Tutorials classes held.

4. **Names of Interdisciplinary courses and the / departments units involved :** Interdisciplinary/Concurrent courses taught to History students and the departments:

- Qualifying/credit Hindi by the Hindi department.
- Credit/Qualifying English taught by English department.
- Interdisciplinary/ Discipline centered concurrent courses: Cultural Diversities by English and Political Science departments.
- Foundation Courses: (FYUP 2013-14).
- Under Choice Based Credit System (from 2015-16):
 - Environmental studies by Environmental Studies Department,2015
 - Generic Elective Offered by all departments

5. **Annual/ semester/choice based credit system (programme wise) :**

- Semester System
- Choice Based Credit System (semester mode) from academic year 2015-16.

6. **Participation of the department in the courses offered by other departments:**

The department teaches the following courses:

- Interdisciplinary Concurrent courses: Environmental Issues to Geography, Psychology, Sociology, English, History departments.
- Discipline centered Courses: History of Medieval Delhi to Hindi , Sanskrit, Maths, Political Science etc.
- Foundation Course: Indian History and Culture taught to all departments(Erstwhile FYUP 2013-14).

- Choice based credit system: Environmental Issues taught to Geography, Political Science, Hindi, English.
- Generic Elective offered to the all other departments.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : None

8. Details of courses/programmes discontinued (if any) with reasons: The College follows the changes in course structure made by University of Delhi.

9. Number of Teaching posts :

Teaching posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	3 (Promoted)
Assistant Professors	8	4+1(Ad-hoc Faculty)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D.Students guided in the last 4 years
Dr.Archana Ojha	Ph.D., M.Phil.	Associate Professor	Medieval Indian History, North American History	23	None
Ms.Shikha Prakash	M.Phil.	AssistantProfessor	Ancient Indian History, Art History	9years 9 months	None
Dr. M.V.Shobhana Warriar	Ph.D., M.Phil.	Associate Professor	Modern Indian History, Gender and Labour in colonial and Globalising India.	18	None
Ms.Shubhra Sinha	M.Phil. Submitted Ph.D.	Associate Professor	Medieval Indian History , Business Communities in Bihar	16	None
Mr. Naresh Arora	M.Phil.	Assistant Professor	Modern Indian History, History of Indian Music	7	None
Ms.Vinita Malik	M.Phil.	Assistant Professor	Ancient Indian History, Religion and Gender	13	None
Ms.Victoria Potshangbam	M.Phil.	Assistant Professor	Medieval Indian History , 20th century colonial Manipur	4years and 8 months	None
Ms. Taniya Roy	M.Phil.	Assistant Professor	Ancient Indian History , Women in the Jatakas.	1 year and 4 months	None

11. **List of senior visiting faculty :** None
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**
Lectures and Tutorials delivered by the temporary /Ad-hoc faculty in Semester , 2015-16 are 12.5% in B.A.(Honours).
13. **Student -Teacher Ratio (programme wise) :**
B.A.(Honours) History: 20:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**
Highest Qualification- Ph.D. – 2, M.Phil. – 5, PG-1
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :** None
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** None

However, the faculty members of History department are involved in a self initiated project. The main focus of the research Project **Mapping Siri** that is being undertaken by Dr. Archana Ojha and other faculty members of the History department is to impart tradition among Kamala Nehru students to preserve rich cultural heritage of the Siri Fort area. The students are tracing the past to understand the present in order to define the future. The Students study one monument every year. This project began in 2005 and so far students have covered Tohfy wali Masjid in Shahpur Jat village, Muhammadi wali Masjid, Chor minar, Idgah, tomb of Muhammad Sabzwari, fortification walls surrounding Panscheel colony, Hauz khas village and understanding of water reservoir systems in 14th century.

The Mapping Siri Project aims to trace, map and document all the existing Siri Fort monuments by students of Kamala Nehru College. These monuments represent rich Medieval Indian History and are windows through which we look into history of Delhi as a city in the 14th century medieval period. While conducting research students also address and enquire into the problems related to: Environmental Issues and the Infrastructural problems that plague the surrounding Shahpur Jat village compounded by rising social problems in the community aided by rampant commercialization that prevents development of establishing organic connection between the monuments and community.

The project is a unique research of its kind that aims to highlight that Siri is under serious threat of destruction and its preservation is possible only through community involvement. The project is a preliminary entry point to bring together Kamala Nehru College, local community and related agencies together

18. **Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr.Archana Ojha	-	-	13	01	10
Dr. M.V, Shobhana Warrier	Unpublished monograph 01	-	07	02	08
Ms Shubhra Sinha	-	-	06	01	01
Mr.Naresh Kumar	-	-	07	-	08
Ms Vinita Malik	-	-	01	-	-
Ms Tanya Roy	-	-	03	-	05

20. Areas of consultancy and income generated : None

21. Faculty as members in National committees b) International Committees c) Editorial Boards:

Dr. Archana Ojha

- Life Member of Indian History Congress
- Life Member of Indian Association for the Study of Australia
- Member of Fulbright Alumni Association
- Member of Shastri Indo-Canadian Institute Alumni
- Selected as member of syllabus committee set by University of Delhi to make revisions in History of USA in 1995. Organized a workshop for the lecturers of more than 40 colleges in Delhi University in 2003.
- Discussant in USEFI Seminar on American Studies in South Asia held at Pune on Aug. 23 to 27th 2003.
- Coordinator of Black History Month at Chandigarh University on 14th and 15th February 2015 organized by USEFI

Dr. M.V. Shobhana Warriar

- Reviewed Fellowship proposal for ICHR
- On the board of NCERT's National Talent Search interview board.
- Life Member of Indian History Congress.

Ms Shubhra Sinha

- An Expert, Commission for Scientific & Technical Terminology, (MHRD), Govt. Of India, New Delhi. At present working on a project –updating definitional dictionary of History.
- Member of Indian History Congress.

Mr Naresh Kumar

- Life-member of the Society of Indian Record Collectors, Mumbai. Joint Secretary and Coordinator, disability colloquium and study circle, Sambhavana.
- Editorship of Journals: Subeditor, Nadnartan, Annual journal of music and dance, Delhi.

Ms Vinita Malik

- Member of Indian History Congress.

22. Student Projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

The department has been making continuous effort in creating awareness about the numerous monuments in the city of Delhi. As part of this effort, under the guidance of Dr. Archana Ojha many of the 3rd year students took part in a two day workshop conducted by INTACH in January 2015 and learnt about conservation of the many historical monuments and heritage sites.

23. Awards / Recognitions received by faculty and students:

Faculty

Dr. Archana Ojha

- Secured **Shastri-Indo Canadian Doctoral Fellowship** for field trip to Canada from 2001 to 2002, at University of Victoria, British Columbia in Indigenous Governance Dept.
- Secured **Minor Research Fellowship** from UGC.
- Secured **Fulbright Fellowship** for the year 2002 to 2003 at New York University in Multinational Institute of American Studies. Courses affiliate Prof. Phillip M. Hosey.

Mr Naresh Kumar

- Dr. Premlata Sharma Award for Young Music Historian, ITC Research Academy, Mumbai, 2015.
- CSDS SARAI fellow, January-August 2006.

Ms Victoria Potshangbam

- Good Academic performance in history, Indraprastha college for women, Univ. of Delhi
- First position in MA Previous and Final (IP College) , University of Delhi.

Ms Tanya Roy

- Best Paper Award In Gender Section, from Indian History Congress, 2014
- Awarded JRF from ICHR, 2014.

Students

- Dipali patel B.A.(Hons)History, Third year 3rd position in south campus2010-11, Second year 2nd position in the University of Delhi

got a silver medal and a certificate in 2009-10 and 1st position in the south campus.

- Vidisha B.A. (Hons) History, 1st position got a certificate of merit for coming first in 2013-14 in the university, Posco Asia fellowship by the Posco Park foundation with scholarship in cash.
- Anaka Asokan got Chander Pal Sood Memorial award for the Most Talented student of the college in 2014-15.

24. List of eminent academicians and scientists / visitors to the department

- Prof. Shireen Ratnagar Renowned Archaeologist and Historian
- Prof Upinder Singh (University of Delhi)
- Prof Arvind Sinha (JNU)
- Prof. Narayani Gupta (JMI) (INTACH)
- Sohail Hashmi , Conservationist
- Prof TKV Subramaniam (University of Delhi)
- Prof B.P.Sahu (University of Delhi)
- Prof Sunil Kumar (University of Delhi)
- Prof Nayanjyot Lahiri (University of Delhi)
- Prof R.C.Thakeran (University of Delhi)
- William Dalrymple (writer)
- Prof Harbans Mukhia (JNU)
- Prof Amar Farroqui (University of Delhi)
- Dr. Madan Gopal Singh (Poet and Sufi singer)
- Prof Farhat Hasan (University of Delhi)
- Mr Mahmood , Writer, Director, Performer,
- Dr Ramji Narayana Economist, Conservationist

25. Seminars/ Conferences/Workshops organized & the source of funding :

- a) **National:** None in past five years
- b) **International:** None in past five years

Seminars conducted by the department

On 28th March 2011, a seminar titled *Zikr-i-Faiz* was organised by the department. M. Farooqui and D. Husain presented a dialogical performance on the life and poetry of Faiz. This was followed by a musical performance by Dr. Madan Gopal Singh and his team.

On 5th February, 2013, the Annual History Association Seminar titled *Dastaan-i-Dilli* was organised that concentrated on the history of the city of Delhi. In this seminar esteemed scholars like Prof. Narayani Gupta, Sohail Hashmi and Dr. Ramji Narayanan enriched our knowledge and information about Delhi through their presentations on topics like ‘The Village in the City’, ‘The Delhi without the Jamuna’, and ‘Growth of Delhi as a Capital’ respectively. The seminar ended with a presentation on ‘Mapping Siri’ by Dr. Archana Ojha and the then 3rd year students.

In keeping with the Golden Jubilee celebratory mood of the college the Department of History organised its annual festival on the 18th and 19th February 2015. The festival was inaugurated with the inception of the Annual History Lecture Series where TKV Subramanian was its first speaker and he enlightened us on the Madras music scenario of the 20th century (*Madras Music Scenario from 1920s to 1960s: The story of Two Stalwarts*). This was followed by various inter-college student competitions such as Treasure-Hunt, Caricature-Making and Paper-Reading. The second day of the festival witnessed a panel discussion on the theme *New forms of Histories* by three well-known historians – Professor Harbans Mukhia, Professor BP Sahu and Professor Amar Farooqui. The festival came to an end with a performance from the famous Sufi singer and poet Dr. Madan Gopal Singh and his ensemble *Char Yaar*.

26. Student Result Analysis: Refer to Table 2.8 and 5.7

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from Abroad
B.A.(Honours) 2015-16	60%	39 %	1%
B.A.(Honours) 2014-15	50%	50%	Nil
B.A.(Honours) 2013-14	71%	29%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. : This data is not collected by the college/department.

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment): This data is not collected by college/department.

The institution does not collect employment data but given below are some examples of Students' employment in various fields.

Sonal Rishi	Manager at Bank of Baroda, HR Manager, Mumbai
Sohini Gosh	Manager at PNB Pune
Tareeshi sangal	Digital Fundraising and social media officer, India. doctors without border.
Niharika Srivastava	Planner Manager, VMware, costa Rica
Priyanka Prakash	Teacher at Apeejay school
Aakriti Mathur	PR executive at Taj Mahal hotel
Richa Mehta	PR at Genesis Burson Marsteller
Barkha Chaudhary	Teaching at Jesus and Mary School
Saudamini Misra	Painter and sculptur
Neha Gangal	Corporate head at Capgemini India Global Consulting company
Amna Hasan	Assistant manager at DLF
Dipali Patel	Assistant Producer TV Today Network headlines today
Raveena Ravindran	Manager at Cox and Kings
Pubaly Deb	Apeejay school teacher at Pitampura
Priyadarshini Pandey	Wellness consultant at a Russian firm
Shipla Awesthi	Apollo Hospital as HR manager
Surebhi Guleria	Art recovery group as Art Research analyst
Mamta Baloni	Art conservator of oil paintings
Neha Dasgupta	Admitted to SOAS for masters in gender studies
Tanya Bali	Mayoor school at Noida
Deepti Kalra Kaushal	Canara HSBC life insurance
Vasundhara Singh	Teaches Amity global school
Amrita Pankaj Tyagi	HR Dharmalife as HR and administrative executive

30. Details of Infrastructural facilities :

a) **Library:** There is a common Library for all the stakeholders of the college. The library has DELNET membership. In last five years approximately 639 number of books were added in History section. The well stocked section of History has around 5732 books on various themes keeping in mind the curriculum as well as Research. Books are also available in Hindi. Subscribed journals for History department are:

- Current History.
- Social Scientist.
- Indian Economic and Social History Review.
- Indian Quarterly.

b) **Internet facilities for Staff & Students:** The college is wi-fi enabled. The students and the staff members can access the computer labs which are well equipped with Information Technology.

c) **Class rooms with ICT facility:** The class rooms are also Wi-Fi connected. The first year students were given laptops under FYUP. Laptops are also allotted to the department to use in the classrooms. Many rooms have LCD projector facilities which are accessible to both for presentations and teaching.

d) **Laboratories :** Not Applicable to History department .

31. Number of students receiving financial assistance from college, university, government or other agencies:

2014-2015

- Mrs. Paulina Masih Memorial Award to the topper of B.A (H) History 1st year Rs.500 to Ms Vidisha.
- Mrs. Savitri Devi Burman Prize to the topper of B.A.(H) History 3rd Year.Rs.500 to Ms Shalini Singh.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

2010-2015

Lectures

- Dr. Vasudha Pande, Associate Prof., History, Lady Shri Ram College was invited to deliver a talk on ‘European Industrialisation: Impact on Gender Relations and Family’ on 18-02-10.
- An interactive session was organised with the students of Indian Art from Olief College, University of Minnesota, USA in January 2011.

- In the first week of November, as part of the lecture series Prof. Farhat Hasan presented a lecture on **18th century: The twilight of the Mughal Empire and the establishment of the British rule.**
- In keeping with the lecture series a guest lecture was organised on 18th January where an American scholar Philip Housey, a faculty member of New York University spoke on the topic of **Contemporary Issues of American Society and Culture.**
- On 1st March 2012 the Department organised a lecture especially for the 3rd year students and the speaker Nishat Manzar (a faculty member of Jamia Milia Islamia) spoke on **Sufism in India: Emergence of the Naqshbandi Silsila.**
- On 24th 2011² September a faculty member of Lady Shri Ram College, Vasudha Pande was invited to deliver a lecture on Modern Indian History where she spoke at length on the topic of **Nationalism, Culture and Literature in Modern India.**
- Departmental festival titled **Chrono** on 28th September 2012. The festival had many competitions such as quiz, debate and photography where the winners were awarded with attractive prize money. The highlight of the festival was the lecture by the famous writer Mr. William Dalrymple who delivered a very engaging lecture on his famous book *The White Mughals of Delhi.*
- Lecture series continued in 2014 and in February Dr. Ashima Kaul presented a lecture on *Religion in Medieval Europe.*
- This was followed by a lecture by Sandhya Sharma on *Literature, Culture and History in Mughal North India (1550-1800).*

Trips, walks and Excursions

- As part of the department's endeavor to acquaint the students with its rich heritage in November 2010 the 1st year students were taken to the National Museum.
- Similarly, the students studying Indian art as an application course were taken to the National Gallery of Modern Arts.
- There were also trips to Shahpur Jat, Qutub complex and Mehrauli archaeological park.
- In addition to this, a study trip to Jaipur for the Department of History students was organised in 2011 with the department faculty members
- The year began with heritage walks organised by to the Qutub Complex, Tughlaqabad and Hauz Khas Complex, Nizamuddin Auliya's Dargah and Humayun's Tomb and Masjid Moth monuments in January and February 2012
- The Department of History has been making continuous effort in creating awareness about the numerous monuments that dot the city of Delhi. Two

heritage walks to Purana Qila on 2nd February, 2013, and Hauz Khas village on 9th March, 2013 were organised.

- National Museum on 13th September, 2013 for the 1st year students to see Harappan Gallery.
- A four-day historical educational trip (from 5th to 9th October, 2013) was organised to sites of historical importance in Gwalior as well as to Orchha and Khajuraho in Madhya Pradesh.
- In October 2014, History students attended a lecture at ICHR by Professor Harbans Mukhia on the *Feudal Debate*. In the same month, students also attended a lecture at IIC (Nikhil Chakraborty Memorial Lecture) by Professor Romila Thapar on the topic *To Question or Not to Question*.
- Dr. Archana Ojha and many of the current 3rd year students took part in a two day workshop. The Department of History like before has been involved with various academic and other related activities in the year 2014-15. The department has been making continuous effort in creating awareness about the numerous monuments that dot the city of Delhi. As part of this effort, under the guidance of Dr. Archana Ojha many 3rd year students took part in a two day workshop conducted by INTACH in January 2015, which was an immensely enriching experience for the students where they learnt about conservation of the many historical monuments and other such heritage sites.

33. Teaching methods adopted to improve student learning

- Audio visual aids : Films such as *James I*, and *Lincoln*, *Sex and Gender* and *Psychology of Gender*, *The Making of the Mahatma* were screened. In November the History Association screened two movies – *The Great Dictator* and *The Train to Pakistan*, which was followed by an intra-departmental discussion. As part of the lecture series, a discussion on the ‘American Civil Rights Movement’ and more particularly its most vocal leader, Martin Luther King in the *Black History Month* (i.e. August 2013) was organised. We screened an animation movie titled *Great Civilizations and Ten Days That Shook the World*, a feature film on the Bolshevik Revolution of 1917.
- Inter-departmental paper readings contest on the topic *Social and Political Movements in Indian History* which was held on 12th February 2015.
- Performances by Mr Mahmood and recital by Dr Madan Gopal Singh.
- Remedial teaching/Student counselling: Particular care is taken to take separate tutorial classes for Hindi medium students.
- Every year attempts are made to introduce new methods of teaching History based on field work, visits to museum and historical places outside Delhi.
- It was decided by all the faculty members unanimously that the students should be taken for walks and excursions for not only acquainting them with the buildings and other types of heritage but for making the teaching-learning process more innovative too.

- Decorating the departmental board thematically.
- Power point presentations and paper reading are some of the methods adopted.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:

All the students as well as the faculty members participate in activities organised by NSS, EOC and Enabling Unit(Initiative), Shining Network, WDC, NCC and other programmes. Likewise students even take up internship at various NGOs and visit them mandatorily as part of their education.

35 SWOC analysis of the department and Future plans:

Strengths

- The Department has well qualified faculty with diverse research pursuits. They are actively involved as examiners, coordinators in syllabi restructuring and participation in workshops, seminars and courses.
- A very close knit department that works in a consolidated manner for the betterment of the department.
- Teaching Techniques and practical guidelines are provided for understanding the analysis from primary and secondary sources. The students are helped to find relevant information from books, journals, and use libraries along with are taught to use catalogues as well as card indexes. Use of visual techniques, class room presentations are encouraged.
- Attempts are made to understand problems that students face and try to bring out the analytic thinking in each student. The idea is to know variants in the subject offered . In the past few years students have made their career in diverse fields.
- Along with the academic input the faculty devotes time towards other college tasks.

Weaknesses

- It is at times difficult to indulge students in the research activities like book reviews due to the deadline of the schedule as imposed by the curriculum.
- Many a time due to lack of job opportunities the students digress towards other avenues.
- Need to encourage more interactive approach with the post graduate students.

Opportunities

- Faculty development programmes will be initiated and they will be encouraged to keep up with the developments and research in the field of social sciences.

- The objective is to create an intellectual space and nurture interest in qualitative research.
- A close interaction is carried out with the students to help them pursue multifarious interests .

Challenges

- To equip the departmental rooms with necessary IT Infrastructure.
- Teaching the students itself is a challenge especially carving a niche in their understanding of the subject `and to generate interest amongst students from diverse streams.

Future Plans

- The department also plans to start short-term courses in Tangible and Intangible heritage/archaeology, tourism, art appreciation, outside of the regular curriculum to equip students with skills as well as inculcate critical thinking in many aspects of the discipline.
- The department plans to approach and explore possibilities with bodies like INTACH, National museum and conduct short term courses to increase students employment opportunities on completion of their graduate course. The exercise will be academically engaging for the students.
- Plan for an online magazine/newsletter in near future.

Evaluative Report of the Department of Journalism

1. **Name of the department :** Journalism
2. **Year of Establishment :** 1995
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
 UG programme: B.A. (Honours) Journalism
4. **Names of Interdisciplinary courses and the departments/units involved:**
 - FYUP (Erstwhile) course: One paper -Department of Political Science
 - One paper prior to CBCS: One paper -Department of Economics
 - Generic Elective Courses under CBCS
5. **Annual/ semester/choice based credit system (programme wise):**
 - Semester system
 - Choice based credit system (semester mode) from academic year 2015-16.
6. **Participation of the department in the courses offered by other departments :**
 - Generic Elective courses offered to all other departments
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None.
8. **Details of courses/programmes discontinued (if any) with reasons :** None
9. **Number of Teaching posts Sanctioned :**

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant professors	5	4+1 (Ad –hoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Jyoti Raghavan	Ph.D.	Assistant Professor	Print Journalism, Development Communication, Integrated Marketing Communication, News and Current Affairs analysis, Political Communication, Mass Communication Theory, Media Ethics, Reporting and Editing for Print, Advertising and Public Relations.	12.5 years	-
Dr. Carmel Christy K.J.	Ph.D.	Assistant Professor	Print Media, Gender and Sexuality, Politics of Language	7 years	-
Mr.Ramesh	M.A. In Mass Communication and Journalism,	Assistant Professor	Print Media, Popular Press And Public Sphere	5 years	-
Anubha Yadav	M.A. Mass communication	Assistant Professor	Broadcast Studies	10 years	-

- 11. List of senior visiting faculty :**
- Mr Agarwal, Retired Journalist
 - Mr Sanjay Muttoo, Media Specialist and Filmmaker
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil**
- 13. Student -Teacher Ratio (programme wise) : B..A. (Hons) Journalism 18:1**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: None**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph./ MPhil / PG.**
- Ph.D. : 2 ; M.A.: 2
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**
- a) **National** : None
- b) **International** :
- Dr Carmel Christy has got the Fulbright-Nehru Postdoctoral Fellowship
Duration: One year (15 September 2015 -- 14 September 2016)
Affiliation: University of California, Santa Cruz
Title of Research: Understanding Life Writings: Spaces and Subjects
Maintenance Allowance : \$3145 per month
Fellowship sponsor: United States-India Educational Foundation (USIEF)
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :**
- Dr Anubha Yadav received a minor research grant of Rs 80,000/- from the UGC for her project on Women Directors of Mumbai Cinema in 2013-14. She also received a travel fellowship of Rs 40,000/- from ICCR to visit University of Copenhagen in 2012.
- 18. Research Centre /facility recognized by the University: None, but the college has a dedicated room for Minor and Major Research Projects**

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr Jyoti Raghavan	-	-	15	-	8
Dr Carmel Christy	-	-	14	-	6
Mr Ramesh Aroli	-	-	5	-	6
Ms Anubha Yadav	-	-	25	-	8

20. Areas of consultancy and income generated : None

21. Faculty as members in:

a) **National committees** b) **International Committees** c) **Editorial Boards** :
None

22. Student projects:

a) **Percentage of students who have done in-house projects including inter departmental/programme :** 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**
Internships are part of the course curriculum. Almost 100% of the journalism students work with the media industry and research organizations.

23. Awards / Recognitions received by faculty and students:

Dr Jyoti Raghavan

- Awarded the British Chevening Scholarship by the British Council in 1998.
- Awarded by KATHA for the Best paper titled 'The Media and the City' at the KATHA International Seminar in 2006.
- Awarded the Spicmacay prize for poetry in 2006.

Ms Anubha Yadav

- Dastaan Award (2014) for Short Fiction.
- UGC Minor Research Grant for Research on **History of Women Screenwriters** in Mumbai Cinema-(2012-2014) Indian Council for Cultural Research (ICCR) travel fellowship for paper reading at University of Copenhagen-(2010) UGC Travel Grant for paper reading at University of Helsinki, Finland-(2009)
- Was shortlisted for the International Voluntary Leadership Program by State -Department, U.S.A. to study Media Studies programs in USA (2010).

24. List of eminent academicians and scientists / visitors to the department :

- Ms. Kamayani Mahabal-Social activist: Topic: Women's Issues
- Mayur Suresh-Lawyer: Topic: Article 377
- Mythili Bhusnurmath-Consulting Editor, Economic Times: Economics and Politics
- Nisha Susan- Journalist

- Gautam Sen- Expert on Tibet: Topic: Sino-Tibet Issue
- Presentation by School of Convergence
- Prof. Jaishree Jethwaney: Professor And Head of Advertising and PR Course at IIMC: Topic: Current Trends in Advertising
- Muzaffar Ali: Renowned Filmmaker: Topic: Behind the Moving Images
- Prof. Farhat Bashir Khan: Professor, MCRC, Jamia: Topic: The idiom of photographs
- Abhishek Sen: Creative Department, O & M: Topic: Deconstructing Zoozoo ads
- Sutapa Deb: Features Editor, NDTV: Topic: Development Signifiers
- Sudhir Tailang: Cartoonist, Asian Age: Topic: The Satirical art of Cartooning
- Sanjay Kak, Documentary Filmmaker: Topic: Documentary Signifiers
- Smita Mitra: Academic: Topic: Use of Symbolism and gestures in fiction & narrative films
- Dibang: Journalist, NDTV: Topic: Samachar ki rangeen bhasha
- Pramod Joshi: Journalist: Topic: Language of Hindi newspapers
- Rajesh Rattan: Head, Times School of Marketing: Topic: Marketing & Advertising careers
- Nilofer Surawardhy: Freelance Journalist: Topic: “My Name is Khan” controversy
- Dr. Kiran Chhokar, Programme Director, Centre for Environment Education: Topic: Climate Change Issue
- Presentation by Arena Multi-media

25. Seminars/ Conferences/Workshops organized & the source of funding :

- a) **National** : 24 x 7 Journalism: Issues and Perspectives” at India International Center.
- b) **International** : None

26. Student Result Analysis: Refer to Table 2.8 and 5.7

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons) Journalism 2015-16	59%	38%	3%
2014-15	85%	15%	Nil
2013-14	64%	29%	7%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment): This data is not collected by college/department.

30. Details of Infrastructural facilities

- a) **Library :** The Journalism department has kept all past year dissertations of students in the library which can be accessed by the current batches. The library has a well stocked collection of Journalism books which are constantly updated. There a number of good journals in the library on media, journalism, mass communication and advertising which the students can read at any time.
- b) **Internet facilities for Staff & Students :** The college campus is Wi-Fi enabled.
- c) **Class rooms with ICT facility:** The classrooms have projectors and screens and laptops can be connected in all classrooms.
- d) **Laboratories:** There are two Journalism labs with computers and Quark Express Software for Journalism students to publish the department news journal.

31. Number of students receiving financial assistance from college, university, government or other agencies :

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external expert: The Department of Journalism has been following the best tradition of inviting speakers from the academic and media industry to give talks on a weekly basis. While the department has regularly organized Wednesday lectures, speakers have also come during the academic fest of the department and as part of the courses on several occasions. This helps students to get a perspective of media practitioners and experts which complements the theoretical lectures that are imparted in their classes. Annual festival of Journalism department-JOURNO JUNCTION- is a very enriching experience for students.

33. Learning Teaching methods adopted to improve student learning:

The faculty trains students to make effective power point presentations which help them to get a better grasp of their courses of study.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students and faculty members are involved with various activities of NSS and EOC and Enabling Unit of college.

35. SWOC analysis of the department and Future plans

Strengths: The Journalism dept has a highly qualified and dedicated faculty which works very hard to bring out the best in the students. The department regularly organizes talks and seminars and brings in the best people from the media industry, research organizations and academic institutes to speak to the students and have interactive sessions. The students are very dedicated and motivated and have performed extremely well in academics and have secured admission and jobs in the best media institutions. The faculty uses innovative teaching methods including ICTs, PPTs and documentary films to supplement lectures. The Journalism department has been very successful in securing placements for students in the best media organizations.

The weaknesses are budgetary constraints for infrastructure, media lab and manpower.

Opportunities: The Journalism department plans to set up a Media Lab in the department in the near future which will provide opportunities for documentary production and editing for the students.

Evaluative Report of the Department of Mathematics

1. **Name of the Department:** Mathematics
2. **Year of Establishment:** 1964
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.):**
 UG: B. Sc. (Honours) Mathematics, Discipline Course in B.A.(Programme)
4. **Name of the Interdisciplinary courses and the departments/units involved:**
 - Credit and Qualifying Language: Department of English, Hindi, History.
 - Interdisciplinary Concurrent Course: Department of English, Hindi, History, Economics.
 - Allied Courses (for erstwhile FYUP): Department of Philosophy, Sociology.
 - Generic Elective Courses (under CBCS) :offered by all departments
 - Environmental studies (under CBCS)
5. **Annual/ semester/choice based credit system (programme wise):**
 - Semester System
 - Choice Based Credit System (semester mode) from academic session 2015-16.
6. **Participation of the department in the courses offered by other departments:**
 - Calculus, Linear Algebra and Mathematical Awareness taught to Economics, and Philosophy.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
8. **Details of courses/programmes discontinued (if any) with reasons :** None
9. **Number of Teaching posts:**

Teaching post	Sanctioned	Filled
Professors	-	-
Associate professors	-	2 (Promoted)
Assistant professors	7	2 + 4 Ad-hoc (including 1 against study leave)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil., etc.,).

Name	Qualification	Designation	Specialization	No. of years of experience	No .of Ph. D. Students guided for the last 4 years
Dr. Rita Malhotra	Post Doctorate	Associate Professor	Pure Mathematics	39	-
Mrs Saroj Gupta	M.Phil.	Associate Professor	Pure Mathematics	31	-
Mrs Pragati Gautam	M.Phil, Pursuing Ph. D.	Assistant Professor	Pure Mathematics	10	-
Dr. Pooja	Ph. D.	Assistant Professor	Pure Mathematics	5	-
Mr. Nasheem Khan	M. Sc.	Assistant Professor	Pure Mathematics	6	-
Mr. P K Vashishtha	M. Tech.	Assistant Professor	Pure Mathematics	2	-
Mr S K Bharti	M.Sc. ,Pursuing Ph.D.	Assistant Professor	Pure Mathematics	-	-

11. **List of senior visiting faculty:** None
12. **Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty :**

Semester: July - December 2015

Programme	Total No. in Department			Handled by Ad-Hoc			Percentage		
	Lect.	Practical	Tutorial	Lect.	Practical	Tutorial	Lect.	Practical	Tutorial
UG	59	28	35	35	24	16	59	86	45

13. **Student -Teacher Ratio (programme wise):** B.Sc. (Hons) Mathematics 20:1
14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:** None
15. **Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received:** None
16. **Qualifications of teaching faculty with D.Sc. / D. Lit. / Ph.D. / MPhil / PG:**
- Post-Doctorate - 1
 - Ph.D. - 1
 - M.Phil.-2
 - M.Sc./M.Tech –3
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** None
18. **Research Centre /facility recognized by the University :** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr. Rita Malhotra	2		26		17
Mrs Saroj Gupta	-	-	-	-	-
Mrs Pragati Gautam	-	-	3	-	1
Dr. Pooja	-	-	5	-	1
Mr Nasheem Khan	1	-	1	-	-
Mr P K Vashishtha	-	-	3	-	-
Mr S K Bharti	-	-	5	-	5

20. Areas of consultancy and income generated: None

21. Faculty as members in a) National committees, b) International Committees, c) Editorial Board :

Dr Rita Malhotra:

National Committees:

- Life member, Operational Research Society of India (under the International Body IFORS).The Journal OPSEARCH of the Society is a reputed research Journal and publishes quality research in the field of Operations Research. It has a high-level Editorial Board. Regular research-level Annual Conferences and Workshops are organised by the Society besides its Annual Meet. One of my earlier research papers was published in the journal and papers read at its annual meets.
- Life Member, Indian Mathematical Society. The society has its Journal and Newsletter and has been organising Mathematical Meets . I have presented my research papers at two of its conferences organised in Delhi.
- President, POETRY ACROSS CULTURES(PAC).PAC has been organizing individual and collaborative literary meets for global appreciation and bonding that are a showcase of convergence of thoughts in Indian poetry and the poetry of other lands. In this regard PAC has collaborated with The Embassies of Finland, Serbia, The American Centre Delhi, Romania, France, Hungary, Portugal, Italy and Lithuania.
- Life Member, Poetry Society of India. A prestigious and dynamic Society that regularly organises poetic meets, discussions and talks with eminent poets from India and Abroad, some theme based and some otherwise. In Delhi the venues are either IIC or DELNET. The Society also publishes an annual journal with quality works of poets from all parts of India that include essays and book reviews too. Dr. Malhotra has written for the journal as poet, reviewer and essayist and has also co-ordinated literary meets under the aegis of PSI
- Life Member, Poetry Club of India. The Poetry club organises literary evenings of poetry in English and the vernacular languages at India Habitat Centre. Have been invited to read as poet and essayist.
- Dr. Malhotra is a World Poetry Ambassador to India nominated by World Poetry, City of Richmond, Canada, and a proud recipient of their medallion. Under the aegis of WP a landmark event organised by her was a literary evening in collaboration with Universal Poetry and Expressions, connecting the poetry of eight countries through common themes for bridging nations.
- Member iFan, Indo-French Alumni Network. Dr Malhotra was invited to JNU, Delhi as panellist for a workshop on Translation as part of the French week.

International Committees:

Dr. Rita Malhotra

- Member IFn, Indo-French Alumni Network.
- Dr Malhotra was a member, Organizing Committee of The International Conference APORS 2003, Delhi and conducted all the joint sessions of the same besides presenting her research paper titled 'Bi-Criteria Integer Linear programming problem.'
- Dr. Malhotra is a World Poetry Ambassador to India nominated by World Poetry, City of Richmond, Canada, and a proud recipient of their medallion. Under the aegis of WP a landmark event organised by her was a literary evening in collaboration with Universal Poetry and Expressions, connecting the poetry of eight countries through common themes for bridging nations.

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 3 Students in 2014**

23. Awards / Recognitions received by faculty and students:

FACULTY

Dr Rita Malhotra:

- Word Weavers India award 2014 for featured writer.
- Writers International Network Canada awarded Dr Malhotra The Visionary Poet Award 2013 at City of Richmond, Canada.
- Honoured by The Ministry of Foreign Affairs, Romania on the occasion of The Romanian National Day for outstanding merit in promoting Romanian and Universal values in international relations in Dec 2012.
- The Best Promoter Of Indo-Romanian Diplomatic Relations In The Field Of Culture ,2008.
- Awarded Post Doctoral Fellowship for one year at University of New Brunswick, Canada (1987)
- Post Doctoral Fellowship for 1985-86 at University of Paris (IX), France.
- Awarded National Scholarship by the Ministry of Education India for pursuing Post Graduate Studies
- Awarded National Science Talent Scholarship for studies up to Ph. D. level
- Michael Madhusudan Academy Millennium Award 2003 for Education and Poetry

- Editors Choice Award in The North American Open Poetry Contest (twice recipient)
- Awarded “Best Poet Award” at the ninth India Poetry Festival 2004 at Bangalore
- Among the ten Indian poets selected as invitee delegates for the World Poetry Conference held at Taiwan from 24th March to 27th March 2005
- **Editor’s Choice Award** in the North American Open Poetry Contest, 1994, 1999.
- Dr Malhotra has been an “**International Member**” of the World Poetry Committee, Vancouver, Canada since January 2009 and currently the WP Ambassador to India.
- Offered **Post Doctoral Fellowship** in Mathematics for one year at University of New Brunswick, Canada),1987.
- **Post Doctoral French Government Fellowship,1985-86 at University of Paris IX.**
- **National Scholarship** by the Ministry of Education for postgraduate studies, India.
- **National Science Talent Scholarship, India 2003 MICHAEL MADHUSUDAN MILLENNIUM AWARD FOR POETRY AND EDUCATION.**
- Twice recipient of the **Editor’s Choice Award** in the North American Open Poetry Contest, 1994,1999.
- Dr Malhotra has been an “**International Member**” of the World Poetry Committee, Vancouver, Canada since January 2009 and currently the WP Ambassador to India.
- **Dr. Malhotra’s** algorithm on solving a Bi-criteria network problem (No. 7) has been included in the Bibliography of Algorithm / Software’ in ZENTRALBLATT FOR MATHEMATIK HARDENBERGSTRABE, BERLIN.

24. List of eminent academicians and scientists / visitors to the department:

- Dr. Poonam Narang, Professor of Radiology at Pant Hospital, Delhi, with her presentation cum-talk on Mathematics in medicine(2009).
- Professor Gossain, Head of the Department of Civil Engineering, Indian Institute of Technology Delhi on The Role of Mathematics in Global Warming (2009).
- Professor Karmeshu from the School of Computer and System Sciences, Jawaharlal Nehru University, New Delhi gave a key note address on ‘Modeling Framework’ and further delivered a lecture on the ‘Monte Carlo Methods’ (2011). The other invited speakers were : Dr. Prakash Garg, Senior Environmental Engineer, Central Pollution Control Board, Delhi, Dr. M. M. Chawla, Ex. Professor and Head of the Department of Mathematics,

IIT Delhi and Dr. C. S. Lalitha, Associate Professor, University of Delhi (2011).

- Doctor R. K. Sharma (Professor, IIT Delhi) left the audience awestruck over the hidden world Cryptography as he presented short, mysterious yet entertaining quotes for students to decipher helping them acquire the latent power of coding-decoding (2012).
- Dr. Girish Mishra, a scientist at Scientific Analysis Group, DRDO Delhi. He spoke on the topic “Mathematical Foundation of Cryptology”. This was followed by a ‘Power Point’ presentation competition on the topic “Government and Mathematics”, which saw enthusiastic participation by students of host college as well as other colleges.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

The Department of Mathematics organized a national seminar on “Mathematical Modeling and Applications” on 25th March 2011. Professor Karmeshu from the School of Computer and System Sciences, Jawaharlal Nehru University, New Delhi gave a key note address on ‘Modeling Framework’ and further delivered a lecture on the ‘Monte Carlo Methods’.The other invited speakers were: Dr. Prakash Garg (Senior Environmental Engineer, Central Pollution Control Board, Delhi), Dr. M. M. Chawla (Ex Professor and Head of the Department of Mathematics, IIT Delhi) and Dr. C. S. Lalitha (Associate Professor, University of Delhi).

b) International: None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of students:

Name of the course B. Sc(H) Maths	% of students from the same state	% of students from other states	% of students from abroad
2015-16	40%	60%	Nil
2014-15	20%	80%	Nil
2013-14	25%	75%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?: This data is not collected by the college/department.

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: This data is not collected by college/department

30. Details of Infrastructural facilities:

- a) **Library:** Mathematics section of college library has 7375 books.
E- Resource can be accessed by UHC- Internet from DU website.
- b) **Internet facilities for Staff & Students:** We have WI-FI enabled campus.
- c) **Class rooms with ICT facility:** In all the class rooms for our department the projectors with screen and laptops are available.
- d) **Laboratories:** There are three computer laboratories for the students of the college in which 110 computers are available with internet facility. In all the computers the “MATHEMATICA” software is installed.

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external expert:**

- One-day seminar in September 2009, the inaugural session being addressed by Dr. Poonam Narang, Professor of Radiology at Pant Hospital, Delhi, with her presentation –cum-talk on Mathematics in medicine followed by a presentation by Professor Gossain, Head of the Department of Civil Engineering, Indian Institute of Technology, Delhi on The Role of Mathematics in Global Warming.
- The Department of Mathematics organized a seminar on “Mathematical Modeling and Applications” on 25th March 2011. Professor Karmeshu from the School of Computer and System Sciences, Jawaharlal Nehru University, New Delhi gave a key note address on ‘Modelling Framework’ and further delivered a lecture on the ‘Monte Carlo Methods’. The other invited speakers were: Dr. Prakash Garg (Senior Environmental Engineer, Central Pollution Control Board, Delhi), Dr. M. M. Chawla (Ex Professor and Head of the Department of Mathematics, IIT Delhi) and Dr. C. S. Lalitha (Associate Professor, University of Delhi).
- One day seminar was organised in February 2012. Doctor R. K. Sharma, the first speaker of the day left the audience awestruck over the hidden world of Cryptography as he presented short, mysterious yet entertaining quotes for students to decipher helping them acquire the latent power of coding-decoding. Dr. Rajiv K. Sharda, the second speaker of the day, on the other hand gave a power packed and informative speech on internet awareness and how it affects our life using power point presentation as an aid. Followed by the enlightening speeches of the speakers, the newsletter of the Department was presented.
- The Mathematics Department organized a two-hour comprehensive workshop on *Wolfram Mathematica 9* on **7th October, 2013**, to familiarize the students with various features of Mathematica 9.

- The Department conducted a workshop on “Mathematica 9” providing a complete workflow, on 12th March 2014. The workshop was conducted by Dr. Arvind Yadav, Professor in Hans Raj College(University of Delhi).
- The Department again conducted a workshop on “Actuarial Science” in collaboration with Power of 2 Institute on 5th April 2014.
- . The Department of Mathematics also conducted a full-day “LaTeX Workshop” on 20th October 2014. The guest speaker Dr. Sumit Bhatia from Amity University, taught the students about the coding of the software and its usage in the research field.

33. Teaching methods adopted to improve student learning:

- Discussions on **Real-Life Applications** of topics included in the curriculum before initiation of deeper and detailed insight of the subject.
- **Inspirational Films** on Mathematics and Mathematicians screened at regular intervals to break the monotony of the regular curriculum work. A discussion follows such screenings.
- Besides Interactive Discussions, a **viva element** is always a part of the Internal Assessment of students. This helps increase the insight into the subject and a better understanding of abstract concepts.
- A **research project** is always been an integral part of Teaching and presentations of the same are encouraged. The projects are judged on the basis of content, presentation and a post-presentation discussion. Some of the project titles are attached.
- Extensive Tutorials and Written Assignments to help students get a better grip on the subject.
- Introduced the **Faculty-Talk Programme** on Topics beyond the prescribed Syllabus but related to the Discipline like Vedic Mathematics and Infinities .

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our students participate in various social activities through NSS and NCC.

35. SWOC analysis of the department and Future plans:

Strengths:

- Excellent course structure that caters to the modern needs.
- Highly qualified and dedicated faculty with specialization in pure and applied mathematics.
- Dedicated faculty members and eager students work as an ideal combination for information generation.
- Inclination of faculty towards research and latest teaching methodologies.

- Basic IT knowledge is inculcated in the students so that they can present themselves more effectively.
- Students are motivated to give PowerPoint presentations on different topics of mathematics that helps in developing presentation skills, confidence and above all better understanding of the subject.
- ICT enabled laboratory serves as the extra hand for learning and teaching process.
- Student centred and activity based teaching and learning.

Weakness:

- Department needs to focus on organizing national/international level seminar/conference/symposium etc.
- Less interaction with the industry and schools.
- Due to lack of infrastructure, the faculty members do not have individual rooms for research work and preparing lectures.

Opportunities:

- To make the students employable and to make them well equipped to enter into the job market.
- To collaborate with the banking and industry sectors for the internship of the students.

Challenges:

- To motivate students to develop a deeper level of critical and analytical thinking and to cultivate in them an endeavouring passion to pursue higher education
- To guide the students to make them self-learners
- Teaching students coming from different educational backgrounds on a common platform.

Future plans:

- We plan to promote under graduate research projects under the guidance of our faculty members.
- Department will try to organize national and international seminars which will be of help for both the faculty and the students.
- We can organize personality development sessions for our students which will help them to face interviews.
- We look forward to enhance our computer labs for the students so that their practical knowledge gets widened.

Evaluative Report of the Department of Philosophy

1. **Name of the Department:** Philosophy
2. **Year of establishment:** 1970
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG: B.A. (Honours) in Philosophy, Discipline Course in B.A. Programme
PG: Tutorial Classes for M.A. Philosophy
4. **Name of the Interdisciplinary courses and the departments/units involved:**
 - **Credit and Qualifying language:** Departments of English and Hindi
 - **Interdisciplinary Concurrent Course:** Department of Geography, History and Sociology.
 - **Allied and Foundation Courses under erstwhile FYUP**
 - **Generic Elective (under CBCS):** Department of Sociology, Economics, Political Science, Journalism, Environmental Studies and English.
 - **Ability Enhancement Compulsory Courses (under CBCS) :** English (English Department) and Environment Studies.
5. **Annual/ semester/choice based credit system (Programme wise) :**
 - Semester system
 - Choice based credit system (semester mode) from academic year 2015-16.
6. **Participation of the department in the courses offered by other departments**
 - **Interdisciplinary Concurrent Courses :**

Philosophy for Living to departments of Sociology, Geography, English, Political Science, Mathematics, Psychology and Economics
 - **Generic elective (under CBCS):**

Philosophy (Ethics in Public Domain) (Semester 1) to departments of History, Political Science, Mathematics and Psychology
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
8. **Details of courses/programmes discontinued (if any) with reasons:** None

9. Number of teaching posts

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate professors	-	2 (promoted)
Assistant professors	6	3+1 (Ad-hoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil., etc.) :

Name	Qualification	Designation	Specialization	No. of years of experience	No .of Ph.D. students guided in last 4 years
Ms. Kaveri Chakraborty	M.Phil.	Associate Professor	Philosophy of Religion, Hume, Ethics	39	----
Dr. Manju A. Pandit	Ph.D, M.Phil	Associate Professor	Philosophy of Language, Analytical Philosophy, Logic	29	----
Ms. Minakshi Sethy	M.Phil, Pursuing Ph.D	Assistant Professor	Indian Philosophy, Logic	12	----
Dr. Geetesh Nirban	Ph.D	Assistant Professor	Ethics, Indian Philosophy, Mahābhārata	12	----
Ms. Saba Parveen	M.A., Pursuing Ph.D	Assistant Professor	Ethics, Continental Philosophy, Greek Philosophy, Logic	7	----
Ms. Gaganjot Kaur (Ad-hoc)	M.Phil	Assistant Professor	Early Buddhism, Contemporary Philosophy	4	----

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty during semester: July - December 2015

Program	Total no. of classes			No. of classes handled by temporary faculty			Percentage handled by temporary faculty		
	Lectures	Labs	Tutorials	Lectures	Labs	Tutorials	Lectures	Labs	Tutorials
B.A. Hons. Philosophy (July 2015) Psychology	44	NA	16	24	NA	10	55%	NA	62%
B.A. Programme (July 2015)	8	NA	2	0	0	0	0%	NA	0%

13. Student -Teacher Ratio (programme wise) :

B.A.(Hons.) Philosophy : 16: 1

14. Number of academic support staff (technical) and administrative staff sanctioned: None

15. Qualifications of teaching faculty with D.Sc. / D. Lit. / Ph.D. / MPhil / PG:

Post Doctorate	1
Ph. D.	2
M.Phil	2
P.G.	1

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :** None
18. **Research Centre /facility recognized by the University: Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects
19. **Publications and Papers Presented:** The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals / Chapters in Edited books	E-Content	Papers Presented in conferences
Dr. Manju Pandit	--	--	3	--	--
Ms. Minakshi Sethy	--	--	7	--	--
Dr. Geetesh Nirban	--	--	7	--	11
Ms. Saba Parveen	--	--	2	--	--

20. **Areas of consultancy and income generated**–None

21. Faculty as members in a) National committees, b) International Committees, c) Editorial Board :

Name of the Faculty	National Committee	International Committee
Mrs. Kaveri Chakraborty	-	-
Dr. Manju Pandit	<ol style="list-style-type: none"> 1. Advisor at Research Studies, Faculty of Arts, University of Delhi 2. Lifetime member of Indian Philosophical Congress 3. Member of Post Graduate Committee of courses at the Department of Philosophy, University of Delhi 	
Ms. Minakshi Sethy	<ol style="list-style-type: none"> 1. Lifetime member of Indian Philosophical Congress. 2. Member of paper setting team of the paper 'Ethics: Theory and Practice' (2010-11) 	
Dr. Geetesh Nirban	<ol style="list-style-type: none"> 1. Life Membership of Indian Association of Women's Studies (IAWS) Jadavpur University, Kolkata since 2011 2. Life Member of All India Oriental Conference, Bhandarkar Oriental Research Institute, Pune since 2010 	<ol style="list-style-type: none"> 1. Member (Board), The Society of Philosophers in America (SOPHIA) since July 2015 2. Associate Member at Council for Research in Values in Philosophy, Washington D.C. since 2012 3. Life Membership of Indian Association of Women's Studies (IAWS) Jadavpur University, Kolkata since 2011
Ms. Saba Parveen	<ol style="list-style-type: none"> 1. Member of General Body Meeting of the Department of Philosophy, University of Delhi (2014-15) 2. Acting member of UGCC, University of Delhi (2013-14) 3. Member of syllabus-setting committee for the paper 'Social and Political Philosophy' (B.A. for the paper in 2014) 	

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : 5-10%

23. Awards / Recognitions received by faculty and students

Name	Awards/Recognitions
Ms. Kaveri Chakraborty	Awarded the Commonwealth Scholarship for pursuing M.Phil./Ph.D. in King's College, London University through an all India Competition
Dr. Geetesh Nirban	Awarded Raman Fellowship for Post-Doctoral Research for Indian Scholars in United States for the year 2014-2015 by University Grants Commission (Ministry of Human Resource and Development, Government of India) under 'Singh-Obama Knowledge Initiative Project'
Ms. Saba Parveen	Awarded university gold medal at AMU, Aligarh, for securing first position in Post-graduation.

24. List of eminent academicians and scientists / visitors to the department:

- Prof Subrato Mukherjee , Department of Political Science, DU
- Prof Gurpreet Mahajan, Department of Political Studies, JNU
- Prof Ramakrishna Rao, Chairman, Indian Council of Philosophical Research, MHRD
- Prof Yashpal, An Eminent Scientist of India and Chancellor of JNU
- Prof Godavarish Mishra, Member secretary, Indian Council of Philosophical Research, MHRD
- Prof H S Prasad, Head, Department of Philosophy, Dean, Arts Faculty, DU
- Mr. Alok Chopra, Disciple of Swami Parthasarthy, Vedanta Institute, on the topic 'Self- development and Social Integration: A Vedantic Perspective'
- Gurcharan Das, Author, on the topic 'The Difficulty of Being Good: On the relevance of Philosophy in Contemporary India'
- Prof Vineet Haskar, University of Edinburgh, UK
- Prof Amiya P. Sen, Centre For History and Cultural Studies, Jamia Millia Islamia University
- Prof Nirmakaya Narain Chakraborty, member secretary , Indian Council of hilosophical Resarch, MHRD, New Delhi

- Prof Satya Paul Gautam, Center of Philosophy, JNU
- Dr. Bharti Puri, Indian Institute of Technology, Delhi, spoke about ‘Rethinking Buddhist Ethics’
- Dr Karan Singh, spoke about ‘Vedanta Today’
- Prof Ashok Vohra, Head, Dept. of Philosophy, DU
- Prof Jalalul Haq, Head, Department of Philosophy, AMU, Aligarh
- Prof Mrinal Miri, Dept. of Philosophy, DU

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

A seminar was organised by the Department of Philosophy on 25 Feb 2011 on the topic: ‘Philosophy and its Role in Social Integration’

b) International: None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
BA(H) Philosophy 2013-14	77%	23%	None
BA(H) Philosophy 2014-15	90%	10%	None
BA (H) Philosophy 2015-16	60%	40%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?: This data is not collected by the college/department.

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment): Data is not collected by college/department.

30. Details of Infrastructural facilities

a) Library

The college has a well-equipped library with latest books in Philosophy.

b) Internet facilities for Staff & Students

The college campus is Wi-Fi enabled, and the computer labs have internet facility. Breezeolive software is used for attendance and Internal Assessment.

c) Class rooms with ICT facility: Projector facility in lecture rooms is available

d) Laboratories : NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert:

- Annual Philosophy day 'Edios' is organized every year. Talks by eminent scholars and inter-college competitions mark the occasion.
- Dr Radhakrishnan lecture is organized every year on 5th September.

33. Teaching methods adopted to improve student learning:

- Discussions on real-life applications of topics included in the curriculum before initiation of deeper and detailed insight of the subject.
- Inspirational films on morality and ethics are screened at regular intervals to break the monotony of the regular curriculum work. A discussion follows such screenings. Interactive discussions, presentations and viva are always a part of the Internal Assessment of students. This helps increase the insight into the subject and a better understanding of abstract concepts.
- A research project is always been an integral part of teaching, and presentations of the same are encouraged. The projects are judged on the basis of content, presentation and a post-presentation discussion. Extensive tutorials and written assignments are given to help students get a better grip on the subject.
- The Faculty-Talk programme organizes lectures on topics beyond the prescribed syllabus. Students are always encouraged to read texts as much as possible to improve their reading habits and also enable proper formulation of their thoughts. They are advised to spend quality time in the library.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students of the department participate in ISR and extension activities through units such as NSS, NCC and several other forums.

35. SWOC analysis of the department and Future plans:

Strengths

- The Department of Philosophy is a unique department as it not only deals with the syllabus prescribed by the Delhi University but also places particular emphasis on the application of Philosophy, especially morality, in diverse areas to facilitate students' personal and professional growth.
- Creativity of students is also fostered through the platform provided by our departmental magazine 'Reflection'. The students are constantly encouraged to engage in diverse experimental, practical, survey and observational work, providing them with opportunities to learn hands-on.
- The Department of Philosophy together with other departments under Humanities is also involved in poster making and paper reading competitions in order to expose the students to an interdisciplinary perspective.
- Our classes promote strong critical thinking and written communication skills, including the ability to evaluate and convey evidence from scientific practice. With our focus on students' holistic growth and development, we not only seek to promote academic success but also groom our students for successful placements.
- The department encourages students' engagement in independent research initiatives. Our students also volunteer for internships and community service programs.

Weaknesses

- The infrastructural constraints put limits on the possibility of exploring more innovative and diverse pedagogical possibilities.

Opportunities

- The Philosophy department aims at contributing to the advancement of knowledge in humanities, to share the discipline's knowledge through teaching and mentoring, and to apply that knowledge through community outreach and by tackling important social issues. There is a huge opportunity to conduct research and to train students in ways that are relevant for tomorrow's world, which often requires interdisciplinary collaboration, to develop intellectually and ethically, appropriately balancing autonomy, interdependence, and responsibility, which are parts of this relentless endeavour to provide our students with the first-hand experience of finer nuances of Philosophy with a focus on public domain, required for proper conceptual assimilation, the department of Philosophy has recognised the need to create an open atmosphere for creative thinking which will help all students gain an insight into the experiential domains of Philosophy that requires an offsite, informal engagement with the processes that often get missed in the desire to do a 'perfect science' in the existing artificial and contrived laboratory setting.

- There is also a huge opportunity in imparting sense of morality, thereby empowering them to meet the challenges in everyday life.

Challenges

- To motivate students to develop a deeper level of critical and analytical thinking in the light of pressing demands of the semester system.
- To cultivate in them an endeavouring passion to pursue higher education
- Infrastructural constraints particularly for activity based projects, focus group discussions and interviews etc.

Future plans

The Philosophy department aims at contributing to the advancement of knowledge in humanities, to share the discipline's knowledge through teaching and mentoring, and to apply that knowledge through community outreach and by tackling important social issues.

Evaluative Report of Department of Physical Education

1. **Name of the Department:** Physical Education
2. **Year of establishment:** 1964
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :** The department does not offer a degree/diploma course.
4. **Name of the Interdisciplinary courses and the departments/units involved:**
Not Applicable
5. **Annual/ semester/choice based credit system (programme wise):** Not Applicable
6. **Participation of the department in the courses offered by other departments:**

Application Courses
 - Wellness , Fitness and Aerobics in Semester V for B.A. Programme
 - Weight, Stress Management and Gym Operation in Semester VI for B.A Programme
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of teaching posts:**

Teaching Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors		1(promoted)
Assistant Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil., etc.,).

Name	Qualification	Designation	Specialization	No. of years of experience	No .of Ph.D. students guided for the last 4 years
Dr. Saryu Ruhela	Ph.D	Associate Professor	Gymnastics Specialized in subjects taught in the field of Physical Education. Also specialized in the organization and administrative work related to sports	30	-
Dr. Shweta Suri Midha	Ph.D	Assistant Professor	Cricket Specialized in subjects taught in the field of Physical Education. Also specialized in the organization and administrative work related to sports	12	-

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty for the year: None

13. Student -Teacher Ratio (programme wise): N/A

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: None

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

a) National: 1 (A Grant of Rs. 3 lakhs received from University of Delhi.)

b) International: None

16. Qualifications of teaching faculty with D.Sc. / D. Lit. / Ph.D. / MPhil / PG

- **Ph.D - 2**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants: None

18. Research Centre /facility recognized by the University: None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr Saryu Ruhela	1		4		4
Dr Shweta Suri Midha	1		3		1

20. Areas of consultancy and income generated: None

21. Faculty as members in a) National committees, b) International Committees, c) Editorial Board :

Dr. Saryu Ruhela

- Member of Protocol Committee in INDO-USSR and DENISH Gymnastics display, 1983
- Vice-President of Delhi Volleyball Association, 1988
- Member of the Organizing Committee of Ist Afro Asian Games, 2001
- Member of Delhi State Women Football Committee, 2005
- Member of Executive Committee of Delhi University Sports Council, 1991, 2000, 2007, 2010, 2014
- Member of sub-committee to develop a conceptual paper for proposal of Restructure and Review of Masters Programme in Physical Education at University Of Delhi, 2007
- Member of DU Committee for the development of curriculum for B.A. Programme final year Application Course, 2007
- Member of DU Committee for the ‘Finalization of Modalities of Sports Trials’ at undergraduate level, 2010-2011
- Purchase Committee Member of DUSC, 2014
- External Expert on the Board of Studies in Physical Education, Guru Granth Sahib World University, Fatehgarh Sahib, Punjab 2015-2016
- Member Board of Studies, Guru Granth Sahib World University, Fatehgarh Sahib, Punjab to frame new syllabus for (D.P.Ed) and to trim the syllabus of M.P.Ed II annual mode to semester system, 2013-2014.
- Associate Editor of International Journal of Fitness, 2005

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme:** NA
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** NA

23. Awards / Recognitions received by faculty and students:

Faculty - Dr. Saryu Ruhela

- Awarded Spardhashree Award in 2002 for Excellent Performance in the field of Physical Education & Sports.
- Awarded Dr. Radhakrishan Memorial Award in 2006 for Excellent Performance in the field of sports

Students

SPORTS RESULT-2012-13

S. No	Name	Event	Position
INTER COLLEGE ATHLETIC MEET			
1.	Lalita	100m (Hurdles)	I
2.	Shalini	Triple Jump	II
3.	Lalita	High Jump	II
4.	Shalini	Long Jump	II
5.	Kanupriya	5km Walk	II
6.	Bikanshi	Hammer	II
7.	Kamalpreet	400m (Hurdle)	III
8.	Yashika	5km Walk	III
9.	Kanchan	400m	III
10.	Komal	Heptathlon	III
11.	Lalita	4X100M (Relay)	III
12.	Shalini	4x100M (Relay)	III
13.	Nisha	4x100M (Relay)	III
14.	Kanchan	4x100M (Relay)	III
INTER COLLEGE BOXING COMPETITION			
1.	Jyoti Sherawat	52 Weight Category	I
2.	Namarata	46 Weight Category	II
INTER COLLEGE POWER LIFTING COMPETITION			
1.	BIKANSHI	90 PLUS WEIGHT CATEGORY	I
NATIONAL REPRESENTATION			
1.	Sushmita	Volleyball	
2.	Ganga	Taekwando	
3.	Lalita	Athletic	
4.	Parul	Athletic	

SPORTS RESULT 2013-14

INTERCOLLEGE ATHLETICS			
S.No	Name	Event	Position
1.	Deepika Joshi	800M	III
2.	Kanchan, Deepika, Priya, Jasmeen	4X400M Relay	II
3.	Deepika Joshi	1500M	I
4.	Kanchan	400M	II
INTER COLLEGE CROSS COUNTRY RACE			
1.	Deepika Joshi	Cross Country	III
INTERCOLLEGE JUDO COMPETITION			
1.	Farida	48 Weight Category	III
2.	Gulshan	44 Weight Category	III
INTERCOLLEGE BOXING COMPETITION BOXING TEAM-DELHI UNIVERSITY CHAMPION			
1.	Pooja Tokas	48 Wt Category	I
2.	Heena Tokas	69 Wt. Category	I
3.	Shivani Dhaiya	57 Wt. Category	I
4.	Pooja Gupta	57 Wt. Category	I
5.	Neha Tokas	48 Wt. Category	I
6.	Neelam Choudhary		I

SPORTS REPORT 2014-15

INTER-COLLEGE JUDO CHAMPIONSHIP

S.No	Name	Weight Category	Position
1.	Farida Khatoon	48 KG	III

INTER-COLLEGE BOXING COMPETITION

BOXING TEAM DELHI UNIVERSITY CHAMPION

S.No	Name	Weight Category	Position
1.	Pooja Tokas	48 kg	I
2.	Heena Tokas	69 kg	I
3.	Shivani Dhaiya	51 kg	I
4.	Kanika Tokas	57 kg	I
5.	Neha Tokas	54 kg	II
6.	Pooja Gupta	60 kg	II
7.	Deepa	64 kg	III

Sr. NATIONAL BOXING COMPETITION

1.	Heena Tokas	SOCIO (H)	609	69 KG	III
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INTER-COLLEGE ATHLETIC MEET

S. No	Name	Event	Position
1.	Deepika Joshi, Priya Sangwan, Tanuja, Poem Choudhary	4x100M Relay	I
2.	Priya Sangwan	100m (H)	III
3.	Tanuja	400m (H)	II
4.	Deepika Joshi	1500M	III

INTER-COLLEGE FOOTBALL TOURNAMENT-THIRD POSITION

Participants: Meghna, Priya, Kriti, Anjali, Komal, Pragya, Ishveena, Sarita, Sarika, Charu, Pankhuri, Pooja, Twinkle, Pallavi, Neha

INTER COLLEGE CRICKET III POSITION

Nuzhat Parveen, Sarika, Rajwati, Bharti Rawat, Sarita, Pinki, Ritu, Kalpana, Priyanka, Rakhi, Roshini

NUZHAT PARVEEN

- Participated in under 19 BCCI National Tournament
- Participated in BCCI T-20 Tournament
- Participated in BCCI T-20 super League Tournament
- Participated as a Player of Central Zone U-19 Women's Team for BCCI Inter Zonal Tournament
- Participated as a Player in North Zone Inter University Cricket Tournament
- Captain of Central Zone Team in ZCA matches and scored 55 runs against South Zone and won the Championship held at Mysore.
- Got selected for NCA camp held at Bangalore.

HEENA TOKAS

- Attended India Camp in Boxing

35TH NATIONAL GAMES KERELA 2015

Representation from kamala Nehru college-

Gymnastics: Jasjot Kaur

Boxing: Pooja Tokas 51kg

Heena Tokas 75 kg

24. List of eminent academicians and scientists / visitors to the department:

- Eminent Sports personalities like Kapil Dev, Shikhar Dhawan, Sushil Kumar, Kiran Bedi, Kunjarani Devi, Yamini, Sunita Godara, Asha Aggarwal, Ajay Jadeja, Surinder Khanna, Chetan Sharma are invited as the Chief Guest on the occasion of Sports Day.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- Conducted one day seminar on 'Fitness: Holistic Health for Body and Mind' on 18 Dec 2009
- Organized Second Kamala Nehru Basketball Invitational Tournament (W) on 10 and 11 Dec 2010
- Organized KNC Golden Jubilee 20-20 Cricket Tournament 2014 for the Teaching and Non-Teaching Staff of University of Delhi
- Organized various inter-college tournaments of Delhi University.

b) International : None

26. Student profile programme/course wise: N/A

27. Diversity of students: N/A

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:** N/A
29. **Student progression :** N/A
30. **Details of Infrastructural facilities**
- a) **Library:** The college has a well-stocked library with titles on Physical Education
 - b) **Internet facilities for Staff & Students:** The campus is Wi-Fi enabled
 - c) **Class rooms with ICT facility:** We have all the equipment available for taking sports classes as well as practical classes as part of the application course.
 - d) **Laboratories:** NA
31. **Number of students receiving financial assistance from college, university, government or other agencies:** Data is not available
32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external expert**
- Conducted one day seminar on ‘Fitness: Holistic Health for Body and Mind’ on 18 Dec 2009
 - Organized Second Kamala Nehru Basketball Invitational Tournament (W) on 10 and 11 Dec 2010
 - Organized KNC Golden Jubilee 20-20 Cricket Tournament 2014 for the Teaching and Non-Teaching Staff of University of Delhi
 - Organized various inter-college tournaments of Delhi University.
33. **Teaching methods adopted to improve student learning:**
- To improve the fitness level of students the department conducts classes in various activities like Yoga, Karate, Taekwondo and Aerobics. These activities inculcate the moral and ethical values among students which are necessary for the holistic growth and development of students. Physical activity relieves tension, anxiety, stress and improves self confidence of an individual. Participation in these activities only makes them aware of the importance of fitness and wellness in the present scenario.
 - The department organizes college level competitions in Carrom, Badminton, Leg Cricket, Throw ball and in Athletics to encourage mass participation. The department also encourages sports students to conduct these competitions to cultivate leadership qualities in them and make it a more enjoyable learning experience.
 - The aim of department is the overall development of an individual, sports for all, inculcating the spirit of team-work, fair-play, togetherness, never say die attitude in addition to planning, organizing and officiating.

- The department encourages group discussion and class interaction among students.
- Use of visual material
- Visit to the gym makes them aware of the latest equipment in the fitness industry

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The students of the college participate in various extension activities through NSS, NCC and EOC and Enabling Unit.

35. SWOC analysis of the department and Future plans:

Strengths

- Highly qualified teachers to impart latest knowledge in the field of Physical Education and Sports Sciences.
- Highly qualified coaches to impart latest coaching techniques in various games
- Excellent course structure that deals with modern lifestyle changes
- Dedicated teachers to encourage mass participation by organizing classes in Aerobics, Yoga and Taekwondo.
- Excellent gymnasium equipment for all
- Students are given the opportunity to organize college level competitions to improve their leadership qualities
- Students are encouraged to take part in research projects
- Students are motivated to join job orientation courses during vacations
- The department arranges visits to different gyms to make students aware of the latest equipment in the fitness industry.

Weaknesses

- The department needs to focus on organizing more lectures, seminars and workshops
- The department needs to be more proactive in organizing more inter-college competitions and open tournaments in various games
- The size of the current gym is not adequate for the increasing student population
- Lack of a bigger store room
- Number of changing rooms for sports students need to be increased
- The department requires at least 3 permanent groundsmen to maintain the ground.

Opportunities:

- Help students network with the organizers of short-term courses in the field of Physical Education like gym instructor, yoga instructor, sports marketing, sports management, nutrition
- Generate awareness about professional courses in Physical Education like B.P.E, M.P.E and D.P.E.

Challenges

- To make students aware of the importance of fitness in everyday life
- To make students understand the importance of health in day-to-day life
- To motivate students to adopt healthy lifestyle changes
- To encourage students to incorporate exercise in their daily routine.

Future Plans

- To organize more lectures, workshops and seminars on Fitness, Stress Management and Obesity-related health problems
- To organize self-defence workshops for students
- To conduct short-term job-oriented courses for students.

Evaluative Report of the Department of Political Science

- 1. Name of the Department: Political Science**
- 2. Year of Establishment: 1964**
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG:

- **B.A (Honours) Political Science**
- **Discipline Course in B.A. (Programme)**

PG: Tutorial Classes are held for M.A. Political Science

- 4. Names of Interdisciplinary courses and the departments/units involved**

English Department teaches the following Papers to Political Science (H) students-

- Language, Literature and Culture- Qualifying paper to political science (H) Ist semester.
- Mass Media and Communication under CBCS as generic elective to Ist Semester.
- Communication paper as English AECC Paper to Ist semester

Hindi Department offers

- Hindi bhasha aur srijnatmak lekhan – credit language to IInd semester.
- Cinema paper to Political Science (H) -Ist semester as generic elective (GE)
- Hindi bhasha aur samprashan –AECC to Ist semester.
- Hindi language paper as Interdisciplinary Course to IIIrd semester

Philosophy Department offers-

- Ethics in Public domain to IIIrd semester as concurrent interdisciplinary course
- Ethics in Public Domain as Generic Elective to CBCS – Ist semester and Interdisciplinary course to IIIrd semester
- Logic as concurrent paper to VIth semester. Sanskrit Department offers -

Sanskrit Department offers

- Sanskrit as Interdisciplinary Course to IIIRD semesters

Sociology Department offers

- Gender and Society as Inter Disciplinary Course to IIIrd semester
- Individual and society as Inter Disciplinary Course to IIIrd semester
- Images and Reality under CBCS as Generic elective to Ist semester

Generic Electives for semester 1 offered by different departments are

- Disaster management (Geography)
- Environmental Issues in India (History)
- Introductory microeconomics (Economics)
- Basics of Journalism (Journalism)
- Insurance and Risk Management (Commerce)
- Calculus (Mathematics)
- Introduction to Psychology (Psychology)

Environmental Studies department teaches

- Environmental studies as Interdisciplinary course to IIIrd semester
- Environmental Studies for all students under CBCS

5. Annual/ semester/choice based credit system (programme wise):

- Semester system
- Choice based credit system (semester mode) from academic year 2015-16.

6. Participation of the department in the courses offered by other departments:

Political Science department offers –

- Citizenship in a globalizing world to History, Philosophy and Geography (H) – IVth and VIth semester
- Reading Gandhi to History (H) AND Sanskrit (H) – IIIrd semester
- Gandhi and the contemporary world as Generic Elective Paper (GE) under CBCS to all the departments in the Ist semester
- Human Rights to B.A (Prog.)- IIIrd semester as a foundation paper

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: None

8. Details of courses/programmes discontinued (if any) with reasons: None

9. Number of Teaching posts:

Teaching post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	3
Assistant Professors	13	5 + 5 Ad-hoc (including 2 against Leave vacancy)+ guest faculty

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	Experience	Research Students
Dr. Sadhna Sharma	Ph.D., M.Phil	Associate Professor	Indian Government and Politics/ Comparative	43 years	-
Dr. NeelamSood	Ph.D., M.Phil.	Associate Professor	International Relations/ Public Administration	34 years	1
Dr. Neena Bansal	Ph.D., M.Phil.	Associate Professor	International Relations/ India's Foreign Policy/ Indian Political Thought	21 years	-
Dr. Chetna Sharma	Ph.D., M.Phil.	Assistant Professor	Political Theory	10+ years	2
Ms. Nupur Ray	M.Phil., Submitted Ph.D.	Assistant Professor	Political Theory/ Western Political Thought	9+ years	-
Ms. MeenaKumari	M.Phil	Assistant Professor	Indian Government and politics	7+ years	-
Ms. RitambharaMalviya	M.Phil	Assistant Professor	International Relations	5+ years	-
Ms. Ambar Ahmad	M.Phil	Assistant Professor	International Relations	12 years	-
Dr.Monica Chutani	Ph.D., M.Phil.	Assistant Professor (Ad-hoc)	Human Rights	10 years	-
Ms.VaishaliNarula	M.Phil	Assistant Professor (Ad-hoc)	Publication Administration and Public Policy	10 years	-
Dr. Kamal	Ph.D., M.Phil.	Assistant Professor (Ad-hoc)	International Relations	4 years	-

Name	Qualification	Designation	Specialization	Experience	Research Students
Mr. Harsh Meena	M.Phil	Assistant Professor (Ad-hoc)	Indian Government and Politics	2+ years	-
Dr. Robert	M.Phil., Submitted Ph.D	Assistant Professor (Ad-hoc)	International Relations	5+ years	-
Dr.KamalaKantaRoul	Ph.D., M.Phil.	Assistant Professor (Ad-hoc)	Indian Politics, Political Theory	4 years	-
Ms.SharminKhodaji	M.Phil	Assistant Professor (Ad-hoc)	Political Economy	1+	-

11. **List of senior visiting faculty:** None
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**
B.A (Honours) – 33%(Lecture +Tutorials)
B.A (Programme) – 100% (Lectures+ Tutorials)
13. **Student -Teacher Ratio (programme wise):** B.A (Hons.) Political Science 25:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc / D.Litt/ Ph.D/ MPhil / PG.**
D.Litt- Nil
Ph.D awarded- 08
M.Phil., Ph.D submitted- 02
M.Phil- -05
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :** None
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** None
18. **Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Monographs/Books authored/Co-authored	Books Edited	Papers in Journals / Chapters in Edited books	E-Content	Papers presented in Conferences
Dr. Sadhana Sharma	2	-	13	-	7
Dr. Neelam Sood	-	-	01	-	-
Dr. Neena Bansal	-	-	05	-	03
Dr. Chetna Sharma	-	-	02	5	03
Nupur Ray	-	-	06	01	11
Meena Kapoor	-	-	02	-	01
Ritambhara Malviya	-	-	03	01	03
Ambar Ahmad	-	-	02	02	-
Dr. Monica Chutani	-	-	02	-	-
Vaishali Narula	-	-	02	-	01
Dr. Robert Mizo	-	-	03	-	02
Harsh Meena	02	-	07	-	07
Dr. Kamal	02	-	-	-	-
Dr. Kamal Kant Roul	01	-	08	-	05
Sharmin Khodaiji	-	-	01	-	01

20. Areas of consultancy and income generated: None

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards

Dr. Sadhana Sharma	Member of Academic Bodies (National and International)	<ul style="list-style-type: none"> • Member, Faculty Of Social Sciences, University of Delhi, Delhi-10007. • Life Member Indian Society of International Law, Bhagwan Das Road, New Delhi-110001. • Life Member, Indian Institute of Public Administration, Indraprastha Estate, Ring Road, New Delhi—110 002.
	Member of Coordinating teams (Seminars/ conferences/ course committees)	<ul style="list-style-type: none"> • Was member of Drafting Committee for the B.A. Honours syllabus for Indian Government and Politics. • Was member of Orientation Committee for Introduction to Comparative Government and Politics • Was Member of Orientation Committee for Political Institutions and Processes in Comparative Perspective
Dr. Neelam Sood	Member of Academic Bodies (National and International)	Life member of Indian Institute Of Public Administration, Delhi
Dr. Neena Bansal	Member of Academic Bodies (National and International)	<ul style="list-style-type: none"> • Indian Institute of Public Administration (IIPA) • Indian Defense and Strategic Analysis (IDSA)
Ms. Nupur Ray	Member of Academic Bodies (National and International)	<ul style="list-style-type: none"> - -Centre for Women's and Development Studies (CWDS), - -Developing Countries Research Centre (DCRC)

		<ul style="list-style-type: none"> - -Human Development and Capability Association (HDCA), - International Political Science Association - -Editor- Interface – Department newsletter 2006-2012
Harsh Meena	Member of Academic Bodies (National and International)	<ul style="list-style-type: none"> • Membership of International Political Science Association (ASPA/IPSA) • Membership of Indian Political Science Association (IJPS/IPSA) • Associated with Regular lecture Series conducted by Centre for multi-level federalism, Institute of Social Science (ISS), Delhi.

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme- In-house projects by students are a regular feature of the department where all students are involved: 100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :**

30-40 % students are working with research organizations/ Think tanks, educational institutions, media and social sector.

23. Awards / Recognitions received by faculty and students:

2012-13- Sheena Agarwal- Best Student in Humanities, Kamala Nehru College and Best All- Rounder of the College

2014-2015 - Dr. K.K Gorowara Golden Jubilee Award, a special award by a selection committee in the Golden Jubilee Year of the College.

24. List of eminent academicians and scientists / visitors to the department:

Year	Seminar/ talks	Workshop	Speakers	Topics
2011-12		Civil Society :Issues and Concerns	Neera chandoke, Praful Bidwai Rajinder Sachar Ashis Bannerjee	
			Prof. Ujjwal Singh DU	Civil liberties movements in India: Contemporary Challenges
2013-14			Amita Singh JNU	Ecological Approach to Public Administration
			Nivedita Menon DU	What is wrong with Nationalism
			Prof. Ashok Acharya	Gandhi's Cosmopolitics
2014-15			Prof. Achin Vanaik Dr. Ashok Acharya DU Dr. Luis Cabrera Griffith Business School, Brisbane Dr. Hilal Ahmad CSDS	Israel Palestine Conflict: History Politics & Human Tragedy Moral dilemma's in Politics Can we be good global citizens and good national citizens What is Politics
	Video Conference with the President of India on " Democracy & Governance"		Prof. Achin Vanaik	Nuclear Disarmament

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National –

- Seminar- Citizenship in the Globalizing World – 2006
- UGC sponsored Workshop- Civil Society- Issues and Concerns -2011

b) International - None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Ist Semester	31.25%	66.66%	2.08%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? This data is not collected by college/department

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: This data is not collected by college/department.

30. Details of Infrastructural facilities: The college library offers the following for discipline of Political science.

a) Library

1. Total Books: 8770
2. Total Numbers of Journals: 9
 - (a) Administrative Change
 - (b) Indian Journal of Public Administration
 - (c) Kurukshetra
 - (d) Mainstream
 - (e) South Asian Survey
 - (f) Strategic Analysis
 - (g) World Affairs
 - (h) Shodharti
3. **E-Journals:** UGC INFONET
Provides e-Journal

b) Internet Facilities for Staff and students

The college is Wi-Fi enabled .There are two computer labs that can be used by all stakeholders.

c) Laboratories: N/A

d) Class Rooms are with ICT facility

- Class rooms are equipped with projectors for making power points presentations
- Dedicated departmental room.

31. Number of students receiving financial assistance from college, university, government or other agencies : None

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Year	Seminar/ talks	Workshop	Speakers	Topics
2008-2009	'Citizenship in the Globalizing World'		Prof. Rajeev Bhargava Prof. Ashok Acharya Prof. Neera Chandhok	
2011-12		Civil Society :Issues and Concerns	Neera chandoke, Praful Bidwai Rajinder Sachar Ashis Bannerjee	
			Prof. Ujjwal Singh DU	Civil liberties movements in India: Contemporary Challenges
2013-14			Amita Singh JNU	Ecological Approach to Public Administration
			Nivedita Menon DU	What is wrong with Nationalism
			Prof. Ashok Acharya	Gandhi's Cosmopolitics
2014-15			Prof. Achin Vanaik Dr. Ashok Acharya DU	Israel Palestine Conflict: History Politics & Human Tragedy Moral dilemma's in Politics

			Dr. Luis Cabrera Griffith Business school, Brisbane	Can we be good global citizens and good national citizens
			Dr. Hilal Ahmad CSDS	What is Politics
	Video Conference with the President of India on "Democracy & Governance"		Prof. Achin Vanaik	Nuclear Disarmament
2015	RIO Certification Course for Students of various departments			

30. Teaching methods adopted to improve student learning:

S. No.	Technique
1.	Power-Point presentations for topics especially difficult ones
2.	To make the learning interesting, special screening of some episodes of the serial 'Chanakya' is held for students regularly. Chanakya is part of Indian Political Philosophy syllabus.
3.	Students of Western Political philosophy had prepared a play based on the dialogues of Socrates with his students Plato, Thrasymachus and Polymarchus. It was an enriching experience for students and faculty.
4.	Paper Presentation by students on a regular basis for a richer engagement with topics
5.	Students are encouraged to ask questions and intervene with observations and comments, if any.

31. Participation in Institutional Social Responsibility (ISR) and Extension activities

Activity	S.No.	Detail
Visiting NGOs	1.	Students were taken out for a community reach programme in Nangalia region of Delhi through an NGO CFAR. The NGO works for creating awareness against sex-selective abortion in the community. Students interacted with the women and enjoyed felicitation of mothers of new born baby girls. They were informed about the declining child sex-ratio and the negative impact of son preference in present day societies.
	2.	Visit to CILAS, an NGO working on legal literacy and aid
Fieldwork	1.	Visit to the Parliament sessions regularly
	2.	Visit to Agra where students went to the shoe-making industry and petha-making industry to study the menace of child labor
	3.	Visit to Agra – on project ‘Yellowing of the Taj’ to study the harmful impact of pollution
	4.	Visit to Legal Camps organized at Government schools in Sadiq Nagar
	5.	Visit to Lok Adalats from 1990-1995
	6.	Visit to the Supreme Court of India to witness live hearing of cases
Excursion	1.	Visit to Jaipur for an informal excursion
	2.	Visit to Agra for an informal excursion
	3.	3 rd semester students of the department participated in the ‘Heritage Walk’ named ‘Mapping Siri’, conducted by the History Department.
	4.	Regular visits to the Teen Murthi Bhawan where students are especially made to listen to the excerpts of the Constituent Assembly Debates and ‘Tryst with Destiny’ speech by Nehru.
	5.	Regular visits to Gandhi Museum and exhibitions held
Campaigns/Special Marches	1.	The Department makes an active contribution towards making a ‘human chain’ and marching in front of the college on International Women’s Day, each year.
	2.	The Department played an integral role in the Delhi Chapter of the ‘One Billion Rising’ Campaign by Eve Ensler in 2012. Kamla Bhasin , adviser, SANGAT was the main speaker.

	3.	The Department conducted a day's event on the campaign 'Girls Count' that comprised of a talk around declining child sex ratio, a signature campaign against sex-selective abortion and information about a mobile application 'safety-Pin' to know security level of an area.
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32. SWOC analysis of the department and Future plans

Strengths

The Department of political science nurtures young minds in such a manner that they not only do well in academics but excel in whichever field of life they venture. It is so because the teachers attempt to broaden the horizons of the students by connecting them to the recent developments in the field of knowledge. Teachers like Dr. Sadhna Sharma connected the students to the legal literacy initiative, and Dr. Neena Bansal initiated them to community service through the Gandhi Study Circle. Ms. Nupur Ray brought the dimension of women's empowerment high on the agenda through several civil society initiatives and talks. The department also has teachers equipped to teach bilingually, and the Hindi medium students are nurtured carefully so that they do not lag behind in the field and get opportunities to develop themselves academically. It is this concentrated effort which leads to the students excelling in various fields like academics, law, journalism, writing and research.

Weakness

The Department lacks a well developed system of interaction and exchange with the Political science departments of other colleges.

Opportunities

The department collaborated with UN for a special course on Energy security. Similar endeavours are enthusiastically undertaken to provide the students and teachers opportunities to advance in this field. The department hosts stimulating in-house lectures, seminars and workshops on diverse themes to bring the students into an interface with the foremost scholars in the discipline.

Challenges

The department faces the challenge of equipping the Hindi medium students with adequate technological skills and providing them with resource material and readings at par with the material available in English. The overwhelming challenge is to develop the department into a leader of changes and developments in this filed.

Future Plans

The department plans to focus on the following agendas:

- 1) To provide guidance to students towards seeking higher education in other universities and the prospects of better and fresh avenues in employment like research organizations international organizations and Government think tanks.

- 2) To enhance the abilities and confidence of girls and motivate them in pursuing education or careers.
- 3) To make students more conscious about their duties as responsible citizens by engaging them in community outreach programme and visits to NGOs.
- 4) To enhance their academic credibility by holding in-house lectures by experts from outside, seminars and workshops on topics that are relevant and contemporary in Political Science.
- 5) To provide avenues and hold intra-college and inter-college events that could encourage students to participate in reading, writing and debating events as well as their interaction with students of other colleges.

Evaluative Report of the Department of Psychology

1. **Name of the department** : Psychology
2. **Year of establishment** : 1973
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** :
UG: B.A. (Honours) Psychology
Discipline Course in B.A. Programme
4. **Name of the Interdisciplinary courses and the departments/units involved:**
 - **Credit and Qualifying language:** Department of English
 - **Interdisciplinary Concurrent Course:** Department of English ,Philosophy, Political Science and Sociology
 - **Allied Course (for erstwhile FYUP):**Department of Economics, English, Political Science, Philosophy, Geography and Sociology.
 - **Generic Elective (under CBCS):** Department of Sociology, Economics , Political Science , Journalism , Philosophy and English
 - **Environmental Studies (under CBCS)**
5. **Annual/ semester/choice based credit system (Programme wise) :**
 - Semester System
 - Choice Based Credit System (semester mode) from academic year 2015-16
6. **Participation of the department in the courses offered by other departments**
 - **Interdisciplinary Concurrent Courses** : Psychology for Living to departments of Sociology, Geography, English ,Political Science and Economics
 - **Allied courses** :Youth Psychology to departments of Political Science, English, History, Economics and Sociology
 - **Generic elective (under CBCS):** General Psychology (Semester 1) to departments of English, Sociology, Psychology, History, Political Science, Philosophy, Journalism and Geography.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None
8. **Details of courses/programmes discontinued (if any) with reasons:** The College follows the changes in course structure and Syllabus made by University of Delhi.

9. Number of teaching posts

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate professors	-	4(Promoted)
Assistant professors	8	3(one on leave)+2Ad-hoc

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil., etc.) :

Name	Qualification	Designation	Specialization	No. of years of experience	No .of Ph.D. students guided in last 4 years
Ms. Kiran Khurana	M.A.	Associate Professor	1. Psychological Testing 2. Counselling	40.9	-
Dr.Neeru Singh	Post Doctorate	Associate Professor	1.Clinical Psychology 2.Developmental Psychology 3.Counselling and guidance 4.Psychological Testing	41	1(presently under guidance)
Dr.Neelam Kalia	Ph. D.	Associate Professor	1.Neuropsychology 2.Child Development 3.Clinical Psychology	33	-
Dr.Rupali Bhardwaj	Ph. D.	Associate Professor	1.Organisation Behaviour	23	-
Dr. Soma Kumari	Ph. D.	Assistant Professor	1.Social Psychology	11.9	-

Name	Qualification	Designation	Specialization	No. of years of experience	No .of Ph.D. students guided in last 4 years
Ms. Yogeeta Bhatia	M.A., Pursuing Ph.D.	Assistant Professor	1.Organizational behavior 2.Human Resource	14	-
Dr.Mandeep Kaur	Ph. D.	Assistant Professor	1.Statistics 2.Developmental psychology	7.3	-
Ms. Shivani Datta	M.A., Pursuing Ph.D.	Assistant Professor	1. Organizational Behaviour 2.Social psychology 3. Statistics	5	-
Ms. Itisha Nagar	M.A., Pursuing Ph.D.	Assistant Professor	1.Clinical psychology 2.Gender psychology	1.5	-

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty during semester: July - December 2015

Program	Total no. of classes			No. of classes handled by temporary faculty			Percentage handled by temporary faculty		
	Lectures	Labs	Tutorials	Lectures	Labs	Tutorials	Lectures	Labs	Tutorials
B.A. Hons. Psychology (July 2015) Psychology	44	88	16	24	22	10	54.54%	25%	62.5%
B.A. Program(July 2015)	8	6	1	1	3	0	35.9%	52%	40.6%

13. Student -Teacher Ratio (programme wise) :

- B.A.(Hons.)Psychology : 18: 1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: 03- 1Lab Assistant (Permanent), 2 Lab Attendants (1Permanent,1 on contract Basis)

15. Qualifications of teaching faculty with D.Sc. / D. Lit. / Ph.D. / MPhil / PG

Post Doc.	1
Ph. D.	4 (including ad-hoc faculty)
Number Of Faculty Members Pursuing Ph. D	3 (including ad-hoc faculty)
PG	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : None

18. Research Centre /facility recognized by the University: None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals / Chapters in Edited books	E-Content	Papers Presented in conferences
Dr. Neeru Singh	-	-	3	-	6
Dr. Rupali Bhardwaj	-	-	2	-	2
Dr. Soma Kumari	-	-	2	-	-
Ms. Yogeeta Bhatia	-	-	1	-	1
Dr. Mandeep Kaur	-	-	1	-	7
Ms. Shivani Datta	-	-	5	-	-
Ms. Itisha Nagar	-	-	1	-	10

20. Areas of consultancy and income generated: None

21. Faculty as members in a) National committees, b) International Committees, c) Editorial Board :

Name of the Faculty	National Committee	International Committee	Editorial Boards
Dr. Neeru Singh	1. Life member of Delhi Association of Clinical Psychologists; 2. Life Member of Indian Academy of Applied Psychology	1. Member of International Council of Psychologists	
Dr. Neelam Kalia	1. Life Membership of Delhi Association of Clinical Psychologist 2. Member of Indian Association for Family therapy		
Dr. Soma Kumari	1. Member of DUWA		
Dr. Mandeep Kaur	1. IAPP 2. ICDA 3. DUWA		
Dr. Itisha Nagar	1. National Academy of Psychology	1. International Society for Autism Research	

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: 5-10%

23. Awards / Recognitions received by faculty and students

Name	Awards/Recognitions
Ms. Kiran Khurana, Associate Professor	<ul style="list-style-type: none"> • Awarded with university gold medal for academic excellence in 1970(University of Delhi)
Ms. Shivani Datta, Assistant Professor	<ul style="list-style-type: none"> • Awarded With University Medal For Being The Best Candidate In The B.A (Hons.) Examination In Psychology In 2006(Delhi University) • Awarded With University Medal For Being The Best Candidate In The M.A. Examination In Psychology In 2008(Delhi University) • Awarded With Dr. N.V. Banerjee Prize For Being The Best Candidate In The M.A. Examination In Philosophy And Psychology Held In 2008(Delhi University) • Awarded With Ghaziabad Topper Prize,2003 For Securing Highest Marks In Senior Secondary Examinations (Science Stream), C.B.S.E Board, In Ghaziabad District By The Ghaziabad Education Foundation.
Ms. Mrinalini Mahajan, Student	<ul style="list-style-type: none"> • Awarded with University Medal For Being The Best Candidate In The B.A (Hons.) Examination In Psychology In 2015(Delhi University)
Ms Ankita Mishra, Student	<ul style="list-style-type: none"> • Third position in The B.A (Hons.) Examination In Psychology In 2015(Delhi University)
Ms. Asmita, Student	<ul style="list-style-type: none"> • Seventh position in The B.A (Hons.) Examination In Psychology In 2015(Delhi University)

24. List of eminent academicians and scientists / visitors to the department:

- Dr.Sudhir Kakar(Psychoanalyst and renowned writer)Prof. T.K Oommen, Sociologist
- Prof. Ashok Nagpal,School of Human studies, Ambedkar University
- Prof.Gurpreet Mahajan, Centre for Political Studies, J.N.U.
- Dr.Kavita Arora, child and adolescent psychiatrist, coordinator of developmental centre, Children First Institute of Mental Health
- Dr.Amit Sen, senior child and adolescent psychiatrist, , Children First Institute of Mental Health
- Prof.Anand Prakash, Deptt. Of Psychology, Delhi University

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

A national seminar "Fundamentalism :identities Unveiled" was organized on March 10th 2015.The eminent speakers for the seminar were Dr. Sudhir Kakar(Psychoanalyst and renowned writer); Prof. T.K Oommen,Sociologist;Prof. Ashok Nagpal, School of Human studies, Ambedkar University and Prof. Gurpreet Mahajan, C.P.S, J.N.U.

b) International: None

26. Student Result Analysis: Refer to Table 2.8 and 5.7

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. A. (Hons) Psychology Semester 1 July- December, 2015.	67.74	32.26	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. : Data not available

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: This data is not collected by college/department.

30. Details of Infrastructural facilities:

b) Library

The college has a well-equipped library with latest books in Psychology. Additionally the departmental library has over 51 reference and text books

c) Internet facilities for Staff & Students

The college campus is Wi-Fi enabled.

The department is also equipped with 3 LCD projectors, 1 OHP, 1 slide projector, 5 computers and 2 printers to facilitate effective classroom teaching and conduction of experiments and tests using computers

d) Class rooms with ICT facility

All the 3 Psychology labs have the facility of a Projector.

e) Laboratories

The department has state-of-art infrastructure comprising three spacious and well-equipped labs along with 1 research room. The labs are fully equipped with the latest materials 24 functional apparatuses and 115 psychological tests complete with manuals and scoring keys) that enable the students to conduct new and innovative experiments and tests in the field of Psychology.

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert

Year	Details on student enrichment programmes
2010	1. An interactive session was conducted by Sanjivini Society for Mental Health on December 10, 2010 by Ms. Arvinder J. Singh – A leading Psychotherapist & Mr. Kirti Jamwal- the head of Sanjivini rehabilitation.
2010	2. A seminar on careers in Psychology was organized by the department. The key speakers were Ms. Anupama Ahlawat, a Psychologist and consultant, Max hospital.
2010	3. A talk was held on 35th National Suicide Prevention Day by Ms. Anupama Ahlawat and Ms. Isha Singh (clinical psychologist, Max Hospital).
2011	4. A talk was given by Mr. Craig Hives on Careers in Psychology at Adler school of Psychology, Chicago, USA
2011	5. Workshop on Gestalt Psychology by Dr. K.C. Tuli on September 2, 2011
2012	6. A workshop on “ Transference Counter Transference and basic counseling skills ” at VIMHANS and Adiva in January 2012

Year	Details on student enrichment programmes
2012	7. Talk on " Androgogy- "Learning strategies focused on Adults" " by Ms. Vibha Malhotra in February 2012
2012	8. A talk on ' Consciousnesses from Indian Perspective ' by Dr. Sanjay Bhambhani in August 2012
2013	9. A two month certificate course on " Child & Adolescence mental Health Care " was organized by team of experts from Children's First which included eminent professors like Dr. Amit Sen, Dr. Kavita Arora and Dr. Prachi Agarwal to name of few in 2012-13.
2013	10. A three day workshop on " Autism Spectrum Disorder, Attention Hyperactivity Disorder and Anxiety Disorder ". The speakers for the workshops were Mrs. Shelja Sen, Child & Adolescent Psychiatrist-MBBS, MD(Psy), CCST (Psy, UK) from the organization 'Children First' in September 2013.
2014	11. A 6 day long interactive workshop on Therapeutic Intervention and Strategies for Working with Anxiety Disorders and Depression was organized from 3rd-8th March 2014.
2014	12. A talk on 'Quantitative Vs Qualitative Research' by Prof. Anand Prakash was organized by the department in September 2014.
2014	13. The department of psychology annual festival "Psychogenesis" was organized on April 7 2014. The theme of the festival was "The brighter side of life": "optimism and well-being". The eminent speaker for the event were Mr. Sanjay M. Bhambhani, founder and CEO, Sidhi consultant and renowned motivational speaker as well as Ms. Annie Bakshi, senior counseling assistant, Indian Institute of Counselling
2014	14. A department field trip was organized to BMW factory in Noida on 17 th September 2014. The visit involved touring the factory and understanding the assembly line system. The visit was followed by an interactive session with the H.R. department.
2014	15. The department has been organizing educational field trip annually with an aim to give students a practical exposure in the diverse fields related to psychology. The recent educational field trip was to Dehradun to provide students enriching interactive sessions related to developmental psychopathology. The students visited two NGOs in Dehradun for the same. 16. 1) Latika Roy foundation: it's a voluntary organization working with children and adults who have developmental and other disabilities. 17. 2) HOPES: it's a center for autism and developmental disabilities. Ms. Shivika Mittal , the director and occupational therapist at "HOPES" provided valuable personal guidance to the students
2015	18. A seminar "fundamentalism :identities Unveiled" was organized on March 10th 2015.The eminent speakers for the seminar were Dr. SudhirKakar(Psychoanalyst and renowned writer); Prof. T.K Oommen,Sociologist;Prof. Ashok Nagpal,School of Human studies, Ambedkar University and Prof. Gurpreet Mahajan, C.P.S, J.N.U.

33. Teaching methods adopted to improve student learning:

- The department has been organizing regular screening of various movies like "A beautiful Mind", "Shutter Island" and " One flew over the cuckoo's nest" that provide powerful narratives exhibiting the triumph of resilience, achievement, character strengths and virtues on one hand and suffering, pathos and disillusionment on the other.
- Besides Interactive Discussions, a **student presentation** is always a part of the Internal Assessment of students. This helps increase the insight into the subject and a better understanding of abstract concepts.
- Extensive Tutorials and Written Assignments to help students get a better grip on the subject.
- A variety of workshops, field trips, seminars, certificate courses are organized on a frequent basis to expose students to hands on training and learning experiences.
- The department is also deeply engaged in designing new practicum and conducting research work keeping in mind the social relevance of the discipline of Psychology.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students of the department participate in ISR and extension activities through units such as NSS, NCC and several other forums. The department runs a counselling centre to help students to increase their productivity and lead a balanced life. Since past many years the department of Psychology has been guiding students about various career choices and future prospects related to the discipline. Also general counselling is provided to fresh entrants to facilitate smooth transition from school life to college life.

35. SWOC analysis of the department and Future plans:**Strengths:**

- The department of Psychology is a unique department as it not only deals with the syllabus prescribed by the Delhi University but also places particular emphasis on the application of Psychology in diverse areas to facilitate students' personal and professional growth.
- The Department has state-of-art infrastructure comprising three spacious and well-equipped labs along with 1 research room. The department is also equipped with 3 LCD projectors, 1 OHP, 1 slide projector, 5 computers and 2 printers to facilitate effective classroom teaching and conduction of experiments and tests using computers. The labs are fully equipped with the latest materials(24 functional apparatuses and 115 psychological tests complete with manuals and scoring keys) that enable the students to conduct new and innovative experiments and tests in the field of Psychology. The Department also has a small in-house library with texts frequently used by the students.
- The teaching-learning environment of our department focusses on ICT enabled learning and pedagogic innovations such as documentary

screenings, case study analysis, workshops and role plays etc.

- Creativity of students is also fostered through the platform provided by our annual departmental magazine *Únhinged*. Also the students are constantly encouraged to engage in diverse experimental, practical, survey and observational work thus providing them with opportunities to learn hands on.
- The department has been regularly organizing field visits to various institutions like psychiatric and mental health centres, work organizations and other social agencies such as Vimhans , Ihbas, BMW, NirmalChhaya, Sandhya, Hopes, Latika Roy Foundation to name a few .The department of Psychology together with other departments under Humanities is also involved in screening various films and hosting collage, poster making and paper reading competitions in order to expose the students to an interdisciplinary perspective.
- Our classes promote strong critical thinking and written communication skills, including the ability to evaluate and convey evidence from scientific practice. With our focus on students' holistic growth and development , we not only seek to promote academic success but also groom our students for successful placements .
- The department encourages students' engagement in independent research initiatives. Our students also volunteer for internships and community service programs.

Weakness:

- The infrastructural constraints and the time limit imposed by semesterization has put limits on the possibility of exploring more innovative and diverse pedagogical possibilities.

Opportunities:

- The Psychology Department aims at contributing to the advancement of knowledge in psychological science, to share the discipline's knowledge through teaching and mentoring, and to apply that knowledge through community outreach and by tackling important social issues .There is a huge opportunity to conduct research and to train students in ways that are relevant for tomorrow's world, which often requires interdisciplinary collaboration, knowledge of psychological testing and experimentation , familiarity with qualitative research approach, applicability to multiple levels of analysis, understanding unfamiliar perspectives and/or views that differ from one's own, developing a sensitivity towards the roles of cultural and individual differences and commonalities , developing intellectually and ethically, appropriately balancing autonomy, interdependence, and responsibility. As part of this relentless endeavour to provide our students with the first-hand experience of finer nuances of Psychology with a focus on experiential aspects required for proper conceptual assimilation, the department of Psychology has recognised the need to establish a Psychological Observatory to help all students gain an insight into the

experiential domains of Psychology that requires an offsite, informal engagement with the processes that often get missed in the desire to do a 'perfect science' in the existing artificial and contrived laboratory setting.

- There is also a huge opportunity in imparting life-skills training to young adults, thereby empowering them to meet the challenges in everyday life.

Challenges:

- To motivate students to develop a deeper level of critical and analytical thinking in the light of pressing demands of the semester system.
- To cultivate in them an endeavouring passion to pursue higher education
- Infrastructural constraints particularly for activity based projects, focus group discussions and interviews etc.

Future plans:

The Psychology Department aims at contributing to the advancement of knowledge in psychological science, to share the discipline's knowledge through teaching and mentoring, and to apply that knowledge through community outreach and by tackling important social issues.

As part of this relentless endeavour to provide our students with the first-hand experience of finer nuances of Psychology with a focus on experiential aspects required for proper conceptual assimilation, the department of Psychology has proposed the following :

- An **observatory lab** that can aid student's understanding in the following areas:
- Qualitative methods of data collection and analysis in Social Sciences such as interviews, observations and focus group etc.
- "Out of the box" activities like understanding abnormal behaviour using documentary/Movie analysis etc.
- The department also proposes to set up an **in-house "Counselling Centre"** for the students as well as staff members so that their concerns and problems get sensitively handled by our trained experts. Strict professional ethics of confidentiality would be maintained by our counsellors to ensure an uninhibited discourse and further strengthening of the environment of trust and openness that our college takes pride in.
- Keeping in view the department's commitment to conduct research and to train students in ways that are relevant for tomorrow's world, which often requires interdisciplinary collaboration, knowledge of psychological testing and experimentation , familiarity with qualitative research approach and understanding of various perspectives, the department not only intends to organize a variety of workshops, field trips ,seminars ,certificate courses on a frequent basis in future but also engage in designing practicum and conducting research work keeping in mind the social relevance of the discipline of Psychology.

Evaluative Report of the Department of Punjabi

1. **Name of the department :** Punjabi
2. **Year of Establishment :** 1966
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
 UG: Discipline Course in B.A. Programme, Concurrent Course for B. A. Honours in other disciplines
4. **Names of Interdisciplinary courses and the departments/units involved :**
None
5. **Annual/ semester/choice based credit system (programme wise) :**
 Semester system
 Choice based credit system (semester mode) from academic year 2015-16.
6. **Participation of the department in the courses offered by other departments :**
 Punjabi is offered as concurrent course
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** None
8. **Details of courses/programmes discontinued (if any) with reasons:** None.
9. **Number of Teaching posts :**

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate Professors	1 (Promoted)	
Asst. Professors	1	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Bhupinder Kaur	M.A.	Associate Professor	-	43	-

11. **List of senior visiting faculty** : None
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : None
13. **Student -Teacher Ratio (programme wise):** 6:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:**
PG-1
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : None
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : None
18. **Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects
19. **Publications:** None
20. **Areas of consultancy and income generated** : None
21. **Faculty as members in National committees b) International Committees c) Editorial Boards:** None
22. **Student projects:**
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Fyup: On Punjabi Language, Literature, Culture, Folk Dances and Festivals Of India.
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : None
23. **Awards / Recognitions received by faculty and students** :None
24. **List of eminent academicians and scientists / visitors to the department** :
 - Dr. Manjeet Singh HOD, Punjabi Department, Delhi University.
25. **Seminars/ Conferences/Workshops organized & the source of funding:** None
26. **Student Result Analysis:** N/A
27. **Diversity of Students:** Most of the students come from the state of Delhi:

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. :** This data is not collected by college/department.
- 29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment):** This data is not collected by college/department.
- 30. Details of Infrastructural facilities:**
- f) **Library :** There are 4334 Books in Punjabi section of college library
 - g) Internet facilities for Staff & Students: The campus is Wi-Fi enabled
 - h) Class rooms with ICT facility : Available
 - i) Laboratories : NA
- 31. Number of students receiving financial assistance from college, university, government or other agencies :** None
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :** None
- 33. Teaching methods adopted to improve student learning:** Emphasis is given to written assignments and also to spoken language. The Students are encouraged to visit library and read the works of eminent writers. Students are given Projects related To Punjabi Language, Literature, Culture. Discussion in the class is encouraged.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**
- Students are involved with various activities of NSS and EOC and Enabling Unit of college.
- 35. SWOC analysis of the department and Future plans:**
- The department assists the students in their overall development and personality. The students are encouraged to participate in inter class and inter college curricular and extracurricular activities such as Bani recitation, shabad kirtan, paper reading, participating in folk dance and music during college festivals etc.. The students are also encouraged to go for higher studies.
- Yet the waning interest of the students in Punjabi language poses a great challenge.

Evaluative Report of the Department of Sanskrit

1. **Name of the department** : Sanskrit
2. **Year of Establishment** : 1964
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG:

- B.A.(Honours) Sanskrit
- Language Course and Discipline Course in B.A (Programme)

PG:

- Tutorial Classes for M.A Sanskrit

4. **Names of Interdisciplinary courses and the departments/units involved :**

Course structure	Name of the course	Semester	Name of Paper	Department teaching
Three year Honours Programme	Qualifying language	Semester 1	English language	English
	Interdisciplinary (IDC)	Semester 3	Reading Gandhi	Political Science
		Semester 3	Ethics in Public Domain	Philosophy
Erstwhile FYUP	Foundation Courses	First	Business Entrepreneurship and Management	Commerce
			Indian History and Culture	History
			Building Mathematical Ability	Mathematics
			language and Literature	English
		Second	Information Technology	Mathematics
			Science and Life	Environmental Science
			Language, Literature and creativity	Hindi
Choice Based Credit System	Generic Elective	First		English, Hindi History

5. Annual/ semester/choice based credit system (programme wise) :

- Semester system
- Choice based credit system (semester mode) from academic year 2015-16.

6. Participation of the department in the courses offered by other departments:

- Qualifying and Credit Language: Department of Political Science and Economics
- Interdisciplinary Concurrent Course: Aesthetics and Indian Theatre taught to Hindi Department
- Discipline Centered Course- Hindi
- Generic Elective – For all other Honours Courses
- Ability Enhancement Compulsory Course (MIL)- For all other Honours Courses (under CBCS)

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: None

8. Details of courses/programmes discontinued (if any) with reasons : None

9. Number of Teaching posts:

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Assistant Professor	5	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Sushma Choudhary	Ph.D	Assistant Professor	Poetics	10	03
Dr Sarita Sharma	Ph.D	Assistant Professor	Poetics	08	-
Dr Maitrayee Kumari	Ph.D	Assistant Professor	Poetics	07	-
Dr Kamlesh Rani	Ph.D	Assistant Professor	Poetics	07	-

11. **List of senior visiting faculty : None**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :**

Semester: July - December 2015

Programme	Total No. in Department		Handled by temporary Faculty		Percentage	
	Lectures	Tutorial	Lectures	Tutorial	Lectures	Tutorial
B.A(Hons)Sanskrit	52	38	05	00	9%	Nil

13. **Student -Teacher Ratio (programme wise):** B.A. (Honours) Sanskrit 6:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**
- Ph.D- 04
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :** None
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :**
18. **Research Centre /facility recognized by the University :** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr Sushma Choudhary	2	-	9	-	14
Dr Sarita Sharma	2	-	9	3	16
Dr Maitrayee Kumari	-	-	9	-	20
Dr Kamlesh Rani	00	00	07	00	05

20. Areas of consultancy and income generated: None

21. Faculty as members in:

Name of the Faculty	National Committee	International Committee	Editorial Boards
Dr Sushma Choudhary	1. Treasurer, WAVES(Wider Association for Vedic Studies) 2. Chairman, Parvatiya Lok Vikas Samiti, National (NGO) 3. Life member, All India Oriental Conference (AIOC), Bhandarkar Oriental Research Institute, Pune, India	-	-
Dr Sarita Sharma	Life Member of AIOC	-	-
Dr Maitrayee Kumari	Life Member of AIOC	-	-

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/ other agencies: Nil**

23. Awards / Recognitions received by faculty and students:

Dr. Sushma Choudhary

- Recipient of Certificate of Merit and medal (First position in college) and in M.A for securing second position in South Campus, University of Delhi.
- Sanskrit Samaradhak Samman, (Delhi Sanskrit Academy) 2008
- Sanskrit Samaradhak Samman, (Delhi Sanskrit Academy) 2009

Dr. Sarita Sharma

- 2013-14 Recipient of UGC-Radhakrishnan Post-Doctoral Fellowship (2013-14).
- 2001: All India Maharshi Veda-Vyasa Prize (II) on Competitive Essay on Importance of Yoga in Indian Culture (Bhartiyasanskritau Yogasya Mahattvam) Organized by Haryana Shekhawati Brahmcharya Ashram, Bhiwani, Haryana
- 1999: All India Maharshi Veda-Vyasa prize (II) on Competitive Essay on Contemporary Importance of Marriage as stated in Hindu Religious Law-Books (Vartmankale Dharmastrokta Vivahasyopyogita) Organized by Haryana Shekhawati Brahmcharya Ashram, Bhiwani, Haryana.
- 1999: Best Young Poet of Delhi (age group 19-35 years), by Hindi Academy, Government of Delhi
- 1997: Sanskrit Excellence Award (Sanskrit Pratibha Puraskar) by Delhi Sanskrit Academy, Government of Delhi
- 1996: Sanskrit Excellence Award (Sanskrit Pratibha Puraskar) by Delhi Sanskrit Academy, Government of Delhi

Ms Rekha Singh (student) Position holder – 2nd position at university level

24. List of eminent academicians and scientists / visitors to the department:

- Dr. C. Upendar Rao , JNU
- Ms Neenagun Saroa
- Dr. Ranjeet Vehera Associate Professor, N.C.E.R.T.
- Dr Vidyasagar Jain, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth
- Dr. Ranjeet Vehera, N.C.E.R.T
- Dr. Jnyandhar Pathak, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth
- Dr. Sharda Sharma, Department of Sanskrit, DU

- Dr. Vedwati Vaidik, Reader, Sri Aurobindo College, Department of Sanskrit
- Mrs. Manju Gupta

25. Seminars/ Conferences/Workshops organized & the source of funding:

	Seminar/Conference	Funding agencies
National	Seminar on 'Natyashastra Adhunik Pariprekshya Mein' on 21 Mar 2013	UGC
International	None	None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other States	% of students from abroad
B.A(Hons) Sanskrit - 2015-16	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? This data is not collected by the college/department.

29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment: This data is not collected by college/department.

30. Details of Infrastructural facilities:

a) **Library:** There is a common library used by all students and faculty of the college. There are 5679 books in the Sanskrit section. The journals related to Sanskrit department are Vishwa Jyoti, Vedant Kesari, Vishwa Sanskritam, Vishweswara Indological Journal and Annals of Bhandarkar Oriental Research Institute

b) Internet facilities for Staff & Students:

- Wi-Fi
- Access for academic use, checking online results
- Access to BreezeOlive software for internal assessment
- Access to online research engine like JSTOR, Wiley

c) **Classrooms with ICT facility:** Most of the classrooms in the college have projectors

d) **Laboratories :** None

31. Number of students receiving financial assistance from college, university, government or other agencies : None

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Programme	Resource person	Institution	Date/year
Special lecture	Dr. C. Upendar Rao and Ms Neenagun Saroa	JNU	20 Dec 2010
Lecture	Dr. Ranjeet Vehera, Associate Professor	N.C.E.R.T.	10 Mar 2010
Spoken Sanskrit course	Vidyasagar Jain Dr. Ranjeet Vehera	Shrilal Bahadur Shastri, N.C.E.R.T	22 Jul 2010 to 4 Aug 2010
Lecture	Dr. Jnyandhar Pathak	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Delhi	26 Apr 2013
Lecture	Dr. Sharda Sharma	Department of Sanskrit, DU	24 Apr 2014
Lecture	Mrs. Manju Gupta	University of California	10 Jan 2015
Lecture	Dr. Vedwati Vaidik	Sri Aurobindo College	15 Apr 2015.

33. Teaching methods adopted to improve student learning :

- Screening of movies on relevant issues
- Participatory and interactive sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students actively participate in extracurricular activities through NSS/ NCC

35. SWOC analysis of the department and Future plans:

Strengths

- The faculty are highly qualified with doctoral degrees from reputed universities
- The faculty is motivated to contribute to Sanskrit studies, particularly in enhancing language as a discipline of study
- The students are motivated and committed to excel in academics and life
- The college library is furnished with recent books and journals related to the various branches of Sanskrit studies, available for both students and teachers

Weaknesses

- Lack of a language lab is a barrier, as it would allow faculty and students to explore linguistic features of the Sanskrit language.
- Absence of any collaboration or joint inter-disciplinary research projects running in our department.
- ICT facilities are available only in English language which makes our work a little difficult.

Opportunities

- To contribute in improving the status of Sanskrit as a discipline with the help of our students and faculty members
- To train students to perform well in university examinations and become successful in life
- To produce new and talented scholars who are well-versed in the knowledge of Sanskrit and fully acquainted with modern thoughts in carrying out comparative studies on modern lines
- To encourage students to actively participate in various competitive examinations at national and state level.

Challenges

- It is a challenge to make students understand the importance and use of studying the Sanskrit language.
- Low participation of students in B.A programme has led to the closure of B.A Discipline Course in Sanskrit
- Most of the students of our department are not comfortable with the English language, and with the use of ICT in English, required for academic research.
- To develop interest among students of other courses in the interdisciplinary course offered by the Sanskrit department. The department is strategizing to increase student strength.

Future Plans

- To spread the use of Sanskrit language in the understanding of Indian culture and society.
- To collect and publish rare Sanskrit books and to revise, edit and publish important Sanskrit manuscripts.
- To set up a language lab for helping the students to improve their Spoken Sanskrit and English.
- To introduce a diploma course in Indology in collaboration with other institutes for further research in new areas
- To organize conference/seminars at national and international level.

Evaluative Report of the Department of Sociology

1. **Name of the Department:** Sociology
2. **Year of Establishment:** 2007
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG:
 - B.A (Honours) Political Science
 - Discipline Course in B.A. (Programme)
4. **Names of Interdisciplinary courses and the departments/units involved:**
 - **Credit and Qualifying Language:** Department of English, Hindi.
 - **Interdisciplinary Concurrent Course:** Department of English, Hindi, History, Geography Political Science, Philosophy.
 - **Foundation Courses (erstwhile FYUP)**
 - **Allied Courses (erstwhile FYUP):** Department of Philosophy, Geography, History, Political Science.
 - **Generic Elective (under CBCS):** offered by all departments
 - **Environmental Studies (under CBCS) :** Department of Environmental Studies
5. **Annual/ semester/choice based credit system (Programme wise):**
 - Semester system
 - Choice based credit system (semester mode) from academic year 2015-16.
6. **Participation of the department in the courses offered by other departments :**
Interdisciplinary papers offered to B.A. (Hons): Annual Mode: Sociology of Contemporary India, Semester Mode: i) Gender and Society and ii) Sociology of Contemporary India (H) **FYUP:** Introducing Sociology and Sociology of Contemporary India, **CBCS:** i) Indian Society: Images and Realities, ii) Family and Intimacy, iii) Rethinking Development, iv) Gender and Violence , v) Sociology of Social Movements, vi) Sociology of Health and Medicine, vii) Sociology of Media, viii) Population and Society.
B.A. (Programme): Foundation Course: Human Rights, Gender and Environment.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None

8. Details of courses/programmes discontinued (if any) with reasons: The College follows the changes in course structure and Syllabus made by University of Delhi.

9. Number of Teaching posts:

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	05+3 Ad-Hoc (1 against study leave)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Archana Prasad	M.Phil. Ph.D.	Assistant Professor	Labour and Gender Studies	7 years	-
Dr Pravati Dalua	M.Phil Ph.D.	Assistant Professor	Political sociology, cultural studies,	7 years	-
Dr .Ritu Sharma	M.Phil Ph.D	Assistant Professor	Development,consumption studies, environment studies and stratification and gender studies.	6 years	-
Dr. Urna Sarkar Dutta	M.Phil Ph.D	Assistant Professor	Gender studies, cultural studies, sociology of consumerism, sociological theories, urban sociology, qualitative research	5 years	-
Mr. Brij Mohan	M.Phil.	Assistant Professor	Sociological research, caste studies and industry	5 years	-
Dr.Sharmistha Mallick (Ad-Hoc)	M.Phil. Ph.D.	Assistant Professor	Sociology of Health and Medicine, gender studies	5 and half years	-
Dr. Priya Ranjan (Ad-Hoc)	M.Phil. Ph.D.	Assistant Professor	Sociology of religion and education	1 year	-
Ms. Gayatri Nair (Ad-Hoc)	M.Phil. and Ph.D.	Assistant Professor	Labour studies, political sociology and gender studies	6 months	-

11. **List of senior visiting faculty:** None
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** B.A. (Hons.) -30%, B.A.(Programme)-100%
13. **Student -Teacher Ratio (Programme wise):** B.A. (Hons.) Sociology 26:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**
Ph.D. - 7

M. Phil- 1
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** 1 with innovation project
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** None
18. **Research Centre /facility recognized by the University:** None, but the college has a dedicated room for Minor and Major Research Projects

19. Publications and Papers Presented: The table shows the number of publications and papers presented.

Name of Faculty	Number of Publications/Presentations				
	Monographs/Books Authored, Co-Authored	Books Edited	Papers in Journals/Chapters in Edited books	E-Content	Papers Presented in conferences
Dr Archana Prasad	1		2		4
Dr Pravati Dalua	1		1		4
Dr Ritu Sharma			1		1
Dr Urna Dutta			1		2
Mr Brij Mohan	1		1		3
Dr Sharmistha Mallick (Ad-Hoc)			2		4
Dr Priya Ranjan			1		3
Gayatri Nair			1		2

20. Areas of consultancy and income generated: School Level Consultancy and member of the expert committee in the projects of HRD.

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Committee of a national project in HRD

22. Student projects

a) **Percentage of students who have done in-house projects including interdepartmental/programme:** 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** 80 %, Students do internships with organizations such as “Umeed : A Drop of Hope”, “Jagori”, “People for Parity” etc.

23. Awards / Recognitions received by faculty and students:

Faculty: Gayatri Nair -Gold medalist in Master’s from Pune

24. List of eminent academicians and scientists / visitors to the department: Prof Dipankar Gupta (Centre for the study of Social Systems, JNU), Prof. Andre Beteille and Prof Satish Deshpande (Delhi School of Economics, University of Delhi), Prof T N Madan (Centre for the study of Social Systems, JNU), Prof Maitrayi Choudhari (Centre for the study of Social Systems, JNU), Prof Avijit Pathak (Centre for the study of Social Systems, JNU), Prof HS Shiva Prakash and Dr. Shoumyabrata Choudhary (School of Arts and Aesthetics, JNU), Uma Chakravarty, Prof Saugata Bhaduri (School of Languages JNU), Prof Saraswati Raju (CSRD, JNU). Dr. Bindeshwar Pathak.

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) **National:**

- Popular Culture and Social Change. UGC Sponsored Seminar and
- Mapping Contours of culture: Overlaps and Contradictions-One Day Conference funded by the College.

b) **International:** None

26. Student Result Analysis: Refer to Table 2.8 and Table 5.7

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons)2013-14	60%	40%	-
B.A. (Hons)2014-15	65.3%	34.6%	-
B.A. (Hons)2015-16	58.6%	41.30%	-
BA (programme) 2015-16	50	50	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. : Data not available
29. Student progression (UG to PG, PG to M.Phil., PG to Ph.D. , Employed (campus selection, other than campus recruitment), Entrepreneurship/Self-employment): This data is not collected by college/department.
30. Details of Infrastructural facilities:
- a) Library: Total No of Books for Sociology: 1733
 - b) Internet facilities for Staff & Students: The campus is Wi-Fi enabled
 - c) Class rooms with ICT facility: Yes
 - d) Laboratories: NA
31. Number of students receiving financial assistance from college, university, government or other agencies: 3
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Sociology Forum invites a guest for a lecture in every course. We also have an annual lecture by an eminent scholar, and a workshop/ seminar once a year.
33. Teaching methods adopted to improve student learning: Classroom Discussions, Workshops, Guest Lectures, Projects, Student Counseling,
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Visits to Blind Schools, NGOs,
35. SWOC analysis of the department and Future plans:

Strengths:

- Infrastructure like computers, library, reading material is provided to aid teaching quality.
- Along with this tutorials are held to establish conceptual clarity and standardization based upon internals and classroom tests.
- Project work is compulsory for every student to enhance their skills, department book discussion club, movie screening, workshops, seminars for developing critical analysis and interest in higher education.
- Full-time as well as temporary faculty teach most classes, and there is a strong bond and a high level of interaction between faculty and students.

Weakness:

- Formal dependence on changing curricular /syllabuses as part of the University in every year.

- Inadequate funding facilities to encourage scholarships for internships and higher education.
- Little emphasis given to the recruitment of students for part time jobs on campus.
- Not enough undergraduate degree and professional programs as per the university curricular.

Opportunities:

- Partnerships with NGOs, departments, colleges –so that our students are enriched with more practical experience and career counseling.
- Strategic alliances and partnerships with international institutions, NGOs, for offering more professional courses and encouraging internships in NGOs and social welfare programmes.
- Aiming to become a leader in interdisciplinary and integrated learning in the university campus while emphasizing women’s empowerment via special lectures, workshops, movie screening and interaction with eminent scholars.
- Use of computer education, flexible learning and adoption of new information and communications via seminars/workshops to increase specialization and better understanding.

Threats:

- Due to changed course structure, interaction and classroom brainstorming had to be reduced over time.

Future Plans:

- Establish a platform for the department to facilitate internships, projects and career counselling through its own socio connect platform. In near future initiating inter university internship programme of seven days within NCR for exposure and experience of students in their integrated fields.
- Sociology Forum will invite speakers and faculty to deliver lectures.
- Enhancing the book club by encouraging debate and discussion involving brainstorming and critical analysis.
- Planning to organize a career counselling session regularly to spread awareness and provide counselling for their respective careers.

FACULTY RESEARCH PUBLICATIONS**DEPARTMENT OF COMMERCE**

Name	Dr. Jyoti Dhawan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> Articles Included In the Book CG-Cases & Country Experience Ed. By V.V. Ramani, ISBN: 81-314-0630-X Article in Akademos "A Reality Check Of CG In Indian Firms", ISSN 2231-0584.

Name	Dr. Sunita Gupta
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> Factors Influencing Investment In Working Capital In Food-Processing Industry In India, Sunita Gupta & J.P.Sharma, The Indian Journal Of Commerce, Oct-Dec 2002

Name	Dr. Alka Agrawal
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> Paper Titled "MSME Sector In India: An Engine For Inclusive Growth And Development", Published In The Annual Journal "Akademos" Vol. VIII, ISSN 2231-0584, 2013-14. Paper Titled "Public Policy On The Role Of Private Sector In Higher Education: A Global View" Published In The Annual Journal "Akademos" Vol. IX, ISSN 2231-0584

Name	Dr. Pankaj Kumar
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> "IPO Grading- Some Issues", July-September 2007, The Economic Challenger, ISSN-0975 - 1351 "Social Marketing of 'Say No To Plastic Bags' Campaign, Volume-9, 2015, ISSN-2231-0584, Akademos

Name	Dr. Soma Sen Gupta
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> "Green Marketing", Akademos, Vol. 5 (2010), Pp. 1-16. ISSN: 2231-0584). "The Untapped Rural Market: Scope Of Hinterland Marketing In India", Akademos, Vol. 6 (2011-12), Pp. 231-248. ISSN: 2231-0584. "Managing Attrition In Fast-Food Chains", Akademos, Vol. 8 (2013-14), Pp. 158-176. (ISSN: 2231-0584). "Social Marketing Of "Say No To Plastic Bags" Campaign", Akademos, Vol. 9 (2015-16), Pp. 158-176. (ISSN: 2231-0584).

Name	Dr. Sheetal Kapoor
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Understanding Buying Behaviour Of Indian Families (New Century Publications, New Delhi, 2002), ISBN: 81-7708-027-X • Co-Authored A Book Titled Consumer Affairs (Universities Press India Private Ltd, 2007). ISBN: 13-978 817371 581 5 • “Challenges Of Sustainable Consumption: Indian Context”, Akademos, Vol. VIII, 2013-14 (ISSN: 2231-0584) • “Banking And The Consumer” Akademos 2012-13(ISSN: 2231-0584) • “Legal And Ethical Aspects Of Advertising” Akademos 2011(ISSN: 2231-0584) • “Advertising-An Essential Part Of Consumer’s Life-Its Legal And Ethical Aspects”, Consumer Protection And Trade Practices Journal, October 2010, ISSN: 5591/993 • “Manavadhikaraurubhoktaadhikar”,Manavadhikar:Naidishaye ,(Human Rights Journal) Vol. 7, 2010., ISSN: 0973-7388 • “India As A Brand-Marketing Perspectives” Akademos 2009 (ISSN: 2231-0584) • “Influence Of Children In Family Purchase Decisions”, Akademos, Vol. V, 2010-11(ISSN: 2231-0584) • “Influence Of Children In Family Purchase Decisions”, <i>Business Horizon</i> Vol.1 (July-December, 2007). • Verma D P S And Kapoorsheetal, “Dimensions Of Buying Roles In Family Decision-Making”, <i>Management Review</i>, December 2003. • Verma D P S and Kapoor Sheetal, “Dynamics Of Family Decision-Making: Purchase Of Consumer Durables”, <i>Paradigm</i>, July – December, 2003. • Verma D P S and Kapoor Sheetal, “Influence Of Family On Buying Behaviour: Implications For Promotional Strategies”, <i>Business Perspectives</i>, Birla Institute Of Management Technology, Jan-Jun, 2001., ISSN: 0972-7612 • “Determinants Of Family Buying Behaviour: The Actual Buyer”, <i>Business Perspectives</i>, Birla Institute Of Management Technology, July- Dec 2003., ISSN: 0972-7612 • Verma D P S and Kapoor Sheetal, “Dynamics Of Family Decision-Making: Purchase Of Consumer Durables”, <i>Review Of Commerce Studies</i>, A Journal Of Department Of Commerce, Delhi School Of Economics, University Of Delhi, Delhi, Vol. 22 No. 1 Jan-June 2003, ISSN: 0973-0842

Name	Dr. Smita Meena
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Financial Management Perspectives-Mergers and Acquisitions”,Asian Journal Of Management Applications And Research. January 2015.Vol.05 No.2.ISSN: 2230-8660 • “The New Ge-Next Human Dimension: Mergers and

	<p>Acquisitions”. January 2015, Vol.No.1. ISBN:978-93-85000-01-0.</p> <ul style="list-style-type: none"> • “Indian Aviation Sector: Mergers And Acquisitions Implications”, GE-International Journal Of Management Research , November 2014 ,ISSN:(2321-1709) • “Mergers & Acquisitions: A Humanitarian Perspective”, Volume – IV (2014) , Issue – XI (November), International Journal Of Research In Commerce, It And Management (IJRCM) ISSN 2231 – 5756 • “Mergers And Acquisitions Prospects: Indian Banks Study” , International Journal Of Recent Research In Commerce Economics And Management (IJRRCM) ,Vol. 1, Issue 3, Pp: (10-17), Month: October - December 2014,ISSN: 2349-7807 • “Prospects Of Global Mergers And Acquisitions - An Indian Overview”, Impact: International Journal Of Research In Business Management (Impact: IJIBM)ISSN(E): 2321-886x; ISSN(P): 2347-4572 Vol. 2, Issue 9, Sep 2014, 71-80
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Name	Ms. Mamta Bhushan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “A Study On Tax Evasion And Shadow Economy: Causes And Effects”, South Asian Academic Research Journals Academicia An International Multidisciplinary Research Journals ISSN No. 2249-7137 Volume 4, Issue November, 2014

Name	Ms. Vibhuti Vasishth
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Impact Of Futures Trading On Spot Market Volatility: An Empirical Study Of CNXIT Index”, Akademos, Year 2014, ISSN- 2231- 0584 • “Risk-Return Relationship Reinvestigated”, Research Bulletin, The Institute Of Cost Accountants Of India, Year 2014, ISSN: 2230-9241 • “Idiosyncrasies In Participatory Notes”, Company Secretary Bulletin, Year 2009, ISSN: 0972-2874 • “Dutch Auction: A Better Way To Go Public”, Sebi And Corporate Laws, Taxmann Pub. Pvt. Ltd., Year 2007, ISSN: 0972818X

Name	Ms. Anindita Goldar
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Trade Among EU-15 Countries: An Analysis Of Trends”, Radix International Journal Of Research In Social Science (ISSN: 2250–3994), 2014 • “Exploring Gains From India’s RTAS: Impact On India’s Exports”, Steward Business Review (ISSN: 2320 - 9399), 2014 • “Determinants Of Export Performance: Case Of Indian

	<p>Manufacturing Firms”, International Journal Of Humanities & Social Studies (ISSN: 2321 – 9203), 2014</p> <ul style="list-style-type: none"> • “Assessing India’s Exports Potential To The European Union”, International Journal Of Social Sciences And Interdisciplinary Research (ISSN: 2277-3630), 2015 • “India-EU Trade Links And Critical Issues In EU-India FTA”, Radix International Journal Of Research In Social Science (ISSN: 2250–3994), 2015
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Name	Ms. Shikha Gupta
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “360 Degree Performance Review: A Technique Of Performance Appraisal And Evaluation”, Akademos 2014, Pg 199. ISSN: 2231-0584 • “360 Degree Feedback : Its Role In Emerging Business Scenario”, Proceedings of National Seminar on Management Practices for Emerging Business Scenario”, Rajkumar Goyal Institute of Technology. ISBN: 978-81-88132-51-5 • “Role Of Corporate Governance In Organizational Effectiveness”, Proceedings of National Seminar on Sustainable Business Practices in Global Business Environment/Issues, Challenges and Prospects, IITM, Indraprastha University, New Delhi. ISBN: 978-93-5212-348-3 • “A Statutory Approach To Whistle - Blowing In Indian Context and Other Leading Countries”, J.K. Research Foundation. ISSN: 2348-9413 (Online); 2348-9405 (Print)2015 • “Corporate Governance And Its Impact On Employment Relations Within The Firm”, Akademos, 2015. ISSN : 2231-0584

Name	Ms. Shweta Sangwan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Cause Related Marketing: Emerging Issues And Suggestions”, Global Journal Of Finance And Management.ISSN: 0975-6477 Volume 6, Number 9, 2014 • “Recognising And Managing Employee Burnout”, International Journal Of Scientific Research And Management, ISSN: 2321-7545, Vol 3, Issue 2, February 2015 • “Managing Employee Moonlighting: Issues And Implications”, International Journal Of Scientific Research And Management, ISSN: 2321-7545, Vol 2, Issue 12, December 2014 • “Factors Influencing Employee Attrition In India And Measures To Curb It”, International Journal Of Applied Research And Studies, ISSN: 2278-9480, Vol 3, Issue 12, December 2014

Name	Ms. Swati Garg
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Performance Of Exchange Traded Funds In India, Indian Journal Of Accounting, Vol. XI(1), Dec 2009, Page 16-26, ISSN: 0972-1479 • Pricing Efficiency Of Exchange Traded Funds In India, Journal Of Accounting And Finance, Vol.26, No.2, April 2012, Page 70-83, ISSN : 0970-9029 • An Empirical Comparison Of ETFs And Index Funds Performance In India, International Journal Of Applied Financial Management Perspectives, Vol.2, No.3, Jul-Sep 2013, Page 578-589, ISSN: 2279-0896 • Exchange Traded Funds(ETFs): An Alternative To Traditional Mutual Funds, The International Journal Of Business And Management, Vol.2, Issue 4, April 2014, Page 38-43, ISSN:2321-8916 • The Performance And Trading Characteristics Of Exchange Traded Funds In India: An Empirical Study, The International Journal Of Business And Management, Vol.2, Issue 4, April 2014, Page 70-78, ISSN:2321-8916

Name	Mr. Mohd. Salauddin
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • "A Critical Look On The Theory And Practices Of Interest Free Banking System" International Business Journal, ISSN: 2348-4063, May, 2014 • "Potential Of Interest Free Banking System In India:An Exploratory Study" Global Journal Of Business Management, ISSN:09738533,December,2014 • "Committee:An Informal Financial Institution" Abhinav National Refereed Journal Of Research In Commerce And Management ISSN: 2277-1166, March, 2015 • "Rotating Savings And Credit Associations:An Alternate Of Financing Among Low Income Households" Abhinav National Refereed Journal Of Research In Commerce And Management ISSN: 2277-1166, March, 2015 • "Ethical Banking System:An Alternate For Financial Inclusion" Abhinav National Refereed Journal Of Research In Commerce And Management, ISSN:2277-1166, March,2015

DEPARTMENT OF ECONOMICS

Name	Dr. Rupa Basu
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Thesis Has Been Published In The Form Of A Book. Titled, “Distributional Aspects Of Water Pollution Control Programs: A Study Of Yamuna River In Delhi,” 2011 • Rupa Basu and D.N Rao, “Sustainable Usage Of River Water And The Urban Poor: A Study Of Yamuna River In Delhi”, The Indian Economic Journal, Vol 55(4), Jan-March 2008, P39-60. • Rupa Basu and R.R. Nautiyal. “Are Water Pollution Control Programs Regressive?” The Indian Journal Of Economics, No. 358, Jan 2010 Part-III Vol XC. P1011-1028 • Use of E-Portfolios In Higher Education: Application Of Constructivist Theory For Effective Learning. Advances in Computer Science and Information Technology (ACSIT) Print ISSN: 2393-9907; Online ISSN: 2393-9915; Volume 2, Number 3; January-March, 2015 Pp. 186-190. Krishisanskriti Publications. http://www.krishisanskriti.org/acsit.html

Name	Dr. Sona Mandal
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Theories Of Economic Growth, Illl, D.U., ISSN-2349-154X • Social Marketing Of “Say No To Plastic Bags” Campaign: A Case Study Of Pushkar (With Dr. Soma Sengupta And Dr. Pankaj Kumar), Akademos, ISSN 2231-0584, Vol. IX, 2015

Name	Ms. Rupali A. Khanna
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Published 1 Chapter “Revealed Preference Theory” For Microeconomics-I (E-Lesson) And 2 Chapters Monopoly- I And Monopoly-II, For Microeconomics-I (E-Lesson) Under Illl, University Of Delhi

Name	Ms. Nupur Kataria
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Impact Of Women Education On Child Health” In Journal Titled International Journal Of Research In Commerce, Economics And Management, Vol. 3, Issue No. 11, November 2013, ISSN: 2231-4245. • “Well-Being Of India's Rural Labour In The Era Of Economic Reforms” In Journal Titled “Akademos”, Vol. VIII, 2013-14, ISSN: 2231-0584. • “P-Value Tests For The Population Means” For Statistical Methods In Economics-II, Virtual Learning Environment (Vle), A Portal Of University Of Delhi, ISSN: 2349 – 154x, 2014.

	<ul style="list-style-type: none"> • “Tests Concerning Population Proportion and Variance” For Statistical Methods in Economics-II, Virtual Learning Environment (Vle), A Portal Of University Of Delhi, ISSN: 2349 – 154X, 2014. • “The Perfect Competition” For Intermediate Microeconomics - I, Virtual Learning Environment (Vle), A Portal Of University Of Delhi, ISSN: 2349 – 154X, 2014. • “Aspects Of Economic Planning In Context Of Indian Economy” In Journal Titled International Business Journals, July 2014, Issue 7, ISSN: 2348-4063. • “The Mundell-Fleming Model” For Macroeconomics - I, Virtual Learning Environment (Vle), A Portal Of University Of Delhi, ISSN: 2349 – 154X, 2015. • “Mis-Specifications Of Regression Model” For Introductory Econometrics, Virtual Learning Environment (Vle), A Portal Of University Of Delhi, ISSN: 2349 – 154X, 2015. • “Tests Of Model Mis-Specifications” For Introductory Econometrics, Virtual Learning Environment (Vle), A Portal Of University Of Delhi, ISSN: 2349 – 154X, 2015. • “Causes Of Persistent Backwardness In Rural India” In Journal Titled “Akademos”, Vol. IX, 2015, ISSN: 2231-0584.
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Name	Ms. Shruti Gupta
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Food Security: Myth or Reality?” ,Akademos (ISSN: 2231-0584), Vol-V, 2010-11 • “Socio-Economic Implications Of A Young India” - For ‘Akademos’(ISSN: 2231-0584), Vol-VI, 2011-12

Name	Ms. Preeti Mann
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “GATT/WTO Accessions And Energy Security” In “Trade, The WTO And Energy Security: Mapping The Linkages For India”, Springer, 2014 • “Emerging Scenario Of Higher Education In India: Implications For Financing”, The International Journal Of Humanities And Social Sciences, 2015 • “Market Logic In Higher Education: Rethinking With Sociological Imagination”, International Journal Of Research In Economics And Social Sciences, 2015 • “Decline Of Humanities”, International Journal Of Research, 2015 • “India’s Manufacturing Exports: Technology Intensity Transition”, International Research Journal Of Social Sciences, 2015

Name	Mr. Animesh Kumar
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Mastering A Two-Edged Sword: Lessons From The Rules And Litigation On Safeguards In The World Trade Organization , Richmond Journal Of Global Law & Business Vol. 13 No. 4, ISSN: 1933-7000 • The EU-India Bilateral Trade and Investment Agreement In The Making: High Hopes For India? Journal Of Economic Policy And Research, Vol. 10 No. 1, October 2014 - March 2015, ISSN: 0975-8577 • Asean And China: New Dimensions In Economic Engagement, China Report;Sage Publications, Volume 48 Number 3 Aug. 2012,ISSN: 0009-4455 • Doha Round Negotiations On Subsidy And Countervailing Measures: Potential Implications On Trade Flows In Fishery Sector, Asian Journal Of Wto & International Health Law And Policy, Volume 6 Number 1, Mar 2011,ISSN: 1819-5164 • Review Of Trade Policies Of India’s Major Trading Partners, Centre For WTO Studies,Indian Institute Of Foreign Trade ,New Delhi,ISBN: 978-81-86740-07-1 • From Science To Law Of Subsidies: An Empirical And Political Analysis Of Fisheries International Trade, “Science And Technology In International Economic Law : Balancing Competing Interests”;Bryan Mercurio And Kuei-Jung Ni (Ed.);Routledge, London,ISBN: 978-0-415-82996-0 • EU-India Bilateral Trade And Investment Agreement: Opportunities And Challenges, The EU-India Partnership: Time To Go Strategic?”;Luis Peral And Vijay Sakhuja (Ed.);The European Union Institute For Security Studies (Euiss), Paris, ISBN :978-92-9198-208-0

Name	Mr. Ashish K Sedai
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Rural Labour force Participation rate, Post reforms. 2014,Journal Of Economics , researchjournali.com • India and WTO, Agreement on Agriculture (AOA), Akademos 2015, Kamala Nehru College. • Rural Institutions- Infrastructural Income, Serials Publication, International journal of African and Asian Studies, 2015 • Industrial Concentration and Employment- Organised manufacturing Industries, IJRCM of Commerce and Management, 2015

DEPARTMENT OF ENGLISH

Name	Ms. Sanam Khanna
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • 'Critical Thinking: Synthesis, Analysis And Evaluation'. Handbook For Academic Writing And Composition. Ed. Anjana N. Dev. New Delhi: Pinnacle Books, 2014. ISBN 978-93-83848-08-9 • 'Naturalism In Modern European Drama'. Modern European Drama: Ibsen To Beckett. Ed. Swati Pal. New Delhi: Pencraft International, 2012. ISBN 978-81-909416-9-3 • (Co-Authored With Susan Thomas). 'Mediating The Monstrous: The Nithari Case And Aarushi-Hemraj Murder Case'. Creating Humanity, Discovering Monstrosity: Myths & Metaphors Of Enduring Evil. Ed. Elizabeth Nelson Et Al. Oxford: Inter-Disciplinary Press, 2010. Pp. 359-369. ISBN 978-1-904710-95-0 (International) • (Co-Edited With A.N. Dev Et Al). Indian Literature: An Introduction Delhi: Pearson, 2005. ISBN 81-297-1157-5

Name	Ms. Sheuli Chowdhury
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • 'Literature - The Most Powerful Means Of Enhancing Language Skills'. ELTI, SCERT, Allahabad; <i>Toi</i> Allahabad Edition, 12 September 1992. (Presented At A Conference On Deteriorating Standards In English Teaching In Uttar Pradesh Held At Elt Institute, Scert, Allahabad 7-9 September 1992). The Paper Was Published In The Conference Report Andalso In The Times Of India, Allahabad.)

Name	Dr. Anjana Srivastava
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Translated Ismatchughtai's 'Guldaan' As 'The Flower Vase'. Bodymaps: Stories By South Asian Women. Ed. Radhachakravarty. New Delhi: Zubaan Books, 2007. ISBN:978-81-89884-02-4

Name	Ms. Susan Thomas
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Sanam Khanna and Susan Thomas. 'Mediating The Monstrous: The Nitharicase And Aarushi-Hemraj Murder Case'. Creating Humanity, Discovering Monstrosity: Myths & Metaphors Of Enduring Evil. Ed. Elizabeth Nelson Et Al. Oxford: Inter-Disciplinary Press, 2010. Pp. 359-369. ISBN 978-1-904710-95-0 (International) • Santosh Sareen and Susan Thomas. 'Re-Imagining The Australian Nation-Space: Voices From Aboriginal Australia.' Cultural Interfaces. Ed. Sareen Et Al. New Delhi: Indialog

	<p>Publications, 2004. Pp. 30-40. ISBN 81-87981-60-1</p> <ul style="list-style-type: none"> • Santosh Sareen and Susan Thomas. <i>The Solid Mandala: Patrick White</i>. Block 7, Meg-8, New Literatures In English. Delhi: IGNOU, 2001. ISBN 81-266-0156-6 • Santoshsareen and Susan Thomas. <i>An Introduction To Australian Literature</i>. Block 1, Meg-09, Australian Literature. Delhi: IGNOU, 2001. ISBN 81-266-0198-1
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Name	Ms. Nidhi Bhandari
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Virginia Woolf And <i>A Room Of One’s Own</i>: Troubled Feminist Or Feminist Mother?’ <i>Akados</i>. Vol. VI, 2011. ISSN: 2231-0584 • ‘Telling Stories In Stories: Reading Amy Tan’s <i>The Joy Luck Club</i>’ <i>Akados</i>. Vol. V, 2010. ISSN :2231-0584 • ‘Survival In Auschwitz: Autobiography As Testimony’. <i>Akados</i>. Vol. V, 2010. ISSN: 2231-0584

Name	Ms. Namita Paul
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Proust and The Modernist Aesthetic’. <i>Akados</i>. Golden Jubilee Edition. Vol. VIII, 2013-2014. ISSN: 2231-0584 • “‘We All Know She’s A Lesbian’”: Stereotypes Of Lesbians In Popular Culture In India’ <i>Gay Subcultures And Literatures: The Indian Projections</i>. Ed. Sukhbir Singh. Indian Institute Of Advanced Study: Shimla, 2014. ISBN: 978-93-82396-09-3 • “‘More Than Transmission’”: Editorial Interventions In The Oxford Anthology Of Modern Indian Poetry’. <i>Akados</i>. Vol. VII, 2012-2013. ISSN: 2231-0584 • ‘Postcolonialism For Dummies’. <i>Akados</i>. Vol. VI, 2011-2012. ISSN: 2231-0584 • ‘Nation-Builders: Constructing The Self And The Nation’ <i>Creative Forum: A Journal Of Literary And Critical Writings</i>. Special Issue: Autobiography. Vol. 23, No. 1-2, January-December 2010. ISSN: 0975-6396 (International) • ‘We All Know She Is A Lesbo. But What About You?’ <i>Creative Forum: A Journal Of Literary And Critical Writings</i>. Special Issue: Fiction To Film. Vol. 21, No. 1-2, January-December 2008. ISSN: 0975-6396 (International)

Name	Dr. Prithvi Raj
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • 'Ethical and Aesthetic Dimensions In Bharata'snatyashastra'. Ethics and Aesthetics Essays In Indian Literature Ed. By Seema Malik and Seemakashyap. Delhi: Creative Books, 2011. ISBN-81-8043-081-2

Name	Ms. Neha Singh
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • 'Structures Of Fantasy: A Study Of The Magical Universe Of Harry Potter'. Akademos. Vol. IX, 2015. Pp. 28-46. ISSN 2231-0584 • 'Subversion Through Inversion: A Reading Of Genet's The Balcony'. Lapis Lazuli: An International Literary Journal (Lilj). Vol. 3, No.-2, Autumn 2013. Pp. 15-27. ISSN 2249-4529 (International) • 'Implicating Radicalism: An Analysis Of Attiahosain'ssunlight On A Broken Column'. Sambhaavya. Vol. 15, October - December 2013. Pp. 315-21. ISSN 0976-9358 • '(Dis)Placements In Cyril Dabydeen'sblack Jesus And Other Stories'. Sambhaavya, Vol. 15, October - December 2013. Pp. 322-26. ISSN 0976-9358 • 'The Formulation Of Identity In Imtiazdharker's Poetry'. Shodhakalpataru. Vol. 11, October – December 2013. Pp. 248-53. ISSN 2249-6114 • 'Identity And Space In Lakshmi Gill's Poetry'. Shodhakalpataru. Vol. 11, October – December 2013. Pp. 254-60. ISSN: 2249-6114

Name	Ms. Amrita Singh
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • 'Protest In The Age Of Digital Activism'. Akademos. Vol. IX, 2015. ISSN: 2231-0584 • 'Self And The Body: Douglass In/And The American Slave Narrative'. Akademos. Vol. VII, 2013. ISSN: 2231-0584 • 'Conflict And Dissent: Editorial Cartoons And The Politics Of Afghanistan'. Literophile. Vol. 4, Issue 2, 2011. ISSN: 2347-3681 • 'Alternate Worlds: Reading Religion In The Cultural Phenomena Of Fantasy Films'. Literophile. Vol 1, Issue 2, 2006. ISSN: 2347-3681

DEPARTMENT OF ENVIRONMENTAL STUDIES

Name	Dr. Akanksha Mishra
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Srivastava, P., Kumar, A., Mishra, A., Meena, N.K., Tripathi, J.K., Sundriyal, Y P, Agnihotri, R., Gupta, A.K., 2013. Early Holocene monsoonal fluctuations in the Garhwal higher Himalaya as inferred from multi-proxy data from the Malaripaleolake. <i>Quaternary Research</i>, 80(3), 447-458.ISSN: 0033-5894 • Mishra, Akanksha, Tripathi, J. K., Mehta, P., Rajamani, V., 2013. Phosphorus distribution and fractionation during weathering of amphibolites and gneisses in different climatic setups of the Kaveri river catchment, India. <i>Applied Geochemistry</i>,33,173-181. http://dx.doi.org/10.1016/j.apgeochem.2013.02.010. ISSN: 0883-2927 • Dutta, T., Kaur, H., Singh, S., Mishra, A., Tripathi, J. K., Singh, N., Pareek, A., Singh P., 2011. Developmental changes in storage proteins and peptidylprolylcis-trans isomerase activity in grains of different wheat cultivars. <i>Journal of Food Chemistry</i>, 128, 450-457. ISSN: 0308-8146 • Mishra, Akanksha and Tripathi, J.K., 2010. Bioavailability of phosphorus and climate change. <i>ENVIS Newsletters</i>, 16(2), 2-10. jnuenvis.nic.in/newsletters/vol16no22010.pdf. ISSN: 0974-1364.

Name	Dr. Sanjay Marale
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Marale S.M. (2012) Shifting role of ecology in solving global environmentalproblems: selected practical tools <i>Environment, Development and Sustainability</i>; Vol. 14, issue 6, pp 869-884 December, 2012 (ISSN 1387-585X; Impact Factor 0.94) • Marale S.M. (2013) Strategies for Coastal Ecosystem Management in India,<i>Environment, Development and Sustainability</i>; Volume 15, Issue-1 pp 23-38 February, 2013 (ISSN 1387-585X; Impact Factor 0.94) • MARALE S.M., Mahajan D.M, Gavali R.S, and Rao K.R (2010) Multi-criteriaassessment of different temporal water quality changes causing impact on public health, <i>IJIB</i> (9) 3; 123-127 (ISSN-0973-8363) • Marale S.M., Mahajan D.M. Gavali R.S. and Rao K.R. (2012) Evaluation of waterquality with waterborne diseases for assessing pilgrimage impact along River Indrayani, Pune (India) <i>IJEP</i> (2) 1; 8-1 (ISSN-2224-7777) • Marale S.M, Mahajan D., Gavali R., and Lolage Y., (2011) Comparative analysis ofnoise pollution in pilgrimage places from Maharashtra, India, <i>ENRICHENVIRONMENT</i> 11(4) 2; 03-12 (ISSN: 0974-6064) • R.K. Mishra and S.M. Marale, S. Mishra and S. Naik (2011)

	<p>Olive Ridley Sea Turtle Movement in Relation to Oceanographic Parameters in India IJEP (1) 3; 31-45 (ISSN-2224-7777)</p> <ul style="list-style-type: none">• Marale S.M., and Mishra R.K. (2011) Status of coastal habitats and its management in India, IJEP 1; 31-45 (ISSN-2224-7777)• Marale S.M. (2012) Environment and Development: Issues and resolution in India IJEP (2)1;23-28 (ISSN-2224-7777)
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DEPARTMENT OF GEOGRAPHY

Name	Dr. Kalpana Bhakuni
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Scenic Resources’, A Section Incorporated In The Series Of ‘Natural Resources Of India’, Editor B. Thakur, Vol. IX, Concept Publication, Delhi, 2010. • “ Ecotourism And Sustainable Development In The Himalayan Region: A Critique”, In I.A.L.E. Bulletin (International Association Of Landscape Ecology) Vol. 31, No.4, December 2013. • “A Resource Quest In The Himalayan Scenery” In I.A.L.E. Bulletin (International Association Of Landscape Ecology) Vol. 18, No. 4., 2000

Name	Dr. Ranjana A. Gera
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Consumers’ Perception Of The Informal Commercial Sector In Annals Of National Association Of Geographers, India, Vol. 11, No.1, 1991 ,ISSN 0970-972x • “Informal Commercial Sector In Urban Residential Areas: Consumers’ Perception” In B. Thakur Et Al (Ed), 2007, City Society And Planning, Vol1, Concept Publishing Company, New Delhi.ISBN-13:978-81-8069-458-5 • “Information Technology Enabled Services Industry In India: A Study Of Growth Factors And Sustainability Issues” (Co-Authored With M. Ishtiaqu) In M.H. Qureshi (Ed) Jamia: Geographical Issues, Manak Publications Pvt. Ltd., New Delhi, 20112 ISBN – 978-81-7831-280-4 • “Economic And Social Implications And Sustainability Of Call Center Jobs In India” (Co-Authored With M. Ishtiaqu) In Journal Of Urban And Regional Studies On Contemporary India, Hiroshima University, 2014,ISSN2188-5222

Name	Dr. Bharati Dave
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Pilgrimage and Urban Development in hill districts of Uttaranchal’, Population Geography, Volume 21, Numbers 1 and 2, June-December 1999 (ISSN-0256-5331). • ‘Pilgrimage and Urban Development in hill districts of Uttaranchal-2001’ in Akademos, VOL.IV,2009-2010 (ISSN NO. 2231-0584) • ‘Urban-Rural disparity in the Quality of living space in India’ (under publication in an edited book by Dr. Thakur)

Name	Dr. Pratibha Bhalla
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “The Renewable Energy Challenges”, Akademos, Vol. IX, KNC, Univ. Of Delhi, Pp.218-231,ISSN 2231-0584,2015. • “Solar Activities And Natural Disasters”, Akademos,Vol-VI, KNC, Univ. Of Delhi, Pp.139-145, ISSN:22310584, 2012 • “The Impact Of Climate Change On Food Security In India”, Food Security In India Challenges Of 21st Century, Etd Anshu, Kalakriti Offset, Bihar, ISBN 81-903661-5-7, 2009

Name	Dr. Renu Malhotra
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Aggarwal S.K. and Renu Bali. (1994): Sex Differentials In Child Mortality In India. Abstracts, XVI Indian Geography Congress.Page No. 35, Nagi, Hyderabad. • Renu Malhotra and Aggarwal S.K. (2007): Sex Differentials In Child Mortality: A Geo – Historical Perspective, Page No. 535-567, • Chapter In A Book Titled “City, Society And Planning” Jointly Edited By Prof. B. Thakur (Et.Al) Published Jointly By Department Of Geography Akron University, U.S.A, The Association Of American Geographers And Concept Publishing Company, New Delhi. • Published An Article Titled “Disaster Management: Defining The Concepts”, In Geographika, Department Of Geography Annual Newsletter, Issue IV, Pg No 1-3, 2011-2012. • Paper Titled “Survival Ecology Of Girl Child In Rural Haryana” Has Been Accepted For Publication In A Book Being Edited By Professor B. Thakur And Being Published By Concept Publication

Name	Dr. Nitasha Malhotra
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Geoecology of Cataract Blindness In India”. Published In City, Society And Planning , Ed. By B. Thakur, 2007,Concept Publication. • “South Asia- A Political And Economic Region” , Published In Akademos,2009-2010, Vol.IV, ISSN No. 2231-0584 • “South Asia-Development Challenges”. Akademos, Vol. IV, ISSN No. – 2231-0584 • ”Importance Of Biodiversity”, Akademos, Vol.IV, ISSN No. 2231-0584

Name	Dr. Sarita Ghai Kumar
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Human Induced Hazards And Development In A Part Of Upper Yamuna Watershed, Garhwal Himalayas’, Published In The Book – ‘Contributions To Environmental Geoscience’, Pathan, A.M &Thigale, S.S (Eds), Aravali Books International (P) Ltd. New Delhi (2000). Pages 151 – 160. • ‘Genesis And Impacts Of A Landslide: The Case Of Kharadi-Khanera Slope Section, U.P Himalayas’, Published In The Book – Sustainable Development Of Mountain Environment In India And Canada’, Singh R.B (Ed.), Oxford & IBH Pub. Co. Pvt. Ltd., New Delhi (1998), Pages 298 – 308. • ‘Environmental Disasters In Marginal Areas: A Study Of Road Construction Induced Impacts In A Himalayan Yamuna Catchment’, Published In The Book – ‘Development Issues In Marginal Regions’, Singh R.B. &Roser, M. (Ed.), Oxford & IBH Pub. Co. Pvt. Ltd., New Delhi (1996), Pages 311-320.

Name	Dr. Azka Kamil
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Concept Of Environment In Holy Tourism; Case Study Of Delhi, Information Technology And Environmental Management, 2008 • Depletion And Degradation Of Groundwater Resource In And Around Delhi, Geo Research Forum, Vol 1:Issue IX Sep2013

Name	Dr. Chetan Chauhan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Agrarian Distress In Rural India: Emerging Perspectives And Challenges Ahead”, Journal Of Geography And Regional Planning, Vol. 5(15), Pp. 397-408, November 2012. ISSN No. 2070-1845.

DEPARTMENT OF HINDI

Name	Dr. Rajat Rani Arya
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Peta Bhi To Hote Hain Mai(Kavita Sangrah), Edition- 2015, ISBN – 978-93-5072-916-8 • Hum Kaun Hain? (Kahani Sangrah) , Edition – 2012,ISBN-978-93-5000-818-8 • Hindi Dalit Katha Sahitya Avdharnyain Aur Vedhya (Research Book) Edition – 2010, ISBN- 978-81-7975-316-3 • Hindi Dalit Kavita (Research Book-) Edition 2009,ISBN- 978-81-908271-7-1 • Haasheye Se Bahar – Edit (Kahani Sankalan) Edition -2010,

	<p>ISBN- 81-901584-06</p> <ul style="list-style-type: none"> • ‘The Contribution Of Dr. B.R Ambedkar In Social Justice And Empowerment Of Women’ in Akedemos Journal (English-Translated By Ajatika Singh), Vol. IX, 2015-16, ISSN- 2231-0584 • ‘Samajik Nyay Aur Stri Sashaktikaran Mein Dr, Ambedkr Ka Yogdan : Hindi Dalit Sahitya Ke Paripeksh Mein’ in Akedemos Journal (Hindi), Vol. IX, 2015-16, ISSN- 2231-0584 • ‘Omprakash Valmiki Ke Sahitya Mein Stri Sansar’ Published A Research Paper In Baya (Hindi Magazine), January – March 2014 , ISSN- 2321-9858 • Shikanje Ka Dard-Yatna , Sangharsh Aur Jeet Ki Katha.- Book-Dalit Sahitya Ka Samaj Shastra. Ed. By Dr. Vijay Pal and Dr. Vivek Kumar. Edition-2014. ISBN NO- 978-9381350-54-6. • Pita Bhi To Hote Hain Maa , Stree, Boond Aur Samundra , Mahila Sashktikaran (Poems) Book- Yathastithi Se Takraate Hue (Dalit Stree Jeevan Se Judi Kavitaayein) , Ed. By Anita Bharti and Bajrang Bihari Tiwari. Edition- 2013. ISBN No. 978-93-80347-34-9 • Ambedkar Vechroin Ka Vahak : Vavan Pher Aa Rha Hai’book-Dalit Sahitya Samgra Paridrashed By- Dr. Manohar Bhandre , Edition 2013, ISBN – 978-93-81582-98-5 • ‘Omprakash Valmiki Ke Sahitya Mein Stri Sansar’(Research Paper), Book- Bhartiya Dalit Sahitya Aur Omprakash Valmiki, Ed By-Gaurinath, Edition 2015, ISBN- 978-93-85013-04-1 • ‘Dalit Mahilaoin Ko Mohar Banaya Jata Hai’- Book- Dalit Shekharoin Ke Sakhtakar, Ed By- Dr. Yashvant Viroday, Edition-2013, ISBN- 978-81-89482-79-4 • ‘Dalit Aatamkatha Ki Parampa Aur Aatamkatha Lekhan’, Book- Chetan Ki Parampra Aur Dalit Sahitya, Ed By- Dr. Sheoraj Singh Bechain And Dr. Devender Chaube, Edition-2010, ISBN- 978-81-908281-3-0 • ‘Stri Sashkatikarn : Atit Se Aaj Tak’, Book-Dalit Chetna Aur Stri Vemrash Ed By- Dr. Vejay Sandesh And Dr. Namdev, Edition-2009, ISBN- 978-81-7054-473-9
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Name	Dr. Sushma Sehrawat
Publications of Books and Research Papers (Title, Journal, Year)	<p>In ‘Akademos’ Annual Journal (ISSN-2231-0584) :</p> <ul style="list-style-type: none"> • ‘Bharat Me Suchna Prodyogiki Kranti’(2010) • Sampradayik Vibhishika Ki Trasadi: Tamas ‘(2012) • ‘Mannu Bhandari Ki Kahaniyo Me Stri Jeevan’(2013-14) • ‘Mridula Garg Ke Upanyason Me Stri Swar Ke Vividh Ayam’(2015) <p>Samkaleen Sahitya Me Naari Chetna(Journal) (ISBN: 978-81-7844-230-2):</p> <ul style="list-style-type: none"> • ‘Mridula Garg Ke Upanyaso Me Stri Chetna’(2014)

Name	Dr. Sangeeta Verma
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘ Ageya Kee Kavya Bhasha :Ek Vishleshan ’ In Smarika,Hansraj College ,University Of Delhi , 2010-2011. • ‘ Jeevan Ke Kavi Bachchan’ In Samsamayik Srijan Sep-Nov.2011. • ‘ Bhashaee Drishtikon Aur Ramvilas Sharma ’ In Smarika,Hansraj College ,University Of Delhi , 2012. • ‘Gramya (Pant): Vastu Aur Ship Ke Sandarbh Main Ek Vishleshan’,Akademos,2012.(ISSN 2231-0584) • ‘Bahubhashi Samaj Rashtra Aur Hindi Bhasha’ In The Book ‘Ekkisvin Sadi Opniveshik Mansikta Aur Bhasha’ Published By Ankita Prakashan In 2011.(ISBN 978-93-80044-81-1) • ‘Hindi Bhasha Shikshan:Sambhavna Ke Vikalpon Ki Khoj’, Akademos, 2015.(ISSN 2231-0584)

Name	Dr. Bharti
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Adivasi Strisahitya ka Sondarya Shastra’ In Journal-Akademos,2012 • ‘Samkaleen Samaj Aur Uday Prakash Ki Kavita’ In Journal-Akademos , 2013. • ‘Sambandhon Ke Naye Path Mein Stri Swandhint’ In ‘Samkaleen Sahitya Mein Nari Chetna’ By Laxmibai College [24-25 Sep’2014]ISBN;978-81-7844-230-2 • ‘Sahjeevan;Aajkistri’ ,Akademos ,2015 ISBN No 2231-0584

Name	Dr. Sudha Niketan Ranjani
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Pashchatya Alochako Ki Drishti Mi Tulsidas, Akadmos, ISSN-2231-0584/162-169 (2015) • Ramvilash Sharma Ke Tulsi (Ek Aalochna Dristi) ISBN- 978-93-80845-74-6 ,Anang Prakashan Book (2015) • Dariya Saheb Aur Dariya Panth Kasaamajik Mahtav” Akademos ,ISSN 2231-0584 /179-182 (2014) • Aadiwashi Samaj Aur Sahitye” BBSES(Online)/ ISSN 2321-972/95-99 (2014) • Dariya Panth Ka Swaroop” IRJMSH(Online)/ ISSN 2277-9809/456-468 (2014) • Dariya Panth Aur Anya Panth Parmparayyen” Sambhavya Ank14/ ISSN 09769-358/ 421-431 (2013) • Path Nirdharn Ki Samasayyen” Sodh Kalptaroo Ank 10/ ISSN 2249-6114/ 262-266 (2013)

	<ul style="list-style-type: none"> • Manv Manv Se Bhinn Nahin ,Jnu Main Nambar Singh(Chapter/S In Book- Raj Kamal) ISBN 978-81-267-1788-0/222-225 (2009)
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Name	Dr. Reeta Sinha
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Stri Samvedna Vimarsh Ke Nikash, <u>Sampadan</u>Sudha Arora, Aash Shukla, Sangita Saksena, Sahitya Bhandar Alahabad, ISBN: 978-81-7779-390-1, For Barkatulla University, Bhopal, 2015, Name Of Chapter – Stri- Mukti Ka Naya Saundryashastra • Desktop Kahani Sangrah, Samyeek Prakashan Delhi, 2011, ISBN: 978-81-7138-222-4 • Tootte Mulyon Ke Beech Dwand Aur Aastha Ke Rang, Nayi Dhara,2014,ISSN: 2348-9758 • Chitra Mudgal Ki Kahaniyan Aur Stri Vimarsh. Gagnanchal, March-April 2014,ISSN: 0971-1430 • Aawan Aur Uttaraadhunikavadi Sanskriti,Janpath October 2013,ISSN :2277-6583 • Premchand Aur Agnyen Ke Upanyason Me Prakriti...Academos,2013-14, ISSN-2231-0584 • Mira Sikri Ki Kahaniyan Aur Stri Vimarsh, Akademos2012-13, ISSN:2231-0584 • Lauta Do Aaj Mahamana Ko, Gagnanchal, March- June 2012, ISSN: 0971-1430 • Asmita Ka Sangharsh Banam Prashnakulta Ka Dansh – Sameeksha Jan-March2011 *Asmita Aur Dishbhram Ke Khatre Pakhi, Sep-2011 • Samkalinta Aur Mithkiya Prayog, Bhasha,March-April 2010, ISSN:0523-1418

Name	Ms. Kanti Devi Meena
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Prem Chand ki kahaniyo mein Nari, Akademos, ISSN 2231-0584 Vol-VIII, 2013-14

Name	Dr.Mohammed Israil
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Radha Krishnadas:Vyaktitav,Krititav Avam Vichardhara[Editor-Dr Gf Sabri] ‘Bhartendu Aur Unke Samkalin’alisha Publications Pvt.Ltd,2015 ISBN No.978-93-84811-13-6 Year-2015 • ‘Pandit Pratapnarayan Mishr Ka Urdu Ke Prati Moh’ Akademos KNC Vol-IX [2014-2015]ISSN-2231-0584

DEPARTMENT OF HISTORY

Name	Dr. Archana Ojha
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Proceedings of Indian History Congress, Delhi 52nd session 1991-92 • China before the Opium War (In Hindi) Hindi Directorate of Delhi University 2009 and published again in 2011, ISBN 978-93-801-02-6 • China in the Mid-19th Century published by Book Guild Private Limited 1994 (In English) ISBN-81-87116-08-0 • Finance Imperialism In China published by Book Guild Private Limited 1994 (In English) Co-author • Finance Imperialism In China published in Hindi by Hindi Directorate of Delhi University 2009 and published again in 2011, ISBN 978-93-801-02-6 • The Mongol Empire and its Impact on the Delhi Sultanate published in Hindi by Hindi Directorate of Delhi University 1997, ISBN 978-93-80172-09-05 • Road Construction and Building Technology in Medieval India published in Hindi by Hindi Directorate of Delhi University 1999, ISBN 978-93-80172-10-01 • Trail of Tears: Looking at Indigenous History of Canada Proceedings of Indian History Congress, Mysore 2003-04. • Delhi Through Eyes of Medieval Indian Historians: 13th & 14th centuries Imagery of Delhi in History Today No. 12 in 2011, ISSN NO. 2249-748X • 'Delhi: Through the Eyes of Medieval Indian Historians in Akademos Vol. VI, 2011-12 ISSN 2231-0584 • Delhi: 13th and 14th century Imagery of Delhi Research India Press New Delhi 2015 (Article written in the book- Essays in Medieval Delhi ed. By Nirmal Kumar) ISBN 978-93-5171-037-0

Name	Dr. M V Shobhana Warriar
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Condition of Women Workers in Madras, Madurai and Coimbatore, 1914-1939, in Social Scientist, Vol 19, Nos 56, May-June 1991. ISSN 0970-0293 • Women at Work: The case of Migrant Workers in the Fish Processing Industry, monograph for Centre for Education and Communication, New Delhi. (Unpublished) published as an article "Women at Work" in the Economic and Political Weekly, Special Vol XXXVI, No37, Sep 15, 2001. ISSN 00129976 • Shobhana Warriar, Experience and Identity by Anna Lindberg, Economic and Political Weekly, Vol XXXVII, No 03, Jan 19,

	<p>2002, Book Reviews. ISSN 00129976</p> <ul style="list-style-type: none"> • The woman worker: Images of militancy in the Coimbatore mills, in Ramaswamy, Vijaya(ed) re-searching indian women, Manohar, Delhi, 2003 ISBN 8173044961 • Seventeenth Century England: A historical overview, in Mangalam, B.(ed) John Milton's Paradise Lost, Worldview Critical editions, New Delhi, 2000. ISBN 8186423435 • Globalisation and women: New forms of work, survival strategies and images of migrant women workers in the fish processing industry in India, Suman Gupta, TapanBasu and SubarnoChattarji (eds) India in the age of Globalisation: Contemporary discourses and texts, Nehru Memorial Museum and Library, Delhi, 2003 ISBN 8187614129 • Women and the Workplace, in Shakti Kak and BiswamoyPati (eds) Exploring Gender Equations, Nehru Memorial Museum and Library, Delhi, 2005. ISBN 8187614323
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Name	Ms. Shubhra Sinha
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • "Forms of Protests in Early Capitalism: Food Riots in France," in Devesh Vijay, VandanaChoudhary, Meena Bhargava (ed.), Adhunik Europe ka Itihas: Aayamaivam Dishaye, Hindi Madhayam Karyanavayan Nideshalaya(HMKN),Univ. Of Delhi, Delhi, (pub.2010). • "Indian Painting", " Culture as Communication" and "Medieval Music: Bhakti and Sufi" in RC Chakra, Shiv Dutt, Sanjay Kumar (ed.), Bharatiya Upmahadwip ki Sanskritiyan, Vol. I &II, H MKN, Univ. Of Delhi, Delhi. (pub.2013), (ISBN: 978-93-80172-66-8 & ISBN: 978-93-80172-56-9). • "Some Aspects of Saltpetre Industry in 17th Century Bihar" and "Cityscape of Medieval Patna: Continuity and Change" in Akademos(An Annual Miscellany of Liberal Arts &Scholarship, KNC, Delhi)Vol. IV (2009) and VIII (2013-14), (ISSN: 2231-0584). • 'Cityscape of Medieval Patna: Continuity and Change', Akademos, An Annual Miscellany of Liberal Arts and Scholarships, Vol.VIII, 2013-14, (ISSN 2231-0584), (Published, 2013)

Name	Ms.Vinita Malik
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Engendering Text: Representing popular traditions in the AdiParva of the Mahabharata', Akademos, An Annual Miscellany of Liberal Arts and Scholarships, Vol.IX, 2015-16, (ISSN 2231-0584), (Published 2015).

Name	Ms. Taniya Roy
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Objectifying Women: As Represented in the Jātakas, in the conference proceedings of the Indian History Congress, Mumbai session, 2012. • Defining Women as Property: An Exploration of the Jatakas, in the EXPLORING HISTORY : A Journal Of Modern Indian Andasian History.ISSN : 2230-8490 • Ownership of womb: As represented in the Jātakas, in the Indian History Congress, Proceedings,2013.

DEPARTMENT OF JOURNALISM

Name	Ms. Jyoti Raghavan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘An Assessment of the Media Coverage of the 2014 Elections’, published in Akademos 2015, Vol XI, 2015-16, ISSN 2231-0584. • ‘Branding Unity: Impact of Advertisements on Patriotism, Unity and Communal Harmony” published in ‘Media Watch’, International Academic Journal, Jan 2015, ISSN 0976 0911. • Narratives on Metropolitan Cities in Newspaper Supplements: Case Study of two leading News Publications of India published in ‘Media Watch’, International Academic Journal, Volume 4, Number 1, ISSN 0976 0911, January 2013. • Development Communication and Cooperatives: ICA News, Journal of the International Cooperative Alliance. • Classical Dance forms of India-UNI News Features. • Films and Cooperatives: The Cooperator, Journal of the National Cooperative Union of India. • Radio comes of Age: Communicator, Journal of the Indian Institute of Mass Communication. • The Media and the City-Published by Katha at the International Seminar in New Delhi

Name	(Dr.) Carmel Christy K.J.
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “The Politics of Sexuality and Caste: Looking through Kerala’s Public Space”. 2015. In Satheese Chandra Bose and Shiju Sam Varughese, eds., ‘Kerala Modernity: Ideas, Practices and Processes in Transition’, pp 126-145, ISBN 9788125057222, Hyderabad: Orient BlackSwan. • “The Woman Sexual Subject: Contingencies and Contestations” published in Akademos, ISSN 2231-0584, Vol-VII, pp. 48-59, Kamala Nehru College, University of Delhi, 2012-13. • “Newsroom as a space of struggle” published in the book

	<p>“Women Balancing Home and Profession: Perspectives and Experiences”, pp.129-136, ISBN 8131408728, ICFAI, 2007</p> <ul style="list-style-type: none"> • “Burning of an autorickshaw: Caste, Class and Gender in Keralam,” 2007. Working Questions: Five Years of the Sarai-CSDS Independent Fellowship Programme Book, ISBN 9788190585385. • “Reading Language Debates of the 1990s: Sexuality and Configuration of the Public Space,” Researchers at Work, Centre for Comparative Literature, University of Hyderabad, September 20-23, 2011. • “Emergence of sexual subjectivities: Revisiting post 1990s public space” has been selected for International Conference of Asian Scholars 6, Daejeon, Korea 6-9 August 2009. • “Re-defining Sexualities, Relocating Feminist Discourse; Towards a Critical Approach to Feminist Knowledge Production” at the XII National Conference of Indian Association for Women’s Studies in Lucknow, February 7-10, 2008. • Sexuality, Gender and Caste: Reflections on a Sexworker’s Autobiography,” presented in the national seminar titled “Cultural Practices and Discourses of the Minor” held at the Department of Art History and Aesthetics, Faculty of Fine Arts, Maharaja Sayajirao University of Baroda, Feb 5-7, 2007 • Sexwork, Domesticity and Caste: Sexuality Debates in the 21st Century Keralam” in Department of Communication, S.N. School, University of Hyderabad on Oct 25, 2006
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Name	Mr. Ramesh
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • <i>A Note on Lankesh’s Editorials</i>, Aniketana a journal of Karnataka Sahitya Akademi, Vol. XIV- April-Issue 2009. • <i>Reaching Out!</i>, Vidura, Press Institute of India, Vol.2, Issue 1, Jan-March 2010. • <i>Identity and Identifications: Inquiring the Construction of Kannada Identity</i>,(in Edited book) Alternative Voices: Researching Language, Culture, Identity, Cambridge Scholars Publishing, ISBN (13) 978-1-44384716-2, 2013. • <i>Print, Politics and Public Sphere: Understanding Indian Popular Press</i>, Akademos, Kamala Nehru College (University of Delhi), ISSN-22310584, Vol.IX, 2015-16. • <i>Kannada Popular Press: An Appraisal of Tabloid Culture</i>, Journal of Media and Social Development, January-March 2015 / 1, ISSN 2320-8224, Mysore University, Mysore. • Ola Meesaalati –co-edited a book on internal reservation in Karnataka, published by Ladai Prakashana, Gadag, Karnataka, 2014. ISBN 978-93-81503-39-3

Name	Ms. Anubha Yadav
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Present within a Past- History of Screenwriting Practice in Popular Hindi Cinema’, published in the International Journal of Screenwriting, edited by Jill Nelmes, Intellect publishing, London, Volume-2.1, ISSN:1759-7137.

DEPARTMENT OF MATHEMATICS

Name	Dr. Rita Malhotra
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • A Cost-Pipeline Trade-off in a Transportation Problem” published by Yugoslavian Journal of Operations Research in 2013, Serbia, ISSN 0354-0242 • Tracing The History of Allocation Problems published • Akademos, 2013-14, ISSN 2231-0584 • Two stage Interval time Minimization Transportation Problem, No.1, pp 2-14. (Australia), ASOR Bulletin, Vol 23, Australia, 2004 ISSN: 0812-860X, 2004 . • A Polynomial Algorithm for a Two-Stage Time Minimizing Transportation Problem, Pp 251-266. Opsearch Vol.39, No 5 & 6, ISSN 0030-3887/00, Online ISSN: 0975-0320, 2002 • Multi-objective Network Flow Problem, International Conference on Mathematical Modeling, IIT Roorkee, earlier Univ. of Roorkee published in , Tata Mc-Graw Hill Pub. Co. Ltd. Pp 297-301 ISBN:0070447586, 9780070447585, 2001 • Multi-Criteria Integer Linear Fractional Programming Problem, Pp 373-389, Optimization 1995 Vol 35, Germany, ISSN: 1862- 4472, 1995 • Multi-Criteria Integer Linear programming Problem, pp51-68 (Belgium), Cahiers du C.E.R.O. Volume 34, pp51-68 Belgium, ISSN 008-9737, 1992 • Cost Ranking in a Network Flow Problem, Systems Analysis and Policy Studies- Tata Mc Graw Hill Pp 35-42 Systems Analysis and Policy Studies- Tata Mc Graw Hill, ISBN 0074603264, 9780074603260, 1986 • Variants of the Assignment Problem Golden Jubilee conference on Quality Control, Reliability and Operations Research. Belgian Journal of OR. (Belgium), 1982 , ISSN: 1619-4500, 1982 • Rita Malhotra, H.L. Bhatia, M.C. Puri 1985 The Three Dimensional Bottleneck Assignment Problem and its Variants, Journal Optimization, Vol 16, No.2, pp245-256. ISSN 0233-1934 (PRINT), 1029-4945 (ONLINE)- OPTIMIZATION, Journal Optimization Vol 16 No.2, pp245-256. Germany ISSN 0233-1934 , 1029-4945. • The Three Dimensional Bottleneck Assignment Problem. Mathematische Operations forschung and Statistik

	<p>(Germany), ISBN 0-471-26994-8 Mathematische Operations forschung and Statistik (Germany), 1985 ISBN 0-471-26994-8, 1985</p> <ul style="list-style-type: none"> • Bi-criteria Network Problem. Cahiers du C.E.R.O, 26, 95-102 (Belgium) Cahiers du C.E.R.O, 26, 95-102 (Belgium), 1984 ISSN 008-9737, 1984 • Time Minimizing Solid Assignment Problem. Sociedad Argentine de information E Investigation operative (Argentina), 1983, ISSN 0327 – 9545, 1983 • Variants of the Time Minimization Assignment Problem Trabajos de Estadistica vide Investigacion Operativa, Vol 35, Num3, Pp. 331-338 (Spain), Trabajos de Estadistica vide Investigacion Operativa, Vol 35, Num3, (Spain) 1984, ISSN 0041-0241, 1984 • On Hammer's Method of finding a least cost optimal solution to a Time Minimization Transportation Problem, 25, 75-80 (Belgium) Cahiers du C.E.R.O., 25, 75-80 (Belgium), 1983 ISSN 0774-3068, 1983 • Bi-criteria Assignment Problem, Opsearch, 19(2), 84-96 (India), Opsearch, 19(2), 84-96 (India) India 1982, ISSN: 0030-3887; 0975-0320, 1982 • A note on Bi-criteria Transportation problem, Pp. 259-261 (Germany), ZOR (Zeitschrift fur Operations Research) Vol 26, (Germany) ISSN..1432-2994, 1432-5217 • A note on Generalised Primary Rings, CRP 375-377. ISSN 0025-5165, 2406-O682. Matemathykh (Current Name Matemathykh), Vol 13(28), 1976, • Pricing of Bottlenecks at Optimal Time in a Transportation Problem. Pp. 254-261, Scientific Management of Transport Systems, edited by N.K. Jaiswal, North Holland Publishing Company, 1981, ISBN 0444862056, 9780444862051 • First Course in Lattice Theory and Boolean Algebra, 2002 (text book), Brijwasi Book Distributors and Publishers, Delhi, India. Reprinted 2015, Book Age Publishers, ISBN 9789383281848 1976. • Chief Editor of the research-level book titled "Combinatorial Optimization, some aspects" (2006), Narosa Publishing House, Delhi, India, ISBN 9788173198151
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Name	Ms Pragati Gautam
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Quasi-partial b-metric spaces and some related fixed point theorems/ Fixed point theory and Applications, Springer, ISSN-1687-1812 in 2015. • Some Coupled Fixed Point Theorems on Quasi-Partial b-metric Spaces/ International Journal of Mathematical Analysis, HIKARI Ltd. ISSN-2229-5046 in 2015. • Understanding Nature Mathematically: History, Pedagogical Implications and Philosophical Questions/ AKADEMOS-Kamala Nehru College Journal, ISSN No.2231-0584 in 2014.

Name	Dr. Pooja
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Lie Regular Generators of General Linear Groups I, Communications in Algebra, Vol. 40, 0092-7782, Issue 4, 2012, ISSN: 1304-1315. • Lie Regular Generators of General Linear Groups II, International Electronic Journal of Algebra, Vol. 13, ISSN: 1306-6048, 2013, 91-108. • Unit Group of Algebra of Circulant Matrices, International Journal of Group Theory, Vol. 2, NO. 4, ISSN: 2251-7650, 2013, 1-6. • Unit Group of Z_pQ_8, Algebras, Groups and Geometries, Vol. 25, 2008, 425-430. • Units in $Z_2(C_2 \times D_\infty)$, International Journal of Group Theory, Vol. 1, Issue 4, ISSN: 2251-7650, 0741-9937, 2012, 33-41.

Name	Mr. Pushendra Kumar Vashishtha
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • A Survey on Automation of University Examination System, Global Journal for Research Analysis, Volume: 3 ,Issue: 5 , May 2014 , ISSN No.- 2277-8160. • A Mathematical Modeling of University Examination System, Indian Journal of Research: Paripex, Volume : 3 , Issue : 5 , May 2014, ISSN No- 2250-1981. • A Survey on Image Processing With Edge Detection Techniques, Indian Journal of Research: Paripex, Volume : 3 , Issue : 5 , May 2014 , ISSN No- 2250-1981.

Name	Mr. Nasheem Khan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Book- The Elementary Real Analysis With ISBN:- 938299935-3 Published By Golden Peacock Publications In 2015 • Article:- An Identity Based Secure Authenticated Framework By Using ECC(Elliptic Curve Cryptography) In Cloud Computing With ISSN:2319-7064, International Journal Of Science And Research, Vol.- 4 February-2015

Name	Mr. Shailendra Kumar Bharati
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • S. K. Bharati and S.R. Singh, Solving Multi-Objective Linear Programming Problems Using Intuitionistic Fuzzy Environment Optimization Method: a Comparative Study, International Journal of Modeling and Optimization, DOI:

	<p>10.7763/IJMO.2014.V4.339./ ISSN: 2010-3697.</p> <ul style="list-style-type: none"> • S. K. Bharati, A. K. Nishad, S. R. Singh, A New Centroid Method of Ranking for Intuitionistic Fuzzy Numbers, Proceedings of the Second International Conference on Soft Computing for Problem Solving (SocProS 2012), December 28–30, 2012, Advances in Intelligent Systems and Computing 236, DOI: 10.1007/978-81-322-1602-5_17, © Springer India 2014./ ISBN 978-81-322-1602-5. • S. K. Bharati, S. R. Singh, A Note on Solving a Fully Intuitionistic Fuzzy Linear Programming Problem based on Sign Distance, International Journal of Computer Applications (ISSN: 0975 – 8887) Volume 119– No.23, June 2015. • S. K. Bharati, A. K. Nishad, S. R. Singh, Solution of Multi-Objective Linear Programming Problems in Intuitionistic Fuzzy Environment, Proceedings of the Second International Conference on Soft Computing for Problem Solving (SocProS 2012), December 28–30, 2012, Advances in Intelligent Systems and Computing 236, DOI: 10.1007/978-81-322-1602-5_18, © Springer India 2014./ ISBN 978-81-322-1602-5. • S. K. Bharati, S. R. Singh, Intuitionistic Fuzzy Optimization Technique in Agricultural Production Planning: A Small Farm Holder Perspective, International Journal of Computer Applications (ISSN: 0975 – 8887) Volume 89– No.6, March 2014.
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DEPARTMENT OF PHILOSOPHY

Name	Dr. Manju Pandit
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Contributed A Chapter titled ‘Observations and experiment’ in “A Textbook of Philosophy “(CBSE), 2012.

Name	Ms. Minakshi Sethy
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Medieval Vaisnavism In Orissa: A Study On Sri Chaitanya Charitmrtta And Chaitanya Bhagvata’, Odisha Review, 2015. ISSN 0970-8669. • Medieval Vaisnavism In Orissa: A Study On Sri Chaitanya Charitmrtta And Chaitanya Bhagvata’, Niladri Bihar, 2015. • ‘Western Thoughts On Odishan Vaisnavism: A Bird’s Eye View ’, Odisha Review, 2012. ISSN 0970-8669. • ‘Politics As Representation: Reservation As An Instrument Of Women’s Empowerment’, Janata, 2011. • ‘Reforming The Least Accountable Arm Of The State In The Context Of Selection Removal Of Judges’, South Asia Politics, 2008. • ‘Strengthening Molestation Law For Women’s Safety In

	<p>India', Main Stream, Vol. XVI No.12, 2008</p> <ul style="list-style-type: none"> • 'Sex Education – The Sooner The Better', Social Welfare.2008. ISSN 0037-8038.
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Name	Dr. Geetesh Nirban
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Ethical Implications Of Environmental Concerns, NAU Global: A Publication Of The Centre For International Education, Northern Arizona University, Spring 2015. • Philosophy As A Discipline, The Hindustan Times Campus Calling For The Delhi University Admissions And Times Of India 2012 And 2013. • The Moral Humanism of Tagore: An Oasis At The Time Of Crises, Akademos: An Annual Miscellany Of Liberal Arts And Scholarship, Vol. VI, 2011-2012, ISSN 2231-0584. • Satyavati :The Unquestionable Matriarch Of The Mahābhārata, Sumangli: A Journal Of Gender And Heritage, Vol.Ii, No.2, March 2011, ISSN 2229-6336.(Referred Journal) • A Case Of Gender Conflict: Radical Ambā In Mahābhārata, Sanskrit Manjari, Delhi Sanskrit Academy, Delhi, ISSN 2278-8360. Refereed Journal (Forthcoming) • Dharma Of Doves In Mahābhārata: An Ethical Reflection, Vāgīśa: Online Referred Yearly Journal Of Sanskrit Studies (Forthcoming)

Name	Ms. Saba Parveen
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Logos and The Logocentric Bias', <i>Akademos</i>, 2012. ISSN 2231-0584. • 'The Principal of Satyagraha And Non-Violence As A Method Of Conflict Resolution', <i>Akademos</i> (Faculty Journal Of Kamala Nehru College). ISSN 2231-0584.

DEPARTMENT OF PHYSICAL EDUCATION

Name	Dr. Shweta Suri Midha
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Published Article On "Stress Management In Sports". <i>Akademos</i> Of Kamala Nehru College ISSN 2231-0584 Vol.VI, 2011-12.

Name	Dr. Saryu Ruhela
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Book Titled "Collegiate Women Athletes" A Socio-Psychological Profile Published In 1996. ISBN-81-86030-32-8 • Paper On "Psychological Performance Of State Level

	<p>Cricketers: A Comparison On Gender Published In The Book “Global Trends In Physical Education And Sports” In 2012 ISBN-978-81-7216-334-1</p> <ul style="list-style-type: none"> • Paper On “Impact Of Yoga On Pain” Published In The Book “Global Trends In Physical Education And Sports” In 2012 ISBN-978-81-7216-334-1 • “Chanting A Therapeutic Treatment For Sports Competitive Anxiety” Published In International Journal Of Scientific And Research Publications Volume 4 Issue3 March 2014.ISSN-2250-3153 • Article “ Sathulta Ek Sankraman” Published In Akademos, ISSN 2231-0584, Vol.VIII 2013- 2014
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DEPARTMENT OF PSYCHOLOGY

Name	Dr. Neeru Singh
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Relationship between internal Vs eternal control and need for achievement” Journal of Productivity, July-Sept ,1980 • “Insecurity and anxiety levels of mothers of mentally retarded and normal children” Journal of Personality and Clinical Studies ,1990 • Article “Generation Gap – How big , How small” Evening News , Hindustan Times, 1987

Name	Dr. Rupali Bhardwaj
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • HRD: A Key to Organizational Effectiveness. Indian Journal of Training and Development, Vol-XXIII, No.1, Jan - March, 1-8, 1993 • Role Stress among Police Personnel. The Indian Police Journal, Vol. XXXVI, No. 1, Jan-March, 21-25, 1989

Name	Ms. Yogeeta Jolly
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Work-Life Balance and Gender Differences In Middle Level Managers In India’ <i>Journal of Business Management & Social Sciences Research (JBM&SSR)</i> ISSN No: 2319-5614, Volume 4, No.7, July 2015

Name	Dr. Soma Kumari
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Parisheelan ISSN 09747222 Title of the paper ‘Psychological Influence of Buddhism on Dalits’ vol. XI No. 1 Jan-Mar, 2015 • Wisdom Herald ISSN 22311483 Title ‘Street and Working

	Children: Some Issues and Concern' Vol. VI No.1 Jan-Mar, 2015
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Name	Dr. Mandeep Kaur
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Habitat for premature babies : A psychological Perspective. Akademos ISSN:-2231-0584 KNC Scholarly Magazine. • Aggression : A developmental perspective 2009, 'Violence, Peace & Conflict Resolution' published by Govt. College for Girls, Chandigarh

Name	Ms. Shivani Datta
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Exploring The Impact Of Gender, Proportional Numerical Strength At Workplace And Gender Typing Of Jobs On The Perceived Diversity Climate, International Journal Of Current Engineering And Technology/E-ISSN 2277-4106,P-ISSN 2347-5161/325-332,2015 • Perceived Stress And Coping Resources Among Male And Female Employees In Diverse Workforces, The International Journal Of Indian Psychology/ISSN 2348-5396(E), ISSN 2349-3429(P)/17-26,2015. • Tokenism At Workplace: Numbers And Beyond, International Journal Of Current Engineering And Technology/E-ISSN-2277-4106, P-2347-5161/199-205, 2015. • Exploring The Impact Of Gender, Proportional Numerical Strength At Workplace And Gender Typing Of Jobs On The Experienced Work Alienation, Indian Journal Of Health And Well Being/ISSN-2229-5356/VOL.6/ISSUE 5, 2015. • The Study Of Impact Of Gender Typing Of Occupation On The Experienced Sex Role Conflict, Indian Journal Of Community Psychology/ISSN-0974-2719/VOL.11/ISSUE II,2015

Name	Ms. Itisha Nagar
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Nagar, I. (2014). Examining Group Differences in Fluid Intelligence of Senior Secondary School Students Studying Science, Commerce, and Arts. <i>Humanities and Social Science Studies</i>, 4(1), 7-13.ISSN: 2319-829X

DEPARTMENT OF POLITICAL SCIENCE

Name	Dr. Sadhna Sharma
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • States Politics In India, (Edited), Mittal Publications, New Delhi, ISBN 81-7099-619-8, 1995. • US Policy Towards International Terrorism In Andrzej Mania, Pawellaidler And Lukasz Worliczek (Editors) U.S. Foreign Policy: Theory, Mechanisms, Practice, Jagiellonian University, Krakow, Poland, ISBN 978-83-233-2485-0, December 2007. • Role Of Civic Society Groups In Creating Legal Literacy And Awareness: An Analysis, Publication On CD As Proceedings Of The International Seminar On Legal Literacy And Awareness Through Social Group Work, Department Of Social Work, Jain Vishwabharti University, September 26-28, 2007, Ladnun, Rajasthan.India. • Refugees, Third Concept, An International Journal Of Ideas, New Delhi, Vol.16, Nos.189, November, 2002, , ISSN 0970-7247, Pp.17-21. • Indian Constitution And The Party System: A Review In R. N. Pal (Ed.). Indian Constitution: A Review, Centre For Research In Rural And Industrial Development, Chandigarh, 2002, ISBN 81-85835-43-8,Pp.70-78. • The Trilogy : Crime, Violence And Terrorism, The Indian Journal Of Public Administration Quarterly Journal Of The Indian Institute Of Public Administration, New Delhi, Vol. Xlviii, No.3,ISSN 0019-5561, July-September, 2002, Pp.422-434. • East Timor, Third Concept, An International Journal Of Ideas, New Delhi, Vol.15,Nos. 172, June 2001, ISSN 0970-7247,Pp.13-17. • Need For Electoral Reforms, Third Concept, An International Journal Of Ideas, New Delhi, Vol.14, Nos.166, December, 2000, , ISSN 0970-7247 Pp. 17-19. • The Cancerous Tentacles, Third Concept, An International Journal Of Ideas, New Delhi, Vol.14, Nos. 161, July 2000, ISSN 0970-7247, Pp. , 34-36. • Last Election Of The Century, Third Concept, An International Journal Of Ideas, New Delhi, Vol. 13, Nos. 154, December, 1999, ISSN 0970-7247, Pp. 19-20. • The Struggle For Supremacy : Parliament And Supreme Court, Political Science Today, Yearly Research Journal, Nehru Memorial Post-Graduate College, Mansa (Punjab), Vol. Vi, December, 1981, Pp.50-65. • The Parliament And The Supreme Court : An Analysis, Indian Journal Of Political Science, A Quarterly Published By The Indian Political Science Association, Chandigarh, Volume 41, No.2, June, 1980, Pp. 320-25.

Name	Dr. Neelam Sood
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Book Review Of The Political Education Of Soldiers By Morris Janowitz & Stephen D Westbrook, Eds. New Delhi: Sage Publications 1983 Published In Teaching Politics Vol Xi No. 3&4,1985

Name	Dr. Neena Bansal
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Chapter “Shantiparvmeinrajdharm” In Ruchityagi (Ed.), Pracheenevammadhyakaleen Bharat Karajnitikchintan, Direcorate For Hindi Implementation, University Of Delhi, 2014. • “Ayodhya Issue: International Repercussions” , Third World Impact, Vol. III, No. 36, December 1992 • Book Review – Stanley J. Tambiah, Levelling Crowds: Ethnonationalist Conflicts And Collective Violence In South Asia (Vistar, New Delhi, 1997), In Gandhi Marg, Vol. 19, No. 2, July – September 1997, Pp. 243-45 • Book Review – Gabriel Deitrich, Reflections On The Women’s Movement In India: Religion, Ecology, Development (Horizon Books, New Delhi, 1992), In Gandhi Marg, Vol. 14, January – March 1993, Pp. 659 – 62.

Name	Dr. Chetna Sharma
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Personal Law: Democracy And Pluralism” Chapter For Legal Literacy Paper At Delhi University Web Portal, IPC498a.Files.Wordpress.Com/2007/04/Legal-Literacy-101.Pdf • “Citizenship And Diversity” In Ashok Acharya Ed. Citizenship In Globalizing World (Pearson, New Delhi,2012) • Chapter On “Liberalism” For Paper Understanding Political Theory For Illl, Delhi University, ill.du.ac.in • Chapter On “Liberalism: The Journey Ahead” For Paper Understanding Political Theory For Illl, Delhi University, Ill.du.ac.in • Chapter On “State” For Paper Understanding Political Theory For Illl, Delhi University, Ill.du.ac.in • Chapter On “Equality” For Paper Political Theory Concepts And Debates For Illl, Delhi University, Ill.du.ac.in • Chapter On “Does Liberalism Accommodate Cultural Identity: The Communitarian Critique” For Paper Political Theory Concepts And Debates For Illl, Delhi University, ill.du.ac.in • “Rights Of Internal Minorities In A Democracy: Some Reflections On Muslim Women” In Akademos An Annual Miscellany Of Liberal Arts And Scholarship, (Golden Jubilee

	Edition) Kamala Nehru College, Delhi University, 2014.
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Name	Ms. Nupur Ray
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Exploring Empowerment Andagency In Ronald Dworkin’s Theory Of Rights: A Study Of Women’s Abortion Rights In India.’ In ‘The Indian Journal Of Gender Studies’, June 2014 :21, 277-311. • Chapter -‘<i>Justicede Genre Et Droitcommunautaire En Inde</i>’In Stephan Leyens Edited ‘<i>Le Medecin Qui Soignaitlespostes De Radio</i>’, University Of Namur Press, Belgium , 2013. • ‘India’s Initiatives In Sustainable Development’, A Unit On The Course Curriculum Of IGNOU Course Work ‘India And Sustainable Development’, IGNOU, 2014.

Name	Ms. Meena Kumari
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Role of SAARC In The 21stcentury,Journal:- Akademos,ISSN-2231-0584,Vol.-VII, 2012-2013 • Crises Of Secularism In India,ISSN-2231-0584,Vol.-IX-2015-2016

Name	Ms. Ritambhara Malaviya
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Chapter In Book: “Role Of Corporate And Community Partnerships In Social Development”, In Debal K. Singharoy (Ed.) (2010), Interrogating Social Development: Global Perspectives And Local Initiatives, Delhi: Manohar, 2010. • “Environmental Conflicts: A Review Of The Debate” In Akademos, Vol VI, 2011-12, Pp- 26-51, 2012 • Paper On “Peace” Uploaded By The UGC Programme E Pathshala, 2014. • “Democracy, Media And The Question Of National Security: The Case Of Indian Newspapers” In Akademos, Vol IX, 2015-16, Pp- 82-99, 2015.

Name	Ms. Ambar Ahmad
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • 'Addressing Religious Belief In Political Theory: Conversations With Shia Women In Delhi,' In 'Critical Studies In Politics: Exploring Sites, Selves, Power,' Edited

	<p>By Niveditamennon, Aditya Nigam And Sanjay Palshikar, 2013</p> <ul style="list-style-type: none"> • Published Two Academic Articles On Marxism, For The Institute Of Lifelong Learning. • Published An Article Titled ‘Islamic Feminism: A Contradiction In Terms?’ For The Friedrich – Ebert – Stiftung, May 2015.
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Name	Dr. Monica Chutani
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Nationalism: Various Aspects, Akademos, KNC, 2012-2013

Name	Ms. Vaishali Narula
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “ Accountability In The Governance Of Universities”, Journal Of World Universities Forum; Vol4(4); ISSN 1835-2030,2012 • " Contemporary Context Of Indian Bureaucracy” In Mohitbhattarcharya (Ed.), State Society And Public Administration, IGNOU,2005

Name	Mr. Robert Mizo
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • The United Nations And The Issue Of Peace – Peace Keeping, Peacemaking And Peace-Building In Kumar, Chanchal And Gupta, Sanju (Eds.) United Nations And Global Conflicts, Regal Publications, New Delhi, 2012. ISBN: 978 81 8484 230 2. • The United Nations Trusteeship Council And Decolonization In Kumar, Chanchal And Gupta, Sanju (Eds.) United Nations And Global Conflicts, Regal Publications, New Delhi, 2012. ISBN: 978 81 8484 230 2. • Climate Policy Making In China: Ecology Vs Economy In International Journal Of Current Research, Vol. 7, Issue, 04, Pp.15403-15406, April, 2015,ISSN: 0975-833x.

Name	Ms. Harsh Meena
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Tribal Women’s Empowerment Through Panchayati Raj, Jaipur: Raj Publishing House, 2014, ISBN -978-93-81005-92-7. • Meena,R.G,HarshMeena, <i>मीणाजनजातिएवम्ब्रिटीशराज</i>, Jaipur: Raj Publishing House, 2014. ISBN -978-93-81005-93-4. • Parallel Historiographies: A National Movementscase,

	<p>Published In Awareness, Issues And Dynamism Of Indian Freedom Struggle, Edited By R.G Meena , Raj Publishing house , ISBN -978-93-81005-86-6, Jaipur ,2013.</p> <ul style="list-style-type: none"> • <i>ब्रिटीशसत्ताकेप्रतिमीणाविद्रोहः खारोडकेमीणाविद्रोहकेविशेषसंधर्म</i> , Co-Authored(Dr. R.G Meena And Harsh Meena) Publishedin भारतीयस्वतंत्रतासंघर्षकेमुद्दे ,जागरूकताएवंओजस्विता, Edited By R.G Meena , Raj Publishing House , ISBN -987-93-81005-85-9, Jaipur, 2013. • <i>शुक्रनीतिमेंनृपविमर्श</i>, Published Inदेशकेइसदौरमेंसंस्कृत, संस्कृतिऔरसांस्कृतिकअस्मिताकीचुनौतियाँ, edited by हुकमसिंह, published by Goutam Books Company,Raja Park, Jaipur ,2014, ISBN -978-93-81194-63-8. • <i>प्राचीनसंस्कृतसाहित्यमेंइतिहासदर्शन</i>, Co-Authored(Dr. R.G Meena And Harsh Meena)Published In देशकेइसदौरमेंसंस्कृत, संस्कृतिऔरसांस्कृतिकअस्मिताकीचुनौतियाँ,edited by हुकमसिंह,published by Goutam Books Company,Raja Park, Jaipur ,2014, ISBN -978-93-81194-63-8. • <i>मीणाविद्रोहएवंअंग्रेजराजपूतसंधियाँ</i>,Co-Authored(Dr. R.G Meena And Harsh Meena) published in Itihas Sanshodhan :A Journal Of historical Research & Studies,Itihas Sanshodhan/2014,Gwalior, Volume-3,February2014-July 2014 ,Issue-5, ISSN : 2277 5609. • Higher Education In Tribals: In Rajasthan Perspective, published in Itihas Sanshodhan :A Journal Of historical Research & Studies,Itihas Sanshodhan/2014,Gwalior, Volume-3,February2014-July 2014 ,Issue-5, ISSN : 2277 5609. • <i>शुक्रनीतिमेंवर्णितनालिकअस्त्रप्रबंध</i>, Authored (Harsh Meena), Published In Itihas sanshodhan :A Journal Of historical Research & Studies,Itihas Sanshodhan/2014,Volume -3, March 2014,Suplimentary Issue,ISSN : 2277 5609.
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DEPARTMENT OF SANSKRIT

Name	Dr.Sushma Choudhary
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Raghuvansh Me Vastudhwani (ISBN No. 978-81-7453-2.437-8, 2014) Sanjay Prakashan, New Delhi. • Kavyaprakashkadhyayan (Deepikaevamdarpankepariprekshya Me) ISBN No. 978-81-7453-312-8, 2015, Sanjay Prakashan New Delhi. • Hiranyagarbhsukt Me Srishti Ki Sthiti, Akademos (Journal) Kamala Nehru College, ISSN-2231-0584 Vol.-VIII, 2013-2014. • Sanskrit Vangmayeparyavarnam, Vakovakyam, Varanasi (National Sanskrit Journal) • Kautilya Arthashastra Mein Varnita Raja Kidincharya,

	<p>Nikasa (Online Refereed Journal)</p> <ul style="list-style-type: none"> • Swami Dayanand ki shiksha paddhati ,Akademos (Journal) Kamala Nehru College (2012) • Sanskrit Sahitya Me Paryavaran Chintan ,Akademos (Journal) Kamala Nehru College (2011) • Raghuvansa Me Vastudhwani, Sanskrit Vimrash.Rashtriya Sanskrit Sansthan, New Delhi (1994)
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Name	Dr. Sarita Sharma
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Through The Window Of Truth (Satyakegavākṣa Se),Anubhavprakashan, Delhi, India,2009, ISBN No-81-89133-81-0 • Historical And Poetic Studies In Keralodaya Epic (Keralodayamahākāvyaśāhityaśāstriyaevameitehāsicadhya yana),Jyoti Enterprises, Delhi, India,2007,ISBN No- 81-89580-08-6 • “Emotional World Of Dr .Praveshsaxena” (Dr.Praveshsaxenakābhāvajagat)” Research Canvas- Edited By Dr.Manish Kumar Mishra,Hind Yugm, Delhi, India, 2013/14, ISBN: 978-93-81394-63-2 • “Importance Of Yoga In Indian Culture” (Bhārtiyasanskritauyogasyamahattvam) Sāhityaśevadhi- Edited By Dr.S.K.Pandey And Dr. Surendra Pal Singh,Hindustani Academy, Allahabad, India,2009,ISBN: 81-85765-33-2 • “Sanskrit: Inspiring For Future In Management Anveshana”,Research Canvas-Edited By Dr.Manish Kumar Mishra, Co Authored With Dr.Prabhat Mittal Of University Of Minnesota, USA,Hind Yugam, Delhi, India,2013/14 • Sep-Oct2009: New Delhi Palikasamachar, Published By New Delhi Municipal Cooperation Of Delhi, Registration No. R.N.25564/7 “Sablājīvanavāh!” Page 15-16

Name	Dr. Maitreyee Kumari
Publications of Books and Research Papers (Title, Journal, Year)	<p>(1-5) Research Papers Published In Akademos - ISSN No. 2231-0584</p> <ul style="list-style-type: none"> • Artho Hi Putrahparkiyaav :Akvivechana In Vol. Vii, 2012-2013 • Kashmir Shaivadarshan Main Spanda Ki Avadharana In Vol. IX, 2014-15 • Abhinav Gupta &Abhinav Bharati, Page 91-96, Shrinkhala, Kanpur 2013, Vol.I, Issue-3, ISSN No. 2321-290x • Maithili Bhasha Par Sanskrit Ka Prabhav :Vidhyapatikepariprekshya Main, "Gomati", Lucknow,

	<p>2013, Ank-5 Page No. 470-474. ISSN No. 2231-0800</p> <ul style="list-style-type: none"> • Adhunik Sanskrit Gadyakividhyen, Padmaparag, Srinagar, 2015, ISSN No. 2250-351x • Adhunik Sanskrit Padyakavya : Eksarvekshana, Sanskrit Vidya, Dharma Vigyan sankaya, Bhu, Varanasi, June 2014, ISSN - 0975-8348
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Name	Dr. Kamlesh Rani
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Uttrasita-Charitammeinalankarprayoga, Ushti Journal For The Study Of Indology, Ganganathjha Research Int. Allahabad-ISSN No:2277-680x. 2009-2011. • Kavya-Alankarkarikakhye grantepathi, Sodha-Prabha A Refereed Quarterly Journal, Shrilalbahadurshastrividyapeetha ,Delhi.-ISSN No.-0974-8946.Oct-2011. • Righvedameinupmanbhutpashu-Pakshiyonkavaishishtya, Sodha-Prabha A Refereed Quarterly Journal, Shrilalbahadurshastrividyapeetha ,Delhi.-ISSN No.-0974-8946. July-2010. • Nari-Sambedna:Uttrasitacharitamkesandarbhamein, Sodha-Prabha A Refereed Quarterly Journal, Shrilalbahadurshastrividyapeetha ,Delhi.-ISSN No.-0974-8946. April-2013. • Hindu Sanskar ,Akademos, Kamala Nehru College ,Vol-VII,2013-14. • Vaidikaachar-Vyavasthaki prasangikta, Sodha-Prabha A Refereed Quarterly Journal, Shrilalbahadurshastrividyapeetha ,Delhi.-ISSN No.-0974-8946. July-2014 • Swatantryasambhavammeinsamatvkihavana, Akademos Journal, Kamala Nehru College, ISSN No.-2231-0584. 2014-2015.

DEPARTMENT OF SOCIOLOGY

Name	Dr. Archana Prasad
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Social Compliance Audit And Labour Reorganization In India " A Strategy Towards Corporate Strategy In Gupta Et.Al(Ed),' Corporate Social Responsibility :Expectations, Reality And Challneges , Wisdom : New Delhi (2014) • Sociology And The Practice Of Social Compliance Auditing In Maitrayee Chaudhuri(Ed.),'Sociology In India: Intellectual And Institutional Practice, Rawat, Jaipur (2010). • Mahilla Panchayat : An Alternative Mode Of Collective Actionin Debal. K. Singharoy (Ed), 'Dissenting Voices And Transformative Actions: Social Movements In Globalizing World' (Ed)

	(Manohar Publication, New Delhi (2010)).
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Name	Ms. Priya Ranjan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • ‘Equity In Education: A Sociological Analysis Of ‘Right To Education Bill 2008’ In D. Parimala (Ed). 2010. <i>Equity And Education In India: Policy Issues And Challenges</i>. New Delhi: Kanishka Publishers, Distributors (ISBN No. 978-81-8457-185-1)

Name	Dr. Sharmishtha Mallick
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • From Heritage To Practice: Ayurveda In Delhi’s Public Health Care System”, International Institute Of Asian Studies (Iias Newsletter), Focus Pages 65, Autumn, 2013. • “Mainstreaming Ayurveda: Theories, Policies And Practice Of Ayurveda In Delhi Government Health Institutions”, Accepted For Publication 2015.

Name	Mr. Brij Mohan
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • Dalit Identity And Representation: A Socio-Political Analysis Of Poona Pact, 1932 In Akademos- An Annual Miscellany Of Liberal Arts Scholarship, Kamala Nehru College, New Delhi, 2011 (ISBN No: 22310584)

Name	Dr. Urna Sarkar Dutta
Publications of Books and Research Papers (Title, Journal, Year)	<ul style="list-style-type: none"> • “Rise Of Consumer Culture: The Indian Story”, Culture And Public Policy, Journal Of Sociology, Jadavpur University, (ISSN 0976-5212), Number 5, February 2012.

Recognition Certificate 2 (f) and 12 (B)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627



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F. No. 8-226/2014 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

May, 2014

The Principal,
Kamala Nehru College
(University of Delhi)
August Kranti Marg
New Delhi – 110 049

6 MAY 2014

Sub: - Recognition of **Kamla Nehru College, Khelgaon Marg, New Delhi – 110 049**
under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. KNC/2014/77 dated 25.04.2014 on the above subject, I am directed to say that the name of **Kamla Nehru College, Khelgaon Marg, New Delhi – 110 049** established in the year of **1964**, affiliated to **University of Delhi** is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Master's** Degree.

Yours faithfully,


(Charan Dass)
Under Secretary



Affiliation Certificate from University of Delhi
UNIVERSITY OF DELHI
दिल्ली विश्वविद्यालय

CB-II/330/Circular/70/NAAC/2014/ 469

Date: Sept. 04, 2014

TO WHOM IT MAY CONCERN

This is to certify that "Kamla Nehru College, August Kranti Marg, New Delhi – 110 049" is affiliated to the "UNIVERSITY OF DELHI" since 1964 and recognized by the University Grants Commission under Section 2(f) and 12(b) and the following courses / subjects are taught in the said college as per approval :

Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Three Years B.A. (Programme)	Permanent	-	-
2.	Three Years B.Com. (Programme)	Permanent	-	-
3.	Three Years B.Com (Hons.)	Permanent	-	-
4.	Three Years B.A. (Hons.) Journalism, English, Hindi, History, Economics, Political Science, Philosophy, Psychology, Geography, Sanskrit, Sociology	Permanent	-	-
5.	Three Years B.Sc. Mathematics	Permanent	-	-
6.	Two Years M.A. Hindi, English, History, Political Science, Philosophy, Sanskrit	Permanent	-	-
7.	One Year French Certificate	Self Financed	-	-
8.	One Year Diploma Certificate	Self Financed	-	-
9.	One Year Advance Diploma	Self Financed	-	-

The Principal,
Kamla Nehru College,
University of Delhi.

Seal:

कुलसचिव
Registrar
दिल्ली विश्वविद्यालय
University of Delhi
दिल्ली-110007/Delhi-110007

University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. : 27667725 / 27662880; Fax : 27666350; Website : www.du.ac.in

Income and Expenditure Account
Kamala Nehru College (University of Delhi)
Income and Expenditure Account as on 31st March 2014

Particular	SCHEDULE	CURRENT YEAR AS ON 31.03.2014				PREVIOUS YEAR TOTAL AS ON 31.03.2013
		UNRESTRICTED FUNDS		RESTRICTED FUNDS	TOTAL	
		CORPUS FUNDS	DESIGNATED FUNDS			
(A) Income						
Academic Receipts	12	-	-	4,972,728.00	-	4,972,728.00
Grants and Subsidies	13	-	-	-	181,517,000.00	181,517,000.00
Income from Investments	14	-	-	-	-	-
Other Income	15	-	-	9,786.00	1,301,908.00	1,311,694.00
Total		-	-	4,982,514.00	182,818,908.00	187,801,422.00
(B) Expenditure						
Staff Payments and Benefits	16	-	-	-	192,231,250.00	192,231,250.00
Academic Expenses	17	-	-	1,868,150.00	35,386.00	1,903,536.00
Administrative & General Expenses	18	-	-	4,449,173.00	1,574,652.00	6,023,825.00
Transportation Expenses	19	-	-	-	58,155.00	58,155.00
Repair and Maintenance	20	-	-	-	21,960.00	21,960.00
Finance Cost	21	-	-	-	-	-
Excess of Expenditure over Funds		-	-	11,102,495.00	(11,102,495.00)	-
Total		-	-	17,419,818.00	182,818,908.00	200,238,726.00
Excess/Deficit of Income over Expenditure - Transferred to/from respective Funds		-	-	(12,437,304.00)	-	(12,437,304.00)

For T.K. Gupta and Associates
Chartered Accountants



(T.K. Gupta)
Partner (082235)
30 OCT 2014

Sudhanshu
Section Officer(AICs)

A. Prasad
Bursar

M. S. Chatterjee
Principal

[Signature]
Administrative Officer

[Signature]
Treasurer